

PRINCIPAL'S REPORT

Welcome back to our penultimate newsletter of 2021.

After a very disrupted year, it is great to return to some form of normalcy. After 13 school weeks of remote learning, we are back with face to face delivery at school. I would like to acknowledge the hard work and dedication of the staff at Kincumber High School, which ensured that students were engaged and challenged during the online learning period. The same can be said for the large majority of our students who engaged and took the opportunity to build and improve their independent learning skills. I'd also like to thank the large numbers of parents and carers who worked tirelessly with their children to navigate a way through these uncertain times.

This period was not without significant challenges and I commend our entire school community for its resilience and positivity. We remain on Level 3 settings. I would like to reiterate some of the key practices we have adopted under these settings to keep students and staff safe at school:

- Students, staff and visitors must not attend school if unwell, even with mild symptoms.
- All staff and adult visitors on the school site must be fully vaccinated and provide proof of vaccination.
- All staff and visitors must complete a QR check in when attending a school site or gathering.
- Masks are required indoors for all staff, adult visitors and students. Masks can be removed when eating or exercising.
- Indoor spaces will be well ventilated and as large as possible for the number of attendees - following square metre guidelines.
- Students and staff will maintain good hand hygiene and schools will continue with enhanced cleaning, including high touch points. Sanitisation stations are found in all teaching and learning spaces.
- The school is also cohorting students with designated year group playground areas and bus bay protocols in place.
- Our school canteen will be operational in a limited capacity. Students are required to pre-order their food and drink items for both recess and lunch, using the Flexischools App, our school's online ordering system.

Under current COVID guidelines for Level 3, restrictions will remain in place for staff and students. There will continue to be numerous adjustments to our daily routines. However, COVID-safe operations are being maintained through high rates of staff and student vaccination, safe rostering, physical distancing and minimised contact between students and staff.

Year 12 and HSC Classes

Year 12 students have commenced their Higher School Certificate and have completed their first week of examinations. I'd like to make special mention to this amazing group of young people who have overcome considerable adversity over the last two years to reach this important milestone. To have completed your HSC during a global pandemic speaks volumes to their resilience and perseverance. On behalf of the entire school community, I wish them every success in their exams and look forward to hearing of their accomplishments early next year.

Year 12 Graduation will occur in the school hall on December 6. At the time of writing, we are unsure how many fully vaccinated parents will be able to attend the ceremony. Similar to last year, the school has engaged a videographer to livestream the ceremony, so those who cannot attend, will be able to view the event. This proved incredibly popular last year, with many not able to attend the ceremony, such as relatives and students in other year groups able to tune in to the feed. The Year 12 Formal will again be held in the school hall on December 8, which will enable all students in the year group to attend this important rite of passage. More information about both events will be shared closer to the date as the relevant Health guidelines are released.

Attendance

At the start of 2021, Kincumber High School's P&C decided that they would give away prizes this year to promote student attendance. The prizes were to culminate in the latest iPhone being awarded at the end of the year. The Senior Executive of the school has spoken to the P&C and asked them to delay awarding this prize until the end of 2022. The reasoning being that 13 weeks of school have been lost to online learning and we want to ensure that all students who are unwell stay at home and get tested. I recognise that this will upset some parents and students, but we feel it is the most appropriate course of action in these uncertain times. I'd like to thank the P&C for their ongoing support of the school. If you have concerns, please do not hesitate to contact me regarding this matter.

School Uniform

The new Kincumber High School uniform has been unveiled and is available for sale. See link below:

<https://www.facebook.com/273435966157757/videos/878393533065606>

The school uniform was identified as a key area of concern by staff, students, parents and the wider community in forums and consultation held in 2020. The dated look of parts of the uniform and the lack of consistency of colour and style were cited as major areas of concern. The new uniform (unlike the earlier one) has been trademarked, which should ensure the quality remains high and the style consistent. This new uniform tender has been awarded to Workwear Express who are situated at East Gosford and have online ordering capability. They are a very well-regarded local company and are looking forward to working closely with the school. At this point, I'd like to sincerely thank Lowes at Erina for their long association with the school over many years. They have been easy to deal with and have always followed up on all concerns punctually.

New Toilets

Throughout the period of online learning, the remaining toilet blocks in the school have been completely renovated (see pictures below). This was also identified in the 2020 parent and student forums, as a key area of focus in the immediate future. The school was successful in obtaining a 50-50 grant with the State Government under the Regional Renewal Program. These renovations mean that all toilets in the school have now been completely modernised over the last 5 years.

Thank you for your ongoing support of the school. Looking forward to a calm and productive end to the year.

Brent Walker, Principal



"LOVE LIKE GABE" CHARITY


"Love Like Gabe Charity" was born when my 11 year old son, Gabe Smith (former student of Kincumber High) was diagnosed with a rare and aggressive brain cancer in 2016. What followed was a 2 year battle of treatment and rehabilitation. Sadly, Gabe lost his battle in July, 2018.

"Love Like Gabe" is to remind and inspire us to always choose love. It's what I loved most about Gabe, how much he cared for others, especially when he himself was faced with such devastation.



With the help of fundraising, gala's and events, our desire is to give back to the community, Bear Cottage (children's respite and palliative care), Brain cancer research (through Prof Zeigler at Sydney children's Hospital) and local families in crisis.

A legacy, and in loving memory of Gabriel William Smith, 1 November, 2004 - 2 July, 2018.

Donations can also be made through www.lovelikegabe.com



YOU COULD WIN A McCoy SURFBOARD WORTH \$899
 And loads of other amazing prizes in our \$10,000 prize pool
WINNER TAKES ALL RAFFLE
 When you buy a ticket in the [Love Like Gabe Charity Raffle](#)
 To get your tickets, simply scan below

