

PRINCIPAL'S REPORT

Dear Parents and Carers,

Welcome back to the first newsletter of Term 2. I'd like to acknowledge the positive start and congratulate our students on their outstanding efforts and positive behaviour as we start the new school term. It is truly a privilege to work with educators, students and a parent and carer body who highly value education. The school has a very strong reputation across the Central Coast and the respectful and productive relationship we share with the school community is greatly appreciated.

Exciting times lie ahead as we embark on major upgrades across our school. The new handrails, Support Unit car park and wireless upgrade are all largely complete and will make a massive difference for our students and staff. We are committed to providing a stimulating and modern learning environment for our students, and these enhancements will further elevate their educational experience. From renovated classrooms and advanced technology to improved facilities, these upgrades aim to create a space that fosters creativity, collaboration, and critical thinking.

As part of Integration works at the school, major upgrades are currently underway as covered access ways are being installed to and from the HASTE. Last week also saw the replacement of the pathway behind the hall to the COLA. This will include large sandstone blocks to increase student seating, as well as improved pathways to allow wheelchair access to all parts of the school. It is envisaged in the future that covered walkways can be added which will allow students to access the COLA and buses in wet weather.

The school is also constructing a Self-Regulation space to support student well-being. Having a designated wellbeing space in the school will allow students requiring additional support a space to work with the Head Teacher Wellbeing, Student Support Officer, and Restorative Practices teacher. It is envisaged that this innovative space will allow the school to better support at risk and vulnerable students access mainstream education.

We can't wait to unveil the transformed spaces to you in the near future.

We were delighted to have Federal Member for Robertson MP Dr. Gordon Reid address the school community during assembly. He was able to share valuable insights and perspectives on topics relevant to our students' lives. The opportunities growing up on the Central Coast, his own educational journey and his Aboriginality were positive topics that were very well received by the student body. This is a fantastic opportunity to engage with our local representative, deepen our understanding of civic responsibilities, and be inspired by a prominent figure in our community.

With the winter months approaching there has been a number of cases of Covid. While testing and isolation is no longer mandatory for being exposed to someone with exposure COVID-19 in school settings, NSW Health have provided advice on testing guidelines for our school communities following exposure to COVID-19 that should be considered when making decisions for your child and family if this situation arises at your school. You are reminded that students and staff should not attend school if they are showing any symptoms of COVID-19 or other respiratory illnesses. These include fever, cough, sore throat, shortness of breath, runny nose, loss of smell/taste, muscle/joint pains, diarrhoea, nausea/vomiting, extreme tiredness, unexplained chest pain or conjunctivitis (eye infection). Please note that if you require additional RATs, please see me and they will be provided.

I would also like to take this opportunity to remind all students to be mindful of their actions and behaviour, particularly when traveling on the school bus. It is crucial that we treat fellow passengers, drivers, and the bus itself with respect and care. By adhering to bus rules and guidelines, we can ensure a safe and pleasant journey for everyone. Please note that removal of a student's bus pass remains an option for those students failing to behave in an appropriate manner on public transport.

As the half-yearly reports approach, it is important for our students to prepare for their assessments. This period of evaluation allows us to gauge our progress and identify areas for improvement. We encourage students to make use of the available resources, seek guidance from their teachers, and adopt effective study habits. By investing time and effort into their studies, our students will maximize their potential and achieve their desired outcomes.

In conclusion, it has been a very positive start of this term. The school is very settled and there is a lot to look forward to including the production of Grease which will occur later this term.

Warm regards,

Brent Walker

DEPUTY PRINCIPAL - YEARS 8, 10, 12

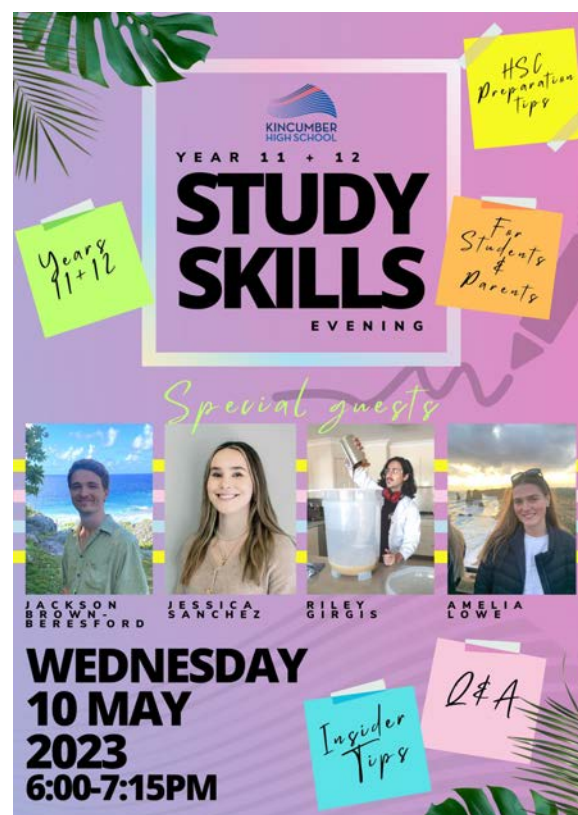
Dear Kincumber High School community,

I would firstly like to take a moment to share that since the last newsletter, my wife and I have welcomed a beautiful baby girl into our family, Cora Waters. Both mum and baby are doing really well, and there is one proud big brother. Thank you to everyone who has sent well wishes, and we are grateful for the support and love we have received from our school community during this special time.

