

PRINCIPAL'S REPORT

Welcome to the half point of the year and it has certainly been a busy term, with some remarkable achievements in the academic, sporting and cultural fields, which are outlined throughout this newsletter. In particular, it was wonderful to attend Central Coast Dance Festival, coordinated by our own Kirsty McRae, and see the depth of talent within our school. Kincumber High School students featured in a large number of acts and even compered the show. A great effort. It is a great honour to be the Principal of this wonderful school.

The school numbers are projected to increase in the next year, with a large Year 7 intake projected for 2020. To accommodate this increase, the school will be filling a number of positions in the next month. These include an English position, which has been offered and accepted by the very talented Jessica Martin (pictured), who has been on secondment to the school from Northlakes High School. A PDHPE transfer has also been coordinated from Moree Secondary College, with Kathryn Minogue appointed and set to start in next year. The school is also in the process of seeking merit selection appointments for both a Physics and another PDHPE position, which will be announced in the next newsletter. Finally, the Aboriginal Education Officer position was turned in and will be readvertised in early Term 3. As a newcomer, it is obvious that one of the greatest strengths of the school is its amazingly dedicated and professional staff and it is through this lense that we are recruiting to compliment the amazing talent we already have within the school.



In terms of staffing, it is my pleasure to announce that Tracey Maljevac has been offered a secondment at District Office for Term 3, with the Learning and Wellbeing team. This is a great honour and a reflection of the expertise she has exhibited in a number of roles within the school, including her performance as a Learning and Support Teacher. This role will probably continue beyond Term 3 and I have asked the very talented Rhiannon Maher from the Support Unit to fill this position until the end of the year. I'd like to publically congratulate Tracey on this temporary appointment and thank her for all her work over the past 18 years at the school.

The school's executive have been working closely with neighbouring schools to provide the highest quality education for the young people in our care. The Executive have undertaken twilight Professional Learning activities on Scout data analysis of the Higher School Certificate results and crisis management with their colleagues from Erina High School. It is envisaged this will be extended to include Terrigal High School in Semester Two. These networks are invaluable to broaden the expertise and understanding of the schools executive, whilst enabling cross school collaboration to ensure that expertise is shared more broadly to ensure the highest quality education is afforded to the students of our area.

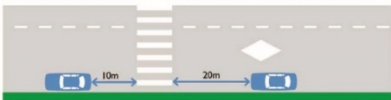
An area identified by both staff and students has been the need for greater technology throughout the school and, as a result, we will have two new technology hubs installed throughout the year. The first has been purchased and will be established in the Mathematics faculty, whilst the other will occur through the annual eT4L roll out and be situated at the highest point of need in the school. Furthermore, we have undertaken a health check of the network through the Department of Education, and, as a result, Head Teacher Teaching and Learning, Ben Nicol, and TSO, Graham Forster are working at addressing these short comings, as we prepare to meet the ever growing technology requirements of modern schools.

Brent Walker, Principal

Other times when you must not stop

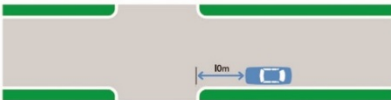
You must not stop your vehicle (that is, bring it to a stop and either stay with the vehicle or leave it parked) in the following circumstances:

- ❑ Double parked (that is, in the road alongside a car that is parked)
- ❑ Across a driveway or footpath
- ❑ On a median strip or traffic island
- ❑ On footpaths and nature strips
- ❑ On or within 20 metres before and 10 metres after a children's crossing or pedestrian crossing



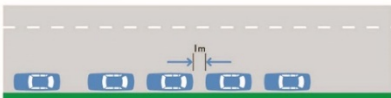
The diagram illustrates four prohibited stopping scenarios on a road with a green verge. 1. Double parking: Two cars are parked side-by-side on the road. 2. Across a driveway/footpath: A car is parked across a dashed line representing a driveway or footpath. 3. On a median strip or traffic island: A car is parked on a central island marked with a diamond. 4. On footpaths and nature strips: A car is parked on the green verge.

