

PRINCIPAL'S REPORT

Welcome back to Term Four.

The school term has begun well and there are many changes which are occurring. Year 12 have commenced their Higher School Certificate and have been working well in their exams. The final exam for our students is on November 4, with our Food Technology students completing their formal examinations.

These have been a particular special group of young people and we wish them every success in their exams. A significant number of students have already received early entry to university and the school is expecting some very strong results. The school formal will be held this year at Drifters Wharf in Gosford on Wednesday November 9 and the HSC results will be released on Thursday 15 December.

At the time of writing the rules regarding Covid have changed again. On 30 September, National Cabinet announced that from Friday 14 October 2022, people who test positive to COVID-19 do not need to isolate. In line with this announcement, the NSW Department of Education have worked with NSW Health to support all schools to adapt to this change while continuing to prioritise student and staff wellbeing by minimising the risk of COVID-19 transmissions.

Students and staff should continue to stay home when they are sick.

Students, staff and visitors should only attend school when they are symptom free. We strongly encourage all students, staff and visitors to follow the advice of NSW Health. We will continue to send home students or staff displaying symptoms.

Anyone who believes they have been exposed to COVID-19 is strongly recommended to monitor for symptoms and test if they have any concerns, as well as wear a mask. We will continue to support our families to use rapid antigen tests (RATs) if symptomatic or if you believe you have been exposed to COVID-19. RAT testing may help identify the infection early and is important if you are in contact with people at greater risk of serious illness if exposed to COVID-19.

Our school will continue to operate with our baseline COVID-smart measures in place throughout Term 4 to minimise transmission and keep our school open. This includes a combination of layered safety measures such as maintaining hygiene and cleaning practices, using rapid antigen testing (RAT) when experiencing symptoms, maximising natural ventilation, strongly encouraged vaccinations and strongly encouraging mask-wearing particularly when indoors and/or physical distancing is not possible.

In staffing news, the school is excited to announce that Mark Powell has been successful in obtaining the permanent General Assistant position through merit. We have an incredibly well maintained and attractive school and this appointment is recognition of Mark's (and others) work over the past few years.

Finally, the school is undertaking a number of school improvements as we start the term. In all the female toilets feminine hygiene stations have been installed as part of a government initiative and will become operable in the next week. Furthermore, stainless steel handrails are being installed in the quadrangles and will be completed by the end of the year. The carpark upgrade has begun slowly and is slated for completion in early 2023 with undercover facilities for the Support Unit students available to access assisted travel in the morning and afternoons. Finally, the school has begun to draw up plans for the long-anticipated library upgrade which will be completed by the end of the financial year. There is a lot occurring and we appreciate our communities understanding as these major renovations occur.

Overall, it has been a settled and productive start to the term and I'd like to thank students and staff for all their hard work as we move towards the end of the year. I'd like to also thank our parents and carers for their ongoing support of the school. We really appreciate the communities support in terms of homework, attendance and school uniform. This support is the reason Kincumber High School has such a wonderful reputation and is such a great place to teach and learn.

Have a good day.

Brent Walker
Principal

DEPUTY PRINCIPAL - YEARS 7, 9, 11

It's been a busy start to the school term with the return of Years 7-11 and Year 12 sitting their HSC Examinations. Firstly I'd like to wish all Year 12 students the very best for each of their examinations.

The Aboriginal Education Team has enjoyed working closely with Jade Bush, our new Aboriginal Education Officer on several exciting projects happening. On Thursday 27 October, our school will play host to the Junior AECG Workshops and Establishment Day. Kincumber High School along with our partner primary schools are forming this inaugural Tjudibaring AECG initiative. Aboriginal and Torres Strait Islander students throughout our learning community will be able to use this forum as a platform for student voice, and it will be an important channel for strengthening cultural recognition and propelling Aboriginal academic and sporting successes in our schools.

