

## PRINCIPAL'S REPORT

As the academic year progresses, Year 12 students are eagerly gearing up for the Trial Higher School Certificate (HSC) in Weeks 5 and 6. Their dedication and hard work has been reflected in the quality of their major projects for Industrial Technology, Society and Culture, Visual Arts, Extension English and many other courses. The solid foundation laid by their assessment performance reflects not only their individual growth, but also the effective teaching methods and supportive learning environment provided by the school. With these strong results as a catalyst, Year 12 students are poised to embrace the future challenges of the HSC and translate their potential into further academic success.

The Higher School Certificate timetable has been released and the written exams starts on 11 October. Already Practical exams have commenced with Dance occurring today (11 August) and many others scheduled over the next weeks. Furthermore, planning is well underway for the Year 12 Graduation on Friday 22 September and the School Formal on the 13 November. They are an amazing group of young people, and we wish them every success as they start their trial exams next week.

The school has recently received the NAPLAN results for 2023 - and I would like to personally acknowledge the efforts of our Year 7 and 9. We had many students in both years who recorded results at either "strong" or "exceeding" in the new band structure. This week I distributed Principals Awards and contacted parents for 33 students who improved their results, in some cases by up to 180 points since Year 7. Next week we will be looking closely at the Year 7 NAPLAN performances and will be looking to acknowledge those who have significantly improved from Year 5.

Kincumber High School is a very proud school with a strong reputation across the Central Coast. This week we have been having a real focus on respectful and responsible behaviour at the local shops. Areas such as the crossing on Avoca Drive and ensuring an area is clean when you leave, have been specific areas of focus. We appreciate parent/ carer support in this area as community sentiment is often reflected in areas such as overall school pride and job opportunities post school.

A significant change is on the horizon for the school community as the NSW Government has announced a mobile phone ban to be implemented starting in Term 4. This decision comes in response to growing concerns about the distractions posed by smartphones in the learning environment. The school aims to foster focused and undisturbed learning, and this ban is aligned with a broader educational trend that recognises the need for minimising digital interruptions during school. While the transition might pose initial challenges, the move is expected to contribute positively to students' concentration levels, interpersonal interactions, and overall academic performance.

The teaching staff have met to discuss the challenges faced by the new ban and are close to finalising their ideas. In the next fortnight we have a P&C meeting where parent input will be sought. Finally, Mr Riley will be talking to students, including the School Leadership Team to examine what is the best way to introduce this policy. We recognise this may be difficult for some students initially, but in the longer term this change will provide a much safer and productive learning environment.

Finally, as the winter sports season ends, I'd like to wish every success to the large number of Kincumber High School students who are participating in finals across a multitude of sports. It is great to see our students excel and wonderful to hear how enthusiastic they are in their retelling of the weekend events.

Have a great weekend.

Brent Walker

Principal



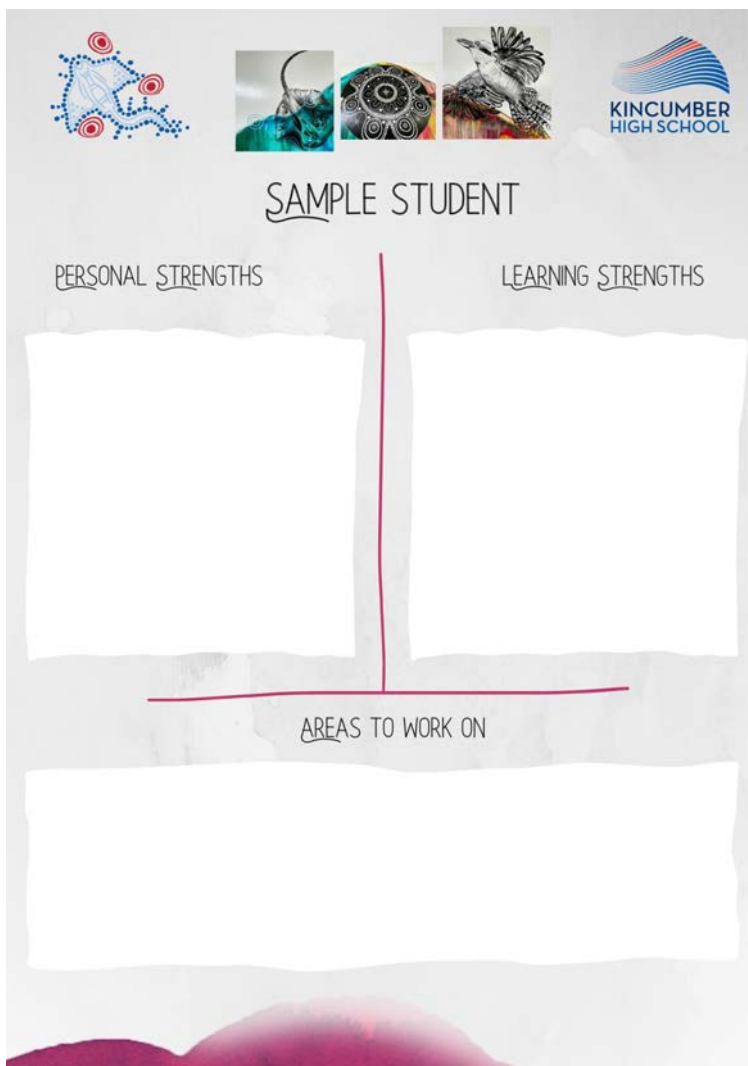
## DEPUTY PRINCIPAL - YEARS 7, 9, 11

Aboriginal Education

At Kincumber High School we strive to ensure that every student is known, valued and cared for. On 10 August we celebrated the personal and academic strengths of our Aboriginal and Torres Strait Islander students in a positive get-together during period 5. With plenty of bbq sausage sandwiches to go around, we asked the students to reflect on what they thought their own personal strengths and learning strengths were, and what they thought their areas to work on might be.

Soon after, we presented each student with the same worksheet, but this time it had been filled out by the teachers and staff. We did this for each of our 72 Aboriginal and Torres Strait Islander students at the Term 2 Staff Development Day up on Kincumba Mountain where we focused on Aboriginal Education for the entire day's program. It was great to see the students' reactions to the strengths our teachers and staff see in them. There were quite a few responses along the lines of "wow, I didn't know they knew that about me".

With full bellies and smiling faces, our students headed out to break with a renewed sense of personal worth, and the knowledge that they attend a school where they are valued and cared for.



## DEPUTY PRINCIPAL - YEARS 7, 9, 11

Year 11 Update

The Yearly Examinations, or Prelims, are approaching at the end of this term. They take place in the final two weeks of Term 3, 11-22 September. Students only come in to school for their scheduled examinations and the intention is they are at home studying at other times. The Examination Timetable should be released to students in the next few weeks, so they can plan their approach. These Preliminary Examinations will be longer than previous examination events students have experienced, ranging from 1.5 to 2.5 hours long. I encourage all students to do plenty of revision and adopt a structured approach when preparing for these important examinations. At assemblies in recent months, and at the Senior Study Skills evening back in May, Mr Waters and I have been challenging students to consider their most effective strategies for how they learn and think, and how they study. We have discussed the use of flash cards, summary notes, acronyms and posters, in addition to keeping well-organised class notebooks. All of these strategies could play a role in effective preparation for the upcoming exams. At all times, striving for your personal best is all I can ask.

The election of 2024 School Captains is to take place at the Week 6 School Assembly. Existing members of the Student Leadership Team are eligible to nominate for a variety of positions. Candidates should be ready to deliver a short speech to the whole school, explaining why they would be a great school leader.