- ❑ Within an intersection
- ❑ Within 10 metres of an intersecting road at an intersection without traffic lights unless signposted otherwise



The diagram illustrates two prohibited stopping scenarios at an intersection. 1. Within an intersection: A car is stopped in the middle of a road intersection. 2. Within 10 metres of an intersecting road: A car is stopped on a road just before an intersection, with a 10m distance marked.


- ❑ In Bus Stop, Bus Zone, Taxi Stand or Taxi Zone signed areas
- ❑ At least one metre from any other parked vehicle, close as possible and parallel to the kerb, and facing the same direction as the traffic lane



The diagram illustrates two prohibited stopping scenarios. 1. In bus stop/taxi zone areas: A car is stopped in a designated area marked with a dashed line. 2. Too close to other parked vehicles: A car is stopped too close to other parked cars, with a 1m distance marked.

- ❑ Within three metres of any double centre lines
- ❑ Within 20 metres before and 10 metres after a bus stop

Adherence to signposting, linemarking and road rules around your school will assist in providing a safe environment for the school community and residents.



Central Coast Council

HSIE SEMESTER TWO REMINDERS

It has been an enormous Semester One in HSIE, with rich learning occurring and many extracurricular opportunities undertaken. Some of the highlights have included a successful Tour of Europe, our Geography excursions to Bouddi National Park and Terrigal Beach, our Year 12 Buddhism camp, some of our Legal Studies students competing in the Model United Nations Assembly (MUNA). Additionally, our diligent senior teachers have been providing additional learning enrichment opportunities during mornings, afternoons and on weekends. Semester Two is almost upon us and students will need to be organised so they are best prepared for the exciting learning that will occur. For Years 7, 8 and 9, students will transition across from their current Humanities course with the changes as follows:

Year 7 Classes: Semester One = Geography >>> Semester Two = History

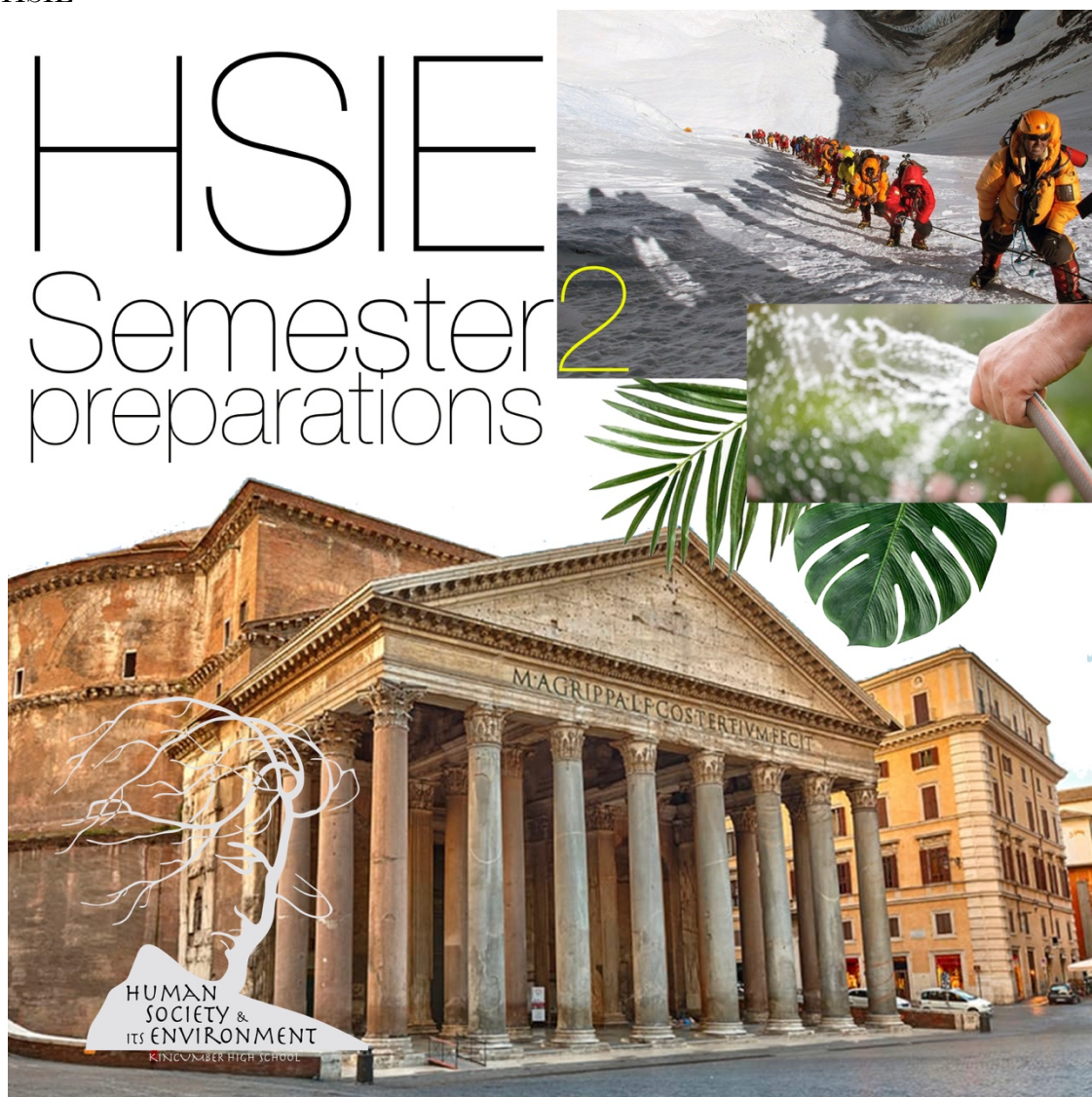
Year 8 Classes: Semester One = History >>> Semester Two = Geography

