

# NEWSLETTER

ENABLING TO **ACHIEVE & EXCEL**

Bungoona Rd, Kincumber, NSW 2251

Ph: (02) 4369 1555 Fax: (02) 4363 1265

Email: [kincumber-h.school@det.nsw.edu.au](mailto:kincumber-h.school@det.nsw.edu.au)



"THE KINCUMBA LEARNING COMMUNITY ACKNOWLEDGES THE DARKINJUNG PEOPLE AND THEIR NEIGHBOURS AS THE TRADITIONAL CUSTODIANS"

**Issue 2 Term 1 - Week 9**

**March 2019**

Term 1 is drawing to a close and what a busy term it has been.

Year 7 and 9 will sit their NAPLAN tests in reading, writing, grammar and punctuation, spelling and numeracy on 14, 15 and 16 May. Individual student results will be available early September and will be sent home to parents with our students. NAPLAN is a snapshot at a point in time test, which gives us data to tell us what our students are doing well and areas for development. We ensure all students are familiar with the format and process of the tests, although we continue our normal teaching and learning programs, with the skills to be tested in NAPLAN embedded into our everyday teaching and learning programs. We have many points in time that give us vital data, to see where our students are at, and NAPLAN is just one of these.

On 13 March, we saw close to 250 come together at the annual Year 6 into 7 parent information night. The opportunity to meet the staff and tour the school was very well received and greatly appreciated by our new parents. The staff are to be congratulated for their support of this activity and their continual support of providing outstanding events, helping us to celebrate at Kincumber High School. I would like to take this opportunity to thank the staff for their work throughout a very busy first term.

Each year we complete an Annual School Report for the previous year. The report outlines our achievements across the school, academically, culturally, in sport and leadership, along with data analysis of our HSC and NAPLAN results. The report will be available on the website at the end of the term.

Year 12 are currently at the half way point of their Higher School Certificate. It is important that students remain focused on their studies and seek assistance for areas in which they are experiencing difficulties. Assessments will continue through until the last day of term, Friday, 12 April.

The P&C AGM was held on Tuesday, 19 March. I'd like to thank this small group of parents for their ongoing contribution to the school over many years. Their acquisition of new curtains for the school hall and a \$250,000.00 grant towards a school cola, is truly remarkable. If you are able to join this valuable school group, it would be greatly appreciated. The next meeting is on Tuesday, 21 May in my office, starting at 7.00pm. I would like to take this opportunity to thank the outgoing executive members, who have worked with and supported the school over the past 12 months.

The difficulty in picking up and dropping students around the school is recognised, although I ask that parents do not use the staff car park for this purpose. The car park is inadequate for staff parking and is not designed to have cars travelling in both directions. For safety, the car park during the morning and the afternoon, is not to be used for drop off or pick up. I appreciate your ongoing support in ensuring the safety of all students. Further to this area, we have had complaints from our neighbours in Kookaburra Street, above the school, regarding parking and driver safety - can we please take greater care in these areas, to ensure that strong neighbourly relationships can be maintained.

The area of temperature within the classrooms has also been a cause for concern raised by staff, students and parents. This is being addressed in a variety of ways. This will include the installation of blinds in many parts of the school. Spotless, as the planned maintenance contractors for NSW schools, have just replaced or are repairing fans throughout the school and a grant submission has been entered for the 'Cooler Classroom' initiative, which has been announced, that will look to address air conditioning in classrooms.

The school has been working tirelessly towards a number of school improvement programs, which should be completed by the time of the next newsletter. These include, the creation of new gardens in the main quadrangle and the renovation of the four courtyards within the school. The school is also creating a commemoration garden near the administration building to remember students and staff who have passed away whilst attending the school. An irrigation system will be installed on the school oval over the Easter break, and will use the rainwater collected from the hall, to improve the standard of the grounds. Finally, a major capital works programs will begin on 23 April, with the redevelopment of the student toilets in B Block. This was identified as an area of concern, in discussion with the school student leadership group and will be completed very early in Term 2.

Thank you for your ongoing support. It is truly an honour to be Principal of this wonderful school. Wishing everyone a safe and happy Easter break.

