

NEWSLETTER

ENABLING TO **ACHIEVE & EXCEL**

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"THE KINCUMBA LEARNING COMMUNITY ACKNOWLEDGES THE DARKINJUNG PEOPLE AND THEIR NEIGHBOURS AS THE TRADITIONAL CUSTODIANS"

Issue 1 Term 1 - Week 5

February 2019

My name is Brent Walker and it is a pleasure to introduce myself to this wonderful community. I have had the privilege of being appointed to this outstanding school through merit selection at the end of 2018. To begin this newsletter, I would like to sincerely acknowledge the work of my predecessor, Janine Debenham, the leadership team of the school and the efforts of the hard working P&C and AECG, who have worked tirelessly over many years. Their work has cemented the strong reputation that Kincumber High has as an inclusive school, providing a wide range of opportunities for its students, while maintaining a rigorous and diverse academic curriculum.



In the short time I have been at the school, I have regularly visited classrooms and have been largely impressed by the commitment and tenacity of our students in a range of sporting, cultural and academic pursuits. I have also been highly impressed by the standard of teaching and the dedicated staff, who are continually exploring ways to make learning meaningful and relevant for all students. As an experienced Principal, I recognise that every child deserves a teacher who believes in them, who knows what their dreams and aspirations are for the future, who recognises their strengths and is able to support them in times of need. My role as a Principal is to lead staff and support them in their career development, to be able to continually reflect on the difference that they are making each and every day, in the lives of the young people they teach.

At times in every school there is a need for areas of focus to ensure we are realising our potential as a school. From my classroom visits, I have spoken to staff about the following concerns and would appreciate your support please. The first is adherence to the school uniform, in particular shoes and jumpers. The school uniform footwear is black leather shoes and the school jumper. Please note that if there is a financial reason why this is not currently occurring, contact me and we can work out some financial support to assist any changes.

The other area that I would appreciate your support in, is the use of mobile phones in the classroom. The school's policy is that phones are either in bags, or turned off and away in the student's pockets for the entirety of the lesson. The overwhelming majority adhere to this policy every day, however, we appreciate your support in reminding your child of this expectation.

The school will have a number of significant building projects occurring in a short period of time. These include:

- The installation of a COLA over the basketball courts. This was achieved through the hard work of local member Adam Crouch, Mrs Debenham and the P&C. Work will commence in Term 2.



- Replacing the alsonite that has been storm damaged near the canteen. It is half finished and looks brilliant (see below). This will be completed by the end of the week.
- LED lighting throughout the school (over 630). Lights will dim when not being used and will significantly reduce electricity usage.
- 150 solar panels on the roof. This should also significantly reduce expenditure and make the school more environmentally sustainable.
- Renovation of the area outside the hall around the water tank. This is currently being re-scoped and will be completed by the end of the year. It is envisaged that through this program, water will be captured off the hall roof, to irrigate the school ovals.
- Renovation of the Maths and HSIE quad, to make it a really beautiful space for parent BBQ's and special events. HSIE, Maths and our Aboriginal Unit are working collectively in this space and it should be completed by Term 2.
- Two brand new, high quality demountable classrooms have been installed. Furniture has also arrived and they will be operating next week.
- A remembrance garden being undertaken to commemorate students and staff who have passed away whilst at the school. This should be completed by Term 2.
- Finally, the extensive renovation of F Block will commence at the end of Term 1, to accommodate the school's increasing numbers.

There will be some discomfort during these projects, but the final outcome will be outstanding.

As a Principal, I have an open door policy and am a massive believer in talking to and working together with students, staff, parents/carers and the wider community, to create a school that works for all students. If there is an issue, I encourage you to make contact early, so that we can work towards a solution in a prompt and constructive manner.

Having lived in the local community and a passionate educator, I am excited about the future and look forward to enhancing the learning opportunities at the school, through providing a strong focus on educational excellence.

Brent Walker, Principal



Kincumber High School invites you to our...

Meet & Greet Evening

Wednesday, March 13 from 6:00pm (for approximately 75 minutes)

Kincumber High School Hall

For Year 5 and 6 families from the Kincumba Learning Community.

- Meet the Senior Executive – Brent Walker (Principal); Paul Broadbent (Deputy Principal); Matt Riley (Deputy Principal)
- Overview of the educational opportunities and programs at Kincumber High School
- Hear from the Year 7 2020 Year Advisor – Megan Lawler
- Head Teacher and student led tour groups of the school grounds and facilities.
- Light refreshments available on the night
- Opportunities for questions to be asked and answered

If you are considering Kincumber High School for Year 7 in 2020 or 2021, then please come along. We would love to show you our school.

INFORMATION FOR PARENTS AND GUARDIANS**SCHOOL ATTENDANCE**

It is the duty of the parent/guardian of a child of compulsory school-age who is enrolled at Kincumber High School, to ensure that the child attends Kincumber High regularly.

