

PRINCIPAL'S REPORT

I am thrilled to announce that our students have excelled in the NAPLAN exams this year. The outstanding performance of all students is a testament to their hard work and dedication. Those who have particularly excelled have had their parents contacted and have received a Principal's Award. We are eagerly awaiting the value-added results in Term 3 to further understand our students' growth. Over the last five years, our school has transitioned from Delivering to Excelling in NAPLAN. This is the highest you can achieve and is a testament to the hard work of all students and staff. I'd like to particularly recognise the efforts of the Maths and English faculties in driving literacy and numeracy at the school. Mrs Woodley and Mrs Jones deserve particular recognition for their leadership of these faculties to drive whole school improvement.

Year 7 to 10 student reports are currently being written and will be released in the final days of this term. These reports provide valuable insights into your child's progress and achievements over the semester. We encourage all parents to review these reports carefully and discuss any concerns or areas for improvement with their children. This collaborative approach between home and school is crucial for fostering student success. Year 11 and 12 have already been released online. If you have lost your Millennium login to access the reports please contact the front office and we can arrange it to be reset to access these valuable student reports.

Head Teacher PDHPE, Matthew Crawford, is randomly calling parents in each year group to discuss the strengths and areas of concern regarding the school uniform. This survey is part of our effort to ensure any necessary changes can be made before we fully transition to the new uniform in 2025. We value your feedback and appreciate your participation in this important process. Just a reminder, the school has a contractual agreement with Workwear Express, who supports our schools P&C. Your input will help us make informed decisions that benefit our entire school community.

We have had considerable student success recently. Michaela Magro represented Australia in soccer in Colorado, demonstrating exceptional athletic talent on an international stage. Bella Vallelonga won the prestigious Harding Miller Scholarship, highlighting her academic excellence and dedication. Our student leadership team was recognised in state parliament for their work on ANZAC ceremonies at the school and Avoca Beach. These are just a few of the many wonderful achievements that fill us with immense pride in our students. We celebrate all our students' accomplishments and look forward to even more success in the future.

Student attendance has significantly improved in 2024, and I appreciate the efforts made, especially during this cold season. Consistent attendance is vital for academic success, and we thank you for your cooperation and support. Can I please ask that you ensure that if your child is absent from school, a note is provided within seven days to justify the absence. Additionally, all students should be at school by 8:15 AM each morning to ensure they are ready for the day ahead. Your support in these matters is crucial for maintaining a productive and positive learning environment.

The student numbers for 2025 look very strong, with a large influx of students from the Catholic and Independent system to Kincumber High School. This growth reflects the excellent reputation and strong educational programs offered at our school. I would like to personally thank the principals of Avoca Beach, Pretty Beach, Copacabana, and Kincumber Primary Schools for their ongoing support. The Kincumber learning community is robust, and students coming to our school are well-prepared by our partner primary schools. We look forward to welcoming these new students and continuing to build our school community.

We are excited to announce the launch of our Student Voice Initiative, which includes a new online bullying report system. This platform allows both parents and students to identify and report concerns regarding bullying at school. The reports will be sent directly to the Principal, Deputy Principal, and Head Teacher Welfare, ensuring that senior management is immediately aware of any issues. This system ensures that concerns are dealt with promptly, providing necessary support to students and addressing such behaviours effectively. I'd like to thank Mrs Nader and the student leadership team for driving this important initiative which will be launched next term.

As we move into the second semester, I'd like to acknowledge a few staffing changes for next term. Amy Regal has been the Relieving Deputy Principal for Term 2 and has done an exceptional job, bringing warmth, enthusiasm, and innovative ideas to the role. Her contributions have made considerable changes and improvements for the school. We warmly welcome our new Deputy Principal, Marshall Wilkinson, from Terrigal High School, who begins in Term 3. An esteemed educator, Marshall comes highly regarded, and we are excited to have him join our wonderful school.

Finally, at the end of this term, long serving popular HSIE teacher Matthew Hopkins is leaving to pursue opportunities in an unrelated field. An exceptional educator, he has made significant changes to the school in terms of academic results, sporting contributions, and Aboriginal education. We wish him every success in his new career. We look forward to hearing of his successes and look forward to seeing him from time to time as a casual teacher at the school. Good luck Matt.

Have a happy and safe holiday, and we hope our students have the opportunity to relax before we begin another exciting term. Thank you for your ongoing support of the school. We appreciate the efforts of our entire school community in making Kincumber High School a place of excellence and growth. Enjoy the break, and we look forward to seeing everyone refreshed and ready for the new term.

Warm regards,

Brent Walker
Principal



DEPUTY PRINCIPAL - YEARS 7, 9, 11



Principal and Deputy Conferences:

Recently, I had the privilege of hosting 25 Principals from the Brisbane Water Network at Kincumber High School. We hosted the Brisbane Water Network Day on Tuesday, May 28. During this event, Joanne Wilcher, the Director of the Brisbane Water Network, and Regional North Executive Director Tim McCallum, provided updates on the current focus areas for the NSW Education Department. They discussed upcoming priorities, including sharing best practices among schools, a renewed emphasis on high potential and gifted education, and ensuring equity in public schooling.

Last week, Kincumber High School shone once again when we hosted the Term 2 Central Coast Deputy Principal Network Day. We welcomed 45 Deputy Principals to our school for important updates and workshops. It was an honor to present on both these days, where I provided an overview of our recent NAPLAN and HSC successes and showcased our highly acclaimed Year 6 to Year 7 Transition Program.

A special mention goes to the wonderful Year 12 musical performance that accompanied the Principal Day. Another highlight was the performance of "Lost Boy" by Cheyenne Scott (vocals), Daphne Baird (vocals), and Amelie Moujalli (guitar and vocals) at the Deputy Principal Network Day. Other student leaders were invaluable in guiding and welcoming our guests and delivering the Acknowledgment of Country at the two events.

Our school's hospitality students and their teachers did an excellent job catering for both days. The poke bowls were a standout and absolutely delicious.





