

PRINCIPAL'S REPORT

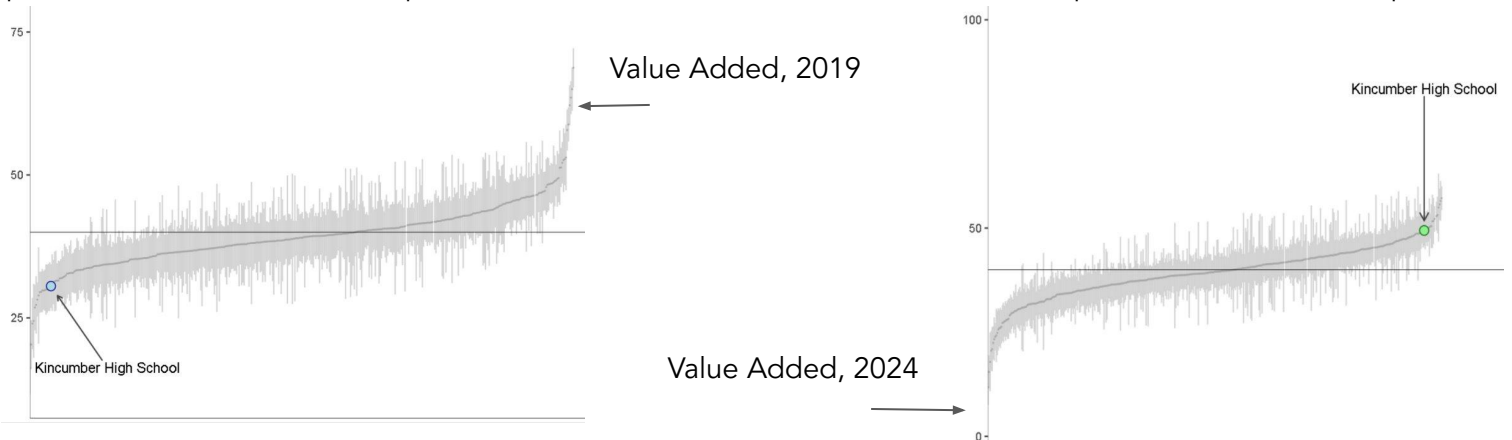
Welcome to Term 4.

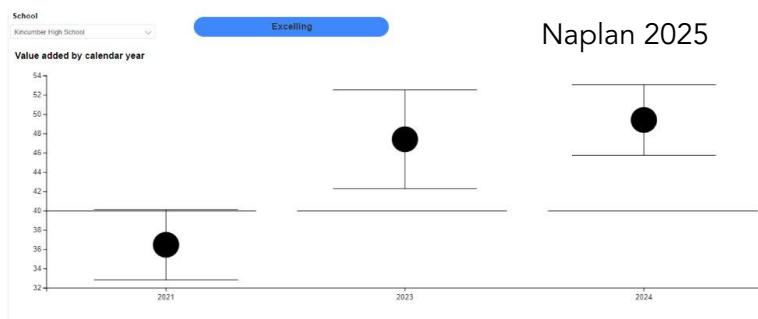
We are thrilled to welcome everyone back for the final term of the year. Term 4 promises to be exciting and filled with opportunities. There is much to look forward to, from academic achievements to upcoming events.

The term has begun strongly, and our HSC students are making a solid start to their HSC examinations. A wonderful group of students has already received numerous early entry offers to University, and many have secured apprenticeships and full-time employment after the examinations. Our HSC students have had a remarkable year, with Jerome Drobot being nominated in Music for the prestigious ENCORE, and Lily Winbank, Lilly Payne, and Hamish Taylor also receiving OnSTAGE nominations for Drama. These nominations are for the most talented students in the state and are a testament to their hard work throughout their schooling.

The dedication of our Year 12 students has been commendable, with the Presiding Officer praising the year group for their positive attitude and commitment to their personal best. As we head toward the final exams, this is a gentle reminder for students to maintain this enthusiasm and ensure they make effective use of their time to achieve their personal best. We look forward to the school formal at Gosford RSL on the 13th of November and the release of the HSC results on the 18th of December.

