

## PRINCIPAL'S REPORT

Welcome to the final newsletter of the term.

The school has been incredibly busy, and I would like to thank the staff, students, parents and carers for such a strong start to the school year. As the term draws to a close, I would like to take this opportunity to draw attention to some of the school priority areas and some of the changes that are occurring at the present time.

Positive attendance is one of the key factors in achieving academic success. I am pleased to report that our attendance figures have remained consistently high, which is a testament to the dedication of our students and their families. It is essential that we continue to maintain this positive momentum throughout the year, as regular attendance is crucial for effective learning. On Thursday in the final assembly of the term a set of new iPods (valued at \$186) will be drawn as the major prize for students who have exceeded 90% attendance for the term. This generous prize is provided by the schools hard working P&C and managed by Head Teacher TAS Mrs Rearden and reflects the importance of positive attendance at the school. On the assembly 10 minor prizes will also be issued and the graphics below discussed with the student body. Can I please ask you to support the school in this initiative and if your child is away, please provide a letter of explanation for the absence upon their return to school.


### **EVERY DAY COUNTS....**

**A day here or there doesn't seem like much, but...**

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

*Give your child every chance to succeed...*

**Every day counts!**



Another area where a number of our strong performing students have excelled is in completing their assessments early. By working diligently and consistently, and completing drafts, they have demonstrated a strong commitment to their studies and have set a great example for their peers. Leaving assessments to the last moment often leads to under performance and I encourage all students to follow their lead and to take their studies seriously, so that they can achieve their goals.

I would like to inform you that we have recently experienced some staffing changes for the remainder of the school term. I am pleased to announce that Mr Waters and his wife have had a second child and he will be on Paternity Leave for the rest of the term. The very capable Mr Goucher will replace him, and Mrs Maljevac will be Head Teacher Welfare for the remainder of the term. Ms Malone has also commenced her maternity leave and we are excited to hear her news in the weeks to come. The very talented Mrs Kiker has received an incredibly well deserved promoted to the Head Teacher TAS position and will commence at Irrawang HS at the start of next term. Finally, I'd like to welcome officially Janna Weller to the Itinerant Teacher Hearing position at the school and know she will do an amazing job.

I am delighted to announce that the NAPLAN examinations for Years 7 and 9 went incredibly well. Students were very well behaved and worked hard throughout all exams over the 4 days. These major exams occurred on computers in the school hall for the first time, with a massive thank you to Head Teacher HSIE Mr Nicol who organised at the highest levels of the DoE, the "loop" to make it possible. I'd also like to thank Mr White, Mr Toy, Mrs Maljevac, Mrs Biddle, Mrs Jones and Mrs Woodley for their tireless efforts over the examination period. These changes will be maintained in the years to come and hopefully culminate in improved results for our hard-working students.

As we prepare for the second term of the academic year, I would like to take this opportunity to acknowledge the high standards set by our students in their academic, sporting and cultural pursuits. The students at our school continue to excel in a wide range of areas, and it is a pleasure to work closely with such a positive and supportive school community. Your commitment to ensuring that our school remains a place of excellence is greatly appreciated. With your continued support, we can maintain a learning environment that nurtures our students and encourages them to reach their full potential.

Have a great Easter break.

Brent Walker  
Principal

## DEPUTY PRINCIPAL - YEARS 8, 10, 12

Dear Kincumber High School parents, students and community members,

It has been an exciting and busy term to start to the school year. As we head into the final weeks of Term One, I wanted to take this opportunity to provide an update on some of the recent happenings at our school and share some important information. My focuses for this newsletter entry are Years 8, 10 and 12, although I am aware of so many additional positive stories happening across our school, such as the recent successful completion of NAPLAN by Years 7 and 9.

Firstly, I'd like to thank our broader community for their attendance at the Meet and Greet Information Night on Wednesday March 8. This was a terrific information sharing night for future students and their families. For many families of students in Years 5 and 6, this may have been their first real exposure to the opportunities and supports on offer at Kincumber High School. The night was well attended with close to 500 people present in the Hall for the joint presentation and guided tour. I would like to thank our school leaders, Head Teachers and student leaders for accompanying me and making the night a great success. The second Year 6 > Year 7 (2024) Transition Event of the year is Friday's Sport Day (24/3/23).

I want to congratulate our Year 8 students on their successful participation in the Year 10 Sport Studies Coaching Day on Tuesday March 21. This was an excellent opportunity for our Year 8s to learn from our more senior students about sports coaching and the importance of teamwork. As a friendly reminder, I would like to encourage our Year 8s to continue to navigate the social and academic demands of Stage 4 (Years 7-8) by maintaining proper standards when utilising social media, and looking after their course books and equipment. Being ready to learn and taking pride in our course work goes hand-in-hand with having high expectations and improved educational outcomes.

I would also like to congratulate our Year 10 students who recently participated in Geography fieldwork at Terrigal and Wamberal. Despite the warm conditions, they were able to learn more about coastal erosion forces and investigate the viability of proposed local and state government responses to these ecological issues. I am proud of our students for their active participation on the day and dedication to their studies. A special thanks must also be given to the HSIE Faculty and Rumbalara Environmental Education for running the day.



Our Year 12 students are currently in the midst of completing their second formal assessment tasks for their HSC year. On Thursday March 16, we held a wonderful mid-term celebration for Year 12 students who have been showing strong dedication across multiple courses. As a reminder, exceptional attendance (95%+) and arriving to school by 8:15am is imperative for achieving our best in the HSC year.

I want to remind all students to adhere to the Kincumber High School uniform policy. Our new uniform has been so well received by students and families. It is important to wear the correct school uniform to all classroom lessons and to only wear the sports uniform to scheduled practical physical education or sporting lessons. Our footwear must be black leather shoes to comply with the uniform policy and safety standards.

Finally, I will be on leave for Weeks 9-11 as my wife and I have welcomed our second child. During my absence, Mr Phil Goucher will be serving as the relieving Deputy Principal. I am confident that he will do a fine job in my absence.

In closing, I want to wish our students and the entire Kincumber High School community a happy Easter break. Enjoy the time off with family and friends and come back refreshed.

Brent Waters  
Deputy Principal



## NEW SCHOOL BYTES FINANCE SYSTEM

Kincumber High School has transitioned to the school bytes finance system.

All existing payment links that have been sent to you previously in emails can still be used and will automatically redirect to the new system. A School Bytes portal will be available for you to register and begin using:

<https://portal.schoolbytes.education>

All previous payments made through the old system will be migrated to the new School Bytes finance system and portal.

The School Bytes portal provides flexibility for you to conveniently:

- Make school payments online (including paying for multiple sibling at once)
- Use a family credit to pay for an activity or school contributions
- Download a receipt for payments made
- View all historical payments in one place

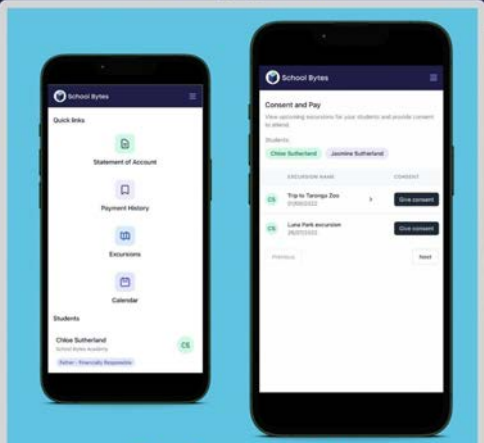
This can be done where you want at any time: day or night.

Through the portal, you will easily be able to download a receipt once a payment has been made and have access to view all historical payments when needed. Online payments are processed in real-time and can be viewed by school staff immediately.

While our preference is for payments to be made via the portal, we will still accept payment via cash, cheque, money order and EFTPOS.

