

## PRINCIPAL'S REPORT

As we approach the end of another successful and rewarding year at Kincumber High School, we want to extend our heartfelt gratitude to the entire school community. The support of this community and the efforts of our staff and students this year has been truly exceptional. Together, we've achieved milestones, celebrated successes, and fostered an environment of growth and learning.

We're thrilled to announce our outstanding achievements in the recent NAPLAN exams. Not only did our students perform exceptionally well overall, but we're especially proud of their overall efforts in the value-added domain. As a group the Year 9 cohort have attained the performance rank of "Excelling" across the state. These are exceptional results and reflect the efforts of all staff and in particular our Maths and English faculties who have overseen vast improvements in school performance. This massive accomplishment is a testament to the students hard work, the dedication of our educators, and the support from families and the school community.

In Years 8 and 10, Science students across the state undertake the VALID exams each year. The results for 2023 have showcased our student's remarkable performance. Statistical data provided to the school reflect that our students have surpassed both the State Average and statistically Similar School Group (SSG) benchmarks. This is the 4<sup>th</sup> consecutive year the school has attained this remarkable achievement and reflects their deep understanding, critical thinking abilities, and the guidance provided by our exceptional Science teaching staff. Congratulations to all students and educators involved.

I'd like to take this opportunity to provide a warm welcome to the Year 7 cohort of 2024 who attended their final Orientation Day. This group comprising approximately 180 students had a great day and we look forward to their imminent arrival. The very high number of out-of-zone applications reflects the appeal of our school and the opportunities afforded to all students. We also hope the recent orientation evening provided an exciting glimpse into the wonderful journey that awaits each student at Kincumber High School.

There are also exciting developments underway over the holidays. The much-anticipated library upgrade, with a budget exceeding \$1 million, has commenced and is expected to conclude in February. Additionally, new roofs have been installed on B Block and Demountable 4 and 5, enhancing our infrastructure for a better learning environment. There are also many changes planned for 2024 as we endeavour to provide the students of Kincumber High School with the best facilities to engage them in their learning.

As the year comes to an end we farewell some esteemed members of our staff—Paul Paszkowski and Linda Dowling, who retire, Tim Schofield on his promotion, Casey Munro in her new role, and temporary teachers Ash Hoffman, Bernard Pols and Ryan Barron. We also warmly welcome new staff. We're thrilled to introduce Thomas Crick from Moree Secondary College, Sean Klempert from Kariong HS, Jaiden Siedliecki from Wyong HS and the returning Matt Hopkins. We also warmly congratulate long serving staff member Ritva Jowett who has been successful, through merit selection, in obtaining the School Administration Managers position from 2024 onwards. Finally, there are still a small number of staffing positions to be determined before the end of the year, as we prepare for a larger school in 2024.

Finally, on behalf of the entire teaching staff I'd like to extend our sincere gratitude for your continued support, especially in embracing the introduction of our new mobile phone policy. As the year draws to a close, we wish you and your families a joyous and safe festive season. May the upcoming holidays be filled with warmth, happiness, and cherished moments. Here's to a wonderful Christmas and a fantastic New Year!

Warm regards,

Brent Walker



## DEPUTY PRINCIPAL - YEARS 8, 10, 12



Dear KHS Community,

As we delve into the highlights of the past weeks, we celebrate the remarkable achievements and moments that define the spirit of Kincumber High School. From the successful completion of the HSC Examinations to the glitz and glamour of the Year 12 Formal, the 2023 Tjudibaring AECG Awards, and the innovative Project Ten, there is much to share and celebrate. As we approach Christmas and the extended summer break, I extend warm wishes to each member of our community. Here's to a wonderful conclusion to the year and the exciting possibilities that await in 2024.

#### HSC Examinations:

The successful completion of the HSC Examinations is always a significant occasion at Kincumber High School. Students demonstrated exceptional dedication, arriving punctually, and the examination rooms provided a calm environment conducive to optimal performance. Heartfelt gratitude extends to Ms Karen Nicol, our NESA Presiding Officer, all the HSC Supervisors, Mr White for his invaluable assistance in rooming, and Mrs Sally Biddle for her meticulous preparation to support the Special Provisions. The cooperative efforts of the entire team ensured a smooth and supportive examination process.

#### Year 12 Formal:

On Monday 13 November, the dazzling Year 12 Formal at Drifters Wharf. The event was a resounding success, with students radiating elegance and showcasing exemplary behaviour throughout the evening. The Formal not only marked the culmination of their high school journey, but also served as a memorable celebration of achievements and friendships. Thank you to Mr Grant Bradshaw for coordinating the event, also to Karen Orr and Chelsea Spindler for their interior decorating and organising the formal cake.

#### Tjudibaring AECG Awards:

On Wednesday 15 November we witnessed the Tjudibaring AECG Awards, a joyous celebration of cultural, academic, sporting, and teaching contributions to Aboriginal Education. Congratulations are in order for many of our students and a special mention must go to Kerry Turner, who received the prominent Education Award, and Harrison Hirst, the joint recipient of the Five Lands Walk Award, alongside Lachlan Masters of Erina High School. This event underscored the commitment and excellence our school has for Aboriginal and Torres Strait Islander education. Thank you to Jade Bush and the Tjudibaring AECG for organising and delivering the event.



## Project Ten:

Project Ten, an inaugural event featuring simulated job interviews for Year 10 students, was conducted on 29 November. This initiative replicates real-world job interviews, providing students with valuable insights and skills essential for success in everyday life. A heartfelt thank you goes to the professionals in our community who are generously sharing their expertise. Special appreciation also to Mr White and the Pathways Team for their leadership in organising this invaluable experience.

## Year 8 Activities:

This term has witnessed the participation of Year 8 students on the school oval, showcasing their prowess in rugby league, volleyball, and soccer. As they prepare to progress to Stage 5 (Years 9-10), exciting opportunities lie ahead for our Year 8s, including Tuesday Sport Afternoons and Year 9 Electives. These offerings will enable students to delve into their passions, whether in the realms of cooking, music, the humanities, sport or art.

## SchoolBytes:

Exciting developments are on the horizon for Kincumber High School as we look toward the future of organising and managing school activities. In 2024, we are thrilled to announce our transition to the SchoolBytes online platform for the seamless coordination of all excursions and incursions. This innovative step forward aligns with our commitment to leveraging technology for the enhancement of administrative processes and, most importantly, the overall experience for our students and staff. SchoolBytes will serve as a comprehensive tool to streamline communication, facilitate permission slips, and provide detailed information about upcoming events. This transition not only marks a significant advancement in efficiency but also reflects our dedication to embracing contemporary solutions that contribute to the continued growth and success of Kincumber High School. Parents will be briefed further about this platform and provided with the appropriate guidance before it launches.





## Year 7 Orientation Day and Parent Information Night:

The Year 7 Orientation Day for 2024 was held on Tuesday 28 November. This day provided our future Year 7 students with a firsthand experience of the welcoming atmosphere and engaging learning environment at Kincumber High School. Additionally, we invited parents to join us for the Parent Information Night on Wednesday 29 November. This evening offered a valuable opportunity for parents to gain insights into our educational approach, meet key staff members and community representatives, and address any queries they had, both students and parents to these events as we embark on this exciting journey together.