I would like to extend a heartfelt thank you to our Student Leadership Group, Mr Nicol and Ms Nader, for their tremendous efforts in helping to organise the recent Anzac Day Dawn Service at Avoca Beach. This ceremony was a collaborative undertaking between Avoca Beach Surf Life Saving Club, Avoca Beach Community Association, and Kincumber High School. It was a moving and respectful commemoration of the sacrifice and service of our veterans. We are proud to honour our country and community's history and heritage.

Held on May 10 (Week 3) was our recent Study Skills Evening for Years 11-12 students and their parents. This event was a wonderful opportunity for our students to gain valuable insights and tips from our special guests, alumni students Amelia Lowe, Jessica Sanchez, Jackson Brown-Beresford, and Riley Girgis. They warmly and passionately shared their insider tips for HSC success. They said they loved being back at Kincumber High School and reminiscing about their senior years. Mr Riley also shared practical study and organisational techniques and I presented some important HSC examination and HSC marking insights. The event was well-received, and we hope that our students will continue to implement these strategies to enhance their learning experience.

Year 12 have recently signed for an Assessment Policy Update. This update relates to malpractice using AI platforms like Chat GPT. The policy clearly outlines the school's policy to AI platforms and assessments, and the potential consequences for students should malpractice occurs. Copies of the Assessment Policy Update have also been emailed to all Year 10, 11 and 12 students.





In Week 2 and Week 3 of Term Two, Year 10 students completed Formal Half Yearly Examinations in English, Geography and Science. These examinations were completed without any issues, and Year 10 students exhibited their dedication and ability to focus during formal test conditions. These exams were a valuable opportunity for our students to demonstrate their knowledge and understanding of material explored during Semester One. The experience of these formal examinations will prepare them well for the senior years. Many thanks to Kelvin White HT Administration, supervising teachers and Ms Biddle (Y10-12 LaST).



I want to take this opportunity to recognise our Year 8 students, who have been working hard and engaging with their studies in recent weeks. I have had the pleasure of visiting several Year 8 classrooms and have been impressed by the level of engagement and enthusiasm displayed by our students. It is inspiring to see our Year 8 classes delving into topics such as the Spanish Conquest of the Americas, energy transformations, the table of elements and family trees. I am excited to see the progress they will continue to make throughout the year.



Lastly, as we head into the cooler winter months, I would like to remind our students about the importance of complying with our school uniform policy. Students are required to wear the correct school jumpers and long pants, and I encourage all students and their families to ensure they have the appropriate uniform items for the upcoming season. Uniforms can be purchased from Work Wear Express, located in East Gosford. It is important for students to wear the correct uniform as it fosters a sense of belonging and pride in our school community and ensures a safe and respectful learning environment for all students. Thank you for your cooperation and support in this matter. If there are challenges with acquiring the uniform, please contact myself, Mr Riley (Deputy Principal) or Mr Goucher (HT Wellbeing).



As always, I encourage our students to continue to engage in school life and take advantage of the many opportunities available to them. We have a vibrant and supportive school community, and I am proud to be part of it.

Sincerely,
Brent Waters
Deputy Principal Years 8, 10, 12

ANZAC DAY DAWN SERVICE

On Anzac Day our several of our Year 12 leaders accompanied by Ms Nader and Mr Nicol represented KHS at the Avoca Beach Anzac Day Dawn Service.

Vice Captain Talley Trehy-Burge honoured the school and Aboriginal communities by providing the Acknowledgement of Country. Following this, Kyra Cardy and Ava Nicholas accompanied students from Avoca Beach Primary School to sing the Australian National Anthem.

School captains Mia Cracknell and Felix Mitchell delivered moving addresses during the service that were very well received by the Avoca community and certainly brought a tear to the eye.

Talley, Kyra and Lachlan Ireland also served by lowering the flags during the playing of the Last Post.

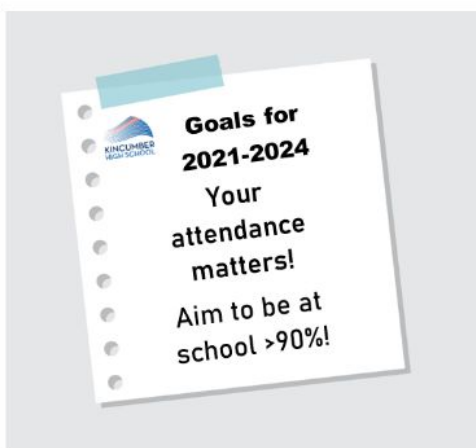
After the service students also assisted by collecting donations for Legacy.

All of our students represented KHS brilliantly and were a core element of the service on the day. Well done Mia, Felix, Kyra, Talley, Lachlan and Ava. Lest we forget.

Mr Nicol



ATTENDANCE TEAM

Congratulations Laila Pickering

Winner of the Air Pods for her attendance in Term One.

Congratulations to Year 7 who again have the highest attendance at or above 90%. They are currently sitting at 69% for the year to date, which is great to see. Our senior years take out the silver and bronze.!

REMEMBER To achieve at or above 90% attendance for the term, no more than 4 days can be missed.



At the end of each term, students with attendance greater than 90%, go into the draw to possibly win Air Pods, kindly donated by the P&C.

At the end of Term One, there were over 500 students names in the draw to win the major prize, which was fantastic!

The lucky winner for Term One was Laila Pickering of Year 11.

We would love to see this number further increase for the draw at the end of Term Two. Simply attend school every day for your chance to win!

ATTENDANCE MATTERS

Every Student. Every Day.