Brent Walker — Principal



*Our school leadership team, led by Polytra Liufalani and Kaya Ardita*

### **Assembly Speech by our School Captains**

Recently, we were all shocked and saddened by the terrible news that came out of New Zealand. This is the first chance we have had to mention the terrible event as a school, and it would not be right to let it pass without comment.

The massacre of 50 innocent people in their place of worship, was an unspeakable act and we can only imagine what a heartbreak it must be for those families, and for all New Zealanders.

If there is any positive to come out of such an event, it is the way the people of New Zealand have responded, with such empathy and love for the victims, and for their total rejection of such violence.

Leading the way was the New Zealand Prime Minister, Jacinda Ardern. Her strength, compassion and leadership has set an example for us all. Her message is simple, a unified community is so much better than a divided one.

In diversity, there can be unity. We can be different from each other, although regardless of race, colour or religion, we are all human beings. Respect for our differences, understanding and love for each other, will solve many of the problems in the world today.

To the surviving victims and their families, to Jacinda Ardern, and all New Zealanders, I hope I speak for us all, when we extend our heartfelt condolences. Know that, as Australians, we have a special relationship with the Kiwis and we feel for your losses.

Polytra Liufalani

If the events of Christchurch or any other events in your life are distressing you, it is important to know you can seek help, there is always someone to talk to. A friend, family, a teacher, our school counsellors or kids helpline are good places to start.

Kaya Ardita

## Sports Report

This is a very busy time in sport, both inside of school and in the community, where we have had students excel in a diverse range of sports, including Cycling, Water Polo, Basketball, Surf Lifesaving and many, many more! Furthermore, many teams are either working through their CHS Knockout games or preparing for upcoming tournaments.

The biggest event in the KHS school calendar thus far, has been the 30th Annual School Swimming Carnival. This was the most well supported event for a long time, with a great number of students entering races across all four strokes. Congratulations to all students who participated on the day, and especially those who were successful in achieving a place on the prestigious Kincumber High Swimming Team.

Our age champions were:

	<b>BOYS</b>	<b>GIRLS</b>
12 Years	Hamish Taylor-Martin	Skye Hackshall
13 Years	Marcus Aitchison	Leela Murray
14 Years	Byron Benson	Natalia Drobot
15 Years	Tyne Spencer	Emmy Wheeler
16 Years	Samson Mathews	Chloe Beilby
17 Years	Matt Williams	Emily Benson



*Hamish Taylor-Martin*



*Skye Hackshall*



*Marcus Aitchison*



*Byron Benson*



*Natalia Drobot*



*Tyne Spencer*



*Emmy Wheeler*



*Samson Mathews*



*Chloe Beilby*



*Matt Williams*



*Emily Benson*

The school team achieved some fine results at the Zone carnival at PLC, with 31 students selected to represent the Zone at the Sydney North Carnival. In particular, congratulations to Skye Hackshall and Hamish Taylor-Martin of Year 7, who both smashed long standing records in the 100m Butterfly event. Skye was also named the 12 Year old girls Age Champion.

At the Sydney North carnival, our Kincumber High team came 9th overall, and were the best performing comprehensive co-educational high school on the Central Coast. Hamish Taylor-Martin, Skye Hackshall, Mia Cracknell and Tyne Spencer all made it to the CHS carnival, as well as the 14 years girls relay team, and the girls 6x50m relay team.

In CHS knockouts, our Open Boys Softball team defeated local rivals Terrigal, to progress to the third round of the CHS knockout, while Our Open Boys Basketballers were also triumphant over Erina. The Open Girls Cricket team also made a strong start to their Knockout campaign, defeating Gosford High by 53 runs. Jade Day alone scored more than the entire opposition, and four girls each took two wickets in a well rounded team effort. Congratulations girls. The open girls Water Polo team also successfully defeated Terrigal in the first round of the knockout, before running into a strong Narara Valley side.