As we approach the festive season, I extend warm wishes to the entire Kincumber High School community. Reflect on the achievements of the past year, enjoy the well-deserved summer holidays, recharge, and return in the new year ready for another year of growth, learning, and success. Merry Christmas and a Happy New Year to all.

Brent Waters, Deputy Principal

MISS McDONOGH + MR WATERS  
WELCOME YOU TO

**YEAR 6 & 7  
ORIENTATION  
WEEK**  
@KINCUMBER HIGH  
SCHOOL

**2023**

**KINCUMBA  
LEARNING COMMUNITY**

**ORIENTATION DAY**  
TUESDAY 28 NOVEMBER  
ARRIVE AT 9AM AND  
DEPART BY 2PM

- MINI-LESSONS
- TREASURE HUNT
- MEET THE STAFF

**ORIENTATION EVENING**  
WEDNESDAY 29 NOVEMBER  
5:45 - 7:30PM

- KHS HALL
- GUEST PRESENTERS
- PARENTS AND STUDENTS ARE WELCOME

**BOOK PACK SALES FROM THE P&C - EVERYTHING  
YOU NEED TO START YEAR 7 IN 2024**

**\$80 - DRIVE THROUGH SERVICE (CARD ONLY)**  
KHS STAFF CARPARK

- TUESDAY 28 NOVEMBER, 4:00-5:30PM
- THURSDAY 30 NOVEMBER, 6:00-7:30PM

**Orientation@  
KincumberHighSchool**

Logos: P.S. (Peculiar School), COPACABANA PUBLIC SCHOOL, Kincumber PUBLIC SCHOOL, Pretty Beach PUBLIC SCHOOL, Kincumber LEARNING COMMUNITY logo.

## Attendance Team

**Congratulations** to **LUCY JEWKES** of Year 9 who took out the Term Three Attendance prize. She won herself a pair of Apple Airpods for having attendance greater than 90% for Term Three.

How great is it, that students only need to come to school each day and they go into the draw for a prize!!

A massive thank you to the P&C for supplying the prizes throughout the year for the attendance team.

**REMEMBER** this term is the BIG PRIZE ...

**Every day matters!!**

Student attendance above 95% equates to improved learning outcomes and consistent learning for students. In addition, SMS notifications to parents and carers are sent to students absent from school. Please respond to this notification either by calling the school or replying to the notification, and giving a valid reason for your child's absence.

**Your support in this area is greatly valued.**



**Canteen Voucher**





## CAREERS

Positions available

Apprentice Air Conditioning Mechanic

Apprentice Horticulturist

Real Estate Traineeship

Dental Nurse Traineeship

Apprentice Tiler

Apprentice Farrier

Please research SEEK, JORA, InDEED, Novakill and CCGT (Central Coast Group Training). Many others.

University of Newcastle

- Clinic tour for students in Year 10/11 was well received and the new facilities were amazing.



UAC - Universities admission Centre <https://www.uac.edu.au/>

14 DEC 2023 - **NSW and ACT ATARs released**

Work Experience

Although Kincumber High School does not organise a compulsory Work Experience timeframe, any student over the age of 14, who has completed their work experience certificate and if on a job site their White card (OHS induction), would like to experience work, please see Ms Barber for details or view

<https://www.newcastle.edu.au/>

## LANGUAGES

*Konnichiwa/ Bonjour!*

Term 4 in the Language Department has seen our Year 7 students studying to complete their end of year Japanese test which addressed their learning throughout the year on topics such as introductions, family, star signs, pets, days of the week and hiragana. Students completed both a listening and reading component within the test and are to be commended for their behaviour and effort in their revision lessons and exam. As we move forward, students will be learning about Japanese clothing and Manga which is an exciting way to finish the school year.

Some of our Year 9 and 10 Elective Japanese students and a few of our Year 7 students had the opportunity to attend an AMAZING immersion experience at the Tanken Centre at Kirrawee. Students enjoyed the days' activities and gained increased confidence their speaking and listening skills. They had a おいしい! Thanks Ms Nader for a たのしいday!

Finally, our fabulous Year 12 French students have completed all their HSC examinations and had a wonderful time celebrating at the Kincumber School Formal. We wish you Bonne Chance in your future endeavours!

We look forward to a fun filled term ahead for all our language students as we continue through term 4.

Ms. Nader and Ms. Hayden





## CAPA Report



### ONE NIGHT ONLY

On NOVEMBER 30 in the Visual Arts Block and school hall. Held the annual One Night Only Showcase.

The exhibition of a selection of student works performances was very well received.

from Year 7 to Year 12





## CAPA Report



Years 9 and 10 Visual Arts students attended a one day workshop at Tuggerah. Students worked with practicing artists to explore new materials and techniques. Water colour, air dried clay, painting and drawing were some of the skills explored by our creative arts students.

A big thank you to Red Tree Theatre Tuggerah, for hosting the Art At Work Day. Thankyou also to Sarah Cutting, our Educational Pathways office for her organisation.





## Dance News



Congratulations to Addisyn Scott and Georgie Andrews of Year 7 who recently performed at the Schools Spectacular as part of the Central Coast Dance Ensemble



## Aboriginal Education

2023 Tjudibaring AECG Recognition Awards.

Congratulations to all our Aboriginal and Torres Strait Islander students.

Kincumber High had 17 students and 2 staff members nominated for an award with 9 students and one staff member receiving a recognition award.

Congratulations to the following nominees:

Year 7: Kye Guest, Tilleah Bennett, Sunny Monie, Shanti Mallie-Maharta, Tia Sands

Year 8: Jasper Bennett, Tahlia Melohn, , Owen Hirst,

Year 9: Teja Mallie-Maharta

Year 10: Ashleigh Beilby, Cooper Scott, Valli Smith

Year 11: Lincoln Bridge, Jake Underwood, Veronika Robertson

Year 12: TalleyTrehy-Burge, Hamish Taylor, Kyra Cardy

Staff: Renee Chasling, Kerry Turner

Winners:

Bella Scott: Creative Arts Award

Kyra Cardy: Performing Arts Award

Veronika Robertson and Ashleigh Beilby: Pursuit of Personal Best Award

Harrison Hirst: Academic Achievement  
Shakyla Sullivan, Maya Mallie-Maharta: Cultural Project  
Kerry Turner: Staff Contribution





## Aboriginal Education: AECG Recognition Awards



Clockwise from left:

Girls dance Group: Tia Sands, Shanti Mallie-Maharta, Tahlia Melohn, Tilleah Bennett and Georgia Spare.