Please note, that the Education Act 1990 explains that it is an offence if a parent or guardian fails to send a school aged child to school when that child is enrolled in that school.

Whole day absences: Parents must ensure that they provide an explanation for absences to the school within seven days from the first day of any period of absence. Telephone calls, signed and dated written notes, text messages or emails are acceptable methods of communication. This is a requirement of the Education Act 1990. After seven days, the absence is recorded as unjustified.

Irregular attendance: a student who misses eight or more days of school in one 10 week term may have fallen below an acceptable attendance rate. Naturally, circumstances such as illness or injury, can be contributing factors and we can take such cases into account, provided we have suitable explanations, such as medical certificates. However, when a student's attendance rate drops and absences are not explained, the parent/guardian is not complying with the Education Act 1990.

Absence due to Family Holiday – Students should provide a letter from parents to the Front Office, explaining the intended absence from school due to a family holiday.

Such absences now count against the student's days absent for the year and are no longer considered exempt.

Please note that for any absence, the Principal has the authority to decline to accept an explanation for absence and record the absence as unjustified.

**EVERY DAY COUNTS....**

A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed...

Every day counts!



2019 School Attendance Support

Phone Intervention Program

"Direct contact with the parents of students who are absent from school is a proven way to improve regular attendance and to build a positive relationship with parents, in relation to school attendance."

To help parents and guardians build the attendance and punctuality of their children, we will resume our "Phone Intervention Program". We will target particular groups of students who are frequently absent or late. This measure is a supportive one. Research tells us that regular school attendance leads to better outcomes later in life. Parents may receive a phone call in Weeks 5 and 9 of Term 1, with these times to be reviewed for Term 2.



Evidence is clear that consistent school attendance supports academic success, but also supports the wellbeing of children. This program is all about Kincumber High School working with parents to provide the best possible support for all students.

STUDENT WELLBEING PROGRAMS

Part of our whole school approach to student wellbeing is to recognise that life offers choices that can seem simple for us, although for adolescents, the same choices can be complicated by peer influence, social media and the desire to take risks.

On March 7, Year 8 students will attend a Drug and Alcohol Seminar in the school hall. This program compliments our PDHPE syllabus and is designed to be informative, with real life examples and problem solving activities that involve students in decision making they may be faced with in the future. The program has been received well on the Central Coast. There is no cost to families and all year 8 students will be involved.

What to do when you change your address?

When families change their address and their children remain at the same school, it's important that schools are informed immediately. At Kincumber High, this has to be done in writing, with the date, the details of the new address and include the parent/caregiver signature. If there is a difference between the postal address and the residential address, this needs to be made clear. Parents/caregivers may also call into the office and complete a yellow change of address form, or request that their child be given a form to take home.

David Krix, HT Welfare

Learning and Support

Homework Help — Mondays and Wednesdays

Homework Help is for any student in Years 7-12 who need assistance with homework or assessments, or require the use of a computer or printer.

The session will go from 2.30pm until 4.00pm.

Meet Mrs Maljevac at F24.



Chill out Room – Break 1, Monday and Wednesday

All are welcome

Drop in to have some quiet time at Break 1, to complete homework, play some indoor games, draw, do some puzzles, play a game of cards or work on a computer in a relaxed environment.

Meet Mrs Maljevac in room F24.



Immunisations

In 2019, students in Years 7, 8 and 10 will be offered the following vaccinations:-

Year 7 – Human Papillomavirus (HPV) (2 dose course) and Diphtheria/Tetanus/Pertussis (Whooping Cough).

Year 8 – HPV Dose 2 (catch up program for Year 8 students who commenced HPV vaccination at school in 2018 but did not complete).

Year 10 – Meningococcal ACWY vaccine.



The clinics have been scheduled as follows:-

1st Visit: Wednesday, 20 February

Year 8 Catch up HPV Vaccination

Year 7 HPV and diphtheria/tetanus/pertussis vaccinations

2nd Visit: Wednesday, 19 June

Year 10 Meningococcal ACWY

Year 8 Catch up HPV Vaccination

Year 7 HPV and diphtheria/tetanus/pertussis for those who missed the first visit

3rd Visit: Wednesday, 21 August

Year 10 Catch up for Meningococcal ACWY

Year 8 Catch up HPV Vaccination

Year 7 Dose 2 HPV Vaccination

Tracey Maljevac - Girls Supervisor/Welfare Team

Swimming Carnival

The KHS Swimming Carnival is on Thursday, 28 February at Peninsula Leisure Centre. Students will attend roll call as normal, then assemble on the basketball courts for buses. Cost of the day is \$8 (bus and pool entry). Notes have been distributed in roll calls.