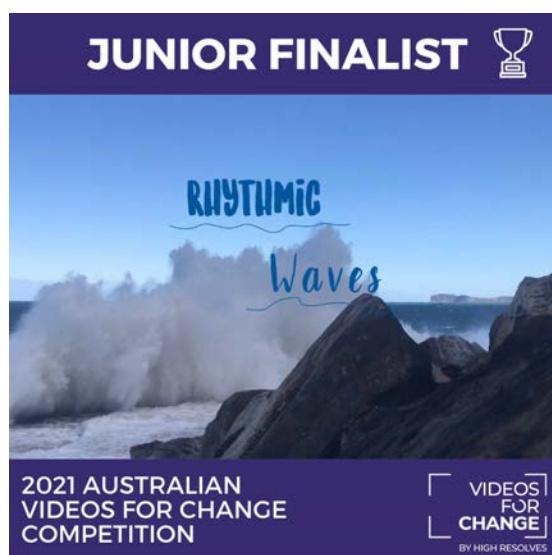
Just Some Of The Other Prizes Include

A weekend for a family of four at Mollymook South Coast - 3 X LED Treatments at Glamazon Beauty Avoca Beach - \$500 Rug Voucher from Flooring Xtra - \$250 Voucher at Salt Hair Collective Avoca Beach - 2 x \$50 Meal Vouchers from Waves Café at Avoca Beach - Framed & Signed Central Coast Mariners Jersey - Yoga Classes at Happy Hot Yoga Woy Woy - Modern Organic Long Jetty - \$300 Voucher at Sojo's Mechanic & Tyre Service - 3 x 10 Class Passes from Mix Fitness at Copacabana

YEAR 8 GENERATION TOMORROW



Watch Cooper's video
"Lockdown" here
https://bit.ly/khsqt_lockdown



Watch Georgia's video
"Rhythmic Waves" here
https://bit.ly/khsqt_lockdown



Last term, Year 8 GT classes completed a PBL activity in which students filmed, edited and produced a short video to submit into the national Videos for Change competition. Videos for Change gives young people the opportunity to make one-minute videos on social issues that they care about. It helps them build social advocacy skills and gives them a global platform to amplify their message. The Videos for Change concept, which is facilitated by High Resolves, gained national attention when it was popularised on the Channel 10 program – *The Project*.

Year 8 Generation Tomorrow students formed groups and begun the development of their video in late term two, although due to the nature of online learning continuing throughout term three, it was not possible to continue the projects in this way. Students were then challenged to produce a video individually and many students produced very high quality and moving videos on a variety of topics.

Students responded positively to the program and developed insightful and creative videos, bringing awareness to social justice issues. Importantly, each video comes with a powerful 'call to action', in which the viewer is encouraged to make a difference in an effort to deal with the big issues occurring within our community.

Students were encouraged to also enter their video into the National Videos for Change Competition, and we were thrilled to hear that two of our students reached the national finals - Cooper Groom and Georgia Leigh-Jones. Of thousands of entries across Australia, 20 finalists were announced, two of which came from Kincumber High School, which is an outstanding achievement. The finalist videos were published online and are in contention to receive further awards and recognition, including the much coveted People's Choice Award. We eagerly await the results of the voting process.

Cooper's entry, titled *Lockdown*, acknowledges the difficulties faced by people during the extensive COVID-19 public health orders and promotes positivity, optimism and looking after one another during these difficult times.

Georgia's video, *Rhythmic Waves*, raises awareness about the issue of ocean plastics. The video uses evocative images with beautiful poetry in the voiceover, to encourage viewers to consider their own impact on this important issue.

In addition to the national finalists, many other students produced videos that were extremely moving, including very persuasive calls to action, where audiences are encouraged to take action and make a difference. Well done Year 8!

- Mr Nicol

NEW SCHOOL UNIFORM FOR 2022



WORKWEAR EXPRESS ✓



The new school uniform has been introduced to the school and is now ready to purchase for 2022. We have spent over a year communicating with the community and undertaking a thorough tender process. We would like to thank all of the students and parents who were able to respond to our public surveys, who took part in focus groups, and volunteered to be interviewed. From the information that we gathered, the Uniform Committee were able to include features that were already working, but also introduce pieces that would meet the contemporary demands of the community.

There will be a period of three years where the school will remain flexible with the transition, as we understand the importance of families being able to use the resources that are already available to them. By 2025, it will be expected that all students are wearing the new uniform.

Workwear Express in East Gosford is our new uniform provider. Their store is located on the Central Coast Highway, opposite Gosford East Public School, with parking both in front and behind the store. Fitting rooms allow for students to take the time to explore the multiple options available to them, to suit their needs. Their online store is also active, with the option of delivery, or pick up from the store. There are links to their website and guides to find their store here and on our website.

The uniform guide has also been provided. We encourage students to spend time reviewing what options they have for both the warmer and colder seasons. It is important to note that all of these items are to be purchased from our supplier and students will not be able to wear clothing that does not have the school logo visible.

This is a big change for the school where we have been able to celebrate our past, but also make considerable improvements to our designs, quality of materials that are ethically sourced, and meet the demands that you have all shared with us. Please do not hesitate to contact the school with any questions as we all begin this journey together.