Below: TalleyTrey- Burge & Valli Smith

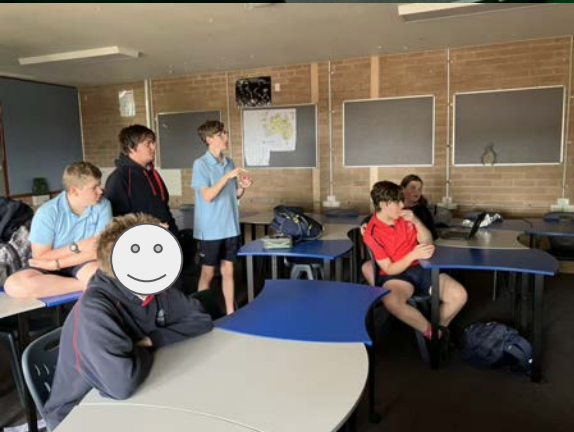
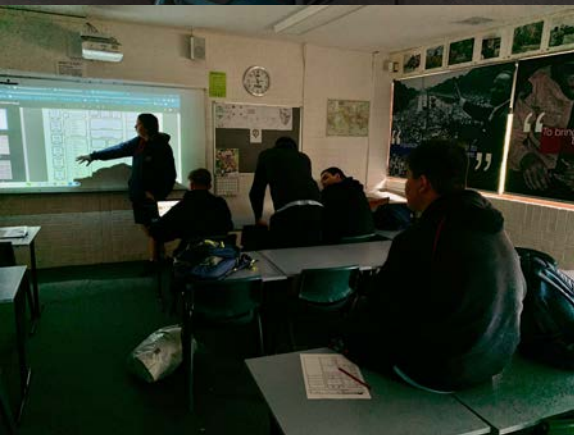
Below Right: Our AECG President and KHS AEO, Jade Bush

Below Left:  
Award recipient  
Kerry Turner in  
the smoking  
ceremony





## SCIENCE FICTION ASSOCIATION OF KINCUMBER HIGH SCHOOL



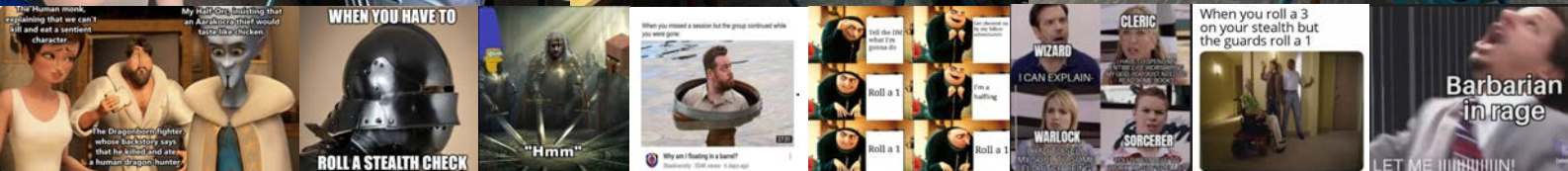
The Science Fiction Association students have been gathering regularly again this year. They have been up to various activities, such as preparing and training team mates with how to play Dungeons and Dragons, getting into very heated discussions over the intricate plot lines and characters of Star Wars, having Meme Competitions on our Google Classroom, and just general tomfoolery. This club has been an inclusive and safe meeting place for students across all of the year groups in the school since 2015, where juniors can connect with seniors for advice and support, or to just hang around with others who share common interests.

Thank you to Jay Kelaher and Jake Underwood for their work as Dungeon Masters, you are both outstanding and talented leaders. Another thank also goes to Ms Hayden, a teacher who has been welcomed with open arms and who always helps out when we need it.

Farewell to our Year 12 members Teah Miller, Gabriel Edwards, Elliana Main, Jazz Doyle and Liliana Milne. Your support of our junior members over the years has been beautiful and the impact you have made on our community will be forever remembered.

We meet at the start of Break 1 on both Tuesdays and Thursdays in F24, so please come along if you would like to join us!

Ms Sadler





## WELLBEING

The construction of the Student Support Officer's office and the SSU courtyard into the Wellbeing Hub is now complete. The space allows students to self-regulate, help minimise stress factors at school and provide further balance for student's wellbeing.

The Wellbeing Hub has been utilised successfully for students with a Self-Regulation card and to run a range of programs such as Rock and Water, the Aspire Program and Sister Circle.



This term we have a range of Wellbeing programs running across all year groups. Some of these are:

### Rock and Water

This program is designed to help young people build resilience while increasing confidence, self-regulation and social acceptance. This term, Year 7 girls have been participating in Rock and Water with Mr Downey and Ms Douglass.

### Drug Education Workshop

Guest Speaker, Tom Reynolds presented to our Year 11 students during Week 1 and is coming back in Week 8 to present to Years 9 and 10. Tom educates young people on alcohol and other drug related issues to reduce harm in the community.

### Top Blokes

The Junior Top Blokes Mentoring Program continues this term with our Year 10 students. We continue to have very positive feedback from our mentors in regards to the progress of the Year 10 boys.

### The Aspire Program

The Aspire Program commenced in Week 4 with Year 10 students ran by Abby Douglass. The sessions contain both therapeutic and practical sessions including aspects of mindfulness, smart goal setting, self-esteem and compassion, career planning skills and developing healthy relationships.

### Sister Circle

Sister Circle runs every Tuesday with Mrs Martin giving students the opportunity to build friendships, journal and create their own positive affirmations for the week ahead.

### Confident Me

Year 9 girls will be working with Supervisor of Girls, Mrs Jess Martin in a program called Confident Me. This program promotes body confidence and self-esteem.

### Just Like Me

Just Like Me is a disability awareness and inclusion program designed to build understanding, acceptance and inclusion. This will be running in Week 7 with Year groups 7 and 8.

### Life Ready

We started the term off with Year 11 (12) participating in Life Ready which helps provide them with valuable skills for life after school. There were a range of activities including:

- A Drug and Alcohol Safety presentation with Tom Reynolds
- A fun day out at Luna Park in Sydney
- 'Galmatic': a hands-on car maintenance workshop where they learnt how to change a tyre and check their car oil, fluids and battery
- A wonderful HSC Writing Tips session with Mrs Jones





## PDHPE

### Sport, Leisure and Recreation

The Year 11 SLR classes have spent the term working on their golf technique. They created their own putt putt course during the unit, as well as venturing out to Kincumber Driving Range to work on their golf swing.

The students are being challenged to work on their golf swing and will analyse it for their upcoming assessment task on the analysis of golf swing technique. As part of this task, they will be asked to analyse a professional golf player's golf swing technique and reflect on their own technique.



