

## PRINCIPAL'S REPORT

Dear Parents, Students, and Staff,

As we come to the end of another term, it is with great pleasure that we celebrate the numerous achievements and successes that have unfolded throughout these past few months. Our school community has demonstrated resilience, determination, and a commitment to excellence, making this term truly remarkable.

### Staffing Changes

We would like to take this opportunity to acknowledge the remarkable contributions of our staff members. This term, we bid farewell to a colleague who has been an important part of our school community. Bianca Mould (English/Japanese teacher) has decided to pursue other career opportunities and I'd like to thank her for her dedicated service and wish her all the best in her future endeavours.

Additionally, we warmly welcome a new staff member in Amanda Balfour who was successful through merit selection for the vacant TAS position. She brings fresh perspectives, expertise, and enthusiasm to our school. We look forward to working with Amanda and appreciate the positive start she has made at the school. We would also like to officially welcome to the Teaching staff- Matt Downey, Tatiana Berberian, Stephen Seccato (0.6) and Josh Moore (0.6). and Non-Teaching Staff Susan Ajala (0.2) and Kerry Boland (0.4) who have all been appointed through the Department of Education's Temporary to Permanent Transition Program. These are all outstanding educators who are welcome additions to the exceptional teaching staff we have at the school.

### School Improvements:

Over the past term, we have made significant strides in enhancing our school's infrastructure and facilities. The long-awaited tender for the library upgrade has closed and the successful company will be awarded the project in Term 3 Week 2. The CAPA faculty have installed a new kiln at a cost of \$40,000 which will be crucial for our talented Visual Arts students as they move towards their HSC Major Projects. The undercover walkways to and from The Hastie are nearing completion, whilst the new Sandstone lined concrete footpath to the

COLA is progressing well with the railing to be installed in the second week of the holidays.

### Sporting Achievements:

Our students have achieved remarkable success in their various sporting endeavours this term. They have demonstrated outstanding teamwork, sportsmanship and dedication. The Open Girls Basketball came 4th in State, which is a remarkable achievement when competing against Sports High Schools. The Under 14 Rugby League Team are Sydney North Champions and Central Coast All School Champions. The Open Boys Oztag Team have excelled again and are off to the State Finals next term. Millie Parker has played strongly for CHS Rugby Union for NSW- in a team which came Runners Up for the tournament. Finally, Liliya Tatarinoff has been selected to represent Australia in the Commonwealth Youth Games in Trinidad and Tobago in August. She has also been selected for the Youth World Championships also taking place in August in Colombia. We are incredibly proud of our athletes and the values they represent.

### Cultural Achievements:

Our school takes great pride in promoting cultural diversity and celebrating the talents and achievements of our students. This term, our students have excelled in various cultural activities, including music, dance, and drama. The school was heavily represented with a large number of students excelling in the Youth in Performing Arts concerts. Our talented dancers also performed beautifully over the past fortnight at the prestigious Central Coast Dance Festival. Finally, the School Musical "Grease" was exceptional and was performed six times for their fellow students, the students of our Partner Primary Schools, as well as the wider community. These accomplishments highlight the creativity, passion, and artistic abilities of our students. I'd like to acknowledge our amazingly talented students and thank the parents, carers and teaching staff who make these types of activities possible.

### NAIDOC Week:

Finally, as we conclude NAIDOC Week, we want to acknowledge and celebrate the rich history, culture, and achievements of our Indigenous community. NAIDOC Week provides an opportunity for all Australians to come together and recognize the contributions of First Nations people. Our school has hosted a range of activities and events to honour this significant occasion, including smoking ceremonies, cultural games and visit from Aboriginal Elders. I'd like to thank the staff involved in the planning of these wonderful events for providing opportunities for all students to actively participate and embrace the diversity and cultural heritage of our school community.

In conclusion, it has been a truly remarkable term filled with achievements, growth, and celebration. We would like to express our sincere gratitude to our students, parents and carers, and staff for their unwavering support and dedication. As we move forward, let us continue to strive for excellence, embrace diversity, and create a nurturing environment that allows every student to reach their full potential.

Wishing you all a safe and enjoyable break.

Yours sincerely,

Brent Walker

## DEPUTY PRINCIPAL - YEARS 7, 9, 11

I'd like to congratulate Year 7 as we near the completion of their first semester of high school. It has been a pleasure getting to know them and I feel our relationship really took off after we spent a few days together at the Great Aussie Bush Camp in Term 1. Students have been settled in their learning and getting to know their teachers along the way. I have enjoyed my daily chats with Year 7 when I drop in at the Hastie during break times. The students always have a chat and I appreciate their ability to make pleasant conversation and have a bit of a laugh. The students have shown a lot of resilience with the ongoing construction of the covered walkways happening right alongside their designated area of the playground. The covered walkways are set to be completed this term and will allow students to move from the upper part of the school down to the canteen area and beyond in all types of weather. At Monday morning assemblies in the Hall, the Year 7 Adviser Mr Matt Downey and I have chatted to our 171 Year 7 students about a range of topics this year, including the changing nature of friendship groups, maintaining correct school uniform, being an upstander, not a bystander and ensuring we are not saving or sharing any inappropriate content on our mobile phones. We have already acknowledged all Year 7 students with attendance at or above 90% and will be doing the same for our term 2 data, early next term. Year 7 NAPLAN results are set to be returned at the end of Term 2.