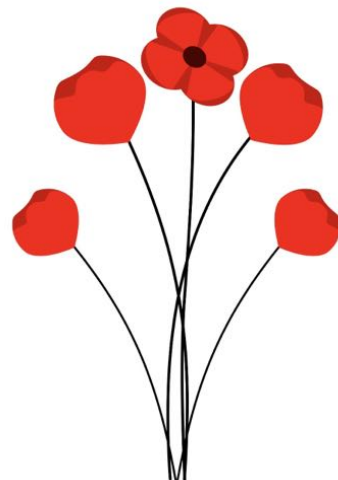
For Year 11, the term started with the completion of Life Ready in Week 1. This course is mandatory across the state and its delivery showcases important life lessons, provides skills for managing risks and making smart choices. Many thanks to Phil Goucher for his work in organising this week. The beginning of this term also marked the start of Year 12 for our Year 11s. For the next four terms, Year 11 (Year 12 2023) will embark on their most important schooling year, which culminates with the HSC Examinations. As I have said before, despite the HSC year feeling daunting for many, the supports in place and available for our students at Kincumber High School, along with the many celebratory Year 12 events, will make these next twelve months one of the best and most memorable years of their schooling.

It was a pleasure recently seeing Year 9 exhibit their safe health choices exhibitions as part of their PDHPE assessments. These exhibits showcased terrific teamwork, important health messages and creativity. In the first half of this term, Year 9 will complete a series of yearly assessments. These tasks will bring together much of what students have explored this year and I remind Year 9 of the importance of early preparation and seeking teacher feedback prior to final submissions.

It has been a positive start to Term 4 for Year 7. This term sees the culmination of their first year of high school. Like Year 9, they too will complete a series of yearly assessments over the coming weeks. Submitting assignment drafts and practise responses for feedback is something that I highly recommend. On November 3-4, Year 7 will participate in Surf Education Days. These days will provide some reminders for staying safe in the water this summer.

I'd also like to congratulate all students who recently received 90% Attendance Certificates for their outstanding attendance during Term 3. Finally, I encourage students to participate in the Remembrance Day commemorative activities that Miss McDonogh has planned. This important day will be soon upon us, and the planned activities will contribute to a fine Library Exhibition commemorating the sacrifices of those lost during World War I and other conflicts.

Brent Waters
Deputy Principal Years 7, 9, 11



ATTENDANCE TEAM REPORT

Congratulations Poppy Morgan



**Winner of the Air Pods
for her attendance in Term Three.**

The attendance team would like to thank the P&C for their support with providing prizes for the attendance draw. With over 354 student names in the draw, the Term Three winner for having attendance greater than 90% was Poppy Morgan of Year 11. It is great to see the number of students reaching the target growing each term.



With an ongoing focus on attendance, our goal is for students to have greater than 90%.

What students may not know is what this looks like! (per term)

0 days away = 100% attendance

1 day away = 97.92% attendance

2 days away = 95.83% attendance

3 days away = 93.75% attendance

4 days away = 91.67% attendance

5 days away = 89.58% attendance

ATTENDANCE MATTERS!

When you're in school you...

- Have fun
- Make new friends
- Gain qualifications
- Develop new skills
- Experience new things
- Develop awareness of other cultures, religion, ethnicity and gender differences
- Build your confidence & self esteem
- Achieve

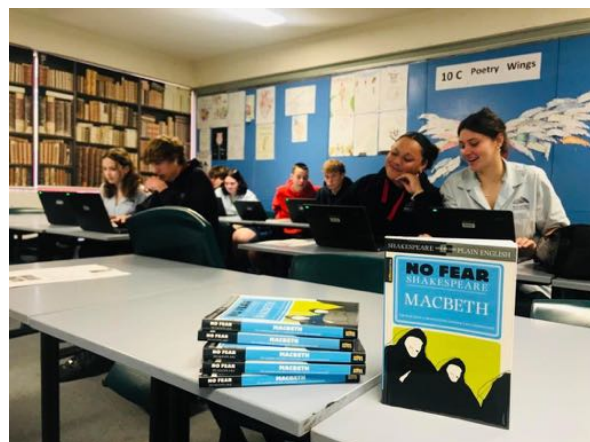
Have the best possible start in life!

ENGLISH FACULTY REPORT

As the final term begins, the English faculty have farewelled our year 12 students from official lessons. However, we are still available for any last minute editing of essays as they study for their upcoming HSC exams. It is important for all Standard, Advanced and Extension students to use this time wisely and revise their study notes and essay plans. Year 11 students sat their preliminary exams in Week 9 and 10 last term and we now begin the cycle again as they are introduced to their HSC content with the Common Module. Setting up good study and learning habits from the beginning, will ensure a more productive and successful learning experience.