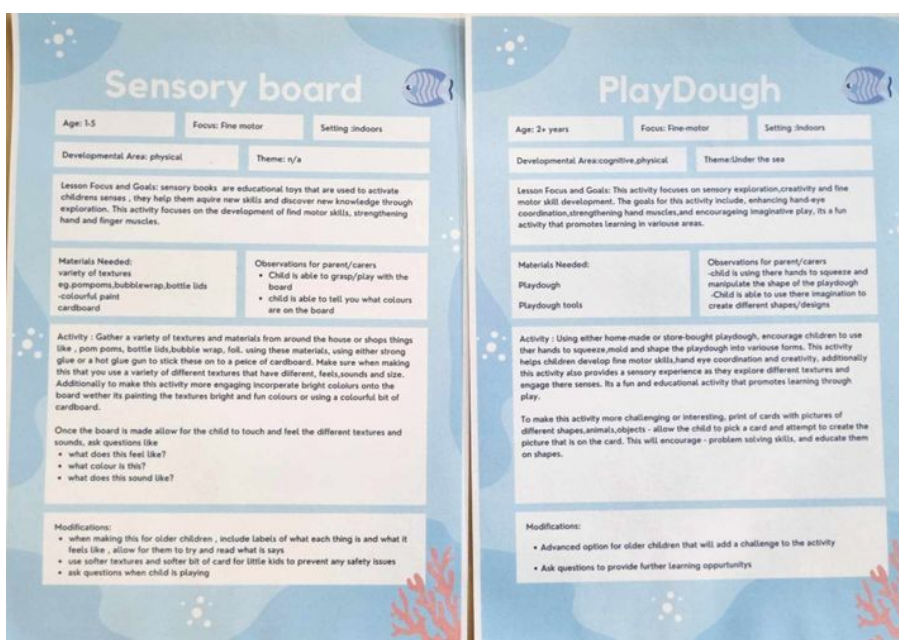


## PDHPE

### Child Studies

Year 9 Child Studies have recently completed their final assessment for the year, a Project Based Learning Task creating "In a Box" Play Activities for young learners. The students were required to make three of their activities to present to small groups in class, as well as produce instruction sheets linking their activities to the developmental areas of: physical, social, cognitive, language and emotional.

All students are to be commended on their creativity, organisation and enthusiasm throughout this task - they have done a brilliant job!





## Mathematics



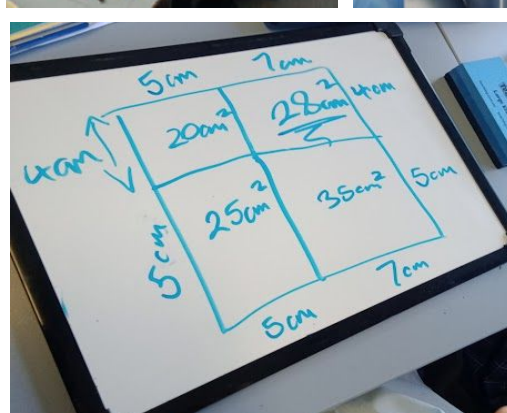
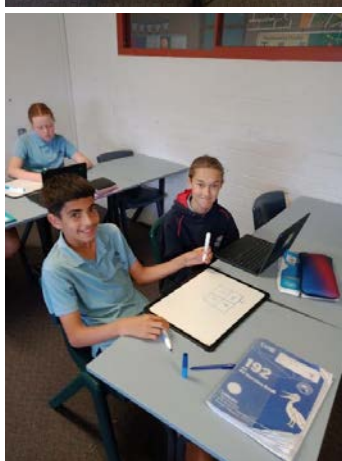
It's been quite a chaotic term, with many maths staff out for a variety of reasons. Congratulations to the majority of students who have continued working to the best of their ability.

We will say goodbye to Mr Pols at the end of this term, and would like to thank him for filling in for the last two terms. We will be welcoming Mr Crick to the maths staff next year as a permanent member of staff and hope students will make him feel welcome.

There will be number of class changes for the beginning of next year for year 7-10 classes. A range of data and teacher judgement will be used to determine these changes. All classes are expected to have equipment for maths classes, including a scientific calculator and a workbook only used for maths. A reminder that there is a change for Stage 6 next year in that both Standard 1 and Standard 2 Mathematics courses can contribute to an ATAR, regardless of a students other subject choices. If a Year 10 student is still unsure of the best course choice, make sure you talk to Mrs Woodley or Mr White before the end of term.

Mr Kelly has been leading an action Research Project on numeracy, and these photos show the Year 7 students participating in the focus lessons on Area. The feedback collected from the students clearly stated that they enjoyed this type of activity and loved using the mini whiteboards.

The other photos show our talented Year 9 Enrichment students learning how to tie knots to make macrame bracelets, as part of their unit of study.

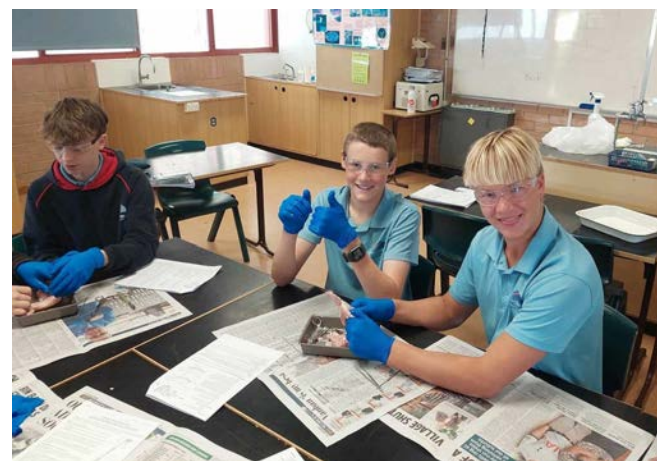
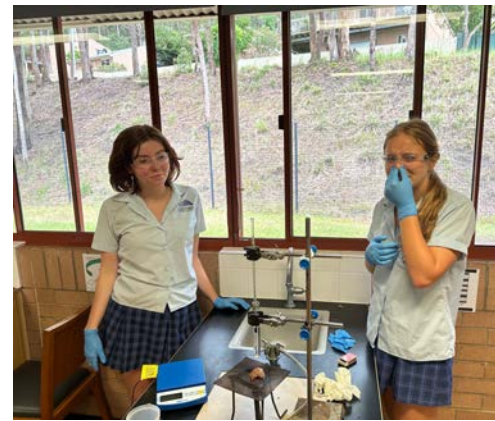
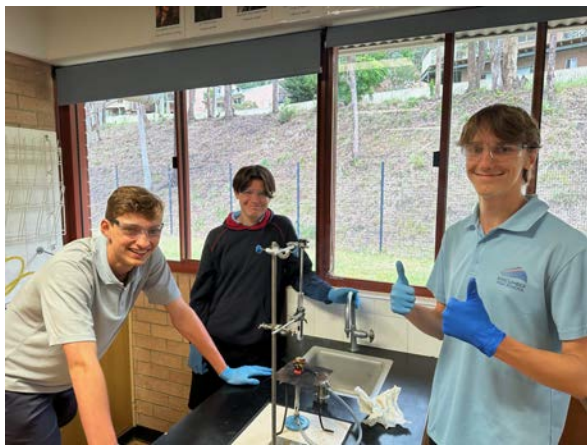




## SCIENCE

This term, our super scientists in Year 12 Earth have taken a journey into the past by dissecting Balmain Bugs to understand early invertebrate life such as trilobites. Meanwhile, our Year 8 students didn't miss a beat when dissecting hearts. The time and effort they've put in to learning about human body systems has not been in vein. Our Year 10 cohort delivered when they had to calculate energy changes as a result of burning food. The objective of our Year 7 classes has been to appreciate the little things in life as they use microscopes to examine and classify cell types and organisms. Finally, the SSU Agriculture students have been gaining a farm to plate experience as they've transformed a range of produce into delicious treats like tomato relish. We're looking forward to the remainder of a great term.

