

PRINCIPAL'S REPORT

Welcome back to term 4.

I hope everyone had a restful and enjoyable break. The term has begun with great enthusiasm, with some notable events occurring. Firstly, it was a pleasure to sign the contract with Schools Infrastructure NSW for the construction of the COLA over the basketball courts. This has been the culmination of a great deal of work from the P&C and made possible through a \$250,000.00 grant from Adam Crouch, Member for Terrigal. This will make a significant difference to the operation of the school – most notably, greater cover during wet weather and a location for assemblies that will allow the entire school to attend. Allowing for good weather, this structure should be installed by the start of the 2020 school year.

Secondly, it was great to again see the work of Mr Brewer and Mr Powell over the break. The school oval and gardens look incredible. As part of the school environmental focus, they are also leading a group of Year 9 and 10 students who are working on horticultural pursuits during their sport periods, at both the school and local Neighbourhood Centre. This program will provide a wonderful school environment for our students, and also enable these boys and girls to acquire vocational skills they may be able to use in later life.

Finally, it was my pleasure to witness many of our students participate in their Grand Finals of their winter sports of soccer, rugby league, rugby union and netball. Kincumber and its surrounding areas is well recognised as an amazing sporting nursery and this has been on show in a wide range of individual and team events.

A lot of time has been spent this year on getting the school compliant, in terms of Workplace, Health and Safety. This has involved an audit of facilities in the school to ensure safety and to maximise the opportunities for all students. In the near future, the school will be installing additional dust extraction units in the TAS areas and undertaking repairs and fixing up the facilities. This will be most evident in early 2020, where the area beneath the school hall will be landscaped and a path introduced for movement to and from the back oval. Furthermore, the redevelopment of F Block is slated for a 2020 start and should be completed no later than June of that year.

The students are currently working towards the end of year report and it is important to stress that the efforts will be integral in determining what classes they enter next year. Year 12 are mid-way through their HSC and we are anticipating some very strong results from this very capable group of young men and women. We are very proud of them and wish them every success as they await their final results.

Overall, a very busy start to the term.

Brent Walker, Principal

YEAR 12, 2020 LIFE READY CAMP

The Year 12 Life Ready camp was held during Week 1 of Term 4. Eighty of our Year 12 students headed Broken Bay Camp to learn life skills and have a lot of fun. Students attended small courses that were intermingled between rope courses, archery lessons, beach games, paddle boarding, giant rope courses, bush games and camp fire songs.

We would all like to thank Mr Krix for this amazing camp and Mr Bradshaw for coming along and joining in the fun.

Mrs Claire Barber



CAREERS NEWS

Congratulations to Ella Avni of Year 12 for who is a finalist in the Foundations for Young Australians 'Unleashed' Awards.

Ella been selected for the poetry she submitted and to make it to the final is a big achievement. Ella is being flown to Melbourne on 14 November to attend the awards ceremony.

We wish her the best of luck!

Mr Fortey, Careers Advisor



UNIFORM REMINDER

All students who are enrolled with us have had a uniform agreement signed as part of the enrolment process. Therefore, we expect that students are in uniform.

Junior Girls: Summer uniform includes KHS skirt or navy blue shorts, blue shirt with school emblem, black leather shoes, white socks.

Junior Boys: Navy blue or grey shorts (grey shorts are being phased out), blue shirt with school emblem, black leather shoes and white socks.

Please note that for girls: Tights are not pants and are therefore not uniform.

Junior Sport Royal blue shorts with KHS on leg, white polyester T-shirt with school emblem, Sports shoes, White sports socks.

School Shoes: Students must wear only full-fitting, traditional school shoes with lace up fronts that provide a robust sole, good support for growing feet, and a non-permeable polishable leather upper, which protects the entire top of the foot. Any shoe that has perforations or mesh inserts on the tongue or any other part of the shoe, cannot be worn.



There is a uniform pool available at school to assist any student who needs some help to be in uniform.
Mr Krix, HT Welfare

Year 7 and 8 Integrated Sport

As we enter the final 10 weeks of Year 7 and 8 Integrated Sport for 2019, we would like to firstly congratulate students on their positive attitudes, participation and sportsmanship throughout their round robin Soccer, Oztag and Basketball competitions last term.