The school has received its NAPLAN results for 2024. We are incredibly proud to announce that our school's data is among the best in the state in terms of value added for all students. Schools are evaluated on the School Excellence Framework, and we have achieved an "excelling" ranking. This is the highest level possible, and these results surpass even those of 2023, which were the highest the school had ever attained. A huge congratulations to all staff, with special recognition given to the Mathematics and English faculties for their hard work. Finally, I would like to acknowledge the exceptional leadership of Head Teacher Mathematics Jacqueline Woodley and Head Teacher English Gaby Jones for their outstanding efforts in achieving these exceptional results. It has been pleasing to watch the school's progress over the last six years, as shown in the graphs below and over the page.





At Kincumber High School, we are fortunate to have the most supportive community. I would like to address two important issues where we need your assistance. Firstly, the reputation of the school is very important, and our students' behaviour at the shops and McDonald's before school is usually of the highest standard. Can I please ask you to discuss with your child that they only visit the shops if they intend to make a purchase? They must also be out of the shops by 8.10 to arrive at school on time. The only exception is if they are accompanied by a parent. The second issue, which may be related at times, is the increasing number of students arriving late to school. The bell goes at 8:15 AM, and it is crucial for students to be on time. Your support in reinforcing this at home would be greatly appreciated.

As outlined in the last newsletter, we have had several staffing changes recently. Claire Barber, a long-serving staff member and Careers Advisor, has taken a new position at Macquarie University. We welcome Megan Lawler, who has started in this role with great enthusiasm, and we feel she will do an outstanding job in this very important school position. Also, through merit selection, Emma Llewellyn will serve as the relieving Head Teacher Teaching and Learning at the school. She will have carriage over vital Department of Education initiatives relating to Explicit Teaching and High Potential and Gifted Education. Finally, we are excited to welcome back Ryan Barron (English) from Tuggerah Lakes Secondary College and welcome Tim Anderson (HSIE) from Lake Munmorah High School. These teachers will commence with Kincumber High School in 2025. We are fortunate to have such dedicated and talented staff members contributing to the success of our students.

Congratulations also to several staff members who have been recognised for their outstanding contributions. Heidi Nader was honoured on World Teachers' Day for her professionalism and dedication to Kincumber High School. Rod McRobie was recognised earlier this year as Teacher of the Year for his commitment to sport, well-being, and student achievement. Lastly, a special congratulations goes to our Deputy Principal Brent Waters, who has received a prestigious Nanga Mai award for his commitment to Aboriginal Education.

Finally, as Term 4 is crucial for determining classes for 2025, I encourage all students to continue working to their full potential, particularly during exams and final assessments. The majority of our students have shown a strong commitment to their studies, and we appreciate their efforts as we move towards the end of another successful year.

Thank you once again for your ongoing support. We look forward to a fantastic Term 4 ahead!

DEPUTY PRINCIPAL - YEARS 7, 9, 11



As we move through Term 4, I want to take a moment to acknowledge the hard work and dedication of our students, staff, and parents throughout this year. With so many programs, events, and learning opportunities taking place, it has been an incredibly productive term so far. We have much to celebrate, from Year 11's success in the Life Ready program to Year 9's outstanding NAPLAN results. It's a pleasure to share these updates with you and look forward to the continued progress as we approach the end of the school year.

Year 11 Life Ready Program Success

The Year 11 Life Ready program was a resounding success. Life Ready is an important, mandatory 25-hour course aimed at equipping senior students with the knowledge and skills they need to face real-world situations related to health, safety, and personal responsibility as they step into adulthood. The program is divided into six key areas: Independence, Mental Health and Wellbeing, Relationships, Sexuality and Sexual Health, Drugs and Alcohol, and Safe Travel. Each area is designed to prepare students for the challenges they may encounter in their independent lives.

To conclude the program, Year 11 students enjoyed a day at Luna Park on Friday, 18 October, which was a fantastic opportunity to unwind and make great memories. Their behaviour was impeccable, and it was a pleasure to witness their engagement throughout the day. A huge thank you goes to Mr. Goucher and Ms. Lawler for their excellent organization, as well as all the teachers and external organisations who contributed to the program's success.

Additionally, Year 11 students have received their Year 12 HSC Assessment Booklets. We encourage all students to read these carefully, understand the assessment and HSC requirements, and keep them in a safe place. Please take the time to mark down key assessment dates and ensure you are fully prepared for the important year ahead.