Year Adviser Melanie O'Reilly and myself have been actively promoting the Year 12 Luna Park Excursion for this group. Mrs O'Reilly and I feel that this day out together on Thursday 12 October as part of the compulsory Stage 6 Life Ready program will be an important day of team-bonding and relationship building to springboard the HSC year to follow. I have been getting around to all students at break times, distributing notes and encouraging prompt payment of the \$58 fee to the front office. There is a cut-off date of 25 August by which time we need to have hit a minimum number of students to avoid cancellation of this planned activity. I would greatly appreciate parent support of this important team-building day.

Matt Riley  
Kincumber High School





## DEPUTY PRINCIPAL - YEARS 8, 10, 12

Dear Students and Parents,

I hope you all had a restful break and are enjoying these unseasonably warm days. It's been a very settled start to Term 3 and I look forward to another terrific term.

### *Year 12 Trial HSC Examinations and HSC Preparedness*

As the HSC Trials approach in Weeks 5-6, it is crucial for Year 12 students to be well-prepared for these final school assessments. To excel in the Trials and subsequently the final HSC exams, effective study habits are essential.

- I encourage students to create a structured study timetable that includes dedicated time for each subject, allowing for regular breaks to maintain focus.
- Utilise past papers and practice questions to familiarise yourself with the exam format and time constraints.
- Seek assistance from teachers and utilise online resources for additional support.
- Summarise your notes and create mind maps to consolidate information visually.
- Teaching the material to someone else is an effective way to reinforce understanding.

Remember, a consistent and focused approach will boost your confidence and performance in the HSC exams.

To very useful websites:

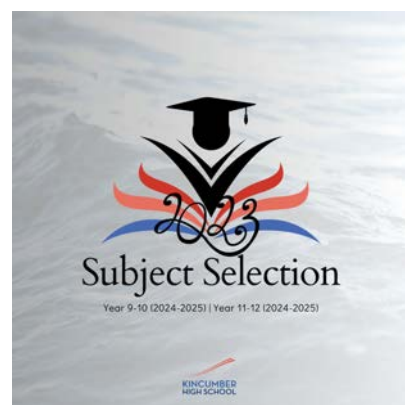
- NESA HSC Past HSC Examinations:  
<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/resources/hsc-exam-papers>
- Sydney Morning Herald 2023 HSC Study Guide:  
<https://www.smh.com.au/topic/hsc-study-guide-2023-6fxx>

On Thursday 27 July, we were joined by Karen Nicol the HSC Presiding Officer for Kincumber High School. Karen went through with Year 12 some important information for the HSC examinations in Term 4. Topics addressed included: transport plans, examination procedures, special provisions and equipment considerations. I will share this information with parents and we are also looking to host a parent afternoon later in Term 3.

On Wednesday 2 August, 12R5 received a pizza lunch courtesy of their Deputy Principal. 12R5 won the Roll Call Attendance Challenge at the end of last term!

### *Thank You to Year 8 and Year 10 Students*

I extend my heartfelt gratitude to the Year 8 and Year 10 students for their prompt and thoughtful submission of their initial course selections for Year 9 electives and 2024 Preliminary courses. Your choices will contribute to the development of a well-rounded and exciting curriculum for the coming year. We are committed to providing you with enriching learning experiences and opportunities to explore your interests further. If you have any concerns or questions regarding your selections, please don't hesitate to contact myself or Mr White (Head Teacher Administration).



## DEPUTY PRINCIPAL - YEARS 8, 10, 12

*Deputy Principal Assembly Presentation Series - Thinking about Thinking*

Mr Riley and I have continued the "Thinking about Thinking" series at school assemblies. Here we focus on learning and study techniques for students in Years 7 to 12. We believe that by understanding how our minds process information, we can optimize our learning potential. Each fortnight, we delve into various strategies such as staying organised at home, online and at school, minimising distractions, utilising constructive feedback, figuring out learning styles and the Pomodoro technique. By implementing these techniques, you can enhance memory retention, critical thinking skills, and overall academic performance. Let's embark on this journey of intellectual growth together!

*Adherence to uniform:*

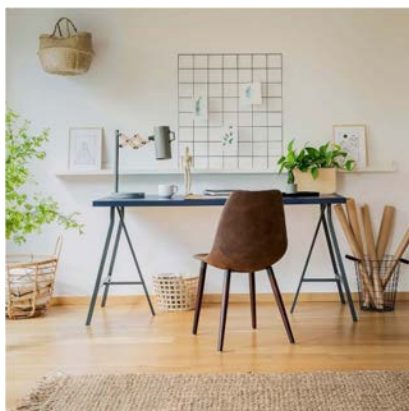
Uniform expectations are an integral aspect of our school culture at Kincumber High School. Wearing the school uniform promotes a sense of belonging and unity among students, fostering a positive learning environment. By adhering to uniform guidelines, students demonstrate their commitment to representing the school in the best possible light, both within the school premises and in the broader community. Moreover, a standardised dress code eliminates distractions and ensures that the focus remains on academic and extracurricular pursuits. It promotes equality, as all students, regardless of their backgrounds or circumstances, come to school dressed uniformly, fostering a sense of inclusivity and reducing the impact of socio-economic differences.

Parents and guardians play a vital role in supporting our uniform policy, and I extend my appreciation to them for their continued cooperation in ensuring their children are dressed appropriately for school.

As we embark on Term 3, remember that every day presents an opportunity for growth and learning. Should you need guidance or assistance, don't hesitate to reach out.

Best regards,

Brent Waters  
Kincumber High School





## CAREERS

WORK EXPERIENCE

Every year, Kincumber High School sends over 60 students on work experience. The school is very flexible to work around employers and can accommodate their work schedules, whether than entails just one day a week for a few weeks or a block of work. Work Experience is governed by the Department of Education and all students will need to complete their Work Experience Certificate and then fill in the paperwork that can be collected from Ms Barber or can be found on the the Department of Education Website. Once the paperwork is completed and signed, it will be uploaded into the website and students will be covered by the Department of Education Insurance. For more information please contact Ms Barber or source the DET website:

<https://education.nsw.gov.au/teaching-and-learning/curriculum/career-learning-and-vet/workplace-learning>

WHITECARD

Students who are interested in working in the Entertainment industry or as a Tradesperson Can attend the course run every term at school. Please see Ms Barber for more information.



### 2023 Apprenticeship/Traineeship & Jobs Expos

Your Career Starts [Here](#).

Our extremely successful Apprenticeship/Traineeship & Jobs Expos are back providing opportunities for students and job seekers you will not receive anywhere else.

Will we see you there?

Bring copies of your resume and get in first.

\*\*Free entry\*\*

#### About The Expos

Our annual Apprenticeship/Traineeship & Jobs Expos attract over 20000 visitors and 400 exhibitors combined and are widely accepted as the premier expos of their kind in NSW.

The timing of the expos are a hit with families as it allows parents to attend with their children and have those all-important career chats with industry experts.

The expos kick off the recruitment process. Exhibitors get the chance to collect resumes and promote their organisation for upcoming recruitment drives.

You can view highlights of the Western Sydney Apprenticeship/Traineeship & Jobs Expo [here](#).

With a lot of major infrastructure projects underway there has never been a better time to start your journey on a rewarding career path.

This is the perfect chance to meet experts representing industry, businesses, group training companies, registered training organisations and many more and apply for apprenticeships, traineeships, jobs and further education pathways.

Whether you are at school and looking for a career path, a parent hoping to give your child the best opportunities in life, looking for a career change or a job-seeker looking to commence a rewarding career, the 2023 Apprenticeship/Traineeship & Jobs Expos have all the answers you need.