Mr Bradshaw — PDHPE Teacher

AUSTRALIAN PHYSICAL ACTIVITY AND SEDENTARY BEHAVIOUR GUIDELINES

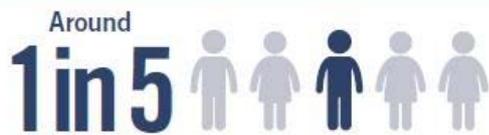


at least one hour of moderate to vigorous intensity physical activity every day for children aged 5 to 12 years



no more than two hours a day using electronic media for entertainment such as playing seated electronic games, using the computer, watching television, for children aged 5 to 12 years (Department of Health 2014)

THE REALITY



5 to 17 year-olds getting the recommended one hour of physical activity every day (5 to 17 year-olds who average at least one hour of physical activity per day over a week: just over three in five)



5 to 17 year-olds engaged in no more than two hours of screen-based entertainment every day (ABS 2013c)

THE IMPACT

**1960s**

1 in 20 children overweight or obese

**TODAY**

1 in 4 children overweight or obese

**BY 2025**

1 in 3 children overweight or obese (National Preventative Health Taskforce 2008, Department of Human Services 2008)

**Sense of Belonging Initiatives 2019**

A sense of belonging and connectedness is such a powerful protective factor when it comes to our mental health. We want our young people to feel proud of their school and to feel that they are part of something bigger than themselves. According to Beyond Blue, a sense of belonging helps us feel valued, needed and accepted by others, and safer that our beliefs are valid and our efforts are worthwhile. We also feel comforted by being with others who share our interests and values. Without these feelings and validations, students can find high school life to be anxiety-causing, lacking in support and isolating. About the sense of belonging, CYC-Online says "*When people feel like they belong, they care about what those around them think of them. There is a reciprocity to belonging: If you care, I care; if you don't care, I don't care*".

In recognising the importance of students achieving a positive sense of belonging, teachers at Kincumber High School have been generous and creative in offering a diverse range of interest clubs and initiatives in 2019. Those opportunities appear in the table below and are in addition to representative sporting teams, music performance opportunities, which include the school band, the environmentally focused Green Team, the Ag Farm and opportunities within the CAPA faculty to have your artworks displayed in the community. I am very proud of the array on offer. I wanted to publicly thank the teachers for going above and beyond in providing these opportunities for our students. I hope as many students as possible become involved in at least one of these great initiatives.

Mr Riley - Deputy Principal

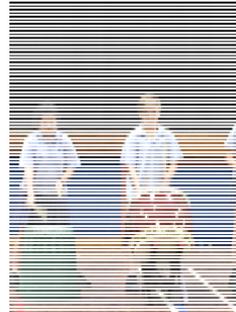
Club Name	Contact Person	Venue	Time	Year Groups welcome
<b>KHS Recreational Fishing Club</b>	Mr Riley	Mixed	Ongoing	All
<b>Board Games / Card Games</b>	Ms Rennie	F19	Break 2 on Fridays - From Wk 3 Term 1	All
<b>Year 7 Dance Ensemble</b>	Mrs McRae / Ms Harridge	Hall	Before School	7
<b>Year 8 Dance Ensemble</b>	Mrs McRae / Ms Harridge	Hall	Before School	8
<b>Senior Visual Arts Practical Session</b>	Mrs McGilvery	AR2	Wednesday Wk B 7:15am	11/12 Visual Arts
<b>Casual Hoops</b>	Mr McRobie	Basketball Courts	Thursdays - Break 2	All
<b>After School Maths</b>	Mrs Woodley	F19	Wednesdays 2:30 - 3:30pm	All
<b>Kincumber Barbell Club</b>	Mr Bradshaw	Gym / Hall	Mon, Wed, Fri - Break 2	On negotiation
<b>Language Club</b>	Ms Nader	F3	Wednesday Wk A Break 2	All
<b>Auslan (Sign Language)</b>	Mrs Dale/ Mrs O'Reilly	F10	Wednesday Break 2	All
<b>Timber Workshop</b>	Mr Schofield	WT1	Tuesdays 2:30 - 4pm	Y9-12 Workshops open to students who need assistance with graphics, metal-work and woodwork projects. School-related projects only. Fully enclosed leather shoes must be worn.
<b>Where in the World</b>	Mr Hopkins	F14	Wednesdays at Break 1	All

## LOTE Report

### Year 7 and 8 Japanese

This term, Year 7 and 8 have been learning the basics of Japanese. Students have learnt how to introduce themselves, as well as a little about Japan and some basic Kanji.