workwear-express-online.myshopify.com/collections/kincumber-high-school

NEW UNIFORM GUIDE

JUNIOR
UNIFORM

SHIRT OPTIONS



MALE CUT SHIRT



FEMALE CUT SHIRT



MALE POLO



FEMALE POLO

PANT OPTIONS



CARGO SHORTS



LADIES SHORT



TARTAN SKIRT



TRACK PANTS



LADIES CHINO



MENS CHINO

JUMPER OPTIONS



SOFTSHELL JACKET



HOODED JUMPER

FOOTWEAR



BLACK SOCKS



BLACK LEATHER
SHOES

SENIOR
UNIFORM

SHIRT OPTIONS



MALE CUT SHIRT



FEMALE CUT SHIRT



MALE POLO



FEMALE POLO

PANT OPTIONS



CARGO SHORTS



LADIES SHORT



TARTAN SKIRT



TRACK PANTS



LADIES CHINO



MENS CHINO

JUMPER OPTIONS



SENIOR JACKET



SOFTSHELL JACKET



HOODED JUMPER

FOOTWEAR



BLACK SOCKS



BLACK LEATHER
SHOES

NEW UNIFORM GUIDE

SPORT
UNIFORM

SPORT OPTIONS



SPORT SHIRT



SPORT SHORT
FEMALE OR MALE CUT



TRACK PANTS

PASS/SLR OPTIONS



PASS/SLR SHIRT*



SPORT SHORT
FEMALE OR MALE CUT



TRACK PANTS

JUMPER OPTIONS



SOFTSHELL JACKET



HOODED JUMPER

FOOTWEAR



WHITE SOCKS



PLAIN JOGGERS

*AVAILABLE JANUARY 2022

ADDED
OPTIONS



BLAZER



TIE



UNDERSHIRT

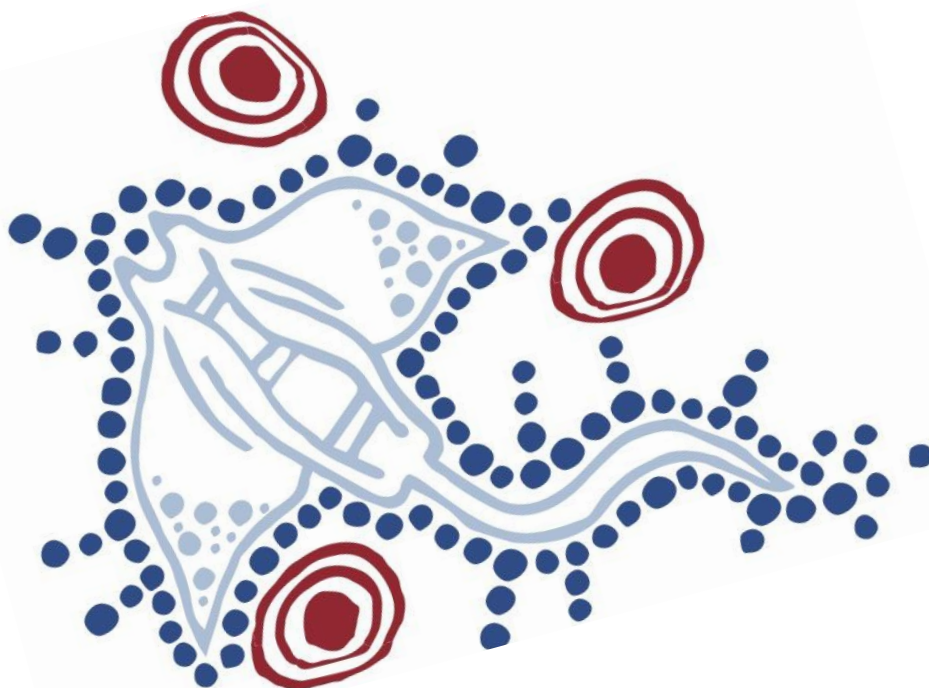


HAT

KINCUMBER HIGH SCHOOL'S NEW STINGRAY DESIGN



Kylie Cassidy, of Wiradjuri Migay Art, is the local Central Coast Indigenous artist who designed the stingray that features on our new sport shorts. The stingray is the totem of our local area, paying homage to the deep connections that we have to the land that surrounds us. We are so honored and grateful for the work that Kylie has done for us.





Brent Waters
Head Teacher HSIE

HSIE REPORT

In this issue of the Newsletter, the HSIE Faculty interviewed Ms Sadler as part of our Fast Five Questionnaire! Ms Sadler has been in the HSIE faculty since 2012.

Q1. Favourite TV/Movie: *The West Wing* or *Bluey*

Q2. What would you be if you weren't a teacher? *A teacher*

Q3. If you could get on a plane tomorrow, where would you go? *South Korea*

Q4. Name three people (past or present) you would like to have dinner with: *Alexandra Kollontai, Penny Wong and David Attenborough*

Q5. History or Geography? *Geography*



HSIE REPORT - WATER IN THE WORLD



Year 8 have been learning about Water in the World for Geography this semester. After discovering how precious fresh water is as a resource in this world, 8K1 spent some time making rain gauges with repurposed drink bottles. There was a lot of trial and error in this process, finding ways to easily empty the bottle without having to disassemble it, discovering ways to keep it upright for windy days, and carefully labelling the gauges to ensure accuracy. The project helped to demonstrate how important it is to be measuring and accounting for water use in our community, as it helps us to manage and conserve it. Students are now able to better appreciate the issues of sustainable management of water.

Ms Sadler



SSU REPORT

Students in the SSU are so excited to be back at school. They missed their friends and teachers very much!! Students are slowly getting back into the routine of schooling life and have been participating in a lot of fun activities. They have been learning all about India in LOTE, energy systems in Science, maps and position in Maths. They have also been lucky enough to cook some delicious food in TAS.

The SSU want to thank students and parents for taking on home learning so well, although one thing is for sure ... we are happy to be back to some normality.

We are also so excited to announce that three of our year 12 students for 2022 have been chosen to represent the SSU in the Leadership Team. Congratulations Tom Molloy, Blake Edghill and Ava Oteiwi on being selected for such important roles.

Ms Lawler



CAREERS

This is a great time of year to apply for apprenticeships and traineeships. A number of these are promoted on the Careers Job Board outside the Careers Office, the morning notices and in the Fortnightly Careers Newsletter, which is emailed home to all Year 10, 11 and 12 families.

ANY STUDENT WHO WISHES TO OBTAIN A PART TIME JOB, PLEASE EMAIL MS BARBER YOUR RESUME AND THE JOB THAT YOU WOULD LIKE

Several x Pastry Chef located in Erina

Thaiger Temple Terrigal - Kitchen staff see advertisement

Cornerstone Landscaping - Apprentice Landscape Gardener see advertisement

2 x Apprentice Hairdressing. Deepwater Plaza.

Trainee Accounts - Kincumber

SBAT Nursing

CENTRAL COAST GROUP TRAINING

Kick start your career with Central Coast Group Training - the Coast's leading employer of Apprentices and Trainees for close to 40 years! We connect job seekers and businesses across the Sydney, Central Coast and Newcastle regions, to create invaluable opportunities. We will also ensure that you are provided with the correct entitlements, necessary training and qualifications, as well as ongoing support from your dedicated CCGT Field Officer.

Looking for a Traineeship or Apprenticeship? Eager to follow your passions whilst furthering your education and gaining hands on skills? We have multiple positions available on our website now!

- Multiple positions available across a range of industries
- Full time roles located at various locations on the Central Coast
- Flexible start dates available
- Get PAID to study!



1 NOVEMBER 2021

TO APPLY OR REGISTER AN EXPRESSION OF INTEREST FOR ANY OF THE LISTED VACANCIES, PLEASE GO TO THE CAREERGATE LINK:

WWW.CAREERGATE.ORG.AU

Id	Job title	Suburb	No of Pos.	Work Type
2047	Commercial Cookery Apprentice	Terrigal	1	Full time
2045	Commercial Cookery Apprentice	West Gosford	2	Full time
2019	Air Conditioning Apprenticeship	West Gosford	1	Full time
1991	Cookery Apprentice	Terrigal	1	Full time
1787	Flooring Technology Apprenticeship	West Gosford	1	Full time
1753	2nd/3rd Year Commercial Cookery Apprentice	Point Clare	1	Full time
1749	Roof Plumbing Apprenticeship	Tumbi Umbi	1	Full time
1638	Electronics and Communications Apprentice	Tuggerah	1	Full time
1630	Roof Plumbing Apprenticeship	Empire Bay	1	Full time

CAPA Report

DANCE



Our dancers performing for the Central Coast Dance Festival

A huge congratulations to all the dancers who created items, rehearsed and performed at the Central Coast Dance Festival back in June. All the dancers who were part of our ensembles and dance electives worked tirelessly to create outstanding performance pieces.