**>90% attendance**

Year 7
69% of
students



Year 11
51% of
students



Year 12
50% of
students

ENGLISH

Term 2 is a busy one in English and our teachers are excited to dive into some new texts with our students.

Year 7 have begun their study of the Fantasy Genre, with classes exploring the worlds of 'Harry Potter', 'The Princess Bride' and 'Peter Pan'. *Year 8* are learning how authors create empathy and *Year 9* are considering the importance of genre selection when composing their own creative pieces. Our *Year 10* cohort have successfully completed their first Formal Examination, with nearly 200 students using our school hall to sit a 1.5 hour exam which focused on the concept of Identity. *Year 11 and 12* are undertaking a range of studies across all English courses, including a focus on Local Heroes, the representation of the Human Mind and a Comparative Study of 'Othello', 'Life is Beautiful' and 'The Book Thief'. We look forward to seeing how our students develop this term!

Writing!

This newsletter we would like to showcase an extract of impressive writing composed by one of our very talented Year 11 Students:

Empyrean

The sky was gone. The rich azure canvas was far below; the subscription to the comfort of silver lined alabaster mushrooms and the quiet of black diamond seas and the forgiveness of the milky lilac hues had ended.

Earth's sky, in all her grace, had been pierced by an elapsing star in the last few moments. It was horrible, the noise she made, as she heaved clockwise and reefed her ceiling open as the snag tore. Soon she was cleaved open like a book, her pages peeling backwards and drooping to each side, nothingness beyond her atmosphere bare and exposed and utterly empty. There was no vacuum into the abyss of the otherworldly, no demonly evil waiting to pour into the chasm. There was just nothing. The slightest of cold drafts, weightlessness and an eerie silence. And then... the end.

- Pearl McQueen

Reading!

A core part of learning in English is focused around reading, and as a faculty we strive to instill a love of books in our students. Already this term of students have enjoyed reading experiences, such as basking in the sunshine and cosying up in front of a "fire". These activities provide a positive association with reading and help increase student engagement in the studied texts.



Assessment Superstars

Congratulations to these students who achieved top marks in their recent Assessments!

Year 8: Ashlyn Wilkinson

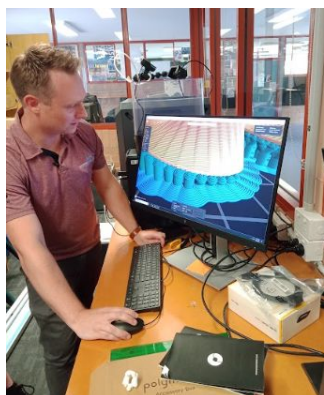
Year 11: Finn McGrath, Georgia Tomlins, Pearl McQueen

Year 12: Zachariah King, Lana Kiss, Breehannah Morgan-Gellwiler, Charlotte Brown

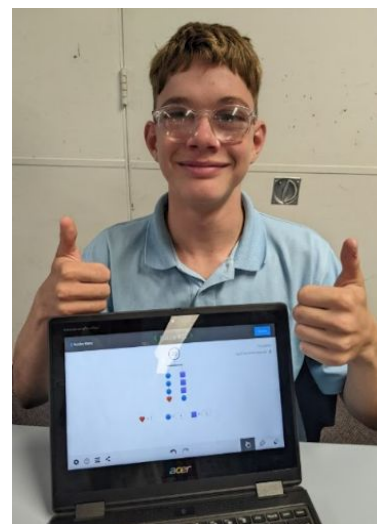
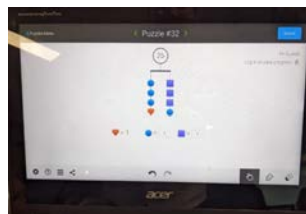
MATHEMATICS

Year 9 have now settled into their new classes and are working consistently. We are once again running a Maths In Trade option, and students are engaged in activities designed to prepare them for future apprenticeships.

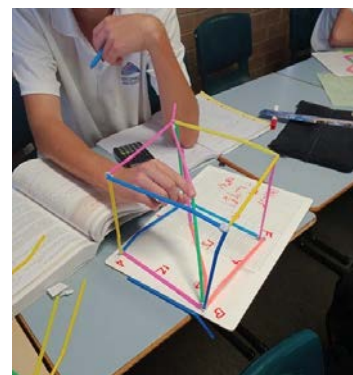
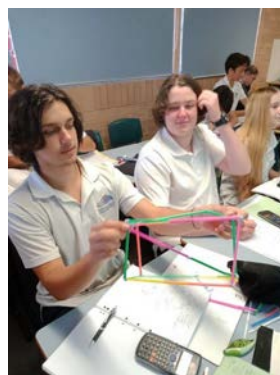
Year 9 Enrichment maths completed their Topology unit with some Mobius band activities, predicting the outcomes when one sided surfaces were sliced down the middle in a variety of orientations. Mr Nichol also helped by using the 3D printer to make a solid Mobius band for each student.



Year 8 have been using 'solve me mobile' to develop understanding of solving equations.



Year 11 Extension 1 Maths recently used concrete models to help them visualise 3 dimensional trigonometry problems, which most found quite helpful...and a bit of fun...



A reminder that After School Maths runs on Wednesday afternoons from 2:30-3:15 in F23 and all students are welcome to come along. We can provide laptops, big whiteboards, lots of extra questions and maths help!



