

PRINCIPAL'S REPORT

Welcome back to 2020

Unfortunately, it has been an incredibly sad start to the year with the passing of one of our Year 8 students Abby Hodge. Abby was a beautiful young girl who was much loved by her classmates and staff and will be remembered for her kind nature and most delightful sense of humour. Kincumber Rotary has undertaken a fundraising site on behalf of the family, and I have been overwhelmed by the support provided by our community. It was hoped that we can raise \$15,000, which will be matched by the Dick Smith foundation. At the time of writing, we have raised over \$16,000. If you are able to contribute, please visit the link below to support Abby's family.

https://donations.rawcs.com.au/84-2019-20?fbclid=IwAR0og8kph3ewVNDRsEra2NY109dt4AsQ_QuliNvHTpmc4CoBZ303NYNI-0c

The school year has started strongly, with over 200 Year 7 students, many of who attended the Great Aussie Bush Camp. These students have generally settled well into their new surroundings and taking advantage of the opportunities provided to them. These students are the first to undertake the Generation Tomorrow program, which Mr Riley outlines later in this newsletter. We are excited by the program and hope this supports the transition into High School and better meets the needs of future learners.

The school has undertaken some massive infrastructure changes over the holidays. Most notably, the COLA has been completed and was officially opened on Monday, 17 February, by Member for Terrigal, Adam Crouch. This will be an invaluable asset to the school in so many ways. For sport at the school, it will provide cover and protection from the elements and can also be utilised to provide shelter as students move to and from the school buses. Furthermore, it provides a space large enough to host a whole school assembly, as the school hall cannot currently cater for the whole 1050 student population at the one time. Finally, the COLA will be an amazing community asset and has already been utilised by Rugby League, Rugby Union and Soccer Clubs whilst the grounds have been closed due to unseasonably wet weather.



The school has also undertaken considerable landscaping and painting throughout the school and the grounds are looking amazing. This combination of Planned Maintenance and School Funded Work is providing first class facilities for our students and continuing to build the pride that the community has in their local comprehensive High School. These changes have also included a million dollar renovation of F Block to include two new classrooms, two renovated classrooms, three staffrooms, a new café and a new bathroom to cater better for the students in our Support Unit. These massive changes will improve the quality of teaching being delivered at the school and enable our school to better meet the changing needs of education.



In the last month, I have had the pleasure of attending a number of awards evenings to celebrate the success of students at our school. I attended the Sydney North Annual Awards Presentation Evening, where our sports stars Kaya Ardita and Abbey Cracknell were recognised as recipients of the prestigious Sydney North School Blue. Following this, I would like to also congratulate Cameron Taylor of Year 10 who was selected to represent Australia in the Under 16 men's softball side. These are truly wonderful achievements.

Last month also saw the annual Evening of Excellence, which recognised the top performers in all years and culminated in the presentation of the school dux to Roan Brown of Year 12, for his outstanding results in his final years of school. I would like to personally thank my predecessors Gus Plater, Graeme Davies, Mark Macaulay and Janine Debenham, for attending and congratulate all the students who received awards on this prestigious evening. I would finally like to publically thank a number of staff for their efforts on the night, including Head Teacher Teaching and Learning, Ben Nicol and recently retired staff member Steve Fortey for his final presentation evening with the school.

Thank you for a great start to the year and looking forward to talking again soon.

Brent Walker
Principal

PASS OUT/EARLY LEAVER PROCEDURE

Thank you for your ongoing support. Currently we need your support when wanting to collect your student from school during the day.

1. Send a note in with the student:

The note must state the following information:

- Full name of student
- Time leaving and returning, or state if not returning
- Reason for early departure
- Date, signature and phone number

2. Student to bring the note to the front office:

The student will bring the note to the office and have it signed by a Deputy Principal. On a Tuesday Years 9 & 10 students will be sent to the PE staffroom and staff there will sign the notes.

3. Pass out Issued:

Once the note is signed the student will bring the note back to the front office and a pass out slip will be printed and given to the student.