Ms Elbra, PDHPE Teacher



Year 9 Marine Studies

Year 9 Marine Studies have begun their swimming competencies. Students are required to swim for a set time, remain bouyant, clear a blocked snorkel, and fin for 200m. Thank you to Kerta Rd Swim Centre, for the use of their pool and well done to the students who showed a range of snorkelling and swimming skills ready for open water.

Claire Barber, Science Teacher



YEAR 11 BIOLOGY FIELD TRIP TO BATEAU BAY BEACH

Last week saw our Year 11 Biology students visit the rock platform at Bateau Bay Beach for their mandatory field trip and study of a local aquatic ecosystem.

With help from Rumbalara Environmental Education Centre, the students made observations of the various algae and animal species that call this rock platform home. They also utilised real-life ecological sampling techniques, to survey the number and variety of different species across the entire rock platform and observed some of the relationships these creatures have within their rock platform environment!

All data collected and observations made, will assist students prepare for their upcoming ecosystem depth study, to be assessed later in the term.

We thank the students immensely for their interest, enthusiasm and impeccable behaviour. Congratulations Year 11 Biologists!

Mrs Pratt & Mrs Sampson, Science Teachers

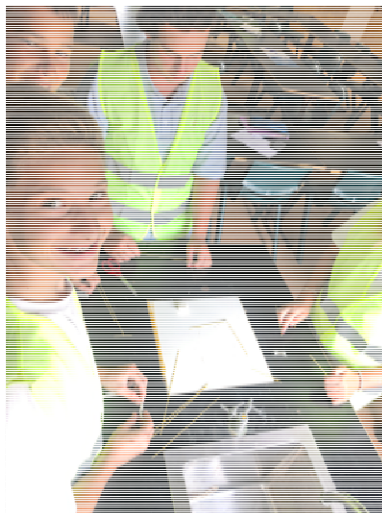


YEAR 9 STEM

The Year 9 elective STEM subject is up and running for the first time ever at Kincumber High School in 2019. The first few weeks of term has seen this enthusiastic group of students (affectionately called the "STEMinems") learn what it takes to be effective scientists and engineers, as well as work collaboratively in teams to complete a range of engineering challenges. Students' problem-solving and communication skills have been put to the test, in a cup-stacking challenge (no hands allowed!), a marshmallow tower, pendulum construction and learning their way around electrical circuits, using some fantastic STELR Electricity Kits!

We look forward to seeing what else STEM has in store for 2019!