CAREERS

Presentations

- ACU University - Tuesday 16th May.
- University of Newcastle - Tuesday 30th May
- Money Matters Friday 9th June
- CCGT - Central Coast Group Training Parent Evening Tuesday 20th June

Positions / Jobs

- Apprentice Interior Linings
- Apprentice Roofer / Roof plumbing

UAC - Universities Admission Centre

Applications are now open for Year 12 students to apply for their ATAR.

CAREERS ADVICE
ONLINE
BOOKING SYSTEM



RULES TO REMEMBER:

- Y10 STUDENTS TO ONLY BOOK DURING BREAKS OR BEFORE SCHOOL MONDAY
- Y11/12 TO BOOK DURING STUDY PERIODS
- BOOKINGS WILL RUN FOR A MAXIMUM OF 30MINS
- BOOKINGS CAN BE MADE THROUGH: [CALENDLY.COM/CAREERS-KHS](https://calendly.com/careers-khs)

SPORT



Congratulations to the following students who were successful in gaining selection into a Sydney North team

Summer Klein - Swimming

Kody Wrench - Swimming

Hamish Taylor - Swimming

Will Gencur - AFL

Euan Richardson - AFL

Cooper Fardon - AFL

Jett McNamara - AFL



A big congratulations also to Millie Parker and Mia Tonga.

Mia had a very successful carnival with the Sydney North U15s Girls Touch team and was selected into the NSW CHS side.

Millie recently competed in the Sydney North Open Girls Rugby Union 7s team and was selected into the NSW CHS 2nd's team.

A fantastic result for both of these talented athletes.

SPORT SCHEDULE - TERM 2

Week 4

U14s Buckley Shield Grand Final - Thursday May 18th

Brisbane Water Zone Cross Country - Friday May 19th

School Athletics Carnival - Friday June 2nd



SCIENCE REPORT

This week in Science we have some incredibly exciting news. We are incredibly proud to announce that two of our Year 12 students, Rory Bosworth-Waite and Jackson Adair, have been successful in gaining a scholarship to the International Science School (ISS).

This exclusive 2-week program to be held in July, gathers 150 top science students from around Australia and the world to the University of Sydney. The boys will hear inspiring talks from world-renowned scientists, tour research facilities, engage in hands-on workshops and get to meet other like-minded students.

Meanwhile, our Year 11 Earth and Environmental Science students have undertaken a second workshop with Sophia McLean from Geoscience Australia, providing them with access to resources and developing their skills.

At the same time, the super scientists in Year 10 have been investigating abiotic factors in ecosystems, while our Year 8 Agriculture students have got up close and personal with the cattle.



TAS REPORT

YEAR 10 INDUSTRIAL TECHNOLOGY TIMBER

Year 10 Industrial Technology Timber students are madly working to complete their assessment task due in Week 5. They have been designing and making a small jewelry sized box with decorative top. Have a look at some of the designs they have been working on.



YEAR 10 FOOD AND CAFE SKILLS

Year 10 Food and Cafe students have recently completed their cake decorating portfolio and accompanied portfolio. They had to produce a themed cake. We were amazed by their skills!! We definitely have some very talented students with an eye for design and excellent skills! With the task being close to Mother's Day, there were some awesome cakes made for the amazing mum's in our school. We also had cake for young children's birthdays. The following pages are some of the students works, and as you will see they are fantastic!!



Assessment Superstars

Congratulations to these students who achieved excellent marks in their recent Assessments!

- * Leilah Cartwright
- * Tahlia Jones
- * Zali Sims
- * Sam Jager

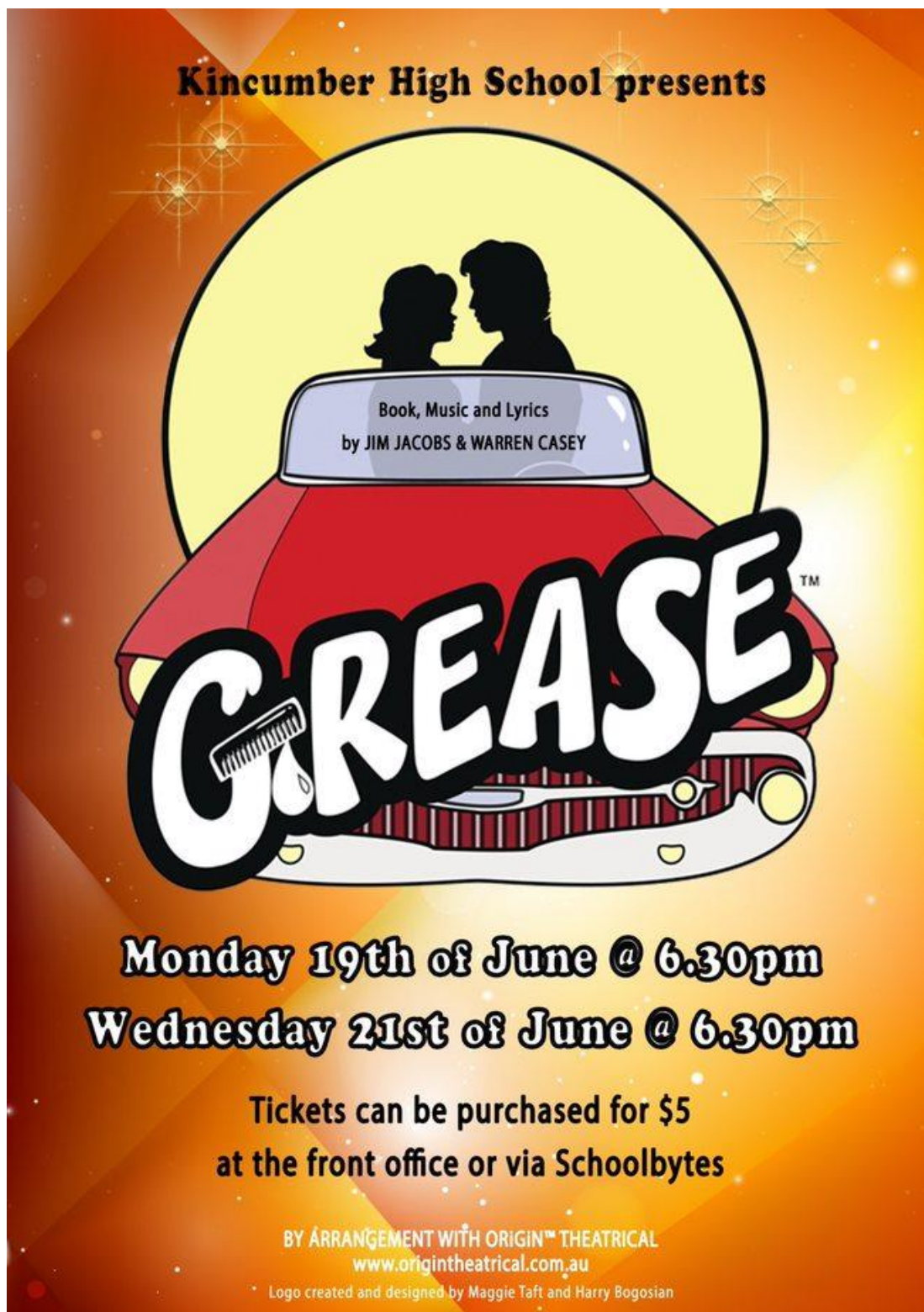
YR 10 FOOD AND CAFE SKILLS CAKE DECORATING ASSESSMENT TASK