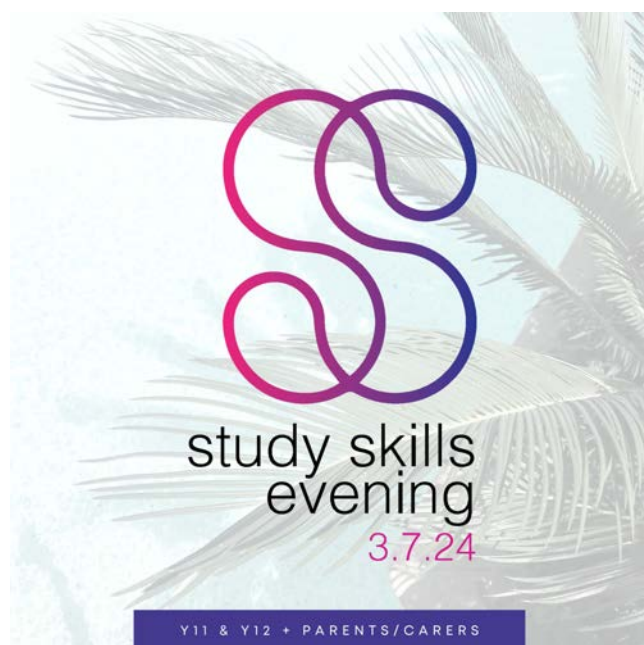
Upcoming Event: Senior Study Skills Evening:

We are excited to announce the upcoming Senior Study Skills Evening on July 3. This event will run from 6:00 to 7:30 PM in the New Library. It will feature updates from expert HSC teachers and markers, proven HSC study tips, and advice for addressing NESA key verbs and question styles. Additionally, a panel of recent HSC graduates will share practical advice for HSC success. Students and parents are welcome to attend this informative evening.

Thank you for your ongoing support, and I look forward to seeing many of you at our upcoming events.

Warm regards,

Brent Waters
Deputy Principal



DEPUTY PRINCIPAL - YEARS 8, 10, 12

Hi Families of Kincumber High School Community,

During assembly we have been discussing Values in Education. At Kincumber High School we celebrate all 9 Values of Public Education. These are integrity, excellence, respect, responsibility, cooperation, participation, care, fairness and democracy.

Schools in NSW share with families and the community the responsibility for teaching values. While values are learnt predominantly in the home and modified through relationships and life experiences, parents and the community have high expectations about commonly held values also being taught in schools.

This term we have focused on and celebrated excellence, respect, care and participation. We have questioned what it looks like at Kincumber High School, and we have seen firsthand their impact. If you get a moment, please have a discussion with your child as to what these values look like for you and your family and how they are important in becoming positive citizens in our community.

Our Values in Education extend into our Blue Slip program. Students are awarded a Blue Slip when they have demonstrated one of the 9 Values. They then go into the fortnightly draw with the chance of winning a handball, canteen voucher or Coles Myer Voucher in recognition of amazing behaviour and ethics.

Our winners are as follows:

Blue Slip Draw

Winners

TERM 2 - WEEK 2

Barree	Kurrawa
Melissa B Coles Myer Voucher Mrs Woodley	Taj H Canteen Voucher Ms McDonogh
Pinlirry	Yarrah
Indi O Handball Mrs McDonogh	Eesha S Handball Ms Hayden

Ms Regal - Relieving Deputy Principal

Blue Slip Draw

Winners

TERM 2 - WEEK 4

Barree	Kurrawa
Sienna C Canteen Voucher Miss Kent	Will F Canteen Voucher Ms Rennie
Pinlirry	Yarrah
Henry P Handball Ms Majevac	Josie Handball Ms Turner

Ms Regal - Relieving Deputy Principal

Blue Slip Draw

Winners

TERM 2 - WEEK 6

Barree	Kurrawa
Bailey B Canteen Voucher Ms Rennie	Krew F Canteen Voucher Ms Rennie
Pinlirry	Yarrah
Tyler L Handball Mrs McLeod	Eli S Handball Mr McRobie

Ms Regal - Relieving Deputy Principal

Blue Slip Draw

Winners

TERM 2 - WEEK 8

Barree	Kurrawa
Mia B Handball Mr Martin	Billy G Canteen Voucher Mrs O'Reilly
Pinlirry	Yarrah
Tyler L Canteen Voucher Ms McDonogh	Ruby R Canteen Voucher Mr White

Ms Regal - Relieving Deputy Principal

Over the term we have seen a steady increase in students being awarded Blue Slips. The positive behaviours are increasing and it is being reflective in celebrating students within our school.

Warm regards,

Amy Regal

Relieving Deputy Principal



Attendance - Your attendance matters!

Kincumber High School

Late Slip

STUDENT NAME (Year 11)

Student ID: 454809971

Roll : 11R5

Date: 15 AUG 2024

Arrived: 08:27

Reason: Unexplained

Parent Signature

Parent Name

Late Reason

This term we are focussing on UNEXPLAINED lateness to school.

The school bell rings at 8.15am each day for Roll Call. This is where daily notices are read, year meetings occur and important information for all students is communicated.

Students have until 8.27am to arrive at roll call. After 8.27am students are recorded as late. This lateness is then displayed on student's reports each semester.

If a student has no reason for arriving late to school, the student will receive a slip indicating UNEXPLAINED as shown.

Parents have 7 days to inform the school the reason for the lateness, and it is then changed to EXPLAINED.

This process involves:

A parent needs to sign the slip.

Provide a reason for the lateness.



Return to the front office the following Day.

Teachers are currently checking late slips and reminding students of the process. If you find a slip in your child's school bag, jumper pocket or anywhere else, please help us with addressing unexplained lateness.

Mrs Rearden

COUNSELLOR NEWS

Recently, there has been a lot of stakeholder interest in our findings about the impact of screen use on teen mental health, including from parents. Consequently, the research team behind the study have released a webinar “Is the rise in screen use helpful or harmful to adolescent well-being?” to share the latest findings about teens and screens, and to outline some options for how parents can support young people use screens positively.

While the webinar is aimed at parents, the first half of the webinar is relevant to anyone working with teens because the focus is on how teens are using screens and the association between teen screen use and mental health.

Please right click [here](#) to watch this webinar on YouTube.



We have also created a PDF of the webinar slides and content you can [view here](#).

Disseminating these findings

The webinar is designed for all parents, not just those who have children in the Future Proofing Study. Please feel free to email the link to the webinar to the families that make up your school community. We have created a template (attached) to facilitate this emailing should you wish to do so.

In Conclusion

Our data collection process will be completed in 2026. Along the way, we are making our findings regularly available to key decision makers in society, including federal and state governments, Departments of Education and Health, Schools Associations and Bodies, and, of course, teachers, families and students.

Thank you as always for facilitating our annual visits to your school over the years. We literally could not do this research without you.

Brigit O'Brien
Counsellor

BUS TIMETABLE CHANGES

School Bus 2058 – AM Service

Dear Parents and Students,

Commencing **Monday 22nd July 2024 (Day 1 of Term 3)**, Morning School Bus 2058 will operate revised times (there will be no changes to the path).