Our Year 9 students are progressing nicely as we near the halfway mark of this scholastic year. Year Advisor Mr Koletti and I enjoy meeting with the group each Wednesday morning for our Roll Call assembly chats. We celebrate various student achievements, give reminders on Year group tasks and try to impact on the group's values. We are often saying that if you have nothing nice to say to someone, then try to say nothing at all. We're also reminding them of the "Nanna rule" when commenting or posting online. We have been encouraging full school uniform and while it is age-appropriate to push the boundaries at times, I would like your support in having students adhere to the uniform expectations regarding plain white undershirts (not printed or black), wearing all black leather shoes and appropriate school jumpers. We have two options for Year 7-10 students. These are the KHS navy hooded jumper and the KHS windstopper jacket, available from Workwear Express at East Gosford. Other colours including navy jumpers with various logos, no matter how small, are not school uniform and we would appreciate if they did not come to school. There are some highly committed and skilled fishermen/women in Year 9 and I am a little sad to say that they are all catching more than me as their photo evidence provided to me in the playground often highlights. Year 9 NAPLAN results are set to be returned at the end of Term 2. I have enjoyed proofing the Year 9 Semester One Reports and clearly see multiple students excelling in their subjects, and just as satisfying is the way students are applying themselves to grow and progress their skills. It is amazing to read the wide range of topics and projects that our Year 9s encounter from studying famous battles from WW1, the art of snorkeling and how to cook a delicious pad thai noodle dish.



## DEPUTY PRINCIPAL - YEARS 7, 9, 11

There are only three terms in Year 11, and the Class of 2024 is about to complete their second term of these three. It has been a pleasure watching these young people grow and mature into responsible young adults. They are always up for a chat at break times and make me feel welcome when I drop into their classrooms to see what they are working on at the time. Students are using the KHS Assessment Policy well to guide their efforts. They are mostly staying on top of due dates for tasks, and using the Illness/Misadventure process when needed. I have mentioned multiple times that the policy states that if a student is away from school on the day before a task is due, then that absence must be explained through the Illness Misadventure process with appropriate documentation, such as a medical certificate, attached. At Thursday morning Roll Call assemblies every Week B, the Year 11 Adviser Ms Melanie O'Reilly and I share relevant messages about student sporting successes and opportunities, employment/apprenticeship opportunities, correct uniform, bolstering their confidence to keep going with their studies and continue simple concepts like being kind to each other, including their teachers. We had quite a few Year 11 students attend the recent Senior Study Skills Forum on 10 May to learn a bit more about study techniques and the way they learn. It was a pleasure to welcome back to the school four of our most successful former students in Jackson Brown-Beresford, Riley Girgis (2020 Dux), Jessica Sanchez and Amelia Lowe (2021 Dux) who all spoke about their most effective ways to learn and tackle the rigors of the HSC. I'd like to thank Ms O'Reilly for investigating the possibility of a day out at Luna Park for Year 11 at the start of Term 4 to launch their 12 month HSC journey. Ms O'Reilly and I believe in creating a positive and supportive culture among the group as we pursue our various goals in their final year of schooling. We appreciate your support in advance of this team-building event with details to be released mid-way through Term 3. Another interesting story to unfold for this group is to see who will become our student leaders and school captains for 2024. I'll watch this space with interest and look forward to the Leadership elections and voting that will occur late in Term 3. Candidates will come from the existing student leadership group.

A special congratulations goes out to all students who will receive a values Award at the assembly in Week 10. Thank you to all families for the support in Semester One 2023. Enjoy your mid-year break.



Mr Matt Riley

Deputy Principal - Years 7,9 &amp; 11



## DEPUTY PRINCIPAL - YEARS 8, 10, 12

Dear Kincumber High School Community,

I hope this newsletter finds you well. Before we delve into some updates for Years 8, 10 and 12, I would like to extend a heartfelt thank you to all the students who participated in the Athletics Carnival at Adcock Park on June 2. Your enthusiasm, sportsmanship, and incredible displays of talent made the event truly memorable. It was a fantastic day of friendly competition and a testament to the vibrant spirit of our Kincumber High School. Well done to everyone who took part and contributed to the success of the Athletics Carnival, and a particular thank you to the PDHPE Faculty for their organisation.

In Week 10, Year 8 students will have the opportunity to shape their academic journey by selecting Electives as part of their Year 9-10 pattern of study. An incredibly large number of students and parents attended the Subject Expo Evening held on Wednesday, 14 June. I was thrilled to see such an enthusiastic turnout of parents and students. Starting Monday, 26 June at 8:00 am, students can log-in to the Online Edrolo System and make their selections. Instructions are in the Year Stage 5 Subject Selection Booklet, a link to register their electives will be emailed by Mr White (Head Teacher Administration) in the morning of 26 June, and students are also encouraged to visit Mr White if they have any queries or troubles with this process. The submission window will close on Wednesday 28 June at 5:00 pm. If students or families have any questions about Elective courses in 2024-2025, they are most welcome to see me or visit our school's Faculty Head Teachers.

A big congratulations to our Year 10 students for their exemplary behaviour and courteous attitude during the Subject Seminars in Week 7. Similarly, to Year 8, Year 10 are currently in the midst of choosing courses for 2024-2025. For Year 10 these courses are for their important Preliminary (Year 11) and HSC years (Year 12). At the Subject Seminars, students had the opportunity to hear from our Faculty Head Teachers about the exciting course offerings for Years 11 and 12 in 2024-2025. A significant number of Year 10 students, parents, and carers also attended the Subject Expo Evening on Wednesday June 14. For those who couldn't make it, I have emailed the central presentation to all parents. This contains important information about the HSC credential and the Subject Selection process. During Weeks 8-9 of this term, Year 10 students will meet with the newly established Course Selection Panel. This is a valuable chance for our Year 10 students to discuss their Year 11-12 course preferences with our dedicated panel of careers and teacher experts.