This slip is then used to allow the student to leave the class at the designated time and leave school grounds.

Thank You
Brent Walker

CAREERS

The Australian Indigenous Education Foundation

AIEF provides scholarships that enable Indigenous students to attend leading Australian schools and universities, as well as mentoring and career support to ensure students make a successful transition from school to further studies or employment, productive careers and fulfilling lives. View the scholarship and educational benefits for indigenous students at:

<http://www.aief.com.au/about/>

How to stand out without work experience

Tips on how to get experience to impress an employer. It can be hard to get a job if you have no work experience. There are some things you can do to get work experience, even if you haven't worked in a paying job yet. These things will help you stand out without work experience.

<http://www.youthcentral.vic.gov.au/jobs-and-careers/applying-for-a-job/how-to-stand-out-without-work-experience>

Defence Work Experience Program

The Defence Work Experience Program coordinates work experience placements for secondary and tertiary students at Defence establishments in all Australian states and territories. Applications for 2020 placements are now open. To see available placements, see the link below or email Defence.WorkExperienceProgram@defence.gov.au with any enquiries. Visit

<http://www.defence.gov.au/workexperience>

Claire Barber, Careers Advisor



60 Seconds with Ex-Student - LANLEY RYDLEWSKI-WALKER

What is your Job Title?

Construction Landscaping Apprentice

Where do you work?

I work for Nick Johnston Landscapes Pty Limited in the Newcastle and Sydney Regions.

What does your Host Employer do?

All Commercial Construction Landscaping

What is the best part about working for your Host Employer?

Doing all types of different jobs

What did you want to be when you 'grew up'? Did you always want to be in the industry that you're in now?

Carpenter

In your opinion, who is a legend? Why?

Don't have one

What do you enjoy doing on the weekends with your friends and/or family?

Skateboarding and going out with mates

If you were down to your last \$10, what would you spend it on?

Zinger Box

What would you say to someone who is considering doing an Apprenticeship or Traineeship?

Should do it if you want



HOMEWORK HELP

Assessment Help and Maths Club every Wednesday afternoon in F23 from 2.30-3.15

Rhiannon Maher, Learning & Support Teacher

PDHPE

It's been a great start to 2020 for PDHPE. After a wet start to the year, we have welcomed the opening of the COLA. It gives PE classes the ability to participate and be active irrespective of the weather conditions. Students have been demonstrating a fantastic commitment to being prepared with the correct uniform in practical classes and are encouraged to keep up this good habit. In health, we are beginning to see assessments distributed and classes will be working hard to have these completed to a high level. If students need any assistance with PDHPE, please don't hesitate in coming to say hello to the staff in the hall.



CHS Sport

The year has started quickly and we have a number of students trialling for Sydney North representation and teams preparing to play their 1st round matches in CHS competitions. Last Thursday and Friday, KHS sent a number of players to Gosford Tennis Courts to trial for the Sydney North team. All players represented their school fantastically and competed strongly. Good luck to the Tennis, Volleyball, Baseball, Cricket and Soccer teams that have matches coming up soon. If students wish to find out more information about any school sports team, please see myself in the PE staffroom. I look forward to a strong year for KHS in the sporting arena.

KHS Carnivals

The school swimming carnival was held on Thursday, February 27. Students had a day of fun, races and novelty activities. Distance events were not run at the carnival. Just a reminder that all carnivals can now be paid for online through School Bytes, with a one off \$20 payment covering all the sports carnivals this year at KHS.

Tom Russell, Sports Coordinator



MATHS

This year we have begun implementing a new focus for both Year 9 and Year 11 students called 'Maths in Trade Pathway'. Mr White is running both classes, and it has been great to see the engagement of the students as they begin the course. This term's focus is 'Measurement'. Students have been practising not only measuring accurately in a real-life setting, but also then looking at costing out materials needed for a number of projects and working out exactly what would be needed to complete a project with a minimum of wastage, but also ensuring they do not run out of required materials. As preparation for entering trades, this course is helping them build up an excellent background of skills and understanding. Year 11 have done a brief survey on how useful they think the course has been so far, and it is pleasing to note their positive comments about feeling their skills grow. The photos below show the focus Year 9 students are putting into accuracy in measurement.



