

PRINCIPAL'S REPORT

Welcome back to Term 2

School life has largely returned to normal, with excursions, camps and visitors allowed again. Parents have been able to return to school sites and parent teacher nights have been undertaken for Years 11 and 12, and later Years 9 and 10. The school has also undertaken an Orientation Evening, Evening of Excellence and a welcome barbeque for the Aboriginal and Torres Strait Islander community. Many more events are planned for this term, including Parent Teacher Night for Years 7 and 8 and an inaugural breakfast with the Senior Executive, which is being planned in collaboration with the P&C. The school is continually exploring ways in which we can involve the community further in the school and are open to ideas on how this can be best achieved. In times of COVID, we please ask our parents and carers to remember to remain COVID safe, please maintain your distance from each other and our staff, and to please only remain on site for as long as necessary. If you are attending a P&C meeting or parent event, please allow a little extra time to sign on and use the QR code.



I would like to formally introduce the following staff to Kincumber High School for Term 2:

- Shaun Minahan has begun his new appointment in Science
- Josh Moore, who replaces Luke Crowe in HSIE (permanently appointed to TLSC Berkeley Vale Campus)
- Letitia Wilson and Colleen Stokeld, who replace Kassi Friend in TAS (permanently appointed to Wadalba High School)
- Felicia Jamieson, who will be relieving for Dawn Sexton for the term
- Clare Henry, who will job share with Jason Stalgis for the term

These are very accomplished staff and I am sure they will enjoy their time at our school.

I am also pleased to announce that we have had our first 'in person' P&C meeting for the year and I welcome our new President, Lucy Wenzke and thank the outgoing President, Denise Broadhead, for her efforts over the last years. Denise will continue in the role of Vice President and work alongside Lucy and her team in support of our parent body. Congratulations and thank you to the new team and we remind all parents that you are welcome to attend these meetings.

Our next P&C meeting is on Tuesday, 18 May at 6.00pm in my office. Please feel welcome to attend. At the previous meeting, the parents and carers had an opportunity to hear Jorja Rearden, Head Teacher of TAS, speak about her faculty area and her school direction of improving student attendance. At the next meeting, Brent Waters will talk to the P&C about the direction and changes in the HSIE faculty and his progress on his whole school direction of school promotion and publicity.

The school continues to focus on providing the best possible learning environment for the students of this community. I am pleased to announce that the school has purchased 35 new computers, which are to be used to support learning in the Support Unit. This ensures that all faculties across the school have access to technology that is less than 3 years old. Finally, the renovation of the new toilet blocks for the students near Music and the Upper F Block, will begin soon and should be completed in the very near future.

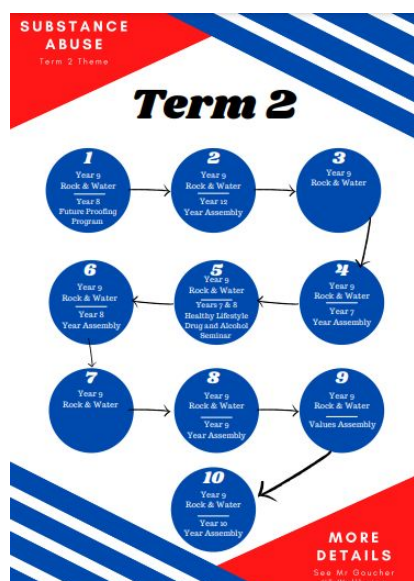
Looking forward to an exciting term.

Brent Walker

WELLBEING REPORT

National Day of Action
Against Bullying and
Violence

Student Advocacy
Future Proofing Year 8
Cool Kids Online



The Wellbeing Team and Student Advocacy Team have been hard at work developing and implementing positive wellbeing programs and initiatives at KHS during Term 1 and have hit the ground running for Term 2.

Firstly, a recap of the National Day of Action Against Bullying and Violence held in Week 9 Term 1, saw students and staff engage in meaningful and proactive conversations around the issues of bullying, both in person and cyber bullying. Some students expressed their enthusiasm for the topic by creating posters reflecting the key messages from the conversations being held. These posters will be on display in the Wellbeing Office. At Kincumber High we encourage our students to be upstanders and not bystanders when confronted with the issue of bullying. Our Student Leaders and the Student Advocacy Team are dedicated to providing ongoing information and support for KHS students throughout the year. Parents and carers, please don't hesitate in contacting the school for more information.

Next, the Student Advocacy Team, made up of 17 teachers from across the school, have put together a Google Form that students will use to identify two teachers they acknowledge as having a rapport with, to use as teacher mentors for 2021. Students will have the opportunity to participate in this during Weeks 5 and 6 this term. The teachers which a student identifies, will form one of the many wellbeing points of contact that they can draw on when needing support. It is an initiative that supports our belief that every student is known and every student is valued. Further to this, the team has developed a dynamic scope and sequence, as well as a Wellbeing Hub, that students can utilise throughout the year for wellbeing support.

WELLBEING REPORT - FUTURE PROOFING

Dear Parents and Carers

We're thrilled to announce that our school is one of 170+ schools taking part in Australia's largest ever wellbeing study for high school students – the 'Future Proofing' Study. We'll be working with the Black Dog Institute and UNSW to improve the mental health and wellbeing of Australian teenagers.

Participating students will try out new mental health apps and complete surveys about their health and wellbeing until they are in Year 12. The surveys will ask about a wide range of issues important to young people, including health, emotions, friendships, school and the impact of the COVID-19 pandemic.