On Thursday 15 June Year 12 students were introduced to the HSC Supervisor of Examinations, Karen Nicol. Karen brings a wealth of experience in education on the Central Coast, and we are fortunate to have her in this pivotal and supportive. As the Trial HSC and HSC Examinations approach, our Year 12 Roll Call Classes are participating in the Roll Call Challenge during Weeks 7-10 of Term 2. The class that emerges victorious will be rewarded with a celebratory luncheon in Week 10. Make sure to stay tuned to the morning notices for all the exciting updates. In the upcoming July Holidays, many Year 12 courses have Holiday Study Workshops at school. I will work with all teachers and develop a roster and timetable for these important enrichment classes.

Lastly, our teachers are currently undertaking in the important task of writing and reviewing Semester One Reports. These reports provide valuable insights into each student's progress and achievements. We encourage all parents and students to take the time to reflect upon and discuss these reports, as they are a crucial tool for academic growth and development.

Thank you for your continued support, and I look forward to sharing more updates with you in the next newsletter.

Sincerely,  
Brent Waters  
Deputy Principal Years 8, 10, 12





## DEPUTY PRINCIPAL - YEAR 7 (2024) | TRANSITION EVENTS

Dear parents and students of our wider Kincumba Learning Community

I am delighted to share with you the recent happenings at Kincumber High School regarding our Transition Events with our partner primary schools. Miss McDonogh (Year 7 2024 Year Advisor) and I have had the pleasure of connecting with Stage 3 Coordinators and Year 6 teachers, as we embark on getting to know the incredible students who will be part of next year's Year 7 cohort. A special thanks must go to Mrs McRae for her coordination of the Year 6>Year 7 Transition Program.

In the past weeks, we have visited Kincumber Public, Avoca Beach Public, and Pretty Beach Public schools. These visits have been an invaluable opportunity to learn more about the students and gain insights into their unique talents and abilities. This week we are looking forward to visiting the lovely Copacabana Public.

On Wednesday, June 7, Kincumber High School hosted a special transition session specifically for our Partner Primary Schools' Aboriginal and Torres Strait Islander students. During this session, our Junior AECG Years 7-9 student leaders provided support through various activities, including yarning, engaging STEM challenges, a faculty scavenger hunt to familiarise students with our school's layout, and captivating mini art and mini science taster lessons. We are grateful to Jade Bush, our AEO, for leading this session and are thrilled to continue working with these students and their families.

Additionally, as part of our Transition Program, on June 14 and June 16, Kincumber High School organised two special Interested & Talented Days. These days gave selected students from our partner primary schools the opportunity to participate in enriching demonstration lessons. Judging from the activities the students from Year 5 and Year 6 completed, and the smiles on their faces, the days appeared to be a wonderful success. I extend a heartfelt appreciation to Ms Faye, Mr Morris, Mr Harris, Ms Cameron and Ms Hayden for providing these engaging opportunities that showcased our school's academic and practical offerings.

We look forward to more exciting transition events in the coming weeks and can't wait to welcome the new cohort of Year 7 students to Kincumber High School.

Warm regards,

Brent Waters  
Deputy Principal Year 7 (2024)





Please find below a collection of images captured during the Interested and Talented Days and the Aboriginal and Torres Strait Islander Students Transition Session. These days were enjoyable for all involved and showed our future students the wonderful opportunities and supports available to them at Kincumber High School.





## ATTENDANCE TEAM

**Congratulations** to **Year 12** who taken the lead for this term having the highest attendance at or above 90%.

They have moved from the 3rd position into 1st place, which is great to see.

Our Yr. 7's have slipped down to 2nd position and Yr. 11 finished out the top three.

Let's keep the great work up with regards to attendance,

**ATTENDANCE MATTERS**

Every Student. Every Day. 

**>90% attendance**



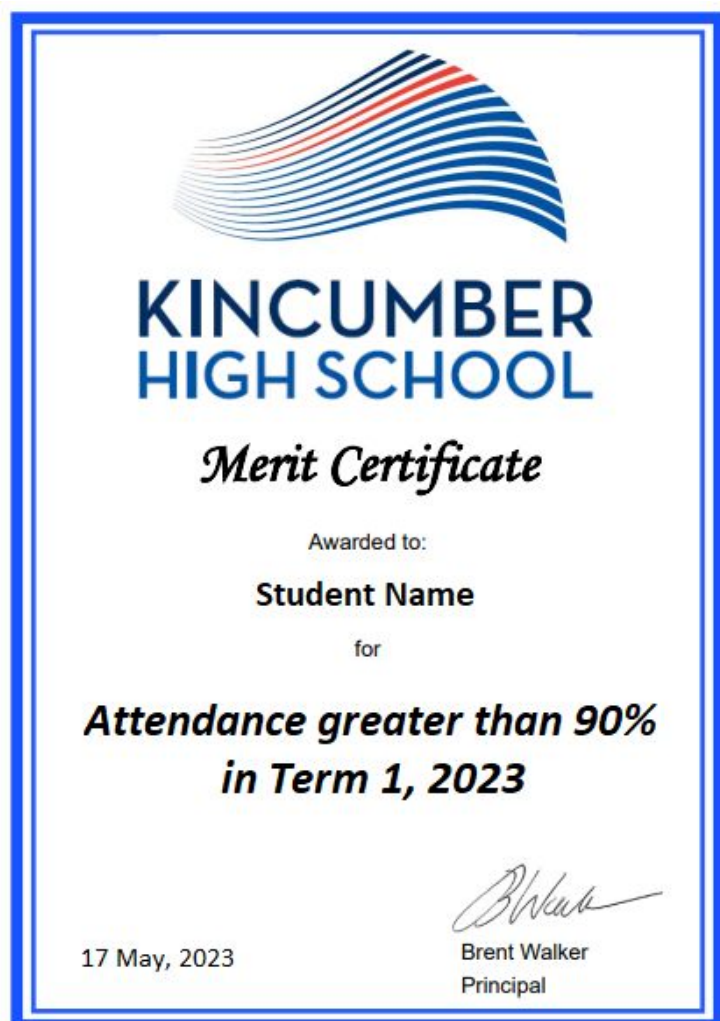
**Year 12  
students**



**Year 7  
students**



**Year 11  
students**

**ATTENDANCE MERIT CERTIFICATES**

Each term, students who have achieved attendance greater than 90% for their term will receive a merit certificate. These are presented to students in roll call assemblies.