### AVAILABLE NOW!

We are excited to announce our school will be transitioning to a more flexible and simplified way parent/carers can make payments




The Parent Portal

- Easily make a payment online
- Download your receipt
- Sign and return permission notes digitally
- Use any credits on your account to make payment
- View your complete payment history
- Request a refund

AVAILABLE NOW

Register for the Parent Portal via the QR Code or visit <https://portal.schoolbytes.education>





# Tjudibaring

Local AECG - Central Coast



## We welcome our local community to our Tjudibaring Aboriginal Education and Consultative Group (AECG)

### Dates for 2023 meetings:

- Term 1: Week 9, 22 March: Pretty Beach PS
- Term 2: Week 4, 17 May – Erina HS
- Term 2: Week 8, 14 June: Greenpoint Christian College
- Term 3: Week 4, 9 August: Copacabana PS
- Term 3: Week 8, 6 September: Avoca Beach PS
- Term 4: TBC October AGM: St Edwards College

Our A.E.C.G meetings begin with a yarn and food at 430pm till 5pm. With an official start time of 5pm (usually running for a maximum of 60 mins). We invite all families from the following schools to attend: Kincumber PS, Woodport PS, Avoca PS, Chertsey PS, Brisbania PS, Pretty Beach PS, Erina HS, Copacabana PS, Kincumber HS, Gosford East PS, Holgate PS, Holy Cross, St Edwards, Greenpoint CC, CC Seventh Day Adventist, St Joseph's and St Patricks.



Find out what is happening with Aboriginal Education in our area

Children welcome :)

Enquiries & RSVP to [Tjudibaring.aecg@outlook.com](mailto:Tjudibaring.aecg@outlook.com)  
Jade Bush (President) & Kayla Bennett (Vice President)



Mikaela Magro of Year 11 has been selected for the National Women's Deaf Football Australia team and has attended a training camp at the Australian Institute of Sport in Canberra in February. Two more training camps are planned for Queensland and Victoria later this year. She has the opportunity to compete in the Deaf World Cup (DIFA) in Malaysia, in September/October later this year, as well as the Deaf Games, which will be held in Newcastle and Lake Macquarie in January 2024.

Sponsorship and additional players are always needed. Please see Mikaela for more information.

Contact information for Deaf Football Australia, for anyone who may be interested:

email: [info@deaffootballaustralia.com.au](mailto:info@deaffootballaustralia.com.au)

website: <https://www.deaffootballaustralia.com.au/>

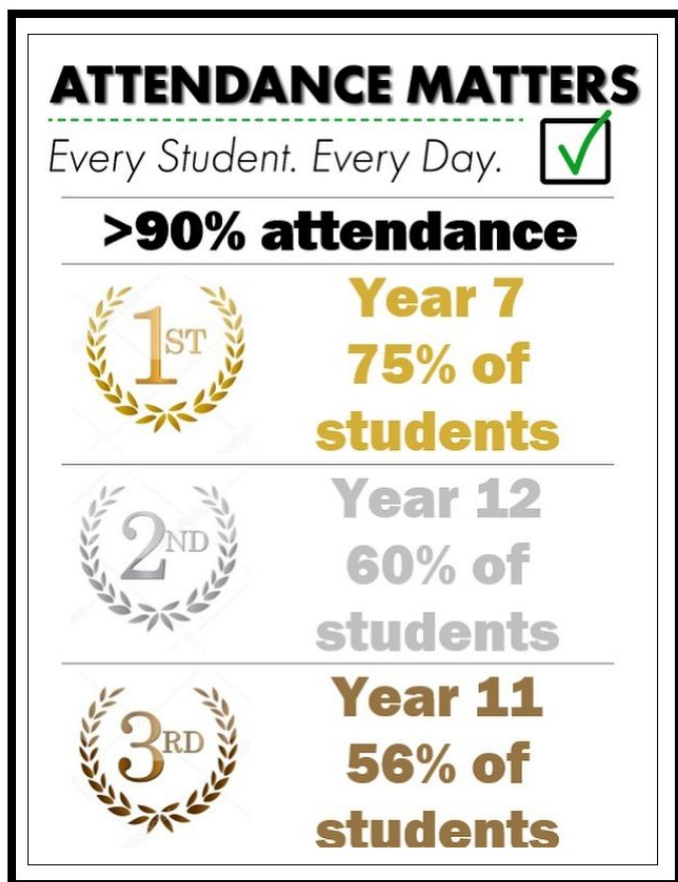
Congratulations on your success Mikaela.

## NAPLAN 2023

Students in Years 7 and 9 recently completed the NAPLAN Online tests at Kincumber High School. NAPLAN has been delivered using laptops in an online format for a number of years at our school, but this year was the first time our recent technology upgrades have enabled us to administer the tests in our Hall with the entire year group together. This is a huge achievement for our school which has involved significant investment in laptops, internet capability, high-density WiFi access points and our school network. These changes also facilitated successful testing without student tests being compromised due to technical difficulties. Being able to administer online testing in the Hall has been a game changer in restoring the calm and focused testing environment which benefitted groups of the past when testing was completed on paper. Students in both Year 7 and Year 9 were fantastic across the four testing days acting incredibly maturely, taking their tests seriously and following the complicated setup instructions vital for stable and uninterrupted online testing. Students requiring special provisions such as enlarged text, extra time, tinted screen overlays, small group withdrawal, etc. were able to undertake their tests in the Library where these important adjustments could be administered. Over the four principal days of testing KHS successfully delivered more than 1000 tests in writing, reading, conventions of language and numeracy. This fantastic achievement would not be possible without the tireless efforts of our teachers who have been preparing their students for NAPLAN success and the expert team that organised the testing sessions. A huge thank you is in order for our Learning and Support Teachers - Tracey Maljevac and Sally Biddle, Technology Support Officer - Robert Toy and Head Teacher Administration - Kelvin White. We are all looking forward to examining this years NAPLAN data when it becomes available to better support the ongoing development in literacy and numeracy of all students at KHS.



## ATTENDANCE TEAM



The Attendance Team' focus is to increase the percentage of students attending school more than 90% of the time. We send out an email in Week 6 and 9 of term to keep parents informed of their child's attendance.

**Congratulations** to **Year 7** who currently have 75% of year with attendance at or above 90%. This is a fantastic start to the year! Let's see if we can keep this up!

To achieve at or above 90% attendance for the term, no more than 4 days can be missed.

The Attendance Team would encourage all students to become a an **ATTENDANCE HERO**.

The first step is pretty simple. We want you at school! This means getting organised to ensure you arrive **ON TIME**.

**School starts with a warning bell at 8.15am.**

**Roll Call is from 8.20 - 8.30am.**

Roll Call is an important start to the school day as the daily announcements are read out each morning by the Roll Call teacher. This helps students to be **READY EVERYDAY**.

Let's all work on be an **ATTENDANCE HERO!**

Mrs Rearden



## CAREERS

SCHOOL PRESENTATIONS

- Police Presentation - 2 May 2023
- University of Newcastle JMP (Joint Medical Program) Webinar - Wednesday 10 May 2023
- ACU ( Australian Catholic University) Presentation Tuesday 16 May 2023

SCHOOL EXCURSIONS

- CCGT Central Coast Careers Expo to Avondale College - 4 April 2023 for all Year 10 students.
- Whitecard Course Wednesday 14 June 2023 for interested students (Music and Construction)
- Western Sydney HSC Careers Expo to Sydney Showground - 22nd June 2023 for Year 12 interested.
- RSA/RCG - 29 and 30 June 2023 for interested Year 12 students
- Central Coast Apprenticeship/Traineeship & Jobs Expo, Tuesday 15 August 2023 - 3pm to 8pm  
Mingara Recreation Club, 12/14 Mingara Dr, Tumby Umbi

UNIVERSITY OPEN DAYS

Torrens University - Webinar - access at anytime.