Students need parent permission and a smartphone to participate. Please follow this link to read the study information sheet and complete the consent form online: <https://www.fpstudy.org.au/Kincumber>

We hope you consider consenting to your child's participation in this study. Even before COVID-19, research was showing that mental health concerns in teenagers are on the rise. Kincumber High School is keen to be part of the solution, so we're encouraging all students to participate.

If you'd like to learn more, please feel free to watch this information video from the research team: <https://youtu.be/Mf2OsMfFKSs>

Regards

Phil Goucher, Megan Lawler and the Wellbeing Team



2021 - 2025

www.futureproofing.org.au

MACQUARIE
University

Cool Kids Online

INTERNET DELIVERED CHILD AND ADOLESCENT ANXIETY TREATMENT (AGES 7-17 YRS)

Program Tel: 02 9850 6393
E: CKOschools@mq.edu.au

Approximately 1 in 5 young people experiences significant anxiety and fearfulness that affects their daily life. The NSW Department of Education has engaged the Centre for Emotional Health at Macquarie University to offer free access to online treatments for school students who have significant anxiety disorders.

WHAT IS ANXIETY?

There are a range of different types of anxiety experienced by children and teenagers including finding it difficult to be away from parents, being extremely shy, worrying about what others think of them, avoiding social and school activities, or worrying a lot about everyday matters, potential dangers and the future. Sleep difficulties, headaches, nausea and difficulty breathing can be part of these feelings. Many children experience more than one type of anxiety.



BENEFITS OF COOL KIDS ONLINE

- Families can access Cool Kids Online in the comfort of their own homes
- The interactive online format is easy to navigate and engaging for children and young people
- Families receive professional telephone support throughout the program from qualified, experienced therapists
- Cool Kids Online is based on research and has been shown to be effective in reducing anxiety.



WELLBEING REPORT - COOL KIDS

WHAT DO THE ONLINE PROGRAMS INVOLVE?

There are 8 modules that contain text, videos, exercises, and illustrations – to teach the youth (and parent) clear and practical skills to help the young person manage their fears and worries and overcome their anxieties. The modules will cover:

- a. Learning about feelings and anxiety
- b. Fighting fear by facing fear
- c. Detective thinking, and learning to think more realistically
- d. Building assertiveness and dealing with teasing
- e. Helpful ways of coping when upset

Families also receive four, 30 minute-telephone sessions with an experienced therapist during the program. These sessions enable parents or youth to **ask questions** about program content and help them **apply the skills** to their fears and worries.

For children in primary school, the program is mostly delivered to their primary caregiver, who then uses it to help their child. For adolescents in high school, the program is directly delivered to the teenager, with some additional support from their caregiver

WHAT DO WE NEED TO DO?

- Eligible families who are referred by a their school counselling team contact Cool Kids team at **02/ 9850-6393** or **CKOschools@mq.edu.au**
- You will first speak to an intake officer who will ask a few basic questions.
- Next you will be given a link to a website where you will receive a series of detailed questions for both the caregiver and the young person to complete. This is an extremely important assessment that tells us whether the program is suitable for your child.
- If the program is suitable, you will receive a call from your allocated therapist who will provide you with a personal login. Four therapy sessions will also be scheduled.
- You and your child will work through the program with support from your therapist over the next 12 weeks.
- At the end of 12 weeks, you will once again be asked to complete the online assessment so that we can see how much your child has improved.

ABOUT US

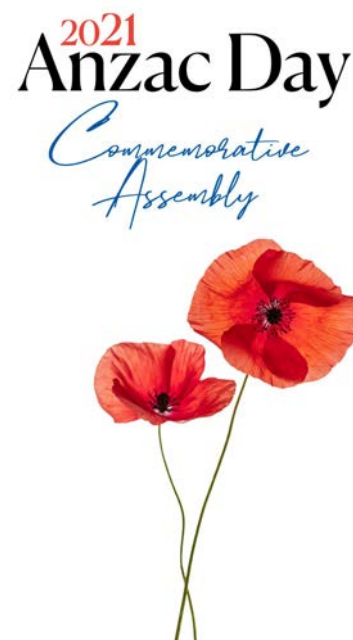
The Centre for Emotional Health (CEH) is an internationally recognised specialist research centre at Macquarie University in Sydney, Australia. The CEH conducts research to further our understanding of child and adult emotional disorders and to improve methods of assessment and treatment.

The Cool Kids Programs have been developed and evaluated at the CEH over the past 25 years. Cool Kids is a structured, skills-based program that teaches children and their parents how to better manage anxiety. Many scientific studies show that most young people who complete Cool Kids experience significant improvements, with decreases in worry, fear, family distress and life interference.

FIND OUT MORE
Centre for Emotional Health Clinic
Macquarie University NSW 2109 Australia
T: +61 (2) 9850 0693
E: CKOschools@mq.edu.au
W: mq.edu.au/ceh-clinic
CRICOS Provider 00002J



MACQUARIE
University



HSIE REPORT

During our last school assembly in Term 1, our school held its annual Anzac Day Commemorative Assembly. Our school leaders and the HSIE Faculty put together a fitting tribute to the servicemen and servicewomen from all branches of the Australian Defence Force, who fought for the freedoms we enjoy today. The contributions from New Zealand were also acknowledged. This year's assembly coincided with the 100th Anniversary of the RAAF and this became a focus of the service. I would like to also thank Steve Fortey and Miss Elbra, who assisted with the assembly preparations - Mr Waters, Head Teacher HSIE

In each issue of the Kincumber High School Newsletter, the HSIE Faculty will now be including a Fast 5 'Get to Know You Questions and Answers', so that students and parents can discover a little more about our HSIE teaching staff. Beginning this challenge is Mr Hopkins!

