



KINCUMBER HIGH SCHOOL



Aboriginal Education Policy

(Reviewed November 2018)

We acknowledge the Darkinjung and Kuringai people, traditional owners of the land on which Kincumber High School is located.

Rationale and Purpose

This policy ensures that there is an infusion into the curriculum of a general sensitivity to awareness of the Aboriginal and Torres Strait Islander culture and society either in the form of an Aboriginal and Torres Strait Islander viewpoint, a viewpoint sensitivity to the Aboriginal and Torres Strait Islander society, culture and history or the infusion of Aboriginal and Torres Strait Islander content matter.

At Kincumber High School, we adopt an approach which ensures that accurate information is provided about Aboriginal history, identity and culture throughout the curriculum.

The Kincumber High School policy encompasses the curriculum, the students, the school staff and the community. In line with the Aboriginal Education and Training Policy implemented in 2008. Kincumber High School will:

- Deliver quality Education and Training to Aboriginal and Torres Strait Islander students. (Aligned with Kincumber High School 2018-2020 School Plan, Strategic Direction 1)
- Understand the individual needs of Aboriginal and Torres Strait Islander students to maximise their opportunities for success (Aligned with Kincumber High School 2018-2020 School Plan, Strategic Direction 1)
- Provide Professional Learning opportunities for staff on Aboriginal cultural education (Aligned with Kincumber High School 2018-2020 School Plan, Strategic Direction 2)
- Engage with our local Aboriginal Education Consultative Group (AECG) as partners in Aboriginal and Torres Strait Islander education. (Aligned with Kincumber High School 2018-2020 School Plan, Strategic Direction 3)
- Report on achievements in Aboriginal and Torres Strait education.

In order to achieve these outcomes aligned with the school plan, at Kincumber High School specifically we will:

1. Develop in Aboriginal and Torres Strait students an enhanced sense of personal worth and increased awareness of the value of preparing for the future.
2. Encourage in all student acceptance of the rights of different people to hold different values, attitudes and beliefs.
3. Ensure that all KLA curriculums deliver an Aboriginal and Torres Strait Islander perspective.
4. Encourage teachers to develop a knowledge and understanding of the educational needs of Aboriginal and Torres Strait Islander students.
5. Provide an educational environment through which Aboriginal and Torres Strait Islander students develop into global citizens as strong resilient learners.
6. Develop and support a Personal Learning Plan for each Aboriginal and Torres Strait Islander student in conjunction with their parent/carer and chosen mentor.
7. Engage parent and community groups in the recognition of Aboriginal and Torres Strait Islander heritage through a range of authentic projects facilitated by a number of our students and staff.
8. This document is in compliance with the Department of Education and Training 'Policies and Procedures' Guidelines
9. Actively pursue Reconciliation by celebrating a range of culturally significant dates.
10. Incorporate an Aboriginal focus across the Local Kincumba Learning Community through the transition plan.

Programs should enhance the self-esteem and cultural identity of Aboriginal children by recognising and accepting that there are differences in cultural background and lifestyle.

For a copy of the Department of Education and Training Aboriginal Education Policy <https://education.nsw.gov.au/policy-library/policies/aboriginal-education-and-training-policy>

(This policy is to be updated in 2020 to align with an updated Kincumber High School Plan)