### RULES TO REMEMBER:

- Y10 STUDENTS TO ONLY BOOK DURING BREAKS OR BEFORE SCHOOL MONDAY
- Y11/12 TO BOOK DURING STUDY PERIODS
- BOOKINGS WILL RUN FOR A MAXIMUM OF 30MINS
- BOOKING S CAN BE MADE THROUGH: [CALENDLY.COM/CAREERS-KHS](https://calendly.com/careers-khs)

CAREERS ADVICE  
**ONLINE**  
BOOKING SYSTEM



## ATTENDANCE TEAM

**Congratulations** to **TYSON PARLANE** of Year 11 who took out the Term Two Attendance prize. He won himself a pair of Apple Earbuds for have attendance greater than 90% for Term Two.

How great is it, that students only need to come to school each day and they go into the draw for a prize!!

A massive thank you to the P&C for supplying the prizes throughout the year for the attendance team.

**REMEMBER** each term the attendance data starts again, so if you were not in the draw last term, you have another chance this term!



**Be at school each day for a chance to win these!**



The Attendance Team would encourage all students to become a an **ATTENDANCE HERO**.

The first step is pretty simple. We want you at school! This means getting organised to ensure you arrive **ON TIME**.

**School starts with a warning bell at 8.15am.**

**Roll Call is from 8.20 - 8.30am.**

Roll Call is an important start to the school day as the daily announcements are read out each morning by the Roll Call teacher. This helps students to be **READY EVERYDAY**.

Let's all work on be an **ATTENDANCE HERO!**



Mrs Rearden



## SCIENCE

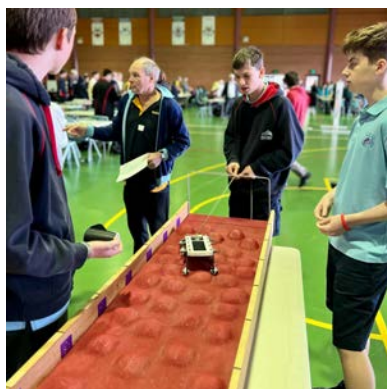
### 2023 SCIENCE & ENGINEERING CHALLENGE

A group of our Science, STEM & Engineering students had an exciting opportunity to represent our school at this years Science and Engineering Challenge, held at St Edwards College, East Gosford.

A huge day of STEM activities, problem-solving and teamwork saw these guys and girls excel in a number of challenges throughout the day (see the stories for more!).

Congratulations to all students, volunteers and organisers who made this event so fantastic! We are so proud of our future scientists & engineers!

The Science Faculty

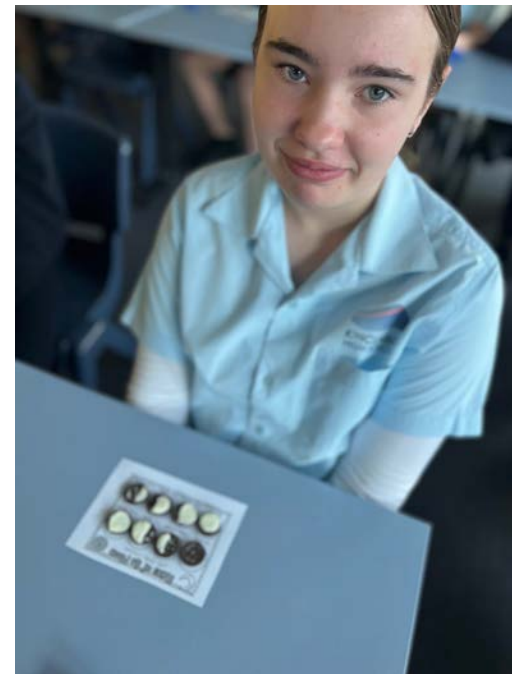




## SCIENCE

### THE MOON IS MADE OF...OREOS?

Year 7 Scientists have been demonstrating their understanding of the different phases of the Moon using a little help from mini-Oreos





## LIBRARY

Book Week is upon us!

During Week 4 of Term 3 interested students will participate in a variety of activities, from kusudama flower making using recycled library book pages to bead bookmark making, we have a little bit of something for everyone. A Book Week Dress-Up Competition will be held on the Thursday. It will be interesting to see what our students come up with.

The Premier's Reading Challenge is continuing! The Challenge officially closes on the 1st of September. Students are encouraged to continue registering their reads and Miss McDonogh will validate completions once notified by the students.

A BIG congratulations to Jay Kelaher of Year 9 who has participated in the challenge since the first opportunity and has now completed his PRC journey! Jay received a \$50 book voucher for his efforts and the Premier's Team will be sending medal his way.

KHS also held its first internal debating competition in Week 2. The topic up for debate was "Social media should be banned for under 18s". The affirmative team won the day. They argued convincingly that there are many moral and ethical issues associated with social media that are hard to navigate for young adults. Despite the affirmative win, Jesse Parry, second speaker for the negative team, won Best Speaker of the debate. Congratulations Jesse! We look forward to more internal debates in the build up to inter-school competitions next year.

Our School of Languages students have completed their trial HSC and are on the path towards completing their final HSC speaking examination. Congratulations to both Sienna Pearce and Sky Portelli for their achievements.

A reminder that the Late Library Afternoon has moved from Thursday to Wednesday.

Miss McDonogh



Congratulations PRC Graduate - Jay Kelaher



Best Speaker of the Debating Day - Jesse Parry



Debating Day winning team - The Affirmative Team



# *Some memories of*





CAPA





CAPA





CAPA





CAPA



*Thank you  
to the cast and  
crew of  
Grease 2023!!*







Miss Hamilton's SSU students completed their beautiful piñatas at the end of Term 2.

Libby, Jacob, Tyler, Amarli and Josie all did beautiful work.

So far this year, our SSU Visual Arts students have worked on drawing, painting, printing, sculpture, and ceramics.





CAPA REPORT VISUAL ARTS







The 2 day workshop was arranged by CAPA Head Teacher and HSC High Leverage Strategies Team member, Ms McGilvery who applied for and received a grant from Arts NSW.

Students were led through HSC Body of Work best practices as well as lino and collograph printing techniques.

Both days were very busy and if you've ever used solvent based inks, you'll have an *inkling* about how potentially messy things may have got.

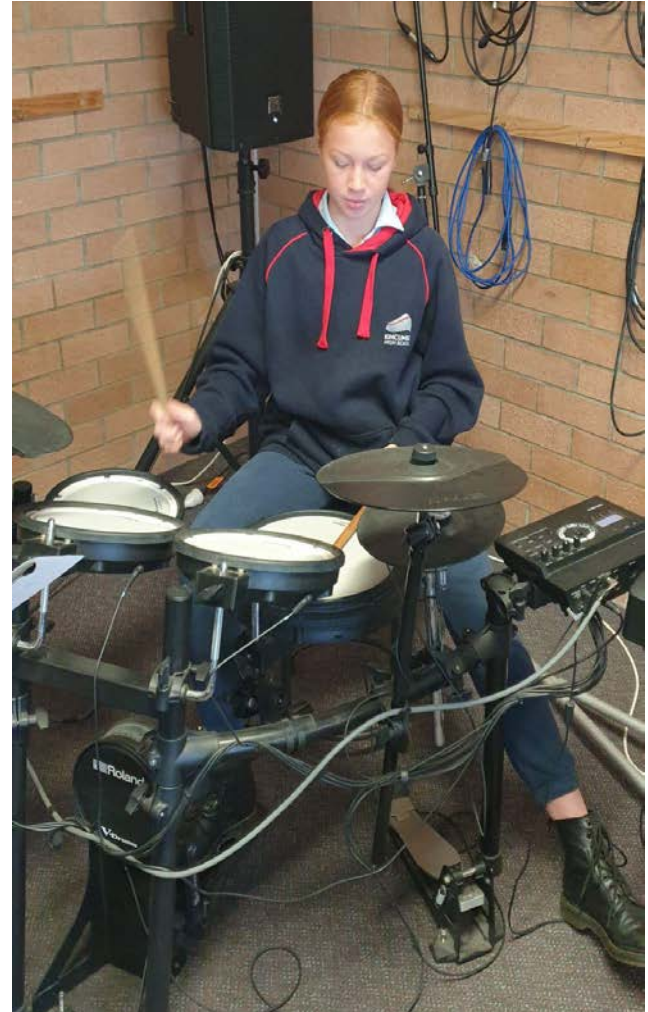
Fortunately, the ink was where it was needed and the prints were outstanding.

