

PRINCIPAL'S REPORT

Term 2 is finally drawing to a close and I would like to personally thank the entire school community for their handling of the Covid-19 crisis, which has disrupted traditional school operations this year. The school community's ability to transition from a face-to-face operation, to an online learning environment, and then back again, has been nothing short of remarkable. I would like to thank staff, students and parents for their support and understanding as we grapple to support all students, particularly those that require additional learning support and our Year 12 students as they move towards their Higher School Certificate.

Term 3 promises new challenges as the school tries to balance the desire to return to a sense of normalcy, while still maintaining the most current advice of both NSW Health and the Department of Education. At the time of writing, the school is slowly transitioning to return to fulltime face-to-face learning. This has seen the reintroduction of White Card training, incursions, external providers to support the curriculum, and a return of TVET and school-based apprenticeships to TAFE.

From next term, it is envisaged that there will be continued changes, including a return to school sport and activities including competitions, aligned with current health advice. Other proposed changes include work experience, Inter-school student events and competitions. However, events such as whole school assemblies, excursions, school camps and school based events involving large numbers of parents/carers, are not permitted at this point in time.

The major emphasis at the point of writing is the transmission of the disease between adults, where physical distancing requirements remain. As a result, all visitors and external providers must adhere to relevant hygiene, distancing and safety protocols. Furthermore, non-essential adults are still not permitted on school grounds or at school events – which includes parents/carers unless specifically approved by the principal. This will have an effect on traditional school operations, such as Subject Selection Evenings, Parent Teacher Nights and other events that parents might traditionally be expected to attend. As a result, the unfortunate decision in 2020 has been made to cancel events such as the school play, Central Coast Dance Festival and Kincumber Shines. Other events involving parent's attendance at school will be determined closer to the event and be based on the most current health advice available at the time.

Schools continue to be safe and are operating in line with AHPPC and NSW Health guidelines. Please note that these changes are in line with the current health advice and may again change if the situation deteriorates. I understand people's apprehension and am keen to work with all parents/carers – however, at this point, students should be learning on-campus, unless they are unwell or have a medical certificate to support their absence. I would like to thank parents for keeping their children at home when they are unwell and for having them tested when required. Could I please also ask that you continue to collect medical certificates, and if returning earlier than the date on the certificate, obtain a medical clearance?

The school has the strongest emphasis on health and hygiene. Enhanced cleaning has been implemented by the Department of Education with additional cleaning staff and hours placed at Kincumber High School. All classrooms have hand sanitiser and disinfectant and the toilets have additional soap dispensers, Paper towel and hand dryers. Existing infection control protocols at schools, and new health and safety measures put in place, will help maintain the health and safety of students and staff.

As part of the return to schooling, I would like to thank the staff for their wonderful work in preparing student reports. It has been a tumultuous term and the modifications to the reports for this semester have been to provide parents/carers with a timely snapshot to ascertain each child's progress over both face-to-face and online learning environments. Although disrupted, it has been a positive term and I have been generally very impressed by our student achievements in their studies and wider pursuits.

In Terms 3 and 4, Kincumber High School will begin a series of forums, to ascertain the performance of the school and to determine future planning directions. These forums will encompass staff, students, parents and the wider community, to provide feedback to plot the future directions of the 2021-2024 School Plan. This information will then be regularly reviewed as part of the 'Kincumber High School Strategic Plan' for the next four years, as we endeavour to make our outstanding school even better, by attempting to meet the specific needs of our community.

The school is also continuing to upgrade facilities and has completed signage incorporating the new school crest on both the COLA and school hall. The hothouse has been completed and will incorporate existing hydroponics equipment, to provide a more enhanced agricultural experience. Also, as part of a school focus on WHS, a new dust extractor has been installed in two of the woodwork rooms to better remove dust materials. Finally, the demountables of Lab 6 and Art 4 have been completely refitted at a cost of \$300,000, to promote state of the art facilities for our students.



Over the holidays, further works will be undertaken in preparation for Term 3. This will include concrete footpaths and new entries to the COLA to support student bus movements in the afternoon. The PDHPE staffroom will be renovated to allow the entire PE staff to sit in one space. A new meeting room will also be built in the front office area to alleviate pressure in this area of the school. Finally, the chicken run area at the agricultural farm will be entirely closed, as part of an overall upgrade of the space.