Mrs Pratt, Science Teacher

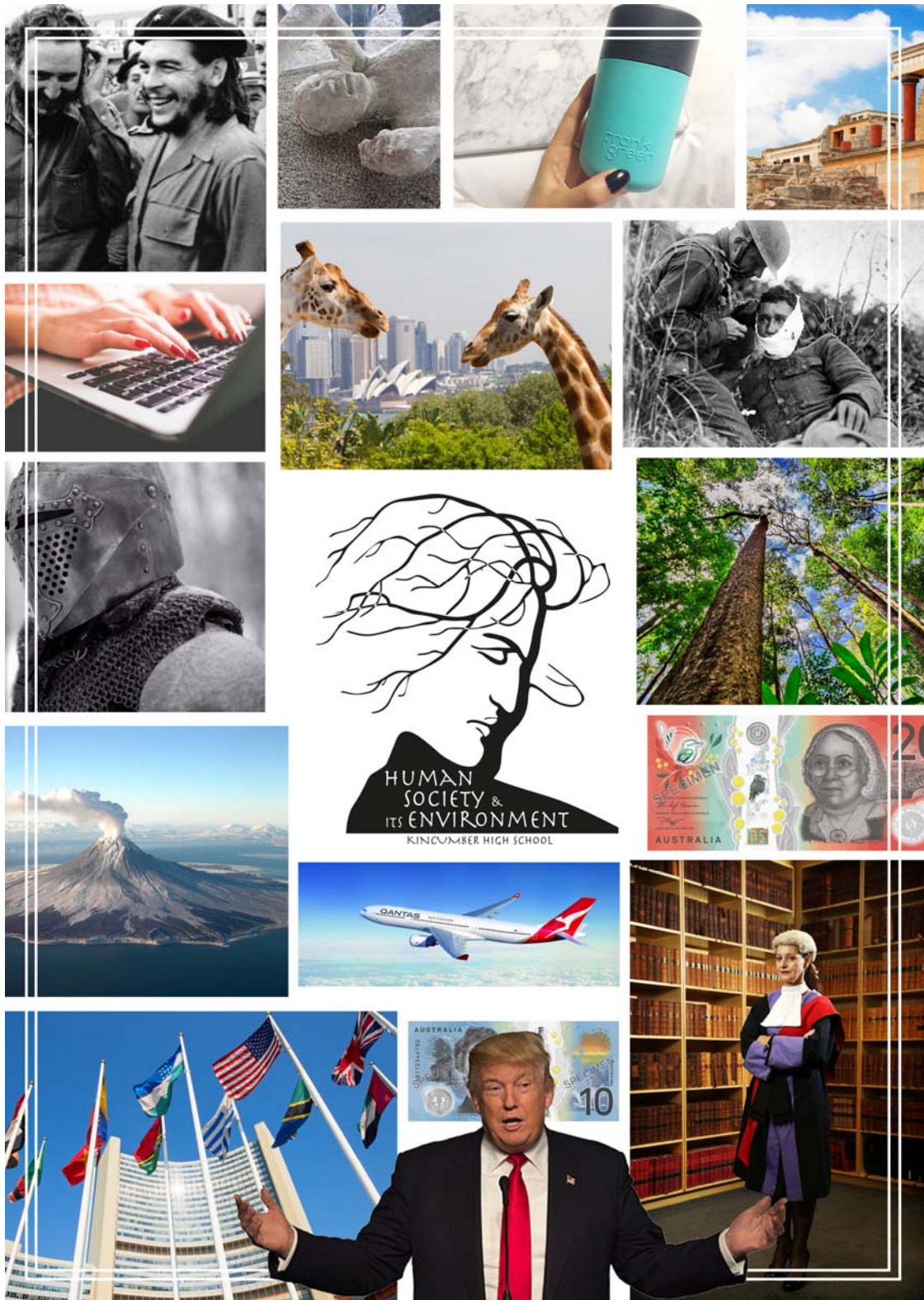


Year 7 and 8 Integrated Sport

What a fantastic start to 2019, for Year 7 and 8 Integrated Sport. Throughout their timetabled sport lessons, students have been divided into teams and jumped straight into competitive rounds of Endzone/European Handball and Tee Ball. Whilst having fun and being active is the main focus for our students, it is fantastic to see them build collegiality, communication and leadership skills amongst peers in a variety of different roles. We are impressed with the students who are taking on captain and referee duties each week, and enjoy distributing house points to those valuing sportsmanship and fair play.

Students are encouraged to bring their hats and water bottles each lesson, and can look forward to a great year in sport.

Ms Malone, Integrated Sport Organiser



HSIE - Term 1, 2019

Welcome back! It's been a busy start to the year in HSIE. Students have been learning about the ancient past of Minoan Crete through to modern challenges, such as contemporary slavery and Donald Trump's new world order. Very soon, our compulsory fieldwork days will be upon us for Year 7 and Year 10 Geography classes, with permission notes distributed last week. This year's Tour of Europe is also approaching fast, with students departing on April 11. Below is a rundown of course updates from coordinators and senior teachers:

Year 7 Geography

Year 7 have had a fantastic start this year so far, commencing their first topic on Landscapes and Landforms. They have begun developing their skills in mapping and graphing, and will be able to demonstrate these skills in their first Assessment Task, which will take place in Week 6. The first task is a stimulus based in-class test, integrating content and skills delivered in Geography so far. Year 7 will also be attending their first Fieldwork opportunity in Week 8, visiting the beautiful Bouddi National Park. The excursion will take place over three days, with 2-3 classes attending on each day - Mr Nicol (Year 7 Geography Coordinator).

Year 8 History

Students are currently studying their first topic 'Medieval Europe'. As part of this topic, they will investigate what daily life was like at this time, including food, clothing and housing. Assessment Task One 'Medieval Source Task', is now out and due for completion in class in Week 6 - Miss Robertson (Year 8 History Coordinator).

Year 9 History

Year 9 have begun their study of Australia's involvement in World War I, and are currently working on Assessment Task One. The task involves researching a key battle of the war on the Western Front, and the analysis of two primary sources. While some time has been provided in class to work on the task, students will need to work on it at home also. The task is due in Week 5 on Friday, 1 March by 2.30pm. Following their study of World War I, students will learn about World War II and the Holocaust - Mrs Gray (Year 9 History Coordinator).

Year 9 Commerce

Currently in Year 9 Commerce, we have been studying the concept of Promoting and Selling. Students have engaged in a variety of activities, which have allowed them to understand the role of promotion within supermarkets and major retail brands. As we progress through the course, students' understanding of strategies used to market products will continue to evolve and as we progress into our next topic, Consumer Choice, they will be able to speak about their experiences as consumers in every day life - Mr Hopkins (Year 9 Commerce Coordinator).

Year 10 Commerce

What perfect timing for our Commerce class with the upcoming State and Federal elections, to be looking at both Law and Society and Political Involvement this term! We have been starting off with learning the structures of our systems of law and have been enjoying accessing recent cases and events to help solidify our understanding of how everything works. We are preparing for an in-class examination in Week 7 and then move on to creating our own political parties at the end of term. Visiting court and seeing real processes taking place is something the class has shown great interest in, so hopefully we get to eventually see some action later this term also - Ms Sadler (Year 10 Commerce Coordinator).