These are valued certificates as indicated by businesses in the community, as it gives them and understanding of work skills they are looking for.

Students need to be aware that to achieve a certificate, they can miss **no more than 4 days per school term**



Every student. Every day.

## MATHEMATICS

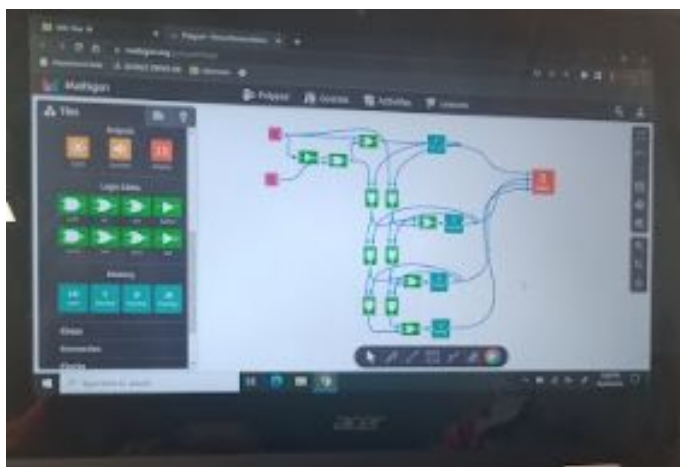
It's been a busy term with assessments and reports - it's been pleasing to see so many students, particularly those from years 11 and 12, working with their teachers to achieve the best results possible.

We are still noting that many students are not bringing equipment, including a calculator, to class every lesson. While calculators are available for loan from the library on a lesson by lesson basis, ideally students should be bringing their own to avoid time being wasted each lesson while students leave class to borrow a calculator.

Mr Wilmott and Mr Smith have been helping us out doing casual blocks in Mathematics this term, and are encouraging the students to produce some high quality work. We are also pleased that Mr Moore has been made permanent at KHS!

Students in year 10 are busy deciding which courses to do next year, and just a reminder that there are no more category A and B courses, with ALL maths courses offered contributing to an ATAR if desired. Talk to your teacher or Mrs Woodley if you are still undecided.

Year 10 Enrichment Maths have been completing a unit on logic over the past few weeks, working at a very high level with truth tables and complicated statements. Students also used 'polypad' to create logic gates, creating programs which could skip count, add numbers and turn on lights on the screen. An example of Quentin's work is below:



Students in three classes in year 9 had a guest presenter from 'TalkMoney' last week, talking to them about ensuring adequate working conditions and fair pay for the hours worked. As many of our students are entering the workforce, it's important they know their rights as far as breaks and pay rates. Well done to the students who got up to participate in the quizzes! Thanks to Ms Barber for helping with the organisation of the session.



Last year, Year 10 Enrichment maths helped out with 'The Amazing Race' for numeracy with Avoca Public School. This year, Year 9 and 10 students are going to assist on Monday 26th June. Hopefully they will be as helpful as our students were last year. It was really good to see our representatives working so well with the primary school students. Thanks to Mr Nicol who is going to transport the students...I'll make sure there are lots of photos of our students in action for the next newsletter!

If you haven't been, Wednesday's 'after school maths' in F23 from 2:30-3:15 is a great chance to get some extra help with maths homework or strengthening your understanding of maths concepts. No cost, relaxed atmosphere...and ice blocks!





## LIBRARY

### Senior Projects:

Our Senior Students have been working away on their major projects.

HSC Society and Culture have been developing their Personal Interest Projects. Students have made use of the school's podcasting equipment to record focus group conversations. This has been a fun and rewarding process! Best of luck in the lead up to the PIP due date!

### All My Own Work with Year 10:

Our Year 10 students have started their All My Own Work module sessions. These take place at the end of Term 2 and the start of Term 3. All My Own Work addresses Scholarship Principles and Practices, Acknowledging Sources, Plagiarism, Copyright and Working With Others. Engagement with these units is mandatory in order to start the Preliminary Course. Any students who miss the sessions will be required to attend catch up sessions.

The content covered in the All My Own Work sessions is important for preparation for senior studies. Important school policies are explained and our school's approach to academic referencing in assignments is also explored.

### Generation Tomorrow & Videos For Change:

Students in Year 8 Generation Tomorrow have been busily working away on their Videos For Change project. Students are working in groups to develop a 1 minute video about a social and / or cultural issue that interests them. The videos are due at the end of week 10. Once submitted, a school panel will review the videos and prizes will be awarded! The videos are also submitted to a national competition run by the High Resolves Group.

We look forward to seeing more fantastic entries again this year!

