

PRINCIPAL'S REPORT

Welcome back to a very busy Term 2.

NAPLAN tests for Years 7 and 9 took place this week. I would like to congratulate the students and staff involved for their ability to enter exam rooms in a swift manner and the diligence most undertook the examination. A particular thank you to all staff who assisted in administering the exams each day and a special shout out to Mrs Maljevac, Mr Geddes, Mr Nicol and their team, who spent many hours organising schedules and overcoming technical difficulties, so that it ran smoothly.

The annual musical is one of the must-see events in the school calendar. This year's show is "Ever, Ever After" and tickets are now available. The students involved in the musical have been working tirelessly under the guidance of our talented and dedicated drama teacher - Bianca Mould. Tickets are extremely limited due to COVID restrictions, so please get in quickly to ensure you can see the performance.

The P&C have raised several initiatives this term to improve the facilities at the school and engage wider community support. They have applied for a community grant to install two large screens in the wings of the school hall. If successful, this will allow all audience members to better view events staged in the hall. It will also improve teaching opportunities for the PDHPE department and could enable greater third-party agreements with businesses hiring the facility after school and on the weekends. The second initiative is a 'Breakfast with the Senior Executive', which will be hosted on the schools agricultural farm in Week 10. This will be promoted through social media and will enable existing and prospective parents an opportunity to view the facilities and discuss current and future directions of the school.

The school's 2021-2024 school plan has a strong focus on Pathways and Partnerships for both staff and students of the school. A real focus has been in obtaining part time and full time job opportunities for our students. This week, we have been contacted by a local building company and have been able to offer one of our students a carpentry apprenticeship. We have also had a local flooring company approach the school to offer opportunities for our students. If you are a local business and feel that you can also offer similar opportunities, please do not hesitate to contact myself, or our careers advisor Claire Barber at the school and we can investigate how we can broaden the opportunities available for our students.

Winter has certainly arrived, and the temperature has recently dropped. Can I please ask for parent's assistance in supporting the school to ensure that students are in correct uniform? The school uniform is currently sold at Lowes and there is plenty of stock to support students who have misplaced their jumper. On a final note, it is anticipated that there will be an announcement regarding the uniform tender, and the consultative changes suggested for our uniform, in the next newsletter.

Finally, it is my pleasure to announce the most recent permanent appointment to the school with the appointment of Damien Kelly to the Mathematics department. A very popular appointment, Damien has made a considerable impact at the school since his arrival as a temporary teacher. His involvement in after school maths tuition, the LEED numeracy program and a range of student wellbeing initiatives, has been considerable and made a real difference for students at the school. I'd like to personally congratulate Damien and look forward to watching his contribution over many years to come.

Brent Walker, Principal

Attendance Matters

Better late
than never
**But never late
is better**



90%
of success is
showing up.

School attendance counts.

**Be
there.**

The Attendance Team would like to congratulate students who have received a merit certificate for achieving greater than 90% attendance for Term 1. The certificates were issued to students during roll call meetings.

The number of certificates issued were:

- 121 out of 161 students in Year 7
- 117 out of 213 students in Year 8
- 124 out of 191 students in Year 9
- 113 out of 188 students in Year 10
- 102 out of 155 students in Year 11
- 85 out of 112 students in Year 12

As we are now halfway through Term 2, it is pleasing to see that there are over 600 students that have an attendance greater than 90% for the year to date and are in the running for an iPhone 12. Keep up the great work.



**KINCUMBER
HIGH SCHOOL**

Merit Certificate

Awarded to:

for

*Attendance greater than 90%
in Term 1, 2021*

21st April, 2021

Brent Walker
Principal

ENGLISH REPORT

May Overview

It's been a busy term already in English! All junior classes have received their marks and feedback from the assessments undertaken last term and have begun a new unit of learning. Whilst Years 7 and 8 are busy engaging in new texts and core concepts, Year 9 have been focussing on Naplan preparation and building their literacy skills. Year 10 has been preparing for the yearly exam, the first assessment they sit as a year group in the school hall. Our senior students have settled well into Term 2 with a range of films, texts, poems, novels and plays, keeping their analytical skills well practised.

Spotlight on our Learning: Year 7

This term, our Year 7s are focussing on texts that sit within the fantasy genre. The key element of the fantasy fiction genre is MAGIC - this means we are studying all things witches, wizards, dragons, giants and unicorns! Fantasy novels may be romantic, historical, action-packed or all three, but the element of magic is what sets this genre apart from all the others. Fairy tales, myths and legends are part of the fantasy genre. This year, all of our Year 7 classes are reading a novel from the legendary Harry Potter series by J.K. Rowling, and preparing to create their own fantasy narrative for our upcoming assessment. Students have been sorted into the "Hogwarts Houses" within their classes and are working in teams to earn points in competition for an end of term reward. Who will it be, Gryffindor, Slytherin, Ravenclaw or Hufflepuff?!



Meet the Faculty

Mrs Gaby Jones

*(Head Teacher of English,
Queen of Yoga, Ex-Soccer Player,
Hufflepuff and Number One
Jane Austen Fan Girl)*



What is your favourite book? "Persuasion, by Jane Austen".

If you were a character in a book, who would you be and why? "Elizabeth Bennett, because she's a strong, independent woman who I admire for her audacious attitude to life".

What is your favourite thing about teaching? "EVERYTHING!! Really, it is talking to teenagers every day, they make me laugh! I love helping students reach their potential".

