

PRINCIPAL'S REPORT

Welcome to the final newsletter of the term. The start to the year has been incredibly busy, although it has certainly been a vast improvement on the events of 2020. A return to parent meetings, sporting knockouts and an array of excursions, has been widely welcomed as the school attempts to return to a sense of normalcy.

Since the last newsletter, it is my pleasure to announce that the school has appointed two new permanent teachers to replace Noman Shoaib and Laura Gray, who were promoted at the end of the year. The successful candidates were Shaun Minahan (Science) from Rouse Hill High School, and Matthew Hopkins (HSIE) a popular and long serving temporary teacher of Kincumber High School. Both staff are incredibly well regarded by their peers and are welcome additions to the school's teaching faculty.

It is also my pleasure to announce that the school has been successful in obtaining a 50-50 Regional Renewal Program Grant. This grant will enable the two remaining student toilet blocks to be completely renovated and modernised this year. This was identified as a major priority in the parent and student surveys conducted in 2020. The estimated total cost of the program is anticipated to be around \$120,000 and should be completed by the end of the school year.

The school has also identified 'Futures Learning' as a priority and has dramatically increased the number of modern devices in all parts of the school. As part of the Technology for Learning (T4L) roll out, the school has acquired 35 Notebook computers. These will go to the Support Unit area and replenish the aging technology found in the school library. All faculty laptop areas are now no more than three years old and as part of the school's focus, will be regularly upgraded to ensure that technology is available to meet the needs of students learning in 2021.

The school is also investigating through Integration funding, how to address safety concerns in the school car park. This area is required for students who receive assisted travel to get to and from school. Currently, the situation is very chaotic at the start and end of the school day and I appeal to all parents to avoid using the school car park to collect your child. Could I also ask parents and students not to go through the Living Choice retirement village across the road from the school as this is causing considerable distress for the residents. I acknowledge that it is incredibly busy at the end of the school day and there is a need for greater shelter in wet weather. However this area is currently the school exit point for some of our most vulnerable students. I appreciate your support in this matter.

The school uniform tender has closed and many companies have submitted their responses. Uniform was also identified strongly in both parent and student surveys as an issue the school community wanted addressed immediately. Consistency, aesthetics, value for money and a more contemporary look were some of the general themes of the responses. In early Term 2, the P&C and School Uniform Committee will be able to announce the successful tender and any changes to the uniform will be phased in over the next five years.

At the end of 2020, the school undertook an exhaustive situational analysis to provide guidance for the new School Planning phase. This identified positives, such as growing student enrolments and improved performance in external examinations. However, it also identified areas for development, such as student attendance which was below both surrounding and similar socio-economic schools across the state. I'd like to publicly thank the P&C for their strong support of attendance initiatives and report that the number of students attending over 90% of the time, has increased over 20% from previous years. A set of airpods will be drawn at the end of Terms 1, 2 and 3 from all eligible students and the latest iPhone will be the grand prize at the end of the year. I'd also like to thank students, parents and carers for supporting this initiative.

The School Plan is due to be published next week and I thank all staff, students and parents who participated in the school forums. As you can see from earlier in my report, we are attempting to address all concerns raised and build upon the strengths identified. The three areas of focus from 2021-2024 will be:

1. Student Growth and Attainment
2. Wellbeing - Staff and Students
3. Pathways and Partnerships

This plan will be published on the school's website and be the basis of the Department of Education's school External Validation on 31 August this year.

Have a great Easter break and I'm looking forward to a rewarding Term 2.

Brent Walker, Principal

COVID-19 Intensive Learning Support Program

As we all know, 2020 has been a tough year.

This is particularly so for our students and teachers who have risen to the challenges in a disrupted year, which included seven weeks of remote learning due to COVID-19, and in some areas, that came on top of bushfires and floods.

For our students, this has been an unsettling time.

The Government and Department have recognised this, with the announcement of a \$337 million program aimed at ensuring that schools can identify students who would benefit the most from intensive support. This will be tailored to their requirements, to ensure that students' educational outcomes continue to improve in 2021.

The 2021 External link COVID intensive learning support program, will provide small group tuition for students who need it most across NSW primary, secondary and specialist schools.