Year 9 NAPLAN Results – A Standout Achievement

I am thrilled to announce that this year's Year 9 NAPLAN Value Added data has shown our strongest results yet, and this result is amongst the best in NSW. This is a testament to the hard work of our students, the support of their teachers, and the guidance from parents at home. A special thank you to Ms. Maljevac for her invaluable guidance during the NAPLAN exams, which helped set our students up for success. Literacy and numeracy are responsibilities shared across all faculties, and we are grateful for the dedication of our Maths and English teams, who played a crucial role in helping our students achieve such outstanding results. Congratulations, Year 9, for your ability to absorb and apply the knowledge gained, and keep up the excellent work!

Year 7 – Learning and Growing

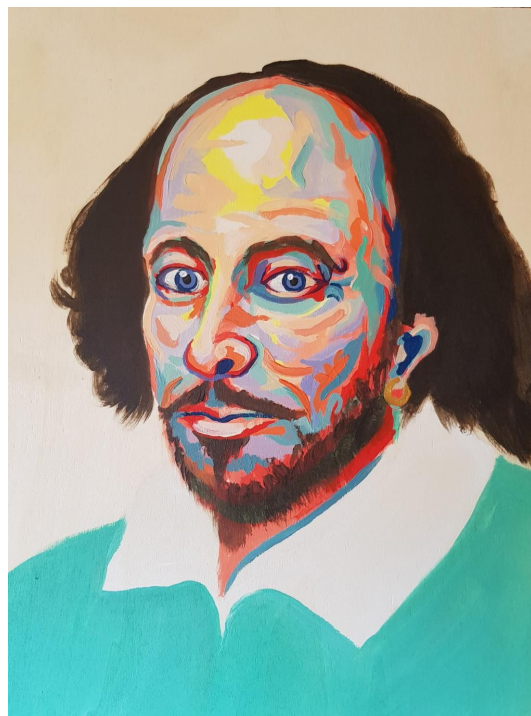
Year 7 students have been engaging in some exciting learning this term and I love getting to as many classes as I can. In Japanese, I've seen classes working on mastering the two main Japanese scripts and learning animal names. In History, classes have been delving into Ancient Rome, exploring topics such as Roman society, the significance of the Roman Empire, and its lasting impact on the modern world. From gladiators to aqueducts, Year 7 students are developing a deep understanding of how this ancient civilization shaped much of Western culture. In English, during recent lessons I have visited, classes have been creatively exploring timeless works of Shakespeare, gaining valuable insights into classic literature.

As Year 7 prepares for their Yearly Assessments, we encourage students to take the opportunity to submit drafts to their teachers for feed-forward feedback. This feedback will help them refine their work and develop a deeper understanding of the material. Keep up the great effort, Year 7!

Thank you again to everyone in our school community for your continued support and dedication. I look forward to seeing the continued progress and success across all year groups as we close out the year on a high note.

NAPLAN

NATIONAL ASSESSMENT PROGRAM
Literacy and Numeracy



DEPUTY PRINCIPAL - YEARS 8, 10, 12- AMY REGAL (REL..)



As we move through the final term of the year, I would like to take a moment to acknowledge the incredible efforts and achievements of our students across all year groups. Term 4 is always a busy and exciting time, with students working hard to complete their studies and take part in a number of rewarding experiences.

A special mention must go to our Year 12 students, who have almost completed their HSC exams! We are extremely proud of their dedication, perseverance, and achievements throughout this challenging period. We look forward to celebrating their journey at the upcoming Year 12 Formal on the 13th of November at Gosford RSL—a well-deserved evening of celebration and reflection on their time at Kincumber High School. A reminder to all Year 12 students: please ensure that all resources, such as textbooks and borrowed equipment, are returned promptly, and don't forget to sign out officially. This is also the time to collect any references you may need as you step into the next chapter of your journey, whether that be further study or entering the workforce.



Year 10 are entering an exciting period as they prepare for the transition to Stage 6. This is their final term of junior studies, and we encourage all students to stay focused, work hard, and ensure they meet all deadlines for their final assessments. Year 10 are also involved in the Project 10 Work Experience Program, a valuable opportunity to gain insight into the world of work. A reminder to represent the school with pride during these placements. Following work experience, students will participate in a mock interview on 4th December, which will help them develop essential job-seeking skills for the future. To celebrate the end of the year, Year 10 will enjoy an exciting excursion to Raging Waters on the 5th of December.



About Love Bites

Love Bites and Love Bites Junior are extremely successful Respectful Relationships Education Programs for young people aged 11-17 years.

Love Bites is based on best practice standards for education programs as recommended by the Federal Government funded Australian Domestic and Family Violence Clearing House and other leading academics in the area of violence against women.