Congratulations to all students who were involved. A big thank you to Ms McGilvery, Ms Debenham, Leah Bennetts and Rowena Hordern.

Pictured above: Visiting artist, Ms Janine Debenham, (some might recognise that name!) sharing her wealth of knowledge about printing processes with students from the Central Coast.



# Music



Left: Arlo Nicholson  
Year 10 rehearsing Jimi  
Hendrix's "Little Wing".  
Above: Josephine  
Kendall 8K, rehearsing  
drums for Year 8  
ensemble.



## CAPA



Year 8 Music are busy on ensemble work.  
Pictured from left to right are Evie Rooke, Olivia Lord and Lucy Sheargold.



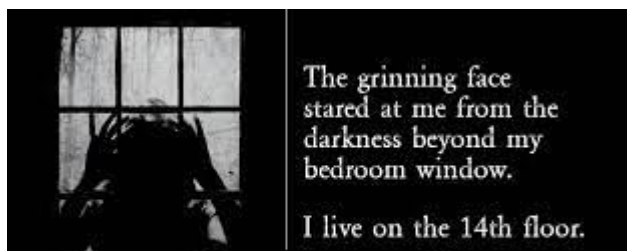
Cooper Groom (left) of Year 10 recently competed at Youthrock 2023.

Cooper is one of our talented drummers who also assists as an accompanist for senior students, including HSC performers.

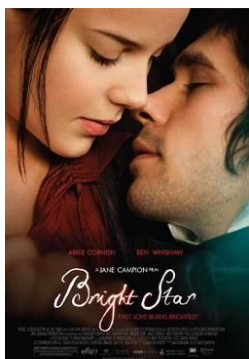
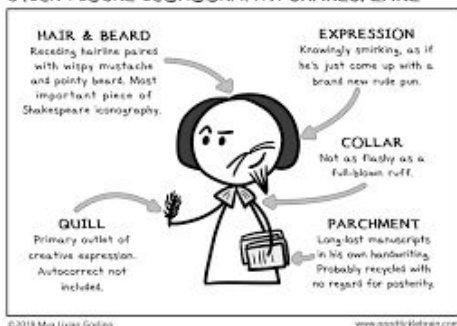
## ENGLISH

### Term 3 Overview

Welcome to an exciting term of English! Year 7 are spending the term studying Human Rights, and how different people around the world have advocated for themselves and future generations. Gothic Horror is our focus in Year 8 this Term, student will participate in a PBL to showcase their own creative skills. Term 3 is affectionately known as "Shakespeare Term" for our Stage 5 students, with our Year 9 delving into the 'star cross'd lovers' Romeo and Juliet and Year 10 considering the implications of extreme ambition in the tragedy of 'Macbeth'. Year 11 English Studies are exploring the power of lyrics in popular songs, while English Standard step into the trenches of WWI in Wilfred Owen's solemn poetry. Year 11 English Advanced are undertaking a Critical Study of Yeat's poetry and Year 12 are preparing for their upcoming Trials. It's a busy term, and the Faculty are pleased with the discussions these new topics are generating in our classrooms!



#### STICK FIGURE ICONOGRAPHY: SHAKESPEARE



### Year 11 Yearly Examinations

Year 11 Yearly Examinations will be in Week 9 and 10 of this term. The English exam will be comprised of 2 sections, an essay and short answer questions.

### Year 12 HSC Trials

The HSC Trial Examinations will be held between the 14 and 28 August. Students have been issued a Yellow Notification sheet of what will be in the relevant English Exam and are encouraged to seek teacher advice if they require further guidance.

We wish all our students the best of luck in their exams!

## 10 Study Skills for Exam Success

- 01 Set your goal**  
Read the course overview to understand what the course will cover and how it will be scored.
- 02 Manage your time**  
Time management skills can help you take control of your study workload, achieve more, and stress out less.
- 03 Identify your learning style**  
Take a learning style assessment test and find out if you are a visual, auditory, or kinesthetic learner.
- 04 Develop a study plan**  
Plan a study schedule that allows you to stay in control of the academic workload.
- 05 Keep up with reading**  
Particularly in college or university, staying up-to-date in terms of your reading is critical to your success.
- 06 Develop effective note-taking technique**  
Good note-taking strategies can help you make the most of the time spent reading from textbooks and attending classes.
- 07 Attend classes regularly**  
Be an active learner. Attend lectures regularly and participate whenever possible.
- 08 Work with concentration**  
If you learn how to work with concentration, you will achieve more than 95% of the population.
- 09 Surround yourself with learning**  
Create a 24-hour learning environment by putting up review charts/points on mirrors, doors or bedside table.
- 10 Use all your intelligence**  
It explains the number of different ways in which a human can have intelligence and how it can help us live, work, and study more efficiently.



## PDHPE

Students have enjoyed their start to a new term by engaging in a range of Dance activities. Year 9 & 10 completing the Jive and Cha Cha and Year 7 & 8 learning the moves to a range of social and bush dance.



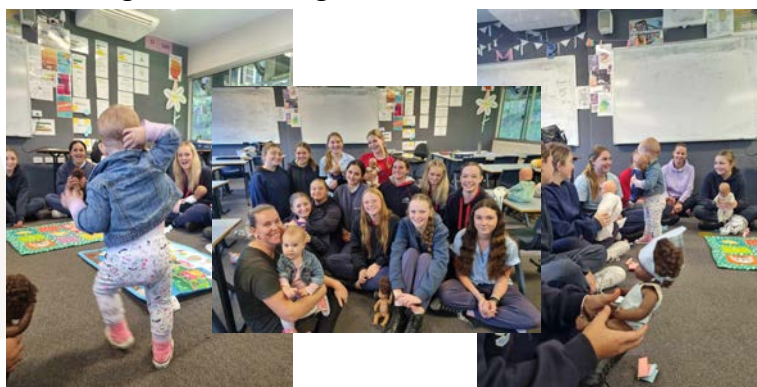
In our elective classes, students in Sports Studies (Yr 10) have been applying their racquet skills to the sport of Badminton.



Year 9 Sports Studies finished Term 2 with a Cup Stacking lesson, which linked to their learning of fundamental movement skills, transfer of skills and the role of practice throughout their theory lessons during the term.



Year 9 Child Studies finished Term 2 and their studies on Newborn Skills with a visit from 16-month-old Xanthe. The students participated in a "Mock Mother's Group" activity where they prepared questions they thought new mum's might have for the support network of a mother's group and answered these using their knowledge learnt throughout Term 2.





## SPORT

### Cross Country Update

The NSW All Schools Cross Country event was held on Friday during Week 1. A big congratulations to Evie Smith, Jye Hardy-Smith and Kody Wrench on competing at this event. Special mention to Kody and Jye who finished 3rd and 5th respectively in their events.



### Athletics Carnival Update

Congratulations to all students that attended the Brisbane Water Zone Athletics Carnival on Monday in Week 10 of Term 2. Kincumber enjoyed lots of success throughout the day, and finished second overall just behind Gosford HS. As a result 45 students were selected to represent Brisbane Water Zone at the Sydney North Athletics Carnival, which was held on Monday and Tuesday this week. Results from this event to follow.