All public schools across the state will benefit with an allocation to employ additional teachers and educators to support student learning.

Very shortly, we will start planning for the implementation of small group tuition program in our school. The groups might be conducted during schools hours, after school or remotely and, maybe, a combination of all three. Although we will be focusing on literacy and numeracy, we are considering a number of subject areas.

We will keep you updated. In the meantime, the [Department's website](#) has more information on this program.

NATIONAL DAY OF ACTION AGAINST BULLYING & TELL THEM FROM ME SURVEY

National Day of Action Against Bullying

Kincumber High School will be taking part in the National Day of Action Against Bullying on Friday, 19 March, 2021. Friday, during Period 1, students will participate in a school wide interactive lesson and discussion on bullying, with an emphasis on "Being an Upstander, not a Bystander", and the supports available for all students at Kincumber High School. This year marks 11 years for the program, which has supported schools, students and parents to achieve positive outcomes and resolutions for incidents of bullying and peer conflict, whilst building resilience in students and providing resources to establish and maintain inclusive and safe learning environments.

Students are encouraged to be proactive in supporting each other and reporting incidents of escalating peer conflict, cyber-bullying and bullying. Being an "Upstander" means standing up for yourself and peers, by reporting incidents of bullying, cyber-bullying and escalating peer conflict. "Ignore, walk away, report" is the mantra at Kincumber High School. Students have multiple points of contact to report incidents, ranging from the Principal, Deputy Principals, Head Teacher Wellbeing, Year Advisors, Teacher Mentors, School Counsellors and Classroom Teachers. All reports of bullying are taken seriously and students are dealt with sensitivity and respect. When a report is made, staff follow the processes outlined in the Kincumber High School Discipline Policy.

Important Links:

Bullying. No Way!: bullyingnoway.gov.au

eSafety young people: esafety.gov.au/young-people

eSafetyGuide: esafety.gov.au/esafety-guide

eSafety Report: esafety.gov.au/report

Kids Helpline: kidshelpline.com.au

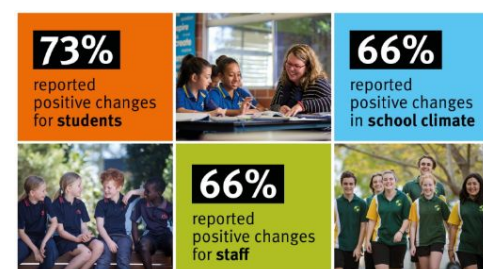
Headspace: headspace.org.au/ehespace

Youth Law Australia: yla.org.au

Tell Them From Me Survey

The Tell Them From Survey will begin in Week 8, with Year 7 completing the survey on Tuesday, 16 March, 2021. The survey is a valuable source of data, providing an insight into how the student population is feeling and engaging with school. It gives teachers an estimation of school climate and direction, which allows for accurate and proactive targeting of supports and allocation of wellbeing programs. The survey takes around 20 minutes to complete online and students will have the opportunity during school time to access a computer and complete the survey. Parents and carers will also be encouraged to fill out a version of the survey in the coming weeks, so the school can get a snapshot of the thoughts and feelings of the wider school community.

Phil Goucher, Rel. Head Teacher Wellbeing





HSIE REPORT



Our HSIE Faculty have been busy these last few weeks with delivering the mandatory fieldwork components for Stage 4 and Stage 5 Geography.

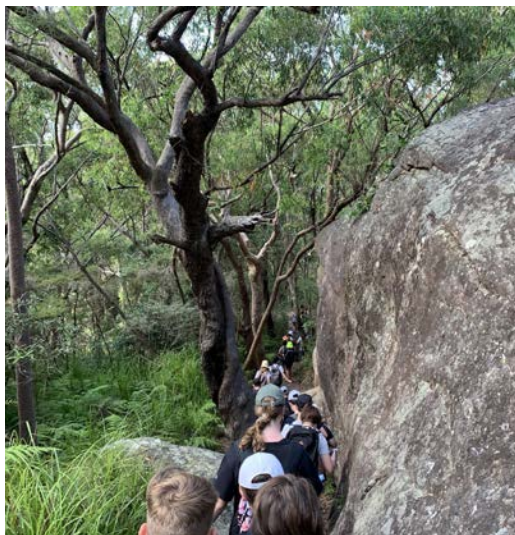
In Week 6, each Year 7 class spent a day at Bouddi National Park, as part of the study of the topic Landscapes and Landforms, while Year 10 had a successful day on Thursday, 21 March at Terrigal Wamberal Beach, surveying coastal management strategies. All days were a great success.