Year 10 are completing and presenting their multimodal presentations, embracing the tyranny and bold ambitions held by Macbeth and his wife, and which are due this week. Late last term, Year 9 completed their assessment, writing an in-class essay on *Who is to blame for the deaths of Romeo and Juliet?* They are now working on the unit *"The Human Footprint - the value of sustainability"*. Within this unit, we examine a variety of texts, to examine significant environmental issues that face our world. Year 8 are enjoying their *"Things that go bump in the night"* unit, exploring the horror genre. A creative writing assessment that embraces the elements of this genre is set for the coming weeks. Last term we also saw Year 7 complete their in-class essay on *"Everybody has the right to live in peace"* and are to be commended for their writing efforts. This term begins their study of the basic elements of drama, through an introduction of Shakespeare as well as other dramatic texts. We look forward to seeing students embrace their dramatic side 😊

Whilst the end of year is looming, there is still significant learning and study opportunities. As always, we encourage all students to read for 15 to 20 minutes each night and chat to their teachers about areas of growth that they would like to see occur in their literacy development.



CAPA REPORT - MUSIC

Congratulations to all of our HSC Music students on completing their Performance and Aural Examinations.

We are so pleased that 6 HSC Music students were nominated for Showcase as a result of their performances in the HSC examination. Congratulations to Ari Bailey, Ethan Cochrane, Will Jacobson, Sam Sadek, Aurora Sbrocchi and Scarlett Sykes.



Nominations for Showcase only occur when students perform at a very high level. Congratulations.

CAPA - VISUAL ARTS FACULTY



Year 9 Photography have been busy using Adobe Photoshop to create their own magazine covers.

Clockwise from top left: Casey Kepper, Sophia Milne and Ashleigh White

CAPA - VISUAL ARTS

Visual Arts HSC Markers will be in school on November 3 in the library for the whole day marking our HSC Visual Arts Bodies of Work. Later this term in Week 6 we will run a senior workshop for students interested in ceramics.



Year 11 Ceramic Sculptures. Students created these works as one of their final tasks in Year 11 last term.



Clockwise from top left: Liliya Tatarinoff, Bodhi Cameron-Hayes, Jarrah Van Dorst and Chelsea Stewart

CAPA - DANCE

Congratulations to all the dancers who performed at the Central Coast Dance Festival this year. The dress rehearsals and performances were outstanding to watch.

Great news. Sasha Piggot received a Callback nomination for her HSC dance performance.

During Term 4, we welcome Ms Ryan to CAPA. She will be teaching Dance and working with the Year 7 & 8 Dance ensembles on some new items.



Year 7 Ensemble

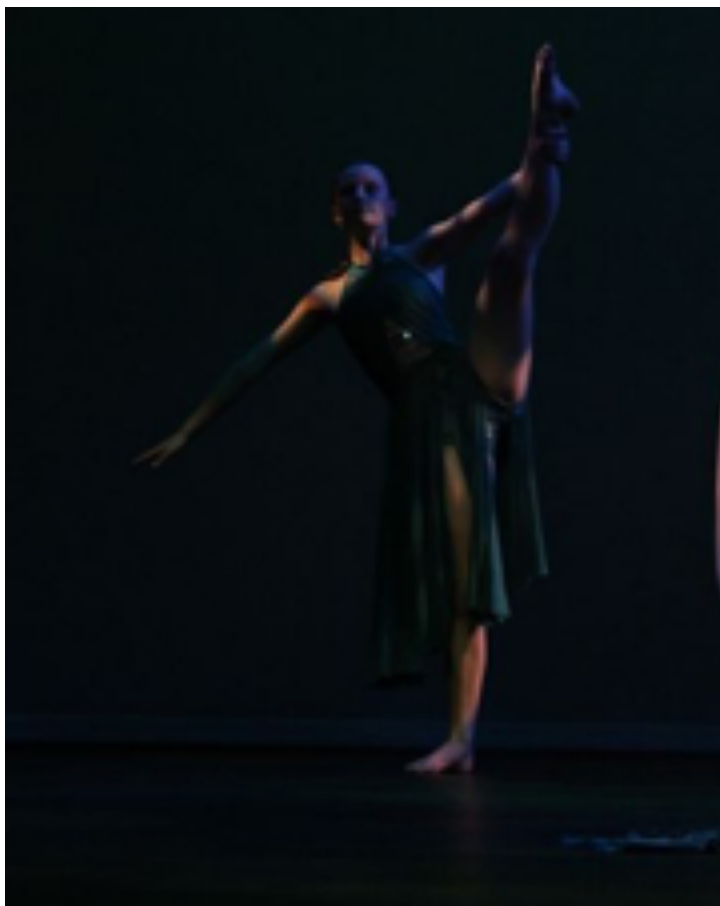
Year 7 & 8 Dance Ensemble rehearsals start again 7:30am Wednesday mornings from week 2. All students are welcome.