Miss McDonogh



# Careers

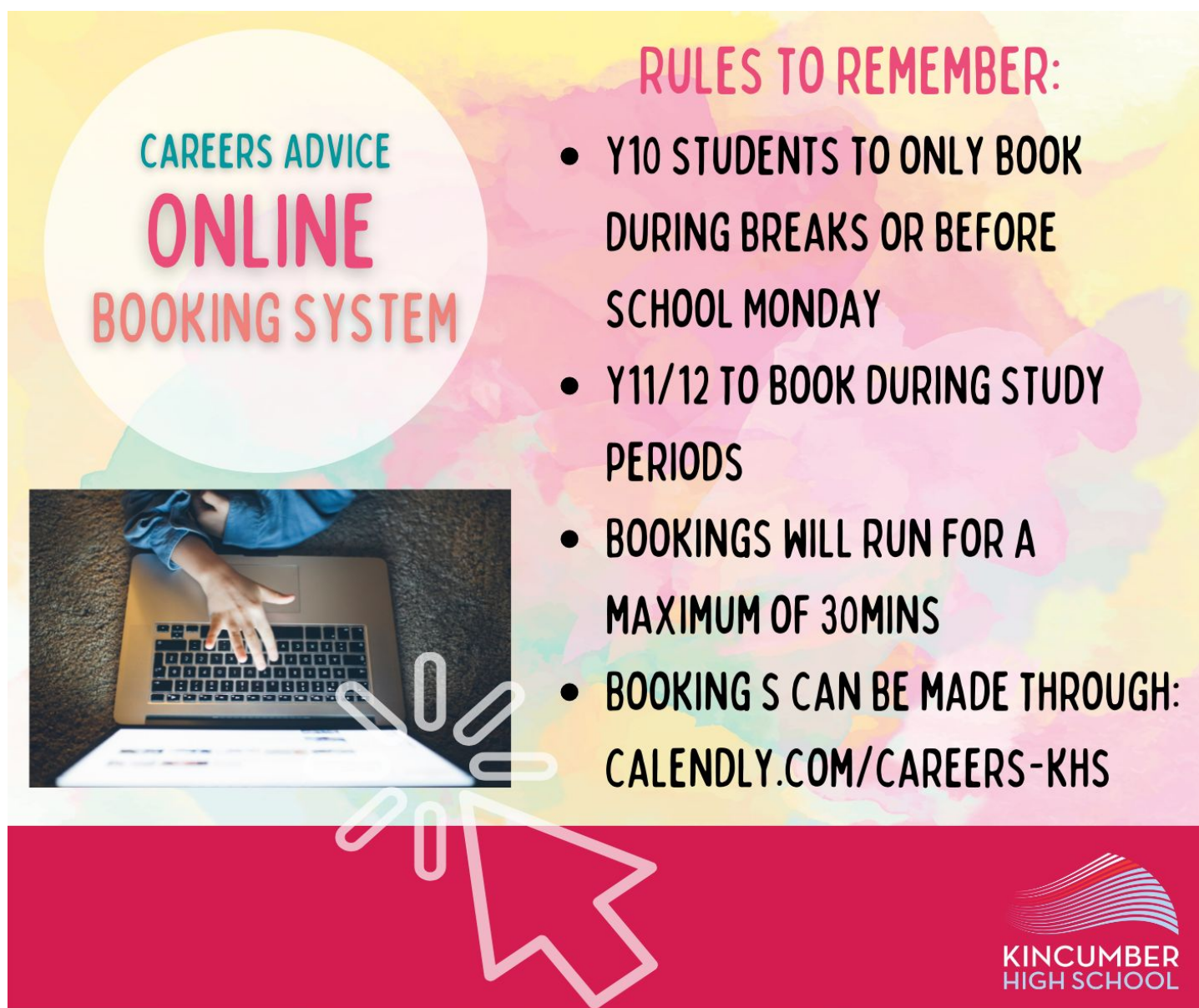
## Kincumber High School Seminars and Courses for 2023

The Careers Department will continue to run pathway seminars in 2023. For more information please see the Careers Department. All courses will require a permission note.

White card - September 13 2023

RSA and RCG - June 29 and 30 2023

RMIT Presentation - Tuesday 18 July 2023



**CAREERS ADVICE  
ONLINE  
BOOKING SYSTEM**

**RULES TO REMEMBER:**

- Y10 STUDENTS TO ONLY BOOK DURING BREAKS OR BEFORE SCHOOL MONDAY
- Y11/12 TO BOOK DURING STUDY PERIODS
- BOOKINGS WILL RUN FOR A MAXIMUM OF 30MINS
- BOOKINGS CAN BE MADE THROUGH: [CALENDLY.COM/CAREERS-KHS](https://calendly.com/careers-khs)

**KINCUMBER  
HIGH SCHOOL**



# Central Coast Apprenticeship/Traineeship & Jobs Expo

Tuesday 15 August 2023 - 3pm to 8pm

Mingara Recreation Club, 12/14 Mingara Dr, Tumby Umbi

[View this email in your browser](#)



## 2023 Apprenticeship/Traineeship & Jobs Expos

Your Career Starts [Here](#).

Our extremely successful Apprenticeship/Traineeship & Jobs Expos are back providing opportunities for students and job seekers you will not receive anywhere else.

Will we see you there?

Bring copies of your resume and get in first.

**\*\*Free entry\*\***

### About The Expos

Our annual Apprenticeship/Traineeship & Jobs Expos attract over 20000 visitors and 400 exhibitors combined and are widely accepted as the premier expos of their kind in NSW.

The timing of the expos are a hit with families as it allows parents to attend with their children and have those all-important career chats with industry experts.

The expos kick off the recruitment process. Exhibitors get the chance to collect resumes and promote their organisation for upcoming recruitment drives.

You can view highlights of the Western Sydney Apprenticeship/Traineeship & Jobs Expo [here](#).

With a lot of major infrastructure projects underway there has never been a better time to start your journey on a rewarding career path.

This is the perfect chance to meet experts representing industry, businesses, group training companies, registered training organisations and many more and apply for apprenticeships, traineeships, jobs and further education pathways.

Whether you are at school and looking for a career path, a parent hoping to give your child the best opportunities in life, looking for a career change or a job-seeker looking to commence a rewarding career, the 2023 Apprenticeship/Traineeship & Jobs Expos have all the answers you need.

## Hey parents! Not sure how to prepare your teen for their future career?

Join us for FutureFit, a free information session with a focus on Vocational Education Training and apprenticeships, and a great opportunity for you to learn about the variety of pathways available for your child.