On the subject of extracurricular activities, Mrs Crick's Year 12 Geography class have also been exploring the world outside the classroom as part of their Urban Places Topic. In Week 5, her class travelled to Green Square in Sydney to learn about urban dynamics and sustainable living practices.

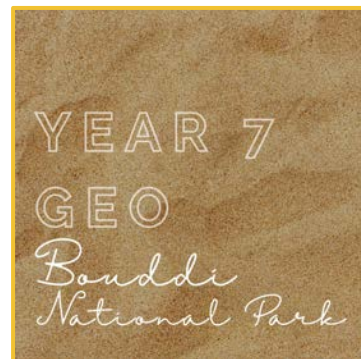
Our senior teachers have been busy preparing Year 11 and 12 students for their upcoming assessments, with enrichment lessons occurring via Zoom or in person during mornings and afternoons. HSIE at Kincumber High School has a proud record of HSC success and all senior students are encouraged to make use of these important enrichment opportunities.

Mr Waters, Head Teacher HSIE

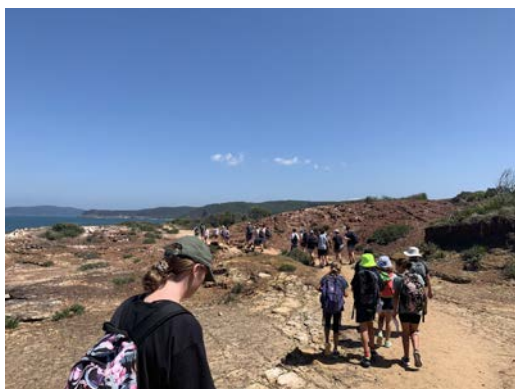
HSIE REPORT - YEAR 7 GEOGRAPHY EXCURSION TO BOUDDI NATIONAL PARK



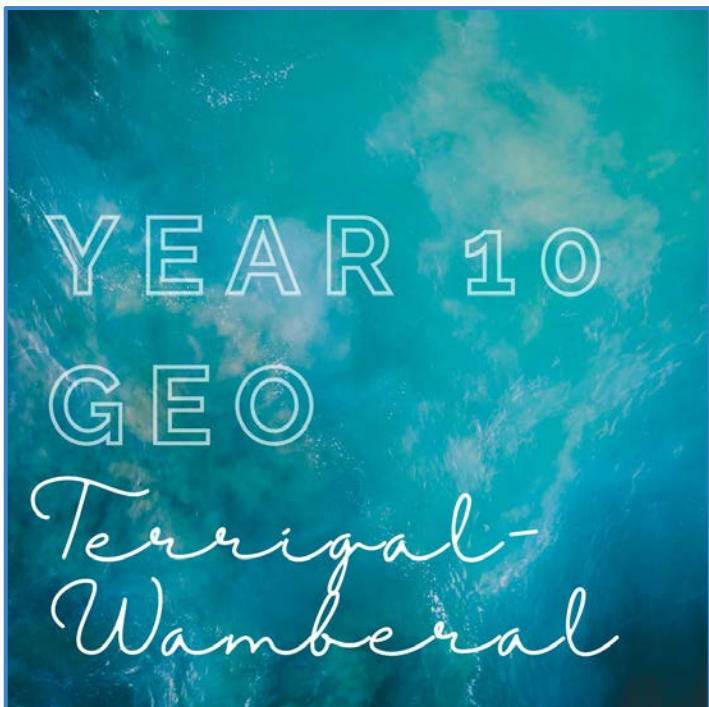
During week 6, Year 7 Geography classes took turns in spending the day on the annual Geography excursion to Bouddi National Park. Working with HSIE teachers and staff from the Rumbalara Environmental Education Centre, students were able to explore the various landscapes and landforms along the coastline of the Central Coast. The focus on environmental values and the management strategies of the area will now help with the completion of Assessment Task One.