### CHS Representative Sport

A big congratulations to the following students on their selections into representative teams:

Dakota Drennan - NSW All Schools U16s Hockey Team

Ellie McCaughan - NSW CHS Opens Netball Team

Millie Parker - NSW All Schools U16s Rugby Union Team



And a special mention to Jaida Staben on winning a Gold medal whilst representing the NSW CHS Open Girls Rugby League team during the holidays.





## Sport

### School Sport

Congratulations to our Open Boys Softball Team who have once again been crowned Sydney North champions. The boys now progress into the State Knockout competition, which is due to be held later in the term.



Congratulations to our Open boys Oztag team who finished second overall in the Opens Gala Day late last term. They too now progress into the State Knockout competition later on in the term.



The U14s Rugby League team took on Kiama HS in round 2 of the NSW Buckley Shield State Knockout competition. The boys started fast and with a heavy weight of possession lead 4-0 before conceding seconds prior to HT. The second half began and it was set for set before Kiama HS scored a few late tries to snatch victory. Standout performer of the day was Jasper Bennett.

The boys should be immensely proud of their efforts, being recognised in the top 16 public schools in NSW for this competition. Well done on a a fantastic effort this year.



## SSU

Students from the SSU travelled to Omnia Inclusive in Gosford and participated in an employment workshop. They had the opportunity to develop their customer service skills and learn how to operate the registers.



Mr Stalgis and Kody had an agreement over the Eels v Dragons game, played last weekend. The Loser would have to wear the winning Jersey!!

Blue and gold looks good on your Mr Stalgis!





## SSU



15 students from the Support Unit had their first lesson as part of the Karate Program at BBMA Karate, Kincumber. The students learnt to block, punch and completed various sequences. They also learnt to count in Japanese. We had such a great time and look forward to our 4 remaining sessions with Sensei Gabby.





## LOTE REPORT

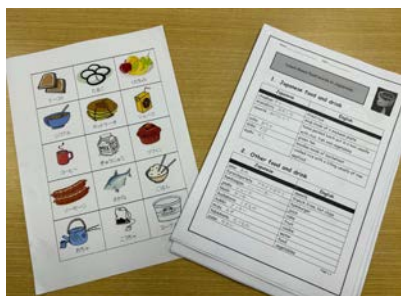
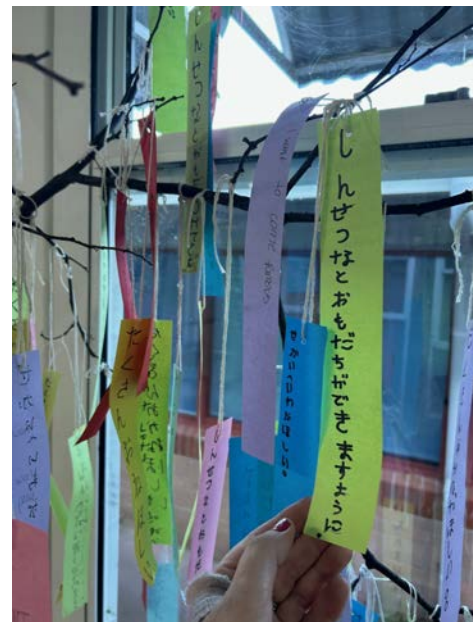
### Konnichiwa/ Bonjour!

Term 3 in the Language Department is well underway, with students embracing their studies through cultural appreciation and the study of new concepts. Year 7 students have started their study of food and drink in Japanese classes as they study for their upcoming role-play assessment in Week 5. Students have also studied the significance of Tanabata, a Japanese festival that celebrates the meeting of the deities Orihime and Hikoboshi (represented by the stars Vega and Altair respectively). Year 7 students embraced the study of this festival as they followed the custom in which people write their wishes on small strips of paper (called tanzaku) and hang them on a bamboo tree in the hope that they'll come true. In Year 9 & 10, our Japanese students had the opportunity to attend an excursion to the Gosford Regional Gallery and Japanese Gardens in East Gosford where they participated in conversations with Japanese native speakers in the gardens, followed by a manga workshop. Students then created Japanese lanterns which will be part of an installation at an upcoming event in the gardens. Students enjoyed a sushi lunch and participated in a traditional tea ceremony, as well as enjoying some delicious Japanese sweets! It was a marvellous day of cultural immersion and learning, and all students thoroughly enjoyed the day. Meanwhile, our senior students are preparing for their French trial HSC and Ms Nader has been working tirelessly to help students prepare for their oral and written exams.

We wish them all *bonne chance* for their upcoming exams.

Finally, a big welcome to Ms Hayden who is replacing Ms Mould in the teaching of Year 7 Japanese for the remainder of 2023.

We look forward to a fun term ahead for all our language students.



Ms Nader & Ms Hayden





## HSIE REPORT



Ben Nicol  
Head Teacher HSIE



# HSIE REPORT

Welcome back to another term of learning at KHS from the HSIE faculty. It is gearing up to be another busy one, particularly for our seniors. Year 12 commence their trial HSC Examinations in Week 5 and graduate at the end of the term; Year 11 do their Yearly Examinations and finish their Preliminary HSC courses at the end of the term.

Our 7-10 classes have also commenced new course in their semesterised pattern of study. Classes that studied Geography in Semester 1 will complete the History course this semester; whilst those that started the year doing History will complete Geography for the remainder of the year. A summary is listed in the table below. Junior students are also reminded that starting a new course means a new A4 exercise book is needed. It is also a good opportunity for all students to ensure that they have replenished their pencil cases with the necessary equipment for learning.

We also start this term with some staffing changes in the HSIE faculty. We farewell our beloved Ms Hayden, who has now joined the English & Languages department. In her place we welcome Ms Hoffman, an energetic young teacher who has started the term with a brand new set of teachers in a really positive manner. I would like to acknowledge the vast contributions of Ms Hayden has made to the HSIE faculty.

2023	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
Year 7	Geography		<i>History</i>	
Year 8	History		<i>Geography</i>	
Year 9	History		<i>Geography</i>	
Year 10	Geography		<i>History</i>	