Limited spaces available – register your spot today:

<https://www.eventbrite.com.au/e/future-fit-parents-session-south-tickets-625877104267>

This program is funded by the NSW Government as part of the Educational Pathways Program (EPP). This program is available only to parents of students attending an EPP high school on the Central Coast – Kariong Mountains High, Kincumber High, Erina High, BWSC-Woy Woy and BWSC-Umina.



# FUTURE FIT

## Preparing Parents for their Children's Careers

### REGISTRATIONS OPEN

## Tuesday 20 June 2023 Erina High School

Free information session for parents of students at Kariong  
Mountains High, Erina High, Kincumber High, BWSC - Woy Woy &  
BWSC - Umina



This program is funded by the NSW Government, and is available to Central Coast  
High Schools who are part of the Educational Pathways Program





## SPORT

### Swimming Carnival Update

After another successful Brisbane Water Zone Swimming Carnival for our Kincumber High School students, we were fortunate enough to have 29 students advance to the Sydney North Carnival.

Summer Klein, Hamish Taylor and Kody Wrench were all selected into the Sydney North Swimming team to compete at the NSWCHS Swimming Championships.

All three students were successful in selection for the NSWCHS Swimming team and recently competed at the NSW All Schools Swimming Event. Results are as follows:

#### Summer

Gold 50m Breaststroke

Gold 50m Butterfly

Silver Relay

#### Kody

6th Relay

#### Hamish

3rd 100m Butterfly

5th 50m Butterfly

5th 50m Freestyle

Congratulations on these outstanding achievements.

### Cross Country Update

Kincumber High School were represented by 77 runners at this years Brisbane Water Zone Cross Country. Special mention to Zane Foulis for winning the u15s boys event and to Sophie Byrne and Evie Smith on 2nd place in their respective age groups.

After some fantastic results, we have 25 students competing at the Sydney North Cross Country Carnival on Thursday in Week 8. Good luck to all involved.





## Athletics Carnival Update

The Kincumber High School Athletics Carnival was held on Friday in Week 6 at Adcock Park, West Gosford. It was a successful day, with some excellent results across a variety of events, including the teachers taking out the inaugural ‘teachers vs year 12 students 70m sprint’. We look forward to supporting the 109 students who advanced to the Brisbane Water Zone Athletics Carnival, which is to be held on Monday June 26th in Week 10.





## CHS Representative Sport

A big congratulations to the following students on their selections into representative teams during Term 2:

- Jaida Staben - Open Girls NSW Rugby League Team
- Millie Parker - Open Girls Rugby 7s NSW 2nd's Team & Sydney North Open Girls Hockey Team
- Lara Drennan - Open Girls Sydney North Hockey Team
- Mia Tonga - U15s Girls Sydney North & NSW Touch Team, Open Girls Sydney North Touch Team
- Noah Watts - Open Boys NSW Softball & Baseball Teams
- Chloe Fraser - Open Girls Sydney North Basketball Team
- Sophie Prior - Open Girls Sydney North Basketball Team





## SCIENCE

This Week In Science our senior students have had the opportunity to undertake some fantastic hands-on experiences. Our Year 12 Chemistry cohort visited University of Newcastle Ourimbah Campus as part of ExperiFest where they analysed compounds and conducted experiments. As part of their assessment the fabulous Physicists took part in some Peer Teaching with a Year 7 class who have a new appreciation for the electromagnetic spectrum. The budding biologists took part in an entertaining and informative role play to understand the function of the immune system. The eager Earth Scientists in Year 10 have developed a range of engaging videos to encourage people to incorporate more insect protein into their diet, while the Year 8 super scientists have been busy building their model houses with functional circuits.

The Science Faculty.





## HSIE REPORT



Ben Nicol  
Head Teacher HSIE



# HSIE REPORT

Year 12 are inching toward the beginning of the end of their respective courses in HSIE. It is a very busy time for them as most courses are moving into their final topics and units, completing assessments and for some the completion of major works. This is the case for our Society and Culture students who have their Personal Interest Projects (PIPs) due early next term.

Year 12 are reminded to start making concerted efforts towards their Trial HSC Examinations which take place mid-Term 3. Starting early and working consistently is a cornerstone of success in those important examinations.

We are almost at the end of another jam packed term in the KHS HSIE faculty. Students this term are to be congratulated on their successful engagement with learning and completion of another round of assessment.

7-10 students are finishing up their semester of work at the moment and are reminded that all junior HSIE courses are semesterised. This means that from the beginning of next term they will commence their studies in another course. See below for an overview here.

It is expected that junior students attend next term with a fresh A4 exercise book that is covered with protective contact or a plastic sleeve cover. Students will also need to ensure that they are prepared for learning with a full pencil case of pens, pencils, ruler, eraser, glue and scissors.

2023	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
<b>Year 7</b>	Geography		<i><b>History</b></i>	
<b>Year 8</b>	History		<i><b>Geography</b></i>	
<b>Year 9</b>	History		<i><b>Geography</b></i>	
<b>Year 10</b>	Geography		<i><b>History</b></i>	

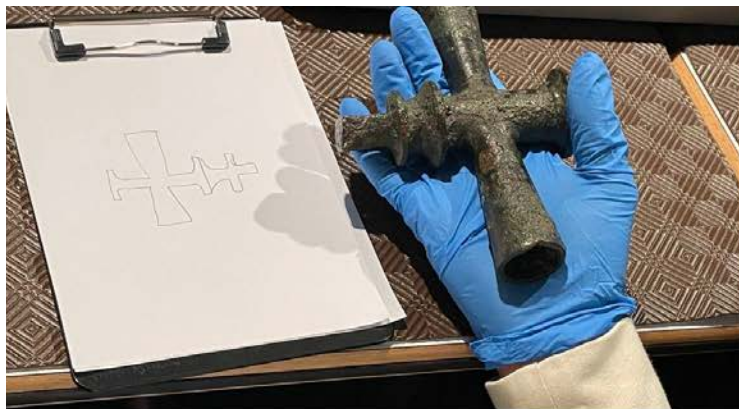




## YEAR 11 ANCIENT HISTORY - CHAU CHAK WING MUSEUM EXCURSION

Earlier this term Year 11 Ancient History students put their history knowledge and source skills to work in a hands on artefact analysis workshop at the Chau Chak Wing Museum at Sydney University. Students played the role of the archaeologists examining a range of artefacts from ancient civilisations, including Greece, Egypt and Rome. Together we asked questions of the sources to determine their origins, function and approximate age. Afterwards we were given tour of the other artefacts and remains available in the museums public galleries. All students were great representatives of KHS and the budding historians asked insightful questions, treating exhibits with the wonder and respect they deserved.