The students travelled approximately four kilometres, collecting data, looking out for local wildlife and enjoying the views of the various headlands and lookouts along the track. We would like to thank Rumbalara for joining us once again for the experience and most importantly, we would like to thank the students. Behaviour was excellent across the three days. We look forward to seeing your reports in week 9. Mrs Sadler, HSIE Teacher



HSIE REPORT - YEAR 10 FIELDWORK EXCURSION AT TERRIGAL AND WAMBERAL



On Thursday, 21 February, Year 10 completed their fieldwork study of Terrigal and Wamberal Beaches. As we are currently studying the topic 'Environmental Change and Management', both locations are excellent examples of past and present environmental management strategies. With the help of Rumbalara Environmental Education, students took part in a range of fieldwork activities and it was a timely visit considering the devastating impact of the east coast low pressure systems along Wamberal Beach in 2020. Thanks to Mr Hopkins, Mr Barron, Mr Crowe, Miss Robertson, Ms Langston, Mrs Sadler and Mr Salmon for their excellent work on the day and in the lead up to the excursion.

Mr Waters, HT HSIE



HSIE REPORT - YEAR 12 FIELDWORK EXCURSION TO GREEN SQUARE

In week 5, Year 12 Geography made their way to Sydney for their Urban Places Fieldwork. The day focused on the urban dynamics of renewal and consolidation in Green Square. Students investigated the urban dynamics and assessed the sustainability and liveability of Green Square, using 'best practice' planning principles, in order to answer a fieldwork question.

A fun, productive day was had by all, providing 'real-world' opportunities for students to develop and extend their geographical thinking, adding value to their classroom experiences.

Mrs Crick



CAPA REPORT: STUDENTS OF THE WEEK, DANCE AND DRAMA REPORTS

Congratulations to our "Students of the week". Dance: Year 9 - Leilani Gee, Alicia Owen. Year 10 - Charlotte Brown, Analisse Callan. Year 11 - Sasha Piggott. Year 12 - Astrid Goodley. Drama: Year 9 - Ruby Fibbons, Nina Boije Af Gennas. Year 12 - Elliott Rose, Kyte Cardy. Photography and Digital Imaging: Year 9 - Maia Elton, Skylah Van der Weiden. Year 10 - Liliana Milne. Year 12 - Jacobie Hoare-Hughes. Visual Arts: Year 7 - Jaeyh Pignat Burns, Hollie Kepper, Tahli Fulton, Blake Parker, Tasmyn O'Donnell. Year 9 - Nina Boije af Gennas, Daniel Fraser, Paige Whittaker, Annaleise Edmunds. Year 11 - Zane Kohler, Darcy Kane, Jhon Houghton, Jasmin Vella. Year 12 - Alexandria Tom, Jett Walton, Isabella Timp.

Dance Report: Years 7 and 8 dance opportunities - we are currently starting to rehearse and create performance items for the upcoming Central Coast Dance Festival. If you would like to become a part of these groups, rehearsals are held in the hall on Mondays during break 2 and Wednesday mornings at 7:30. It is not too late to join!



Drama Report: Year 7 students will be introduced to drama. We have over 50 expressions of interests from Year 8 students interested in drama. Year 9 Drama - students are learning the Elements of Drama and how to control dialogue and scripts with structure, focus and tension. Year 9's first Drama assessment will be in Week 9.



Year 12 Drama – Year 12 are looking at Black Comedy within the play of The Lieutenant of Inishmore. They have undergone workshopping scenes, using the Elements of Production to manipulate the themes and motifs. The class has their second HSC assessment coming up in Week 9.



CAPA REPORT VISUAL ARTS, VISUAL DESIGN AND PHOTOGRAPHY

OUR STUDENTS' SUCCESS - CENTRAL VISION EXHIBITION GOSFORD REGIONAL GALLERY

Huge congratulations to Jasmine Van Dorst (Year 12, 2020), Isabella Timp, Chelsea Stewart, Nina Boije af Gennas, Lucy Tamblyn, Chanel Smith and Ruby Bishop-Taylor, for being selected in the Central Vision Student Exhibition at Gosford Regional Gallery. Jasmine, Lucy and Ruby are also prize winners for their work. The exhibition opens this Friday at 6.00pm.