Excellent English

In Year 11 Extension English, students were asked to compose a piece of Creative Writing that explored the nature of the inherent conflict between good and evil. All students submitted outstanding work demonstrating their imaginative interpretations of the provided stimulus. Cyren Santangelo was inspired by the legend of Cupid and chose to respond in poetic form. Here is her incredible opening stanza:

Cupid

I watched her hunt you down with a heart half a whole

I witnessed the innocence you haunted and stole

*I feasted upon the crimson cheeks, drunk from swallowing her
pride*

Wear your sin like bad cologne, well after her tears have dried

Walk away with the unstitched heart, once sown into your sleeve

*I remain the only one to witness her dodge my arrows of love and
live her wasted life to grieve*

- Cyren Santangelo

DEPUTY PRINCIPAL REPORT

Sense of Belonging at Kincumber High School

At Kincumber High School, we actively promote student involvement in the following clubs and activities to support our students' sense of belonging. Being involved in initiatives such as these, provides students with a positive identity and the ability to share a personal area of interest with fellow enthusiasts. Sense of belonging interest-based clubs remain one of the strongest mental health protective factors we can provide for our young people. We encourage all students to get involved in one of the diverse interest-based offerings that we provide. If there is a club idea that we are not yet offering, please approach Mr Riley (Deputy Principal) and we'll see if we can get that up and running too.

Sense of Belonging Initiatives 2021

Club Name	Contact Person	Venue	Time	Year Groups welcome
KHS Recreational Fishing Club	Mr Riley	Mixed	Ongoing	All
Girls Bootcamp	Mel O'Reilly	Hall	2:45 – 3:30pm	All staff + students
Chess Club / Card Games	Ms Rennie	F19	Break 2 on Fridays - From Week 2 Term 2	All
Year 7 Dance Ensemble	Mrs McRae	Hall	Before School	7
Year 8 Dance Ensemble	Mrs McRae	Hall	Before School	8
A Mile in my shoes (SSU)	Mrs O'Reilly	SSU	1 day at a time - Various	9
Kincumber Chronicle – school news magazine	Rachel Sadler	F15	Break 1 on Mondays	All
Drama Club	Bianca Mould	TLS	Starting in Term 3 - Week A Friday – Break 1	All
After School Maths	Mrs Woodley	F19	Wednesdays 2:30 – 3:15pm	All
Year 11/12 Mathematics Standard 2 Revision	Mr Regler	F20	Tuesday / Wednesday mornings at 7:30am	11/12
Lunchtime Gym Program	Mr Bradshaw	Hall	Mondays and Fridays	Y9-12
Language Club	Ms Nader	F3	Thursday Week B Break 1	All
Anime Club	Ms Nader	F3	Friday Week A Break 2	All
Auslan (Sign Language)	Mrs Dale/ Mrs O'Reilly	F10	Wednesday Break 2	All
Ag Farm	Mr Morris	Ag Farm	Break times	All
School Musical – Ever Ever After	Ms Mould	-	Term 2	All

KNIVES AT SCHOOL

Recently the Department of Education's Health and Safety Directorate communicated the following fact sheet to all public schools in NSW. We communicate these messages to individual year groups at various times throughout the year. Please review the contents and get in touch with either of the Deputy Principals if you need clarification. Thank you for your support in making Kincumber High School a safe place for our staff and for our young people.

Matt Riley, Deputy Principal



Education

FACTSHEET

No knives at school – parent factsheet

Health and Safety Directorate

There is no good reason to bring a knife to school.

NSW now has the toughest knife laws in Australia. As a parent, you need to be aware of these laws, as you can also be charged if you allow your child to carry a knife.

No knives allowed at school under any circumstances

If a student has a knife at school the principal may call the police.

The student may be expelled or suspended immediately. Possessing a knife includes your child simply having one in their bag or locker. Having a knife for self-protection is also illegal. If you are concerned about your child's wellbeing or safety, contact the principal.

Tough penalties apply for children convicted of knife offences, including gaol sentences of up to 25 years if someone is injured with a knife during an assault.

Every child has the right to feel safe and secure at school. There is no good reason for a child to ever have a knife at school.

If you want to talk about children and knives at school, please contact the principal.

What kind of knives are prohibited?

As school policy is designed to keep all students safe, no type of knife is allowed at school. That means no butter knives or fruit knives in lunchboxes, or knife tools for craft purposes.

Flick knives, ballistic knives, sheath knives, push daggers, trench knives, butterfly knives and star knives are all prohibited.

Your child cannot bring to school any item that can be used as a weapon (such as a chisel).

In lessons requiring the use of knives, for example cooking or trades, your child's teacher will supply and supervise the use of the tools.

There are some senior subjects, such as hospitality, where children may be required to have their own knives.

Your child's school will advise you about these courses and the procedures for carrying knives legally to and from school.

The law makes parents responsible

You need to make certain your child is aware of the school's rules and the State laws about knives.

If you allow your child to carry or possess a knife at school or in a public place, you can be charged.

The police can search any child they suspect of having a knife. They can confiscate any dangerous object they might find during the search.

Your child must comply with such a police search, or they may be arrested and charged.

It is also illegal for anyone to sell a knife to anyone who is less than 16 years old

TAS REPORT

Year 8 Tech - Rubber Band Racers

During Term Two, 8TECH6 have been working on an engineering project to design and manufacture a wooden car that is powered by the potential energy stored in a rubber band! They have been learning about various engineering principles, such as friction, potential and kinetic energy and have designed and built their own vehicles.



Year 10 Fashion and Design

During Term Two, students in Year 10 Textiles have been designing and constructing a fabric doll. This project provides them with the skills and knowledge they need as they move towards their self-negotiated textile project.



Year 11 Textiles and Design

Students created a fabric journal book cover which demonstrated the elements and principles of design.