日本、日本語、日本人、一、二、。。。十



Last week, Year 8 students had the wonderful opportunity to participate in a Taiko Drumming Workshop with EZ Japanese. As well as learning about this Japanese Cultural tradition, drumming is an excellent form of relaxation, mindfulness and discipline - although it was loud!

Next term, Year 7 will have the opportunity to attend a Japanese comic theatre performance, called Rakugo. This promises to be very entertaining, and also a great opportunity for students to be immersed in the Japanese language for an hour, with a bilingual performer who will also share his experiences of living and working in Japan. Permission notes will be sent home soon.

### Year 11 French

Our Year 11 French Beginners have made fantastic progress this term. We have been learning how to talk about ourselves and our personal world. Students began with no French at all and can now talk about themselves, their families and pets. We are looking forward to learning about French food next term!

### Language Club

Language Club is held fortnightly, on Wednesdays in Break 2. We are currently learning some conversational French. Next term we will do a few more French sessions, and then move on to German! Later in the year, we hope to learn some of the local Indigenous Language, and languages spoken by our fellow KHS students!

ありがとうございます。

Ms Nader — LOTE Teacher

### Dates for the Diary

- **10 April — Year 11 and 12 Parent Teacher Interviews**
- **12 April — Last day of Term 1, 2019**
- **29 April — Staff Development Day**
- **30 April — All students return to school for Term 2, 2019**

For more important dates check out the calendar on our website.

<https://www.millenniumschoools.net.au/kincumber/>

## HSIE Report

Our HSIE Faculty have been busy these last few weeks, with delivering the mandatory fieldwork component to Stage 4 and Stage 5 Geography. Year 7 have had their day at Bouddi National Park, as part of Landscapes and Landforms, while Year 10 had a successful day on Friday, 8 March, at Terrigal and Wamberal Beaches, surveying coastal management strategies. Each day was a success\*\*.

On the subject of extracurricular activities, we are excited to announce the Parent Information Evening for the 2020 Tour of Europe on Wednesday, 3 April, from 6:30pm in the Library. On next year's tour, we are inviting our current Year 10 and Year 11 students, as after 2020 the tour will happen every two years. Students with a passion for the humanities and culture should see myself or Mr Nicol if they are interested. We will depart for Rome on this year's tour on April 11. All participants are ready and excited about spending April in Italy, France, Belgium and the Netherlands! A special highlight of the tour is spending Anzac Day on the Western Front and this year, we will be attending the Official Service at Polygon Wood in Belgium.



Our senior teachers have been busy preparing Year 12 for their HSC Assessments, with morning lessons occurring throughout the week. All senior students are encouraged to make use of this important enrichment opportunity.

\*\* We are still awaiting a news of a rescheduled date for our postponed excursion for Year 7 classes B, M and U. As soon as we know, we will post the announcements to our school Facebook page and on FlexiBuzz. Students will also be informed in classes and during Roll Call.

Mr Waters — Head Teacher, HSIE

## Year 7 Geography Fieldwork

Year 7 have begun their visits to Bouddi National Park, to complete their fieldwork component of the Geography Course. Unfortunately, three classes are still yet to participate as one excursion had to be cancelled due to the weather. The excursion went ahead on Thursday 21 and Friday 22 March and Year 7 were able to conduct a range of fieldwork activities associated with their topic of 'Landscapes and Landforms' in the beautiful Bouddi National Park. Students conducted themselves maturely and represented Kincumber High School well. A makeup day for the students that still need to complete the excursion is being organised and will hopefully take place before the end of Term, weather permitting of course. A big thanks is in order for the staff at Rumbalara Environmental Education Centre for all their support and assistance on the excursions, as well as our dedicated Geography teachers: Mr Waters, Mr Hopkins, Mrs Sadler, Mrs Gray, Ms Robertson, Mrs Langston and Mr Goucher.