Finally, I would like to take the opportunity to publically acknowledge the Regional North Public Education Awards for 2020. The recipients are Ben Nicol (Head Teacher Teaching and Learning), Kelvin White (Head Teacher Administration) and David Brewer (General Assistant). These three members of staff are reflective of the broader faculty, having excelled in their designated areas and are reflective of the passion, dedication and commitment that makes Kincumber High School such an amazing school.

Have a well-deserved break.
Brent Walker
Principal

LANGUAGE REPORT

Well it may have been a bumpy start to learning Japanese for our Year 7 students, but many of them embraced Japanese and Online Learning, showing their resilience as learners! In Term 1, students learnt the basics of the language, and started learning hiragana. It has been wonderful to see their progress through the online learning period and on our return to school!

Students progress through hiragana levels named after Japanese anime characters. Pikachu is the first level, followed by Hello Kitty, Anpanman, and Ponyo, finishing with Totoro! Currently, Grace Brook and Brianna Smith deserve special mention for already completing all the levels through to Ponyo!

In Term 2, we have been studying Japanese food and school. Although our sushi-making may have been postponed due to COVID-19, we still plan to do this later in the year.

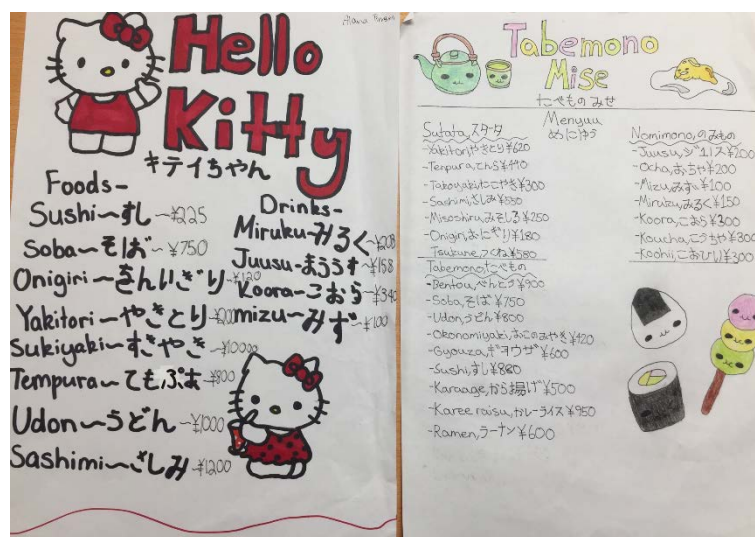
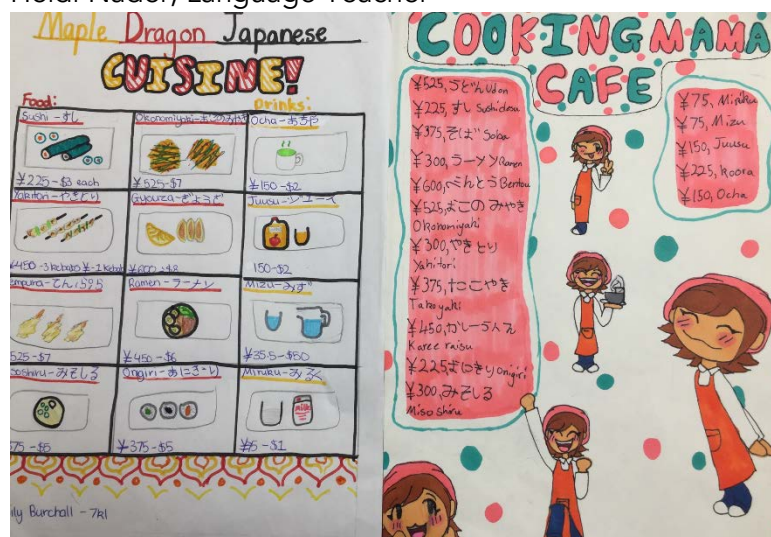
We currently have an Insta-Share competition on the Google Classroom, for Year 7 students to make a Japanese meal at home to share with their family. They can take a photo of the food they prepare and post it to the Google Classroom to be in the running for some prizes. The final day for entry is the last day of term.

Some Year 7 Japanese students also completed the optional task of making a menu for a Japanese restaurant, using their own concept. The attention to detail and use of hiragana and katakana was outstanding. Well done to everyone that submitted - here are a few photos, but we would love to post pictures of them all!