Year 9 Classes: Semester One = History >>> Semester Two = Geography

As Year 7, 8 and 9 students move into Semester Two, they should ensure they have new workbooks for the new courses. For all students, it is also worthwhile ensuring they are restocked with pens, coloured pencils, highlighters and glue sticks.

Year 12 students completing HSIE courses will be given the opportunity to come into school during the July School Holidays and undertake Holiday Workshops with their teachers. These days are highly recommended, as teachers will run through examination tips and revisit content from the first three terms of the HSC course.

Mr Waters, HT HSIE



EUROPE TOUR 2019

Over the April school holidays, 14 Year 12 students from Kincumber High School joined with 27 others from three other schools on the 2019 Europe Tour. The 21-day tour visited four countries, including Italy, France, Belgium and The Netherlands, and focused in large part, on key sites and experiences related to the HSC Ancient and Modern History courses. All participants conducted themselves maturely and were excellent ambassadors of our school.

The students were able to engage in many life-changing experiences as they stepped out of their comfort zone and embraced the language, culture, cuisine and practices of other countries. The students also forged strong bonds with their counterparts from the other participating schools and many have continued to catch up with one another since returning home. It was once again a privilege to escort such a great group of young people overseas.

Mr Waters & Mr Nicol



LEARNING & SUPPORT

It is with mixed emotions that I inform you I am taking up a temporary position with the Department of Education at Tuggerah Office from the start of Term 3. My last day will be Friday, 5 July. Although it is only for one term, there is a possibility of an extension beyond this point.

It has been an absolute delight to work with you and your families and most importantly, your children at Kincumber High School over the past 18 years in my role as Learning and Support Teacher, Girls Supervisor and my roles in both the Transition and Welfare Teams. Personally, I would like to thank all the families and students I have worked with, for the enormous support I have received over the years. It has been an absolute pleasure to work with you all and be involved with this wonderful school.

I leave you in great hands with Rhiannon Maher (pictured on right) who is taking up this position. Rhiannon is an accomplished teacher, who has an extensive background in teaching students with learning differences. I have the utmost respect and confidence that Rhiannon will do an amazing job in my absence. We have worked hard, ensuring that the transition is as smooth as possible. Please feel free to contact Rhiannon or myself if you have any concerns.

