

## PRINCIPAL'S REPORT

Welcome to the end of Term Three

It is an incredibly busy time at school as we prepare for the end of term. Year 12 have just undertaken their Trial HSC exams and are preparing strongly for their examinations commencing in Term 4. I encourage them to persist - the past few years have been challenging and these group of students are capable of amazing things. Furthermore, the school formal committee have met and this year's event will take place at Drifters Wharf in Gosford. The end of term celebrations will occur on the Wednesday to Friday of the final week – with Friday being the graduation for families and friends.

The NAPLAN results for 2022 have arrived and will this be distributed soon. Initial indicator showed growth in some areas, and we await the value-added data to see the overall school performance. In 2023 the exam will occur earlier in the year and it is the intention that the students Maths and English teacher\’s will retain their class as the move into the new school year. This will ensure consistency of teaching practice and allow staff to better address areas of strength and explore areas for development.

Kincumba Shines was a magnificent success last week. I would like to take this opportunity to thank Mrs McRae, Mr Blue, Mr Harris, Mr Krix and others for their organisation of this event. This was a wonderful day celebrating the Creative and Performing Arts across all of the schools in the local management group. It is always great to see Kincumber, Avoca, Copacabana and Pretty Beach primary schools at our school. It was also fantastic to see the large number of parents/carers in attendance. As we Learn to live with Covid – it is hoped that similar large-scale events can return to schools - as they had prior to the outbreak of the disease.

This week and the following week the school will be heavily involved in Central Coast Dance Festival. These are always wonderful nights and are made possible through the hard work and exceptional organisation of our dance teacher Mrs Kirsty McRae. Her planning and vision allow this unique annual event to occur and is widely appreciated across the entire Central Coast.

I would like to take this opportunity to congratulate our incredibly talented Deputy Principal - Mr Matt Riley for his working in organising the annual New South Wales Deputy Principals Conference which was recently held in Terrigal. An amazing educator – Mr Riley and the organising committee managed in their limited spare time to pull together this major event, which included world-class speakers. A truly phenomenal effort.

Next year will begin with a couple of staffing changes. Firstly, I'd like to congratulate Luke Webb on his selection into the Faststream program. This Department of Education is keen to identify and train future leaders and Luke will begin next year with an appointment at Callaghan College Wallsend Campus. Also, the General Assistant position has also become available at the school and I would like to personally congratulate David Brewer, who has obtained a permanent position at the Asset Management unit after being on secondment for a couple of years. Finally with the appointment of Brent Waters into the vacant Deputy Principal position and Mr Hopkins going on leave in Term Four- there have been changes in the Executive Structure of the school. The Head Teacher HSIE position will now be undertaken by Mr Nicol and the vacant Head Teacher Teaching and Learning position will be the domain of Mrs Sadler from the start of Term 4.

Aboriginal Education is a major focus of the new School Improvement Plan and I am pleased to announce that Jade Bush will be undertaking the role 2 days a week starting next term. The current President of the Tjudibaring AECG, Jade is also a qualified teacher who will provide support and structure to the school's existing programs. This is a fantastic appointment, and the school is excited to welcome Jade to the team.

The school has continued to work towards overall improvement and new handrails will be installed throughout the quadrangle in the following weeks. The F block roofing upgrade has been largely completed and new large television screens have been installed within the hall. This will improve the viewing experience of those in the hall and hopefully allow for third -party agreements in order for the school to recoup the money in the future. I would like to thank both Adam Crouch and the hard-working P&C of the school (particularly Matt Barrett) who were able to attain a grant through school and community partnerships which enabled this major school upgrade to occur. The school has also been able to source a \$300,000 grant to upgrade the library and plans are currently underway to occur. In total there will be about \$2 million spent on the school in this calendar year.

It is an incredibly busy time in schools. I would like to thank students for all their hard work and application to their studies as we move towards the final term of school. Furthermore, I'd like to acknowledge the hard work of staff who are trying to manage learning in amongst a major health crisis and are doing an exceptional job. Finally, I would like to personally thank our parents and carers for their ongoing support. The return of annual events such as Kincumba Shines, Subject Selection Evening and Graduations bodes well for the future.