Our Year 8 students also have a busy and engaging term ahead. They will be participating in important programs such as Love Bites and Confident Me, which focus on building positive relationships and self-confidence. These valuable incursions are designed to help our students develop skills that will benefit them both inside and outside the classroom. Year 8 will also be wrapping up the year with their own excursion to Raging Waters on the 16th of December, which promises to be a fun and memorable way to celebrate the end of the year.

As we near the end of another school year, I would like to take this opportunity to thank all of our parents and carers for your continued support. We are incredibly proud of the growth and achievements of all our students and look forward to finishing the year on a positive and celebratory note.

Over 10,000
Students participate annually in Love Bites in NSW alone

Over 4,000
Facilitators have been trained across all Australian states and territories to enable them to deliver the program into local schools.

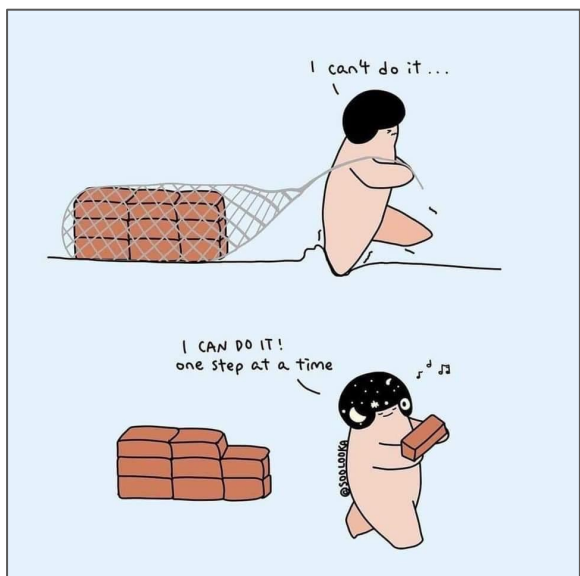
HSIE FACULTY



Rachel Sadler
HSIE Teacher

**HSIE
REPORT**

Welcome back to Term 4! It will be a busy time for all students as they prepare for their final assessments for the year. Check the table below to see when you will have tasks due for all of your HSIE subjects. All of your teachers are ready to support you so please email them or find them in the staffroom during a break (located next to F16). Listen out in the notices as we will offer extra assistance and access to laptops as each of the tasks are due throughout the term.

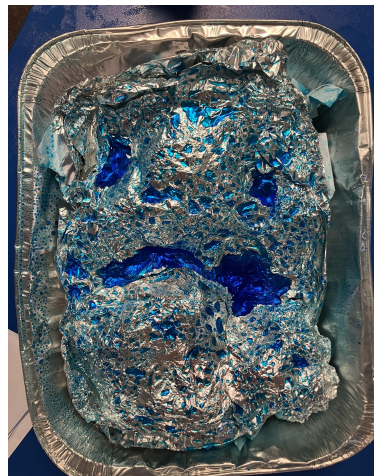


	Upcoming Tasks
Year 7 History	Speech Presentations start Friday 15th November
Year 8 Geography	Class Test During Week 5
Year 9 Geography	Class Test Monday 4th November
Year 9 Commerce	Travel Research Task Wednesday 30th October
Year 10 History	Museum Exhibition Task Wednesday 6th November
Year 10 Commerce	Class Test Thursday 31st October

YEAR 8 GEOGRAPHY: WATER IN THE WORLD

Year 8 Geography students took time at the end of Term 3 to demonstrate their understanding of water catchments. Students used old recycled paper to develop a landscape and then covered it with a piece of foil. When they added coloured water with a spray bottle, they were able to observe precipitation and runoff. They then photographed their landscape to annotate all of the water features that they could see, as well as mapping out the catchment areas. I hope students use this experience to support their study of the topic Water in the World as their test on the topic happens in Week 5.

Ms Sadler



Year 9 Engineering



Liam Doyle
TAS Teacher

The Year 9 Engineering class recently finished an engineering challenge where they designed and built a throwing device that could launch a projectile, to see who's design could throw the farthest distance. There were a range of designs including Catapults and Trebuchets.



TAS - SSU Report

Over the last term Pania H. has been working on a Pyrography project where have been using the wood burner to create artwork on wood. Their skill with the wood burner is outstanding and the final design is awesome!!

Liam Doyle
TAS Teacher



**We are cooking ...
Spaghetti Bolognese
Term 4 Weeks 2 and 3**

CAPA REPORT - VISUAL ARTS



Year 9 Photography students are working on their magazine covers for Assessment Task 3. From top left, clockwise: Aston S, Shelley C, Veronika Z and Josh S have been developing their Photoshop skills.