The Science Faculty



## TAS Report

**Farewell Mr Schofield**

It is with heavy hearts we have farewelled Mr Schofield from the TAS Faculty and Kincumber High School.

Mr Schofield was successful in obtaining the Head Teacher position at Erina High School, and he started his new role at the start of Term Four.

He has been a dedicated teacher at Kincumber High School for over 10 years, and his face will be missed around the workshops and as the Women's Rugby Coach at Kincumber.

We wish him every success in his new job at Erina High School.

**Welcome Mr Klempert**

It is with great pleasure we welcome Mr Klempert to Kincumber High School and to TAS .

Mr Klempert has come to us from Kariong Mountains High School. He brings with him a wealth of teaching knowledge and industry experience. He started with us midway through the term, and is slowly starting to become familiar with his classes and his new surrounds.

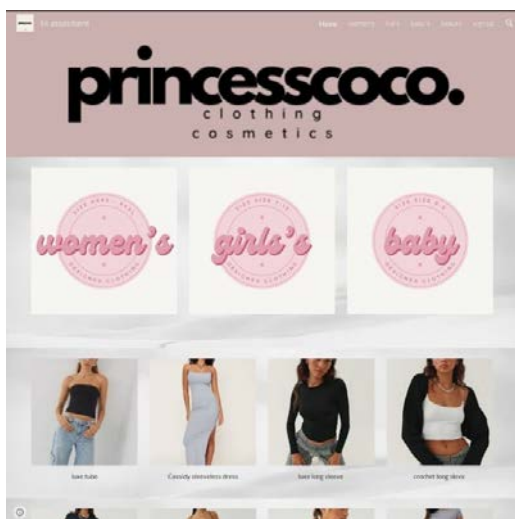
When not at work, Mr Klempert can be found in the surf, as he has surfed the local beaches for a number of years.

We look forward to Mr Klempert settling in to Kincumber and making it his new home.



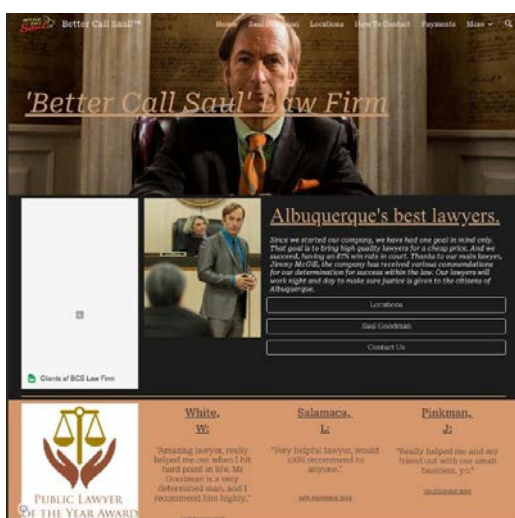
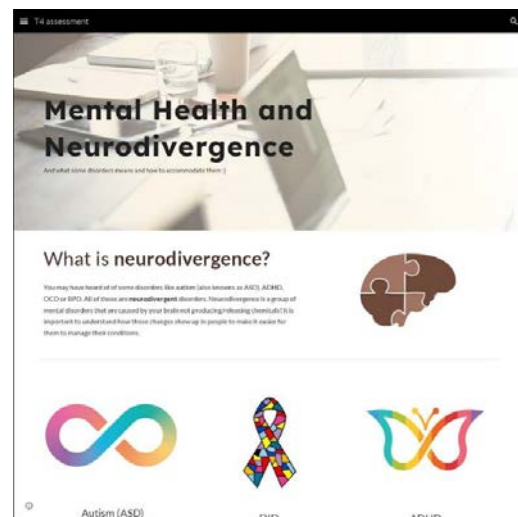


## TAS Report



Congratulations to 8Tech1 who undertook Digital Technologies this term. They started off the term with gaining a better understanding of what is the difference between the internet and an intranet.

They then investigated cyber security and identifying the 10 worst security breaches in the last 10 years. Not more than a month later did we see a real life issue with Optus and the impact this had on students in the class and in the school.



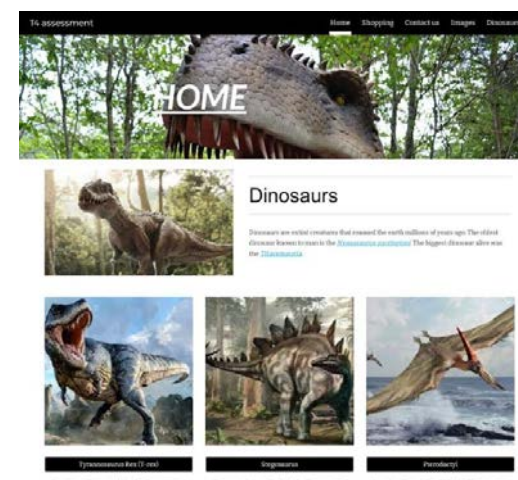
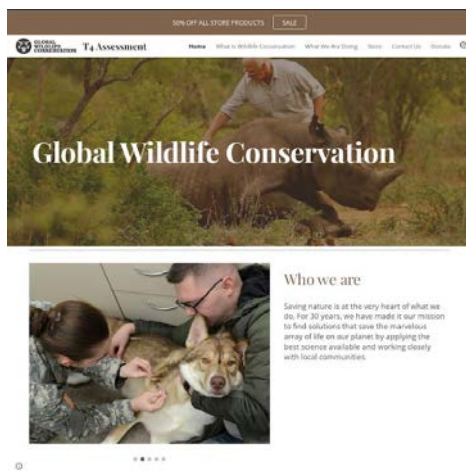
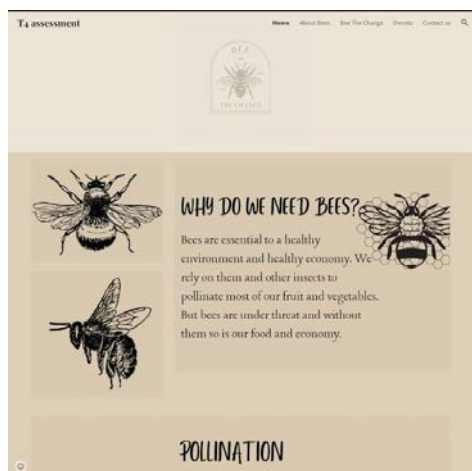
After evaluating websites, students then put on their designing hats and produced their own website on their topic of choice.

It was great to see the skill level of the class improve over the course of completing the assessment task, and the results speak for themselves!!

We have some future Web Page Designers in this class!!



Well done, a great effort in completing this assessment task.



## TAS Report



Congratulations **Noah Watts** who has been considered for the Shape 23 exhibition.