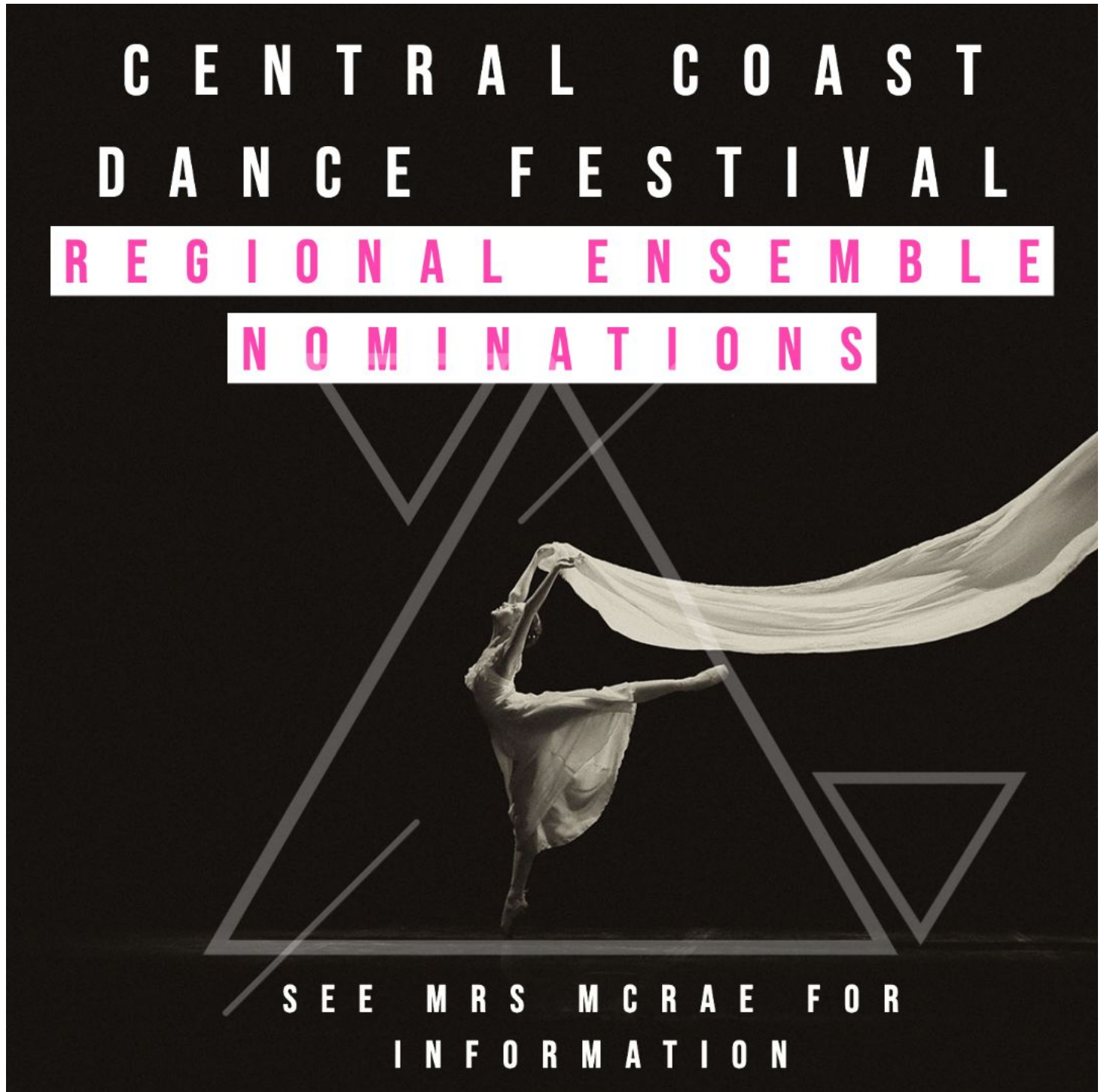
YR 10 FOOD AND CAFE SKILLS CAKE DECORATING ASSESSMENT TASK