CAPA REPORT - VISUAL ARTS

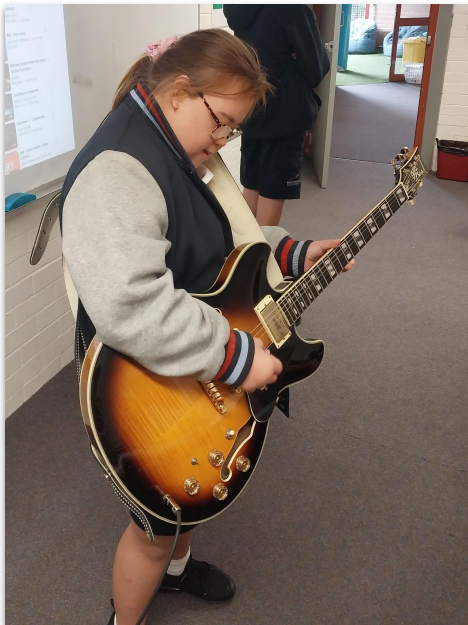


Year 8 Visual Arts students have been busy preparing for their Lino Printing Task. Poppy H.F , Sophie N, Jack W and Phoenix E are progressing strongly.

SSU REPORT



On the 26th of September, our amazing S5 students headed to the local community centre to support the fantastic SecondBite program. With energy and enthusiasm, they rolled up their sleeves to sort and distribute food generously donated by Coles and Aldi. From setting up chairs to carefully packing bags, our team worked hard and efficiently to get everything done on time. It was a rewarding experience to step out of the classroom and give back to a community that continuously supports us. We're excited to continue this important work every Wednesday from 9-10am, making a real difference together! -Mrs O'Reilly

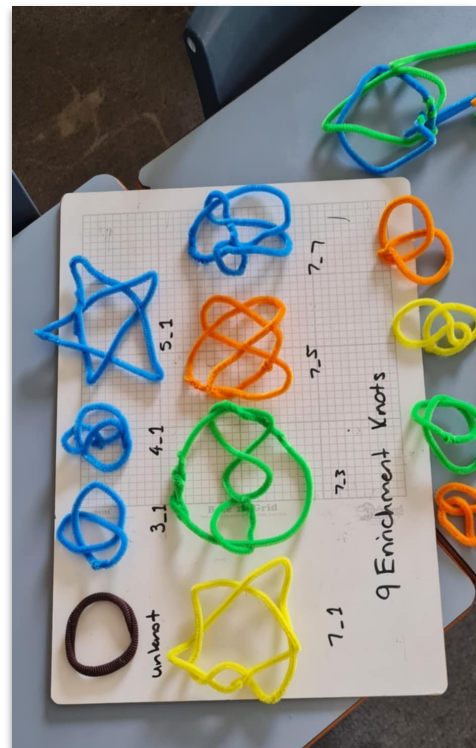


Mr Leonard has created an exciting program for his three Science classes called 'The Science of Sound.' In this program, students explore how our bodies enable us to hear, learn about natural events like thunder, and discover how music affects the parasympathetic nervous system (which helps us relax). Recently, students have started learning about how sound is amplified and how devices like vacuum tubes can change sound waves by adjusting time and frequency. It's a fascinating journey into the science behind sound! -Mr Leonard

MATHEMATICS REPORT

Mrs Cardy's Year 9 Enrichment have been completing a unit on 'Knot Theory' this term, and have begun making their macrame bracelets. They have also created a variety of different knots using pipe cleaners, which you can see in the image, detailing the number of crossings and the variety of the knot.

Ms Rennie's Year 9 students have been working on some practical skills using Trigonometry. The images show them using compasses, clinometers, pacing out distances, and estimating heights and distances using their measurements.