We have welcomed three new staff this year – Mr Hunter, Mr Kelly and Mr Regler. Mr Regler's Year 7 class had a lot of fun doing an outside 'Geometry Treasure Hunt' recently – they had to find a number of different shapes in the school environment. It was terrific to see the enthusiasm students had for searching out various shapes.

A reminder that all students in all years should have their own calculators – if you pay \$24 to the front office and bring your receipt to maths, we can issue a calculator straight away.

For any students who are finding high school maths (any stage from stage 4 to stage 6 extension1!) challenging...or just great fun... we offer free help after school on Wednesdays, from 2:30-3:30 in F23. Bring your own work or let me know beforehand if you need some practise on a particular skill and I will find some practise work for you.

Jacqueline Woodley, HT Mathematics



HSIE

Our HSIE Faculty have been busy these last few weeks with delivering the mandatory fieldwork components to Stage 4 and Stage 5 Geography. Two of our Year 7 classes travelled to Bouddi National Park on Thursday, February 20, as part of the study of Landscapes and Landforms.

Year 10 had a successful day on Friday, 21 February at Terrigal and Wamberal Beaches, surveying coastal management strategies. All days so far have been a success and I would like to thank Rumbalara Environmental Education for their contributions.

Many Kincumber High School students in Years 11 and 12 are undertaking HSIE courses. We have had some terrific Year 12 HSC results for a number of years now and this is testament to the dedication of both our teachers and students, and the specialised approaches to teaching and learning. It's been wonderful seeing our HSIE teachers offer additional early morning or afternoon lessons for Year 11 and 12 students and I encourage all students studying Ancient History, Business Studies, Business Services VET, Geography, Legal Studies, Modern History and Society and Culture, to take these important enrichment opportunities.

Several rooms have recently been refurbished to accommodate the new KHS futures learning program for Years 7 and 8. As part of this upgrade, two of our HSIE rooms have been upgraded with new data projectors, furniture, fresh paint, and new decorative blinds.



Finally, I would like to congratulate Sari Walker-Woods and Gigi Simpson as recipients of the Excellence in Humanities and Excellence in Legal Studies Awards at last week's Evening of Excellence. Both these students attained outstanding HSC results in the respective HSIE courses they undertook in 2019. I wish them the best of luck as they begin their university studies.

Mr Waters, Head Teacher HSIE



Year 10 FIELDWORK DAY

Terrigal and Wamberal



Uniting

Tuning in to Teens Emotionally Intelligent Parenting

A free, six-session parenting program
for parents of Adolescents aged 10 – 18

Where: Kincumber Community Centre, 20-22 Kincumber Street, Kincumber

When: **Every** Wednesday 4th March up to and including 8th April from 10am-12pm

Bookings essential- For further information and bookings please contact:

Pam- 0475 808 349 & Karen- 0475 804 289

Would you like to learn how to:

- Improve ways of talking with your teen?
- Develop a better understanding of your teen?
- Help your teen learn to manage their emotions?
- Help to prevent behaviour problems in your teen?
- Teach your teen to deal with conflict?

*Tuning in to Teens shows you how to help your teen develop
emotional intelligence*

Adolescents with higher emotional intelligence:

- are more aware, assertive and strong in situations of peer pressure
- have greater success with making friends and are more able to manage conflict with peers
- are more able to cope when upset or angry
- have fewer mental health and substance abuse difficulties
- have more stable and satisfying relationships as adults
- have greater career success

Emotional intelligence may be a better predictor of academic and career success than IQ!

CAPA REPORT

Creativity: You can't use up creativity, the more you use, the more you have.