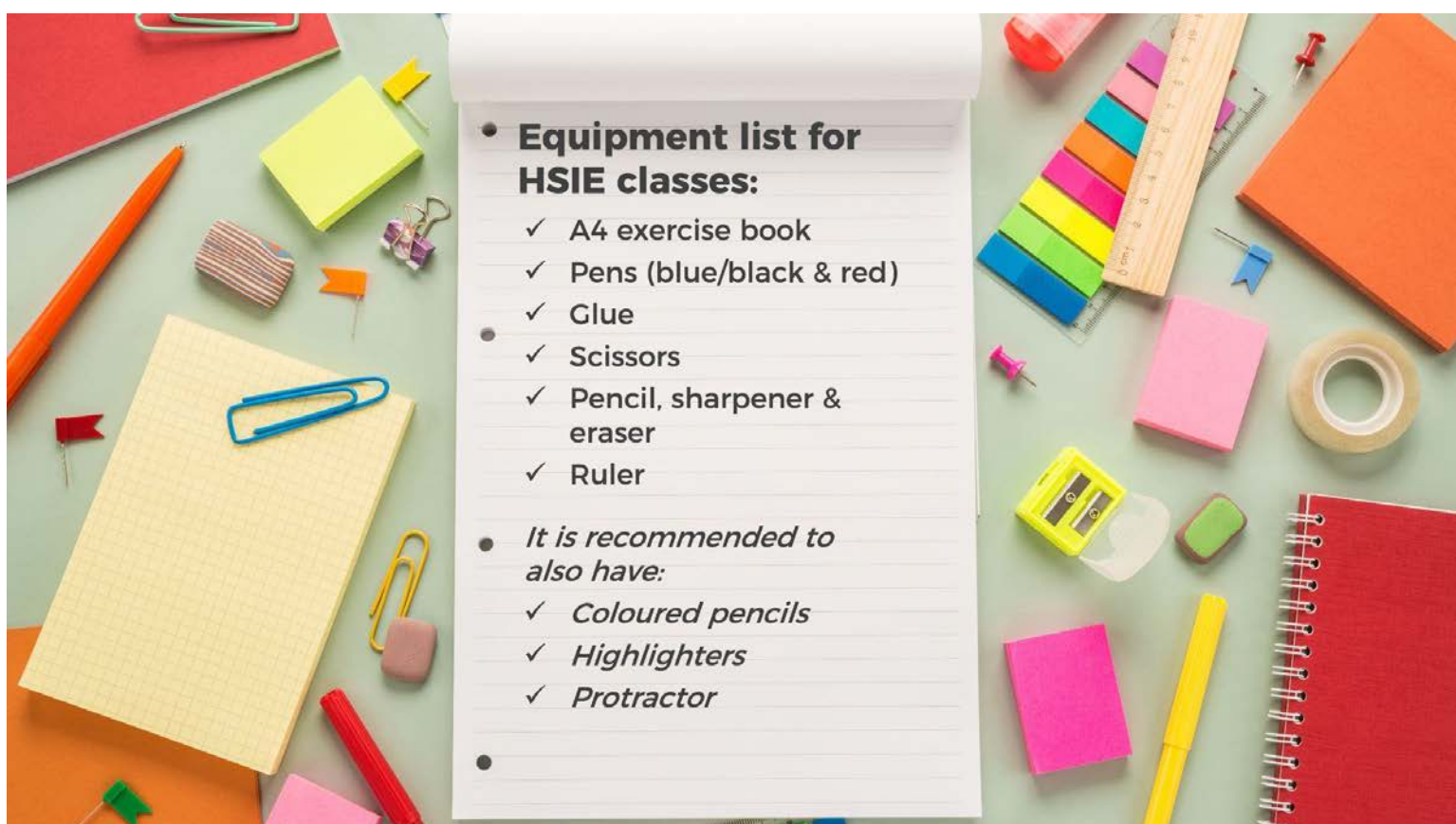






## FRESH TERM, FRESH BOOKS & EQUIPMENT

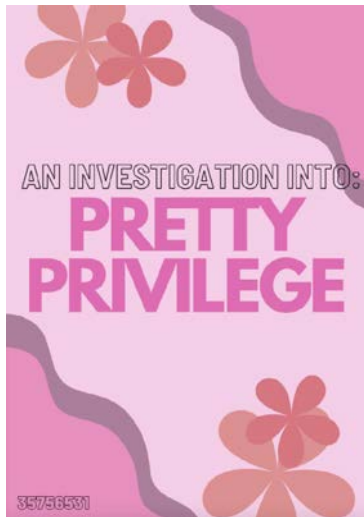
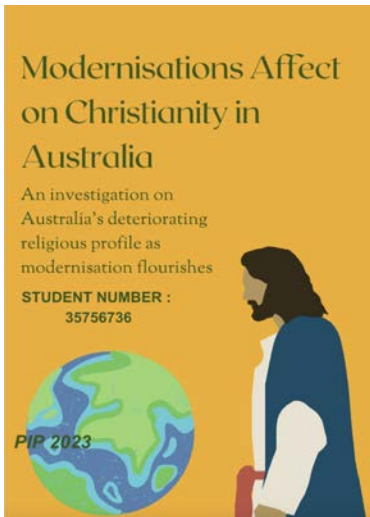
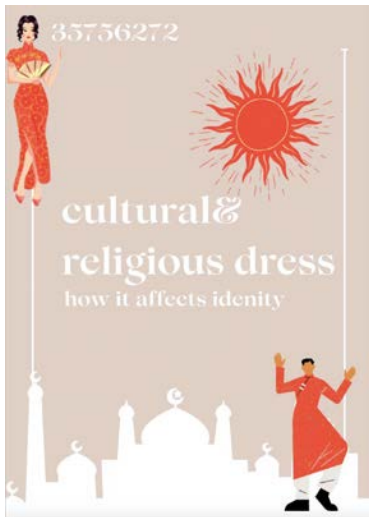
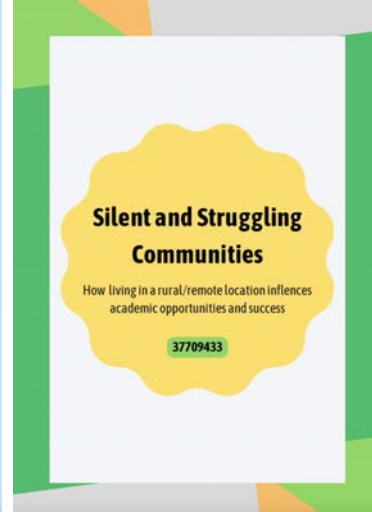
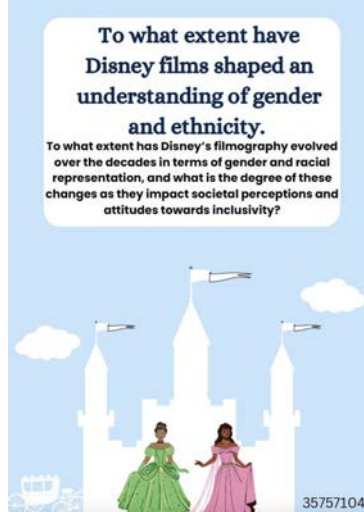
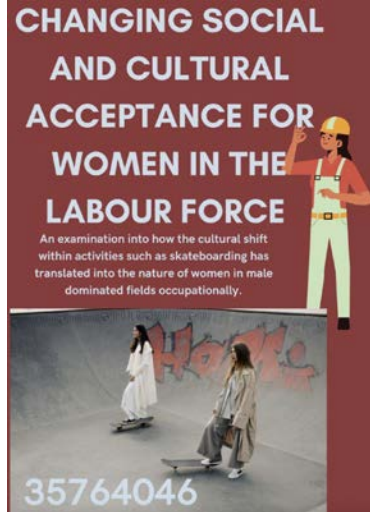
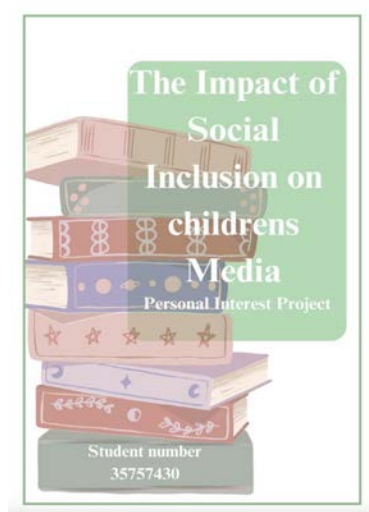
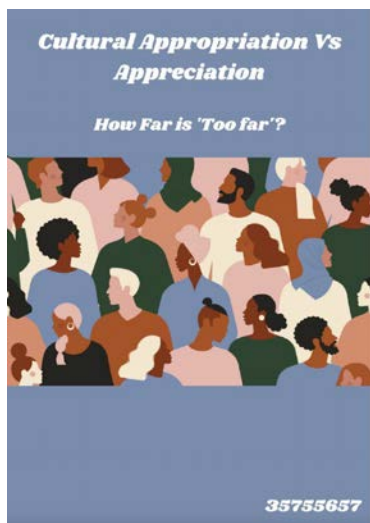
With the start of a new term it is a great opportunity to ensure pencil cases are fully stocked and ready for learning. Junior classes are reminded that with the start of a new semesterised course you will need a new exercise book.