Congratulations **Liliya Tatarinoff** who has been considered for the Shape 23 exhibition.

Liliya undertook distance education in Textiles and Design and managed to achieve a nomination for her excellent work while being assisted by Mrs Quinn at school.

## SHAPE

The SHAPE exhibition features a selection of students' exemplary 2023 HSC major projects in Design and Technology, Industrial Technology and Textiles and Design, from across all NSW public high schools.

Congratulations, Noah and Lilya, on this outstanding achievement. Acknowledgement must also go to the teachers, Mr Harrison, Mr Bull, Mr Schofield and Mrs Quinn, for their expertise and guidance of both students in achieving this success.

This is a phenomenal result and is a testament to the hard work that students and staff have applied to achieve this outcome.

## SHAPE

Pier 2/3 Walsh Bay Arts Precinct, Sydney

## Event information

<b>When</b>	19 March -17 May 2024
<b>Where</b>	Pier 2/3 Walsh Bay Arts Precinct, Sydney In-person and Online
<b>Category</b>	Design and Technology Exhibition and Shows
<b>Cost</b>	Free



## Student Support

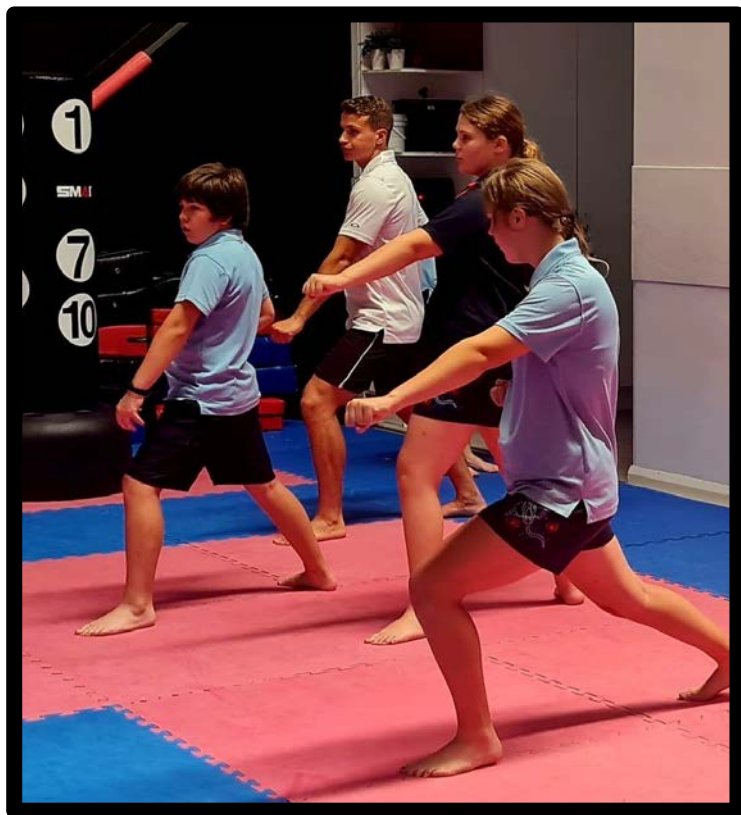


SSU students completed a surf life saving day with Terrigal Surf Club. For a day that was predicted to be scattered thunderstorms, it turned out to be a perfect sunny day. Students developed their knowledge of safe areas to swim, improved their surf rescue skills and also had a go surfing. During Tuesday Year 7 and 8 Sport Lessons the students have been working with mentors on a variety of projects. On alternate weeks they are going to Karate. It's been great fun.





## Student Support





## HSIE REPORT



Ben Nicol

Head Teacher HSIE

HSIE  
REPORT

Welcome to our final HSIE Newsletter Report for 2023. We have had another great year at KHS in the HSIE Faculty and would like to acknowledge the many successes and achievements of all of our students across Years 7-12 in a wide range of HSIE courses.

I would also like to congratulate all of the students on a terrific year and acknowledge the hard work of all the HSIE teachers who have done such a fantastic job in 2023 in supporting the learning of the students in their classrooms.

From the entire HSIE faculty we wish the KHS community a well-deserved break and we look forward to another successful year in 2024.

*Happy Holidays  
Kincumber High School!*



*See you in 2024  
♥ HSIE*



## YEAR 8 WATER IN THE WORLD - WATER CATCHMENT ACTIVITY

Year 8 students have been learning about Water in the World for Geography. Ms Hoffman and Ms Sadler had their classes outside to construct their own landscapes. After moulding various hills and valleys, they were able to spray their landscapes with coloured water to observe various geographical processes taking place. Filming their landscapes and replaying the scene in slow motion also helped to see how water moved, making the mapping and annotation process easier. A select group of students were also able to use the garden bed to explore other processes such as erosion, deposition and infiltration.

We hope that these hands on experiences have helped students as they complete formal assessment tasks on the topic later in the term.

*Ms Hoffman & Mrs Sadler*





## YEAR 8 WATER IN THE WORLD - FLOOD PROTECTION EXPERIMENT

Year 8 were assigned the challenge to become engineers and construct a levee. Each group created that a small-scale model of a levee that would support a community, if a flood was to hit. Each group did a fantastic job and got to immerse themselves in the design and construction world!

*Ms Hoffman*



## FRIDAY FORMATIVE ASSESSMENT FUN DAY!

Year 8 have been engaging in activities each Friday. This included an escape room, Jeopardy, Miss Hoffman's ping pong cup and the globalised trade game to assess their knowledge of the Geographical skills

*Ms Hoffman*





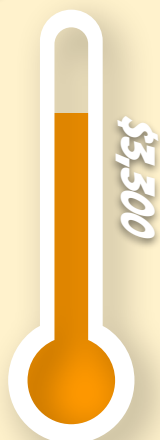
## YEAR 12 GEOGRAPHY - CAIRNS TRIP FUNDRAISING

Year 12 Geography students have been continuing their fundraising efforts towards their upcoming Cairns excursion scheduled for May 2024.

Since our last newsletter, the group has built upon their first fundraising initiative which was a Thompson's Bakery pie drive with another three fundraising events.

We successfully ran two fundraising BBQs, one at KHS during the referendum day and one at West Gosford Bunnings in November. Across both BBQs we sold far in excess of 1000 sausage sandwiches which has put us much closer to our fundraising goals.

FUND-OMETER



Based on the positive feedback from our first Thompson's Pie Drive, we have also recently completed our second. Orders have now closed and the next delivery will take place on soon.

We have been pleased so far the success of our initiatives and are considering running a couple more events early next year.