The new **timetable will operate as follows** (all bus stops currently serviced will be maintained, please refer to the "Time Movement" for an approximate due time):

Location	Time	Time Movement
Copacabana Dr opp Cullens Rd, Copacabana	7:18am	
Copacabana Surf Life Saving Club , Del Monte Pl, Copacabana <i>St Edward's College & St Joseph's College – transfer to School Bus 2081 (departing same location at 7:34am)</i>	7:28am	5 minutes earlier
Kincumber High School , Kincumber St	7:45am	Unchanged

School Bus 2053 – AM Service

Dear Parents and Students,

Commencing **Monday 22nd July 2024 (Day 1 of Term 3)**, Morning School Bus 2053 will operate revised times (there will be no changes to the path).

The new **timetable will operate as follows** (all bus stops currently serviced will be maintained, please refer to the "Time Movement" for an approximate due time):

Location	Time	Time Movement
Jirramba Ave at Morrison St, Saratoga	7:20am	
Saratoga Shopping Centre, Village Rd, Saratoga	7:22am	6 minutes earlier
Kincumber Cr opp Amy St, Davistown	7:32am	
Kincumber High School , Kincumber St	7:48am	Unchanged

School Bus 2081 – AM Service

Dear Parents and Students,

Commencing **Monday 22nd July 2024 (Day 1 of Term 3)**, Morning School Bus 2081 will operate revised times (there will be no changes to the path).

The new **timetable will operate as follows** (all bus stops currently serviced will be maintained, please refer to the "Time Movement" for an approximate due time):

Location	Time	Time Movement
Copacabana Dr opp Cullens Rd, Copacabana	7:29am	
Copacabana Surf Life Saving Club, Del Monte Pl, Copacabana	7:34am	
Avoca Dr opp Kincumber Village, Kincumber <i>Set down Kincumber High School</i>	7:49am	
Avoca Dr after Bayside Dr, Green Point <i>Central Coast Adventist School, Central Coast Grammar School & Erina High School – transfer to Route 63 (departing same location at 8:00am).</i>	7:54am	4 minutes earlier
Gosford East Public School, Central Coast Hwy, East Gosford <i>Set down St Patrick's Primary School, St Edward's College & St Joseph's College</i>	8:00am	
Gosford Station – all students required to alight & transfer as follows; <i>Gosford Public School - transfer to School Bus 2050 (departing Stand D at 8:20am)</i> <i>Gosford High School - transfer to School Bus 2100 (departing Stand D at 8:25am)</i> <i>St Philip's Christian College – transfer to School Bus 2106 (departing Stand D at 8:27am)</i>	8:07am	

For further information, please refer to your schools timetabled services from **Monday 15th July 2024** (1 week prior to commencement of these changes) at: <https://www.busways.com.au/nsw/school-services/school-timetables> and select the link adjacent to your schools name; "New timetable | 22 Jul 2024" or TfNSW Trip Planner to determine your best viable travel option at <https://transportnsw.info/trip#/trip>.

Alternatively, you can contact Busways Customer Service on **1300 69 2929** or infoline@busways.com.au.

Yours sincerely,

BUSWAYS
(3806i) SB 2081 179K

Student Support

SSU students from S6 have been completing job readiness workshops at Omnia Inclusive, developing their skills to work at retail shops such as Woolworths. They have been practising how to serve customers, operate the check-out machine and learning where to place various products on shelves. Jye and Jack from the Deaf Class have been doing work experience this term. Jye is loving Kincumber Hotel and is learning a lot of different skills. Jack has enjoyed his time with Avoca Bowling Club and has been lucky enough to be offered a part time job.



Students competing in the NSW School Sport Boccia Tournament.



Student Support

Congratulations to Chloe Karsten who competed at Sydney CPEDI last weekend - The Sydney CPEDI is an international para dressage event. It is the final eligible event in the world for equestrian athletes to achieve the minimum eligibility requirements for Paris Paralympic Games qualification. Although Chloe is not competing for Paralympic selection this time, we want to celebrate her achievements at this level and hope Chloe reaches her Paralympics goal in the future.

Chloe achieved second place on Saturday and third place on Sunday and has qualified (based on performance in the other tests) for the 'Freestyle' event.

She's representing Australia at the Virtus European Equestrian Championships in the UK, 15-19 July.

Good luck Chloe.

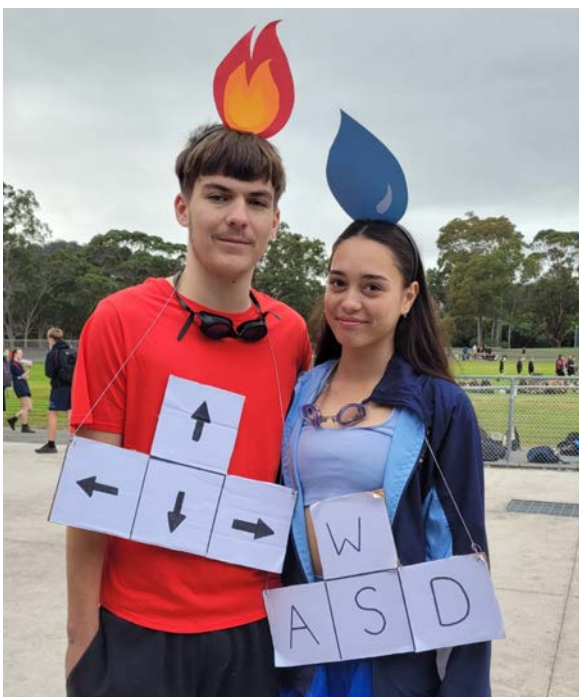


GOOD LUCK

Year 12 News

Year 12 would like to say thank you for your support, student staff and parents in the last athletics carnival. Some students had a ball getting involved in activities while others volunteered their time on the bbq or canteen. The canteen was a huge success, thanks to the students who spent the day with me working setting up or packing up. Thanks also to others for contributing in buying food and drinks. Some special staff gave extra time to support me Mrs Rennie, Mrs Rearden, Lorraine and Madi.

Mrs O'Reilly



KHS Fishing Club

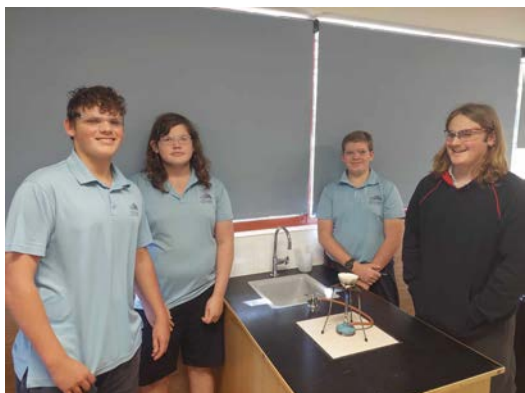


SCIENCE FACULTY

This week in Science we have been thrilled to see the kids working hard and engaging with their new topics.