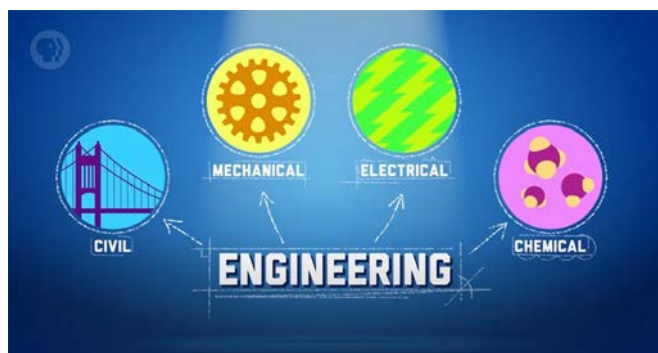
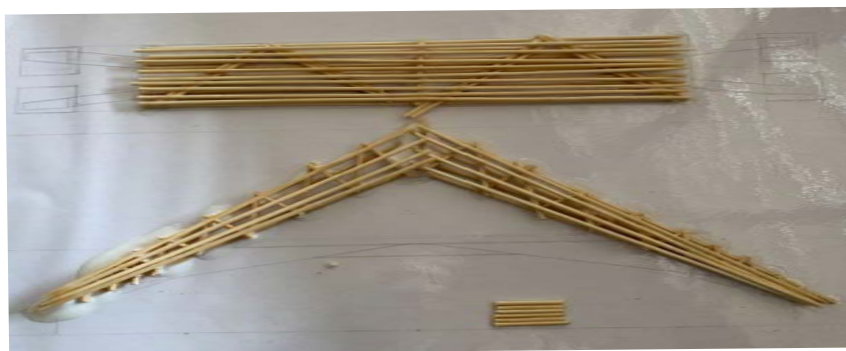
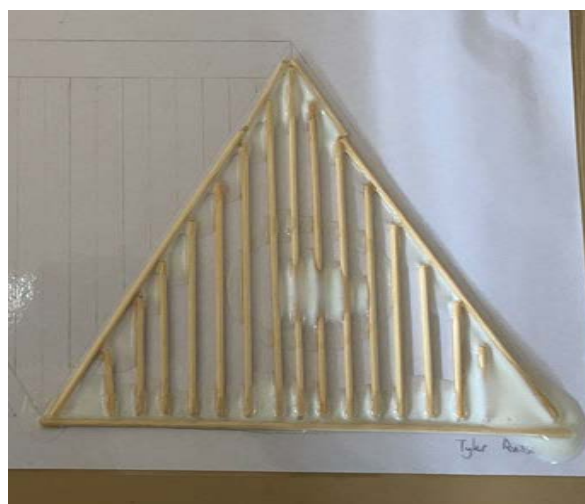
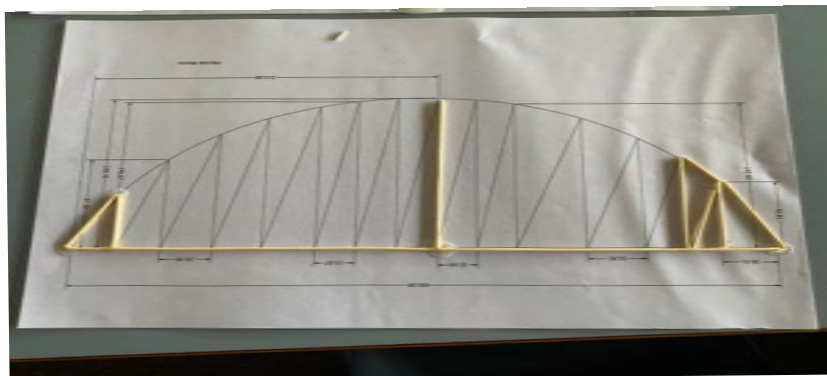
Year 9 Food and Cafe Skills

As part of the 'Food for a Special Occasion' unit, students were tasked with the challenge of designing and creating a special occasion cake. We are so proud of their efforts and creativity!



Year 9 Engineering

Year 9 engineering students have been designing, drawing and making bridges out of skewers. They have been given a maximum span, height and weight for construction purposes. Now the fun begins with creating the design into an actual project. Previously we have made the bridges using spaghetti, but when we add spaghetti and glue together, it is a recipe for mess! Students have further extended their skills by using the CAD program Autodesk Inventor to produce a set of working plans for their bridges. The next step is to make our bridges into a 3D object and then test them to destruction!!!



Year 12 Industrial Technology - Timber and Furniture Technologies

Our Year 12 students have been working madly on their major projects since Term 4, 2021. With the due date for completion being Thursday, 5 August, students are over the halfway mark and we are starting to see their projects take shape. We have a variety of projects being made, from a dining room table, a fire box, day beds, coffee tables and much more. Accompanying the project itself, is an 80 page Design, Management and Communication Folio, that documents the evolution of their project. We can't wait to see the finished projects, as we get closer to the due date.



VET REPORT

Year 12 Hospitality

Both classes completed their final practical assessment this month, where they were required to operate a simulated restaurant for one peak service period. Students were responsible for the menu design, restaurant layout, creating ambience, serving customers, as well as preparing all of the food and beverages and closing down the restaurant. They operated to industry standard in all tasks, communicated effectively as a team and overcame problems as they arose. Well done to all students!



Year 12 Construction - Garden Bed Update

The construction class have been busy building the raised garden beds for the TAS faculty. The garden bed section of the design is complete, leaving the anti-bush-turkey cage and landscaping remaining. Well done boys and Mr Bull.



**DID YOU
KNOW?**

Assessment in VET is Competency Based - What does this mean?