CAPA REPORT

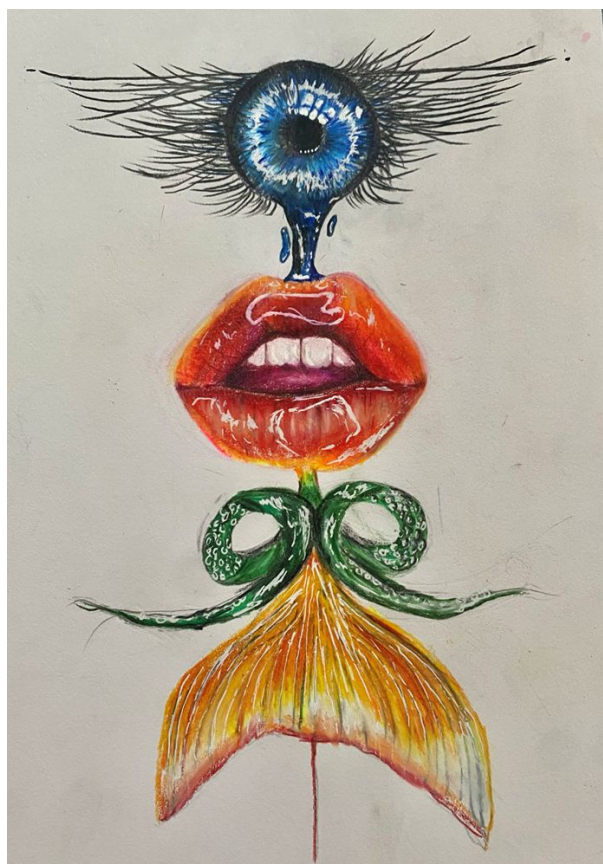
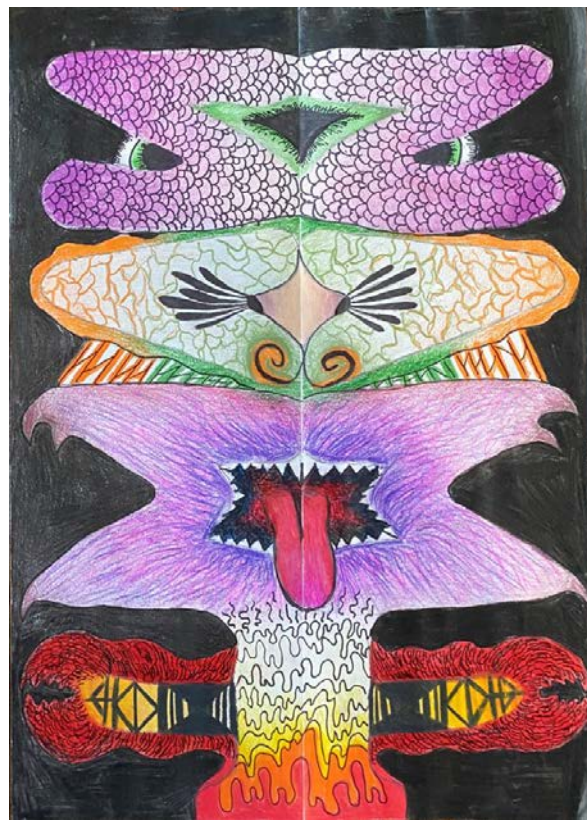


Tuesday sport afternoons are taken up by our cast and crew getting prepared for the official opening later this term. We also have some new Year 7 and 8 students involved. It is essential that all cast attend rehearsals and be prepared by knowing their script and cues. If anyone can't make it, please let Ms Johnston know. We've got a great team and we look forward to seeing lots of families and friends at our evening performances.