*Ms Crick & Mr Nicol*





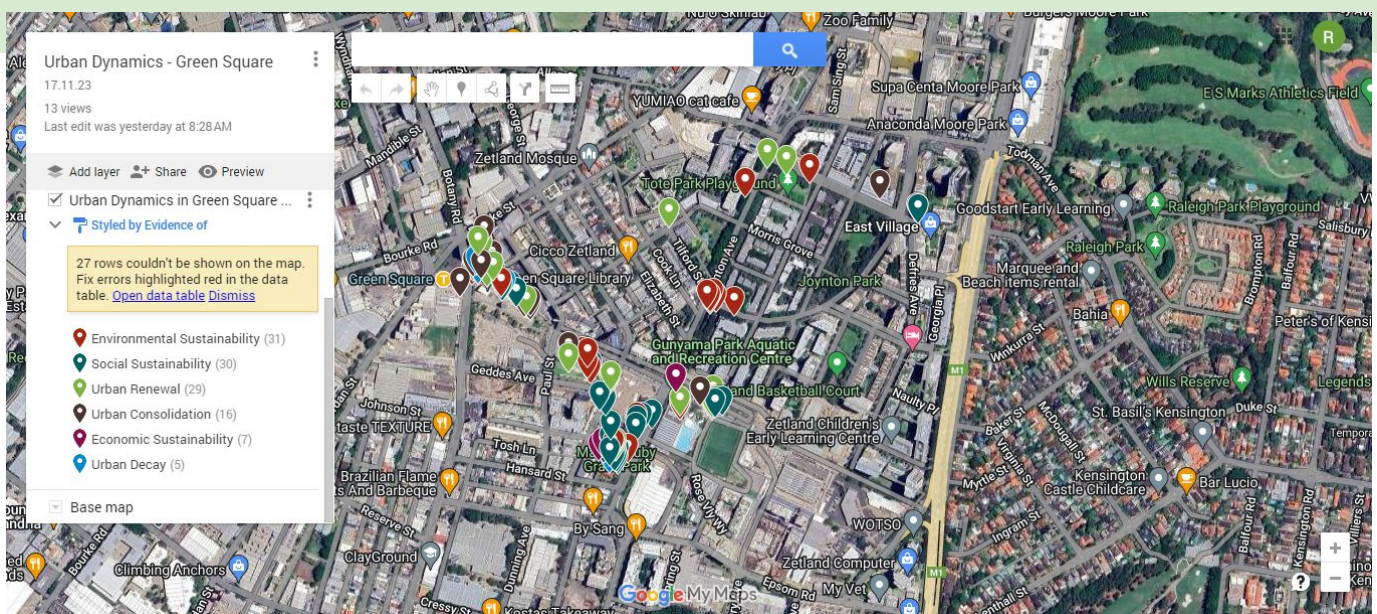
## YEAR 12 GEOGRAPHY - GREEN SQUARE URBAN PLACES FIELDWORK EXCURSION

In Week 6 this term, Year 12 Geography travelled to Sydney to undertake fieldwork for their Urban Dynamics Topic. It started off with a presentation by a town planner at the City of Sydney office, Town Hall, then a train ride to Green Square.

While in Green Square students made observations of the urban development, recorded data and applied what they had learnt in the classroom by completing various activities around the precinct.

Students were especially engaged with the use of the Epicollect5 App to take photos of fieldwork observations. The photos, along with the location and notes taken about the site, were then download and exported to Google Maps (seen in the image below). This information was then taken back to the classroom and analysed and incorporated into students classwork and assessment tasks. It was a fantastic day of learning and we would like to thank Holly from Observatory Hill Environmental Education Centre for being such an engaging and enthusiastic fieldwork guide.

*Ms Crick*









## ILLUMINATE CHALLENGE

A cohort of 21 Year 10 students successfully completed the Illuminate Challenge in Week 6 at the University of Newcastle (Ourimbah Campus). Engaging in this experience, students were tasked to address prominent challenges within the Central Coast community, devising innovative solutions. The focal point of this year's challenge was to conceptualise a solution aligned with the '*thriving food innovation ecosystem*' on the Central Coast. Competing against 32 teams from various public schools on the Central Coast, our students showcased exceptional dedication and ingenuity.

Participation in the Illuminate Challenge provided students with an opportunity to cultivate skills essential for their future. Remarkably, they accomplished tasks within a week that typically demand months for businesses to complete. The invaluable skills acquired encompassed:

- Experience first-hand solving problems and leading change relevant to their community.
- First-hand insights from industry and community leaders delving into the world of business including the 4Ps of marketing, profit and loss statements and business cases.
- Development of the knowledge and skills required to effectively pitch and present their solutions to industry and community leaders.
- Presentation of their innovations to peers, teachers, families, and community.

I would like to personally thank Mr. Nicol for facilitating the transportation of students to and from the University of Newcastle. I extend my gratitude to the parents and guardians who supported the team members throughout this entire week. A special thanks also go to Ms. Lawler, and the staff members who provided encouragement and support to our teams. Lastly, a massive thank you to all the students. I am so proud of each and every one of you. Your commitment to approaching this challenge with a growth mindset, your adept teamwork and your passionate engagement in developing your innovative business ventures makes me exceedingly proud. You are the driving force behind why our school community is so beautiful and I am so proud of the young adults you are becoming.



Ms Spaccavento  
HSIE Faculty



**illuminate**  
EDUCATION AUSTRALIA



THE UNIVERSITY OF  
**NEWCASTLE**  
AUSTRALIA

## ILLUMINATE CHALLENGE

Our teams were incredible, completing the challenge with the following rankings:

- 09. Ecological Scrapets from Kincumber High School [81.69]
- 05. New Beginning Food Co from Kincumber High School [83.73]
- 04. BEEch Wraps from Kincumber High School [84.99]

Moreover, following the presentation of our teams' business ideas to a panel of judges, our innovative students were presented with the chance to expand these business ideas. Notably, members of the panel expressed interest in aiding with the coordination of potential investors. What a remarkable accomplishment!



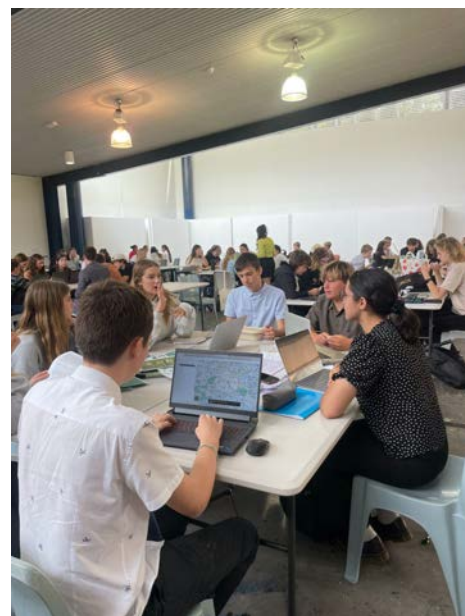


## ILLUMINATE CHALLENGE





## ILLUMINATE CHALLENGE





## TEAM 30 - ECOLOGICAL SCRAPETS

### OUR STORY

Our mission is to revolutionise the packaging industry by creating sustainable alternatives to better the environment, driven by our belief that future generations deserve a greener world.



ECOLOGICAL  
SCRAPETS



make a change for  
the better switch to  
ecological scrapets  
today!!



food packaging made  
out of YOUR waste  
ecological scrapets are a 100% biodegradable and 100% PFAS free. A plastic positive alternative for food and beverage packaging.



recycle your scrapets  
collection points outside all restaurants and cafes that use scrapets will collect the used packaging to compost it and create a helpful fertilizer to help grow the food YOU eat.



did you know??  
3.5 billion take away containers were taken to landfill in 2019 and it is projected to increase 4.2 billion by 2030.

