

## **PRINCIPAL'S REPORT**

Welcome back to Term 4.

The school has continued to cope well in these very challenging times. The Higher School Certificate is well underway and I would like to congratulate year 12 for the mature manner in which they have faced adversity in recent times. Due to Covid requirements, no exam could exceed 75 students - so for the first time, the exams have been staged simultaneously in two different parts of the school. Furthermore, I would like to thank the Kincumber Neighbourhood Centre, which has offered its services in the unlikely event of a positive test at the school.

Year 12 have undertaken their graduation at the end of last term. Unlike previous years, there was no audience allowed to attend. I would like to take the opportunity to acknowledge the incredible work of both Mr Nicol and the Year 12 Year Advisor, Claire Barber, for making the event so memorable and rewarding. Through Mr Nicol, the school made the decision to engage a videographer for the day and the event was live streamed and then a high-quality production was created for students and their families as a memory of this special day. Mrs Barber organised a COVID teacher dance for the students and included features such as a student guard of honour to mark Year 12's important rite of passage. The event incredibly generally well received by the students and the wider community, who appreciated the extra length the school went to make the day so special.

The Year 12 Formal will be the next step in the journey, which will occur in the school hall. The school is incredibly hopeful that the COVID guidelines will allow parents and carers to participate in the pre-formal celebrations as they have in previous years. The night promises to be special and unique and a few surprises are in store for this particularly special group of young people.

The impact of COVID this year has been quite significant, although current guidelines are foreshadowing a return to the school experience prior to the virus. The next updates for the Department of Education are gazetted for Week 4 (November 2), which should provide greater clarity for end of year events, P&C Meetings and Professional Learning Days. A further announcement is planned for Week 8 (November 30) which will support planning for 2021. Finally, an announcement will occur in the Summer Holidays on 18 January, when advice will be conformed for the 2021 school year.

The school is currently working hard creating the school plan for 2021-2024. I would like to thank the parents, who were randomly selected, for their time and thoughtful and considered responses in their phone calls from Mr Riley, Mr Broadbent and myself. The process has also begun to talk to staff and students, and this will be collated to create a plan that builds on the strengths of the school and addresses areas identified for future improvement. This plan will be completed by the end of the year and will be available on the school website for further thoughts and contribution.

An area that was addressed widely in the recent parent forums was the standard of the school uniform particularly its appearance, variations, suitability, cost and quality. As a result, the school has created a Uniform Committee, managed by Mr Riley, Mr Waters and Mr Crawford. They and their team will investigate what changes (if any) are required. The first step of the process will be to talk to both students and parents/carers. In both cases, a random sample will be interviewed by a member of the Uniform Committee, to explore the issue. Those not selected will be given the opportunity to participate in a Google form, to ensure that consultation is extensive and all are given an opportunity to contribute. Please note that if any changes are suggested, they will be implemented over a three-year period of time, ensuring that families have significant time to manage any changes. Finally, for the immediate future, can I please ask parents to consider purchasing uniforms from Lowes, who support the P&C and our students financially, and make changes to the uniform only based on their advice.

Finally, it is my pleasure to announce the school leadership team for next year. After a hotly contested debate in which all students were exceptional, it is my pleasure to announce the School Captains for 2021 are Kyte Cardy and Amelia Lowe. The Support Unit Captain is Chloe Beilby. The School Vice Captains are Bilguun Wicks and Leylani Kovacs. The School leaders are Samson Mathews, Joel Blyton, Imogen Gray and Caitlin Main. This is an exceptional group of young people, who will build strongly on the work of the outstanding leadership team of this year. Congratulations to all.

Brent Walker  
Principal



Kyte Cardy



Amelia Lowe



Chloe Beilby



Bilguun Wicks



Leylani Kovacs

## SCHOOL WEBSITE ANNOUNCEMENT

Members of the school community may have noticed an old version of our school website has suddenly reappeared online. The school is working to uncover the reason for this and is pursuing avenues to have it removed permanently. When searching Google for Kincumber High School users will notice the old version of the website (kincumberhigh.com) which has been at this stage 'closed' is the first result. Clicking on this link will produce a page with a message indicating the site is closed for maintenance. The second search result is our primary website (kincumber-h.schools.nsw.gov.au) and is our only official website. We appreciate the patience of our community as we work to have the old site removed completely from the internet and from Google search results. See below for a screenshot of the appearance of our official school website home page.