Our Year 7 super scientists were a force to be reckoned with as they conducted investigations surrounding magnetism, gravity and buoyancy. This has been a fantastic opportunity to build skills in experimental design - they found the truth was stranger than fiction while trying to determine which material would slow the motion of a wooden block down a ramp. Meanwhile, the 'bright sparks' in Year 8 have had a lot of fun developing circuits as part of an investigation on electricity.

Our Year 9 cohort have been star pupils while studying the Nervous System. The students have been thrilled to undertake a range of dissections to deepen their understanding of the senses - they were a sight for sore eyes as they dissected fresh eyeballs. The Year 10 group has been tackling qualitative and quantitative means to determine environmental factors such as salinity.



TAS FACULTY

Support Unit – Metalwork BBQ Spatula & Woodwork Trinket boxes.

Students in the SSU recently finished their metal BBQ Spatula. They worked very hard to cut and shape steel to make a BBQ Spatula. They enjoyed learning new skills such as riveting and using the bench drill. They also completed their trinket boxes including learning how to burn a design into the wood. The smiles on their faces show how proud they are of their finished projects!

Mr Doyle



TAS FACULTY

Year 9 Engineering – Bridge Structures

During Term 2, the Year 9 class have been working on an engineering challenge to make the strongest bridge possible, using kebab skewers.

Firstly, the students researched various types of bridges and then went on to design their own bridge to span a gap of 300mm.

Next was the construction of the bridge, where students used PVA glue, kebab skewers and their technical drawing designs of their bridges, which had been laminated.

Once all the bridges had been completed, we will test them to destruction!! – Last year the winning design held 15kg before failing. Let’s see what these bridges can hold?



Year 8 Technology Mandatory (TAS)

During this term, our Year 8 students undertake a variety of strands within TAS. In Engineering, students were looking at what an Engineer is and what role does energy and friction play to drive mechanisms. Students have designed and built a car that is propelled using potential energy from a twisted rubber band. Preliminary testing in 8Tech1 saw Kye Guest in the lead with over 15m reached.



TAS FACULTY

In Material Technologies-Metal, students were designing and producing BBQ spatulas. Each term it is great to see students incorporate different things into their design. We have seen bottle openers, sausage forks, cutting edges and even decorative designs into their spatula.

While heat treating the spatula, students developed an understanding of heat treatments used on metals to modify their properties and ensure no rust appears on their finished products. The picture below shows the colour changes we see while getting the metal to the blue colour. The light blue is reached when the metal is close to 330 degrees.

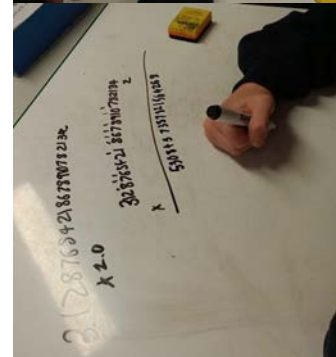
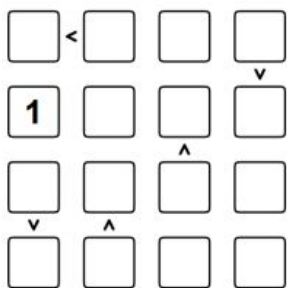
Whilst some students didn't appreciate the dirty and noisy environment while working with metal, they did enjoy their finished products!



MATHEMATICS FACULTY

We are heading towards the end of Term 2, and most students have complete two assessment tasks so far this year. Student reports will document the learning undertaken so far. It has been pleasing to see the effort put into tasks by some students - especially our Year 7 and 9 cohorts, who are working on the new syllabus and our new gradings, which closely follow the common grade scales, which are across all subjects.

Many students have shown they want to achieve as well as they can, and after school maths has seen a huge number of students coming along to improve their maths skills, complete homework, and build connections. This week there were 40 students! You can see from the photos how much students enjoy working on the wall glass boards and the whiteboard tables when they come. All are welcome, from 2:30-3:15 in F23. No sign-on, just turn up.

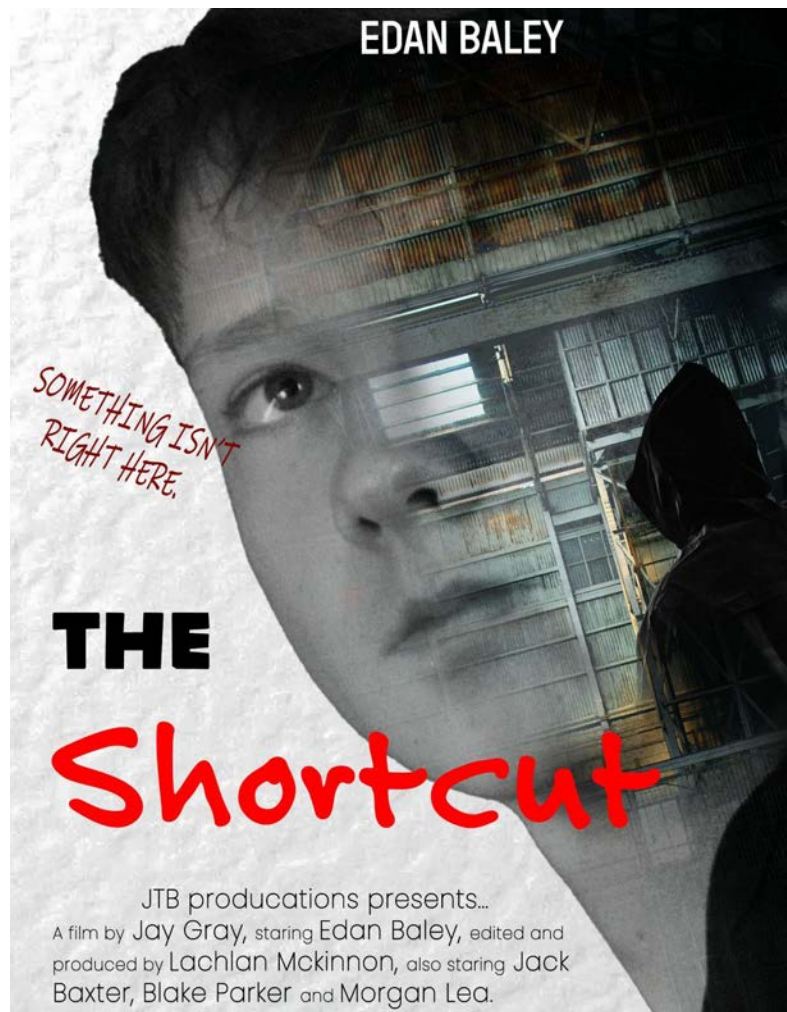
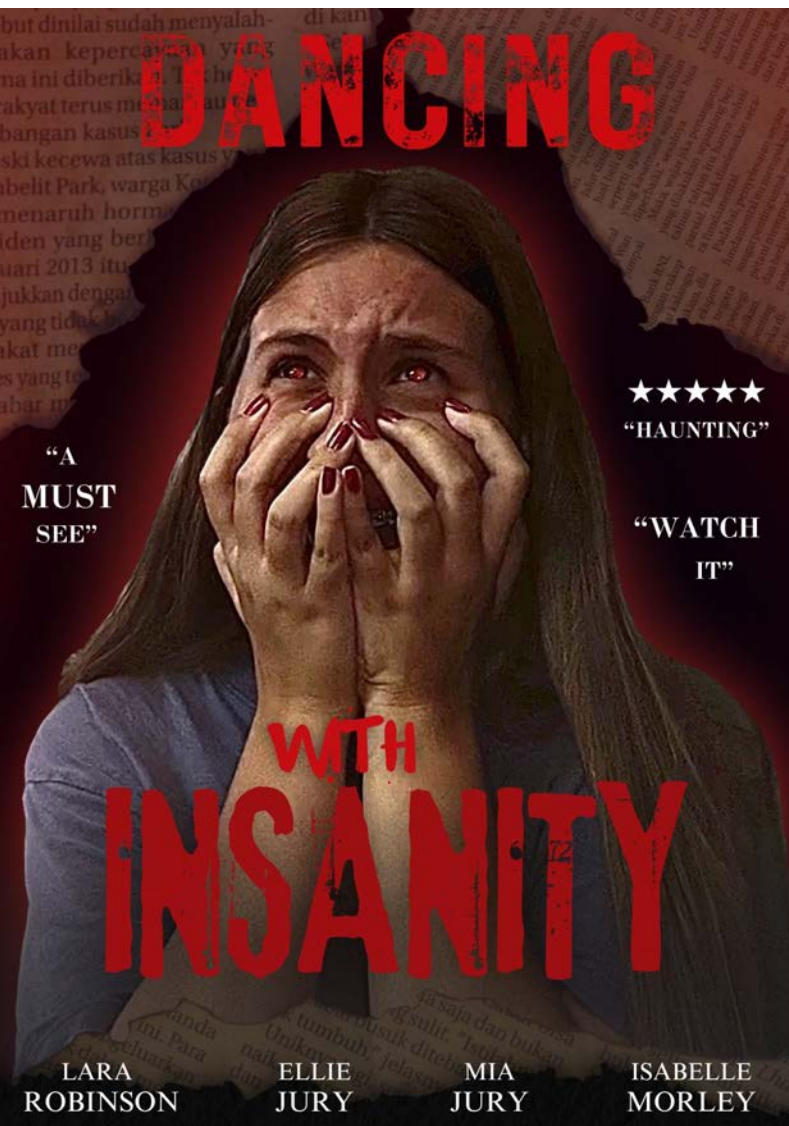