Year 10 Geography

Currently in Year 10 Geography, we have been studying Environmental Change and Management. So far we have looked at the function of the environment and began to look at human induced environmental changes, which are occurring around the world. In Week 6, we will be going to Terrigal Beach and Wamberal Beach, to complete a fieldwork study on the environment and look at the Biophysical Processes which are occurring in our local environment and also look at the human induced changes occurring on our doorstep - Mr Hopkins (Year 10 Geography Coordinator).

Year 10 History

This term, Year 10 History are currently studying the Cold War and Australia's role in the Vietnam War. With classes having covered the Korean War (Australia's longest running war at 66 years!) and the upcoming meeting between the President of the USA and his North Korean counterpart, we are expecting interesting class discussion in relation to this fascinating stage of History and Australia's ongoing contribution. Through the study of the Vietnam War, our goal is to strengthen knowledge on the World and Australian History, whilst refining interpretation skills of sources, culminating in a sources-based assessment task. As part of the course, we will look at returned service people and the challenges they faced, as well as memorialisation and remembrance leading up to the 2019 ANZAC Day commemoration - Mr Goucher (Year 10 History Coordinator).

Year 10 Elective History

Year 10 Elective History have started their study of crime and punishment throughout History. They began with a look at what crime and punishment is, followed by a focus on its existence in ancient Rome. We will continue through the topic to look at law and order in medieval Europe, the witch trials and modern times, including Australia - Mrs Gray (Year 10 Elective History Coordinator).

Year 11 Business Studies

Students have begun the year learning about the topic "The Nature of Business", by creating and starting their own hypothetical business. Students will be working on their own business portfolios over the next three terms, which should connect and aid their understanding of what is involved when starting up their own business - Ms Langston and Mrs Crick (Year 11 Business Studies Teachers).

Year 11 Business Services VET

Year 11 VET students have commenced the semester learning about Work Health and Safety (WHS) requirements, through the use of an online interactive safety program, designed specifically for students to see if they can spot common workplace safety hazards! The online safety program has aided their safety awareness for when they embark on work placement in Term 2 - Ms Langston (Year 11 Business Services Teacher).

Year 11 Legal Studies

Our new group of Legal Eagles are currently exploring foundation legal concepts, such as the rule of law, procedural fairness and the origins of our common law system. In coming weeks, we move into the fascinating world of international law and the barrier which is state-sovereignty. Here, the group will examine pertinent issues, such as Trump's withdrawal from the Paris Deal and Iran Deal. The classes have also been exploring content, via podcasts such as ABC's Law Report. Students have their first assessment task coming up in Week 7 - Mr Waters and Mr Hopkins (Year 11 Legal Studies Teachers).

Year 11 Modern History

We are currently studying our first case study – The Cuban Revolution. We have explored long term causes, such as the role of U.S. imperialism, the role of Batista's regime and the role of Fidel Castro in causing the revolution. Throughout this study, we are investigating numerous sources and how perspective can alter views. Assessment Task 1 'Source Portfolio' is now out and is due for submission on Friday, 15 March - Miss Robertson (Year 11 Modern History Teacher).

Year 11 Society and Culture

Year 11 students are currently exploring our first topic "The Social and Cultural World". This is a foundational topic and will set students up for a better understanding of the course. We have explored a variety of concepts and are looking at how societal interactions occur at various levels - Miss Robertson (Year 11 S&C Teacher).

Year 12 Ancient History

Students in Year 12 Ancient History have completed their studies of Pompeii and Herculaneum, and received their results from Assessment Task One. The majority of students performed well and they have been working hard on the Ancient Society Topic of Minoan Crete, a Bronze-Age Society from Ancient Greece. Students are encouraged to ensure all homework is completed, and practise responses are attempted. An enrichment session runs each Thursday morning, from 7:30am in AG1, and all students are encouraged to attend - Mrs Gray (Year 12 Ancient History Teacher).

Year 12 Business Studies

Last week, Year 12 Business Studies students enjoyed the 'Zoo-Snooze' experience, whilst investigating the main elements involved in the development and implementation of Taronga Zoo's successful marketing strategies. During the excursion, students also had an opportunity to build 'enrichment' activities for the echidnas, while being educated in animal conservation. Thank you Taronga Zoo for being wonderful hosts - Ms Langston & Mrs Crick (Year 11 Business Studies Teachers).

Year 12 Business Services VET

This term Year 12 Business Services will complete a task, centred around teamwork in the Business Services Environment. They will work together, conduct meetings and complete a project in a set time frame, demonstrating their ability to work collaboratively and meet deadlines. Mrs Crick (Year 12 Business Services Teacher).