Mr Nicol — HSIE Teacher

## Year 10 Geography Fieldwork Continued



On Friday, 8 March, Year 10 completed their fieldwork study of Terrigal and Wamberal Beaches. As we are currently studying the topic of 'Environmental Change and Management', both locations are excellent examples of past and present Environmental Management strategies. With the help of Rumbalara Environmental Education, students took part in a range of fieldwork activities. Thanks to Mr Waters, Mr Nicol, Ms Crick, Ms Langston and Mrs Sadler, for all your excellent work on the day.

Mr Hopkins — HSIE Teacher



## Year 11 Business Studies 3 Naughty Boys Visit

On Tuesday and Wednesday last week, Year 11 Business Studies students had the opportunity to visit the 3 Naughty Boys Café in Kincumber. Thank you to the owner Kirsty, for giving her time so generously in answering the students many questions, relating to the challenges in establishing a small business, as well as the operational and marketing functions that take place within the café. Students also enjoyed a yummy breakfast to give them a great start to the day.

Ms Crick and Ms Langston



## VISIT A DOCTOR FOR FREE - KINCUMBER YOUTH CENTRE

### Youth Clinic

The Youth Clinic is available for young people aged 14 - 19 years old to *visit a doctor for free!* All you need to access this service is a Medicare card! No appointment necessary. The doctor is available on Wednesday afternoons from 3pm - 5pm during school terms.

**TAS Report****Year 11 Construction**

The great thing about VET subjects, is that students study a TAFE subject here at school. Currently our Year 11 are learning how to pour concrete. An important aspect of concreting is being able to level and screed the concrete. Students have been making their own concrete float to use outside of school. Keep up the great work.

**Year 9 Engineering**

Students are investigating forces and how materials respond to different materials. They have been given 2 milk bottle lids and a set number of paddle pop sticks. We look forward to seeing whose column withstands the most force.

**Year 11 Industrial Technology – Timber**

Our Year 11 Timber students are well and truly underway in the construction of their small cabinets. They are developing and fine tuning their skills, using an increased number of power tools this year. Students are demonstrating great skill and responsibility in using power tools to complete their project work. We look forward to the finished products.

**Year 12 Industrial Technology - Timber**

We have a number of students completing their major project for Industrial Technology Timber at the moment. While they are not due until midway through term 3, we really enjoy seeing the progress. Kaya Ardita is making a collapsible guitar stand. He has been experimenting with angles and jigs and we are now starting to see it come together. We will continue to update all students' progress throughout the year.