We are looking to establish a new performance group. Interested students can put their name down in the PE staffroom





Year 8 Ensemble



Year 9 Ensemble



Congratulations also need to be extended to all the students who performed at Kincumba Shines – it has been quite a long time since our last Shines performance and it was amazing to see this performance take to the Kincumber High School stage once again.

Term 4 Dance

During term 4, we welcome Ms Ryan to CAPA. She will be teaching Dance and working with the Year 7 and 8 Dance ensembles on some new items.

Year 7 and 8 Dance Ensemble rehearsals start again at 7:30am Wednesday mornings from week 2. All students are welcome, you do not need to have performed with the group this year, so if you are interested at all, come along!

We are looking to establish a new performance group, so if you have a strong interest and skill in hip hop come and put your name down in the PE staffroom.

CAREERS FACULTY REPORT

As the term begins, we look towards a large range of apprenticeships and traineeships being promoted around the Central Coast. The careers newsletter, which is sent out to all Year 10, 11 and 12 families, will highlight a number of these positions, including:

- Apprentice Horticulturist - Cornerstone Constructions
- Apprentice Landscape Gardener - Cornerstone
- Apprentice Civil Construction
- Apprentice Interior Linings
- Apprentice Bricklayer

Also, see all of the job websites for more positions.

For our Year 12 students who are currently sitting the HSC written examinations, we wish them all the best. UAC and NESA have the following important dates that you can add to your calendars.

- 11 November - SRS First Offers Released by UAC
- 22 November - Deadline for the EAS applications
- 15 December - HSC results released
- 15 December - ATAR results released
- 16 December - Change of Preferences for UAC
- 5 January, 2023 - Deadline for change of Preferences
- 12 January, 2023 - UAC offers released Round 1

If there are any students looking for help or advice in regards to their 2023 pathway, please contact the school on 4369 1555 to book an appointment with the Careers Advisor.

Claire Barber - 4369 1555 - Kincumber High School



5 STAR SWIM SCHOOLS
BARRIES TO CHAMPIONS

WANT TO BE A PART OF OUR TEAM?

Certificate III traineeships
Full time and Part time available

WE'RE HIRING!

- Full time and part time cert III traineeships
- Perfect for school leavers or someone wanting to kick start a career in aquatics
- Fun and rewarding career
- Training across all areas of the business
- Opportunities are endless for the right person!

Simply send in your resumes
sara@5starswimschools.com.au



CROSSMULLER

CASUAL AFTER SCHOOL WORK & FULLTIME WORK

We have an exciting opportunity for motivated student's looking to commence their career within the engineering and manufacturing industry. We are currently seeking expressions of interest for casual positions working flexible after school hours & fulltime employment opportunities. No experience required!

Crossmuller is an innovative and progressive multi-disciplined company operating in manufacturing design, automation and systems integration.

These casual to fulltime positions will commence with you completing our Trades and Trade Assistant in the manufacturing and assembly of new products. For motivated employees you will also be exposed to operating some of our new state of the art machinery.

Being one of the largest and fastest growing employers on the Central Coast, we can offer you:

- The ability to work close to home
- No junior rates! All new starters will start on above award adult pay rates
- On the job training
- Flexible working hours for starting work after school and working around external commitments
- Long term career opportunities, including access to apply for apprenticeships in the future
- A friendly work environment

To be successful in gaining an opportunity, you will have:

- Completed year 10 of school
- Ability to attend, qualify and safety
- Reliable transportation to work

If you, or someone you know, is interested in applying for this role or have any questions, please email info@crossmuller.com.au or contact Jason Pitt Officer on 0408 280 902.