Kincumber High School official website – [kincumber-h.schools.nsw.gov.au](https://kincumber-h.schools.nsw.gov.au)

NSW Department of Education

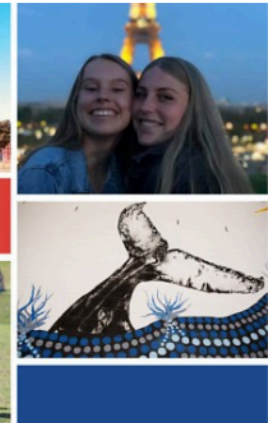
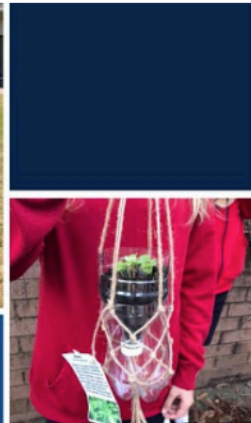
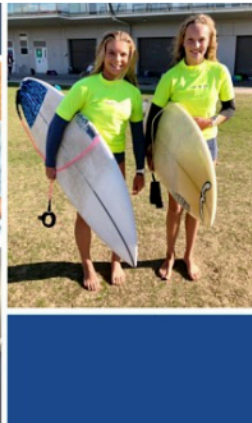
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## Kincumber High School

To Tomorrow

T: 02 4369 1555

E: [kincumber-h.school@det.nsw.edu.au](mailto:kincumber-h.school@det.nsw.edu.au)[About our school](#)[Supporting our students](#)[Learning at our school](#)[Calendar](#)[Publications](#)[Subject selection](#)[Assessment tasks](#)[Contact us](#)



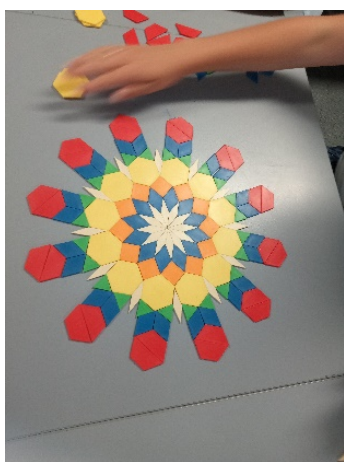
## MATHS REPORT

Mr White's Maths In Trade classes have been investigating different ratios and their effect on concrete mixes, testing them for hardness to see which is the best ratio. They should be congratulated for their excellent efforts. The photos show various stages of their experiment.



From next year, all Year 8 and 9 classes will be participating in a mathematics program called 'LEED', which aims to improve student performance in NAPLAN. Once a week, lessons will focus on areas identified as those where improvement can be made across the school. Student progress will be tracked using google classroom. Year 8 have been working on volume and transformations in geometry. The photos below show students determining which cylinder, made of an A4 sheet, has the greatest volume, using popcorn as a novel measuring tool! We also used pattern blocks to create some stylish images and their reflections.





Congratulations to Kobe Matthews, Dallas Westcott, Gabe Osorio Fischer, Yvette Southall, Kate Behrens, Yasmin Dawes, Juel Fairchild, Sophie Connor, Will Gibson, Louise Fahey, Monet Santry, Zoe Vella, Lexi Mears, Jackson Barnes, Ava Collins, Grace Purcell, Taylah Campbell and Abby Ward, who have all been recognised as 'Student of the Week' by their teachers recently.

Mrs Woodley, HT Mathematics

### Early Morning Maths Class

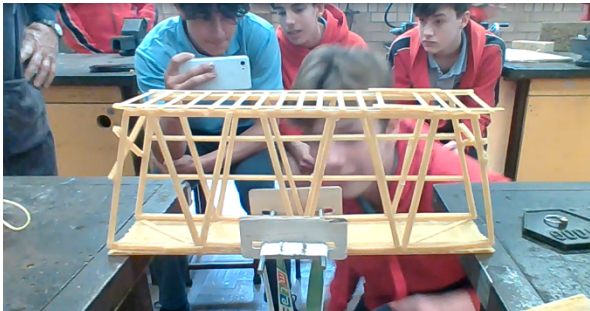
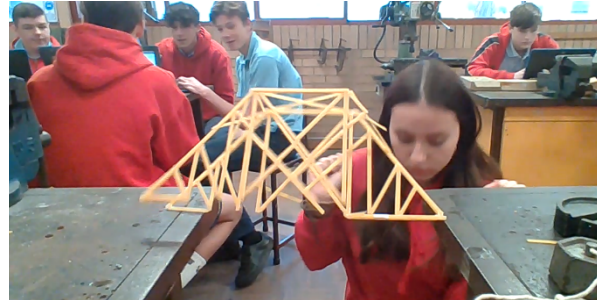
There is an early morning class for Year 12 Maths Standard 2, every Tuesday 7.30 am to approx. 8.10am in F20. It is open to all in the Course. Also there is a Year 7 early morning class covering Algebra and Indices revision, for all students for the next 4 weeks on Thursday 7.30am to 8.10am in F20, preparing for grading exam.