Year 9 Enrichment Elective students have been working on a huge variety of puzzles / problems for their recent assessment. Although the 'cow and cactus' problems caused some headaches, my favourite is the 'futoshiki' (puzzle 1 is shown above). The rules are simple, but solving some of these is tricky... "Fill in the squares so that each digit from 1 to 4 occurs exactly once in each row and column. Greater than and less than signs indicate the relationship of the two adjacent squares". If you copy and complete this puzzle correctly, the first five people to bring it to Mrs Woodley will get a blue slip and an ice-block!

Year 10 Enrichment students have been working on a unit on Logic, where they worked on truth tables, and learned to construct arguments using mathematical language and set notation. Particular mention to Daniel and Noah, who executed flawless truth tables and impressed with their skills in constructing logical arguments, and Rafa for leading the class through tricky logic grid puzzles.

A reminder that we expect all students to have a calculator and a book which is *only* for Maths. Most Year 7 and 8 classes will also have a printed homework book to be completed once a week. We encourage all students to practise their skills regularly to maintain their mathematical skills.

CAPA FACULTY: Focus on Photography



Actors often adopt a stage name. Edan Bailey, for the purpose of his starring film role, became Edan Baley.

Year 10 Photography

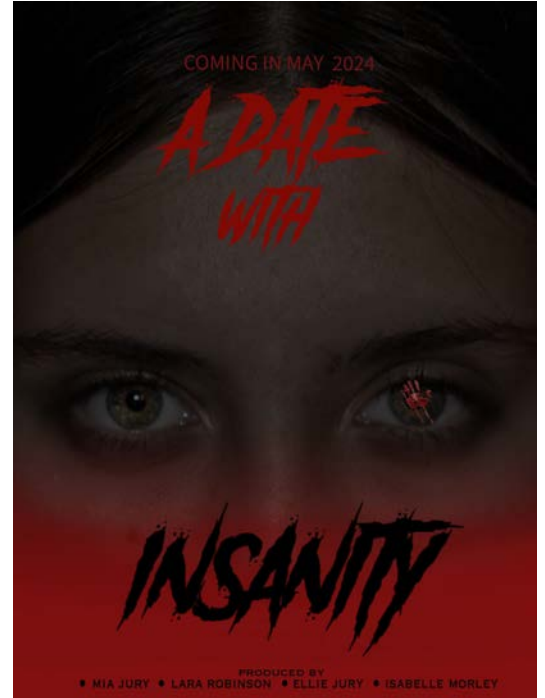
Film making on Cockatoo Island last term was only the first part of Year 10's assessment task.

Once editing of shots and the addition of sound effects were completed, students had then to create a movie poster using Adobe Photoshop.