I wish all our families and students the best of luck in their future endeavours.

Tracey Maljevac



Tracey Maljevac



Rhiannon Maher

SPORT REPORT

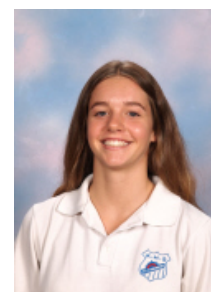
Kayaking

Natalia Drobot of Year 9 competed at the CHS Kayaking Championships and won both the K1 500m and K1 5000m events. This is an outstanding result for a fantastic young lady.



Basketball

Abbey Cracknell of Year 11 was an integral part of the victorious Sydney North Basketball team, coached by Mr Shoaib. From this tournament, she was selected in the CHS team, and subsequently the NSW All Schools team, which will play at the School Sport Australia Championships in Bendigo, Victoria from August 10-16. This achievement sees Abbey recognised as one of the best junior basketballers in the state. Well done Abbey.



Cross Country

30 of our students were successful in gaining selection in the Brisbane Water Zone team, to compete at the Sydney North Championships on Friday, June 21. Lily Fardon in particular, was outstanding, winning the U13 girls race at Zone level.



Futsal

Our Under 14 Boys Futsal teams were triumphant recently at the Central Coast Championships, going undefeated throughout the day, defeating teams from Central Coast Sports College in both the semi-final and grand final. They will now progress to the State Championships later in the year. Congratulations on your results so far, and best of luck for the finals boys.



Athletics

After being rained out on our first attempt, McEvoy Oval was a beautiful setting for our School Athletics Carnival on Wednesday, June 12. Participation levels were fantastic, with many events hotly contested. Congratulations to all students who attained selection in the school team to compete at the Zone Carnival in Week 10, and especially our age champions:

	Boys	Girls
12 Years	Kobi Cansdell-Sherriff	Skye Hackshall
13 Years	Marcus Aitchison	Matilda Young Liliya Tatarinoff
14 Years	Max Turner	Natalia Drobot
15 Years	Miles Kent	Emmy Wheeler
16 Years	Leighton Rubins	Amelia Retford
17+ Years	Jarred Steen	Isabella Jones

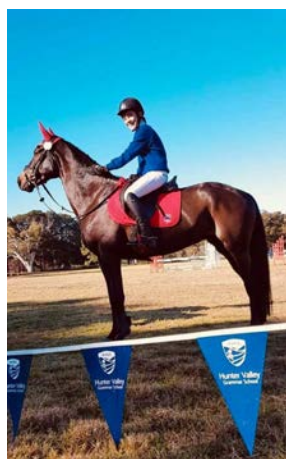


KHS Equestrian Team

Over the past 12 months, our Equestrian Team has brought home some amazing results. Each year, we have had a group of riders attend Arndell Equestrian Carnival, Lakes Grammar Equestrian Carnival, State Interschools and most recently, Hunter Valley Grammar School Equestrian Competition. The team have certainly showcased their talents across a broad range of disciplines, including hacking, sporting, showjumping, dressage and combined training, always in the ribbons and often bringing home the broad sashes and garlands for special awards! The team is to be commended for their dedication towards the sport and the manner in which they represent Kincumber High School. Not only are they incredibly supportive of each other, but this also extends to their fellow competitors from other schools. A huge thank you must go to their families for the early mornings, the travel and expenses amongst other things!

If you are a keen equestrian and would like to represent Kincumber High School, please come and see Mrs Bailey in the Support Unit on Mondays or Tuesdays. As most competitions are held outside school hours, you will need your own horse and way of transport to the events.

There are a number of upcoming events - Central Coast Grammar School Equestrian Carnival, to be held at Matcham Valley PC Grounds (September 21), Lakes Grammar to be held once again at Morisset Showgrounds and Arndell Equestrian Carnival at Hawkesbury Showgrounds (dates TBC). Further information will be distributed when received.