Q1. Name three people (past or present) you would like to have dinner with: *Michael Jordan, Richie McCaw, Eddie Jones*

Q2. What would you be if you weren't a teacher? *Rugby Coach*

Q3. Favourite NRL team? *Canberra Raiders*

Q4. History or Geography? *Geography*

Q5. If you could get on a plane tomorrow, where would you go? *Back to Europe!*



HSIE REPORT - COURSE UPDATES: YEAR 7 & YEAR 8

Year 7 Geography - Ms Sadler

Students finished last term with the submission of their Bouddi National Park Reports. The work that students completed was outstanding, with highly professional collections of geographical data and conclusions. We hope that from this task, students have developed a further respect for the environment around them and to know how lucky they are to live so close to such a beautiful part of this world.

For the start of this term, Year 7 have started a new topic called Place and Liveability. This is the perfect time for families to start having conversations about places they have been to or would like to go one day. We hope students will use these discussions to help guide them into understanding what features of places all over the world attract people to them.

As we work through this topic, keep in mind that we will be finishing the term with activities that give students the chance to become a Town Planner and create dream places of their own. What will make this town comfortable, attractive, fun and sustainable? We look forward to what you will create!



Sustainable living and the new Gosford Indigenous play park.

Year 8 History - Mr Hopkins

Last term, students began studying the topic 'Spanish Conquest of the Americas'. Students will be exploring the Aztec and Inca civilisations; their daily life, religious practices and the impact which the Spanish Conquistadors had on these ancient Mexican and Purvian civilisations.

In Week 5, Year 8 students will be sitting their Semester Test, which will cover content from both the Spanish Conquest of the Americas and The Viking topics. Students are encouraged to begin their revision early and seek guidance from their teachers where necessary.

Following the test, Year 8 History students will start studying the expansion within the Polynesian region and paying close attention to the Māori culture of New Zealand.



Machu Picchu in Peru



A Maori Marae in Auckland

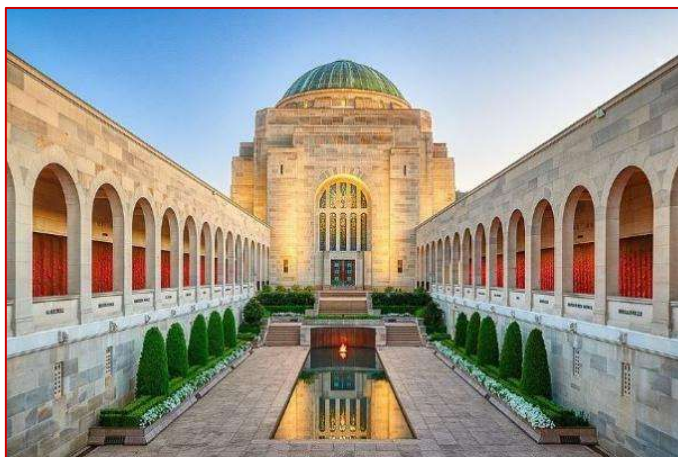
HSIE REPORT - COURSE UPDATES: YEAR 9 & YEAR 10

Year 9 History - Mr Hopkins

In Term 2, students will be continuing to study World War One and Australia's involvement. As students progress through the topic, they will identify the key battles which Australia took place in, along with the implications of World War One, both abroad and at the home front.

Next week, year 9 students will be sitting their semester test, which will cover content from both the 'Making a Nation' and 'World War One' topics. Students are encouraged to begin their revision early and seek guidance from their teachers where necessary.

Following this, students will look at the period between World War One and Two and develop an understanding of the 'Roaring Twenties' and the 'Great Depression', following the Wall Street crash in 1929. This will flow into the topic of World War Two.



Our study of World War One ties in with Anzac Day Commemorations

Year 10 Geography - Mr Waters

In Term 2, students have been continuing their study of Human Wellbeing. The topic is about Human Wellbeing in Australia and across the world.

Wellbeing is an overall measure of the ability of human beings to access the things they need in order to live happy and healthy lives. Factors such as environmental degradation, political instability, access to employment and education, greatly impact on the spatial distribution of the world's population, as people strive to lead healthier and peaceful lives. Throughout the unit, we are examining ways to measure wellbeing, challenges facing wellbeing globally and in Australia, and ways to address these challenges.

As part of their study of Human Wellbeing, students will be completing assessment task number two - Infographic and Short Answer Task. This task will involve students devising a hypothetical NGO and innovative initiative to assist human wellbeing in a chosen country. This task is due for completion in Week 4. Students are encouraged to begin their preparation for this task early and to seek teacher guidance where necessary.



Perspectives towards human wellbeing shift around the world

YEAR 9 HISTORY - MAKING POPPIES FOR ANZAC DAY



Students in Ms Langston's 9U and Mr Nicol's 9M History classes have been making poppies to acknowledge Anzac Day.

Students of Year 9 have currently been learning all about World War One and the contributions of the Anzacs to the Gallipoli Campaign and the battles of the Western Front.

As part of this unit, students learn about the various ways in which we commemorate the First World War and other conflicts, including the observance of Anzac Day and the importance of the poppy as a symbol of remembrance.

Using red paper and pipe cleaners, 9M and 9U were able to each make a poppy for themselves that they placed in to the Remembrance Garden at Kincumber High School. Some students elected to take their poppy home with them in order to wear on Anzac Day.

Well done Year 9!