Year 12 Geography

Year 12 Geography are currently studying Urban Places and will travel to Sydney this Friday to conduct fieldwork, focusing on the area of Urban Dynamics. Students will conduct fieldwork in and around Green Square, focusing on the dynamics of Urban Consolidation and Urban Renewal. The related assessment task for this topic will be held in Week 9, during an in-class test containing objective responses and short answer questions. Mrs Crick (Year 12 Geography Teacher).

Year 12 Legal Studies

In recent weeks, we have completed our studies on Young Offenders and International Crime and started the next Core Topic - Human Rights. Whilst we have now completed the Crime Topic, students will still be completing HSC preparation essays on the sub-topics within Crime over the course of this term. Students have enjoyed the Human Rights Topic thus far and have examined material, including the developing recognition of rights, such as 'freedom from slavery' and 'universal suffrage'. In coming weeks, we will explore the role of the United Nations and their ability to enforce such rights. Early morning lessons have begun on Monday (Week B), starting at 7:30am in F16 - Mr Waters (Year 12 Legal Studies Teacher).

Year 12 Society and Culture

Both Year 12 Society and Culture classes have been working tirelessly gathering primary research for their Major Projects - Personal Interest Projects (PIPs). There are over thirty individual social research projects this year, where students are investigating some important social issues in contemporary Australian society. Students begun their Depth Study on Belief Systems and Ideologies in late February and have also been completing a research Assessment Task concerning the social and cultural implications of declining religiosity in Australia. In this task, students are experimenting with the primary social research method of interview. Students have also been engaging in early morning PIP research sessions on Friday, week A, from 7am - Mr Nicol (Year 12 Society and Culture Teacher)

**School Based Traineeship**

Kieran Vella starting his School Based Traineeship with Reece Plumbing - with Andrew his supervisor.

CAPA Report**Student of the week awards**

Dance - Year 7: Saffron Francis, Anushka Bresler, Montana Stevenson, Maya Mallie-Maharta. Year 8: Sierra Flett, Evie Smith, Mika Orgias, Lily Spindler. Year 9: Sasha Casey, Kaeli Slape, Paris-Lily Neilson, Molly Granter. Year 10: Jessica Stenning, Lauren Tait, Amelia Lowe, Sara Kennedy. Year 11: Elle Mitchell, Laura Day, Jessica Sanchez. Year 12: Samantha Dunn, Molly Larkin.

Drama - Year 9: Marie Randell, Grace Larkin, Sophie Connor. Year 10: Laura Bevitt, Elliott Rose, Kyte Cardy. Year 11: Tegan Arundell, James Cameron, Olivia Scollon. Year 12: Taylah Stone, Jade Crowther, Abbie Evans.

Music - Year 7: Skye Hackshall, Owen Concar, Jerome Drobot, Owen Learwood. Year 8: Jack Fryer. Year 9: Hailey Latta, Ethan Cochran. Year 10: Ethan Scaturchio. Year 11: Jaqaiar Liufalani. Year 12: Evie Manning.

Photography and Digital Imaging - Year 9: Juel Fairchild, Jai Thomas, Kate Behrens, Ethan Shadbolt-Connors. Year 10: Kyte Cardy, James Crowther, Isabella Timp, Amelia Lowe, Jessica Stenning, Jemma Stratton. Year 11: Liam Jenkins, Zahra Francis, Mason McGinley. Year 12: Jaiden Rosolen.

Visual Arts - Year 7: Lucy Ward, Emily Neal, Drew Wylie, Jack Campbell. Year 8: Jade Hackshall, Lucas Jackson, Luca Fulton, Jenaya Archer, Bella Howe, Liliana Milne, Thomas Nicholls, Zack Visconti, Holly King, Rachael Winbank, Annalise Callan, Hannah Rose. Year 9: Lloyd Baker. Year 10: Madeline Francis. Year 11: Caitlin Wilkinson, Lauren Ross, Chloe Taylor, Anna Hayes, Jordan Santangelo, Mikayla Carmichael. Year 12: Jemma Grice, Amber Fraser, Chloe Casey, Macey Bright, Charli Selfe, Jaiden Rosolen, Courtney Craig, Nina Cole, Chloe Amey, Katie Walker, Kellie Shaile, Amy Haymes, Liam Short.

Visual Design - Year 10: Roland Gomes, Bilguun Wicks, Georgia Moore, Leylani Kovacs, Lily Jones.

Dance

Dates of upcoming Dance learning opportunities to be involved in – add this to your diary!