Mr Regler, Mathematics Teacher

## ENGINEERING STUDIES REPORT

Year 9 Engineering  
Spaghetti Bridge Challenge

Last term, the students looked at bridge and truss designs. They then designed and constructed a bridge from spaghetti. The bridges were then tested to destruction, to see how well their design and construction techniques worked. This term the students have investigated trebuchett designs. They are then going to design and construct their own, out of wood. The challenge is to see how far they can throw as well as how accurate. Christopher Crowley, Engineering Teacher





## YEAR 7 & 8 GENERATION TOMORROW - HIGH RESOLVES PEAK EXPERIENCES

During Week 1 this term Years 7 and 8 had the opportunity to take part in a *Peak Experience* run by the educational organisation *High Resolves*. Kincumber High School has been in partnership to deliver high quality citizenship, sustainability, wellbeing and social justice education to our students through critical thinking, reflection and real-world thinking and action.

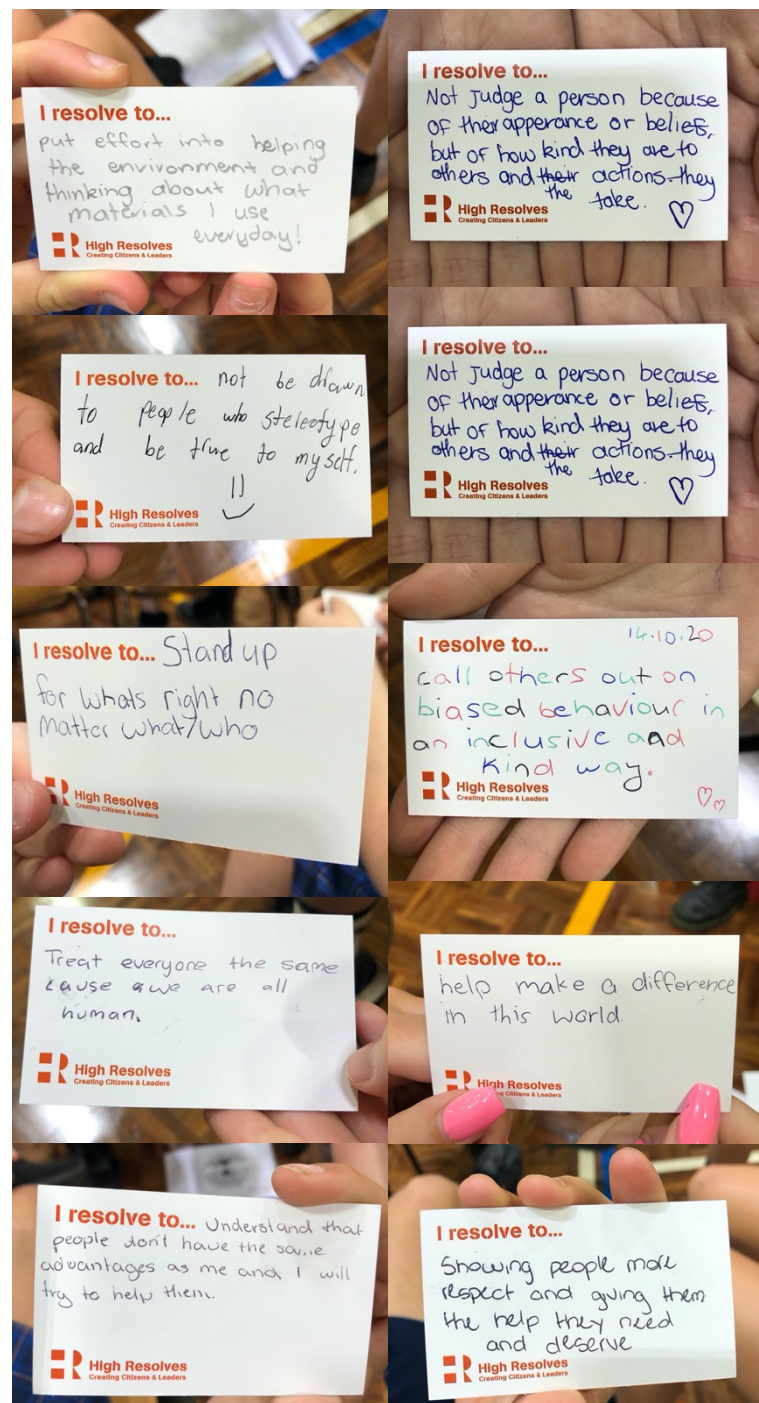
Years 7 and 8 undertake this learning as part of their Generation Tomorrow (GT) classes, and in addition to their classroom learning experiences each student participated in a 2-hour *peak experiences* facilitated by our partners at *High Resolves*. During these sessions students engage in real-world learning activities and build skills in collaboration, communication and critical thinking by undertaking immersive group-work activities and reflective exercises.