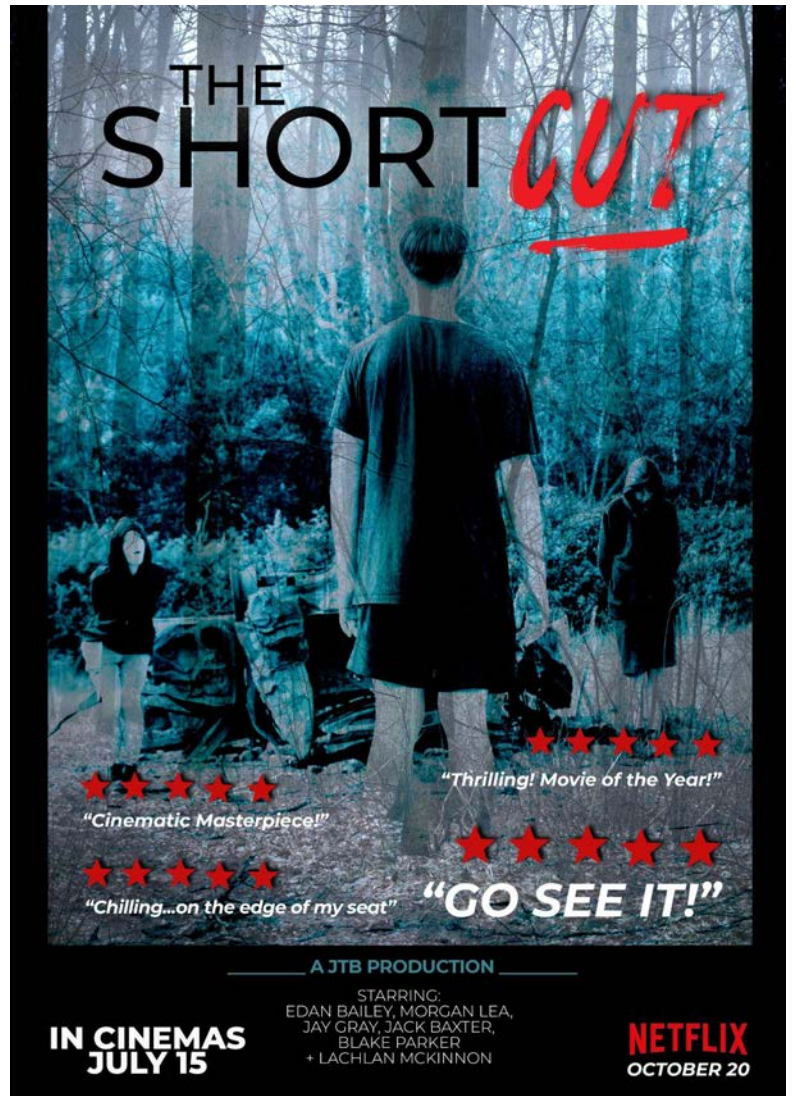
Here are some movie making shots and some examples of their wonderful poster work



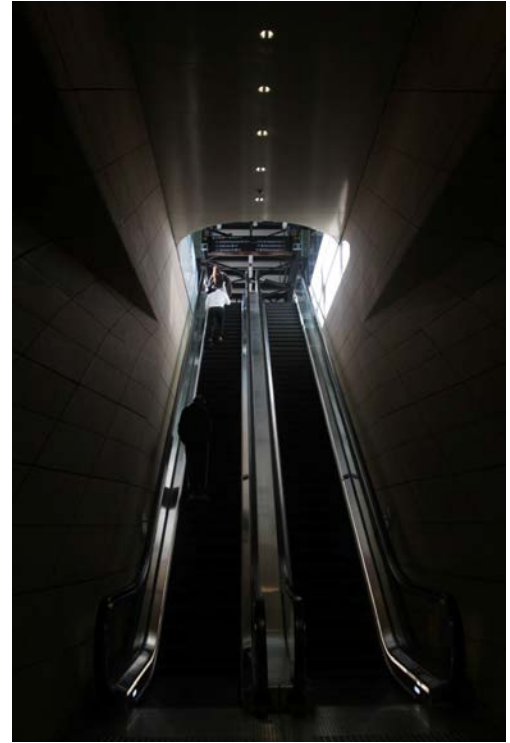
CAPA Focus on Photography



Year 10 Photography from film making to movie posters



CAPA Focus on Photography



Year 9 Photography completed their first assessment task: "Elements of Photography" Here we have, clockwise from top left, the work of Veronika Zevako, Josh Stenning, Ashta Smith, Kai Nemorin and Jessica Nicholas

CAPA Report: Year 8 Crazy Critters



Year 8 Visual Arts have been busily finishing their "Crazy Critters" - a unit of work that begins with drawing strange creatures and ends with sculptural ceramics, kiln firing and then painting and or glazing.

CAPA Report: Music



From left to right are Daphne Baird (vocals), Amelie Moujalli (guitar and vocals) and Cheyenne Scott of 7B Music who will be performing for the Central Coast Deputy Principals Conference, held at Kincumber High Thursday June 20th.

It's always amazing to get to know the individual strengths of our students and to be able to see them step up into public performance so confidently.

A big thank you to Mr Harris and Mr Blue, our two music teachers who spend their time fostering high achievement in student performance.

The Year 10 ensemble performed beautifully at our last assembly.

James Bowmaker: lead vocals, Jay Gray: bass guitar, Edan Bailey and Jack Baxter: guitar, Lucy Sheargold: keyboard and Noah Turner: drums



Dance News

Free Dance Workshop

Industry professional dance teacher from TopRock Dance Studios in Newcastle coming to the school for the workshop Tuesday 2 July 9am - 11am The workshop will be hip hop and contemporary. Sign up outside the PE staffroom.

Central Coast Dance Festival Performances:

- Year 9 Wednesday 26 June,
- Year 7 Thursday 27 June

Venue is Laycock St Community Theatre

2 shows each night - 6pm and 8pm



Dance



Dance



Aboriginal and Torres Strait Islander Student Report

Reconciliation Week Assembly



NAIDOC Week Week 3 Term 3



President of our Junior AECG, Maya Mallie - Maharta introduces our assembly with a beautiful Acknowledgement of Country. Shanti Mallie-Maharta, Year 8 is a member of the Junior AECG waits ready to contribute.

Our NAIDOC Week will be celebrated in Week 3 of Term 3, starting Monday August 5





Careers

University

Presentations from a number of universities this month to assist all the senior students who are looking at a University pathway. The University of Newcastle, Torrens University, Macquarie University, The Australian Maritime College and The University of Tasmania have all assisted the senior students in making decisions and explained the early entry process. The ATAR process has started for this years Year 12 and you can find all the information through UAC's website or the Kincumber High Careers Website



OHS White Card

The OHS White Card is run once a term for students who are looking at a pathway in Construction or the Entertainment Industry. Any student who is wishing to obtain their OHS White Card should put their name down at the Careers office



Central Coast Council are pleased to announce the opening of their 2025 Traineeships and Apprenticeships. Can you please share this info with your networks and students who might be interested in taking up an opportunity with Council in the new year. To apply see the current vacancies page of Councils website.

Vacancies include:

- Apprentice Mechanic Heavy Vehicle (Erina)
- Apprentice Electrician (Erina)
- Apprentice Fitter & Machinist (Charmhaven x 1 and Erina x 1)
- Water and Wastewater Trainee (Mardi)
- Trainee Crew Member Water and Sewer (Woy Woy)
- Trainee Customer Service Officers

Jobs will be open until 30 June after which interviewing will commence.

[Current vacancies | Central Coast Council \(nsw.gov.au\)](https://www.centralcoast.nsw.gov.au/vacancies)





LIBRARY

We are loving our refurbished, warm library space! The new space is still the home of books and chess, though we can now accommodate conferences and large meetings. It's fantastic to have such a versatile and beautiful space in the heart of our school.

The Premier's Debating Competition is now in full swing. We have participated in two rounds so far. Both the Kincumber A and B teams have had great success. Our next round sees us debate with students at Henry Kendall. Congratulations to our keen debaters.