University of Newcastle - Callaghan	26 August
University of Newcastle - Ourimbah	29 July
Australian Catholic University - ACU	5 August
Macquarie University - Mac	12 August
University of New South Wales - UNSW	2 September
University of Sydney - USyd	26 August
UTAS - University of Tasmania (Rozelle Campus)	TBA

UAC - UNIVERSITY ADMISSION CENTRE

Applications Open - 5 April 2023

Applications for Early Birds Close - September 2023

Current Year 12 students will need their PIN, their Student Number, a Credit Card and their Preferences.



Welcome Claire !

Thanks for registering your interest in our Early Entry Program.

Our new Early Entry Program means if you are currently in Year 12, you can receive an offer to the University of Newcastle prior to commencing the HSC exams\*. Application is free and you can apply directly to the University.

Through our Early Entry Program, you will be connected with a mentor, who can answer your questions and help you prepare for uni. You will also have access to HSC study support, free preparation courses and invitations to VIP events, and to our student leadership program.

Applications to our Early Entry Program will open in early May, so we will be in touch regarding next steps.

In the meantime, if you have any questions about what uni life is like, you can have a chat with one of our current students via [Ask a student](#).

*\*Early offers are contingent on the completion of the HSC.*



## 2023 Apprenticeship/Traineeship & Jobs Expos

Your Career Starts [Here](#).

Our extremely successful Apprenticeship/Traineeship & Jobs Expos are back providing opportunities for students and job seekers you will not receive anywhere else.

Will we see you there?

Bring copies of your resume and get in first.

\*\*Free entry\*\*

### About The Expos

Our annual Apprenticeship/Traineeship & Jobs Expos attract over 20000 visitors and 400 exhibitors combined and are widely accepted as the premier expos of their kind in NSW.

The timing of the expos are a hit with families as it allows parents to attend with their children and have those all-important career chats with industry experts.

The expos kick off the recruitment process. Exhibitors get the chance to collect resumes and promote their organisation for upcoming recruitment drives.

You can view highlights of the Western Sydney Apprenticeship/Traineeship & Jobs Expo [here](#).

With a lot of major infrastructure projects underway there has never been a better time to start your journey on a rewarding career path.

This is the perfect chance to meet experts representing industry, businesses, group training companies, registered training organisations and many more and apply for apprenticeships, traineeships, jobs and further education pathways.

Whether you are at school and looking for a career path, a parent hoping to give your child the best opportunities in life, looking for a career change or a job-seeker looking to commence a rewarding career, the 2023 Apprenticeship/Traineeship & Jobs Expos have all the answers you need.



## Introducing the new university support program About our workshops:

Our aim is to build the capacity of Australian universities by working in partnership to improve the mental health outcomes of students and staff.

We are offering a range of training, resources, and postvention support that can be tailored to your context.

### Mode of delivery

Sessions will be held online via Zoom, or in-person.

### Duration

Sessions run between 30 - 75 minutes.

### How to register

[Click the link](#) or scan the QR code to select a session time and register via Eventbrite.



### Introduction to the headspace university support program

30 minutes

Find out about how the university support program can help your university:

- Available training: designed to equip you with best-practice strategies
- Postvention support and how it can be tailored to suit your needs
- Resources to complement existing frameworks to reduce risk and enhance safety at your university.

[Click here](#) to view upcoming sessions.

### Real Talk: a conversational approach to supporting university students & staff

60 minutes

This workshop will help you:

- Notice changes in a person's mood or behaviours that may indicate mental health difficulties
- Inquire about what you have noticed
- Provide timely and appropriate support.

[Click here](#) to view upcoming sessions.

### Responding to suicide: a toolkit to support Australian Universities

75 minutes

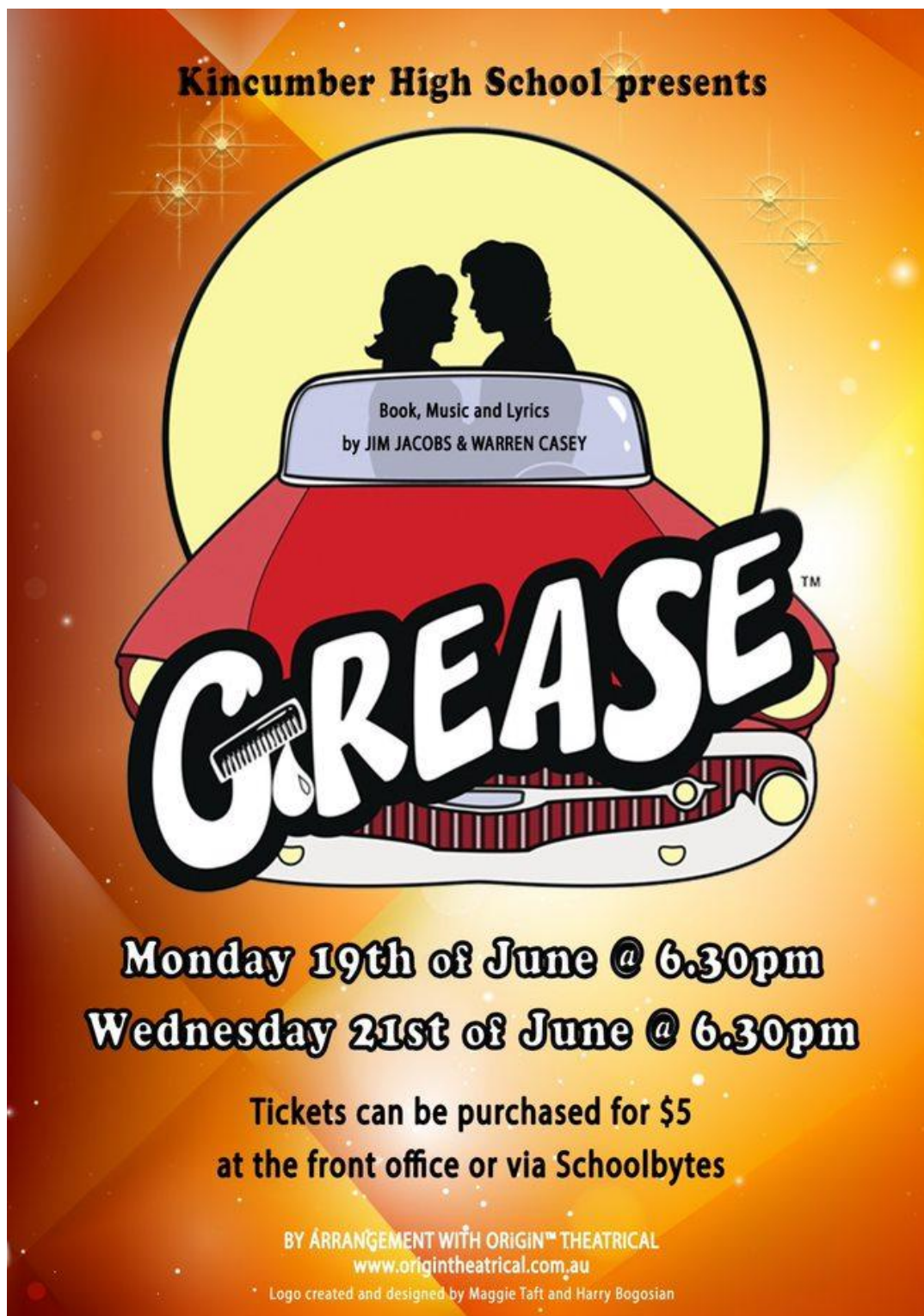
This workshop will provide:

- An introduction to the university toolkit for responding to suicide
- Practical guidance about how to implement the tools in your setting
- An opportunity to consider the nuanced application of the toolkit to meet the unique needs of your university and each situation.

[Click here](#) to view upcoming sessions.