CAPA dates for your diary

Friday, 6 March, 2020 at 6pm, A Central Vision, Gosford Regional Gallery, a showcase of the very best art making from Public High Schools across the Central Coast, opened to the public. Last day of exhibition Sunday, 5th April, 2020.

Wednesday, 18 March, 2020. Stage 6 (Years 11 and 12) Visual Arts, Visual Design and Photography excursion to the Art Gallery of NSW and MCA Sydney, to view Art Express and the 22nd Biennale of Sydney.

If you would like to be involved in either of these valuable learning experiences, collect a note from your teacher or the Visual Arts Staffroom.

Please see the reports from each of the creative expressive forms:

Dance

Student of the Week Awards:

Year 8	Year 9	Year 10	Year 11
Ophia Baker	Gabrielle Cannon	Ruby Wenck	Roland Gomes
Abigail Craik	Charlie Dixon	Sasha Casey	Astrid Goodley
Luka Ward	Charlotte Brown	Grace Larkin	Year 12
Zachariah Jamal	Lily Spindler	Lily Argent	Elle Mitchell

Welcome back! It is always great to start a new year of dance at Kincumber High School. We have a lot going on already, so here is some information for you.

Years 7 and 8 Dance Ensembles

If you are interested in dance, love to dance, are great at dancing, then we would love for you to join our Years 7 and 8 dance ensembles – everyone is welcome to come. We are currently starting dance items to audition for the Central Coast Dance Festival and will be running some workshops and other opportunities throughout the year.

Rehearsals

HSC Class	Tuesday 7:15am
Year 8 Ensemble	Wednesday 7:15am
Year 7 Ensemble	Thursday 7:15am

Bangarra Dance Theatre Workshop

If you are an Aboriginal or Torres Strait Islander student and are interested in dance, there is a fantastic opportunity for you to attend a dance workshop with dancers and teachers from the internationally renowned Bangarra Dance Theatre. You need to get an information note from the PE staffroom if you would like to attend.

Communication

Yes, we have closed Facebook groups for each of our dance groups – please feel free to join us in Kincumber High School Dance to stay updated on information.

If you have questions regarding anything to do with dance, please come and see us in the PE staffroom.

Mrs McRae
Dance Coordinator

Drama

Student of the Week Awards:

Year 10 - Kasey McLean

Year 11 - Breeanna Hollier

Year 12 - Olivia Felicio

Drama has started with a bang this year and rehearsals have already begun for our school play! *Ever Ever After*; a traditional children's pantomime with Dashing Princes, Beautiful Princesses, Evil Witches and of course lots of song, dance and audience participation!

Ever Ever After is the story of a young princess *Eustasia*, who longs to have a fairy tale ending like all other princesses. When her father denies her this request, she takes revenge on the fairy tale kingdom, vowing that if she can't have her "happily ever after" then no-one can! Like all good pantomimes, *Eustasia* will eventually see the error of her ways and give up her evil quest for revenge in the name of love.

Performances will be in Term 2, Week 8 (17 - 19 June, 2020) so keep the date free in your calendars! There will even be some special guest performers, so it's certainly not to be missed! Stay tuned for more updates on rehearsals in the coming weeks!

Year 11 and 12 Drama students attended the 2019 Onstage performances in Sydney with Ms Mould and had a wonderful day seeing the top exemplar performances, as well as individual projects from across the state. Students have been buzzing with discussion about the creative process and all took home some great inspiration for their own works. Thank you to Ms Mould for organising and running the excursion, it was a wonderful opportunity for our students!



Music

Student of the Week Awards:

Year 9 - Chelsea Stewart, Lana Kiss, Asha Ingram-Maher

Year 12 - Lachlan Baddack, Jessica Cameron, Mitch Kumar

Sound and lighting Team:

Nathan Peters, Dylan King, Joel Blyton, Daniel Mallison, Hailey Latta

Mr Harris has organised YIPA auditions in the final weeks of Term 1. Please see Mr Harris for details.