Year 9 Japanese students have made considerable progress in Semester One, and are finishing the term with a Murder Mystery activity, using their Japanese skills to solve the crime!

Year 12 French students have almost completed their studies and are progressing on to their revision period before their trial HSC and HSC Exams. We wish them all the best in their preparations.

Heidi Nader, Language Teacher



Totoro's Restaurant

Food-食べ物

Ushi (6 different types)-
し-¥675

amen-ラーメン-¥900

soshiru-みそしる-¥450

ntou (Totoro themed)-べんとう-¥900

rry rice-カレーライス-¥750

sta-パスタ-¥900

eza-ピザ-¥900

lad-サラダ-¥300

Drinks-飲み物

Water-みず-¥150

Eoke-コーラ-¥225

Juice-ジュース-¥225

Black tea-こーちゃ-¥300

Green tea-おーちゃ-¥300

かしでん

の み も の

1. Mizu みず ¥0
2. Ocha お茶 ¥220.70
3. Jusu じゅす ¥147.20
4. Kōhi コーヒー ¥257.50

そくめん




1. Misoshiru みそしる ¥367.80
2. Gyoza ぎょうざ ¥331.05
3. Tempura てんぷら ¥294.27

3-3

1. Kariforniarōru ¥257.50
2. Sāmon makisushi ¥294.27
3. Yasai-maki ¥294.27
4. Niwatori-maki ¥294.27
5. Bustinrōru ¥257.50

さしみ

1. Sāmon さし ¥491.50
2. Tsuna つな ¥491.50
3. Ika いか ¥491.50

Kincumber High Japanese presents:

INSTA-SHARE COOKING COMPETITION




RULES!

1. CHOOSE A JAPANESE RECIPE
2. COOK IT FOR YOUR FAMILY
3. POST A PICTURE ON THE GOOGLE CLASSROOM!

WE WILL BE PICKING THE MOST CREATIVE DISHES TO WIN!

CLASSROOM CODE:
hrjjoeh




PRIZES TO BE WON

DANCE REPORT



Dance has played a major role in the history, development and success of Kincumber High School. Ensembles have been running since the school first opened. Year 9 and 10 dance electives and HSC classes have been running since 2000.

Our HSC classes have consistently achieved amazing results, culminating in a number of our students receiving Callback nominations for their exemplary works.

One of the main ingredients in our success with dance, is the involvement of students in all aspects, including choreography and performance. The sharing and development of skill and confidence is always exciting to watch and be involved in. We are looking forward to many more students joining us on our journey in Dance into the future.

If you are not part of our closed Facebook group (Kincumber High School Dance) or Instagram page (kincumberhighschool_dance), make sure to join us for updates and information.

DANCE
is
performance
composition
appreciation

Do you enjoy
DANCE?
Are you good
at DANCE?

Push
yourself
beyond
your
limits



Year 7 and 8 Dance Ensembles

While these two dance programs have been in hibernation, we are hoping to have them up and running again early next term.

All students interested in taking part in dance are encouraged to put their name on the lists in the PE staffroom. It is hoped that we can recommence our ensembles and workshops throughout the last two terms of the year.



Year 7 Ensemble at Central Coast Dance Festival 2019



Year 9 Dance Elective at Central Coast Dance Festival 2019

Bangarra Dance Theatre Workshop

Just before we went into hibernation, three of our amazing students had the opportunity to take part in a dance workshop with dancers from Bangarra Dance Theatre. The girls learnt traditional Aboriginal and Torres Strait Islander movement, as well as a repertoire from a Bangarra Dance Theatre work. Congratulations on your commitment and achievements at this workshop Shakyla Sullivan, Maya Mallie-Maharta and Evie Smith.



Communication

facebook



Yes, we have closed Facebook groups for each of our dance groups – please feel free to join us on Kincumber High School Dance to stay updated on information. If you have questions regarding anything to do with dance, please come and see us in the PE staffroom.