Brent Walker  
Principal



## DEPUTY PRINCIPAL WELCOME MESSAGE - BRENT WATERS



Late last term, I was thrilled to be appointed Deputy Principal of Kincumber High School. This school has been a major part of my life for the past 10 years, and I am excited to now be a member of the senior executive and support the continued success of our school.

For those that know a little about me, my history in education has been built on hard work, dedication, planning and organisation and a love of education and public schooling. I have been a teacher in the NSW Department of Education for 16 years, working at Brisbane Water Secondary College Umina Middle School Campus (2007-2008) and Woy Woy Senior Campus (2009-2012), before joining Kincumber High School as Head Teacher HSIE in 2013.

My interests outside of school include spending quality time with my family, renovating, graphic design and creative technologies. I am also a lifelong supporter of the Newcastle Knights and all things cricket.

As a Head Teacher for the past 10 years at Kincumber High School, it has been a privilege to have helped mentor an enthusiastic and dedicated team of HSIE teachers, where high-quality resource development and effective pedagogical strategies are shared. The faculty has been a key contributor to our school's growth and upholds an holistic approach to meeting the diverse needs of each student, as today's learners journey towards becoming global citizens.

Part of the experience I bring to this role, is my comprehensive experience with educational institutions such as NESA, the NSW Department of Education's HSC Strategy Team, and the Legal Studies Association of NSW. Having such a deep understanding of curriculum, compliance requirements and external examinations, allows me to provide valuable insights for teaching staff, students, parents and guardians.

Through meaningful interactions and consistent procedures, I know that teachers and faculties have enormous capacity to address today's student needs. I also acknowledge the support and positive influences a Deputy Principal can bring for students, teachers and the broader school community.

I am really excited about bringing our school vision to life and working closely with our Principal Brent Walker and fellow Deputy Principal, Matthew Riley. I will be an advocate for all our students and staff, and look forward to getting to know more parents in coming months.

I am a proud product of the public education system and will be committed to helping all within our school and the broader Kincumba Learning Community.

Thank you.

*Brent Waters*

## ATTENDANCE - YOUR ATTENDANCE MATTERS!

## Kincumber High School

## Late Slip

STUDENT NAME (Year 11)

Student ID: 454809971  
Roll : 11R5

Date: 15 AUG 2022

Arrived: 08:27

Reason: Unexplained

This term we are focussing on UNEXPLAINED lateness to school.

The school bell rings at 8.15am each day. Student's have until 8.25am to arrive at roll call. After 8.25am students are recorded as late. This lateness is then displayed on student's reports each semester.

If a student has no reason for arriving late to school, the student will receive a slip indicating UNEXPLAINED as shown.

Parents have 7 days to inform the school the reason for the lateness, and it is then changed to EXPLAINED.

Parent Signature

Parent Name

Late Reason

This process involves:

A parent needs to sign the slip.

Provide a reason for the lateness.



Return to the front office the following Day.

Teachers are currently checking late slips and reminding students of the process. If you find a slip in your child's school bag, jumper pocket or anywhere else, please help us with addressing unexplained lateness.

Mrs Rearden



## SSU REPORT

The students in the SSU have settled well into Term 3. They have been engaging in a range of fun lessons and activities, including cooking a range of dinner recipes in TAS, such as chicken burgers, sloppy joes and nachos. Students have also been practicing their money skills in Mathematics.

The senior students have continued their TAFE journey, work experience and community access program, where they have been visiting various locations around the Central Coast, to further enhance their social and community skills. Some students kicked off the term with an excursion to the Jewish Museum in Sydney, to further enhance their knowledge of WWII from their Term 2 program. All students engaged well with the experience and their behaviour was exemplary.

Last week, four of our senior SSU students attended an art workshop and produced some amazing work. Thank you to Mrs McGilvery and her team for organising this. It was a wonderful experience.

Special mention to Summer Klein who has been selected for the Paralympics Open Women's NSW swimming squad and Jye Hardy-Smith has progressed through to the NSWCHS in the 200m Multi Class event. Lastly, we want to say a huge thank you and best wishes to our practicum teacher Miss Gibson, who has been working with our S4 deaf class the past four weeks. Her passion for teaching and the care and support she has shown our students, has been amazing. We wish her all the best for her future life as a teacher.