DEFENCE JOBS

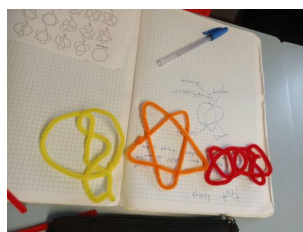
NAVY THE TEAM WORKS



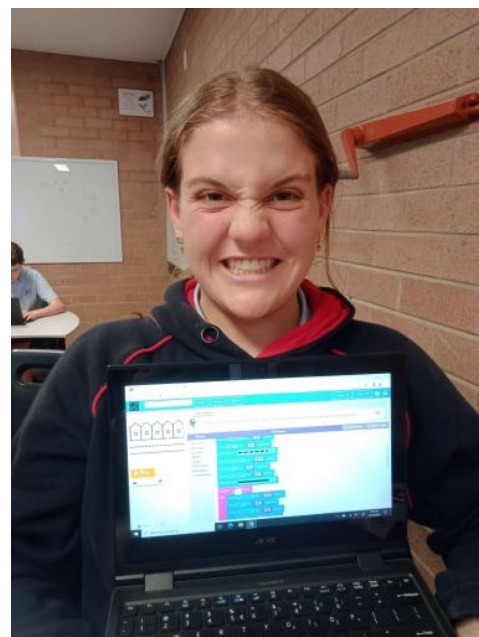
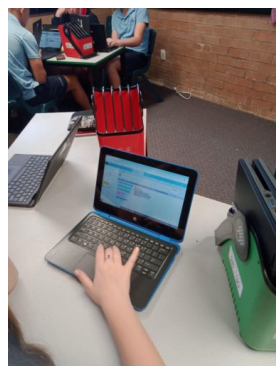
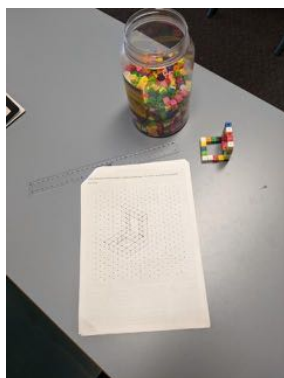
MATHEMATICS NEWS

All Stage 4 and 5 Mathematics classes are currently working on assignments. As this is a compulsory component for Stage 6, we hope to let students get used to the concept before then. Year 7 is on Area and Perimeter, Year 8 on Geometry and Coding, and Years 9 and 10 cover a variety of topics. Due dates are on the notifications and we encourage all students to complete these tasks promptly and carefully.

Year 9 Enrichment Mathematics have just commenced a unit on 'Knot Theory'. We recently spent a lesson constructing a wide variety of named knots using pipe cleaners, as you can see from the images below. Next we will be learning how to tie fishing knots and making macrame bracelets.



Year 8 Geometry has been looking at a variety of geometrical figures, both in their coding task and constructing diagrams in class. We use the Hour of Code platform which uses block coding. You can also see one of Ms Rennie's students' excellent pencil construction in the photos.



Maths in Trade recently conducted experiments on concrete strength, working out the ratio which was the strongest and resisted smashing. Students had fun applying their knowledge of ratios.



All year 11 into 12 students who are doing Standard 1 or MITP (that means you are in Mrs Woodley's class, Mr Martin's class, or Mr White's class) MUST complete a green change of subject form. This is because these are category B courses and may affect eligibility for an ATAR, depending on your other courses. See Mrs Woodley if you need more information. Class changes will occur in Week 3.

LIBRARY

To commemorate Book Week this year, the Library held two competitions. The first was a Book Review Competition. Congratulations to Georgia Cameron for winning the Senior Reader Category for her review of "A Secret of Birds and Bone", by Kiran Millwood Hargrave, and Pierre Khoueiry for winning the Junior Reader Category for his review of "Jurassic Park", by Michael Crichton.

The second competition was a Book Cover Design/Redesign Competition. Congratulations to Sophia Milne for winning in the Digital Media Design Category and Casey Kepper for winning in the Traditional Media Category. Both designs are beautiful and clever (see over page).

The KHS Library also held its first Internal Chess Tournament, run by the Sydney Academy of Chess. We had a fantastic day of learning and competition. All students displayed fantastic sportsmanship and participated fully in the activities. The places were as follows:

1st: Pierre Khoueiry

2nd: Will Sakovits

3rd: William Cram, Marx Goucher, Rhys Hatgiantoniou and Kieran Surtees.