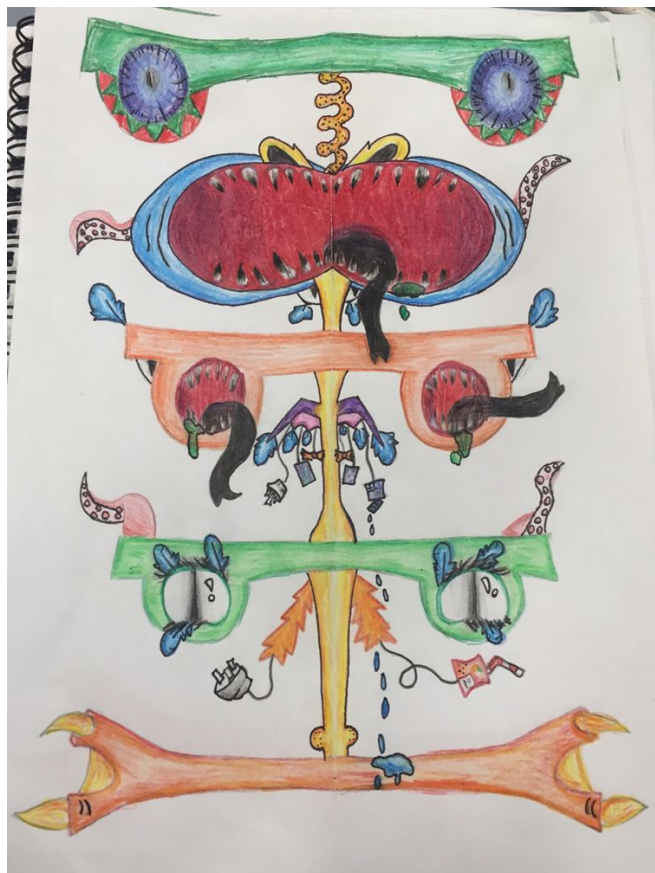
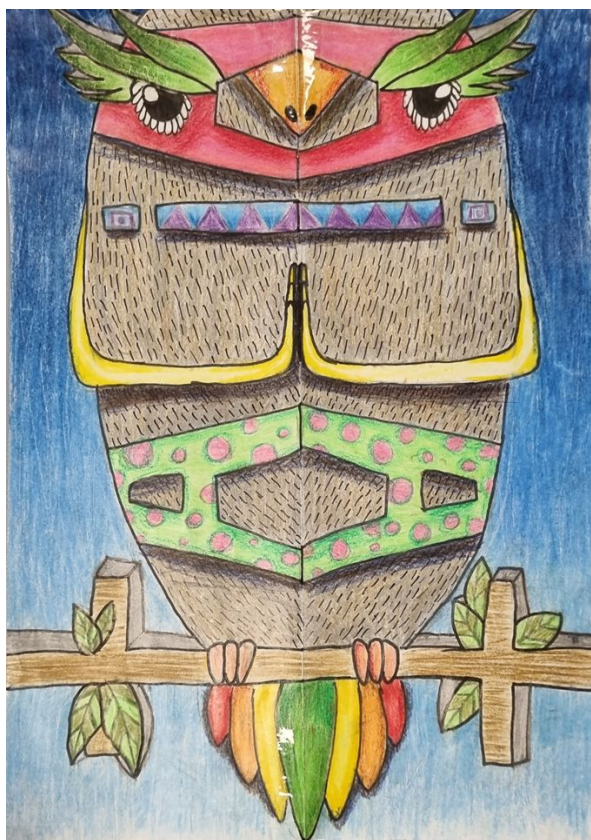
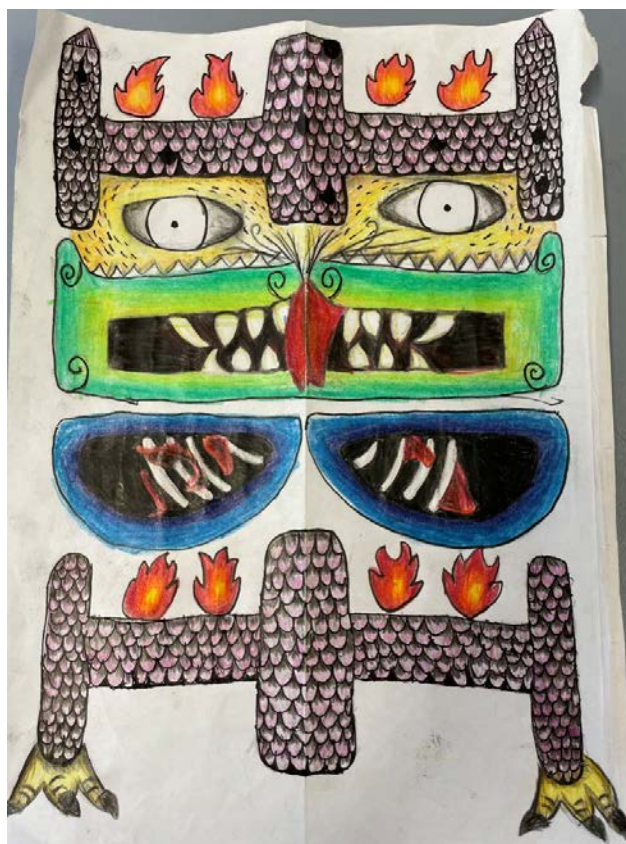
Central Coast dance Festival is coming up! Interested students should see Ms McRae

CAPA REPORT FOCUS ON YEAR 7 VISUAL ARTS



From top left, clockwise Claire Burchall, Nami Child, Inez Decker, Raff Forrester.

CAPA REPORT FOCUS ON YEAR 7 VISUAL ARTS



From top left, clockwise Bastian Cole, Indi Morrison, Poppy Hilton-Foster, Talia Tebb.

CAPA REPORT FOCUS ON YEAR 7 VISUAL ARTS



From top left, clockwise Elliana Shiers, Dean Sedevic, Olivia O'Keefe, Ashley McKinnon

HSIE REPORT



Ben Nicol

Head Teacher HSIE

HSIE
REPORT

Welcome back to school for another term. The HSIE staff are geared up and ready for another busy term with many key learning events, activities, excursions and activities lined up for HSIE classrooms in the coming months. As always it is a busy term in terms of assessment, and this term we will also be completing the Half Yearly reports for all year groups.

Year 7 and 8 students in particular will need to be focused on study and preparation for their upcoming semester tests in History and Geography.

Year 7 Geography students are still completing their work on the Place and Liveability topic and are working towards their Semester Test, which will take place in Week 6.

Year 8 History are presently finishing up their studies on the Spanish Conquest of the Americas and will soon commence work on the Polynesian Expansion across the Pacific. They too will soon sit their Semester Test in Week 6.

Year 9 History students are completing their work on WWI and will soon begin their studies into WWII. Year 9 have just turned in a historical report on a significant battle that took place during WWI. Some great work has been produced by this cohort. Great job Year 9!