- Ms Langston and Mr Nicol



Lest we forget



ANZAC DAY DAWN SERVICE AT AVOCA BEACH

On Anzac Day morning our students proudly represented Kincumber High School at the Avoca Beach Dawn Service.

School Captains Amelia Lowe and Kyte Cardy delivered fitting speeches commemorating Anzac and the 100th Anniversary of the RAAF.

Our Vice Captains and other student leaders Leylani Kovacs, Bilguun Wicks, Zahn Conrick, Gabi Ajala, Charlie Fryer and Chelsea Stewart also made valued contributions to this morning's service. We were also pleased to be joined by along students Jaqaiar and Polytra Liufalani.

A special thanks to Avoca Beach SLC, Avoca Beach Community Association, Avoca Beach Public School and Steve Fortey who hosted the event.

- Mr Waters



Lest we forget



VET REPORT

Hospitality Kitchen Operations Immersion Program

At the end of Term 1, 2021, Kincumber High School's VET Hospitality teachers, Caley Kiker and Casey Munro, attended the Hospitality Kitchen Operations Immersion Program in Sydney. The initiative is funded by Department of Education – Vocational Education, and is aimed at developing expert skills and increasing knowledge of the latest trends in the hospitality industry. Participants are exposed to emerging ingredients, new methods of cookery and contemporary presentation styles. It was also a wonderful networking opportunity to team up with teachers from all over NSW.

The program was packed, with the first day featuring a Callebaut chocolate session with Greg Burge, where the group learned about the history of chocolate and the different varieties. We were also shown how to temper chocolate and make truffles. This was followed by a Vegan Gastronomy session, lunch and a workshop in the kitchen, to begin the preparation for the mid-week four course Indigenous Long Lunch. Working with Michelin Star chefs was an unforgettable experience.



Day two included an excursion to Yerrabingin House, lead by Bunjalung Man Clarence Slockee, Gardening Australia presenter and urban educator. He blends Indigenous plant knowledge, with high tech landscape design to create rooftop city farms, supplying medicinal and cultural plants. This was a highlight of the week. The afternoon was spent in a busy commercial kitchen.

Day three saw our group preparing for the Indigenous Long Lunch for over fifty guests. We prepared dishes with ingredients such as kangaroo, crocodile, king fish, finger limes, samphire, kakalla, warrigal greens, macadamias, rosellas, native thyme, pepper berry and lemon myrtle.



VET REPORT

Thursday was spent all day in the kitchen, from 8.30am until 10.00pm. We prepared a five course vegan dinner for over 50 guests. This menu included creating vegan cheeses, an onion tart, a gourmet toastie, a risotto with an umami jus, and a dessert featuring the papple. Notable guests included David Collins, Executive Director - Skills and Higher Education and Lisa Alonso-Love – Deputy Secretary Education Skills Reform. Also in attendance were Ellen Lintjens, Director Pathways & Transitions, Robyn Pemberton, Leader Vocational Schools & Pathways Education and Sharyn Conneally, VET teacher Training Officer. There were also a number of industry representatives in attendance.

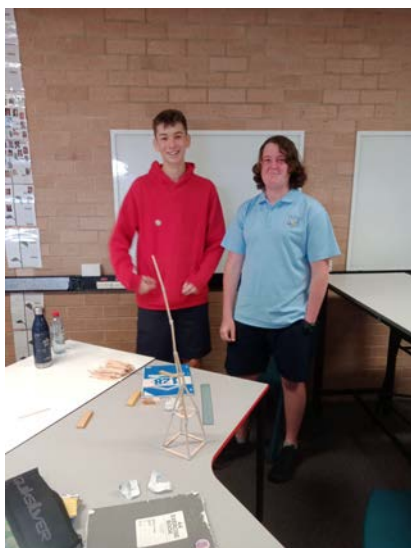


The last day was a recovery day, starting with a workshop from the Goanna Hut – tasting and trialling Indigenous ingredients. Making a Poke bowl for lunch concluded the program.

We had an amazing week and can't wait to begin implementing the new knowledge and skills gained, back in the school kitchen for the benefit of our students. Training students to gain nationally recognised credentials and creating pathways to work is our primary goal in VET Hospitality at Kincumber High School, and the immersion program is an enormous benefit in helping students to be work and industry ready.



MATHEMATICS NEWS



Year 9 Enrichment Mathematics students have started the term with a unit on problem solving. Along with solving lots of different types of puzzles on paper, this week included a building challenge - given 150 craft sticks and a large ball of Blutac, students built the tallest structure which would stand up by itself. Students trialled a number of different ideas before coming up with their final structures - Daniel, Sam and Leo built the strongest, most aesthetically pleasing structure, although Koby and Will built the winner, the tallest by 10cm. At one stage, Denise, Tiella, Imogen and Makayla's WAS the tallest, but they experienced significant structural issues! The students enjoyed the task, and we always like it when we get visitors lending a hand, like Mr Broadbent did today.