Learning and assessment in VET courses focuses on skill and is *competency based*. Being assessed as 'competent' means a student has reached the minimum level in an industry skill area. There are no marks or grades, and students can have multiple attempts to reach industry standard.

CAREERS INFORMATION

HSC CAREERS EXPO - For Year 12 students only - Thursday, 3 June - Moore Park, Sydney.

Whitecard Course - Wednesday, 9 June - Any student wishing to complete their Whitecard Course, please see Ms Barber.

Lots of part-time work, full-time work and apprenticeships on the board outside the careers office.

Win a Canon 5D Mark IV DSLR - visit our stand at the HSC Careers Expo. Visiting the HSC and Careers Expo or the Western Sydney Careers Expo? Be sure to drop by the Macleay College stand. Joel Forde and Macleay's student ambassadors will be on hand to answer any questions about courses and entry requirements. PLUS Scan the QR code and you'll also go in the running to win a Canon 5D Mark IV DSLR and a 12-month Adobe Creative Cloud subscription, valued at \$6,700.

Study at ACU Info Sessions are running now! - Interested in exploring early entry options to ACU? Or hearing from current students about what ACU life is like? With expert advice and first-hand experience, the Study at ACU Info Sessions will assist you in getting the information you need. Register here:

<https://www.acu.edu.au/about-acu/events/study-at-acu>

MIT Sydney - MIT Sydney is looking forward to seeing students at the HSC and Careers Expo 2021 on 3-6 June, 2021. If you would like to know more about Bachelor of Networking in Cyber Security/Software Eng., Bachelor of Business in Digital Marketing/Management/Accounting, please visit stand number 78! Please see our new MIT Sydney 2022 Course Guide <https://www.mit.edu.au/study-with-us/download-prospectus>

UOW College - Online Info session - Tuesday, 25 May, 5.30pm-6.30pm. Looking for a pathway into UOW? UOW College offer pathway courses that can guarantee entry into a range of bachelor programs, some with direct entry into the second year. Please join the online info session to find out more:

<https://studentservice.uow.edu.au/Portal/Events/EventDetails?eventId=f402b00b-e590-eb11-8182-005056814cdc>

Charles Sturt University - Join Charles Sturt online on 1 June at 6.45pm, for a Year 10 subject information night, where Year 10 students will get a head start on their post-high school adventure! The interactive online event will kick start career ideas, give tips on subject selection and share the buzz on Charles Sturt. Register here:

<https://charlessturt.zoom.us/meeting/register/u5Elf-urrjMjHtlixSBVuZ7VDOLB9JQQ95L3>

TAFE NSW - Bradfield Senior College Open Day - Do you have students who have a creative passion that could be turned into a career? Would they suit studying their HSC in a creative environment? Then they should consider Bradfield Senior College! Find out more at <https://www.bradfield.nsw.edu.au/key-dates/>

Western Sydney University - Open Day on Sunday, 15 August, 2021, is a chance to discover everything Western has to offer. Explore course presentations, meet academics and current students, visit HSC hub and find out all about Western's early offer pathway, HSC True Reward. For details and to register your interest visit here:

https://www.westernsydney.edu.au/openday.html?cid=em:EGMT-CAA-newsletter-openday21-page_May21

Torrens University - Virtual Careers Expo, 27 May, 2021 - An innovative and interactive collaboration between Australia's major tertiary education providers, designed to showcase the wide range of options available to students as they prepare for life after school. Hear from more than 50 institutions. Find out more and register:

<https://www.torrens.edu.au/whats-on/virtual-careers-expo>

TAFE NSW - Campus Tours are back! Do you have students interested in studying at TAFE NSW? Booking a campus tour at your local TAFE NSW location is the perfect way for students to experience TAFE NSW facilities and campus life. Complete the online form and your local TAFE NSW representative will contact you. Visit:

https://tafensw.au1.qualtrics.com/jfe/form/SV_brBv3RmNlxTXG9U

CAPA REPORT

Dance

Year 7 - Poppy Vizesi-Krix, Ellie Jury, Mia Jury
 Year 8 - Briana Smith, Alana Timson-Joyce, Casey Kepper
 Year 9 - Caoilfhionn Molloy, Lucy Wilson
 Year 10 - Alicia Harle, Evie Smith
 Year 11 - Sasha Piggot
 Year 12 - Astrid Goodley

Drama

Year 9 - Eva Sheppard
 Year 12 - Samson Mathews

Photography and Digital Imaging

Year 9 - Jack Griffiths, Rory Kearns, Jacinta Farmer, Josephine Bradbury,
 Connor Fullagar

Visual Arts

Year 7 - Nellie Ulbricht, Cody Turner
 Year 8 - Chanel Smith, Ashleigh White
 Year 9 - Pearl McQueen, Makayla Redman
 Year 10 - Hailee Bluff-Baulman
 Year 12 - Amity Bright, Lauren Griffiths, Jett Walton