DANCE



*Central
Coast
Dance
Festival*



HSC Dance

As the HSC gets underway, we would like to congratulate Astrid and Roland on their exceptional commitment to undertaking HSC Dance over the last two years. They have excelled in creating their performance and composition pieces, in preparation for the practical examinations and should be proud of their outstanding achievements. It was an absolute pleasure to work with Astrid and Roland during their time at KHS and Mrs Mcrae feels very honoured to have taught them. Congratulations to Roland who will be taking up full time dance study with Brent St in 2022.



STUDENT OF THE WEEK AWARDS

Visual Arts

Year 7 - Ella Campbell, Edan Bailey. Year 8 - Stephanie Campbell, Saskia Duroux, Noah Retford. Year 9 - Maia Elton, Pearl McQueen, Nina boije af Gennas, Zachariah Jamal, Makayla Redman. Year 11 - Zane Kohler, Darcy Kane, Jazmyn Pepper, Hayley Stevenson, Lachlan Herrick. Year 12 - Lauren Griffiths, Layla Robertson, Alexandria Tom, Imogen Gray.

Photography and Digital Imaging

Year 9 - Ella Clark, Rory Kearns. Year 10 - Dylan Brown-Beresford, Alana Jordan, Oliva Derbyshire.

Music

Yr 11 - Miles Kent, Ethan Cochrane.

Dance

Year 9 - Caoilfhiann Molloy, Anushka Bresler. Year 10 - Emma Finnerley, Alicia Harle. Year 11 - Grace Larkin.

Visual Design

Year 10 - Bodhi Cameron Hayes.

DRAMA REPORT



From Ms Mould:

Congratulations to the HSC Drama students for their outstanding efforts this year. They have persevered through online learning, showing both grace and rigor, I am eternally grateful to be able to teach such an amazing year group. Good luck in your HSC examinations and all of your future endeavours.

Year 9 Drama have just finished working on their duologues, which challenges the students to work as a pair on stage. These comedic pieces showed their maturity and flair within Drama, and demonstrates how much they have grown throughout the year. Moving forward, they will begin to look at Radio Drama, using greenscreens, podcast equipment and voice manipulation to produce an engaging piece of theatre.



CAPA Report

YEAR 11 VISUAL ARTS



Sharna Campbell



Jazzy Vella



Hayley Stevenson



Luci Cain

Year 11 Visual Arts

You are looking at some great artworks made over our learning from home lessons.

Ms Berberain and I are so very proud of the level of engagement of our Year 11 visual arts class, plus the knowledge and skills they have demonstrated at this stage of the course.

In this particular exercise, students were asked to interpret the immediate world subject matter they found immediately in front of them.

Students were also asked to use art materials they could find at home, that were easily accessible. As a result, our students used:

- Watercolour paints
- Felt tip pens
- Watered down tea and coffee mixtures.

Mrs McGilvery, Teaching Quality Advisor | HSC Strategy | Teaching Quality Team | Educational Services Division



YEAR 10 AND 11



Hayley Stevenson Year 11 Visual Design

What has Year 11 Visual Design been up to?

Augmented reality (AR) is an interactive experience where virtual objects are overlaid into real-world scenes. It's an emerging technology, which has ever expanding applications in our contemporary world.

Earlier on in the year, our Year 11 Visual Design students explored this new technology, using Adobe Aero. Students were able to import their own graphic design work into a three-dimensional space. They were also able to explore various animated features, which come with the program. The class really enjoyed being able to extend their work, using this new and exciting technology.



Year 10 Visual Arts

Earlier on in the year, the Year10 Visual Arts class completed a Still Life Painting, using oil painting techniques. Congratulations to (L to R) Chelsea Stewart, Jenaya Archer and Jade Hackshall, who all completed an exceptionally high standard of work.

SCIENCE

FISH ANATOMY IN MARINE STUDIES

Year 9 and 11 Marine Studies students have been studying the anatomy of fish and other marine organisms.

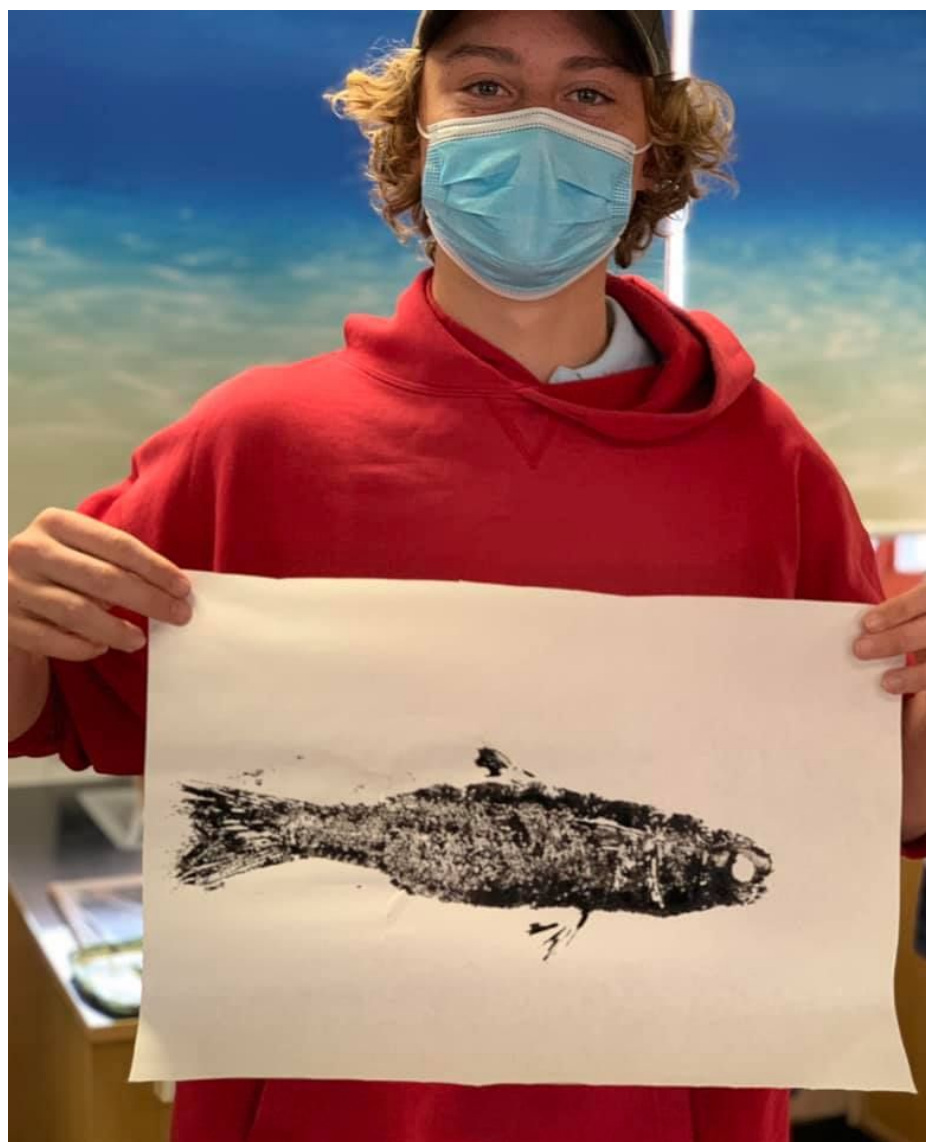
Some Art/Science/Japanese fusion was integrated into our Marine Studies classes with students engaging in Gyotaku', the ancient Japanese art of printing fish.