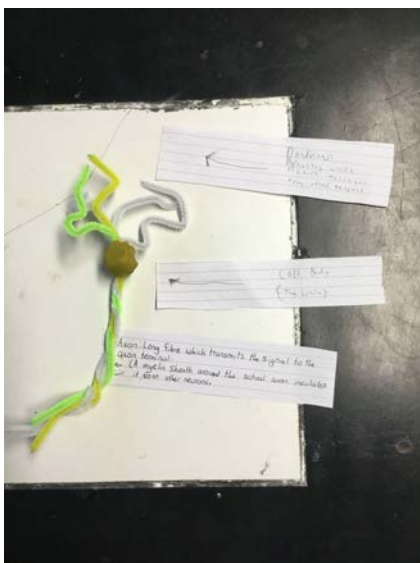
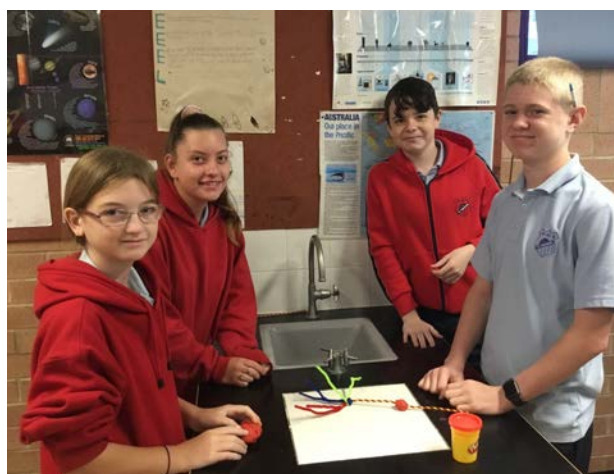
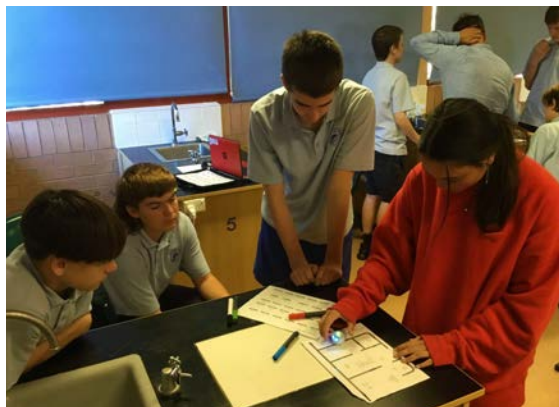
We are very pleased to welcome Ms Rennie back this term, but would like to thank Mr Moore for the excellent work he did in maths during Term 1. We also have Miss Watts working with us in maths until the end of Term 2, so please make her feel welcome.

A reminder that ALL Year 8 classes should be accessing the [LEED site](#) (click the hyperlink to access). All students will be doing NAPLAN in 2022 and one of our school plan targets is an improved percentage of students demonstrating sound growth in numeracy. Quizzes, revision and catch up work when you miss school, can all be accessed here. All students should be completing one quiz each week.



SCIENCE REPORT

The science faculty has had an exciting start to Term 2, welcoming our new teacher Mr Minahan and our university intern Mr Peck. We are thrilled to have them joining our team. Our students have leaped into work, with our Year 9 STEM class undertaking a series of OzBot Challenges, while in their normal science classes, they have begun modelling neurons to better understand the nervous system. The inquisitive chemists in Year 11 have commenced their unit on Quantitative Chemistry, by observing and designing a series of chemical reactions. We are looking forward to supporting Year 10 this term as they begin to think about their senior subject selections. The faculty would also like to remind students to ensure they are checking the Google Classroom for their Fortnightly Science Revision Quizzes.



ABORIGINAL AND TORRES STRAIT ISLANDER EDUCATION REPORT

AECG Meeting and Parent / Carer / Family BBQ Week 3

Kincumber High is pleased to host the first 2021 Aboriginal Education and Consultative Group (AECG) meeting next Wednesday, May 5.

Our team thought it would be a great opportunity to invite parents, carers and students along for another "meet and greet" BBQ between 3:30pm and 4:30pm - before the AECG meeting. This gives our mentor teachers a chance to meet with parents, carers and students to have a chat about the Personalised Learning Plans (PLPs) that support students in their learning. It's also a nice opportunity for parents and carers to talk with us in an informal setting.

Tjudibaring
Local AECG - Central Coast

NEW SOUTH WALES
AECG
INCORPORATED

We would like to welcome our local community to our first 2021
Aboriginal Education and Consultative Group (AECG) meeting:

To be held on
When: 430pm to start at 5pm
Wednesday 5th May
Where: Kincumber High School

Support students

Have a yarn

Find out what is happening with Aboriginal Education in our area
Children welcome :)

For enquiries and to RSVP contact:
Jade Bush - Tjudibaring President
Jazlie Davis - Tjudibaring Secretary
Tjudibaring.aecg@outlook.com



Recognising our Aboriginal students' contributions to school.

Chloe Beilby (Left) and Djahana Moore (right) are the first two of our Aboriginal students to be featured here in recognition of their public speaking on school assemblies. Both students have regularly volunteered to address our whole school assemblies with an Acknowledgement of Country.

We acknowledge their efforts and congratulate them on their leadership.



CAREERS REPORT

UNIVERSITY

Let's Chat Medicine - UAC

If you're considering applying for medicine, [register now for our Let's Chat webinar](#) is on Wednesday, 28 April at 6.00pm. A panel of experts from NSW universities will provide an overview of each medicine course they offer. You'll be hearing from Macquarie University, the University of Sydney, UNSW Sydney and Western Sydney University. We'll also be sharing information about selection criteria and pathways to medicine and giving answers to the most commonly asked questions. A must for HSC students considering medicine and their parents.

Macquarie University - Dr Cara Hildreth - Course Director, Bachelor of Clinical Science

University of Sydney - Associate Professor Kevin Keay - USYD Medical Program

UNSW - Nicholas Fahy - Senior Recruitment Product Manager (Science and Medicine & Health).