## YEAR 12 SOCIETY AND CULTURE - PERSONAL INTEREST PROJECT (PIP)

A big congratulations to Year 12 Society and Culture students who submitted their Personal Interest Projects in Week 3. This HSC major work involves students completing a detailed social research project over three terms. A wide range of interesting topics were investigated with some equally interesting findings. Students spent the 10 months available to them researching and producing a social research topic of their choice, and presented it as a report. Students this year examined a range of contemporary and interesting topics and each submitted a quality finished project. See below for an overview of their project covers and topics. -  
*Story continues on next page.*





This year's projects totalled 454 pages and more than 113,000 words. Most projects were around 8,500 words and ranged between 30 and 50 pages. This is a massive undertaking and students should be incredibly proud of their submissions, as well as the valuable research and writing skills they cultivated throughout the process. Congratulations to all students.

*Mr Nicol*

## YEAR 11 SOCIETY AND CULTURE - MINI PIPs

Students in Year 11 Society & Culture have worked hard over the last term to complete their Mini PIP assessments. The task gave students the opportunity to develop their social & cultural literacy skills, through a combination of secondary and primary research methods. Conducting questionnaires and interviews students were able to obtain and analyse cross-cultural perspectives in regards to an idea of interest related to their own personal and social identity development. In doing the task students were able to get a feel for next year's major Personal Interest Project & learn the importance of pacing in a long term project. All students worked hard and should be commended for their dedication and efforts, well done Year 11!!

*Ms Robertson*

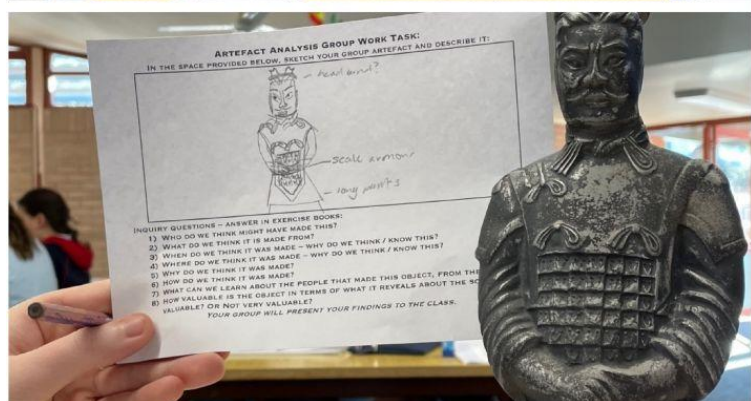




## YEAR 7 HISTORY - ARTEFACT ANALYSIS

This week in History Year 7 students have taken on the role of the historian, examining an array of replica and genuine artefacts from a range of ancient societies. Students are asked to consider who, where, when, what, why and how for their artefacts based on the visual clues and sketch its likeness, just as an archaeologist would do in the field. Classes are developing their understanding of how sources from the past can be used to help build a picture of past people, places and events. This activity has allowed students to make deeper connections between what we know and how we develop understandings of the past using sources as evidence.

*Ms Robertson*





## YEAR 12 GEOGRAPHY - VITICULTURE EXCURSION

Year 12 Geography travelled to Mount Pleasant Winery in the Hunter Valley late last term for their Viticulture and Winemaking study for the HSC Geography course. Viticulturist Nick Cooper spent the day with our students, covering every aspect of cultivating, harvesting, and processing grapes to make wine. We were able to see vines that were up to 143 years old, which are amongst the oldest in the country. Students were also shown the newest technologies being used in their winemaking facility, such as the automatic optical sorter and automatic harvester. Kincumber High School is incredibly grateful for the experience and would like to thank Nick for providing such valuable insights into such an fascinating and complex industry.

*Ms Sadler*





YEAR 10 COMMERCE - CANBERRA EXCURSION

Our planned Canberra excursion is fast approaching. We have had another couple of spots emerge and have been able to invite other students in Year 10 to accompany the Commerce class on the trip. The tour will provide the opportunity to visit many of our significant national landmarks that support key aspects of the Commerce course. The trip will also be of value to students who have selected courses such as Legal Studies for Year 11 2024.

Students have been expressing their excitement as the trip is finally upon us and have been excellent in attending pre-excursion meetings and briefings. We look forward to sharing with the community some stories and images of our Canberra adventures in the next issue of the KHS Newsletter.

Ms Sadler & Ms Spaccavento



Day 1	Day 2	Day 3
Mt Ainslie Lookout Museum of Australia Royal Australian Mint	Australian Electoral Commission High Court of Australia Reconciliation Place Australian War Memorial	Parliament House





## YEAR 11 (YEAR 12 2024) GEOGRAPHY - CAIRNS TRIP

We have commenced planning an exciting opportunity for our current Year 11 Geography class to undertake a trip to Cairns in their HSC year (2024).

An important aspect of the HSC Geography course is to study 'Ecosystems at Risk'. We are fortunate to have within our reach the opportunity to investigate The Daintree Rainforest and The Great Barrier Reef by visiting Cairns.

The trip will run in May 2024 and will take place over 6 days. The itinerary is jam packed with exciting activities as can be seen in the itinerary summary to the left.

This will be an amazing experience for students to apply their learning and conduct fieldwork in the real world; extending and affirming what they will have been learning in the classroom.

To assist with some of the costs associated with the trip we have begun the first of a series of fundraising initiatives with a Thompson's Bakery pie drive. See below for details.

*Ms Crick*



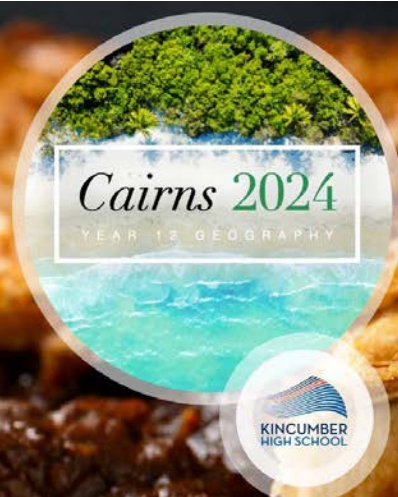
## Cairns Trip FUNDRAISER

**Year 11 are raising money for their Cairns Trip next year by selling delicious Thompson's Bakery single & family pies, sausage rolls and treats like lamingtons, slices & tarts.**

**See Ms Crick in HSIE for details and order forms. Payment can be made at the office or on the KHS website payment portal.**