Year 10 just completed their first series of formal examinations in the Hall, among which was a 45-minute Geography Examination. Students are to be congratulated on their preparation and maturity towards this important assessment task. In the classroom they continue to work towards their Human Wellbeing topic for the remainder of Term Two. Year 10 students are also encouraged to start thinking seriously about their subject choices for Year 11 and 12 by having important discussions with their teachers about their interests, ideas for the future and of course their skills and strengths that they can draw upon in the senior years. It is sometimes difficult to navigate the many choices and possibilities on offer so it is vital to talk to as many people as possible about what is available in order to make the best choices.



YEAR 11 BUSINESS STUDIES - HOYTS CINEMA EXCURSION



On Wednesday of Week 3, Year 11 Business Studies students participated in an excursion to Hoyts Cinema to view the film 'Air', which will be used as a case study for the Preliminary and HSC Business Studies courses. The film is a valuable case study as it highlights key business functions, specifically the marketing mix and operations processes. Thus, illustrating the importance of the product development stage by creating a unique shoe design, effective branding and selecting the correct opinion leader (Michael Jordan) to endorse the product. As a result, Nike has had great success with Michael Jordan being the face of 'Air Jordans'. This has enabled the business to increase their market share from 17% (in 1980s) to approx. 40% (in 2023) and generate \$4 billion worth of sales annually with the Air Jordan brand. Great fun was had by all, and better yet a valuable learning experience for our students.

Ms Crick & Ms Spaccavento



YEAR 11 ANCIENT HISTORY - MUMMIFICATION ACTIVITIES

As part of our case study on the Tomb of Tutankhamun Year 11 Ancient History investigated the processes of mummification as carried out in ancient Egypt. We studied ancient sources such as Herodotus' description and autopsy findings on the embalmed remains of the young pharaoh Tutankhamun. To celebrate our learning at the end of Term 1 we engaged in a number of fun mummy activities. These included a wrapping race, where students were judged based on their coverage within a set timeframe, and a mummy race, to test the response time of the 'mummy's curse'.

Ms Robertson



YEAR 11 GEOGRAPHY

Year 11 Geography travelled to Rumbalara Reserve in Gosford to undertake some fieldwork for their first Topic 'Biophysical Interactions'. The students enjoyed the beautiful weather and took part in various activities collecting primary data. These activities included:

- comparing two different vegetation communities using a variety of instruments to measure abiotic factors including anemometers, light meters, clinometers and soil testing instruments
- using water testing equipment to measure the quality of the water at Rumbalara Reserve and explain how the hydrosphere affects the rest of the biophysical environment.
- assessing human impact at Rumbalara Reserve

Post excursion activities focused on using their data collected to consider the environmental impacts of an increasing Central Coast population on Rumbalara Reserve and other reserves within the Coastal Open Space System (COSS).

A great day was had by all and a big thank you to Mr Nicol and Mr Barron for driving the school bus to and from Gosford on the day.

Ms Crick



YEAR 8 HISTORY

As a rewards lesson at the end of last term, and to mark the end of the unit of work on Medieval Europe. Ms Haydens classes were treated to a medieval feast. There was period food, props and dress ups and many laughs shared. Fantastic effort on the behalf of Ms Hayden in working tirelessly to engage students and make learning fun. Throughout the unit Ms Hayden also utilised many interactive experiences for students to understand life in medieval society, including the importance of heraldry, nature of warfare and games of knights.





YEAR 12 ABORIGINAL STUDIES

Our Year 12 Aboriginal Studies students submitted their Major Projects towards the end of last term. Over the course of two terms they engaged in the process of research, inquiry, data collection and consultation to explore an area of interest for our local Aboriginal community. The students interacted with many members of our community in order to include and represent Aboriginal perspectives and address real issues in an authentic way. The overall standard was excellent, and the students gained some valuable insights into the richness of knowledge in our local community, as well as the many challenges and opportunities that come with representing peoples' voices.

A huge public congratulations to the students and a big thank you to Ben Nicol, Jade Bush, Brent Walker and Rob Waters for the expertise they brought to the marking experience.

Featured here are some screenshots from Harrison Hirst's Major Project. A short film entitled 'The Story of Bulbararing' which examines some history of our local area from an Aboriginal perspective. Harrison thoughtfully engaged with local Aboriginal community members as he produced his film. An outstanding effort Harrison we applaud your hard work and endeavours to connect with culture.

We hope to be able to share the film with the KHS community in the future.

Mr Barron



PDHPE

Term Two has started off strong in PDHPE. In both PE and Health, students have been focused, ready to learn and engaged in all new units of work. In practical lessons, students have been busy channeling their inner Cathy Freeman, Andrew Currey and Nicola Olyslagers where they have been learning the skills and techniques of a variety of events in athletics. These skills will be valuable in the upcoming KHS athletics carnival on the 2nd June at Adcock Park. In Health, students have started all new units. Year 7-The Healthiest Version of Me (Health and Balanced Lifestyle), Year 8- Is this Good for me? (Nutrition, Sexual Health, Physical Activity, Health Consumerism), Year 9 R U OK? (Mental Health, Resilience, Management strategies for coping with stress) and Year 10 Valuing Diversity (Difference and Diversity, Inclusivity and Equality).



Well done to all students who competed in the KHS **cross country**. It was a lovely day down by the waterfront and outstanding to see all students participating and having fun. Good luck to all students at Zone Cross Country.



Year 10 Child Studies have been working on the 1000 Hearts project. The students are making felt hearts to share around the community in the hope to spread kindness. Students are encouraged to keep one for themselves to act as a reminder to also be kind to oneself.





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