CAPA REPORT VISUAL ARTS, VISUAL DESIGN AND PHOTOGRAPHY

Lucy Tamblyn and Ruby Bishop-Taylor receiving their awards at Central Vision, Gosford Regional Gallery



Five of our HSC Visual Arts students were selected to participate in the William Dobell Drawing School at the National Art School. Congratulations Hannah Lyttle, Jett Walton, Lauren Griffiths, Amber Gillam and Kalena Webb. This is a credit to our amazing KHS students - Mrs McGilvery. Teaching Quality Advisor | HSC Strategy | Teaching Quality Team | Educational Services Division



CAREERS



Careers

SPECIAL OPPORTUNITIES

Local Opportunities - See Ms Barber in Careers

Apprentice Roof Plumber - local - looking to start ASAP

Apprentice Carpenter - local - looking to start ASAP

Coffee Shop - local - looking for waitresses/waiters

Hungry Wolf's - local - looking for waitresses/waiters/drivers

Universities and Open Days

University applications - UAC - Open April and closes September

University of Newcastle - 31 July

Macquarie University - 14 August

Australian Catholic University - 29 August and 5 September

Charles Sturt University - Check website for details

La Trobe University - 21 August

University of Sydney - Check website for details

University of Technology - August (date to be advised)

Work Experience

Available for any student who is looking to experience a speciality career. See and submit all paperwork to Ms Barber.

SCIENCE NEWS - WHAT'S THE BUZZ IN BIO?

YEAR 11 LOCAL ECOSYSTEM FIELD STUDY

Our Year 11 Biologists spent a day on the rock platform at beautiful Bateau Bay beach as part of their mandatory field study.

By the end of the day, students were able to identify some of the marine molluscs and plants that inhabit the rock platform, use a range of scientific equipment to record observations and measurements, as well as describe some of the impacts on marine organism populations and survival. The information collected complements their current coursework and will also be utilised to prepare them for their first upcoming assessment task.



YEAR 12 SHARK GENETICS @ MACQUARIE UNIVERSITY

We were so excited to have had the opportunity to take our Year 12 Biology students to Macquarie University earlier in the term, as part of their study into genetic technologies.

Students used DNA analysis techniques to extract and analyse tissue samples from sharks caught in mesh nets on NSW beaches.

Online DNA databases were then used during lessons to identify the species caught in the nets, in order to evaluate whether the use of the nets is an effective strategy at deterring sharks from the swimming zone on our beaches, or do they pose more of a conservation risk based on the number of non-target organisms caught?

Results revealed that more non-target species of sharks were caught in the nets than the three target species (Bull, Tiger and Great White sharks). Students have since discussed and presented their findings in the form of a scientific report, arguing for and against the use of the nets as a shark mitigation strategy in NSW.



SCIENCE NEWS - WHAT'S CRACKIN' IN CHEMISTRY?

GUEST SPEAKER

On Friday, we had a selection of our Year 11 and 12 Super Scientists participate in a guest lecture from last year's Dux of the School, Riley. A talented scientist himself and now studying a Bachelor of Chemical Engineering and Mathematics at the University of Newcastle, Riley returned to offer his insight into the HSC experience. In particular, he focused on how to maintain a balanced life, along with effective study and relaxation tips to improve your results. The students really appreciated his time and gained a lot from his experience. We are proud we are able to maintain these connections with our past students.



YEAR 12 DEPTH STUDY

Throughout the past four weeks, our Year 12 chemists have dived into their depth studies with delight. This assessment provides students with the opportunity to explore an area of interest in detail over several lessons. We have been impressed by their enthusiasm, team work, independence and the diversity of experiments.



TAS REPORT

TAS welcomes back two new staff members to the TAS Faculty, Mr Michael Bull and Ms Kassi Friend. In 2021, we also see the introduction of new Stage 5 curriculum in all year 10 courses. We look forward to sharing new and exciting units of work and student projects with you.