The focus for Year 7 this year was 'Identity and Purpose', while Year 8 investigated the concept of a 'Just Society'. Organising and participating staff were incredibly proud of how well KHS students embraced and got involved with the learning and High Resolves facilitators remarked on the forward thinking, inclusive qualities of our students.

At the end of each session students completed an 'I resolve to...' card on which they were asked to set a positive resolution about what they will strive to achieve to make the world around them a better place. Collectively, students came up with very insightful and mature suggestions as part of this activity. On the right is a collage of just some of these positive resolutions completed by our Year 7 and 8 students. On the opposite page a series of photographs of students participating in the workshops can be seen.

Later this term our Year 9 and 10 students will also have the opportunity to participate in a *Peak Experience* tailored to their context.

High Resolves







Year 7 & 8 students participating in High Resolves Peak Experiences.

## YEAR 7 & 8 GENERATION TOMORROW – PROJECT-BASED LEARNING

Project Based Learning is a student-centred learning strategy in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging, and complex question, problem, or challenge. This format of learning has been incorporated within the Generation Tomorrow programs for Years 7 and 8 at Kincumber High School.



**VIDEOS  
FOR  
CHANGE**  
BY HIGH RESOLVES

Last term Year 8 GT classes completed a PBL activity in which student groups filmed, edited and produced a short video to submit into the national Videos for Change competition. Videos for Change gives young people the opportunity to make one-minute videos on social issues that they care about. It helps them build social advocacy skills and gives them a global platform to amplify their message. The Videos for Change concept which is facilitated by High Resolves gained national attention when it was popularised on the Channel 10 program – *The Project*.

In their GT classes Year 8 students, in groups each produced an entry for the Videos for Change competition last term. Students responded positively to the program and developed insightful and creative videos bringing awareness to social justice issues and importantly, each video comes with a powerful 'call to action' in which the viewer is encouraged to make a difference in an effort to deal with these big issues occurring within our community.





Kincumber High School was proud to facilitate many entries by Year 8 into the national competition and we wish all our students the best of luck in the judging process.

See below for some of the screen shots from the Year 8 Videos for Change entries.



## POSITIVE CAMPAIGNS

GENERATION TOMORROW

Gaining inspiration from their 'Identity and Purpose' Peak Experience in Week 1 this term Year 7 GT classes have now begun their own PBL activity entitled *Positive Campaigns*.

In groups students have been tasked with developing a campaign that is designed to leverage the emotions of the public to positively raise awareness about important issues present in our society and community.

It is still very early on in the process but already student groups have generated many innovative ideas to tackle the big issues facing communities and the world at large. Projects range in scope from assisting the elderly and supporting young people to raising awareness about racial discrimination and climate change.

Students have also come up with a wide variety of ways to get their message across. Groups have made proposals including writing songs, creating podcasts, recording videos, creating billboards and many more...

Projects will be under development all term and will be unveiled and presented at the end of the year.



## CAPA REPORT

### Student of the week awards

#### Dance

Year 9 - Charlotte Brown, Gabrielle Cannon, Hayley Chase, Emma Finnelley, Alicia Harle, Evie Smith, Lily Spindler. Year 10 - Sasha Casey, Grace Larkin, Kasey McLean, Paris Lily Neilson. Year 11 - Astrid Goodley

#### Drama

Year 10 - Hailey Latta, Ella Duggan, Will Jacobson. Year 11 - Sara Kennedy, Breeanna Hollier, Amber Roddenby.

**Photography, Video and Digital Imaging:** Year 9 - Katelyn Annabel, Sophia Castronova, Emily Beilby, Lexi Mears, Max Turner. Year 10 - Emma Sykes.