Mrs Rearden — Head Teacher, TAS





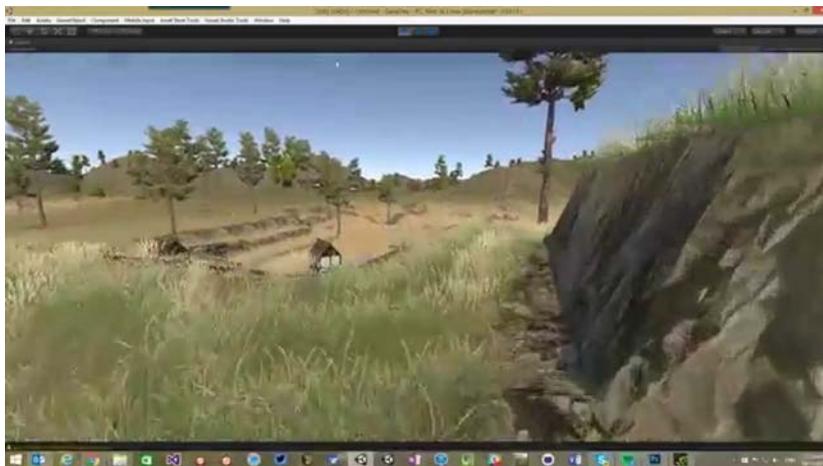
**Hospitality students  
at work!**



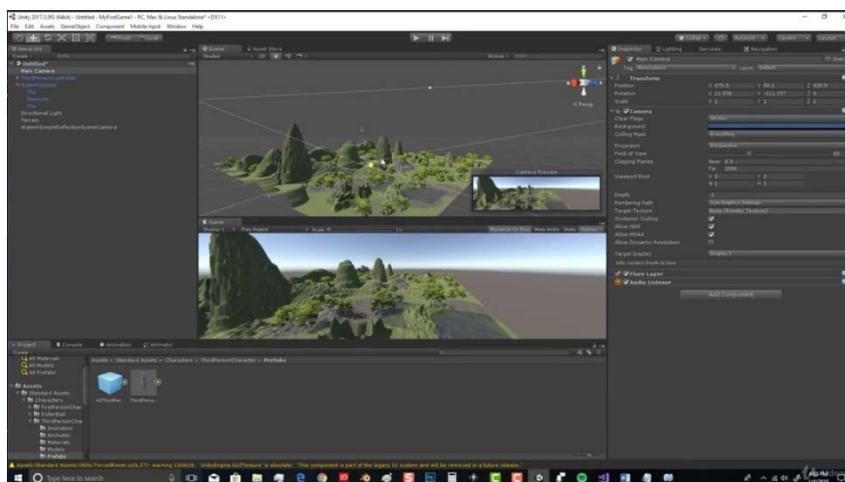
## Information and Software Technology



This term, the Year 10 Information and Software Technology students have been using the Unity 3D physics engine. The engine can be used to create professional quality 2D and 3D games, animations and simulations.



The students have been following an online course, which involved a series of challenging coding and game development activities. They have learnt how to create commercial quality virtual worlds and explore them with a character, a vehicle and an aircraft. Students have also been learning to code in C#, writing algorithms and other concepts associated with artificial intelligence.



The skills they have learnt during this course will be utilised later in the year, when they create their own animations, simulations or games. Watch this space!!!

Mr Doyle — TAS Teacher

**CAPA Report****Student of the week awards**

**Dance - Year 7:** Zachariah Jamal, Luka Ward, Morgan Fuchs, Mikaela Magro, Rory Kearns. **Year 8:** Rachel Jenkins, Hayley Chase, Charlie Dixon. **Year 9:** Lily Argent, Tyla Stuart, Grace Larkin, Kasey McLean. **Year 10:** Amber Duck, Laura Bevitt, Roland Gomes, Astrid Goodley, Trinity Zarembo. **Year 11:** Elle Mitchell, Emely Epis, Laura Day. **Year 12:** Niamh Marsden, Kaia Flett.

**Drama - Year 9:** Ethan Shadbolt-Connors, Ella Duggan, Paris-Lily Neilson. **Year 10:** Amber Roddenby, Isabella Timp, Samson Mathews. **Year 11:** Olivia Felicio, Ruby William, Amy Saines. **Year 12:** Letitia Tinacci, Ryley Jones, Laura Cooper.

**Music - Year 7:** Jesse Parry, Alexis Rose. **Year 8:** Zack Visconti, Tallon Montgomery. **Year 9:** Callum Draper, Natalia Drobot. **Year 10:** Tyler Seritis, Aja-May Blue. **Year 11:** Callum Smith, Jessica Cameron. **Year 12:** Jordan Mahler, Niamh Marsden.

**Photography and Digital Imaging - Year 9:** Jazmin Lloyd, Kent Broadhead, Jayden Cole, Gabi Ajala, Kate Behrens. **Year 10:** Amelia Lowe, Jessica Stenning, Saxon Garside. **Year 11:** Liam Jenkins.

**Visual Arts - Year 7:** Zachary Gentle, Jesse Parry, Liam Chandler, Emily Neal. **Year 8:** Zane Hartwell, Mitchell Liddle, Xianna Miller, Jayden Morgan, Thomas Nicholls, Evie Smith, Ethan Barry, Asha Ingham-Maher, Matilda Russell. **Year 9:** Kyra Altavilla, Cyren Santangelo, Ruby Williams. **Year 10:** Lauren Tait. **Year 11:** Caitlin Wilkinson, Jasmine van Dorst, Chloe Taylor, Jasmine Sykes, Arabella Stewart, Merindah Smith, Chelsea Stewart, Grace Richardson, Tanya Lavis, Signe Lauritsen, Emma Krebs, Amelia Heron Little, Giles Hayward, Natalie Costa, Kane Callen, Ashlee Singleton, Taylah Osborn, Isabella Gaffey, Holly Fall, Talon Hopper, Alex Lufe, Tia Morris, Saskia Wood, Riely Byrnes. **Year 12:** Liam Cole, Liam Short, Daniel Hughes, Charli Selfe, Amber Fraser.