A reminder that leather or suede footwear is an essential component for all student's safety in the practical environment. Please ensure that leather enclosed and non-slip shoes are worn, so everyone can participate. Invoices for consumables have been issued and prompt payment is appreciated.

Year 7 – Grow and Thrive

Students have been working on their 'Self-Watering Planter' portfolio in class. They should be constructing their planter design at home, which is due in week 8. Our seedlings have been planted and hopefully will have sprouted by the end of term. Some of the practical cooking experiences from this term include: Berry Muffins, Designer Pizza and Lemon Myrtle Pikelets.

Year 9- Food and Café Skills

All 3 classes have received their first assessment task titled 'Hello Eats'. A copy of the task and a proforma can be found on the Google classroom. The task requires students to investigate food consumption in Australia, prepare a nutritious meal at home and provide photographic evidence of their meal preparation and presentation. We encourage students to cook dinner for their family for their task. This week, students prepared Singapore Noodles.

Year 10 - Food and Café Skills

All 3 classes have also received their first assessment task – Designer Cakes. This is a popular assessment task that always produces excellent results. Students will be baking and decorating a cake of their choice, and documenting their design development in a digital portfolio. Watch this space for the amazing cakes early next term!



TAS REPORT

YEAR 8 ENGINEERING - RUBBER BAND RACERS

Year 8 Engineering classes have been investigating the concepts of FRICTION and ENERGY. The focus of the task is to produce a rubber band racer that transfers potential energy into kinetic energy. As students have discovered, while our ideas might be fantastic, sometimes there are other contributing factors that mean our ideas don't work as well as we anticipated. Discussing the friction between surfaces, meant that some students modified the wheels in an attempt to increase the takeoff speed of their car.

As always, we are blown away by the skills, creativity and persistence students have shown, while working through their design challenge.



Year 10 IST

The Year 10 Information & Software Technologies students have been learning to use Microsoft Visual Studio this term, to code scripts in C#. This has allowed them to create and control behaviours for the Unity Game Engine. This will be very useful for them later this year when they create their own video game projects.



VET REPORT

Welcome to the first VET Report!

VET (Vocational Education and Training) courses are dual-accredited, meaning students are eligible for their HSC and ATAR, as well as a nationally recognised industry qualification. Kincumber High School offers the following VET courses in Year 11/12:

- Business Services
- Construction
- Hospitality



SUBJECT NEWS

Induction and USI - All VET students have been through their course inductions and should have applied for a USI number. The signed induction and USI forms are now overdue and any outstanding forms need to be submitted as soon as possible.

Hospitality Uniforms and Fees – Students who ordered and paid for a uniform by the due date, should have picked up their uniform from their class teacher. If you missed the payment date, uniforms can be purchased directly from Premier Catering Supplies in Erina. Course fees for food consumable and tool box hire have now been issued. Prompt payment is appreciated.

HOSPITALITY

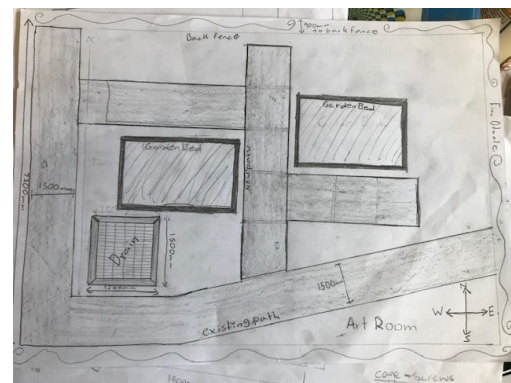
Year 11 have continued to refine their knife skills throughout the term, along with a focus on personal and environmental hygiene and following an efficient workflow. Pictured are some impressive Thai Beef Salad and Pizza Wheel practical dishes.

Year 12 are continuing to keep the staff of KHS caffeinated through the student-operated coffee shop. All students are enjoying using the new Wega Commercial Coffee Machine, and showing off their latte art skills. Both classes have also been practicing table setting for a variety of menu types, (including A la Carte and Table D Hote), in preparation for their simulated restaurant assessment next term. Pictured are some Cluster D Practical Assessments – Open Steak Sandwich with Beetroot Relish and a Fruit Smoothie.