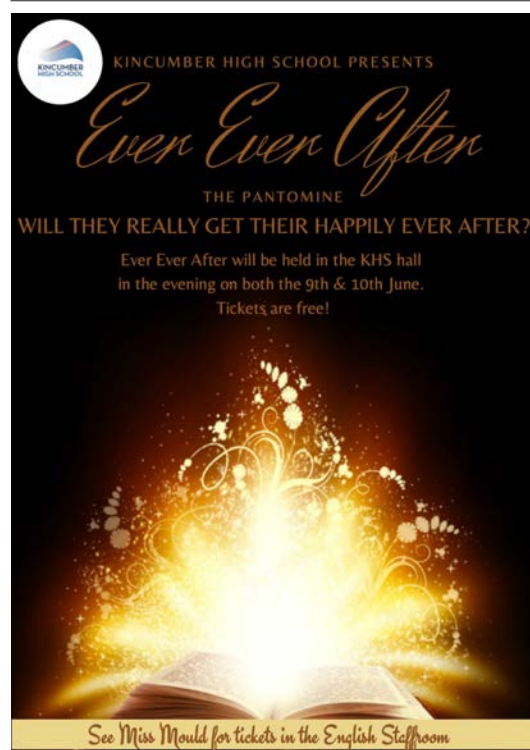


Roland Gomes HSC Dance student in mid flight

KHS Musical

We are moving on to the back end of the Kincumber High School Musical! Tickets are now available and are FREE! That's right, FREE! We welcome everyone to come and watch our spectacular tale of the young princess Eustasia write her own '*happily ever after*'.

Students: see Miss Mould in the English Staffroom for tickets and more information!
 Dates: 9 and 10 June.
 Show starts at 7.00pm.



Central Coast Dance Festival:



Permission notes have been handed out for the upcoming dance festival dress rehearsals. If you have not received one, please collect one as soon as possible from the PE staffroom. Costume hire fees, dance elective fees and bus payments all need to be made via the front office.



Dress Rehearsal and Performance Information

Payment	Payment Reference Number	Cost
Years 7 and 8 Dance Costume Hire	160339	\$30.00
Years 9, 10, 11 Electives	Elective course costs	\$25.00
Dress Rehearsal Bus	438317	\$5.00

Dress Rehearsal	Wednesday, 26 May - meet Ms Crick and Ms Lawler in the hall at the start of period 3. Travel to and from Laycock St Theatre by bus
Show A - Tuesday, 15 June 5:30pm and 8:15pm	Year 9 Dance Elective
Show B - Wednesday, 16 June 5:30pm and 8:15pm	Year 7 Ensemble
Show C - Thursday, 17 June 5:30pm and 8:15pm	Year 10 Dance Elective
Show E - Tuesday, 22 June 5:30pm and 8:15pm	Year 11 Preliminary HSC Class
Show F - Wednesday, 23 June 5:30pm and 8:15pm	Year 8 Ensemble

SHOW A Tuesday 15 June	SHOW B Wednesday 16 June	SHOW C Thursday 17 June	SHOW D Monday 21 June	SHOW E Tuesday 22 June	SHOW F Wednesday 23 June
Monday 24 May	Tuesday 25 May	Wednesday 26 May	Thursday 27 May	Friday 28 May	Monday 31 May

Dance Shirts

Payments for the dance shirts are now due - please pay your \$15.00 or \$16.00 to the front office as soon as possible, so they are able to be ordered. The shirts order cannot be finalised until all students have paid.

Payment reference number is: 172614



Year 12 Drama

Year 12 have continued to focus on their group devised performance, showing flair and creativity when exploring aspects of storytelling devices. They are also progressing with their individual projects, moving towards the final stages of finishing either their monologues, poster and programs, or film. Year 12 have their upcoming mock trials in week 9, where they will have to present their work for a final evaluation before their HSC day.



Year 9 Drama Report

Year 9 has been looking at the theatrical style of Commedia Dell'Arte and using specific "stock" characters to present emotions and motives on stage. This term is all about group work, looking at how to devise entertaining performances using simplistic characters. They have also had the opportunity to use masks on stage - which will correlate with their upcoming group assessment in Week 9.





Year 9 Drama students busily working towards their next assessment in Week 9



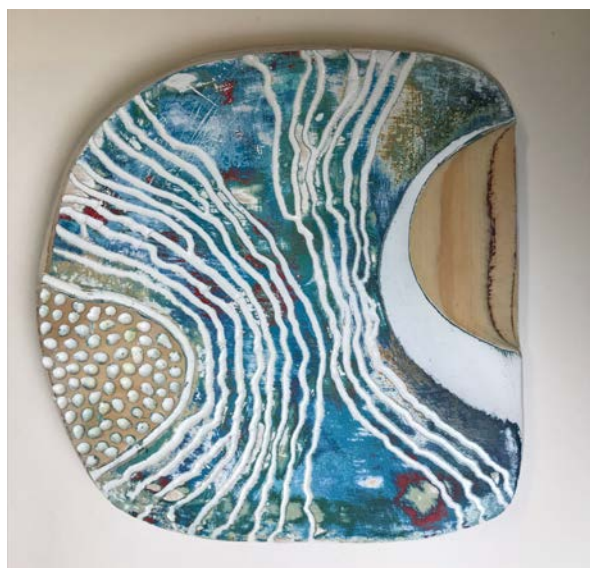
Visual Arts

Visiting Maitland City Art Gallery and the Museum of Art and Culture Lake Macquarie.

Many of our senior visual arts students travelled to Maitland City Art Gallery to view the 2020 HSC Art Express.

Students found the experience of viewing exemplary examples of the Visual Arts Body of Work to be very worthwhile.

Two of the Bodies of Work on display were by students in Miss Hamilton's 2020 HSC class. Riely Byrnes (below) and Amelia Heron-Little (right).





HSIE REPORT

Term Two has been a busy term for students and staff, with many Semester One assessments being completed. Recently, I had the pleasure of presenting an overview of the HSIE faculty to our P&C. This was a positive experience and it was lovely being able to reflect on our achievements in recent years and provide examples of the passionate ways our HSIE teachers inspire Kincumber High School students to be informed and globally aware citizens. - Mr Waters, Head Teacher HSIE



In this issue of the Newsletter, the HSIE faculty interviewed Ms Crick as part of our Fast Five Questionnaire! Ms Crick has been a member of the HSIE Staffroom since 2006.