## CAPA SCHOOL MUSICAL REPORT



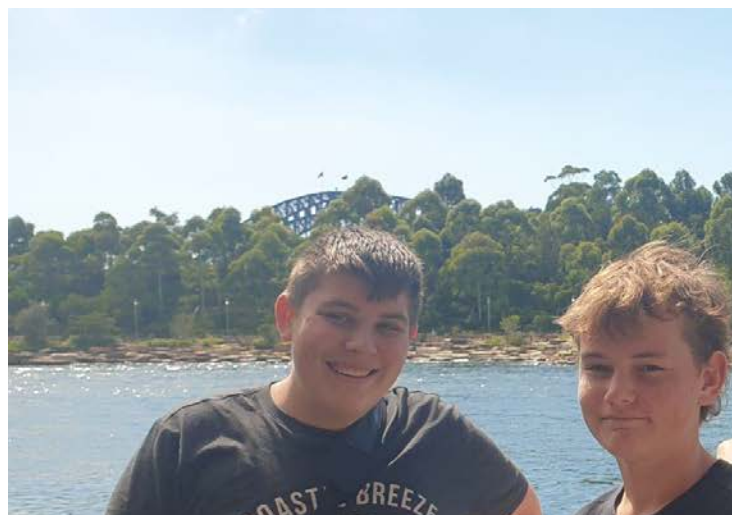
Grease rehearsals are well underway. Tuesday sport afternoons are taken up by our cast and crew getting prepared for the opening next term. It is important that all cast and crew attend rehearsals. If anyone can't make it, please let Ms Johnston know.

Tickets are on sale NOW! Please choose your preference, either Monday or Wednesday for evening performances .

*Cast and crew, please keep an eye out for our Google Classroom notifications!!!*

## CAPA REPORT

## Year 10 Photography Excursion



Above: Cooper and Will.

Left: Some of our future filmmakers, dressed in costume and ready for action

Historic Cockatoo Island offers great sets for filmmaking. Historic sandstone convict built jail and guard's quarters, the haunted hospital, isolation cells as well as the more recent naval yards and factory buildings were used by Year 10 for sets and as backgrounds to their filmmaking.





*From top left clockwise: Will, Keira, Jarryd, Riley, Ashleigh and Chanel enjoying our great day on Cockatoo Island. Students had to bring props and costumes to film for their "Strange and Peculiar Film" Task.*



*From left to right: Chanel and Ashleigh working on their special effects makeup. Grace checking her video footage before the next scene.*

CAPA REPORT SENIOR VISUAL ARTS EXCURSION



A group of our Senior Visual Arts students spent a very damp day in Sydney, viewing the best artworks from the 2022 NSW HSC

Two of our 2022 HSC students; Sophie Warman Nettleton and Hayley Stevenson had their HSC Bodies of Work on exhibition in regional NSW

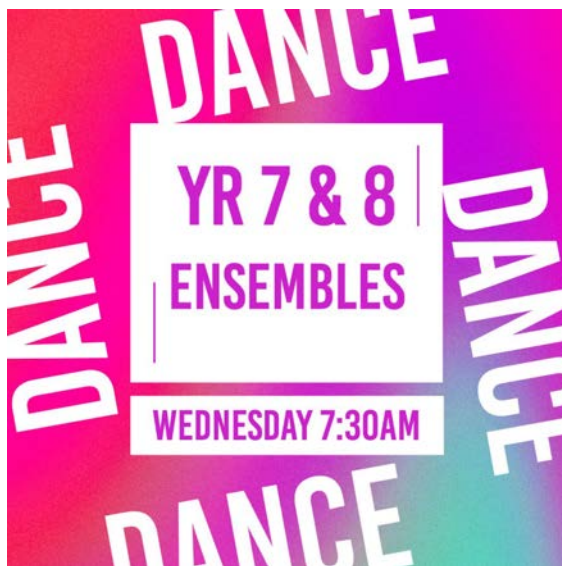




Student learnt a great deal about what qualities make a HSC Body of Work eligible for pre selection into ArtExpress, but they also had the chance to view other Australian and international artworks first hand. All students said they got a lot out of the excursion.

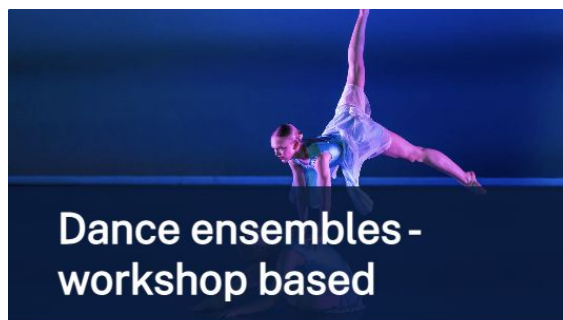
## CAPA REPORT DANCE

We have a lot of exciting opportunities for dancers at Kincumber High School this term. Year 7 & 8 Ensembles are running Wednesday morning at 7:30am in the hall. All students interested or talented in any style of dance are welcome to attend. We are currently working towards an audition item for the Central Coast Dance Festival - it's not too late to join us!



The Arts Unit have some amazing opportunities for dancers across NSW - have a look at their website and see Mrs McRae for more information -

<https://artsunit.nsw.edu.au/program/dance-the-arts-unit>



## Dance

Years 4 to 12

An intensive workshop based program designed to give public school students across NSW an opportunity to train, rehearse and perform with other students.



## Dance

Years 7 to 12 Aboriginal and Torres Strait Islander students

Students work with leading dancers and choreographers to develop their dance skills and explore their culture.

A huge congratulations to the dancers who performed at Pulse Alive - it was a huge day, starting with the train trip to Sydney Olympic Park at 7am, followed by a full day of rehearsals and then the evening performance at Ken Rosewall Arena. This is the first time Kincumber HS has participated in this event and it was outstanding to see our dancers excel and shine.





## Pulse Alive 2023

Ken Rosewall Arena, Sydney Olympic Park  
Thursday 9 and Friday 10 March 2023



## LIBRARY REPORT & GENERATION TOMORROW NEWS

What a fun few weeks we have had!

### Chess Tournament:

The build up to the first KHS Chess Tournament for 2023 saw the Library abuzz with chess challenges. Students from Years 7-12 have been challenging and coaching each other in the lead up to this first tournament, which has been fantastic to see.

The tournament itself, which was held on Tuesday the 14th of March, provided a great opportunity for the students to really challenge themselves. All of the 22 students who participated displayed fantastic behaviour on the day. The placegetters were:

3rd Place: Rhys Hatgiantoniou & Will Cram (Years 8 and 9 respectively).

2nd Place: Jackson Barnes (Year 12).

1st Place: Noah Gilday-Graham (Year 9).

A big congratulations to these students.

### Book Review Competition:

A number of students have already submitted a one paragraph book review for the Library Book Review Competition. Students can still submit a book review in the lead up to the last day of school for this term.

### Generation Tomorrow

#### Podcasting:

We are in the process of getting our Podcasting club up-and-running. Junior students have embraced podcasting opportunities in their Generation Tomorrow (GT) lessons and seniors have enjoyed playing around with the Podcasting equipment during their breaks. A more permanent home will be established for the podcasting equipment in the renovated library.

#### Video-editing:

Year 8 GT Students have been learning the ropes of Canva video editing software. Understanding this program will be invaluable for the Videos For Change Challenge, which we start next term.

Miss McDonogh.

### First 2023 KHS Chess Tournament



### A heated final round match!



### Congratulations to our finalists!

## LIBRARY REPORT



Our senior students have embraced the opportunity to podcast about topical things, such as chess.

Watch this space for more podcasting activities!



**KINCUMBER HIGH SCHOOL LIBRARY**

**E-BOOK COLLECTION**

A reminder that our books and audio-books can be accessed via the Wheelers ePlatform app.

- 1) Search for ePlatform by Wheelers
- 2) Search for Kincumber High School
- 3) Sign in using your DoE details
- 4) Borrow resources

**ePlatform**  
by wheelers books



NSW Department of Education

## 2023 NSW Premier's Reading Challenge

Start reading now!