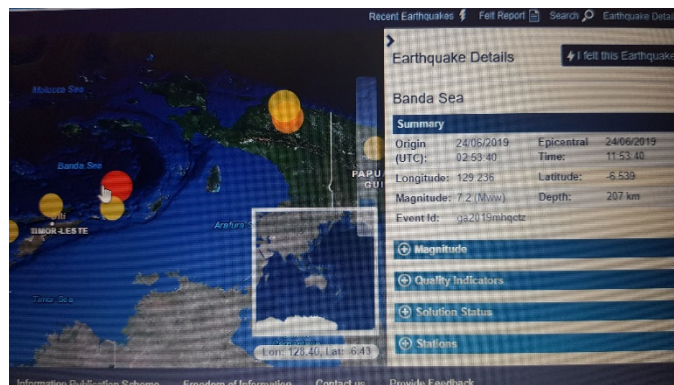
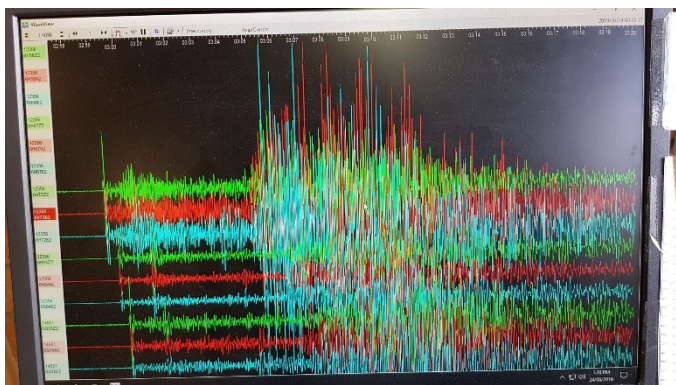


SEISMOMETER

The school's Seismometer recorded the Banda Sea, Indonesia earthquake, which occurred on Monday, 24 June. The earthquake occurred at a depth of 207km and a Magnitude of 7.2.

Our Seismometer comes from The Australian Seismometers in Schools project (AuSIS), which is an outreach program to install 40 research quality broadband seismometers in Australian Schools. The goal of the program is to raise awareness of geoscience, through observing our dynamic earth in motion. Students are required to look after their own seismometer and, in doing so, be a part of a national science experiment.

Claire Barber, Science



LEADERSHIP CONFERENCE

Kaya and I visited both Parliament House and Government House on 20 July, for a leadership conference organised for school leaders from across NSW. The organisers gave us a good understanding of some of the political mechanisms and processes of Sydney, Australia. We met with various members of State Parliament, later led by a lecture and meeting with the Governor of NSW, Margret Beazley. Her Excellency was a very considerate and thoughtful person, listening to our questions and responded with wise words in an open discussion. Meeting the different school leaders and learning of their initiatives was extremely inspiring. Overall, the day was very insightful, with lots of wonderful students met. Even a good chat with the Governor.

Polytra Liufalani - School Captain



AMAZING ACHIEVEMENT IN BALLET

Last October, Amelie Marks auditioned in Melbourne in the semi-finals of the Youth America Grand Prix international ballet competition. She was one of a few Australian dancers selected to compete in the finals in New York this April where she performed a classical and contemporary routine and took scholarship classes. She was awarded a scholarship to Zurich Dance Academy in Switzerland which she will be attending in January next year. Amelie also recently competed in the Royal Academy of Dance NSW Joan and Monica Halliday Awards where she received first place for Grade 5. Amelie is currently in Level 3 of The Australian Ballet School Interstate Training Program which gives her the opportunity to train at the ballet school in Melbourne.



CAPA REPORT

CAPA dates for your diary

Stage 5 and 6 Music Night - Wednesday, 3 July, 2019

HSC Sunday Visual Arts Workshops – 1pm - 3 pm, Sunday, 28 June, 2019

Upcoming CAPA Excursions

Year 11 DADA Duchamp Art Gallery of NSW – Thursday, 25 July, 2019 - IC - Miss Hamilton

Student of the Week Awards

Dance: Year 7: Zachariah Jamal, Phoenix White, Ophia Baker, Ashleigh Twomey. Year 8: Olivia Micklethwaite, Mika Orgias, Tilda Russell, Lily Spindler. Year 9: Lily Argent, Kasey McLean, Paris Lily-Neilson, Ashlee Girgis. Year 10: Lauren Tait, Leylani Kovacs, Roland Gomes, Amber Duck. Year 11: Tegan Arundell, Laura Day, Emely Epis. Year 12: Molly Larkin, Niamh Marsden, Samantha Dunn.