Visual Arts, Visual Design & Photography

Student of the Week Awards:

Visual Arts

Year 7- Elvis Ramsay

Year 8 - Akira Goucher, Leif Sbrocchi, Emily Neal, Declan Nott, Shakyla Sullivan, Eva Champion, Leonardo Hanna, Zachariah Jamal, Rory Kearns, Paige Whittaker

Year 9 - Chelsea Stewart, Georgia Cameron

Year 10 - Krisna Sumerta, Darcy Kane, Taryn Cranney, Jemma Casey

Year 11 - Lauren Griffiths

Year 12 - Chloe Taylor, Amelia Heron-Little

Photography, Video and Digital Imaging

Year 9 - Max Turner, Poppy Morgan

Year 10 - Josh Marocik

Year 11 - James Crowther

Year 12 - Imogen Jones, Sophie McMillan, Chelsea Smith, Krystal Waters, Amy Saines

Visual Design

Year 9 - Michaela Brink

Year 10 - Kate Behrens, Isabella Anthony, Jade Pettitt, Claire Blyton, Ashlee Girgis, Cayn Pulbrook, Malika Strickland, Akalia Ward

Welcome back to our academic New Year 2020!

CAPA has a lot going on with YIPA, A Central Vision, our School Play - Ever Ever After and the Central Coast Dance Festival.

Kincumber 2019 Artworks by Paige Whittaker, Chelsea Stewart, Georgia Cameron, Lauren Giffiths, Amelia Heron-Little, Chloe Taylor, Nina Cole and Jemma Grace have been selected for the 2020 exhibition at Gosford Regional Gallery, A Central Vision. Congratulations to all students selected and pre-selected for this exhibition and a huge thank you to Miss Hamilton, Mr Glanville, Miss McNaught and Miss Berberian for their unwavering support in compiling and managing this significant task.

Carol McGilvery - HT CAPA

DEPUTY PRINCIPAL REPORT - MR MATT RILEY

Generation Tomorrow – our new Stage 4 Curriculum offering

As we endeavour to provide future-focused learning at Kincumber High School, we are excited to announce the implementation of a brand new subject for both Year 7 and Year 8 students. Generation Tomorrow, or GT as it appears on student timetables, comprises of two lessons in each fortnightly lesson cycle. It has four key components which focus on technology skills to enhance learning, wellbeing concepts, Project Based Learning and lesson topics from the High Resolves organisation. It is represented in the diagram below.



We acknowledge that many of our young people may be quite adept when it comes to using a mobile phone for things such as Instagram, Snapchat and playing games, but may not be as advanced when it comes to other technology skills that may enhance their learning and future work prospects. Skills such as the use of Excel spreadsheets, email protocols, file organisation, touch typing and the use of the full range of application from G-Suite and Microsoft Office 365, will be nurtured to provide a solid base of technological competence.

Wellbeing content includes some aspects of the Friendology program, designed to educate and upskill students to understand that friendship groups may grow, shrink or become more diverse as students begin high school and this need not be a source of tension.

The *High Resolves* program sets out to align young people's "everyday actions with the long-term collective interest of society [to] create a more inclusive, just and optimistic world". The *High Resolves* organisation provides learning activities and content critical to young people's capacity to effect generational change. Some of these lesson topics include personal identity, inclusivity, labels, stereotypes and empathy. *High Resolves* encourages students to consider their potential impact on social justice issues in their local communities and across the globe.

We feel that Kincumber High School is already active in a few of these areas with *Clean4Shore*, removing rubbish from the Brisbane Waters, *SecondBite*, repurposing perfectly edible food items from Coles and taking it to the Kincumber Neighbourhood Centre for redistribution to needy members of the community, and finally the *Green Team* which targets recycling and sustainability practices in our school.