*Ms Robertson*







## YEAR 12 ANCIENT & MODERN HISTORY - HSC STUDENT LECTURES

Year 12 Modern and Ancient History students ventured to Sydney University this term in order to attend several university style lectures to help them to prepare for their upcoming HSC examinations. All students behaved maturely and took away a number of tips and tricks to assist them in achieving their goals in the upcoming examinations.

*Ms Robertson*





## YEAR 5 & 6 INTERESTED AND TALENTED STUDENTS WORKSHOPS

KHS was fortunate to deliver a series of workshops for interested and talented students in Years 5 and 6 from our partner primary schools. Students that attended with an interest in HSIE participated in an Amazing Race activity organised by Ms Hayden.

With the assistance of some of our amazing Year 9 students, our guests in teams had to decipher a series of clues involving historical and geographical skills taking them far and wide across the school. The students had an absolute ball, gaining an appreciation for both History and Geography. Students gained a lot from the exercise and left with the understanding that historians and geographers use their skills much like detectives to interpret and decipher the past and the world we live in. Students were also able to explore our wonderful school in the process.

As part of the workshop students also had the opportunity to examine some authentic ancient coins, courtesy of Miss Mac, our amazing KHS Librarian. Groups were tasked to infer what they could about the ancient civilisations they came from by closely examining these artefacts.

Well done Years 5 & 6 and a massive thank you to Ms Hayden, Miss Mac and our awesome Year 9 mentors!

*Mr Nicol*







# THE AMAZING RACE



## YEAR 11 MODERN HISTORY

Year 11 Modern History students have been working hard on their Historical Investigations, which involved researching a topic of their choice, analysing historical sources and composing an engaging and original presentation to demonstrate what they discovered.

The task required them to use critical thinking skills to analyse how history is constructed, specifically focusing on the value and limitations of sources. Through formulating their unique inquiry questions, students were able to explore the purpose of HSC Verbs and the usefulness of applying Costa's Levels of Questioning.

Furthermore, students learned the conventions for accurately referencing information and constructing formal and correctly structured bibliographies; a very useful skill to take into future studies. The students should be commended on their consistent hard work and the quality of their submissions.

Student's performance in the Historical Investigation task has been very pleasing. See below for extracts from Matthew Griffiths submission investigating 'To what extent did the Coalition Air Operation contribute to victory in Operation Desert Storm? How did its objectives contribute to the Ground Offensive?'. And from Pearl McQueen who examined 'The effects that chemical warfare had on the civilians of Vietnam following the Vietnam War.'

- Mr Barron

### First Gulf War - Operation Desert Storm

EQ:  
To what extent did the  
Coalition Air Operation  
contribute to victory in  
Operation Desert Storm?  
How did its objectives  
contribute to the Ground  
Offensive?

Matt Griffiths

Information Via US Department of Air Force 1993, Editors of Encyclopedia Britannica 2019

#### Introduction



Saddam Hussein - Fig. 1.1



Location of Iraq and Kuwait - Fig. 1.2



Location of Coalition Nations (Blue)  
Iraq (Orange) - Fig. 1.3



#### Background Information of Agent Orange and Napalm



Swanson, D. (Photographer). (1972). The LIFE Images  
Collection/Getty Images.

Agent Orange was a toxic herbicide  
employed in the Vietnam War with the  
primary purpose to destroy the vegetation

Napalm, also known as firebomb fuel-gel  
mixture, was a substance made up of gelling  
agent and petrochemicals with the intent to  
be used as a sticky, fire like weapon against the  
opposition

## YEAR 12 ABORIGINAL STUDIES

In our last newsletter we published a story about the submission of the 2023 Aboriginal Studies HSC Major Projects. One of the standouts this year was a short film produced by Harrison Hirst entitled 'The Story of Bulbararing' which examines some history of our local area from an Aboriginal perspective.

At the time of publication of the last newsletter we had not yet obtained the consent of the Aboriginal community to share the video with you. We are please in this issue to be able to do so.

Please use the link below or scan the QR code to be directed to the video on YouTube. We would encourage all our readers to check it out. The quality of this video is outstanding and is incredibly illuminating and informative. Well done again Harrison. <https://youtu.be/o9G6teQDgMI>



Mr Barron



## YEAR 12 LEGAL STUDIES STUDIES - WORLD ORDER RESPONSES SPEED DATING

Year 12 Legal Studies are currently completing their unit on World Order. So far we have examined the effectiveness of legal and non-legal strategies to promote peace and resolve conflict in a range of contemporary international disputes. Students have investigated important issues including the South China Sea, The Iran Deal, North Korea and the nuclear threat, as well as the war in Ukraine.

To consolidate their understanding students recently engaged in 'World Order Responses Speed Dating'. Each student researched a different legal response that has been employed to manage the conflict and developed a 'dating profile' of the nature and effectiveness of this response. After which they had 3 minutes to learn all about the responses investigated by other students and communicate their own response.