Yes, we now have an Instagram account, join us at: [kincumberhighschool_dance](https://www.instagram.com/kincumberhighschool_dance)

Be sure to follow this link:

https://padlet.com/MrsMcGilvery_HT_CAPA/yx0fmfu22tv0ej4g to see some amazing images our dance students

Mrs McRae, Dance Coordinator

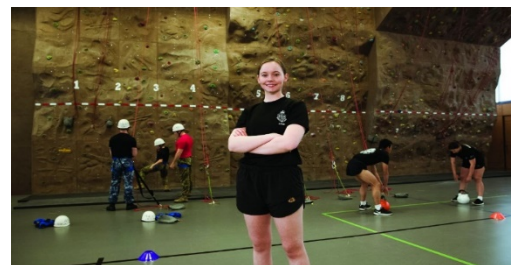
CAREERS REPORT

- ❑ Apprenticeships available as at 19 June, 2020
 - Locksmith
 - Greenskeeper
 - Electrician
- ❑ TAFE – subject booklet has arrived for 2021. You need to enrol by the end of Term 3.
- ❑ HSC Date changes –
 - HSC now starts on Tuesday, 20 October, 2020
 - HSC will now finish on Thursday, 11 November, 2020
 - Kincumber High School Formal is scheduled to be held on Thursday, 12 November, 2020
 - HSC results will be released on Friday, 18 December at 9am
 - ATAR results will be released on Friday 18 December at 1pm
- ❑ University dates
 - UAC applications are due by 30 September
 - SRS application is due by 20 September, first offer will be made by 12 November
 - Macquarie University Leaders and Achievers application is due by Friday, 10 July

❑ **An ADF Gap Year is a unique opportunity to experience life in the Navy, Army or Air Force, for only a 12-month commitment.**

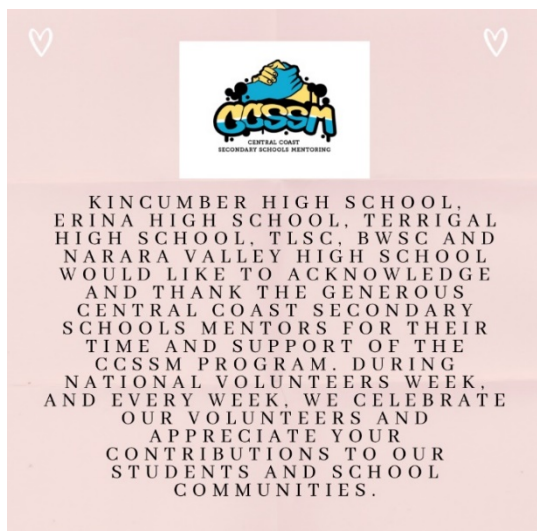
With an ADF Gap Year, you'll:

- Gain valuable skills and work experience
- Enjoy a great salary package plus free healthcare
- Live a varied, active and healthy lifestyle
- Make friends with like-minded people
- Have the opportunity to see Australia



- ❑ Students in Years 10, 11 and 12 who wish complete a degree in Medicine will need to complete a UCAT test. These dates have been released for 2020.

Claire Barber, Careers Advisor



HSIE REPORT

Legal Studies Special Guest

Mr Fortey facilitated a mock Youth Justice Conference for both Year 11 Legal Studies classes last week. Currently, our Preliminary HSC Legal Studies class are studying Children and Young People as part of the topic 'Law in Practice'. Youth Justice Conferences are a restorative justice program that form an integral part of the *Young Offenders Act 1997 (NSW)*. Mr Fortey has previously worked for Juvenile Justice and part of his role involved organising and facilitating Youth Justice Conferences, an important alternative to the traditional court system for young people.

HSIE Green Wall

The HSIE green wall has also recently been completed, which is a nice addition to the corridor space. This is a space where informative messages are posted for students – letting them know what's coming up for the Human Society and Its Environment Faculty. It is also a way to promote global awareness campaigns – such as World Oceans Day and United Nations Day.

Mr Waters, HT HSIE



MARINE STUDIES REPORT

Year 9 Marine classes are in the process of putting their aquariums together and learning about tank maintenance. We have Australian Rainbow fish that are in the process of getting ready to go into tanks. These beautiful natives like their water to be warm and the tanks in the labs are a little cold currently! If you have any water heaters or any pre-loved, unneeded aquarium equipment, we would love to give them a new home in our tanks! Thank you!