Drama : Year 9: Marie Randell, Grace Larkin, Kirsten Finlow. Year 10: Isaac Young, Kyte Cardy, Zak Horgan. Year 11: Olivia Scollon, Isabella Gaffey, Jessica Sanchez. Year 12: Natasha Pass, Abbie Evans, Laura Cooper.

Visual Design : Year 9 - Hayley Stevenson, Jasmin Vella, Year 10 - Imogen Gray, Ruby Petheram, Amber Roddenby, Breeanna Hollier, Tess Wilson, Leylani Kovacs, Lily Jones, Bilguun Wicks, Louis Boughton, Jesse Amey.

Music: Year 7: Jerome Drobot, Jamie Davis, Mya Handfield, Ophia Baker, Lincoln Bridge, Jack Crawford, Ashleigh Twomey, Eilish Smith. Year 8: Jenaya Archer, Mitchell Liddle. Year 9: Kate Behrens, Kent Miles. Year 10: Astrid Goodley.

HSC Drama Holiday Workshop

HSC students in the Drama course have workshoping days in the winter holidays. Individual Projects will be on 11 July, 2019 and Group Devised Performances will be on 12 July, 2019. Please check HSC Assessment Schedule for full details.
Ms Mould

Music

Selected Music students from all cohorts will be performing at a special Music performance night on Wednesday, 7 August, from 6-8pm in the school hall. We would like to invite the community to come and support our students for their free concert.

Dance Report

Upcoming Events

WHAT?	WHEN?	WHO?
Central Coast Dance Festival	Monday, 24 June – Thursday, 4 July	All CCDF dance ensemble groups and classes
Years 7 & 8 Dance workshop	Date to be confirmed	Years 7 and 8 dancers – you do not have to be part of the Years 7 and 8 dance ensembles – anyone interested/talented in dance are welcome!
Trial HSC practical examinations	Week 1, Term 3	HSC dance class and composition dancers
Dance HSC practical examinations	Weeks 4 and 5, Term 3	HSC dance class and composition dancers

Years 7 & 8 Dance Workshop

Are you interested in participating in a dance workshop with a guest choreographer? If you are, add your name to the list in the PE staffroom with Mrs Harridge or Mrs McRae. You do not need to be part of the current years 7 and 8 dance ensembles – if you are interested in dance, love to dance, have a talent in dance, then come and join us for an exciting dance opportunity.

Years 5 & 6 Transition Dance Workshop

Thank you to Roland Gomes in Year 10, for teaching hip hop to the students in years 5 and 6 from our partner primary schools, as part of our recent transition program.

Years 5 and 6 students interested and talented in Dance, participated in a two hour workshop and it was great to see so many students take part, including a large number of young men!

We cannot wait for you to get to KHS and join our dance programs.



What are you doing?

We would love to know what you are doing in the area of dance, beyond KHS. Please come and see us to let us know what you are doing, what you are achieving, where you are going. We have some absolutely amazing dancers at KHS and we would like to know more about you and your achievements.

Central Coast Dance Festival

Congratulations to all our dance festival groups – they have all been successful in gaining selection to the Central Coast Dance Festival, being held at Laycock St Theatre in June/July this year. Please see below for dress rehearsal, show and ticket release information. We look forward to seeing you at the performances!