**Visual Arts:** Year 7 - Lily Russell, Briana Smith, Bethan Minor, Elvis Ramsay, Emily Burchall, Jaidee Buckley, Alana Timson Joyce, Hayley Bain, Kiera O'Dwyer, Reginald Kempster, Jarrod Shaw, Aislinn Ouradnik. Year 8 - Eva Sheppard, Brody Stevenson, Ella Clark. Year 9 - Jenaya Archer, Summer Baker, Charlotte Brown, Analisse Callan, Gabrielle Cannon, Lily Carmichael, Rose Crawley, Tara Dalziel, Amelia Del Paz, Emily Gills, Jade Hackshall, Isabella Howe, Holly Kay, Linnhe Malinson, Xianna Miller, Breehannah Morgan-Gellwiler, Archie Orr, Matilda Russell, Myfanwy Ryall, Archie Orr, Evie Smith, Chelsea Stewart, Liliya Tatarinoff, Tobi Williams, Mika Orgias, Eve Aspden. Year 11 - Astrid Goodley, Jessica Armeni-Green, Phoebe Brown, Amber Gillam, Lachlan Hale, Lauren Griffiths, Imogen Gray, Hannah Lyttle, Tahlia Moser, Ruby Petheram, Amelia Retford, Rylee Richards, Layla Robertson, Isabella Timp, Jett Walton, Kalena Webb, Bilguun Wicks. Support - Tayah Rees, Hailee Bluff-Baulman, Declan Thistleton.

**Visual Design:** Year 9 - Ellie McCaughan. Year 10 - Sharna Campbell, Jade Pettitt, Jasmin Vella, Isabella Anthony, Mallika Strickland.

### Dance Report

All students interested in dance are invited to apply for this event – it will be a short and sharp online show of dance items. This is a free event and we would love to see as many dances and dancers as possible take part.

Things to consider when creating your performances are:

- The dance should be no longer than 2 minutes
- Can be any style of movement
- Dances will be filmed on stage in the hall
- Make sure you listen to and check the lyrics of the song you are planning to use
- What will you wear – make sure it suits each person in your group

To sign up, go to the google form: <https://forms.gle/4PiVgktSSW4cMnr69>



### Communication

Yes, we have closed Facebook groups for each of our dance groups – please feel free to join us on Kincumber High School Dance to stay updated on information.



Yes, we now have an Instagram account, join us at: [kincumberhighschool\\_dance](https://www.instagram.com/kincumberhighschool_dance)



If you have questions regarding anything to do with dance, please come and see us in the PE staffroom.

Mrs McRae, Dance Coordinator

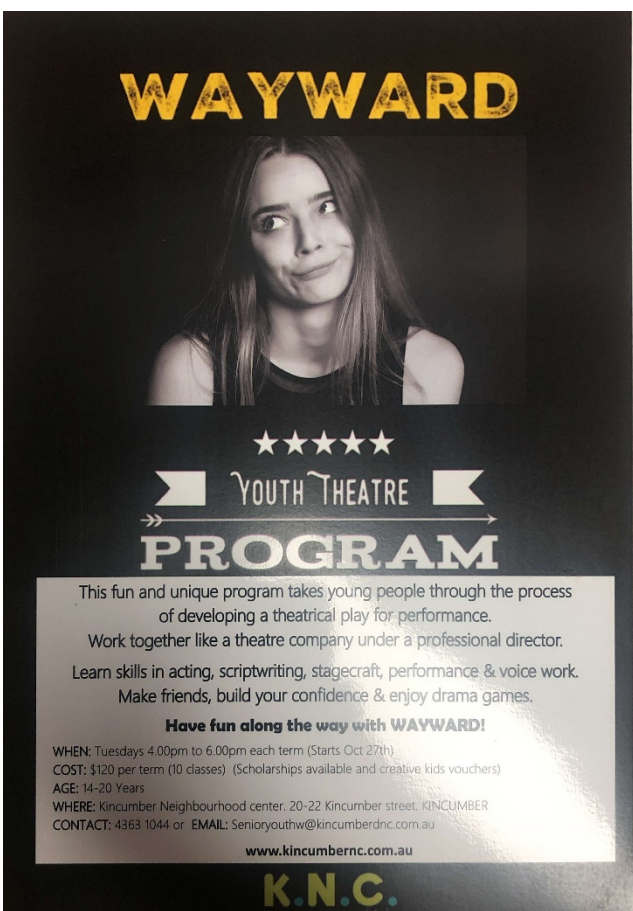


## Drama Report

As usual, our Drama students are hard at work on various projects in class and around the school. Year 10 Drama are currently turning songs lyrics into monologues and we are having a blast working out a creative way to mash these two creative mediums. Year 11 are soon undertaking an online workshop with Illuminate Education on their first HSC text for study, *Neighbourhood Watch*, and we are all sending warm wishes to Year 12, 2020 who will be sitting their final HSC written exam in just under two weeks. Additional to note, is the Drama Sports program running for Year 9 and 10 students during Tuesday Sport. This exciting program has proven to be a hit with all students and a wonderful way to play collaboratively after such a diverse year.