**Visual Design - Year 10:** Amity Bright, Tylah Griffin, Taylor Scott, Harriet Sciacca-Bognar, Daisy Currie, Zane Drennan, Imogen Gray, Layla Robertson, Kalena Webb.

**Dance Report - What is happening?**Regional Opportunities:

Congratulations to all the dancers who took part in the regional ensemble auditions over the last few weeks. We have loved seeing students put themselves forward and take chances in being selected in these processes.

The CCDF partnership with NAISDA will continue again this year – so if you are an Aboriginal or Torres Strait Islander student who has an interest/talent in dance, then come and see us for more information about this opportunity.

**Congratulations!**

Intermediate Ensemble: Evie Smith, Mika Orgias, Sierra Flett.

Senior Ensemble: Sasha Casey, Kaeli Slape.

Senior Regional Hip Hop: Elle Mitchell, Roland Gomes, Sasha Casey, Tyla Stuart, Paris Lily Neilson.

Boys Crew: Rory Kearns.

Cadi McCarthy Project: Emma Finnelley, Charlie Dixon, Monet Santry, Lily Argent, Kasey McLean, Sasha Casey, Paris-Lily Neilson, Kaeli Slape, Astrid Goodley.

Reminders:

The Year 7 Dance Ensemble meets each Wednesday morning 7:15am in the hall. This group is currently working on an item for the CCDF. If you haven't yet joined us, it is never too late.

The Year 8 Dance Ensemble meets each Friday morning 7:15am in the hall. This group is currently working on an item for the CCDF.

We are looking into attending a performance by Sydney Dance Company and perhaps the musical Billy Elliott later in the year, as well as some guest choreographers to run some workshops throughout the year. These will be open to dancers year 7 – 12.

## CAPA Report Continued

### What would you like to do?

What things would you like us to try and offer/organise for you when it comes to Dance and the Performing Arts?

Would you like some workshops? If so, in what movement styles would you like them? Would you like to attend some performances?

Please come and let us know what you are interested in and what you might like to try.

### What are you doing?

We would love to know what you are doing in the area of dance, beyond KHS. Please come and see us to let us know what you are doing, what you are achieving, where you are going. We have some absolutely amazing dancers at KHS and we would like to know more about you and your achievements.

## Communication



Yes, we have closed Facebook groups for each of our dance groups – please feel free to join us on Kincumber High School Dance to stay updated on information



Yes, we now have an Instagram account, join us at: [kincumberhighschool\\_dance](https://www.instagram.com/kincumberhighschool_dance)

If you have questions regarding anything to do with dance, please come and see us in the PE staffroom.

Mrs McRae and Mrs Harridge — Dance Teachers

## Central Vision - Gosford Regional Gallery

On Monday, 11 March, Year 12 Visual Arts visited Gosford Regional gallery to view 'A Central Vision', which was an exhibition of top Visual Arts, Visual Design, Photomedia and Time-based works from Public Schools across the Central Coast Region High Schools. HSC Marking procedure was discussed with Year 12 during this visit, using a range of Year 12 HSC artworks. Students were impressed with the range of excellent quality works from Year 7 to Year 12 to be viewed.

Our HSC Students also viewed 'Significant' from Central Coast Potters Society collection and Zone of Uncertainty. A wonderful afternoon spent with this fabulous group.



**CAPA Report Continued****Visual Arts, Visual Design and Photography and Digital Imaging Report**

Year 11 Visual Arts Students attended two wonderful exhibitions on 11<sup>th</sup> March 2019. Our first stop was to the Art Gallery NSW to view Artexpress, featuring a selection of outstanding student artworks developed for the artmaking component of the HSC examination in 2018, *the exhibition* provided insight into students' creativity and the issues important to them. The exhibition encompassed a broad range of approaches and expressive forms, including ceramics, collection of works, documented forms, drawing, graphic design, painting, photomedia, printmaking, sculpture, textiles and fibre, and time-based forms.