## ENGLISH FACULTY REPORT



### Term 3 Overview

It's been full steam ahead for the English faculty with the Trial HSC behind us. Year 12 have been busy writing practice essays and teachers have been industriously marking so students can reach their potential in their course. All year groups are studying some great units that are pushing their reading, writing and comprehension skills.

Year 7 are enjoying an examination of related themes associated with the global concept of War and Peace. Thoughtful and mature conversations are occurring in regards to human rights issues, particularly examining the right of the child in such texts as the novel *Parvana* by Deborah Ellis, the film *'My name is Malala'*, *'Sadako and a Thousand Paper Cranes'* and *'Malala's address to the United Nations'*. Classes 7U and 7I commemorated Hiroshima Day (6 August) with discussion of the day and its impact on the world. Students viewed a short video, read a picture book on Sadako and made paper cranes as symbols of peace to fortify their knowledge on this subject. All students are working on their persuasive writing skills as they work towards their in-class assessment in the coming weeks.

Year 8 are examining various forms of media and how opinion and interpretation affects an individual's response to an issue within society. Assessment notification was sent out in Week 4, as students spend time in class and at home creating a podcast that identifies how the media presents varying sides to an issue.

Year 9 are studying Shakespeare's *Romeo and Juliet* in class. Whilst many students initially fear Shakespeare's plays, many have come to see how his language, themes and characters have transcended through time. The question of who is to blame for the death of Romeo and Juliet is the focus of their assessment task, and notification will be sent out in the next week.

It's *"Double, Double, Toil and Trouble"* with Year 10 as they study Shakespeare's *Macbeth*, examining the downfall of the Scottish nobleman Macbeth and his wife Lady Macbeth. Students are embracing the themes of ambition and power and exploring the symbolism embedded throughout the Elizabethan Tragedy.

Year 11 are focused on the study of their final module before their exams at the end of the term and Year 12 are busy with their Trial HSC exams during Weeks 5 and 6. Donut nourishment has been required, especially for Extension II, who have their major works which were due at the end of Week 5.

Students and staff are busy writing, deconstructing and developing their love of literature. As always, we encourage all students to read 15 to 20 minutes each day to help improve their literacy skills.

*'A reader lives a thousand lives before he dies....'*

George R.R. Martin



## VET REPORT

**What is Work Placement?**

VET Work Placement is a week long placement with an industry business host that enables students to gain invaluable hands on experience and training for their HSC VET subjects. VET Work Placement is a mandatory HSC requirement and all students must complete 35 hours of work in Years 11 and 12, in order to fulfil their VET qualification and NESA Course requirements.

VET courses at KHS which have a mandatory work placement component are:

- VET Construction
- VET Hospitality
- VET Business Services

**WORK PLACEMENT IS MANDATORY!**

**Benefits for completing Work Placement for Students**

- Industry Experience - Employers want to hire fresh talent that have industry-specific skills, this will also look amazing on your resume and allow you to sell yourself to future employers!
- New Work Opportunities! Many students end up securing employment from their work placement host.
- Get A Taste of the Industry: the perfect opportunity for you to see if you enjoy work within the industry and make informed career choices.
- Upskill Yourself and Make Industry Connections! Learn new skills, gain valuable insight from industry hosts and secure a VET qualification that will help excel your career.
- Gain maturity and confidence through participating in an adult work environment - learn work ethics, teamwork and responsibility.

**Benefits for completing Work Placement for Employers**

Each year, a number of employers across the Central Coast host student work placements. Host employers are integral to the success of the Work Placement Program and play an important role in a young person's journey to becoming work ready. Why become a host employer?

- Assess the potential of young workers in your industry
- Demonstrate good community spirit and raise your business profile
- Increase the supervisory, training and mentoring skills of your staff

To find out more information about becoming a host employer, please visit The Skill Engineer website <https://theskillengineer.com.au/work-placement/>

**For Parents – How can I support my child?**

Encourage your child to make the most of the opportunities at work placement. Support them in being organised with school work and assessment tasks ahead of time. Encourage them to show initiative, have a positive attitude, be polite and prompt. Ensure they have their insurance paperwork signed by their host employer and parent prior to placement week, and returned to school.

Please contact your child's VET teacher or Mrs Caley Kiker (VET Coordinator) for more information.