Congratulations! Casey Kepper was also set to win a place, though she had to attend an assessment part way through the tournament. The students and Miss Mac are very much looking forward to other tournaments next year.

With the Library closure for the next four weeks due to the HSC Examinations, students are encouraged to come into the Library and borrow books/return books in the morning. Students can also contact me via email for research and editing support: kathleen.mcdonogh@det.nsw.edu.au

The Library will also be open late one afternoon most weeks. Please see Instagram posts and the school daily notices for further details.

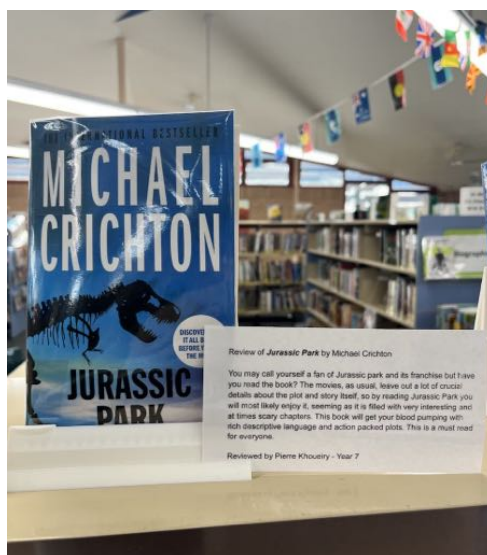
Miss Mac.



Senior Reader
Category

First Prize:
Georgia Cameron

Highly
Commended:
Elise Georgeson



Junior Reader
Category

Pierre Khoueiry

Below:

Book Cover
Design
Competition



Digital Media Category: Sophia Milne
Traditional Media Category: Casey Kepper

LIBRARY CONTINUED



KHS Chess Tournament Finalists



The deciding match!



Book cover by Casey Kepper



Book cover by Sophia Milne



HSIE REPORT

Ben Nicol

Head Teacher HSIE

The HSIE faculty welcomes back all students for the last term of 2022. I would first like to take this opportunity to introduce myself as the new Head Teacher of the HSIE Faculty.

I am excited by the opportunity to move into this position at Kincumber High School, having previously served as Head Teacher Teaching and Learning at our school for the past four years.

I would like to thank Mr Hopkins for his efforts as HT of HSIE this year and wish him all the best in his future endeavours, as he moves on from KHS to pursue some other exciting career opportunities. I would also like to congratulate Ms Rachel Sadler, one of our amazing HSIE teachers, who will be taking on the role of HT Teaching and Learning for the remainder of 2022 and into 2023.

Another busy term awaits us with Years 7-10 undertaking their final assessment tasks in History and Geography in the coming weeks (see below for a snapshot for upcoming junior assessment tasks). Students are encouraged to continue working hard and commence their preparations early.

A very exciting time for Year 11 students as they now commence their HSC courses this term. Students are encouraged to get organised early into productive and positive study habits as they begin their final year of schooling.

Lastly, everyone in the HSIE faculty would like to extend our best wishes and encouragement to Year 12, who have just commenced their formal HSC examinations. Keep working hard, do your best and make sure you continue to work with your teachers to obtain your best possible results. We are all incredibly proud of all of you.

Year Group	Week Due	Task	Weighting
7 History	5	Ancient Rome Presentation	40%
8 Geography	5	Semester Test	40%
9 Geography	4	Semester Test	50%
9 Commerce	2	Yearly Test	40%
10 History	4	Semester Test	50%
10 Commerce	3	Multimodal Task	40%

YEAR 12 ABORIGINAL STUDIES

Our Year 12 Aboriginal Studies class hit the ground running this term, by engaging in the HSC Aboriginal Studies Major Project Consultation Incursion, hosted by the University of Sydney. This program aims to provide valuable cultural knowledge sharing for HSC Aboriginal Studies students completing their major project and to support secondary teachers to embed localised cultural knowledge into their teaching programs. Students had the opportunity to consult with Aboriginal Elders and community members, with a stand out session offered by the Kinchela Boys Home Aboriginal Corporation, who shared their confronting stories and journey to healing. It was a useful and worthwhile program and a great way to start the term.