From there we walked to Circular Quay to the Museum of Contemporary Art to view the 'After Nature' Exhibition of one of Australia's leading contemporary artists, Janet Laurence. The exhibition was immersive, providing interactive experiences. In asking students about their day, they stated, 'I found the exhibitions engaging and very worth while, particularly for HSC inspiration' (Kane Callan), 'It was such an informative, day that provided interactive opportunities, something I have never experienced (Chloe Taylor).

Miss Hamilton — Art Teacher





### Tjudibaring AECG

The Tjudibaring AECG had their first meeting for the year, looking for new beginnings. With over 30 people in attendance for the meeting, we were able to start planning for 2019.

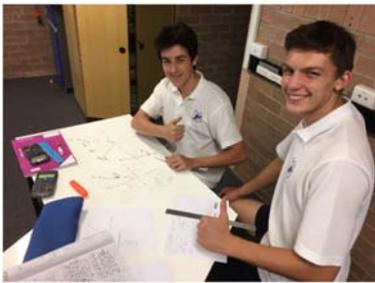
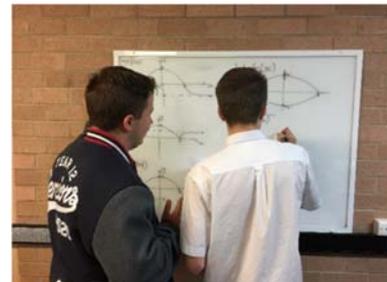
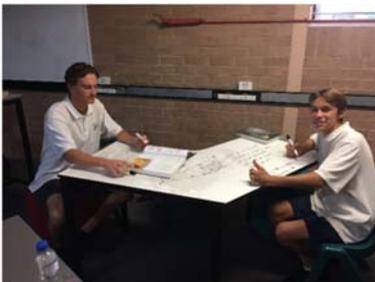
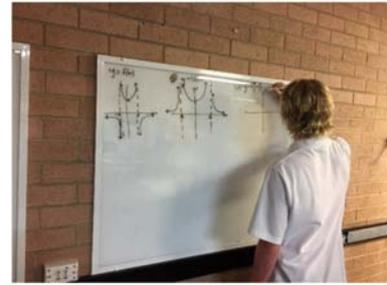
With a smoking ceremony carried out by Tim from Girri Garra Aboriginal Experiences and a few songs to empower the new committee, we look forward to a collective future.

Mrs Barber — Science / Careers Advisor



## Maths Report

F24 has been updated with a future-focused theme in mind, and our students in Mathematics are loving the huge glass whiteboards and the write-on tables, especially when doing algebra or complex graphing work. They make it so easy to modify your work as you proceed, and allow collaboration between groups to deepen understanding of new concepts. Students are also enjoying the flexible seating, which can be moved around the room as needed.



Many thanks to Mr Riley, who assisted in obtaining the furniture for the room and helping install it so quickly.

Although most students are organised this year, a reminder that every student requires a calculator for mathematics work. While other models are acceptable, if a new calculator is required, the preferred model is the Casio AP Plus II. This model is the one our staff use, and having it will make it easier to learn new processes. The calculators are available for \$22 at school. Pay at the front office and bring your receipt to the maths staffroom. While you are welcome to buy elsewhere, we buy in bulk and this keeps the price fairly competitive. Phones are NOT to be used as calculators in class.

Year 7 have their first assessment task coming up in week 11 and should ensure they have their own calculators before then.

We are offering 'After School Maths' again this year, and have been pleased to see a large number of students coming along to seek help or work with their friends on improving their maths. If you want to come and participate, a good idea is to let Mrs Woodley know beforehand if there is something in particular you need. We go from 2:30-3:30 on Wednesdays in F24. Students will need to find their own way home. If you do come along, be prepared to work though ... it is not a free babysitting service, and the mathematics staff are available as a courtesy – it is NOT part of their employment contract.

Mrs Woodley — Maths HT