Thursday, 7 March - Regional Auditions for Senior Hip Hop and Cadi McCarthy Project

Monday, 11 March - First Senior Regional Ensemble Rehearsal for successful students

Thursday, 14 March - First Intermediate Regional Ensemble & Senior Hip Hop Rehearsal for successful students

Friday, 15 March - Boys Crew Regional Auditions / First Rehearsal

Monday, 25 March-Friday, 29 March - week of intensive rehearsals Cadi McCarthy Project for successful students

Wednesday, 3 April - Central Coast Dance Festival Auditions close

Monday, 3 June-Thursday, 6th June - Central Coast Dance Festival Rehearsals

Monday, 24 June-Thursday, 27th June - Central Coast Dance Festival

Monday, 1 July -Thursday, 4th July - Central Coast Dance Festival

VISIT A DOCTOR FOR FREE - KINCUMBER YOUTH CENTRE**Youth Clinic**

The Youth Clinic is available for young people aged 14 - 19 years old to *visit a doctor for free!* All you need to access this service is a Medicare card! No appointment necessary. The doctor is available on Wednesday afternoons from 3pm - 5pm during school terms.

Welcome

Welcome to the start of the dance year – firstly, I would like to introduce and welcome Mrs Tina Harridge to Dance (CAPA) for 2019. We are very excited to have her on board and look forward to working with her this year.

Welcome to all our new dance students – it is great to see some more wonderful students join us and of course, welcome back to all our previous dance students.

What is happening?

Regional Opportunities:

There is a lot going on in dance on the Central Coast this year – mainly due to the fact the dance festival is celebrating its 30th anniversary.

Exciting opportunities include:

Intermediate and Senior Regional Ensembles, Boys Crew, Senior Hip Hop, Cadi McCarthy Project, Student Support Ensemble, as well as some masterclasses and workshops throughout the year.

While the Intermediate and Senior Ensemble auditions have already taken place, the Hip Hop and Cadi McCarthy ones have not. If you are interested in these opportunities, please see us in the PE staffroom ASAP.

The Boys Crew and Hip Hop groups at this stage will have two full day rehearsals – one this term and one again next term. The Cadi McCarthy project will be a full week of intensive day time rehearsals, starting Monday, 25th March and running until Friday, 29th March – students wishing to take part in this project, must commit to attending the five full days of rehearsals.

School based opportunities:

Year 7 Dance Ensemble meet each Wednesday morning at 7:15am in the hall. This group will be working on an item for the CCDF.

Year 8 Dance Ensemble meet each Friday morning at 7:15am in the hall. This group will be working on an item for the CCDF.

We are looking into attending a performance by the Sydney Dance Company and perhaps the musical Billy Elliott later in the year, as well as some guest choreographers to run some workshops throughout the year. These will be open to dancers from years 7 – 12.

Congratulations!

We had a large number of students attend the Intermediate and Senior Regional Ensemble auditions and we are very proud to congratulate each of them – Saffron Francis, Sierra Flett, Mika Orgias, Anushka Bresler, Evie Smith, Lily Spindler, Laura Day, Sasha Casey, Kaeli Slape, Molly Granter and Sara Kennedy.

The successful dancers into the Intermediate Ensemble were: Sierra Flett, Mika Orgias and Evie Smith, and the successful dancers into the Senior Ensemble were: Sasha Casey and Kaeli Slape.



Evie, Sierra, Mika



Sasha, Kaeli

What are you doing?

We would love to know what you are doing in the area of dance, beyond KHS. Please come and see us to let us know what you are doing, what you are achieving, where you are going. We have some absolutely amazing dancers at KHS and we would like to know more about you and your achievements.

Communication

Yes, we have closed Facebook groups for each of our dance groups – please feel free to join us on Kincumber High School Dance to stay updated on information



Yes, we now have an Instagram account - join us at: [kincumberhighschool_dance](#)

If you have questions regarding anything to do with dance, please come and see us in the PE staffroom.

Mrs McRae & Mrs Harridge, Dance Teachers

Music

Congratulations to Polytra Liufalani, Kaya Ardita and Ethan Scaturchio for their musical performances at the Kincumber High School Presentation night.

We have had a number of music students performing at assemblies and we are proud to showcase the talent and dedication of our music students across all cohorts.

On Thursday, May 9th, HSC music students have been invited to attend the Central Coast Music study day at Gosford High school. We look forward to this collaborative learning day.

Mr Harris, Music Teacher

Visual Arts, Visual Design, Photography and Digital Imaging Report

Welcome to 2019. CAPA staff looking forward to working with you and the Kincumber Learning Community, to achieve excellent creative outcomes with in 2019.

Congratulations to the following students who have been selected to represent Kincumber High School at **Gosford Regional Gallery's 'A Central Vision 2019'**. Sophie Randall Year 12, 2018, Isabella Allanson Year 12, 2018, Chloe Taylor (11), Lauren Ross (11), Lloyd Baker (9), Jade Hackshall (8). Congratulations to the before mentioned students, this is a significant achievement, as they represent the highest quality art making across Central Coast schools in 2018. 'A Central Vision', is an impressive exhibition of some of the best Visual Arts, Photography and Visual Design works from Public Schools across the Central Coast and will be open to the public on Thursday, 28th February to Wednesday, 27 March, 2019.