For the HSC class of 2021, Belvoir Theatre Company are running workshops both in-person and online for the Individual Project component of the course and can be accessed on their website by following the link here: [https://belvoir.com.au/education/workshops/student-workshops/?utm\\_source=wordfly&utm\\_medium=email&utm\\_campaign=EDU\\_2020Workshop%3AHSCIP\\_eNews%2Fteachers&utm\\_content=version\\_A#costume](https://belvoir.com.au/education/workshops/student-workshops/?utm_source=wordfly&utm_medium=email&utm_campaign=EDU_2020Workshop%3AHSCIP_eNews%2Fteachers&utm_content=version_A#costume)



**WAYWARD**

★★★★★

**YOUTH THEATRE PROGRAM**

This fun and unique program takes young people through the process of developing a theatrical play for performance. Work together like a theatre company under a professional director. Learn skills in acting, scriptwriting, stagecraft, performance & voice work. Make friends, build your confidence & enjoy drama games.

**Have fun along the way with WAYWARD!**

WHEN: Tuesdays 4.00pm to 6.00pm each term (Starts Oct 27th)  
COST: \$120 per term (10 classes) (Scholarships available and creative kids vouchers)  
AGE: 14-20 Years  
WHERE: Kincumber Neighbourhood center, 20-22 Kincumber street, KINCUMBER  
CONTACT: 4363 1044 or EMAIL: [Senioryouthw@kincumberdnc.com.au](mailto:Senioryouthw@kincumberdnc.com.au)  
[www.kincumbernc.com.au](http://www.kincumbernc.com.au)

**K.N.C.**

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## STUDENT WORKSHOPS

Workshops of individual students exploring theatre

These practical workshops offer insights from professional artists giving students a head start in finding creative ways to tackle their own projects. Workshops are perfectly timed to give students a strong starting point for their design and writing projects ahead of the summer break.

Belvoir offer a range of workshops, from monologue performance to costume and set design. Workshops for students are typically held at Belvoir and suitable for students in year 10, 11 and 12.

### HSC IP WORKSHOPS

We run a series of workshops in November each year to provide industry insight into areas related to the HSC Drama Individual Projects. These are suitable for year 11 students who have commenced their HSC course in Term 4, or are doing a compressed curriculum.



For our interested KHS Drama Thespians, the Kincumber Neighbourhood Centre is hosting a 10-week program for Youth Theatre. Posters are around the school and you can see Ms Roth or Ms Mould in the English Staffroom for more information. Parents, there are scholarships available and creative kids vouchers can be used to assist with costs. Fantastic local opportunity to support and learn!