Western Sydney University - Yasmin Egan
<https://uacdigital.easywebinar.live/medicine>

UAC - Year 12 Conference

Wednesday, 21 April, 2021. 6.00pm to 7:30pm
Imagine speed dating, but getting to know NSW and ACT universities. Hear why you should consider our participating universities for future study – in just five minutes! Agenda: Each uni will have a five minute block to highlight their best qualities and share useful resources. UAC will finish the conference with some key information to help you make the most of your application to uni.

<https://uacdigital.easywebinar.live/year12conference>

UAC - Begin applications for Study in 2022 - You can apply for undergraduate study as well as Schools Recommendation Schemes, Educational Access Schemes and Equity Scholarships.

UAC - Educational Access Schemes (EAS)

Institutions acknowledge that difficult circumstances can prevent students from reaching their true academic potential, particularly if their educational performance has been affected by long-term disadvantage. [Educational Access Schemes \(EAS\)](#) can help.

UAC - Equity Scholarships

[Equity Scholarships \(ES\)](#) help financially disadvantaged students with the costs associated with tertiary study. Details of requirements for individual scholarships can be found on the [institution websites](#).

UAC - Schools Recommendation Schemes (SRS)

[Schools Recommendation Schemes \(SRS\)](#) are one way institutions make early offers of undergraduate admission to Year 12 students. They do this by using criteria other than (or in addition to) the ATAR. You must apply through UAC for undergraduate admission in 2021–22 to be eligible for SRS.

Early Offer Year 12 (E12) Scheme

Applications close on 19 September, 2021

Receive a conditional offer before the HSC results are released and benefit from a \$5,950 scholarship in your first year. We understand your ATAR may not always reflect your ability to do well at university or your interest or skills in a particular area. E12 is your chance to show us what makes you unique and what value you will bring to the University of Sydney. Your community involvement and activities you do outside of school tell us as much about you as your exam results do, so please share this in your E12 application. Your application for E12 is your opportunity to tell us more about yourself and what motivates you.

<https://www.sydney.edu.au/study/how-to-apply/undergraduate/admission-pathways/early-offer-year-12-scheme.html>

E12 Webinar

28 April. 4.00pm

This webinar provides an overview of our Early Offer Year 12 (E12) Scheme, including eligibility and how to apply.

https://uni-sydney.zoom.us/webinar/register/WN_3U4Zp37vTT2BXmkhqWgz5g

APPRENTICESHIPS

Local apprenticeships available for students.

Cabinet maker, Carpenter, Child Care apprenticeships and lots of others on the careers board outside my office at school.

CAPA REPORT

CAPA Students of the Week Awards

Congratulations to the following students for their excellent attitude and work in CAPA subjects

Dance

Year 7 - Lola Kerry, Hannah Barnes, Jay Kelaher. Year 8 - Kira Baker, April Bird, Sienna Strickland.
Year 9 - Amiel Barton, Anushka Bresler. Year 10 - Gabby Cannon, Mika Orgias, Emma Finnelley.
Year 11 - Grace Larkin, Paris Lily-Neilson. Year 12 - Roland Gomes.

Drama

Year 9 - Charlotte Cameron, Emily Neal. Year 12 - Amber Roddenby.

Music

Year 7 - James Bowmaker. Year 8 - Charlotte Collins. Year 9 - Xanthe Payne. Year 10 - Adair Jackson. Year 11 - Brodie Reynolds, Scarlett Sykes.

Photography and Digital Imaging

Year 9 - Tyson Parlane, Jacinta Farmer. Year 11 - Felicia-Marie Tonga, Tyrell Hamilton-Welsh.
Year 12 - Saxon Garside.

Visual Arts

Year 7 - Cody Morrow. Year 8 - Aliyah Ellis, Thorne Selvage, Cooper Scott. Year 9 - Tom Patterson, Sam Fink-Mackenzie. Year 10 - Jenaya Archer, Liliya Tatarinoff, Evie Smith
Year 12 - Jett Walton, Amity Bright. Tahlia Moser, Amber Gillam, Imogen Gray, Isabelle Timp, Millie Retford, Ruby Petheram, Alexandria Tom

Visual Design

Year 10 - Holly King, Hayley Chase, Jarrah Van Dorst, Charlie McAlpine,
Ella Lee-Jones. Year 11- Sophie Warman Nettleton, Lachlan Herrick, Sharna Campbell, Hayley Stevenson

YIPA Success!

Congratulations to Aja-May Blue, Ethan Cochran (Music) and Leif Sbrocchi (our first ever in Drama!!!) for their success in becoming part of the Youth in Performing Arts program. Now in its 30th year, YIPA is designed to allow students with outstanding talent to perform in a professional venue, supported by industry standard equipment. We look forward to seeing them in the not too distant future at Laycock Street Community Theatre.



Aja-May Blue



Ethan Cochran



Leif Sbrocchi

CAPA REPORT

Dance Report

Central Coast Dance Festival

We are pleased to announce that the Central Coast Dance Festival will be going ahead this year! Performance will take place at Laycock St Theatre in June.

Congratulations to all our amazing dancers - each of our groups have been selected to perform in the Central Coast Dance Festival. Dress rehearsals will happen during week 6 of this term, with the performances during weeks 9 and 10 of the term. A detailed information note will be sent home very soon, so keep an eye out for it.

Year 9 and 10 Dance Electives

Over the last week, our Year 9 and 10 dance elective students have been presenting their composition works, as part of their assessment tasks. It has been inspiring to watch each of the dances presented. There has been an outstanding level of problem solving, creative and critical thinking demonstrated, through the movement they have developed. Over the coming weeks, you will be able to view parts of these dance pieces through our school social media sites.