Gyotaku has a fascinating history. It is a Japanese technique of recording fish catches by inking the body of a fish, then pressing thin paper over the form to obtain a mirror image. In Japan, Gyotaku prints have even been used to determine the outcome of fishing competitions.

Students became more familiar with the external anatomy of different fish species through this experience. Dissections were then conducted on the fish to view their internal anatomy.

A huge thank you to local fish co-op, Seacoast Fishing, for donating the fish for our prints!

Mrs Pratt



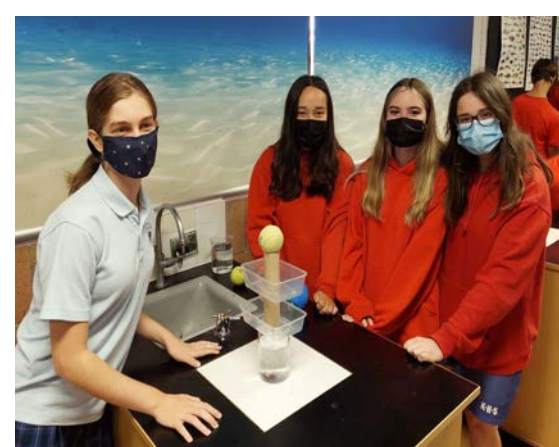
SCIENCE

Game Changers, Heart Breakers and Motion Makers

Our Science Faculty has relished the opportunity to get our students back into hands-on activities which have engaged them in their learning. The work our Year 8 students completed during online learning was not in vein, as it has prepared them for a series of dissections. First up - the heart! Students loved the opportunity to see how differences in the structures of the heart related to their function. Meanwhile our Year 9 Science superstars have been investigating features of electromagnetic waves. They have been utilising some new equipment to detect the wavelengths of light which are reflected off objects, while Year 10 has been conducting experiments to investigate Newton's Laws of Motion. Our Year 11 Earth and Environmental Scientists have been involved in some amazing experiments, examining the similarities between Balmain Bugs and Trilobites, to achieve a better understanding of life during the Cambrian Period.

Our faculty was proud to support the Game Changer Challenge Virtual Heats this week. Five of our Year 10 students made it into the second round of the Game Changer competition, where they had to pitch their idea to solve plastic waste problems against 10 other schools across the state. They developed the idea of using a virtual reality experience, to allow teenagers to empathise with the problems plastic waste creates and educate them about ways it could be reduced. While they did not make it to the grand final, we are incredibly proud of their efforts.

Mr Jensen



COMMUNITY

FACE MASK RECYCLING BINS AT KHS!

Single-use face masks provide some of the best protection against COVID-19, with 3 million of them used globally every minute!

They are made of plastics and are considered 'non-recyclable', ending up in landfill. Discarded masks look unsightly in the community and often end up in our waterways, releasing pollutants and harming wildlife.

Kincumber High School is proud to offer a solution to this problem and do something about the waste created by disposable masks.

There are now two recycling bins available within the school for the disposal of single-use facemasks. One is located near the front entry doors of the Front Office and the second bin can be found inside the doors of the Library.

We encourage all students to dispose of used masks (no fabric masks) in these bins. We also welcome students to bring single-use masks from their households and dispose of them in the bins. Once full, the masks will be sent off to Terracyle, where they are quarantined and broken down to be recycled into plastic furniture, playground equipment and pallets!



MATHEMATICS

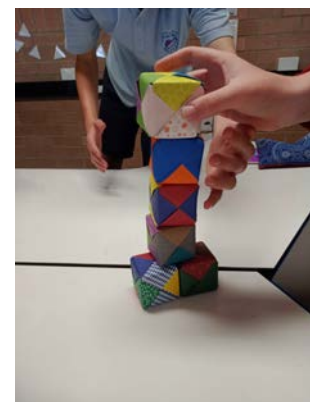
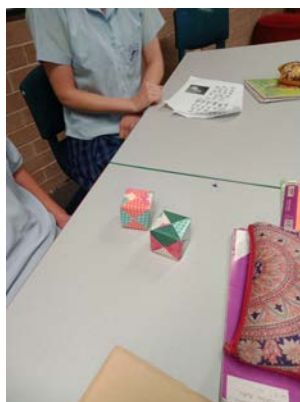
It has been incredibly nice to be back at school after our extended remote learning period. Students in general have moved back into their learning and are working hard to catch up. Year 7 will be starting their first steps into algebra in the next couple of weeks, and Year 8 are also doing an algebra-based unit on linear relationships. Both of these units are normally covered earlier in the year, but we have rearranged the order to make sure these crucial units are covered during face-to-face learning.