Q1. Name three people (past or present) you would like to have dinner with: [Keith Urban](#), [Maya Angelou](#), [Eckhart Tolle](#)

Q2. What would you be if you weren't a teacher? [Travel Guide](#)

Q3. Favourite NRL team? [Manly Sea Eagles](#)

Q4. Favourite song? [Down by Jay Sean ft Lil Wayne](#)

Q5. If you could get on a plane tomorrow, where would you go? [Atlanta, Georgia](#)



HSIE REPORT - SEMESTER TWO COURSE UPDATES: YEAR 7 & YEAR 8

Year 7 History - Mr Barron

In Semester Two, students will transition from studying geography to exploring history. The primary focus of Year 7 history, is providing students with the skills to identify historical sources, both archaeological and written, whilst also exploring the nature of history. Throughout the term, students will learn about historical concepts and how to apply them, whilst thinking critically about history. Below, there is a brief overview of each topic we will cover next semester:

Investigating the Ancient Past (including ancient Australia) - In this unit, we will learn about the 'Out of Africa' theory and the human developments which have taken place on earth, as well as the key features of ancient societies. There is also a particular focus on ancient Australian history and investigating key historical discoveries, such as Mungo Man and Woman.

The Mediterranean World - In this unit, we will learn about the Ancient Roman society, their everyday life and its lasting legacy.

The Asian World - In this unit, we will learn about the Ancient Chinese society, their everyday life and its lasting legacy.



Year 8 Geography - Ms Langston

Topic One - Interconnections

In the first topic, students will focus on the connections people have to places across a range of scales. They examine what shapes a person's perception of places and how this influences their connections to places. Students will explore how transport, information and communication technologies and trade-link people to many places. For their first assessment, Year 8 will complete an in-class test.

Topic Two - Water in the World

For the second topic, students will examine water as a resource and the factors influencing water flows and availability of water resources in different places. They'll investigate the nature of water scarcity and assess ways of overcoming it. Students also investigate water related natural hazards, including cyclones and tsunamis. Lastly, the Water in The World Topic correlates to Central Coast Water Week, where Year 8 will have lots of opportunities to engage in interactive activities.

<https://lovewater.centralcoast.nsw.gov.au/NationalWaterWeek2020>

for more information.

For Assessment Task Two, students will work on creating an online news article similar to a National Geographic format, that investigates water scarcity, sustainable water management and examines solutions to this problem.



HSIE REPORT - SEMESTER TWO COURSE UPDATES: YEAR 9 & YEAR 10

Year 9 Geography - Ms Crick

The first topic students look at is Sustainable Biomes. Within this topic students will:

- examine the physical characteristics and productivity of biomes
- examine the correlation between the world's climatic zones and spatial distributions of biomes and their capacity to support food and non-food agricultural production
- analyse the impact humans have on biomes, in an effort to produce food and increase agricultural yields
- examine population trends and projections from Australia and across the world and forecast future food supply-and-demand issues
- explore challenges to food production and investigate management strategies.

The first assessment task associated with this topic is a group task, where students research a particular biome and its ability to produce food. They will produce an information sheet and a five minute presentation to be delivered in class. Some time will be allocated in class, although it is expected that the majority of the work will be completed at home or in the school library.

The second topic students look at is Changing Places. Within this topic, students will:

- examine the patterns and trends in population movements and the increasing urbanisation of countries.
- discuss the reasons for internal and international migration patterns and the consequences of population movements, including the increased concentration of populations within countries.
- examine strategies to create liveable and sustainable urban places, propose solutions and suggest opportunities for active citizenship.

Year 10 History - Ms Robertson

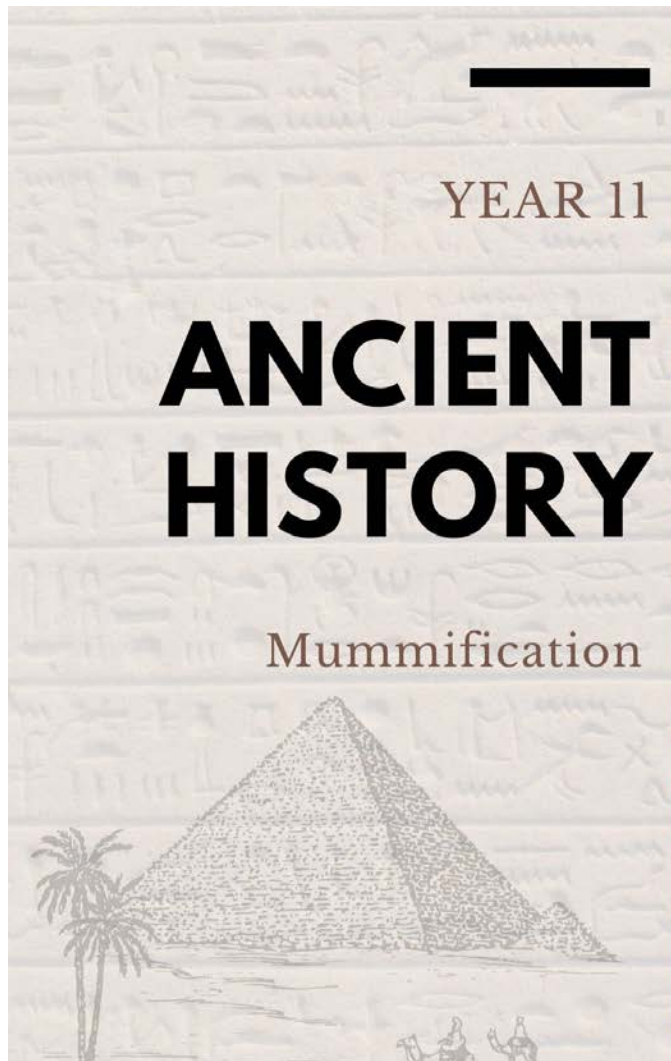
In Term 3, students will complete a comparative study of rights and freedoms, examining efforts of First Nations People in Australia and African Americans in the mid-twentieth century. Students will engage with various sources, to analyse the protest methods utilised and their effectiveness in raising awareness and promoting change.