The weather has begun to heat up and students are encouraged to bring an appropriate hat and drink bottle to their sport lessons, whilst they engage in a range of fun team games to finish off what has been a busy year. This is an exciting time for our students as the annual Brisbane Water Zone Sport Gala Day will be held during Week 7 for 40 of our Stage 4 students, as a reward for positive behaviour, commitment and respect throughout PE and Sport.

Miss Malone, 7 & 8 Sport Organiser

PDHPE REPORT

We have seen an increase in compliance of students bringing their correct PE uniform to practical lessons over the last six months, which is great to see. A big thank you to parents and guardians in supporting the school with this, we really appreciate it. Let's keep it up for the remainder of the year. Therefore, students need to ensure that they bring their PE uniform to all practical lessons, so they can actively participate in the lesson. If they are unable to bring their PE uniform, they need to bring a change of clothes and a note from their parent/guardian. If students are unable to participate in practical lessons due to illness or injury, students need to bring a note from their parent/guardian.

These are the areas of study for each year group for Term 4, 2019.

Year 7 PDHPE

Theory – Students will be studying the topic of Risky Business, which includes Risk Taking, Road Safety and Cyber Safety.
Practical – Students will be participating in Recreational Games for the first half of the term, which include Ultimate Frisbee, Slide Hockey, Golf, Capture the Flag and for the second half of the term, they will be completing the practical unit of Spike, which includes Badminton, Volleyball and Table Tennis.

Year 8 PDHPE

Theory – Students will be studying the unit of Surviving Summer.
Practical – Students will be participating actively in Touch Football, Softball, Cricket and Table Tennis this term.

Year 9 PDHPE

Theory – Students will be studying the unit of Looking good, Feeling great (nutrition, food choice, healthy eating).
Practical – Students will be participating in Goal sports for the first half of the term (involving NFL, European Handball and Frisbee), and for the second half of the term, they will be completing the Have a Hit unit (involving Badminton, Volleyball and Table Tennis).

Year 9 PASS

Theory – Students will be studying the unit of Aquatics and First Aid this term.
Practical – Students will be completing the sport of Cricket for Year 9 PASS this term.

Year 10 PDHPE

Theory - Students will be studying the unit of Diversity.
Practical – Students will be actively completing the sports of Softball and Table Tennis this semester.

Year 10 PASS

Theory – Students will be studying the unit of Outdoor Recreation.
Practical - Students will be participating in the sport of Cricket this term.

Year 11 PDHPE (Year 12, 2020)

Students will be studying Sports Medicine for the beginning of the term and then moving onto Core 1.

Year 11 CAFS (Year 12, 2020)

Students will be working on their Independent Research Project for this term.

Year 11 SLR (Year 12, 2020)

Students will be completing the unit on Golf this term, both in practical and theory lessons.

CAPA REPORT

CAPA dates for your diary

One Night Only Arts Festival - Wednesday 4 December, 2019 at 5.30pm

Student of the week awards

Drama

Year 9: Elise Georgeson, Kasey McLean. Year 10: Joel Bylton, Isaac Young. Year 11: Olivia Scollon, Talon Hopper.

Visual Arts

SSU: Noa Lim, Saxon Beckett, Callum Crawley, Charlie Le-May, Mia Appleton, Elijah Camara. Year 7: Molly Vernon, Zac Lambert, Hanny Currie, Porscha Altavilla, Charlotte Cameron, Jackson Prentis. Year 8: Alicia Harle, Archie Orr, Lily Spindler, Luca Fulton, Breehannah Morgan-Gellwiler. Year 9: Dylan King, Cuyler Smith, Beth Stewart, Elise Georgeson, Dylan Jackson, Darcy Kane, Maree Randall, Hayley Stevenson, Toby Learwood. Year 10: Hannah Lyttle, Caitlin Main, Finn O'Toole. Year 11: Jasmine van Dorst, Natalie Costa, Emma Krebs, Amelia Heron Little.

Photography

Year 10: Lauren Griffiths, Louis Broughton.

Visual Design

Year 10: Charlize Lloyd-Phillips, Zayla Staben-Angelo, Lauren Griffiths, Zane Drennan, Finn O'Toole, Ruby Petheram.

Visual Arts Support Classes

Students in the SSU have been learning about water colours and self portraits. Artist Kathryn del Barton, was used as an influence and art critical study. Students acquired knowledge and skills in blending and various paint application techniques. Measurement and proportion of the face was also a focus of learning. Beautiful outcomes.