Mr Barron



YEAR 9 INTERNATIONAL STUDIES

Year 9 International Studies students had a great start to the term with an informative cultural experience. A visit to the Chinese Gardens in Darling Harbour provided an immersive cultural morning, with students developing their knowledge and experience of key aspects of the Chinese religion, culture and architecture. A visit to Chinatown capped off the day, with students engaging in observations of their surroundings and an opportunity to sample a variety of food!

Students' reflections from the day highlight how important excursions are in developing their ability to apply meaning to key information they have been learning in the classroom. They also spoke of how it provided them with an interesting and exciting opportunity to see elements of culture in action.

Mrs Cooper and Mr Clark



YEAR 8 GEOGRAPHY

Year 8 Geography have been learning about production and consumption in our very interconnected world. After studying the impacts that palm oil production has on the habitats of orangutans, 8N were determined to not just learn about this problem, but to also make a difference. The class has decided to raise money to adopt an orangutan through the World Wildlife Fund and they will need the entire Kincumber High School community to help them. You will see them around the school in the coming weeks as they sell raffle tickets for \$2 each. The winning ticket will receive the naming rights of our school orangutan, as well as some other prizes, including an orangutan teddy from WWF.

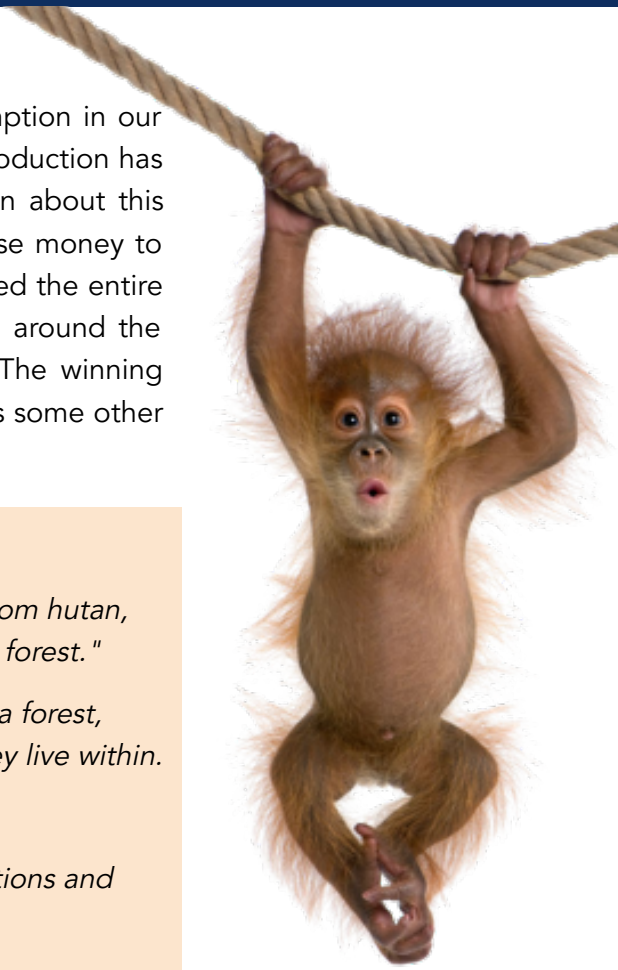
Did you know?

In Malay and Indonesia, orang means "person" and utan is derived from hutan, which means "forest". Thus, orangutan literally means "person of the forest."

Orangutans are the ultimate forest gardeners. As they move through a forest, they spread seeds that help maintain the complex ecosystem that they live within.

Orangutans have 97% of their DNA in common with humans.

Orangutans are critically endangered due to logging, palm oil plantations and poaching.



HELP OUR ORANGUTANS

help out orangutans by
entering our raffle
\$2 per ticket
the prize is naming the
orangutan+teddy





T&C APPLY



WE NEED YOUR HELP

8N NEEDS YOUR HELP TO RAISE \$100 TO GIVE AN ORANGUTAN A BETTER LIFE. FEEL FREE TO PURCHASE A \$2 TICKET TO HAVE THE CHANCE AT WINNING NAMING RIGHTS AND A SPECIAL TEDDY. IF YOU HAVE ANY QUESTIONS FEEL FREE TO CONTACT MS SAILER



TAS FACULTY REPORT

Year 9 Engineering

During Term 3, the Year 9 Engineering class designed and built throwing devices with the aim of finding out who could create the device that could throw an object the furthest distance. Initially, they researched about catapults and trebuchets and came up with their own designs. We then headed to the workshops to build their chosen designs and test!