# YEAR 11 SKILLS FOR WORK VET STUDENT PROJECTS AT KHS



## YEAR 11 AND 12 HOSPITALITY



## YEAR 12 CONSTRUCTION





## TAS REPORT

### Year 12 Food Technology

Year 12 Food Technology had the opportunity to attend Experiment Fest at the University of Newcastle - Ourimbah Campus. Lecturers from the Food Science & Human Nutrition Faculty spoke about career opportunities and what is involved in the relevant degree from the University. Students participated in a range of experiments, including testing the antioxidant content of berries and determining the ripening properties of bananas to reduce wastage during transport.

Food Technologists have fascinating careers! They can work for major food companies developing and refining new food products, or they can work for the CSIRO developing and researching new superfoods to improve health.

To see where a career in Food Technology could take you, read these career pathway stories <https://www.newcastle.edu.au/.../bachelor-of-food-science...>



### Year 9 Food and Cafe Skills

Some photos from our CRAZY SHAKE Assessment this week! 70+ incredible shakes were designed, styled and photographed.





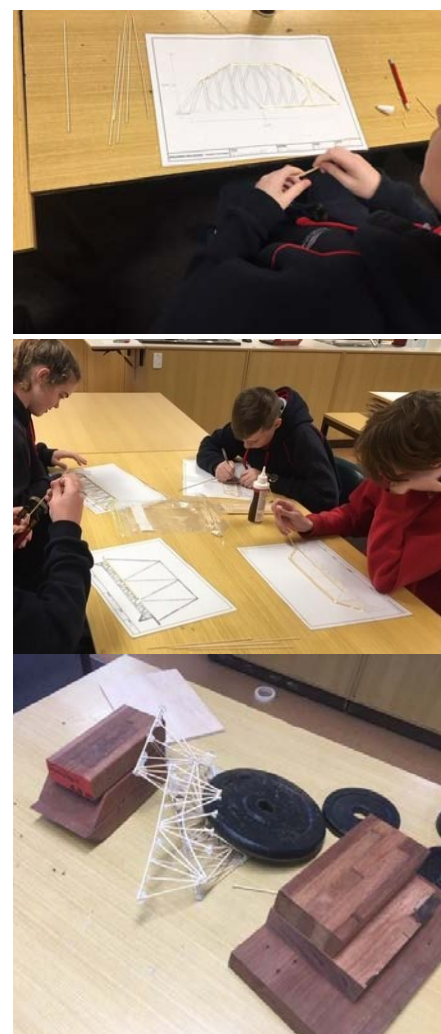
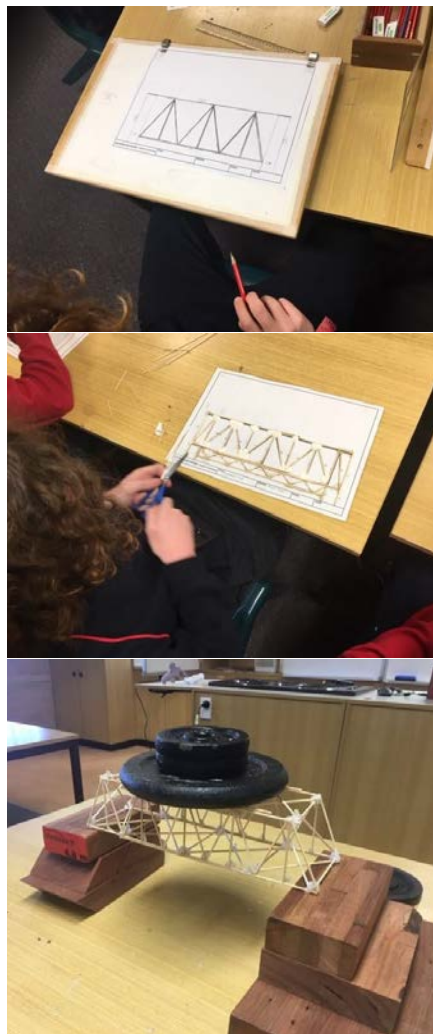
## Year 9 Engineering – Bridge Structures

During Term 2 and the beginning of Term 3, the Year 9 class have been working on an engineering challenge to make the strongest bridge possible, using kebab skewers.

Firstly, the students researched various types of bridges and then went on to design their own bridge to span a gap of 300mm.