Our Year 10 students will begin their All My Own Work modules in Week 9 of Term 2. All My Own Work is a program designed to help HSC students follow the principles and practices of good scholarship. We will explore the Kincumber High School plagiarism and referencing policy, ethical research and group work requirements. As completion of the modules is compulsory, any student who misses their All My Own Work sessions will be required to complete the modules at another time.

The Premier's Reading Challenge continues! Any student participating in the challenge is encouraged to continue to log their read books on the PRC website which can be accessed via the PRC app in the student portal. All Year 7 students are participating. Charlotte Duncan was the lucky recipient of a book voucher randomly awarded to a participating student.

Miss Mac.

Thank you also to those who submitted entries to the Bookmark Design Competition. Ayva McKim and Marshall Watson produced the winning designs for this competition. Well done to Ayva and Marshall.



Kincumber A and Kincumber B Debating Teams.



Chess continues to thrive!



Design a Bookmark Competition Winners!

**Ayva
McKim
(Year 8)
&
Marshall
Watson
(Year 7)**



Generation Tomorrow

Skills for Learning

Our Generation Tomorrow (GT) students in Year 7 have been exploring the world of Google Sketchup. They were put to the task of replicating, and then enhancing, a sketchup camera design. All students have demonstrated their creative flair and have had a lot of fun in designing their camera!

Our Year 8 GT students have been steadily working towards completing their Projects for Change. Students developed either a 1 minute video, a children's book, a website or an event plan to help raise awareness of an important social issue. Students will present their projects to the class in Weeks 9 and 10 of Term Two.



Sketchup
Design
Challenge



GENERATION TOMORROW

Students in Year 7 GT: Positive Futures have been exploring their identity. They have been busy creating Identity Maps and were asked to have a conversation with a family member about their ancestral history. These initial lessons are building the foundation for future lessons surrounding topics of racism, discrimination and equality. Students are encouraged to talk about GT lessons at home as they continue to evolve into GLOBAL CITIZENS.



Identity Maps

WELLBEING

In Wellbeing, we have had a variety of programs and other school-based events running this term. Some of these include:

Top Blokes

The Junior Top Blokes Mentoring Program is a 16-week mentoring program currently being run with some of our Year 9 students. Students who participate in this program will improve their self-confidence, self-esteem, resilience, and positive decision making skills. They will also increase their knowledge and skills around mental health, alcohol, drugs, anger, discrimination, and online safety.

Aspire Program

We are currently running the Aspire Program with some of our Year 8 students. It is a chance for female students to build stronger relationships while engaging in therapeutic activities. Activities we are doing this term include mindfulness glitter jars, baking and bracelet making. The Year 8 students have been enjoying the program. We would like to thank the Soroptimist International Brisbane Water for their generous donation. This allows us to buy resources for the program to be fun and meaningful for all students who participate.



Rock and Water

This program is designed to help young people build resilience while increasing confidence and self-regulation and social acceptance. Students who participate in this program will learn the skills to develop positive peer relationships and an understanding about who they are and their personal direction. There are also aspects of self-defence within the program, which the students are enjoying. Rock and Water is targeted at our Year 9 students this term.

Tell Them From Me

This term, students completed the Tell Them From Me survey measuring student engagement and wellbeing. Prior to students completing the survey we ran information sessions along with the Year Advisors.

Eat Up NSW

Eat Up at Our School: We're fortunate to have the support of Eat Up Australia, providing sandwiches to students in need. Eat Up tirelessly fundraises to make this possible. If you, your workplace, or anyone you know can contribute to Eat Up, please reach out to us at lindy@eatup.org.au. Eat Up is currently seeking donations of bread, cheese, fruit, and snacks.

HSIE FACULTY



Ben Nicol
Head Teacher HSIE

We are almost at the end of another jam packed term in the KHS HSIE faculty. Students this term are to be congratulated on their successful engagement with learning and completion of another round of assessment.

7-10 students are finishing up their semester of work at the moment and are reminded that all junior HSIE courses are semesterised. This means that from the beginning of next term they will commence their studies in another course. See below for an overview here.

It is expected that junior students attend next term with a fresh A4 exercise book that is covered with protective contact or a plastic sleeve cover. Students will also need to ensure that they are prepared for learning with a full pencil case of pens, pencils, ruler, eraser, glue and scissors.

Year 12 are inching toward the beginning of the end of their respective courses in HSIE. It is a very busy time for them as most courses are moving into their final topics and units, completing assessments and for some the completion of major works. This is the case for our Society and Culture students who have their Personal Interest Projects (PIPs) due early next term.

2024	Semester 1		Semester 2	
	Term 1	Term 2	Term 3	Term 4
Year 7	Geography		<i>History</i>	
Year 8	History		<i>Geography</i>	
Year 9	History		<i>Geography</i>	
Year 10	Geography		<i>History</i>	

Year 12 are reminded to start making concerted efforts towards their Trial HSC Examinations which take place mid-Term 3. Starting early and working consistently is a cornerstone of success in those important examinations.



YEAR 9 HISTORY - WORLD WAR ONE

This term, Year 9 classes have been diving deep into the fascinating yet harrowing world of World War One. As part of the unit, students have been exploring the complexities of the Great War and the harsh conditions faced by ANZAC soldiers..

Mr Hopkins' class recently took their learning to the next level by recreating the gritty reality of trench warfare by rearranging the furniture in the History classroom. Working in battalions, students employed authentic WW1 tactics, experiencing firsthand the strategies and challenges of the soldiers they have been studying. Students substituted deadly weapons from the era with paper balls. This immersive exercise not only brought their history lessons to life but also gave them a profound understanding of the bravery and resilience of the ANZAC troops. The room was dimmed and imagery and sounds from the trenches were displayed using the data projector for the activity. Students were deeply engaged and the only casualties of the day were a few sheets of paper, which were thoughtfully cleaned up and recycled by the class.