Mr White's Year 9 Maths in Trade class have been working out the energy consumption of various appliances, followed by testing products made on the sandwich maker! Apparently it was thumbs up for the toasties. Students also worked out how much it would cost if every student in the school charged their phone at school for one hour every day.

Year 9 Enrichment students have been completing a unit on constructions – at the moment, we are focused on origami. So far, we have constructed pinwheels, whales, bats, swans, Daruma dolls, multi-piece cubes, and the most challenging of all, blow-up frogs. Some people have shown amazing skills when working with step by step instructions ... and some haven't ... but it has been quite a lot of fun! Special mention to Zack and Imogen, who have created some very accurate pieces. Kolby did create the frog with the most personality!

We can't run After School Maths at the moment because of cohort restrictions, although we hope to be able to start it again at the beginning of 2022. In the meantime, remember that the maths staff are maintaining their Google classrooms and that is an easy way to ask for assistance if you need it. Because of the check-in tasks and prolonged remote learning, we have decided not to conduct our grading tasks this year, so as to not overload students. Instead, the assessments we have already done, along with a lot of input from teachers, will be used to work out classes for next year. If you have concerns about placement, make sure you talk to Mrs Woodley soon.

As we are nearing the end of the year, make sure you put your calculator somewhere safe (and where you remember it) over the break. If you do lose it, a new one is \$30 from the school office and you will need to bring your receipt to the Mathematics department.



TAS

A massive congratulations to the Year 12 Industrial Technology students, who successfully completed their timber major projects through the online learning period of Term 3. The commitment and dedication they have shown to work through testing times, has been amazing and inspiring. We are in awe of the finished products, and look forward to seeing their results in the HSC.

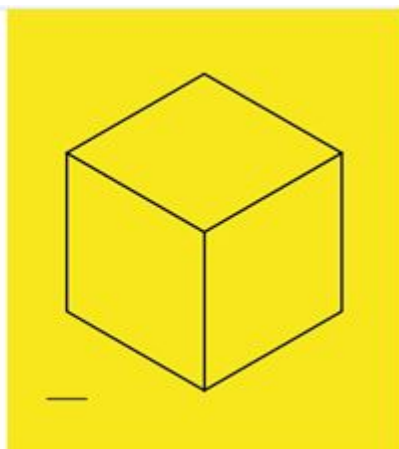
Here is a sneak peak at some of the projects.



YEAR 7 & 8 TECHNOLOGY MANDATORY

Let's start rendering

- Using **3D PAINT** create a rendered cube.
- **STEP 1** - click on the [cube](#) link, copy and paste into 3D PAINT.
- **STEP 2** - use the bucket to fill colour on the sides of the cube to show the shadow.
- **STEP 3** - copy and paste your rendering into the following slide.



MASTERS OF THE KITCHEN

Your Task:

Take over the kitchen and demonstrate your cooking skills.

1. Create a recipe card.
2. Take 3 photos of you preparing and cooking
3. 1 picture of the final product
4. One family members evaluation of your cooking.



During the online learning period, Year 7 and 8 students undertook a variety of challenges each week as shown. It was great to see the creativity and practical skills still developing, even though we were not in the classroom.

Now that we have returned to school, students are back to practical lessons and undertaking a strand of technology that they may have not studied before. We all agree that being back in the practical rooms is a great way to finish this crazy year, and we look forward to practical projects coming home before the end of the school year.

Please remind your child that to be able to participate, they must have their leather shoes!

About the challenge

Welcome to our Yr. 7 Technology Mandatory challenge. During your TECHNOLOGY lessons you will be required to complete **THREE** challenges over a 4 week period. You can choose these challenges based on the resources you have at home. You are NOT expected to buy anything new for this task.

Design Criteria

- Choose **THREE** challenges to complete and record
- Each colour represents a skill level (Blue=easy, Yellow=moderate, red=challenging)
- You must show photographic evidence
- You must clean up all your mess
- You do not have to complete during class time but instead be planning your challenge.
- If your challenge requires cooking, you **MUST** have an adult present.
- You have **FOUR** weeks to complete this challenge
- Get approval from parents/carers on the challenges you would like to do, an email has been sent to parents/carers.

The challenge

Build a 3-Step Rube Goldberg Machine

APPROPRIATE SHOES		INAPPROPRIATE SHOES	
FULL LEATHER SHOE 		THIS SHOES DOES NOT COVER ALL OF THE FOOT 	
SUEDE IS SOFT LEATHER 		VANS HAVE MATERIAL ON THE SIDE OF THE SHOE NOT ALL LEATHER 	
DOC MARTENS ARE ALL LEATHER 		CONVERSE SHOE ARE MADE FROM MATERIAL NOT LEATHER 	
FULL LEATHER CONVERSE SHOE 		Air Max 270 ISN'T MADE FROM LEATHER 	

ENGLISH REPORT

TERM 4 OVERVIEW

What a term Term 3 was! Whilst we are so proud of the diligent efforts made in English by so many of our students during online learning, the KHS English teachers are very excited to be back in the classroom and staffroom, seeing our amazing students and enjoying the company of our colleagues. We have settled in well, and all years are engaged in their study of this term's texts. In Stage 4, Year 7 are experiencing their first taste of Shakespeare, with the play, "A Midsummer Night's Dream" and Stage 8 have been practising the craft of telling scary stories in the study of the horror genre. Stage 5 have been enjoying the study of documentaries, satire and subversion in Year 9, whilst Year 10 are focussing on developing their skills for Stage 6, practising concepts and skills through various teacher selected texts, which include 'Simon vs the Homosapien Agenda', 'The Greatest Showman' and 'Cruella'. In Stage 6, our Year 11s are now working towards their first Year 12 assessment, which centres around human experiences and we look forward to seeing their compositions. Year 12, 2021 faced one of the most difficult final years of school we could have imagined and we are proud of their resilience as they faced their HSC English Exams. The end of Term 4 will prepare all of our students for the transition into next year, a year we hope has a few less challenges!

MEET THE FACULTY:

Mrs Judi Cooper - 2IC of English, not so distant relative of Severus Snape, longest serving faculty member of KHS and surrogate Mumma Bear to many of the English staff.