PAYMENTS DUE (Please pay to the front office if these fees have not yet been paid)

YEAR 7 ENSEMBLE		YEAR 8 ENSEMBLE		YEAR 9 ELECTIVE		YR 10 ELECTIVE		YEAR 12 HSC CLASS	
\$30 Dance Costume hire fee		\$30 Dance Costume hire fee		\$25 Elective Fee		\$25 Elective Fee		\$30 Dance Costume hire fee	
SHOW	PERFORMANCE DATE	NAME OF ITEM		YEAR GROUP	TICKETS GO ON SALE		SHOW TIMES		
Showcase	Monday, 24 June	Regional Ensembles & Projects			Monday, 3 June at 10:30am		6pm only		
A	Tuesday, 25 June	Take a Breath		12	Tuesday, 4 June at 10:30am		6pm & 8pm		
B	Wednesday, 26 June	Come & Go		7	Wednesday, 5 June at 10:30am		6pm & 8pm		
C	Thursday, 27 June	Submerged		8	Thursday, 6 June at 10:30am		6pm & 8pm		
D	Monday, 1 July	Buried		11	Friday, 7 June at 10:30am		6pm & 8pm		
E	Tuesday, 2 July	Connections		9	Tuesday, 11 June at 10:30am		6pm & 8pm		
F	Wednesday, 3 July	This is Me		SSU	Wednesday, 12 June at 10:30am		6pm & 8pm		
G	Thursday, 4 July	Musicology		10	Thursday, 13 June at 10:30am		6pm & 8pm		

Here are some photos of our dancers in action at the recent Central Coast Dance Festival dress rehearsals. The images were taken by a student photography team.



Year 9 Elective Dance Class



Year 11 HSC Dance Class



Year 10 Dance Elective Class



Year 10 Dance Elective Class



Year 8 Ensemble



Year 12 HSC Dance Class



Year 7 Ensemble



Sasha Casey Year 9 Dance Elective



SSU Performance Group



SSU Performance Group



The first information note is being sent home this week, so keep a look out for it, so it can be signed and returned. It is a huge commitment, although performing in such an arena is something you will always remember.



Yes, we now have an Instagram account, join us at: [kincumberhighschool_dance](https://www.instagram.com/kincumberhighschool_dance)

Dance is for everybody. I believe that the dance came from the people and that it should always be delivered back to the people.

-Alvin Ailey

allauthor

Communication

facebook

Yes, we have closed Facebook groups for each of our dance groups – please feel free to join us on Kincumber High School Dance to stay updated on information

If you have questions regarding anything to do with dance, please come and see us in the PE staffroom

Mrs McRae & Mrs Harridge, Dance Teachers

Visual Arts, Visual Design and Photography

Years 5 & 6 Transition Day – 19 June, 2019

A fabulous, rewarding, creative learning time was had by all students on our Visual Arts Transition day. We found inspiration in the humble chicken, or as affectionately known, the Chook. Found in many home backyards, for many people, the Chook supplies us with a local food source and some fun in our day.

Years 5 and 6 students, along with the fabulous help of our Year 10 Interested and Talented students, constructed some impressive artworks using Feeney's BRT clay, slab and coil construction, plus high relief techniques. Coloured underglazes were applied too.

Thank you to Miss Berberian, Mr Walker, Mrs Riley and Mr Broadbent for visiting and helping during the workshop.

We are looking forward to installing your artworks in our school garden!

Mrs McGilvery

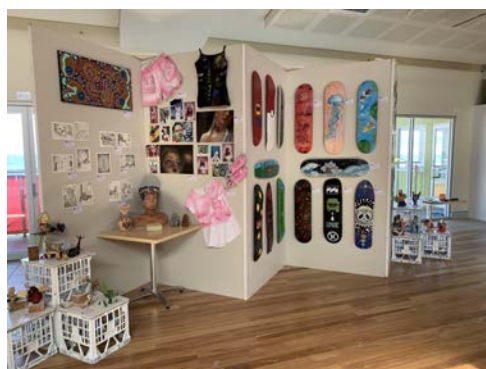


Five Lands Walk Creative Arts Showcase

As a component in our Interested and Talented Program, our Year 10 students are offered the opportunity to organise and construct an exhibition of Creative Artworks. This acts as 'School to Work' type initiative, where students consider and begin to understand the worldwide careers and rewarding vocations in the Creative Arts sector.