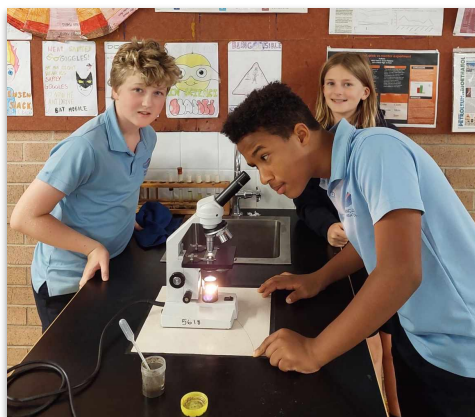
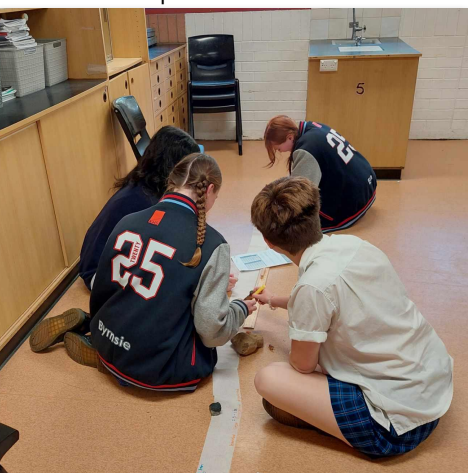
A reminder that even though it is Term 4, most classes will still have homework due each week. We still want to focus on boosting skills and ensuring that students reach their potential.

We are also about to start planning classes for 2025. We have enough interest to run a Maths In Trade option for Year 9; largely self-nominated, this option is designed to meet the needs of students who may be looking at pursuing a trade either after Year 10 or Year 12. Talk to Mrs Woodley if you are interested. A permission note will come home for parents soon.

SCIENCE NEWS

This Term in Science our students have jumped into a new set of topics with enthusiasm. Our Year 12 Earth Scientists had the "time" of their lives creating scaled timelines of Earth's history. Meanwhile, the Year 12 Physicists have been seen "darting" about the oval using nerf guns and kinematic equations to calculate the distance to their target. The winners were rewarded with a block of chocolate!

Our Marine Scientists in Year 9 would like to thank Seacoast Fishing at Kincumber for their generous support and donation of fish for dissection. They had a great time getting their hands dirty investigating the internal and external anatomy. The super scientists in Year 7 have "celldom" been bored investigating the features of the Kingdom Protista as part of their Classification Unit.



ENGLISH FACULTY

As we kick off Term 4, we are thrilled to share the incredible work our students have been doing across all year groups in English. It's been a busy and rewarding time in the classroom, with students diving deep into literature, sharpening their creative writing skills, and achieving impressive results.

Our Year 7 students are currently exploring the magical world of Shakespeare's '*A Midsummer Night's Dream*'. They are having a fantastic time unravelling the humour, mischief, and twists of fate in this classic play, while also developing a solid understanding of Shakespearean language.

Meanwhile, Year 8 is embracing the art of poetry! Students are learning how to express themselves through a variety of poetic forms, experimenting with language and exploring the power of words.

Year 9 have embarked on an exciting new project—composing podcasts about the *Importance of Connection to Country* and how this theme is illustrated in literature. This unique task is helping students understand the vital relationship between land, culture, and identity, while also honing their communication and storytelling skills in an engaging format.

As for Year 10, they are enthusiastically diving into their final unit of Stage 5. Teachers have tailored units of study to reflect the interests of each class, ensuring that students stay motivated and excited as they approach the end of their junior English journey.

Year 11 have also made an exciting transition as they begin their first Year 12 unit, *Texts and the Human Experience*. Our Advanced English students are diving into *The Merchant of Venice*, while Standard students are exploring *The Crucible*, and English Studies students are working with the much-loved film *Billy Elliot*. It's been wonderful to see the enthusiasm with which they've started this final stretch of their high school English studies!

Our Year 12 students deserve a massive round of applause! They have now completed their English HSC exams, and we couldn't be prouder of the dedication and effort they've put in. Their hard work has certainly paid off, and we are confident they will achieve fantastic results. A quick reminder to the Year 12 class of 2024: if you have still have your copies of *The Crucible* or *The Merchant of Venice*, please return them for next year's cohort.

In addition to all the classroom achievements, we've also had some amazing events recently! Year 8K wowed us all with their Gothic Writing Showcase, where they presented stunning portfolios of creative writing. The showcase was a celebration of their hard work, and we're incredibly proud of the hauntingly beautiful stories they created. Following this, they kicked off the term with a fun and mysterious activity—Blind Date with a Book—where students selected a book without knowing the title or author. It's been an exciting way to discover new literature, and we look forward to seeing how their reading journeys unfold in class.

As we head into the final term, we want to extend a huge thank you to our dedicated parents and carers for your ongoing support. We are so proud of the fantastic achievements of our students and look forward to finishing the year on a high note!



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