### 5 REASONS TO STOP USING PLASTIC TAKEAWAY CONTAINERS AND START USING SCRAPETS

1 They are 100% biodegradable  
Ecological scrapets are made out of ecofriendly products that can break down making them 100% biodegradable and safe for the environment.



2 They are 100% PFAS free  
PFAS is a toxic chemical found in many other types of biodegradable products such as food. Ecological scrapets are PFAS free, a property which was one of our main reasons to create a product that is free of it.



3 They create a fertiliser for your local farms  
The excess waste we collect from restaurants gets converted to healthy, nourishing fertilizer that we deliver directly to local farmers.



4 take away plastic harms the environment  
3.9 billion takeaway containers were taken to landfill in 2019 and its projected to increase to 4.2 billion by 2030.



5 reward system for returning your scrapets  
whenever you return the scrapets to a restaurant or cafe using them you will



#### WHAT ARE ECOLOGICAL SCRAPETS?

Scrapets are eco-friendly and 100% biodegradable takeaway containers such as trays, clamshells, coffee cups as well as cutlery that is made out of food waste. We collect the food waste from partnered cafes and restaurants straight as collecting the wheat needed from local farms. Used scrapets will be collected and taken back to the factory where they will be put in a large scale worm farm to create fertilizer.



#### Ecological Scrapets

www.ecologicalscrapet.com.au/saveearth

#### ABOUT US

We are a group of people with a deep care for the environment and want to make a change about the excessive amount of plastic take away packaging used in restaurants and cafes.

#### WHY CHOOSE US?

You should choose us to have a difference for the earth even if it only feels like a small change it had major positive impacts to our environment and wildlife.



AWARDED  
Best  
Marketing  
Strategy &  
Materials

Check out their  
website using  
the QR code!





## TEAM 31 - NEW BEGINNINGS FOOD CO.



newbeginningsfoodco

Follow

...

6 posts

8 followers

7 following

New beginnings co.

An environmentally friendly business catering for women post partum💖

Visit our website to learn more:

[www.newbeginningsco.co](http://www.newbeginningsco.co)

### Lunch

- Chicken Parmesan Pasta
- Steak Burrites
- Shrimp Cobb Salad with Dijon Dressing - GF

### Vegetarian

- Spinach and Mushroom Quiche
- Enchilada Casserole
- Spinach and Artichoke Dip Pasta

### Vegan

- Tofu Steaks with Chips - GF
- Puy Lentils with Smoked Tofu - GF
- Lentil Ragù with Courgetti - GF

GF - Gluten Free

### Dinner

- Goddess Veggie Bowls with Chicken - GF
- Chicken Hummus Bowls - GF
- BBQ Shrimp with Garlicky Kale and Parmesan - Herb Couscous

### Vegetarian

- Greek Salad with Edamame
- Chickpea Pasta with Mushrooms and Kale
- Plant Based Prosciutto, Mozzarella and Melon Plat

### Vegan

- Butternut Squash Risotto with Leeks and Spinach
- Coconut Rice Bowl - GF
- Crispy BBQ Tofu Sandwich - GF

GF - Gluten Free

### Drinks

- Almond Butter and Banana Protein Smoothie
- Fresh juice (orange, apple, pineapple, watermelon) - GF
- Anti-Inflammatory Cherry-Spinach Smoothie
- Herbal Tea (Chamomile, Peppermint, Ginger, Sage) - GF
- Chilled water

GF - Gluten Free





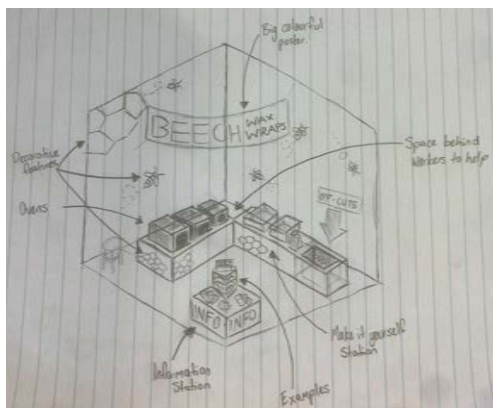
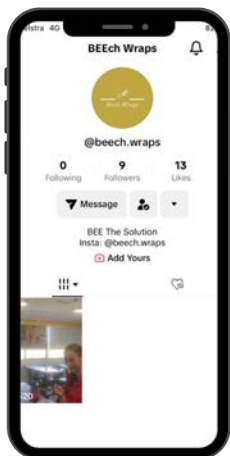
TEAM 32 - BEECH WRAPS

# Beech Wraps

*A sustainable alternative to your everyday plastics*

## Our Mission

*Our mission is to combat plastic pollution by raising awareness, promoting sustainable practices, and implementing initiatives to reduce single use plastics.*



Sophie (CEO)



Grace (CFO)



Aria (COO)



Solomon  
(Management)



Harry (Marketing  
Officer)

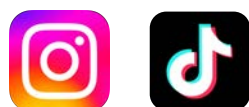


Isaac (Sales  
Management)



Ale (HR)

**Screw plastic wrapping.**  
BEE the difference





## Recreational Fishing Club

KHS students and their family members were invited to join for a pairs fishing event at the Lintern Channel, Davistown on Friday afternoon 10 November from 3:30 and 7pm. The competition was based on a points format, with catch and release promoted, where undersize fish are worth 5 pts and keepers or legal size fish worth 40 pts to a team's total. Bragging rights were also up for grabs, and Mr Walker has generously supported the event with some funding for Freddy's Vouchers as prizes. A sausage sizzle to feed the hungry fishos took place throughout the afternoon. The weather conditions included a light breeze and a rising tide up until 8:30pm. There were 16 pairs in action for our event with students from Year 7-11. Whiting, flathead, bream, longtom, stingrays and even a blue swimmer crab were among the species caught. Will's 38 cm bream was a real stand out. Dean and Taran were the surprise duo of the day, however, tying for first place with Lennox and Riley on 85 points. Teja and Tom snagged third place with 50 points. More photos and advertisement of future events are posted on the two social media pages for the Recreational Fishing Club and they are <https://www.facebook.com/KHSRFC> and on Instagram khs\_rfc. Thank you - Matt Riley, Deputy Principal





LIGHTING DESIGN & SUPPLY

AVOCA  
— LIGHTING —

<https://avocalighting.com.au/>

 **CARSON**  
AND ASSOCIATES  
**SOLICITOR**

<https://carsonandassociates.com.au/>

BUNGOONA RD, KINCUMBER, NSW, 2251

PH | (02) 4369 1555

FAX | (02) 4363 1265

EMAIL | [kincumber-h.school@det.nsw.edu.au](mailto:kincumber-h.school@det.nsw.edu.au)

  
**KINCUMBER  
HIGH SCHOOL**