Next was the construction of the bridge, where students used PVA glue and kebab skewers and their technical drawing designs of their bridges which had been laminated.

Once all the bridges had been completed, we tested them to destruction!! – The winning design held 15kg before failing.



## Yr 10 Engineering - Motion Machines

During Term 2, Year 10 Engineering students were required to design a motion machine. It needed to incorporate three movements into their machine.

Students worked hard at producing a quality machine that worked and suited the design brief.

Special mention to Callum Broadbeck, voted by his peers as the best constructed motion machine: Leonardo Hanna for pushing the design boundaries and Tyler Russell for most improved in Engineering.

This term students are designing passive speakers. Keep your eyes peeled for pictures in the next newsletter.

Keep up the good work Year 10 Engineering.





## SCIENCE REPORT



### YEAR 9 MARINE STUDIES

Not a lot of sunshine but plenty of rays as Years 9 and 12 Marine Studies finished up Term 2 feeding and swimming with various shark and ray species at the Irukandji Shark & Ray Centre in Anna Bay.

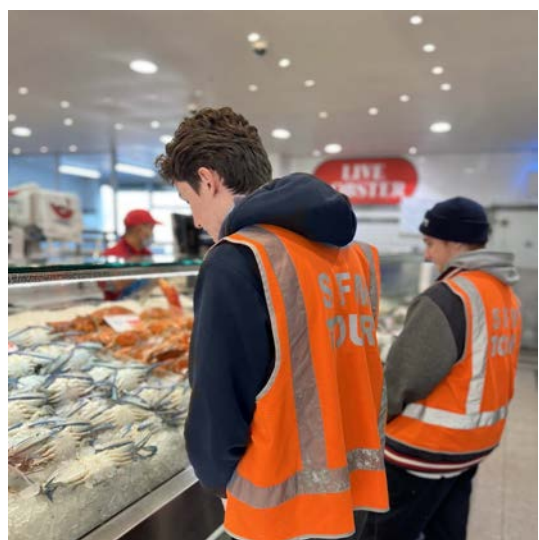
### YEAR 12 MARINE STUDIES

Term 2 saw our Year 12 Marine Studies students complete their "Seafood Handling and Processing" module.

An early morning trip to the Sydney Fish Markets in Pyrmont for a behind-the-scenes tour with super-knowledgeable guide Alex, provided students with the opportunity to walk the sale floor and witness the Dutch Auction and sale of fish to wholesalers from around NSW.

The module culminated in the students selecting, preparing and cooking a seafood dish of their choice for friends and family members who critiqued the overall quality, taste and presentation of their meals.

Mrs Pratt (Marine Studies Teacher)







## Sensational Scientists

Our faculty has been thrilled at the projects and excursion we were able to complete during Term 2. The super scientists in Year 9 and Year 10 STEM worked together to compete in the Science and Engineering Challenge. They collaborated to construct a range of bridges, circuits, Mars rovers and artificial hands, as part of an all day challenge. While they did not make it to the next round, they demonstrated exceptional teamwork and skill.

Our Year 12 chemists visited Distillery Botanica, to study chemical reactions on an industrial scale and had the opportunity to discuss with the owners how they used different techniques, ingredients and trials to produce a range of niche beverages.

Meanwhile, our Year 8 cohort had an enlightening experience developing their model houses to demonstrate their knowledge of electrical circuits, while Year 7 had a hair raising experience investigating static electricity.

We are looking forward seeing what our students can achieve this term.

Mr Jensen (HT Science)





## MATHEMATICS REPORT

We have been doing so many hands-on activities in Enrichment Mathematics recently ... Year 9 completed a unit on codes, and would give James Bond a run for his money with their speed of cracking codes! Lemon juice, bicarbonate of soda and milk were also used to create 'invisible ink', to further improve their spycraft ... and I only destroyed one attempt while revealing the message.