Year 8 Technology Mandatory (TAS)

During Term 3, our Year 8 students undertake a variety of strands within TAS. In Engineering, students were looking at what is an engineer and what role does energy and friction play to drive mechanisms. Students have designed and built a car that is propelled using potential energy from a twisted rubber band. Preliminary testing in 8Tech4 saw Cooper in the lead (9.8m).



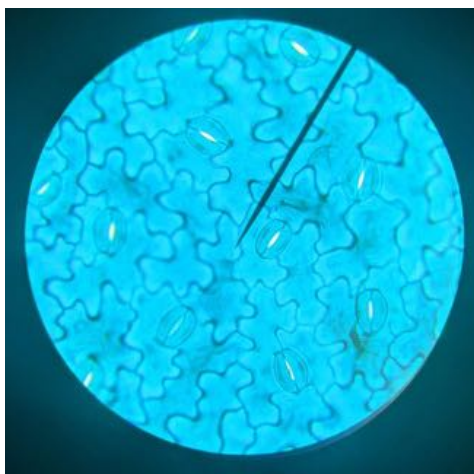
In Material Technologies-Metal, students were designing and producing BBQ spatulas. Students incorporated bottle openers, sausage forks, cutting edges and even decorative designs into their spatula. While heat treating the spatula, students developed an understanding of heat treatments used on metals to modify their properties and ensure no rust appears on their finished products. Whilst many students didn't appreciate the dirty and noisy environment while working with metal, they did enjoy their finished products!



SCIENCE FACULTY REPORT

We are thrilled to have our students back in class for the final term of the school year. During Term 3, Year 10 were in their element investigating a range of exciting chemical reactions, including demonstrations of the reactivity of sodium metal. Meanwhile, our Year 7 super scientists made models of the phases of the moon that were out of this world, as part of the our astronomy unit. Our Year 10 Marine Studies classes had a whale of a time on a whale watching cruise and got a hands on experience at the Shark and Ray Centre.

This term, our Year 10 students have begun to investigate motion and Newton's Laws, through their connection to driver reaction time. Our Year 7 students are developing their microscopy skills, by investigating cells and classification. Meanwhile, our Year 9 Marine cohort have been developing a deeper understanding of fish anatomy through a range of dissections. We are looking forward to seeing what the students can do in the remainder of the year.



YEAR 7 AND YEAR 8 SPORT CHALLENGE VS TERRIGAL HIGH SCHOOL

Attention all Year 7 and 8 students:



Kincumber High School will be taking on Terrigal High School in a Stage 4 Sport Competition in Week 9 this term. There will be 5 different sports played on the day. Only 1 game for each sport. The sports include the following:

Rugby League (Boys)

Soccer (Mixed Boys and Girls)

Basketball (Mixed Boys and Girls)

Netball (Girls)

Touch football (Girls)

Each team will have an even number of Year 7 and Year 8 students. Trials for these teams will be held in Week 4 this term. To be eligible to trial you must record your name on the sports notice board outside the PDHPE staffroom by Wednesday of Week 3.

Any questions please see Mr Page in the PDHPE staffroom.



**KINCUMBER
HIGH SCHOOL**

TJUDIBARING

JUNIOR AECG

WORKSHOPS AND
ESTABLISHMENT DAY



***THURSDAY OCTOBER 27, 2022
KINCUMBER HIGH SCHOOL***



Carson & Associates are proud to sponsor the Kincumber High School Legal Studies Award. This award recognises the highest performing Legal Studies student in the HSC examination and is awarded annually at the KHS Evening of Excellence awards ceremony.

Carson & Associates are proud partners of Kincumber High for the past three years, as well as numerous community groups and projects.

Carson & Associates provide a whole range of community services designed to promote community spirit and well-being.

Through our Community engagement programs Carson & Associates strive to create a better community for us all.

KHS is very grateful and appreciative of our community sponsors that give so generously in support of our students.



Graham Carson
Carson and Associates
0414 874 772

PO Box 6308 Kincumber NSW 2251
info@carsonandassociates.com.au
www.carsonandassociates.com.au

BUNGOONA RD, KINCUMBER, NSW, 2251

PH | (02) 4369 1555

FAX | (02) 4363 1265

EMAIL | kincumber-h.school@det.nsw.edu.au