CAPA REPORT

**Dance Shirts**

We are well underway with the ordering of our new dance shirts. Students who indicated they would order a shirt, have been issued with an information note, which includes the payment reference number and cost details. It would be greatly appreciated if this could be paid through the front office as soon as possible, so the order can be processed and our shirts delivered.

Student Choreographer Program

We are always looking for student choreographers for opportunities throughout the year. If you are interested in applying for this opportunity, please see Mrs McRae in the PE staffroom.

State Dance Ensemble

If you think you may be interested in applying to audition for the State Dance Ensemble, head to The Arts Unit website or Facebook page for more information. Make sure to speak to Mrs McRae as well.

**The Arts Unit**

2 h · 🌐



Applications are now OPEN for our State Dance Ensemble for Years 7 to 12 dance students who CANNOT attend our weekly rehearsals.

Hurry up and submit your video audition. Closing date Friday 21 May 2021.

Apply online <https://www.artsunit.nsw.edu.au/dance/state-ensemble>



CAPA Report

Drama Report

Year 9 Drama - Students are looking forward to learning about Greek Theatre and The Mask. This unit explores characterisation and movement control.



The 2021 Musical, "Ever Ever After" is well and truly underway! All of the students have been working extremely hard to produce a spectacular piece of theatre and wow the audience. Official dates are:
Night show - 9 June, 2021
Night show - 10 June, 2021
Matinee show - 10 June, 2021
(for Years 7 and 8 in school time).

Keep an eye out for purchasing tickets - this is not a show to miss!



The cast and crew of "Ever Ever After" invite you to be part of the audience

CAPA REPORT

Visual Arts, Visual Design and Photography and Digital Imaging Report
Excursion to Art Express

During the last week of term one, a group of our elective Visual Arts and Design students participated in an excursion to the Art Gallery of NSW, to view Art Express.

Art Express is an annual exhibition, showcasing outstanding HSC Body of Works from 2020, from schools all over NSW.

Our students thoroughly enjoyed the day and were inspired by the exceptional quality of works on display.

It was also a great opportunity to broaden our student's own creative art making practice.



CAPA REPORT

Last Wednesday, Year 9 Photography students went to The Entrance, to build their photographic skills, while continuing with their assessment task.

It was a great day with a much needed visit to one of the beautiful lolly shops near the waterfront. A big thank you to the manager who allowed our students to photograph the colourful stock on the shelves. And yes, we did buy some lollies!

The historic jetties at Long Jetty, the retail shops, children's play areas and the ferris wheel at The Entrance, all provided excellent subject matter.



Lolly shop photograph by Ava Wildschut



Another colourful photograph by Ella Clark

Yr 9 Visual Arts are busy working on their "Superhero" paintings, inspired by Marvel and DC comic layout design.

Below, Summer Hale, Madison Scott and Eilish Smith, are busy with their "Superhero Painting" task.



SPORTS REPORT

Representative Sport

A big congratulations to the following students, who have successfully been selected in a Sydney North Team:

U/16s Girls Rugby League: Alexis Rose, Ava Wildschut, Jasmine Crookes, Brodie Pleasance, Chloe Kay and Mia Tonga.

Open Girls Hockey: Lara Drennan and Millie Parker.

Open Boys Hockey: Zane Drennan. Special mention to Zane, who recently represented Sydney North and was selected in the NSWCHS hockey side. A massive achievement - congratulations.

Good luck to students attending Sydney North trials throughout Term 2.

School Sport

Our open boys lawn bowls team have defeated Northern Beaches Secondary College in the round of 16 in the Sydney North bowls knockout. After a tight finish, the boys held their nerves and claimed a 9-7 victory on the day. They will now move into the quarter finals. Congratulations boys.

The U15s girls soccer team had a commanding win last week in round one of the Bill Turner Trophy, defeating Kariang 14-0. Coach Downey was very pleased with the result, especially considering there were seven different scorers on the day, highlighting the talent in all positions on the team. The girls then turned their attention to a round two matchup against St Joseph's, here at school on 30 April, 2021, which they won 2-0.

The open boys cricket team came away with a huge win against Gorokan HS on Friday last week. After posting a monster total of 225 in 30 overs, our boys were able to bowl Gorokan out for just 40 runs. Coach Bull was very pleased with how the team performed collectively throughout the day. A special mention goes to Safin Robertson who, after being dropped on 0, posted an unbeaten 115 not out, and to Ben Latham, who took 6 wickets for 3 runs off 6 overs. The boys now move into the quarter finals and will play Asquith Boys HS in early Term 4.

Our open girls basketball team were crowned the Sydney North champions for 2021 late last term, after defeating North Sydney Girls and Terrigal High School. The girls now move into the state knockout, amongst the top 32 teams in NSW. Yesterday, they defeated Hastings Secondary College, Port Macquarie to move into the top 16 in NSW. Congratulations to Coach McRobie and the open girls on this well-earned achievement and good luck for the remainder of the knockout.

Remember to listen out for and remind your roll call teacher to read the notices each morning. The following sports will hold trials this term and in early Term 3:

- Rugby League
- Rugby Union
- Oztag
- Futsal
- U/15s Basketball

Swimming

Summer Klein, Skye Hackshall and Mia Cracknell, all competed at the NSWCHS Swimming Championships last week.



Cross Country 2021

Our school Cross Country was held on Wednesday in Week 10 of Term 1. Congratulations to all students who competed on the day and the students who helped out as course officials.