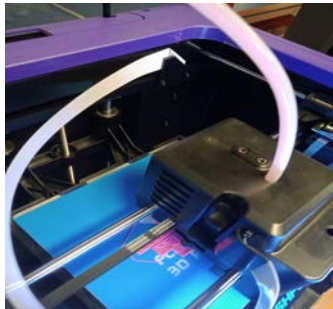
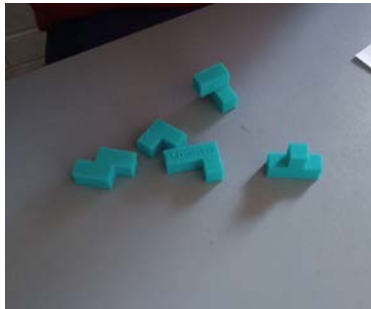
The highlight of the unit was students using ASCII code to create bracelets with their names written, using a system of two coloured beads to represent 'binary'. We did shorten long names, as each symbol uses four characters. Year 9 are now completing an assessment task which includes a portfolio of origami creations, and are taking great care making sure their folded pieces are accurate and folded carefully. Prior to that, students used geometrical constructions to create traditional tangrams and 'magic egg' tangrams and solved a number of puzzles involving them.



Year 10 Enrichment Mathematics were involved in an exciting 'Amazing Race' day at Avoca Public School last term. The students were terrific ambassadors for KHS, running activities and making sure the younger students were engaged with their learning. I was so proud of these thoughtful and patient students and the Avoca teachers appreciated their help.

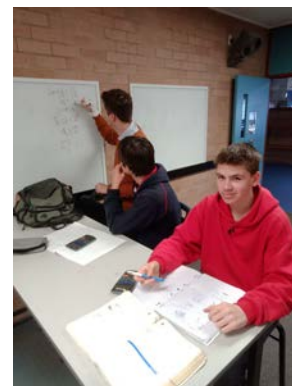
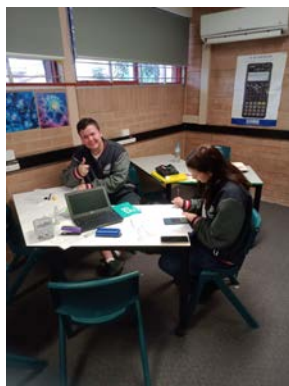


As part of our current unit on Problem Solving, Year 10 Enrichment have made their own Soma Cubes from small wooden cubes. These are then used to create structures, resembling three dimensional tetris. Mr Nicol has been a tremendous help with this, actually getting the three dimensional printers to 'print' full sets of Soma pieces so the students have a very professional and colourful looking set to keep. Even better, they are actually made from corn and not plastic!



It's not all hands-on activities though, Year 10 have also worked through some very challenging content on Locus (the path a point follows given certain conditions), Truth tables in a unit on Formal Logic, and Conditional Probability. I am amazed at how well students have completed activities in these areas which are not generally studied in a Stage 5 setting.

It's also pleasing to see Mr White's Year 8 class using our vertical whiteboards so productively in problem solving. The boards also get a fairly good workout during after school maths, as you can see from these photos. Remember that all are welcome on Wednesdays at 2.30pm; it's a fairly relaxed atmosphere with lots of productivity.





# HSIE REPORT

Year 12 Business Studies students went on a business trip to Luna Park. The seminar included an operations and marketing focus, where they conducted a situation analysis of Luna Park and discussed the marketing and operations strategies that Luna Park employs to successfully operate in a competitive environment. The information was useful to the students in preparation for their upcoming Trial HSC. I'm sure we can be excused for having some fun along the way!!

Ms Crick & Ms Langston





## LIBRARY

The KHS Library has been a busy place!

Firstly, to our **Chess Club** members, a big congratulations on a successful first regional tournament. Chet Gill, Marx Goucher, Rhys Hatgiantoniou, Owen Hirst, Eren Kearns, Pierre Khoueiry, Finn McGrath, Jett Pavett, Eadie Stewart and Kieran Surtees represented our school in fine form. Most students won four out of their seven games; a fantastic effort. There will be more chess activities to come.

To celebrate the power of books and reading, the library is ran two competitions. The first was a **Book Review competition**, where students submitted a paragraph review of a book they have read and this review will be displayed in the library. The second was a **Design/Re-design a Book Cover competition**, where students displayed their creative flare in connection to a book they love or an imaginary book. These book cover designs were displayed in the library. Both competitions closed on 26 August.