What is your favourite book? *I've been enjoying our faculty book club, where I've had a chance to read a lot of books that I've really loved, especially Historical Fiction. I've recently really enjoyed the series by Tracy Boreman, "The King's Witch". I also love Kate Grenville, "The Secret River" and "Room of Leaves".*

If you were a character in a book who would you be and why? **she laughs evilly* I think I would have to embrace my natural tendencies towards Snape! I love how he is perceived to be so hard, the teacher where you never know quite where you stand, but ultimately he is good, and has been good all the way through.*

What is your favourite thing about teaching? *I love when a student says to me, "Miss, I've never read a whole book before, but I read that whole one and I loved it!" - it doesn't happen every day, and it's often the least likely students, but I absolutely love that moment.*

What is your proudest accomplishment? *My greatest achievement far and away, would have to be my three happy, healthy, beautiful children who've made it through school and university, and are just all round decent humans who I love hanging out with.*



ENGLISH REPORT

QUALITY WORK:

As part of their genre study into Horror, Year 8 composed a creative story demonstrating their knowledge of the conventions of this genre.

Kallie Pavett from Mrs Martin's class did this with excellence, here is an excerpt from her story:

The wind sang its melancholy tune on and on as the blinding moon shone. The trees clawed up to the sky aching for a trace of sunlight long gone. I stood in the shadows before deciding whether to open the door looking down the dilapidated steps rotting like old skin clinging to an ancient frame. If only she knew what she was getting into. I twisted the Victorian brass doorknob, and it flew away from the door and into a hole in the porch. Dust rose in a plume upon the impact, and I stepped in...

Year 8 Assessment Task Stimulus



- I woke up to hear knocking on glass. At first, I thought it was the window until I heard it again, coming from the mirror.
- She asked why I was breathing so heavily. I wasn't.
- The stairs creaked ominously, as I walked down the stairs. My hands and legs began to tremble as I realised what was at the bottom.

Once upon a midnight dreary, while I pondered, weak and weary,
Over many a quaint and curious volume of forgotten lore,
While I nodded, nearly napping, suddenly there came a tapping,
As of some one gently rapping, rapping at my chamber door.

"There is no exquisite beauty
without some strangeness in
the proportion."

"And then there stole
into my fancy, like a
rich musical note, the
thought of what sweet
rest there must be in
the grave."

"Those who dream by day
are cognizant of many things
which escape those who
dream only by night."

- Edgar Allan Poe

"Never to suffer would never to have been blessed."

"Coincidences, in general, are great
stumbling blocks in the way of that
class of thinkers who have been
educated to know nothing of the theory
of probabilities: that theory to which

"Deep in earth my love is lying
And I must weep alone."

"It is by no means an irrational fancy
that, in a future existence, we shall look
upon what we think our present existence,
as a dream."



Wellbeing Update

Term 4

Student Support - Officer
(SSO)

Support Services

Tell Them From Me Survey



Abby Douglass - our new SSO

Student Support Officer (SSO):

Kincumber High School has been fortunate to secure a Student Support Officer for our school. The successful candidate was Abby Douglass, who started at the beginning of Term 3. Abby has already become an invaluable member of the KHS team and we look forward to continuing to develop the high quality wellbeing framework in place for all KHS students.

An introduction from Abby Douglass:

Hi there,

My name is Abby Douglass and I am Kincumber High School's new Student Support Officer (SSO). I will be working closely with the wellbeing team, teachers and the school counselling service to improve the wellbeing of students at the school and ensure they feel safe and supported.

An SSO supports a whole-of-school approach to student wellbeing, with a focus on early intervention to support positive mental health. I can provide targeted wellbeing support for small groups of students or individual students who are having a tough time or experiencing circumstances that impact their wellbeing and engagement with their education.

Other areas I can assist with:

- *Providing relevant information and resources*
- *Linking students (and their families) with local services and community agencies*
- *Minimising stress or worries about home, school life and friends*
- *Establishing and strengthening support networks for students*
- *Building resilience, coping skills and navigating positive and respectful relationships*
- *Providing a calm space to check in with students when they are feeling overwhelmed*

I am excited to be the new SSO, because I love helping students identify their strengths to achieve their goals and overcome challenges. Students are welcome to stop by and see me if they would like to chat – the SSO office can be found in the Wellbeing Hub (in F Block). I am at school Monday to Friday.

Please reach out if you have any questions or would like more information in regards to the SSO role. I look forward to getting to know you all.

Thank you Abby and welcome aboard!

WELLBEING UPDATE CONTINUED

**Wellbeing Resources:**

The Wellbeing Team, including the Year Advisors, SSO, School Counsellors and Girl's Supervisor, would like to thank you for your efforts during online learning, as we understand how much impact this has had on our mental health and wellbeing. We hope you found some of the support information and resources we advertised through the school app, email and social media pages helpful when navigating lockdown. The Wellbeing Snapshot Surveys run each fortnight, gave us real time insight into how some of our students experienced lockdown and allowed us to target support most effectively during that time. Below are a few support services and resources that we sent out during online learning, so if you feel as though you need additional support, please reach out to the Wellbeing Team for help.

Kids Helpline:

- A free, private and confidential 24/7 phone and online counselling service for anyone 25 or under.
- 'My circle' is a free, safe and anonymous social platform run by Kids Helpline counsellors, allowing young people to talk to others going through challenges.
- Phone: 1800 55 1800
- Webchat:
<https://kidshelpline.com.au/get-help/webchat-counselling>
- My Circle: <https://kidshelpline.com.au/my-circle>

Headspace:

- eheadspace provides free online and telephone support and counselling to young people 12 - 25 and their families and friends.
- You can also visit headspace centres at Gosford and Lake Haven.
- Group chat is 24/7. 1 on 1 chat is 9am - 1am
- <https://headspace.org.au/eheadspace/>

Tell Them From Me - Parent Survey:

KHS students undertook the Tell Them From Me survey in Term 2 and will follow up with a snapshot this term. Parents also have the opportunity to participate in the survey as well. The Tell Them From Me survey provides the school with data that can be used to benefit wellbeing at school, through targeted programs, whole school approaches and individualised supports. All responses are confidential and you can skip any questions you do not wish to answer.

Please follow the link: <http://nsw.tellthemfromme.com/tzbs4>

An email with this information has been sent prior to the publication of this newsletter.

Again, thank you from the Wellbeing Team.



PERSONAL DEVELOPMENT, HEALTH AND PHYSICAL EDUCATION

The PDHPE faculty would like to thank all of our students for the fantastic attitude they have brought to our classes in recent weeks. With a variety of challenges arising from current restrictions, students across the school have managed significant change in a mature, cooperative manner. From meeting teachers in designated areas, to staying in class groups, to learning new games that comply with current restrictions, our students have impressed with their positive, no fuss attitude. We are confident that this can continue right through to the end of the year.