As part of their rights and freedoms study, students will create Assessment Task One - rights and freedoms museum exhibition task. This task will involve students creating their own museum exhibition, whether digitally or a model, showcasing a wide variety of primary sources related to the changes that occurred. An extended response analysing this change with reference to sources will also be required and due for completion in Term 3, Week 8.

Later topics will explore Vietnam and the Cold War era, the rise of China as a superpower and popular culture in Australia.



HSIE REPORT - ANCIENT HISTORY MUMMIFICATION PROJECT



Year 11 Ancient History - Ms Robertson

Students in Year 11 ancient history, have began the course by studying the nature of ancient history, examining the nature and reliability of historical sources. We then investigated how human remains can themselves provide a wealth of information about past civilisations. From this, we explored the ethical issues inherent in this type of study and conducted a spirited debate on this topic.

In Week 3, we concluded our case study on famous Egyptian Pharaoh Tutankhamun's Tomb. As part of this study, we explored the process and significance of the practice of mummification. To culminate our learning of this area, students attempted to mummify an apple slice and engaged in a mummy 'wrap off'.



HSIE REPORT - MODEL UNITED NATIONS ASSEMBLY



Central Coast Model United Nations Assembly

During Week 5, three of our Year 12 students represented the nation of Canada at MUNA Central Coast event, held at The Hive, Erina Fair. During the day, the students participated in a number of United Nation resolution discussions, which included:

- Protection of civilians with disabilities in armed conflict
- Non proliferation – democratic people republic Korea (Peace Resolution)
- Threats to international peace and security caused by acts of terrorism – preventing and combatting the financing of terrorism

Mr Hopkins



SCIENCE REPORT

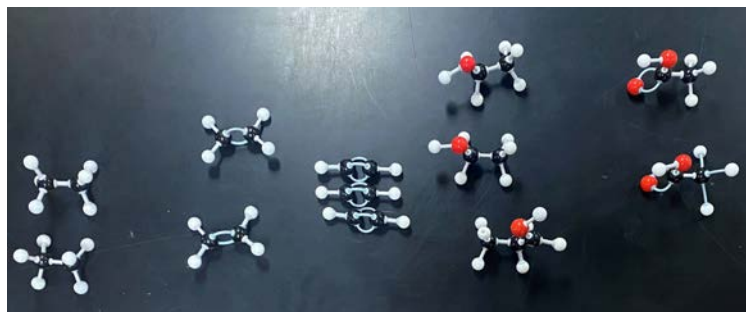
Year 9 - A Sight for Sore Eyes

As a part of our Year 9 cohort's study of the nervous system, their hands were full with a thorough look at the sense of sight.



Chemical Calisthenics

Our Year 12 chemists have been investigating the reactions and behaviour of a range of different organic molecules. It has been fantastic to see them conducting serious chemistry with a real awareness of safety and the concepts involved.



WELLBEING REPORT - FUTURE PROOFING

Dear Year 8 Parents and Carers

We're thrilled to announce that our school is one of 170+ schools taking part in Australia's largest ever wellbeing study for high school students – the 'Future Proofing' Study. We'll be working with the Black Dog Institute and UNSW, to improve the mental health and wellbeing of Australian teenagers.

Participating students will try out new mental health apps and complete surveys about their health and wellbeing until they are in Year 12. The surveys will ask about a wide range of issues important to young people, including health, emotions, friendships, school and the impact of the COVID-19 pandemic.

Students need parent permission and a smartphone to participate. Please follow this link to read the study information sheet and complete the consent form online: <https://www.fpstudy.org.au/Kincumber>

We hope you consider consenting to your child's participation in this study. Even before COVID-19, research was showing that mental health concerns in teenagers are on the rise. Kincumber High School is keen to be part of the solution, so we're encouraging all students to participate.

Year 8 students received a hardcopy of the consent form last week. Please sign and return if you prefer that to online permission.

If you'd like to learn more, please feel free to watch this information video from the research team: <https://youtu.be/Mf2OsMfFKSs>

Regards

Phil Goucher, Megan Lawler and the Wellbeing Team



2021 - 2025

www.futureproofing.org.au

WELLBEING REPORT - YEAR 12 CAKE STALL

On 7 May, Year 12 held the Kincumber High School annual Mother's Day bake sale. This event was organised as a way for students to raise funds to subsidise the cost of their upcoming formal. Support for the event was spectacular, with Year 12 students, and in some cases parents and caregivers, baking a vast array of delicious treats. Customers were spoilt for choice, with elaborate cupcakes, mouthwatering slices and home baked cookies on offer. The students set up two amazing stalls, set prices and served students and staff over both break one and break two. The teamwork, integrity and customer service skills displayed from group that staffed the stalls was impressive. The event was a huge success, with \$846.30 being raised. Congratulations to all of Year 12 students involved and heartfelt thank you to any parent or caregiver who baked goods to support our cohort.