Ms Roth, Drama Teacher

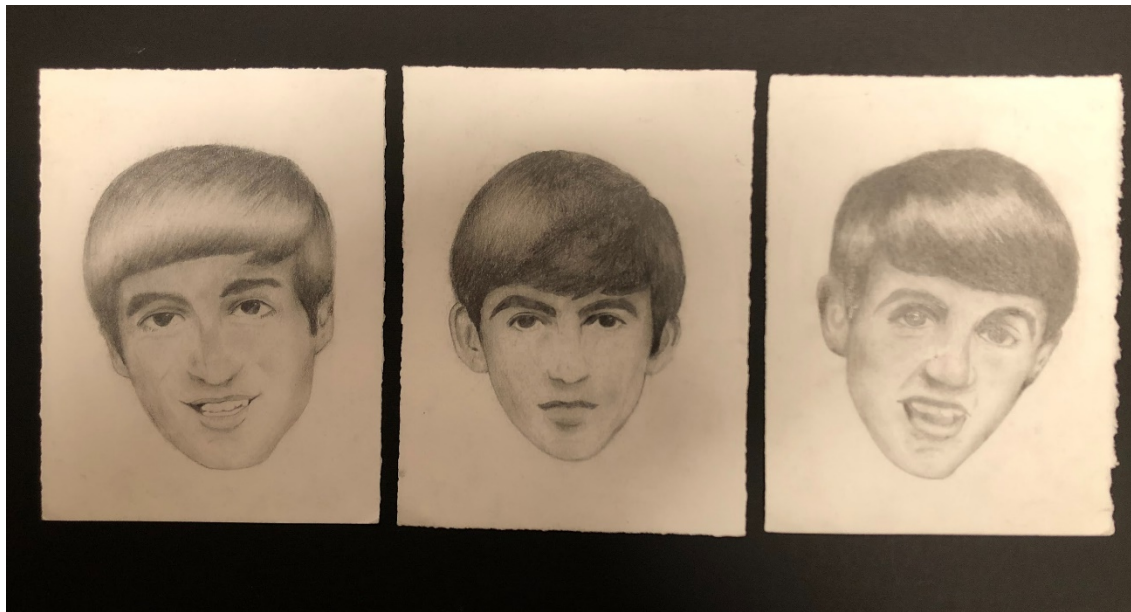
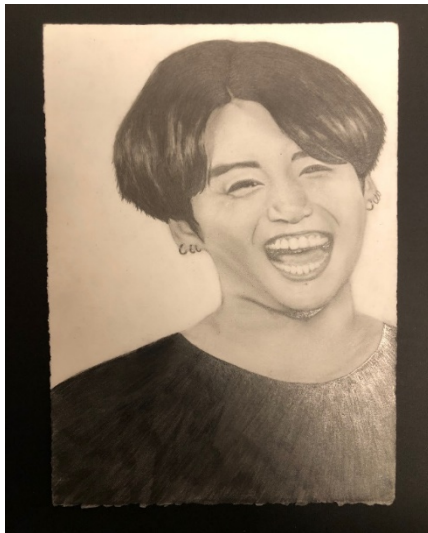
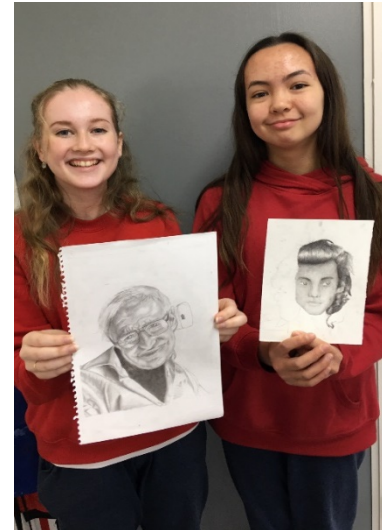
### Visual Arts, Visual Design and Photography and Digital Imaging Report

Year 9 Photography have been working hard all term to complete their stop motion animations. Using play dough, toys and lego, students got busy shooting thousands of images before arranging them in movie editing software. We look forward to getting the popcorn out and watching these creative and skillful films!

Miss Berberian





Year 9 Visual Arts Elective @ Kincumber High School

**Top row:** Porcelain Pinch Pots prior to glaze firing; Linnhe Mallinson's Portrait; Chelsea Stewart and Amelia Dela Paz with portraits in progress.

**Middle row:** Lily Charmichael: Jade Hackshall and her fabulous works.

**Bottom Row:** Xianna Miller's homage to the Beatles.



## Year 9 Visual Arts 2020

Miss McNaught and I teach Year 9 Visual Arts, 2020. We feel absolutely privileged to teach such an amazing group of young people. The class is incredibly diligent, talented and we are so proud of the amazing works they've created in 2020.

The class has developed a triptych of graphite pencil portraits in the style of Realism. Students have acquired an understanding of visual measurement skills, tonal rendering techniques and blending methods, using a paper tortillion and kneadable eraser.

Recently, students used Keanes Lumina Porcelain to create a series of drinking vessels, created with the pinch pot technique, inspired by visual qualities of their past artworks. The porcelain cups have been treated with cobalt carbonate, various underglazes and a transparent glaze and are now ready for firing.

## Class of 2017 - Claudia Kent

We are pleased to share with you some excellent news: Claudia Kent, of 2017 HSC Visual Arts Class, recently won The Gosford Art Prize Aboriginal Art award (in September, 2020) and was gifted \$2,500 for her Postmodern Frame, time based work, "I know I am, but what are you?, 2020".

Apart from winning this amazing accolade, Claudia is currently studying a Bachelor of Visual Arts Education at the University of NSW. She also exhibits, makes and sells her own ceramic works.

This will be on display at Gosford Regional Art Gallery through to 29 November, 2020. Chosen from over 900 entries. 145 on display.

Congratulations, Claudia Kent!

Claudia Kent: "I know I am, but what are you?, 2020"  
Winner of Gosford Art Prize Indigenous Award.

Mrs McGilvery , HT CAPA



## HSIE REPORT

Well Term 4 is in full swing for the HSIE staff and students undertaking Humanities courses.

I'd like to take this opportunity to wish our Year 12 students the very best of luck in their remaining HSC examinations. Two years of course work, classroom discussions, preparation for assessments, long hours of study, practice responses and holiday enrichment sessions have all led to these examinations. I hope our Year 12 students feel confident in their abilities and pleased with their efforts. This is a milestone moment in their lives, and the manner in which they have approached learning in 2020 is a credit to themselves, together with the support of their families and teachers.