It has been wonderful to look across our outdoor facilities and see them once more humming with activity, with teachers adopting a range of new and old activities to engage students in physical activity. The collaboration and cooperation shown by students has seen some fantastic lessons taking place on the oval and in the COLA. Students have been actively engaged and enthusiastic participants in all PE lessons, enjoying the opportunity to once again get active with their friends.

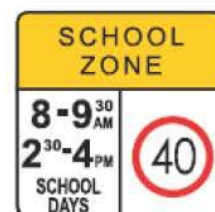
In the classroom, focus in Year 10 has shifted towards preparing for the future by exploring the skills and attributes necessary to become valued contributors to modern society. Year 9 have been examining risk taking scenarios, and planning for safe participation in a range of lifestyle activities. Year 8 are currently learning about the importance of mental health in our lives, both in terms of personal reflection and devising strategies to support their friends, whilst in Year 7, students are developing an understanding of risk taking behaviours and protective strategies.

As we near the end of the year, the PDHPE faculty would like to remind students that it is anticipated that they will be able to get changed into their PE uniforms once again for practical lessons in 2022. We would encourage families to prepare early, as many students will have grown out of their old uniforms after many months without wearing them. New uniform options have already been outlined elsewhere in this newsletter, although students are able to wear the current uniform until 2025.

Traffic and Parking around your School

Parking rules are designed to stop vehicles from parking where it would be dangerous or inconvenient for others. Please consider the residents when parking in streets surrounding your school.

- ✓ A **School Zone** is the area around a school with a speed limit of 40 km/h. Between the School Zone and End School Zone signs you must obey the school zone speed limit. The school zone speed limit only applies on gazetted school days and during the times shown on the sign.



- ✓ **School Bus lights** – buses use signs and orange flashing 'wigwag' lights to warn motorists and pedestrians that they are picking up or setting down school children. The lights begin to flash when the bus stops and the doors are opened. They keep flashing for about 30 seconds after the doors close and continue even after the bus moves off. You must not drive past the bus in the same direction at more than 40 km/h while the 'wigwag' lights are flashing as there may be children crossing or about to cross the road.



- ✓ A **No Parking Zone** means that you must not stop for more than two minutes. You must remain in or within three metres of the vehicle. No Parking Zones are suitable for dropping off and picking up.



**THESE SIGNS MEAN YOU MAY STOP
HERE TO DROP OFF / PICK UP**

BUT YOU MUST

- stop for up to 2 minutes only
- stay within 3 metres of vehicle

**Kids look to you to keep them safe - please park legally in school zones
HEAVY FINES and DEMERIT POINTS APPLY**

- ✓ A **Bus Zone** means that the area is restricted for bus use only. If hours of operation are shown, the restriction only applies to this time. You may use this area outside of these times.



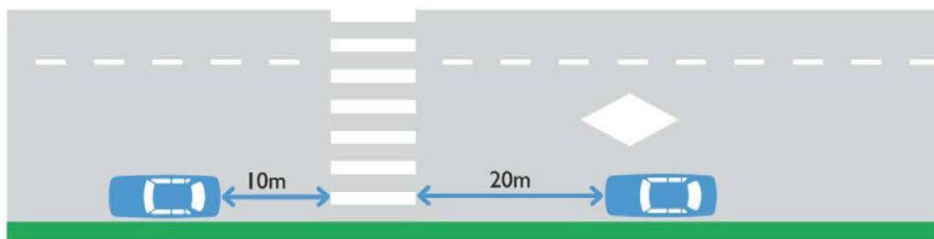
- ✓ A **No Stopping Zone** means no stopping at any time.



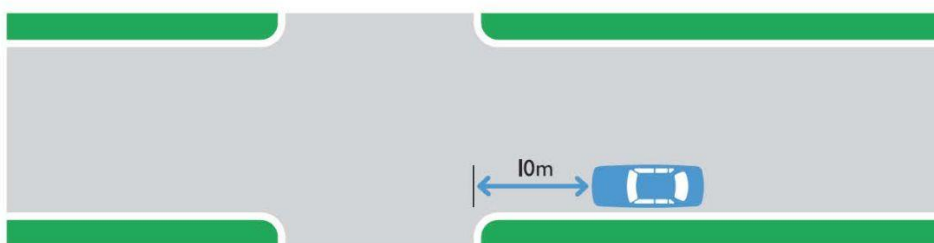
Other times when you must not stop

You must not stop your vehicle (that is, bring it to a stop and either stay with the vehicle or leave it parked) in the following circumstances:

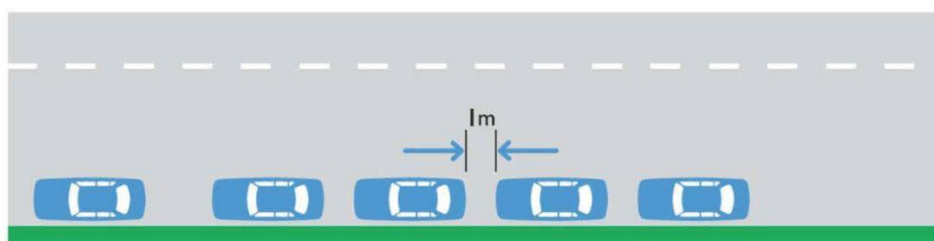
- ❌ Double parked (that is in the road alongside a car that is parked)
- ❌ Across a driveway or footpath
- ❌ On a median strip or traffic island
- ❌ On footpaths and nature strips
- ❌ On or within 20 metres before and 10 metres after a children's crossing or pedestrian crossing



- ❌ Within an intersection
- ❌ Within 10 metres of an intersecting road at an intersection without traffic lights unless signposted otherwise



- ❌ In Bus Stop, Bus Zone, Taxi Stand or Taxi Zone signed areas
- ❌ At least one metre from any other parked vehicle, close as possible and parallel to the kerb, and facing the same direction as the traffic lane



- ❌ Within three metres of any double centre lines
- ❌ Within 20 metres before and 10 metres after a bus stop

Adherence to signposting, linemarking and road rules around your school will assist in providing a safe environment for the school community and residents.



BUNGOONA RD, KINCUMBER, NSW, 2251

PH | (02) 4369 1555

FAX | (02) 4363 1265

EMAIL | kincumber-h.school@det.nsw.edu.au