We will be looking for more issues and opportunities for our students to make a difference. The program content is delivered by a small group of specially trained teachers to ensure quality and consistency. More information about *High Resolves* is available at <https://highresolves.org/>

An engaging feature of the High Resolves program is the *Videos for Change* national film-making competition, supported through their established partnership with Channel Ten's 'The Project'. Through a Project Based Learning (PBL) approach, our students will have the opportunity to develop their project ideas, firstly in Year 7 at a local level and then in Year 8 at the national competition level. The crucial PBL aspect of an authentic public audience is a key component to hone the students' focus on producing their best work.

We are truly excited to implement this future focused learning initiative and are confident that our recent school infrastructure improvements will continue to meet the needs of our contemporary students. All GT lessons have been prioritised in the school timetable and scheduled into four renovated classroom spaces. New paint, printed blinds and modular collaborative coloured furniture has been installed to support this valuable learning product.

We endeavour to celebrate and share the important learning concepts that our Year 7 and 8 students encounter throughout the year as they engage with our new Stage 4 curriculum offering, *Generation Tomorrow*.

Matt Riley – Deputy Principal

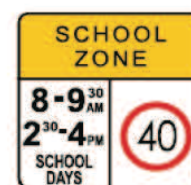
Safety learning program



Traffic and Parking around your School

Parking rules are designed to stop vehicles from parking where it would be dangerous or inconvenient for others. Please consider the residents when parking in streets surrounding your school.

- ✓ A **School Zone** is the area around a school with a speed limit of 40 km/h. Between the School Zone and End School Zone signs you must obey the school zone speed limit. The school zone speed limit only applies on gazetted school days and during the times shown on the sign.



- ✓ **School Bus lights** – buses use signs and orange flashing 'wigwag' lights to warn motorists and pedestrians that they are picking up or setting down school children. The lights begin to flash when the bus stops and the doors are opened. They keep flashing for about 30 seconds after the doors close and continue even after the bus moves off. You must not drive past the bus in the same direction at more than 40 km/h while the 'wigwag' lights are flashing as there may be children crossing or about to cross the road.



- ✓ A **No Parking Zone** means that you must not stop for more than two minutes. You must remain in or within three metres of the vehicle. No Parking Zones are suitable for dropping off and picking up.

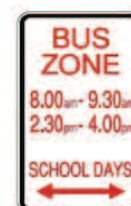


**THESE SIGNS MEAN YOU MAY STOP
HERE TO DROP OFF / PICK UP
BUT YOU MUST**

- stop for up to 2 minutes only
- stay within 3 metres of vehicle

**Kids look to you to keep them safe - please park legally in school zones
HEAVY FINES and DEMERIT POINTS APPLY**

- ✓ A **Bus Zone** means that the area is restricted for bus use only. If hours of operation are shown, the restriction only applies to this time. You may use this area outside of these times.



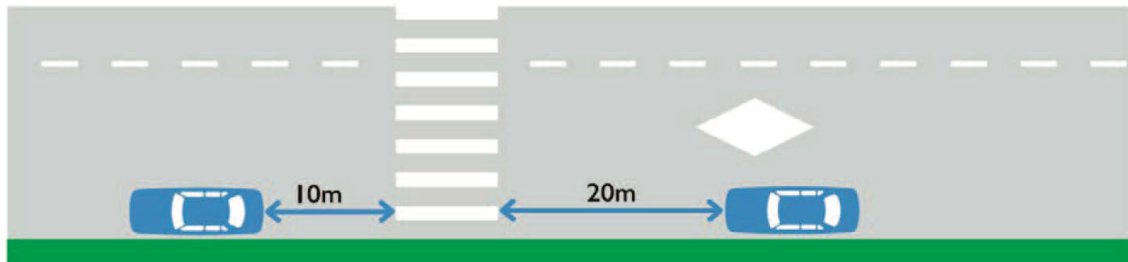
- ✓ A **No Stopping Zone** means no stopping at any time.