The exhibition looked impressive and congratulations to all students who had work selected for this important showcase at the 5 Lands Walk last weekend.

Mrs McGilvery.



CARNEVALE 2019

'Beauty...is in the eye of the beholder.'

proudly supported by



INVITING ENTRIES FROM
SECONDARY SCHOOL STUDENTS

FREE ENTRY - GREAT PRIZES - TROPHIES

THE MASK PROJECT BUY OR MAKE A MASK

Choose any medium to produce a reflection of yourself. Not necessarily a face with features but go inside yourself, think, feel and imagine.

For exhibition purposes mount or have the mask strung.

CREATIVE ART SECTION
DRAW PAINT PHOTOGRAPH SCUPT
Any medium, any style, any genre.

BE INSPIRED!

Exhibiting at The Art House, Wyong
3rd - 29th August 2019

Launch and Announcement of Prize Winners during
The Artisans Market – 3rd August 2019 at 11am

ENTRY FORMS DUE 28th June 2019

For further information contact Troy Flight, Carnevale Co-ordinator
Email: info@carnevale.org.au Tel: 02 43908194 Mob: 0425 205 849



PROUDLY PRESENTED BY

Tuggerah Lakes Art Society
PO Box 4341 BAY VILLAGE NSW 2261 Phone: (02) 4333 8387
www.tlas.org.au

CARNEVALE 2019 ENTRY FORM

Mail to: The Carnevale Co-ordinator, PO Box 4341, Bay Village 2261
Email to: entry@carnevale.org.au

To arrive on or before 28th June 2019

FIRST NAME SURNAME

Address

Post Code

Age: School

Tell us about your Mask

.....

.....

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CONDITIONS OF ENTRY

1. All artworks must be original, and totally the work of the student.
2. Student's name must be on the back of the artwork.
3. Masks must be strung and ready to hang. (Can be mounted on a canvas).
4. Artworks on display may be reproduced for media purposes.
5. Entries must be received during the stated times.
6. Entries will be available for collection only at the times advertised below.
7. While utmost care will be exercised, neither Tuggerah Lakes Art Society Inc, nor its members will be responsible for insurance, loss or damage to any artwork.

ENTRY DETAILS

Each student is able to enter one mask.

DATES TO REMEMBER

Entry Forms Due: 28th June 2019

Mail to: The Carnevale Co-ordinator, PO Box 4341, Bay Village, 2261

Email to: entry@carnevale.org.au

Receiving Day: Thursday 1st August 2019

Deliver to: The loading dock behind The Art House, Margaret St., Wyong between 9 am & 12 pm

Collection Day: Friday 30th August 2019.

Collect from the front door Box Office, Art House between 10am and 4pm

MATHEMATICS REPORT

Next year for the first time, we are going to be running an alternate pathway course for Years 9 and 11. It is based on a Maths in Trade pathway, and will have close links to industry professionals who may be based in a number of trades, including carpentry and plumbing. Students will self-nominate for this course, and the maths staff will select the students they think will benefit most.

Students in Year 11 will still complete the Standard (proceeding to Standard 1 in Year 12) Maths course, although the understanding will be that the students involved will be looking to gain an apprenticeship.

Students in the Maths in Trade pathway in Year 9, will be participating in the 5.1 course, and again, the students will be chosen from those who nominate themselves. Students should talk to Mrs Woodley or Mr White if they are interested in this option.

Congratulations to Tiarne Wadey and Kobe Lowe, who have been nominated by their teachers recently as 'student of the week' in Maths!

Year 7 students have been working on Geometry this term, and have enjoyed using the mira mirrors, to produce works involving symmetry. Some of their images are shown below... along with students checking out the world through the mirrors!

Jacqueline Woodley, HT Mathematics



Dates for the Diary

- ❖ 4 July – Year 7-11 Reports Distributed
- ❖ 5 July – Last Day of Term 2
- ❖ 22 July – Staff Development Day
- ❖ 23 July – All Students Return for Term 3 (Week A)

For more important dates check out the calendar on our website

<https://kincumber-h.schools.nsw.gov.au>

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