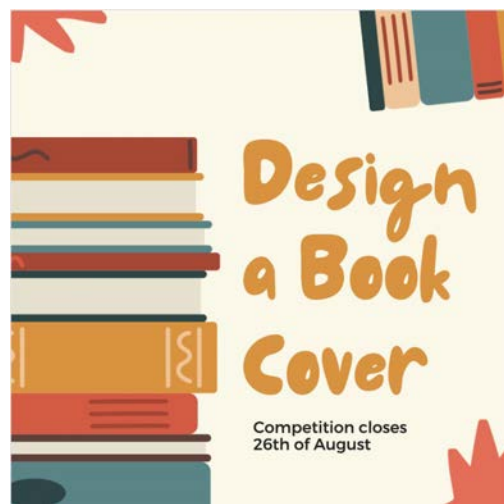
A big congratulations to our **HSC School of Languages** students who have recently completed their Trial HSC examinations. This is a significant milestone and we wish them luck in their upcoming HSC examinations.

Year 10 students have now completed their **All My Own Work (AMOW)** units. AMOW helps to prepare students for studies in the senior school years. AMOW units cover the principles of scholarship, referencing, plagiarism, copyright and working with others. The units are compulsory, so any student who has missed their AMOW sessions will be required to attend catch up sessions in the Library at a later date this term. Referencing and research advice can be accessed in the Library throughout the year.

The library has remained open after school for study help on Monday or Wednesday afternoons for a term now, and many students have sought out this service. It's great to see students access help and resources at school outside of school hours. For future library study help sessions, a daily notice will indicate the specific day.

Lastly, you might have noticed that the KHS Library is looking a little different these days. Lights, flags and chess boards now dot the library landscape. It has been a lot of fun getting students and staff involved in decorating the library. A big thank you to Jo-Anne Quinn for putting our beautiful bunting together and to Dave Pursehouse and former Year 10 Tech students for finishing up and donating some fancy chess boards! Look out for more changes to come.

Miss McDonogh





## CAREERS

**Whitecard**

The next Whitecard will be held at school on Wednesday, 14 September. Any student who is wishing to work in the construction industry or as an apprentice, the Whitecard is an important part of your CV. Permission notes are available.

**RSA and RCG**

Any student in Year 12 who is looking for work in the Hospitality/Restaurant or Bar industry, will need both of these certificates to gain work. Permission notes are available.

**USI**

Unique Student Identifier (USI) Get Students Uni Ready With a USI - Students thinking about going to university next year can get ready now by creating a Unique Student Identifier (USI). They'll need a USI to accept a Commonwealth supported place, apply for Commonwealth financial assistance, and to graduate in 2023 and beyond.

Students can create or find their USI at [www.usi.gov.au](http://www.usi.gov.au)

**Casual and Full time Work Available:**

- 2 x Child Care Apprenticeships
- 2 x Market Research Interviewers - Tuggerah
- 1 x Plumbing Apprenticeship and Plumbing Traineeship
- 3 x Certificate III - swim teaching, business, management, etc.
- 2 x Carpentry Traineeships
- 2 x Apprentice Machinist - West Gosford
- 2 x Light Vehicle Mechanic - West Gosford
- 2 x Kitchenhand casual work
- 2 x Cafe casuals in Avoca

For all of the above permission slips and information in regards to work, please see Ms Barber or phone the school on 4369 1555 to make an appointment.

## SPORT REPORT

**Sydney North Athletics**

The Sydney North Athletics Carnival was held on Monday and Tuesday in Week 2, with around 50 students from Kincumber High School competing in a variety of events across the two days.

**Congratulations** to all the students involved and a special mention to the following students who have been successful in advancing to the NSW CHS Athletics Championships, which will be held later this term.

Lily Fardon - 800m

Jye Hardy-Smith - 200m

Teja Mallie-Maharta - Javelin

Liliya Tatarinoff - 400m

Abbie Andrews - High Jump

Tahlia Melohn - High Jump

**Representative Sport**

Alice and Lucy Jewkes represented Sydney North recently at the NSW CHS Gymnastics Championships.

In what was a very tough competition, Alice placed 2nd in her division on floor and Lucy placed 2nd in her division on vault. Both girls are extremely happy to be walking away with a silver medal.