Artwork by Elise Hurst

[www.premiersreadingchallenge.nsw.gov.au](http://www.premiersreadingchallenge.nsw.gov.au)

**Key dates for students in K-10:**  
Challenge opens Monday 27 February  
Challenge closes for student entries Friday 18 August




**BOOKS IN REVIEW COMPETITION**

Write a paragraph review of a book you have borrowed from the KHS Library to enter the competition!

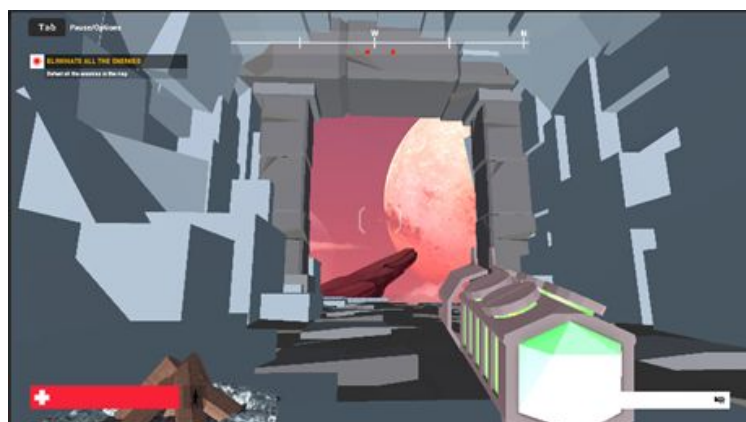
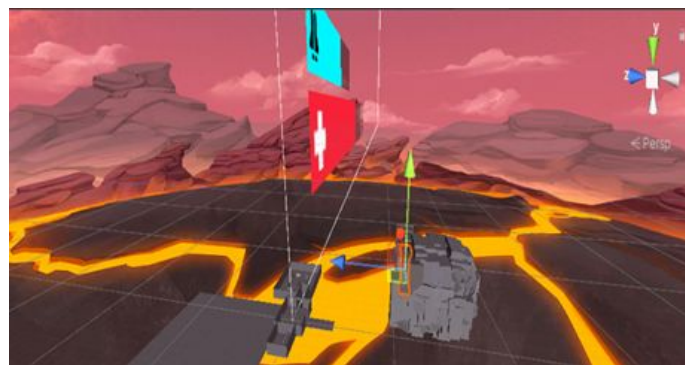
Submit your review to Miss Mac by Friday of Week 9.

Prizes to be awarded in both the junior (years 7-9) and senior (years 10-12) divisions.

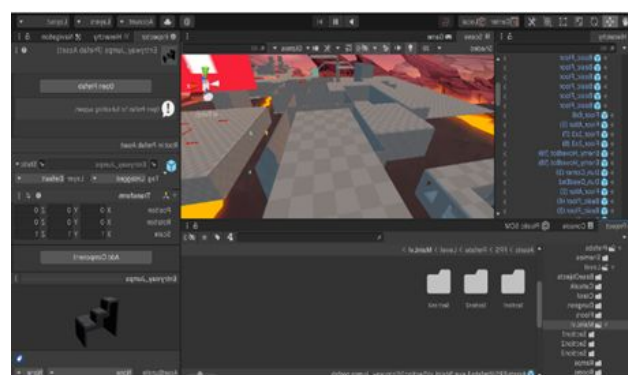
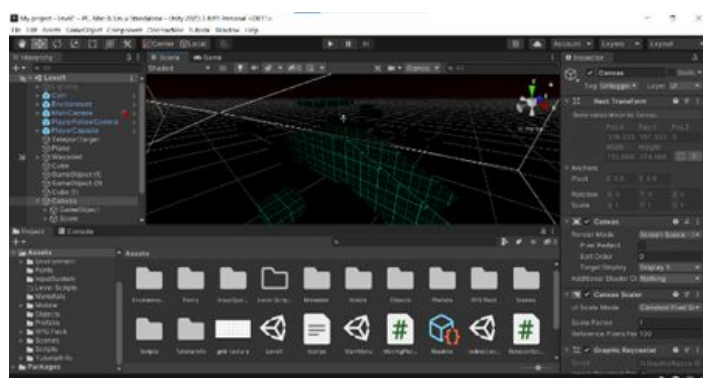
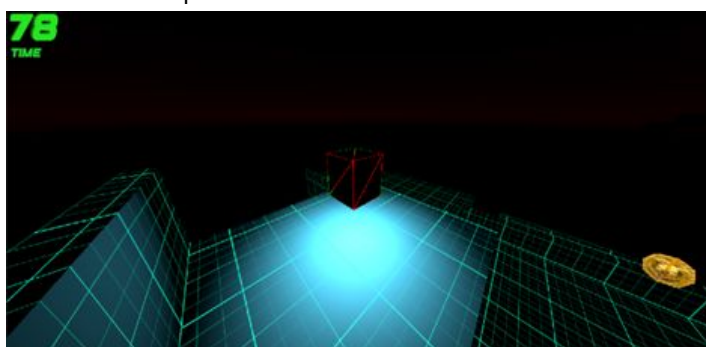
## TAS FACULTY REPORT

## Year 12 Information Processes and Technology

Throughout this term the Year 12 IPT students have been working on Multimedia projects using Unity – a cross platform game engine widely used in commercial video game development.



Students have developed video games such as 2D and 3D platformers, FPS space exploration, driving/racing game and a 3D chess game. The quality of projects that the students have produced has exceeded expectations.



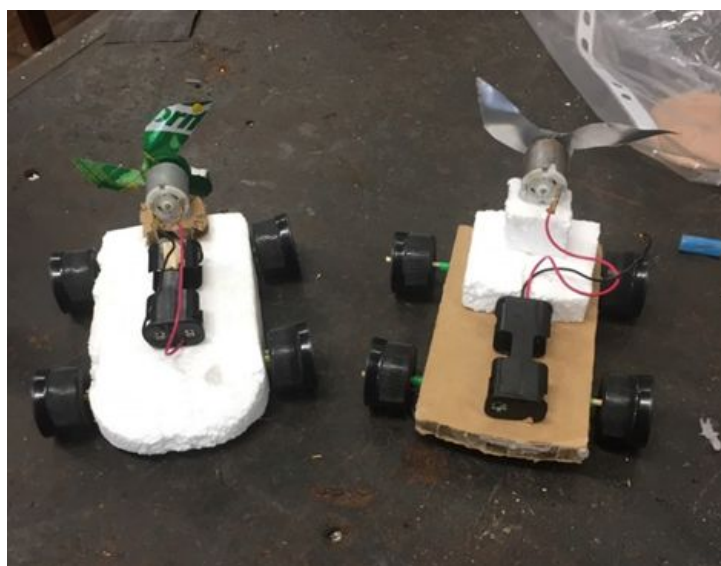


## Year 9 Engineering



## Year 10 Engineering

During this term the Year 10 Engineering students have been participating in an engineering challenge to design and build a propeller driven car. The students were supplied with a battery pack and a motor with the rest of the materials being sourced from recycled or waste. Investigations around blade design, limiting weight and aeronautical consideration are all part of the challenge considerations. Students need to design a vehicle that goes the fastest over a number of distances.



## HSIE REPORT



Ben Nicol

Head Teacher HSIE

HSIE  
REPORT

It's been a productive few weeks in the HSIE department with lots of learning based activities implemented to enhance students engagement and learning in their respective subjects.

Year 12 Business Studies students had the opportunity to learn about the marketing strategies employed by Taronga Zoo as part of their HSC content. From examining the 4 Ps to their branding and social media presence, students learnt a great deal from the zoo excursion and Taronga's marketing strategies with Ms Crick and Ms Spacavento.

Mr Barron's Year 12 Aboriginal Studies students gained insight and knowledge from guest speaker Gavi Duncan, a senior education and tourism officer at Darkinjung land council, who came to the school helping students with their major works and educating them on how to connect with people in the community.

Our Year 11 Legal Studies class have been busy learning about sources of contemporary Australian law and just completed their first assessment task. Students have been diligent in their learning preparations for the task and are to be congratulated on their commitment to learning.