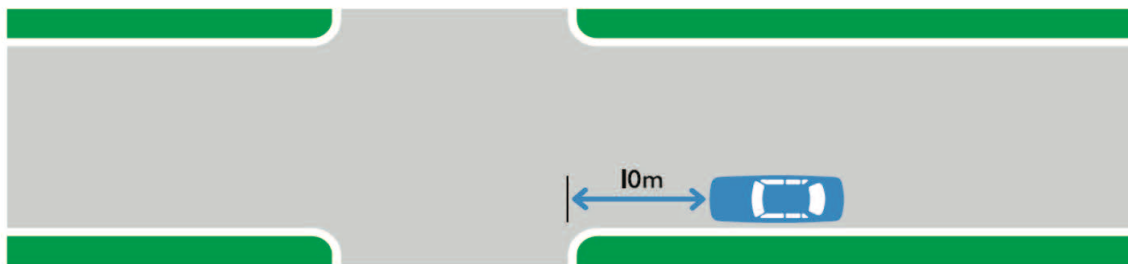
Other times when you must not stop

You must not stop your vehicle (that is, bring it to a stop and either stay with the vehicle or leave it parked) in the following circumstances:

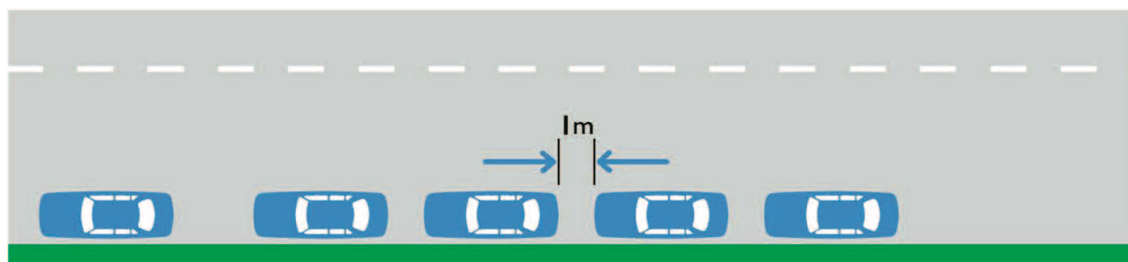
- ❌ Double parked (that is in the road alongside a car that is parked)
- ❌ Across a driveway or footpath
- ❌ On a median strip or traffic island
- ❌ On footpaths and nature strips
- ❌ On or within 20 metres before and 10 metres after a children's crossing or pedestrian crossing



- ❌ Within an intersection
- ❌ Within 10 metres of an intersecting road at an intersection without traffic lights unless signposted otherwise



- ❌ In Bus Stop, Bus Zone, Taxi Stand or Taxi Zone signed areas
- ❌ At least one metre from any other parked vehicle, close as possible and parallel to the kerb, and facing the same direction as the traffic lane



- ❌ Within three metres of any double centre lines
- ❌ Within 20 metres before and 10 metres after a bus stop

Adherence to signposting, linemarking and road rules around your school will assist in providing a safe environment for the school community and residents.





KINCUMBER COLTS JUNIOR RUGBY LEAGUE

New and returning players can
register online now at:
www.kincumbercolts.com.au

**We are a successful family friendly club
where players of all ages and abilities are
welcome**

Register for the \$100 Active Kids voucher and
check out our **Website, Facebook** or
Instagram page. Cost Inc.: Insurance, Club
Polo, Playing Shorts, Socks, training T-Shirt &
training Shorts.

Under 6's to 9's - \$145

U10's – U17's - \$180

Girls U14 & U16 League Tag - \$180

Girls U14 & U16 Tackle - \$180

Girls playing both only pay \$200

All enquiries to: -

- **Registrar Nicola Oldfield - 0403 752 717 or**
- **secretarykincumbercolts@outlook.com**



Register now!



**Saratoga
HAWKS
JAFC**

Stephen Burke 0439 377 837
Registrar@sarahawks.org.au
 Open for Boys 5-13 and Girls 5-17



Sign up for junior footy play.afl

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FAX | (02) 4363 1265
EMAIL | kincumber-h.school@det.nsw.edu.au