**Congratulations** girls on this fantastic achievement.





## School Sport

### Years 9/10 & Opens Oztag Gala Days

The Years 9/10 girls oztag team had an extremely successful day, winning all but one game in their first round. They won their quarter finals 3-1 against the Central Coast Sports College, and finally went down to Wadalba in the semis. Special mentions go to Tylah Legge, our captain Mia Tanti who is a tagging champion, and Piper Lloyd who killed it in defence.

The Years 9/10 boys oztag team dominated their pool, finishing first after wins against Mackillop, Gorokan, Tuggerah Lakes, Green Point CC and the bye. They then won a tight semi-final against Erina HS, before being narrowly defeated in the final against a strong Central Coast Sports College team. Standout performers for the day included Billy Graham, Ethan Jones and Nixon Spencer.

The boys now look forward to the State Champion of Champions Oztag tournament to be held later this term, with the top two teams from each competition progressing on. Congratulations boys.

The open boys oztag team played well on the day winning four of their five pool matches, to advance to the finals series. After a tight quarter-final victory against the Central Coast Sports College, the boys were narrowly defeated by Terrigal High in a close encounter. Special mention to Safin Robertson, Kai Hodson and Zane Scott on their consistent performances throughout the day.

The open girls oztag team played extremely well on the day. The girls won two of their five pool matches to advance to the quarter finals. The girls were narrowly defeated by another team that carried three Australian oztag players. Special mention goes to Paris and Evie who played 100% of all the games as we were short on players. These two girls learnt to play as pendulum wingers and were invaluable to the team. Jaida and Gabi also ended up playing the majority of game time.



## Open Boys Softball

The open boys softball team travelled to Bateau Bay to verse Cherrybrook Technology High in the semi-final match up of the Sydney North knockout competition. The match went down to the wire, with Kincumber taking the win in an extra time/extra innings 23-19.

The boys then immediately faced Lisarow High immediately after in the Sydney North final and took a commanding 16-3 victory, to be crowned the Sydney North Open Boys Softball champions.

The boys now move into the top 16 teams in NSW and will compete in the state knockout competition in Week 6. Congratulations and good luck boys!



## REGISTRATION OPEN

[www.clubgriffin.com](http://www.clubgriffin.com)



ACTIVE KIDS VOUCHERS ELIGIBLE FOR ALL PROGRAMS

### Junior Blasters Ages 4-7



Junior Blast introduces girls and boys to Australia's favourite sport. It's safe & great fun.

- ✦ Fun and safe environment to learn cricket
- ✦ 16 week program run at Erina Oval on Saturday Mornings 9:30 - 10:30am
- ✦ Commences 8 October.
- ✦ 5 week break at Christmas
- ✦ Kids receive a Junior Blast player pack upon registration.



### Master Blasters Ages 6-8



Master Blast is for boys and girls, is fun, safe, active and best of all, it's cricket and it's a blast!

- ✦ Kincumber-Avooca Cricket Club provide a playing/training shirt, club cap, Christmas BBQ and presentation day.

- ✦ For both boys and girls
- ✦ Saturday Mornings 9:00 - 10:30am
- ✦ Everyone gets a chance to bat and bowl
- ✦ 16 week program commencing 8 October.
- ✦ 5 week break at Christmas
- ✦ All games are played at Erina Oval
- ✦ Weekly training

\* Subject to public health orders.



### Junior Club Cricket Ages 9-15

Junior Club cricket is for boys who want to socialise, have some fun and keep active in a competitive environment.

- ✦ Graded competitions to suit all skill levels commencing 8 October.
- ✦ One day games of cricket, played on Saturday Mornings.
- ✦ Formats vary with age. Shorter pitch and fewer players for younger age groups.
- ✦ Players receive a playing shirt and a training shirt. New players receive a club cap.



### All Girls Cricket Ages 9-15

All Girls Cricket is just for girls. It is fast, exciting and gives girls a fun and friendly environment to play Australia's favourite game with all their friends!

- ✦ One day games of cricket commencing 8 October 2022.
- ✦ Formats vary with age. Shorter pitch and fewer players means more action.
- ✦ Players receive a playing shirt and a training shirt. New players receive a club cap.



REGISTER @ [www.clubgriffin.com](http://www.clubgriffin.com)



For more information on all our programs visit [www.clubgriffin.com](http://www.clubgriffin.com).

KINCUMBER-AVOCA CRICKET CLUB

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