CONSTRUCTION

Work continues on the school community project (raised garden beds) this month in Construction. Students are learning about formwork – creating an external mould to hold a concrete form. Final plans and budgets have been submitted and a successful tender will be selected this week. One of the key design challenges is how to keep the bush turkey out! See plans and inspiration below.



Business Services students have been investigating the importance of health and safety in an administrative environment. Additionally, they have been learning how to use different types of software, such as OneNote and Typing.com. OneNote has helped the students gather, organise and collaborate, while completing and submitting their activities. Websites such as Typing.com, are teaching students the foundations of technology, including computer basics, digital literacy and appropriate online behaviour. These activities will equip students with the essential knowledge and skills they need before they attend their first work placement in Term 2.



MATHEMATICS NEWS



One of our focus areas in Mathematics this year is working with our year 8 and 9 students to improve their NAPLAN performance. We are involved in a statewide project called LEED (Leading Evaluation, Evidence and Data). Our strategy is to work with students via NAPLAN style questions integrated into our programming. Challenging questions are covered in class, and we have set up a website where students can complete a weekly quiz which is related to the topic they are studying in class. The link to the website is:

<https://sites.google.com/education.nsw.gov.au/year-8-mathematics/home?authuser=0>

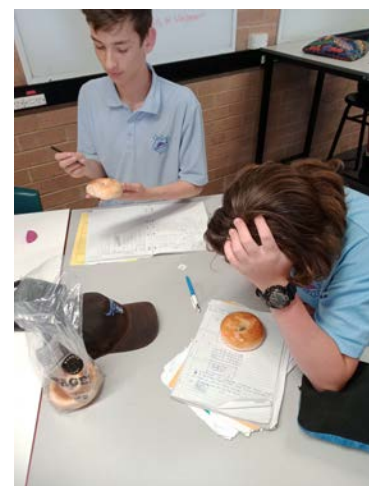
All content for year 8 classes is also on this site, so if students are away, they can catch up more easily on missed work.



A reminder that Mr Regler runs a session before school on Tuesdays and Wednesdays for Standard students. All students are welcome to attend, regardless of which Standard class they are in. Mr Regler goes through past HSC questions and practises questions from both year 11 and 12 courses. If you have a particular area you would like to practise, have a chat to him.

The Year 9 Enrichment class has been having fun working with Topology. Some of the activities they have done include slicing up various Möbius bands (one sided loops of paper) and observing the results. Students particularly liked the 'linked hearts' activity shown in the photos. They also attempted an experiment to produce linked toruses (tori) ... unfortunately, it was a bit trickier than it looked and none of the bagels survived!!

Remember to organise a calculator if you don't have one - we still have a number of students turning up without one, and it is an essential part of being organised for school. Pay \$30 at the office and bring your receipt to maths.



PDHPE FACULTY

It has been fantastic to have so many of our students return with energy, enthusiasm and a great attitude in 2021. Students have progressed onto their second practical unit for the year, and are currently working hard on their fitness and learning a range of cultural games. Overall uniform and participation levels have been fantastic, but I would like to take this opportunity to remind all students, parents and carers of the process for students who are sick or injured. Students must present a signed, dated note to their teacher briefly explaining the nature of the issue, and when they will be able to return to participation. If students cannot bring their full PDHPE uniform, they are expected to bring a signed, dated note explaining this, and also bring a suitable and appropriate change of clothing. Your assistance in these areas is greatly appreciated.

As we approach the end of a busy and active first term, students in all courses have been working hard in class and at home, to prepare for their first assessment tasks of the year which are due soon. The exact dates have been communicated to individual classes, however as a brief overview, the following tasks are due:

Week 9:

Year 7: Growing and Changing online exam

Year 8: Party Safe analysis and presentation

Year 9 Child Studies: New Beginnings

Week 10:

Year 9: RUOK website design

Year 10: It Couldn't Happen To Me research task and health promotion campaign

Year 9 PASS: Body Systems exam

Attendance Matters!