Students were able to examine and communicate the actions of a range of key players in the dispute such as: the United Nations Security Council; international courts like the International Court of Justice and International Criminal Court; intergovernmental organisations such as the European Union and NATO; rules regarding the use of force and conduct of hostilities; as well as the use of state sovereignty by Russia, Ukraine and even Australia's involvement in the issue.

The students were deeply engaged in the activity and had a great time 'dating their classmates' to integrate their understanding of this complex geopolitical issue.

*Mr Nicol*





## CAPA REPORT

## Central Coast Dance Festival

Some of our fantastic dancers performing at Laycock St Theatre. Our year 10 dance elective have also been selected to perform at the Central Coast Schools Showcase, again at Laycock St Theatre, in August. This is an outstanding achievement for these exceptional dancers.





CAPA REPORT

GREASE THE MUSICAL







Year 11 Visual Arts students have spent the last few weeks during practical classes preparing for their Alea Meade inspired public art performance. Students began by choosing one or more visual arts movements, looking carefully at visual conventions, meanings and impact. This research informed their group work - first painting a background in the style of their chosen movements and artists. Then painting their group model in a style that reflected their research. We all went to Coles and McDonalds to display our models and engage with the public. It was a great day full of great work and great students. A big thank you to Coles and McDonalds for their support.





## PDHPE

Year 9 Child Studies have been learning about caring for newborns and infants. They have been engaged in practical activities to learn new skills including swaddling, nappy changing, bathing, making bottles and settling and sleep routines.

They have also completed Assessment Task Two, caring for an egg baby for three days and two nights. The students are to be commended on how they have approached these new experiences with enthusiasm and excellent collaboration skills within their group.

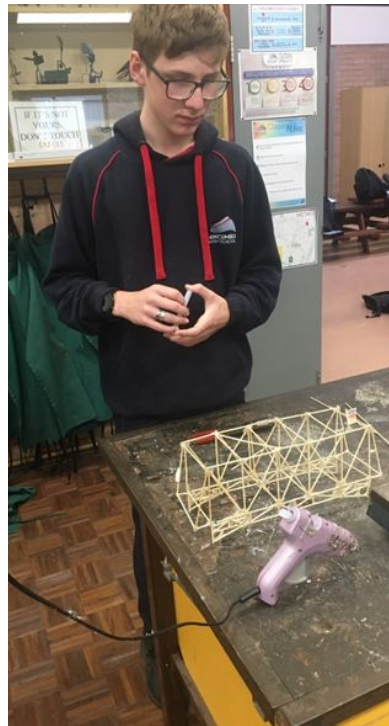




## TAS REPORT

## Year 9 Engineering – Bridge Structures

Throughout Term Two, the Year 9 Engineering Students have been investigating Bridges as part of the Engineered Structures module of the course. Firstly, they researched various kinds of bridges and then specifically different types of truss bridges before drawing their own design. The students then used their designs as a template to construct a scaled down version using skewers.



Once completed the bridges were tested with weights to see how strong the designs were. The best bridges withstood over 30 kilograms.





## TAS REPORT CONTINUED

**Year 7 and 8 Tech**

Our tech classes have been again working very hard to complete practical a variety of practical projects this term.

The Pyramid of Patience and the Dice are Year 7 projects where students focus on measuring, marking out, cutting, sanding and drilling timber. It is the first time that students have experienced using workshop tools, and the end projects are fantastic! Their creative and design skills always come out when we introduce the wood burners so students can embellish their projects.



Year 8 students have been investigating friction in Engineered Systems. They produced a Rubber Band Racer project investigating kinetic energy and potential energy to see how far their cars can run. Students consider aerodynamics to reduce the weight of their cars in an attempt to create the best racer. Once the vehicle has been constructed, the focus turns to ensuring the vehicle looks good! We have seen students use the wood burners to enhance their cars, and when adding colour to some of them as well. It was interesting to see the distances that student's were achieving. Cars are achieving distances from 2m up to 15m. It is great to see the discussions student's have to help each others improve their cars. Student's are also researching famous Engineers to support the learning they have been undertaking in the workshops.



## WELLBEING

This term we have had a range of wellbeing programs running across all year groups. Some of these are:

### Top Blokes

The Junior Top Blokes Mentoring Program is a 16-week mentoring program currently being run with some of our Year 9 students. Students who participate in this program will improve their self-confidence, self-esteem, resilience, and positive decision making skills. We have had positive feedback from our mentors in regards to the progress of the Year 9 boys who are participating. They will graduate from the program this week.



### The Aspire Program

We are currently running the Aspire Program with some of our Year 8 students. The aim of the program is to give students an opportunity to reach their full potential. It contains both therapeutic and practical sessions including aspects of mindfulness, smart goal setting, self-esteem and compassion, career planning skills and developing healthy relationships. This will continue into next term.



### Tell Them From Me

At the start of the term, all year groups at KHS completed the Tell Them From Me survey. This survey gives the school a snapshot of student engagement and wellbeing and provides data identifying strengths and areas for improvement.



### Rock and Water

This program is designed to help young people build resilience while increasing confidence, self-regulation and social acceptance. Students who participate in this program will learn the skills to develop positive peer relationships and an understanding about who they are. This term, Year 7 boys have been participating in Rock and Water with Mr Downey and Ms Douglass. The students have been enjoying the lessons involving Chinese Boxing in particular and will be involved in breaking a piece of wood next term to conclude the program.



### Future Proofing

Some of our Year 10 students have been participating in the Future Proofing student since Year 8. The Future Proofing study was developed specifically to address the mental health crisis among young people and help influence the work of mental health service providers like headspace and ReachOut. Next term Year 10 will complete a follow up survey.



During the school holidays we hope that construction of a new self-regulation space will begin. This is occurring in the SSO's office and SSU courtyard. The space is designed to allow students to self-regulate, helping to minimise stress factors at school and provide further balance for student's wellbeing.





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