Year 8 students are embracing the history of the Medieval period, learning about the Feudal system of the Middle Ages and in particular the social class differences for peasants, knights and nobles. Fascination with the black plague, weaponry and torture devices also piqued many students' attention!

Year 9 have just completed their in-class assessment on the topic of Making a Nation. Students have studied the federation of Australia as well as the formation of the statements from British colonisation and the impacts of colonisation on the Aboriginal population. Students will now begin to delve into the lead up and impact of World War 1. Some students will be making commemorative poppies in the lead up to our school Anzac Day service.

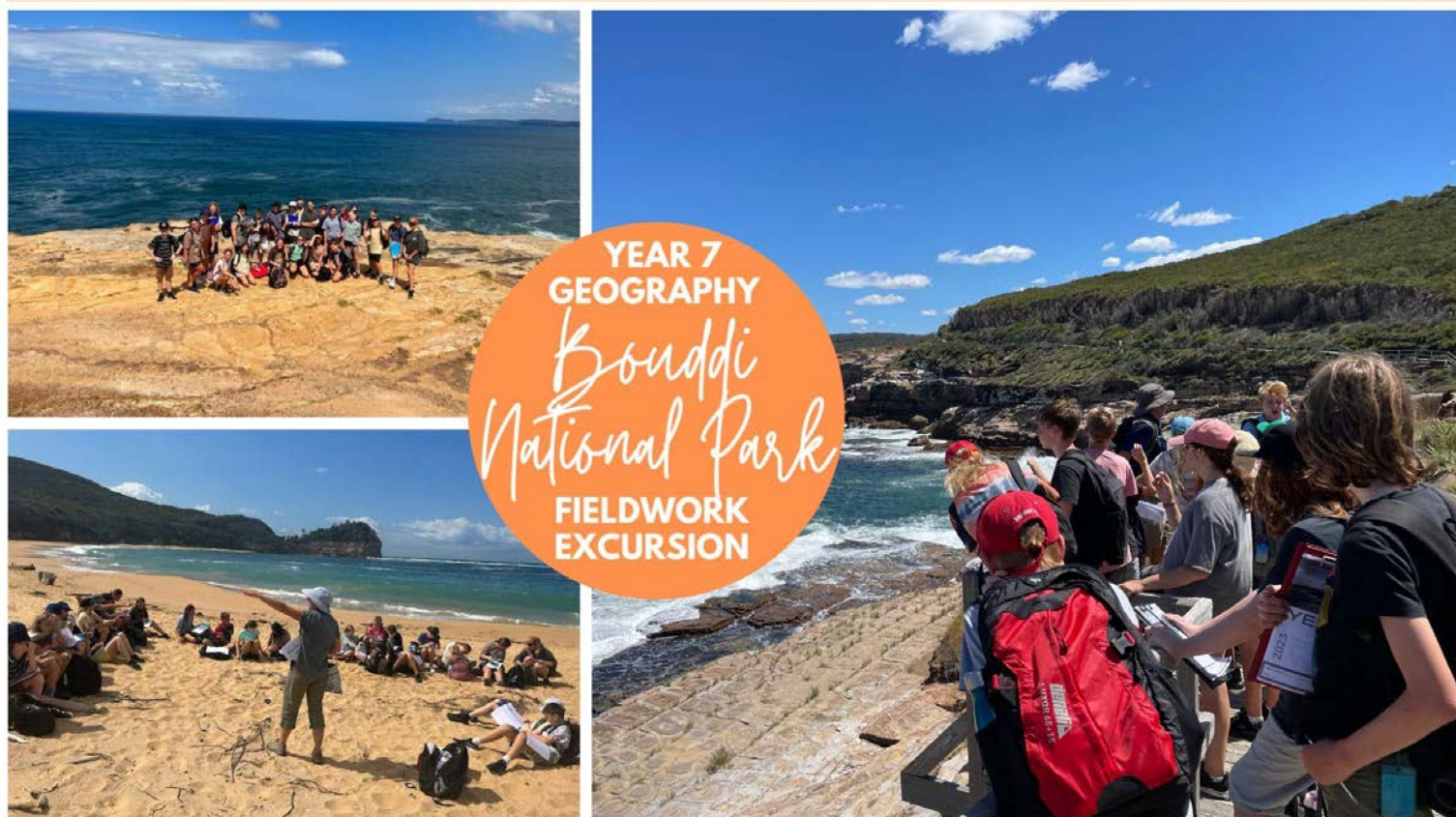
Have a look at some of the other amazing things going in in HSIE courses this term in the following pages with articles about the Year 7 and 10 Geography fieldwork excursions, Year 12 Society and Culture Lego Masters challenge, homework and assessment task sessions and what our Amnesty International club is up to.

Finally a thank you to our amazing HSIE staff, who work diligently with our HSIE students to create wonderful and engaging learning opportunities.

## YEAR 7 GEOGRAPHY FIELDWORK EXCURSIONS

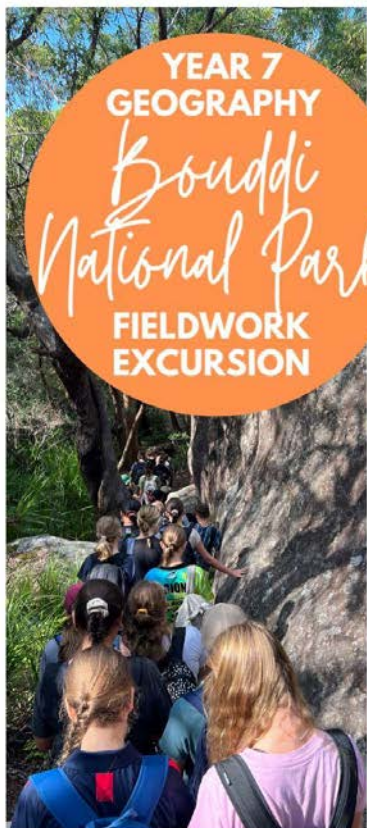
## BOUDDI NATIONAL PARK - LANDSCAPES &amp; LANDFORMS

Year 7 undertook their Stage 4 mandatory fieldwork excursions in Week 7 this term visiting Bouddi National Park. Students began at the historic Maitland Bay General Store which is now an information centre for the national park before walking along the Maitland Bay Track to Maitland Bay and then onto Putty Beach. Along the way students gathered vital primary data to help complete their first assessment task. Students gathered weather data at various locations, completed fieldwork sketches, completed soil rubs and learned about the history of the area and how it was traditionally used and managed by local Aboriginal people. Students have been learning about how gradational forces sculpt the landscape to create various landforms. As part of the excursion students could see an example of a very rare geological formation known as tessellated pavement (see image at the bottom of this page). Under immense pressure the rock can crack into a grid that almost looks man-made. Across the two days students were excellent, cooperatively completing their booklets and acting maturely throughout the day. Well done Year 7!





**YEAR 7 BOUDDI NATIONAL PARK - LANDSCAPES & LANDFORMS EXCURSIONS**  
*March 9 & 10, 2023*



## YEAR 10 GEOGRAPHY FIELDWORK EXCURSION

## TERRIGAL &amp; WAMBERAL - COASTAL MANAGEMENT

In Week 7, Year 10 braved the immense heat to complete their mandatory Stage 5 fieldwork for Geography. Students spent the day gathering primary data on biophysical process and evaluating management strategies in a coastal environments. Students were able to consolidate their their coursework on coastal processes, landform creation, the nature of erosion and the importance of effective coastal management practices. Students completed fieldwork activities at two sites across the day, Terrigal Haven and on Wamberal Beach. Despite the challenging weather conditions on the day Year 10 were fantastic, very responsive, completing their activities effectively and working with our partners at Rumbalara Environmental Education Centre respectfully.