Good luck to the 85 students who will be representing Kincumber High School at the Brisbane Water Zone Cross Country Carnival at Hylton Moore on Friday in Week 4.

Athletics Carnival 2021

Our school athletics carnival for 2021 will be held in Week 6, on Thursday, May 27 at McEvoy Oval. Permission notes for this year's carnivals are all online and have been emailed to your parents/carers via School Bytes. Through this email, your parents/carer will give consent for you to attend the athletics carnival, eliminating hard copy notes all together. Please remember to wear your house colours and support your peers throughout the day!

Mr Downey, Representative Sport Coordinator

A Fun Celebration of Heritage & History

SUNDAY MAY 2 2021

the 4 VILLAGES SHIPBUILDERS' HERITAGE WALK

via KINCUMBER - YATTALUNGA - SARATOGA - DAVISTOWN

8.15am START - 1.30pm REGOs FINISH

AT KINCUMBER WATERFRONT
(access via Carrak Road beside McDonalds)

An Easy 3 km - Flat - Very Scenic Walk
through the four villages see...
Historical Displays, Models, Dioramas

AT DAVISTOWN
Entertainment - Stalls - Food - Vintage Machinery -
Classic Cars - Additional History Displays and lots more

HOW TO PARTICIPATE IN THE WALK AND BE IN THE PRIZES DRAW...

- START AT KINCUMBER WATERFRONT
- PURCHASE A 4 VILLAGES PASSPORT
From 8.30AM to 1.30PM : \$5 Adult, \$2 Child U15
- RECEIVE A 'QUESTION & ANSWER' FORM
- USE YOUR PASSPORT TO ENTER THE HISTORY DISPLAY MARQUEES, HAVE YOUR PASSPORT STAMPED AND FIND THE ANSWERS TO SIMPLE QUESTIONS ON YOUR Q&A FORM TO BE IN THE PRIZE DRAW TO WIN HISTORY FERRY TOURS.

FREE BIG RED Shuttle Buses Both Ways

See:
shipbuildersheritagewalk.com.au
Contact:
shipbuildersheritagewalk@gmail.com

The signature Project of
Rotary
Rotary Club of Kincumber

the 4 VILLAGES - SHIPBUILDERS' HERITAGE WALK

Sunday 2nd May 2021
Walk from Kincumber 8.15am - 1.30pm

START
ACCESS to waterfront Carrak Rd. beside McDonalds

Do the walk and be in the draw for Prizes

- START THE WALK AT KINCUMBER WATERFRONT
- PURCHASE YOUR SOUVENIR 4 VILLAGES PASSPORT INCLUDING QUESTION & ANSWER FORM
From 8.30AM to 1.30PM: \$5 Adult, \$2 Child U15
- STOP AT THE FOUR MARQUEES ALONG THE WAY AND SEE THE HISTORICAL DISPLAY AND BUSKERS
- AT EACH DISPLAY FIND THE ANSWERS TO THE FOUR SIMPLE QUESTIONS AND...
- HAVE YOUR SOUVENIR PASSPORT STAMPED
- AT DAVISTOWN PROGRESS HALL PLACE YOUR Q&A FORM WITH YOUR FOUR ANSWERS IN THE MARKED BOX

Win! History and Heritage Ferry Tours on either Broken Bay/Hawkesbury or Brisbane Water, conducted throughout the year

1st Prize: Family Pass (2 adults, 2 children)
2nd Prize: Ticket for 2
3rd Prize: Ticket for 1
Special Kids Prize (U15): Family Pass

The signature Project of
Rotary
Rotary Club of Kincumber

Davistown waterfront to 3pm
Food, Stalls
Entertainment
and More Displays

3 Villages Community Group - Davistown Progress Ass. - Central Coast Model Makers Mens Shed
- Kincumber Mens Shed - Sydney Model Shipbuilders Club - Terrigal Mens Shed -

SPONSORS: Mitre 10, BBP, AREA 4, AREA 5, AREA 6, AREA 7, AREA 8, AREA 9, AREA 10, AREA 11, AREA 12, AREA 13, AREA 14, AREA 15, AREA 16, AREA 17, AREA 18, AREA 19, AREA 20, AREA 21, AREA 22, AREA 23, AREA 24, AREA 25, AREA 26, AREA 27, AREA 28, AREA 29, AREA 30, AREA 31, AREA 32, AREA 33, AREA 34, AREA 35, AREA 36, AREA 37, AREA 38, AREA 39, AREA 40, AREA 41, AREA 42, AREA 43, AREA 44, AREA 45, AREA 46, AREA 47, AREA 48, AREA 49, AREA 50, AREA 51, AREA 52, AREA 53, AREA 54, AREA 55, AREA 56, AREA 57, AREA 58, AREA 59, AREA 60, AREA 61, AREA 62, AREA 63, AREA 64, AREA 65, AREA 66, AREA 67, AREA 68, AREA 69, AREA 70, AREA 71, AREA 72, AREA 73, AREA 74, AREA 75, AREA 76, AREA 77, AREA 78, AREA 79, AREA 80, AREA 81, AREA 82, AREA 83, AREA 84, AREA 85, AREA 86, AREA 87, AREA 88, AREA 89, AREA 90, AREA 91, AREA 92, AREA 93, AREA 94, AREA 95, AREA 96, AREA 97, AREA 98, AREA 99, AREA 100, AREA 101, AREA 102, AREA 103, AREA 104, AREA 105, AREA 106, AREA 107, AREA 108, AREA 109, AREA 110, AREA 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