Additionally, congratulations to Hayley Stevenson in Year 9, who won the overall best youth portrait in 2018 in the Gosford Regional Gallery Portrait Prize.

Over the holiday break, we had two days of productive **HSC Visual Arts workshops** on 20 and 21 January, 2019. Congratulations to all students who attended and took the opportunity to work with our teaching staff. Thank you to Miss McNaught and Miss Berberian, who supported our students in this workshop. Every Wednesday morning in Week B, at 7.00am, Mrs McGilvery will run an extra-curricular art making workshop, to cater for the special teaching of HSC students who may need help. Bring your coffee with you!

Please see Mrs McGilvery or Miss Hamilton if you would like to be part of the Team of Official School Photographers for 2019. Please see Mrs McGilvery, Miss Hamilton or Miss Berberian to put your name down.

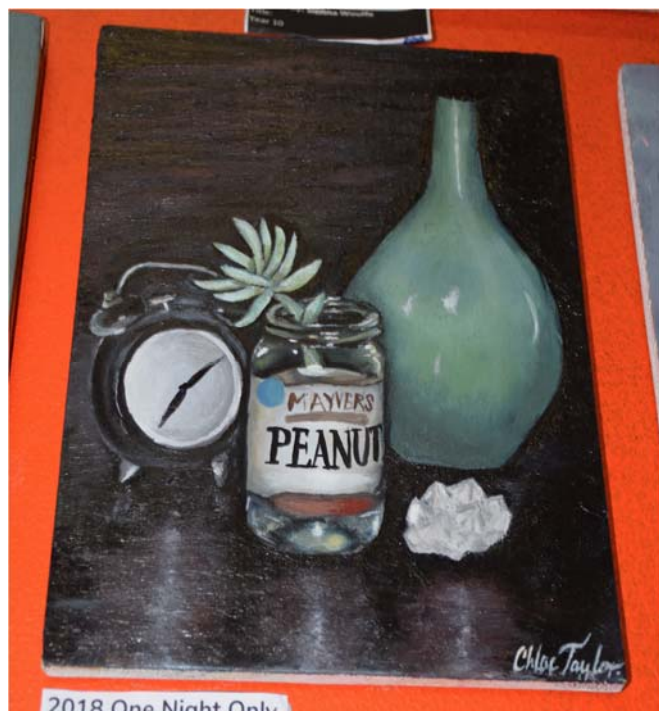
All elective students of Visual Arts, Visual Design and Photography should have their A4 books by now. If not, you can purchase one at the front office for \$7. Bring your receipt up to the CAPA Art Staff and you will be issued with a book.

On Monday, 11th March, Year 11 Visual Arts will visit the Art gallery of NSW and the Museum of Contemporary Art. See Miss Hamilton for a permission note.

On Friday, 29 March, Year 10 will visit the Art Gallery of NSW and the Museum of Contemporary Art. See Miss Hamilton for a permission note.

Finally, we are looking for found objects like iPhone and I-Pad boxes and old skate decks that you would like to get rid of. Drop these off to the Art block before school.

Mrs McGilvery, HT CAPA



Dates for the Diary

- 28 Feb - School Swimming Carnival
- 1 March - School Photo Make-up Day
- 6 March - Year 10 Fieldwork Excursion - Terrigal
- 13 March - Meet & Greet Evening for Year 7, 2020/2021
- 15 March - Year 9/10 Term 2 Sport Selection

For more important dates check out the calendar on our website.

<https://www.millenniumschoools.net.au/kincumber/>

TAS Report**Year 12 Construction:**

As part of the Year 12 Construction course, students are working together to construct picnic tables to be placed around the school. The newest set of tables are very close to being finished. The skills they are developing are going towards their Certificate II in Construction and improving facilities for the school.

**Year 11 Hospitality:**

Year 11 Hospitality students have recently purchased their hospitality uniforms and have begun developing their practical skills. Their first practical lesson was focussed on developing their knife skills, where they produced an Apple Swan and Bruschetta. A big thank you to Mark from Premier's Catering at Erina, who came in to help run the lesson.



Year 10 Café

Our two café classes have started the year learning how to use our new portable commercial coffee machine. There is a skill involved in making espresso coffee and our students have started. First step is learning how to texture milk ... and then how to make a great hot chocolate. We look forward to seeing these skills further develop.

**Year 7 Technology Mandatory**

Year 7 have embraced the coding aspect of the new syllabus. We are currently working on a web-based program called Scratch, to build some basic coding skills. Students are developing games with their coding skills. It's great to see them so engaged in a new aspect of the course.

Mrs Rearden, HT TAS



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