**YEAR 10 TERRIGAL & WAMBERAL - COASTAL MANAGEMENT EXCURSION**  
*March 7, 2023*



## YEAR 12 BUSINESS STUDIES TARONGA ZOO EXCURSION

On Friday 10 February, Year 12 Business Studies travelled to Sydney to visit Taronga Zoo. Students visited the Taronga Institute of Science and Learning and took part in a workshop, which investigated Taronga's successful development and implementation of marketing strategies. They spent the remainder of the day exploring the zoo and taking part in the different experiences and shows the zoo has to offer. A great day was had, where students were able to apply the Business Studies theory learnt in the classroom to an actual working business.



## YEAR 10 GEOGRAPHY ASSESSMENT TASK WORKSHOPS

Year 10 have their first assessment task due in Week 9, a fieldwork report based on the work their coastal management excursion to Terrigal and Wamberal in Week 7 this term. HSIE teachers have been providing additional support with recess and lunch time sessions working with students on their reports. Well done to all those students who have been making the most of these sessions. We can't wait to read your final reports!



## HOMEWORK CLUB

Ms Sadler has been running lots of homework sessions with her Year 12 students focusing on writing. The extra sessions are really paying off with students increasing their performance with short and extended response writing in the HSC Ancient History course.



## YEAR 12 SOCIETY AND CULTURE

Mr Nicol's Year 12 Society and Culture class have been studying 'Construction Toys' as popular culture as part of their coursework. The study focuses on examining big brands within this popular culture, such as Lego. Students this month were tasked to develop a new Lego set to cater specifically to a particular market segment as part of our very own KHS Lego Masters. Students were only given 30 minutes to design and create their idea. Some very interesting and creative designs were developed. Year 12 had a great time consolidating their learning about popular culture with this group task.



## AMNESTY INTERNATIONAL CLUB

With Ms. Hayden's guidance interested students from Years 7 to 12 have begun to explore the workings of Amnesty International and the various human rights injustices that are occurring throughout the world. Their focus goal for this term was to work alongside the leadership team's promotion of International Women's Day on the 8 March. Students implemented their first awareness campaign, discussing at assembly the issues currently facing women under the Taliban regime in Afghanistan. Student-led brainstorming on this humanitarian issue led to the creation of leaflets and posters with a QR code - asking those interested to sign a petition to our Australian government representatives to increase their opposition on the Taliban's actions; and provide further education and humanitarian assistance for women and girls. Students also distributed purple ribbons as a symbol of the importance of International Women's day, and how far we still need to go to ensure equality for all women around the world. Well done to all students and we look forward to seeing their next global awareness campaign in Term 2.



**AMNESTY  
INTERNATIONAL  
School club**



### TERM 1 FOCUS GOAL:

**SINCE TAKING VIOLENT CONTROL OF AFGHANISTAN IN AUGUST 2021, THE TALIBAN HAVE SUBJECTED WOMEN AND GIRLS TO SYSTEMATIC DISCRIMINATION THAT DEPRIVES THEM OF THEIR RIGHT TO LIVE SAFE, FREE AND FULFILLING LIVES.**

### THIS INCLUDES:

- RESTRICTING EDUCATION
- DICTATING WHO WOMEN & GIRLS CAN MARRY
- STOPPING WOMEN FROM WORKING OUTSIDE THE HOME
- BEING UNABLE TO LEAVE THEIR HOMES WITHOUT A MALE PRESENCE

### WHAT CAN YOU DO?

Scan the QR code to sign the petition to increase the governments opposition on the Taliban's actions; so they can provide humanitarian assistance in the region & ensure girls can access an education.

By signing the petition you are saying out loud, that you are not ok with atrocities occurring, and although we may only be highschool students - we have a voice and we wish to use that voice to try and implement change.



**SCAN ME**

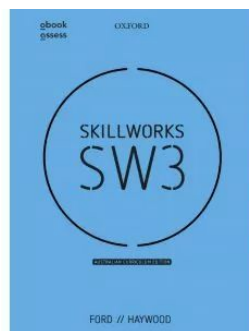
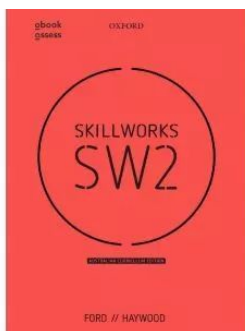
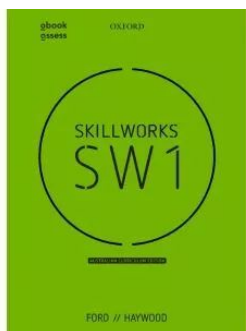
## ENGLISH

## From The Faculty

The school holidays are fast approaching, and the English Faculty are continually impressed with the efforts our students have applied to advancing their skills in English throughout Term 1. Year 7 and Year 9 have now completed their first Assessments and undertaken NAPLAN, demonstrating diligence and maturity in their planning and preparation for these tasks. We look forward to a successful end of Term where Years 8, 11 and 12 will complete the Assessments they have been working hard towards!

## Literacy

KHS is committed to increasing the literacy outcomes for all students, in line with the Australian and NSW curriculums, and as a part of our Years 7, 8 and 9 English Programs teachers incorporate dedicated lessons to practise skills such as comprehension, inference, spelling, grammar and punctuation. We supply each student in these years with a specialised textbook that they can use to develop these skills. The English Teachers have all positively reported on the impacts of these materials, and find them a fantastic resource for to supplement our content learning!



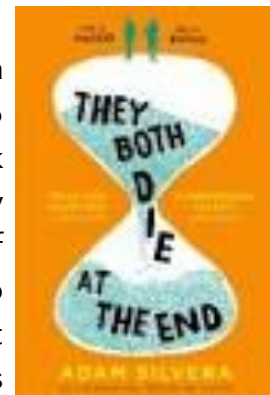
## Equipment for Learning



The school holidays are a great time to restock pencil cases and ensure all learning equipment is in working order. For English, it important that students have pens, highlighters and a ruled workbook that is just for English- no 5 subject books please!

## KHS Book Club

This term, Mrs Llewellyn and a small group of our Stage 6 students had the first KHS Book Club Meeting! The club was very excited to plan the structure of the club and choose a book to read, and are planning to meet again in Week 10 to discuss their thoughts.



The chosen book for the next meeting is "They Both Die at the End", a Young Adult Fiction novel by Adam Silvera that asks the everlasting, existential question: *What would you do if you knew it was your last day alive?* The Book Club is open to all Stage 5 and 6 Students and would love new members, see Mrs Llewellyn in the English Staffroom for more details.

## Assessment Superstars!



Congratulation to these students who received the top marks of the Grade in their recent Assessment:

Year 7: Myall M, Claire B, Maleah F, Carla NB, James P, Elliana S,

Year 9: Daniel B, Lola K

## Term 1 Upcoming Assessments

Year 8: Week 10- Multimodal Presentation

Year 10: Week 2, Term 2, Half Yearly Exam

Year 11: English Studies: Week 10- Multimodal Presentation. English Advanced & Standard: Creative Writing and Reflection

Year 12: English Advanced & Standard Week 10- Module B Essay

## MATHEMATICS

This week, Years 7 and 9 have been completing their NAPLAN assessments. We have waited until this point to look at any rearrangements for Year 9 classes so that they have the same teacher as they had in Year 8. In Week 11, we will be moving a great many students around, to ensure they can access the level of Mathematics which is appropriate for them. At this time, if we have enough interest, we will also look at starting a Maths In Trade Pathway class. This class will still be covering the same mathematics as other classes, but it will be aimed more at the mathematics required to be a successful apprentice. Anyone in Year 9 considering gaining an apprenticeship is welcome to talk to Mrs Woodley or Mr White about this opportunity. The sheet to register your interest is on the wall outside the maths staffroom. It will only run if we have at least 20 students interested.