Year 11 students have now made the transition to HSC courses. It is important that they focus on their organisation in these opening weeks and put in place some systems to maximise their learning potential. So there may be some splurging at Officeworks needed. Most of all, Year 11 students should embrace the challenges of the year ahead. The final year of schooling is richly rewarding and HSIE teachers offer a great amount of professional guidance and support for their students.

For students in Years 7-10, final assessment tasks are about to be completed. Students across these year groups are encouraged to liaise with their teachers if they have any uncertainty with task components. Students should also try and complete some practice responses for additional feedback in the lead up to Yearly Tests.

Mr Brent Waters, HT HSIE

# HSIE TERM 4



HSIE  
Faculty





# Rotary Club of Kincumber



Meets Mondays at Avoca Beach SLS Club. 0431166559  
A.B.N. 29 099 004 835

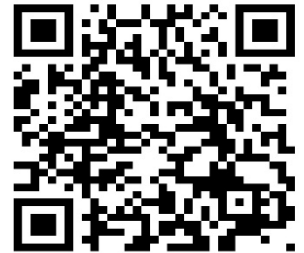
The Rotary Club of Kincumber's  
Christmas raffle is our key  
fundraiser.

By purchasing your tickets today  
you'll be helping those locally on the  
Central Coast and those in need  
through international projects.

Purchase tickets:

<https://www.raffletix.com.au/kincumberxmas2020>

Or scan  
here



## Christmas Raffle

**1st Prize-\$2000** Harvey Norman Electrical Gift Voucher

**2nd Prize-\$1500** Bunnings Gift Voucher

**3rd Prize-\$500** Gift Voucher of your choice

**Drawn Monday 21st December 2020 at 7pm**

### Tickets:

1 for \$5   3 for \$10   7 for \$20   15 for \$40   25 for \$50   60 for \$100

NSW Charitable Fundraising Licence No. 11926



# School Travel for 2021



## 2021 school travel applications are now open

Applications for student travel in 2021 opened from Monday 12 October 2020.

Students who require a School Opal card or travel pass for 2021 can now [apply](#) online. A new application should be submitted if a student is applying for a school travel pass for the first time or requesting an additional pass as a result of a new shared parental responsibility situation (e.g. joint custody).

Students who have changed school/campus, changed address, repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should [re-apply or update their details](#).

\*Applications must be completed by the student's parent or legal guardian if the student is aged under 16 years. Students 16 years and over must complete the application form themselves.

Where there is a change of distance eligibility based on a student's grade, the system will automatically update a student's entitlement if they meet the new criteria. If they do not meet the new [eligibility criteria](#), they will receive an expiry notification via email.

Students who have an entitlement approved under a medical condition which is due to expire will receive a notification advising them to re-apply.

[Term Bus Pass](#) holders will receive a notification to re-apply.

If a student needs to update their information or re-apply, they should go online to <https://apps.transport.nsw.gov.au/ssts/updateDetails>

Applications need to be submitted before **31 December 2020** to ensure that current student entitlements are updated and their current entitlement/card remains valid. If their application is submitted after 31 December 2020, the system will automatically cancel an entitlement/card and a new one will need to be issued.

Students in the Opal network applying for a SSTS or Term Bus Pass entitlement for the first time will receive their card at their nominated postal address. Cards will be mailed out from January 2021.

Students residing in Rural and Regional (R&R) areas should receive their travel pass at the commencement of the new school year from their nominated operator, this may be distributed via the school or sent direct to their address. **Note:** some R&R operators do not issue travel passes. Students/Parents should confirm with their nominated operator if they do not receive a pass.

### New Concession Entitlement Cards

Transport for NSW will be replacing the below cards with Transport Concession Entitlement Cards (TCEC) from October 2020:

- Senior Secondary Student Concession Card (16 years and over) – also used by Mature Secondary Students (18 years and over), Distance Education Students and Home School Students
- Proof of Age card (when a student under 16 years of age looks older)
- Boarder Rail Pass.

All previous cards will be valid until they expire. Students who require a Transport Concession Entitlement Card should speak with their school administration staff.

Enquiries regarding school student travel can be submitted to Transport for NSW at:

<https://transportnsw.info/contact-us/feedback/passes-concessions-feedback>

BUNGOONA RD, KINCUMBER, NSW, 2251

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FAX | (02) 4363 1265



KINCUMBER  
HIGH SCHOOL