Josh Donaldson - Year 12 Advisor



NETBALL GALA DAY

Congratulations to the students who represented Kincumber High School at the 2021 Netball NSW Cup. We entered three teams into the competition, with a Year 7/8 girls team, a Year 9/10 girls team and a Year 9/10 boys team. It was a round-robin with finals played on the day and winners progressing to the Hunter Region Schools Cup finals day, which will be held on Thursday, 28 July in Newcastle.

All our teams displayed great skill and sportsmanship throughout the day. The Year 7/8 team improved as the day went on. Unfortunately, they did not make it through to the finals, but will have more opportunities to display their netballing skills. Special mention to Alexis Rose from Year 9, who managed the girls for the day. Our Year 9/10 girls team made it through to the finals on the day, although they lost to Brisbane Waters in the final. This meant they came third overall, which was a great result.

The Year 9/10 boys team played well in their games, displaying skill and agility in fast paced games. They were victorious in all of their games, finishing top of the table for the day. They, along with Narara Valley High School, will progress to the finals day in Newcastle in July.



LANGUAGE REPORT

Year 11 French

Year 11 French students finished last term with a French breakfast in class. Students began the year learning to talk about themselves and their world, and this term have moved on to the topics of French food and festivals.



Year 10 Japanese

Year 10 Japanese cooked a popular Japanese dish called Yakisoba at the start of their Japanese food unit and are ending the unit designing a concept for their own food truck or street stall. Students are creating concepts for their food trucks, which showed a great depth of understanding of Japanese culture and identity. Their menus are creative and thoughtful.



Year 9 French

Year 9 French students are developing speaking skills and are currently learning about French breakfast foods and ordering in a restaurant. (We seem to have a food theme across Years 9, 10 and 11 at the moment!!) They are looking forward to eating out in a French restaurant soon, to practice their ordering skills.

Year 7 Japanese

Year 7 Japanese students are currently filming their 'Welcome to Our School' short films for their second assessment. They have been having fun in the sun filming short clips at different locations around the school. Classes also recently learnt about Children's Day in Japan, and made some origami samurai helmets to celebrate!

Other news

The other exciting news in our Japanese classes, is that we have been paired with a school in Japan, through the Australian Olympic Committee's Tomodachi (Friend) program. Our friendship school is Hakuro Junior High School in Himeji, Japan, located at the base of the famous Himeji Castle! Stay tuned for more details about how we build friendships with this school!



Animé Club and Language Club are also back! Almost 30 students came along to watch an animé in break two, on Friday Week A. Language Club is starting with French this term (Break One on Thursday Week B). Come along and try some French! Please bring your lunch to both!

À bientôt! Ja mata!

Mrs Nader



YEARS 7 & 8 GENERATION TOMORROW – HIGH RESOLVES PEAK EXPERIENCES

During Week One this term, Years 7 and 8 had the opportunity to take part in a *Peak Experience*, run by the educational organisation *High Resolves*. Kincumber High School has been in partnership to deliver high quality citizenship, sustainability, wellbeing and social justice education to our students, through critical thinking, reflection and real-world thinking and action.

Years 7 and 8 undertake this learning as part of their Generation Tomorrow (GT) classes, and in addition to their classroom learning experiences, each student participated in a two hour *Peak Experience*, facilitated by our partners at *High Resolves*. During these sessions, students engage in real-world learning activities and build skills in collaboration, communication and critical thinking, by undertaking immersive group work activities and reflective exercises.

The focus for Year 7 this year was 'Identity and Purpose', while Year 8 investigated the concept of a 'Just Society'. Organising and participating staff were incredibly proud of how well KHS students embraced and got involved with the learning. The High Resolves facilitators remarked on the forward thinking, inclusive qualities of our students.

At the end of each session, students completed an '*I resolve to ...*' card on which they were asked to set a positive resolution about what they will strive to achieve to make the world around them a better place. Collectively, students came up with very insightful and mature suggestions as part of this activity. On the right is a collage of just some of these positive resolutions completed by our Year 7 and 8 students. Above is a series of photographs of students participating in the workshops con the day.





Carson & Associates are proud to
sponsor the Kincumber High School
Legal Studies Award

Carson & Associates are proud partners of Kincumber High, as well as numerous community groups and projects. Carson & Associates provide a whole range of community services designed to promote community spirit and well-being. Through our community engagement programs, Carson & Associates strive to create a better community for us all.

The poster for Avoca Beachside Markets is set against a background of soft, watercolor-style washes in shades of pink, purple, and blue. At the top, the words 'Avoca Beachside Markets' are written in a black, handwritten-style script. Below this, a thin black rectangular border contains the text 'HEAZLETT PARK FORESHORE 9AM TO 2PM' in a small, black, sans-serif font. In the center, the words 'Live Music' are written in a large, black, handwritten-style script, with 'on the Fairplay Stage from 9am' in a smaller, black, sans-serif font underneath. Below this, the text '2021 MARKET DATES' is written in a bold, teal, sans-serif font. Underneath, a series of dates are listed in a teal, sans-serif font: 'JAN 24th > FEB 28th > MARCH 28th', 'APRIL 25th > MAY 23rd > JUNE 27th', 'JULY 25th > AUG 22nd > SEPT 26th', 'OCT 24th > NOV 28th', and 'DEC 11th (Twilight)'. At the bottom of the poster, the website 'FIXXEVENTS.COM.AU' is written in a bold, teal, sans-serif font. Along the very bottom edge, there are four logos: 'Fixx' (a diamond shape with the word 'Fixx' inside), 'FAIRPLAY ENTERTAINMENT' (a crown icon above the word 'FAIRPLAY'), 'STAR104.5' (a red star icon followed by the text 'STAR104.5'), and 'COLOUR BOMB' (a colorful explosion icon followed by the text 'COLOUR BOMB').

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