Sofie Lipshus, Marine Studies Teacher



MATHEMATICS REPORT

Despite the unsettled start to this year, we have recognised a number of students who have been working very well and have received a 'student of the week' postcard in Mathematics. These students are Amalia Casey, Floyd Mitchell, Dakota Drennan and Aidan Duggan in Year 7; Zack Gentle, Mia Prior, Imogen Wenzke, Alexis Rose, Leif Sbrocchi, Owen Learwood and Marcus Aitchison in Year 8; Rohan Draper, Charlie McAlpine and Zack Visconti in Year 9; and Ella Borthwick, Zali O'Toole and Abbie Kay in Year 12. Congratulations to all these students who have shown pleasing application to their studies.

We are again offering extra help for maths after school on Wednesdays – in F23 from 2:30-3:30. If there is something particular you would like to practise, please let me know beforehand, so I can organise extra resources.

Calculators are essential for all students every maths lesson. They are available from the school for \$24, to be paid at the office, please bring your receipt to maths and we will issue your calculator.

Mrs Woodley, HT Mathematics

TAS REPORT

Year 7 - 8 Technology

Start your ENGINES! Balloon Powered Racers!

Students in Year 7 and 8 were asked to design a balloon powered car using recycled materials. They investigated Newton's law of motion to create their self-propelled vehicle.

Lots of innovative designs, testing, thinking, modifications and problem solving!

* * Click the link below to see our video of the final races * *

<https://gopro.com/v/wEeEEyRwJz0bMr>



TAS - Textiles

Year 9 Textiles

Students are constructing a 'Kit Bag' where they learn basic construction and decorating techniques including solar dyeing, tie-dyeing and embroidery skills.

Year 10 Textiles

Students are making summer pyjamas using a variety of fabrics including satin, cotton etc and learning techniques including button holes, collars, pockets and decorative sleeve bands.



Year 12 Textiles

Working hard on their major projects; including wall hangings (macramé, weaving, crocheting), anime costume and apparel including 1950s style dress, patchwork denim jacket and satin dress suit.



TAS Food Technology/ Hospitality

Year 9 Food Technology

FOOD TRENDS! Pancake cereal, whipped coffee, mindful eating.....our foodies are investigating all the latest trends! This term students have sampled a fusion wagon wheel slice and learnt the fine art of folding dumplings. Gyoza!



Year 10 Food

BUDDING BARISTAS! Getting back into the swing of things in the KHS Coffee Shop. This term students sampled a sweet old fashioned favourite, apple tea cake and made delicious café-style sweet potato & zucchini fritters.



Year 11 Hospitality

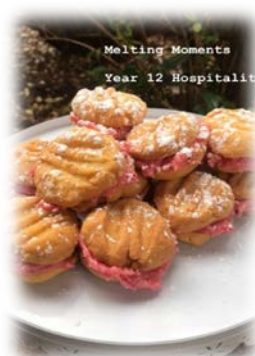
The hospitality industry is dynamic and exciting industry. In their current unit, students are investigating the various job roles and career paths their studies could take them. This term they have made lamb & feta gozleme using '2 ingredient yoghurt dough', thai chicken green curry with jasmine rice, and Arnott's-inspired biscuits - scotch finger and monte carlo. Considering Hospitality in 2021? Click the link below to see a snapshot of fun experiences!

<https://gopro.com/v/dMI65k0nyX1zz>



Year 12 Hospitality

Students are working hard in the tail end of their course with only 2 modules to go. Currently looking at the issues, trends and technology advances in the hospitality industry. Sticky hoisin meatballs, thai chicken corn soup and mini raspberry melting moments were on the menu this term.



Year 12 Food Technology

Food product development is the lifeblood of the food industry, from refining an established product range to developing completely new products. Students are investigating the process food manufacturers take to develop new food products. This term students have made a fusion Chokito chocolate caramel slice, Arnott's-inspired Tim Tam biscuits, buddha bowls & churros chocolate waffles.

Caley Kiker, TAS Teacher





Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice, supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.education.gov.au/privacy-policy\)](https://www.education.gov.au/privacy-policy).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au).

If you have any questions about the NCCD, please contact the school.

Kind regards

Brent Walker

Principal

Kincumber High School

Supported by the Australian Government Department of Education, Skills and Employment. © 2020 Education Services Australia Ltd, unless otherwise indicated. [Creative Commons BY 4.0](https://creativecommons.org/licenses/by/4.0/), unless otherwise indicated.



BUNGOONA RD, KINCUMBER, NSW, 2251
PH | (02) 4369 1555
FAX | (02) 4363 1265
EMAIL | kincumber-h.school@det.nsw.edu.au