**Orders close Thursday August 10<sup>th</sup> for Friday 25<sup>th</sup> August delivery & distribution to customers!**

**Products are baked fresh daily and can be frozen for up to 12 months.**





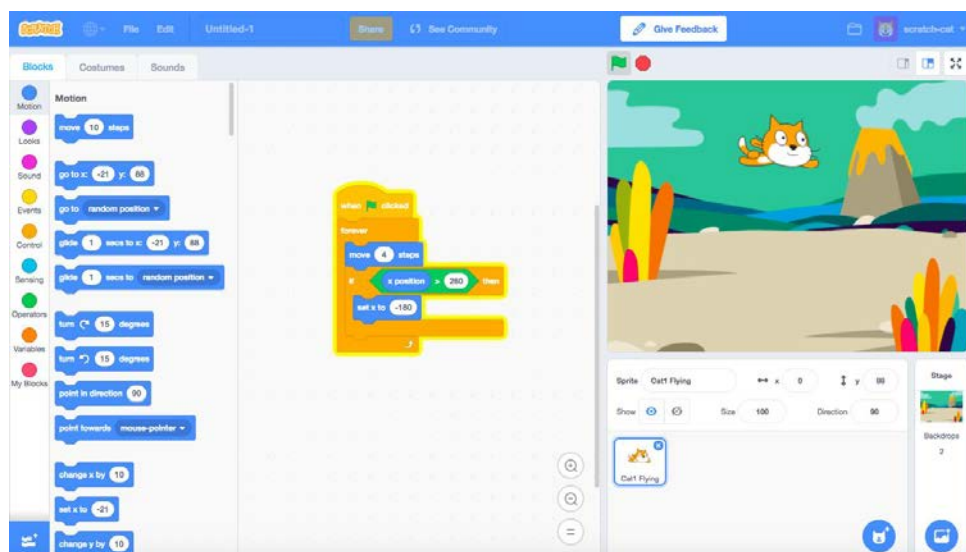
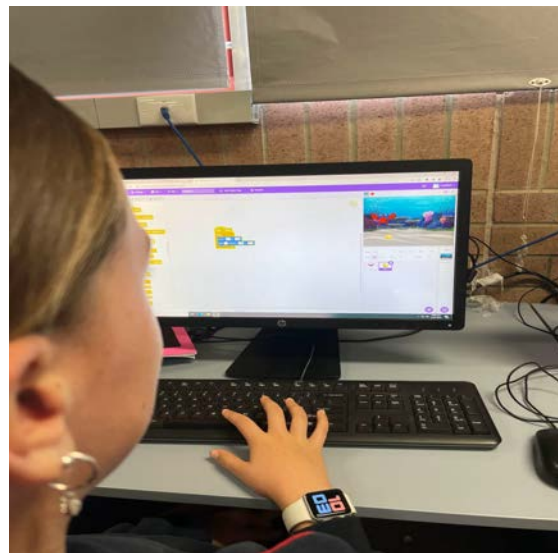
## TAS REPORT

Each term in Technology Mandatory our classes change strands that they study. With a focus on digital skills, the Digital Technologies strand is always an area that continues to surprise us. We look at the development of coding and how logical sequencing can allow a function to be performed. 7TECH3 are one class who has moved into Digital Technologies this term.

They have been learning the skills involved in coding and developing a game with a positive community message.

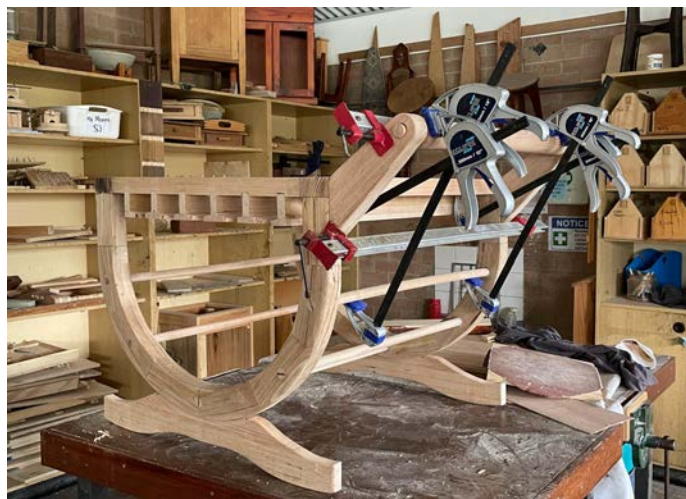
To start this process off, we looked at developing a simple jumping game in Scratch. Students needed to apply a background to their game, choose a object that would jump and then create the item to jump over. This was quite challenging for some, but as a teacher it was great to see students help each other and point out the simple little mistakes that meant the game would not work.

In the end we all successfully completed the game and even managed to include a scoreboard as well. Watch this space as we continue to develop our skills and produce a variety of games for the assessment task. They are due in Week 7... so keep an eye out!





TAS REPORT CONTINUED ... a sneak peek into Major Projects due very soon!!!





## WELLBEING

During the school holidays, construction of the SSO's office and the SSU courtyard commenced. Once completed, the designed space will allow students to self-regulate, helping to minimise stress factors at school and provide further balance for student's wellbeing.



This term we have a range of Wellbeing programs running across all year groups. Some of these are:

### Top Blokes

The Junior Top Blokes Mentoring Program commenced in Week 2 with a group of Year 10 students. Top Blokes is a 16-week mentoring program aiming to improve self-confidence, self-esteem, resilience, and positive decision making skills. We have had very positive feedback from our mentors in regards to the progress of the Year 9 boys last term and hope to have the same results for Year 10.



### The Aspire Program

The Aspire Program will start this week for Year 7 and Year 8 students. The aim of the program is to give students an opportunity to reach their full potential. It contains both therapeutic and practical sessions including aspects of mindfulness, smart goal setting, self-esteem and compassion, career planning skills and developing healthy relationships.



### Future Proofing

Future Proofing follow up survey will take place later this term with some of our Year 10 who students have been participating since Year 8. The Future Proofing study was developed specifically to address the mental health crisis among young people and help influence the work of mental health service providers like headspace and ReachOut.



### National Day of Action against Bullying and Violence

On August 18, Kincumber High School will be participating in the National Day of Action against Bullying and Violence (NDA) with Bullying. No Way! to help prevent and address bullying.

The theme this year is 'growing connections' as findings show that strong school community connections and social skills are protective factors in the prevention of bullying and help enable positive, help-seeking behaviours in students. This will be further explored during Period 1 across all year groups.





## Community Sport



# REGISTRATION OPEN

[www.clubgriffin.com](http://www.clubgriffin.com)



ACTIVE KIDS VOUCHERS ELIGIBLE FOR ALL PROGRAMS

### Starter & Progression (Junior Blasters) Ages 4-7



Junior Blast introduces girls and boys to Australia's favourite sport. It's safe & great fun.

- \* Fun and safe environment to learn cricket
- \* 16 week program run at Erina Oval on Saturday Mornings 9:15 - 10:15am
- \* Commences 7 October.
- \* 5 week break at Christmas
- \* Kids receive a Cricket Australia player pack upon registration.



### Match Day (Master Blasters) Ages 6-8



Master Blast is for boys and girls, is fun, safe, active and best of all, it's cricket and it's a blast!

- \* Kincumber-Avooca Cricket Club provide a playing/training shirt, club cap, Christmas BBQ and presentation day.

- \* For both boys and girls
  - \* Saturday Mornings 9:00 - 10:30am
  - \* Everyone gets a chance to bat and bowl
  - \* 16 week program commencing 7 October.
  - \* 5 week break at Christmas
  - \* All games are played at Erina Oval
  - \* Weekly training



### Junior Club Cricket Ages 9-15

Junior Club cricket is for boys who want to socialise, have some fun and keep active in a competitive environment.

- \* Graded competitions to suit all skill levels commencing 7 October.
- \* One day games of cricket, played on Saturday Mornings.
- \* Formats vary with age. Shorter pitch and fewer players for younger age groups.
- \* Players receive a playing shirt and a training shirt. New players receive a club cap.



### All Girls Cricket Ages 9-15

All Girls Cricket is just for girls. It is fast, exciting and gives girls a fun and friendly environment to play Australia's favourite game with all their friends!

- \* One day games of cricket commencing 7 October 2022.
- \* Formats vary with age. Shorter pitch and fewer players means more action.
- \* Players receive a playing shirt and a training shirt. New players receive a club cap.



REGISTER @ [www.clubgriffin.com](http://www.clubgriffin.com)



For more information on all our programs visit [www.clubgriffin.com](http://www.clubgriffin.com).

KINCUMBER-AVOCA CRICKET CLUB



LIGHTING DESIGN & SUPPLY

AVOCA  
— LIGHTING —

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 **CARSON**  
AND ASSOCIATES  
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