Drama

In Term 3, Stage 5 and 6 Drama were very busy! Year 9 have been looking at Improvisation and Playbuilding, to devise their own performance piece through the stimulus of 'whispers', to which both groups presented powerful and thought provoking pieces of work. Year 10 have focused on specific theatrical practitioners and presented a research project, as well as demonstrations on workshopping drama games. Year 11 have just finished their final term and have looked at the production elements of drama and taken on the roles of theatre elements, as well as performed a piece of drama, based on their studied play, Ruby Moon. I am so proud of all my drama classes, with all of the students presenting amazing pieces of theatre, which shows their dedication and passion for the subject. Below are some images from a few recent performances:



Visual Arts, Visual Design and Photography

Year 10 Visual Design

Year 10 Visual Design students have been working hard this term on their Typography Unit. The students were challenged to design a sign for their 'business' or a plaque that they could sell within their business. In preparation for the task, students looked at Henri de Toulouse-Lautrec and Australian contemporary artist Gemma O'Brien to inform their work and help generate ideas. Students have been busy prepping their timber boards, sanding and priming, then finally transferring their carefully planned designs onto their boards. We are now starting to get to the exciting part, where students have started applying colour, bringing their designs to life. Here are just a few of our students in the midst of creating their signs and plaques. We look forward to showcasing the finished product in our One Night Only Exhibition at the end of the year.

Miss Berberian



Year 11 Visual Arts Cardboard Cubist Sculptures

Year 11 Visual Arts produced excellent outcomes in Term 3, in particular in the program where they select a significant Cubist work wither by Robert Delaunay, Fernand Leger, Georges Braque or Pablo Picasso. The task asks students to convert a 2D painting into a 3D work, using pre-loved cardboard boxes and hot glue guns into a stunning piece of art, and wow! Look at the result! The ability to think spatially and problem solve is an absolute must! Resolving and refining work using acrylic paint is the final stage. Congratulations to all involved, Miss Hamilton and Mr Krix too.



POP Art & Reduction Printing

In Term 3, Visual Arts students explored the world of Pop Art; as it exploded onto the cultural scene in the early 1960s, a new generation of artists rebelled against 'high art' to embrace the world of advertising, film stars, pop music and consumerism. Students work toward a series of dynamic reduction relief prints, after studying the work of Andy Warhol and linoleum printing processes. The outcomes were outstanding, students were highly engaged in creative problem solving and decision making. The photographs showcase some of the excellent artworks produced by 8I Visual Arts. Miss Hamilton



The art department is looking for donations of house paint, newspapers, ice cream containers and terracotta pots.
Mrs McGilvery, HT CAPA



Students of the Week

Year 9: Paris Lily Neilson, Akalia Ward, Molly Granter, Ruby Wenck. Year 10: Astrid Goodley, Emily Craig, Aja-May Blue, Sara Kennedy. Year 11: Laura Day, Tegan Arundell.

Student Spotlight – Amelie Marks, Year 7

Amelie has continued to achieve outstanding moments in her dancing career. She has recently received a short term scholarship to Zurich Dance Academy, as well as the prestigious Princess Grace Academy in Monaco and the Australian Ballet School in 2020. A huge congratulations on these amazing achievements!

One Night Only

Do you have a dance item you would like us to look at for inclusion in our One Night Only performance in December? If you do, come and see us in the PE staffroom ASAP with your ideas.

Schools Spectacular

Do you have your tickets to join us yet? Our Year 9 dance students will perform at Qudos Bank Arena in Homebush on Friday, 22 and Saturday, 23 November. Tickets are on sale now. Below are some pictures from our first combined rehearsal at Qudos Bank Arena – over 2000 students in the finale!



What are you doing?

We would love to know what you are doing in the area of dance, beyond KHS. Please come and see us to let us know what you are doing, what you are achieving, where you are going. We have some absolutely amazing dancers at KHS and we would like to know more about you and your achievements.

facebook**Communication**

Yes, we have closed Facebook groups for each of our dance groups – please feel free to join us on Kincumber High School Dance to stay updated on information.

If you have questions regarding anything to do with dance, please come and see us in the PE staffroom.

Mrs McRae & Mrs Harridge, Dance Teachers



Yes, we now have an Instagram account, join us at: [kincumberhighschool_dance](https://www.instagram.com/kincumberhighschool_dance)

The creative process is
not controlled by a
switch you can simply
turn on or off; it's with
you all the time.

QUOTEID.COMAlvin Ailey
American Dancer

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