% OF STUDENTS WITH ATTENDANCE GREATER THAN 90% TO DATE

	Year 7	83.9%	★
	Year 8	66.5 %	
	Year 9	76.9%	★
	Year 10	70.3%	
	Year 11	71.6%	
	Year 12	76.7%	★

Attendance continues to be a focus at Kincumber High School. Absences from school all add up, with 10 minutes every couple of days quickly adding up to days over the course of your child's schooling.

If your child takes a two week holiday during the school term every year of their schooling, they will have missed three terms of learning! All non-attendance will be followed up by school staff and unfortunately, students whose attendance is not satisfactory, must be referred to the Home School Liaison Officer.

Students can very quickly slip below 90% attendance as follows.

1 day absent per week = 80% attendance

1 day absent per fortnight = 90% attendance

2 week holiday during school term = 90% attendance

We will be updating the attendance data regularly on Facebook and in the newsletter.

BE ON TIME

When your child misses just ...	That equals ...	Which is ...	And therefore, from Kindy to Year 12, that is ...
10 minutes a day	50 minutes of learning each week	Nearly 1½ weeks per year	Nearly ½ a year of school lost
20 minutes a day	1 hour and 40 minutes of learning a week	Nearly 2½ weeks per year	Nearly a year of school lost
30 minutes a day	½ a day of learning a week	4 weeks per year	Nearly 1½ years of school lost
60 minutes a day	1 whole day of learning each week	8 weeks per year or nearly a term a year	Over 2½ years of school lost



Carson & Associates are proud to sponsor the Kincumber High School Legal Studies Award.

Carson & Associates are proud partners of Kincumber High, as well as numerous community groups and projects. Carson & Associates provide a whole range of community services designed to promote community spirit and well-being. Through our Community engagement programs, Carson & Associates strive to create a better community for us all.



FREE HOLIDAY ACTIVITIES at our new venue – North Avoca Rock Platform

Come and explore rock pools with OCCI's expert guides and learn about the fascinating creatures that live there. There is a maximum of 25 people per walk **so bookings are essential**. Most suited to ages 5 years to adult. All Children need to be accompanied by an adult. All participants are required to wear closed in shoes for protection.

DATES:

Monday 5th April, 9am at North Avoca Rock Platform

Friday 9th April, 12pm at North Avoca Rock Platform



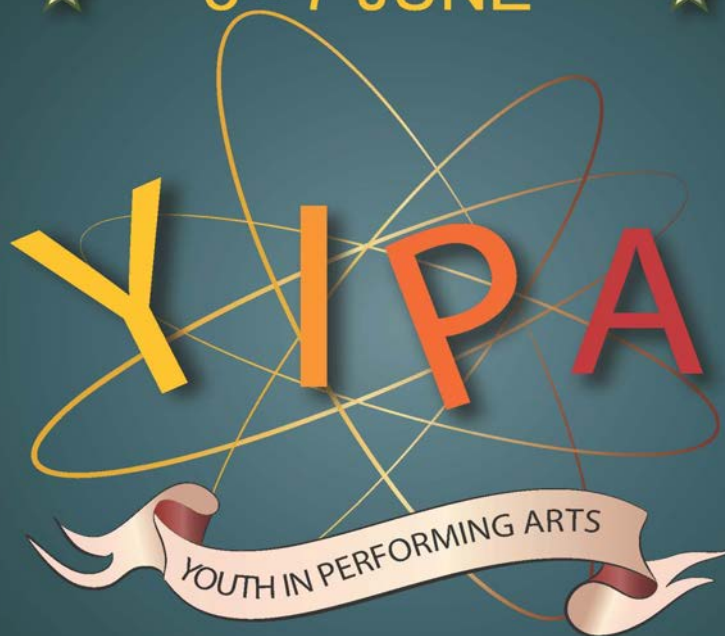
To book, please text Linda on **0404 450 429**

You will need to leave:

Your name,
Children's names and ages
Phone No. Preferably mobile:
Date & walk location:
Source of information:
Sponsored by OCCI CC

FIVE DIFFERENT CONCERTS OVER FIVE NIGHTS
Laycock Street Theatre, North Gosford

3 - 7 JUNE



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PH | (02) 4369 1555

FAX | (02) 4363 1265

EMAIL | kincumber-h.school@det.nsw.edu.au