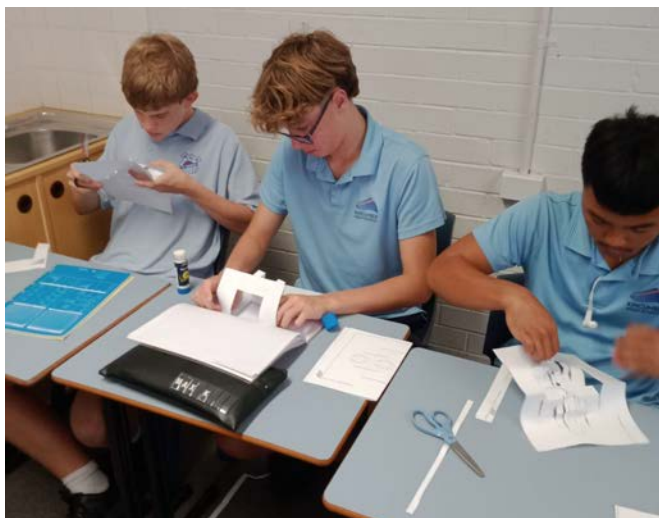
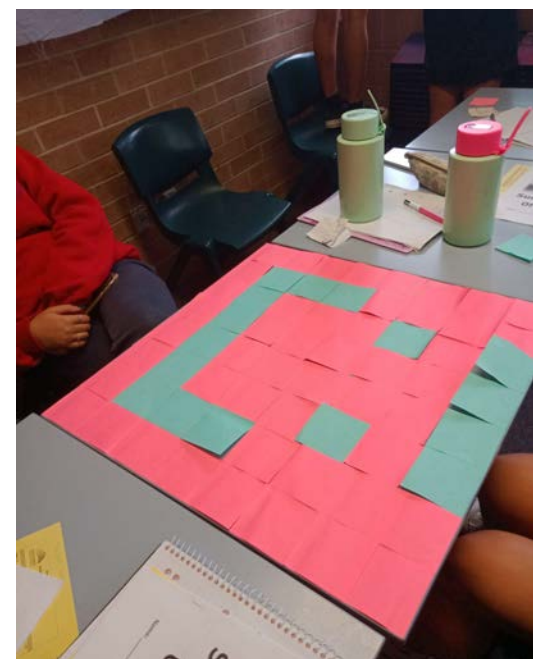
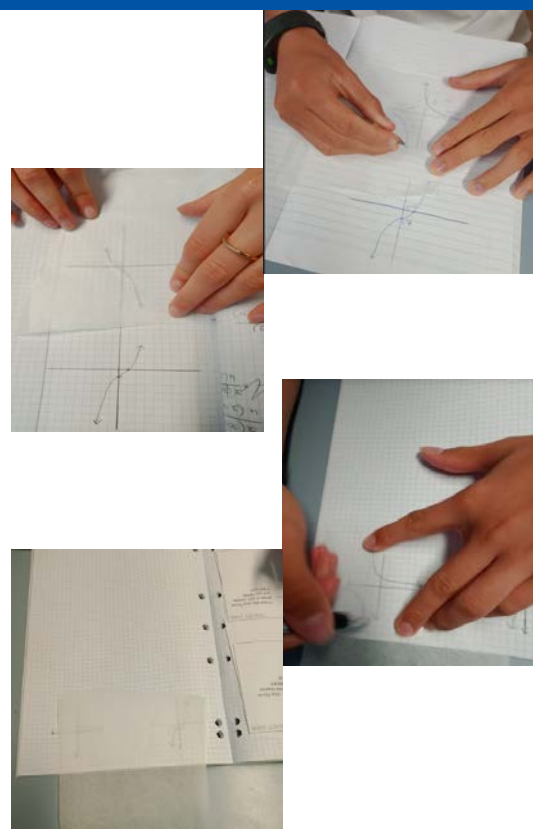
A reminder that every student should have a calculator with them every day, and a book which is used solely for maths. An 'everything' book cannot be collected by the teacher, and is not satisfactory.

Year 9 enrichment maths have now moved onto a topic on Topology. Their last task for fractals was creating 3-D fractals, some of which you can see in the images.

Mrs Cardy's Year 10 students were using postits to gain a better understanding of area last week. The window and desks in the room looked very colourful!

The other photos show Year 11 extension students' work on graphing transformations. Students use baking paper to help visualise what happens when graphs are reflected across each axis, hopefully improving their skills when this scaffold is no longer used.

Remember that we are available on Wednesdays from 2:30-3:15 for after school maths. Any level student is welcome to come along and get some extra help.

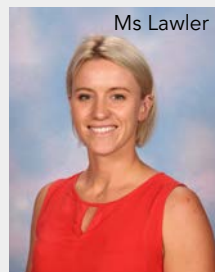


# Generation Tomorrow

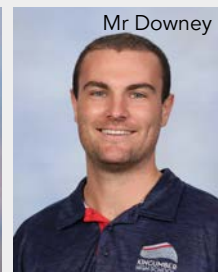
## Skills for Learning



## Positive Futures



Ms Lawler



Mr Downey



Ms McDonogh

Generation Tomorrow classes have started up again this year. Ms Lawler is covering the Positive Futures content for both Years 7 and 8. The teachers covering the Skills for Learning content are Mr Downey for Year 7 and Ms McDonogh for Year 8.

The overall aim of this program is to prepare students for the future, paying homage to the school motto "to tomorrow". The courses have started out well and students are to be congratulated for their professionalism so far.

Over the coming weeks, students from both year groups will be completing a survey to determine their confidence in 5 key enterprise skills. These skills are:

- using technologies
- sourcing and analysing information
- critical and creative thinking
- collaborating
- communicating

The results from this survey will help to determine the future pathways for students within the Generation Tomorrow program.

The next big project for Year 8 to build towards is the Videos for Change project. The project has been expanding across Australia and the world culminating this year into a global event. Students this year will have the opportunity to enter their work in regional, national and international competitions. We look forward to viewing these finished projects in Term 3.

Year 7 have been looking at cyber safety and healthy habits as they use technology. It has been particularly fantastic to see so many students reflecting on their screen time averages on their personal devices and their efforts in reducing them over the term.

## PDHPE

## Cross Country

The school cross country was held at the waterfront at Kincumber on Thursday 30 March.

Cross country was a compulsory event for Year 7 & 8 students. Year 9 - 12 students were encouraged to sign up to take part.



Congratulations to Year 10 PASS students who presented their Coaching Assessment Task on the school oval with our Year 7 & 8 students. For this assessment task, Year 10 students were asked to design skills and drills to develop catching and throwing techniques, as well as games of end ball, where Year 7 & 8 students were then apply to apply the skills they have learnt, while listening to their year 10 coaches to apply different strategies and tactics in their games.

During periods 1 - 4 all Year 7 & 8 students participated in sporting activities run by Year 10 PASS students. The students were highly engaged in small sided games, building on their fundamental movement skills, then applying these in a round robin event.

A huge thank you to Mr Lumsden for his coordination of this outstanding event.



## YEAR 10 PASS SUCCESS



## STUDENT LEADERSHIP TEAM

Our Student Leadership Team has had a very busy start to the year. Our new captains Mia and Felix, and vice-captains Kyra and Talley are settling into their new roles. As a team we have already assisted with the Evening of Excellence, Transition Evening and the fortnightly school assemblies.

Our two key events for Term 1 so far have been International Women's Day and Harmony Day.

Initiated by Imogen Wenzke, this was the first time we have celebrated this event on such a scale. Teachers were presented with a rose on behalf of the students, and the school was decorated with posters of key women from history. Students wore purple ribbons in support of the event and learnt a bit more about it as part of assembly when Imogen Wenzke and Akira Goucher gave a presentation.

During Harmony Week students who had a connection to languages other than English were invited to add handprints to our artworks. These are yet to be completed but here is a picture of their progress thus far. We have students who speak at least 20 other languages outside of school which is a reflection of the diversity of our student body. Everyone Belongs.

Coming up in the last week of Term 1, our student leaders will play an important role in our Anzac Assembly. On Anzac Day they will also represent the school at the Avoca Beach Dawn Service.



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