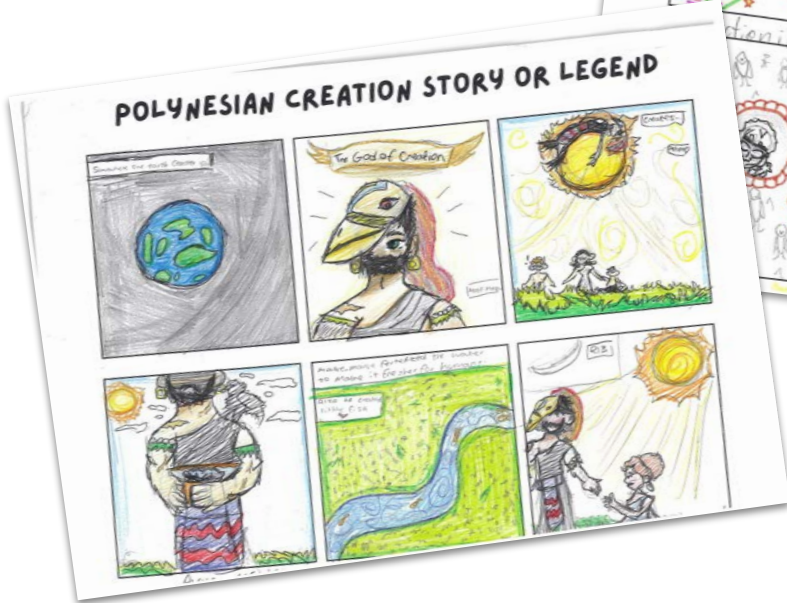
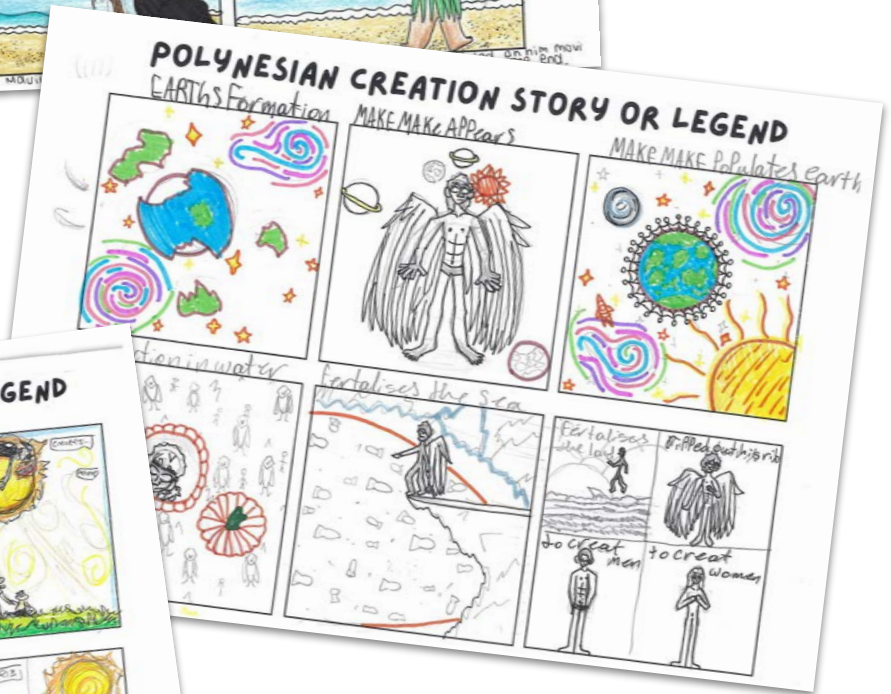
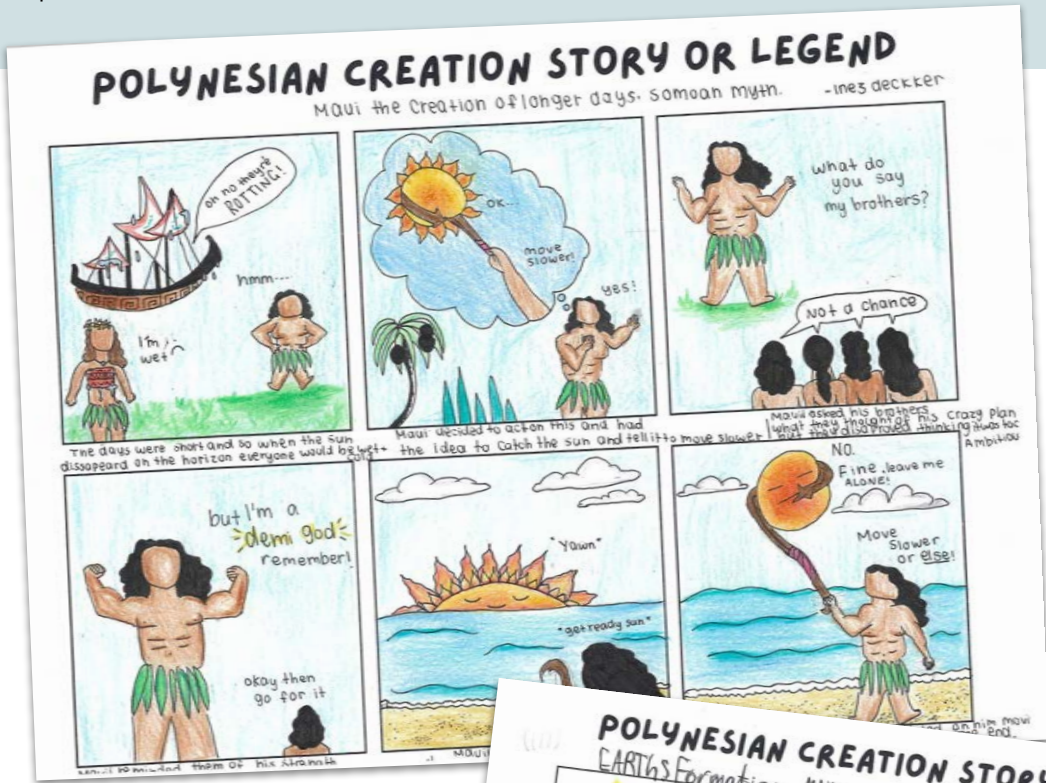
YEAR 9 HISTORY TRENCH WARFARE



YEAR 8 HISTORY - POLYNESIAN EXPANSION ACROSS THE PACIFIC COMIC STRIPS

Year 8 History are now studying Polynesian Expansion across the Pacific. As part of their studies they will explore a range of diverse cultures and the mythology involved in their origins. The 8K class recently got creative to display and showcase their understanding of Polynesian cultural creation myths by creating their own comic strips.

Ms Robertson



STAGE 5 & 6 SUBJECT SELECTION

It's that time of year again where our current Year 8 and Year 10 students undertake the crucial decision-making process to select their elective courses for 2025 and 2026.

KHS has shared information with students about the subject selection process and we are fortunate to be able to offer our students a great many course options. The HSIE faculty offer a variety of courses that cater to a wide range of student interests and ability levels. Students of Years 8 and 10 are encouraged to discuss their options with their families and their teachers to make sensible choices about their pattern of study for the future.

See below for an overview of the Year 9-10 HSIE elective course offerings for 2025-2026 available to current Year 8 students, and the following page for Year 11-12 HSIE courses available for selection this year for 2025-2026. Detailed information about all of our HSIE courses can be found in the Year 8 and Year 10 subject selection booklets and the HSIE pages of the KHS Subject Selection Website. Parents and students alike are encouraged to familiarise themselves with all of this information before making their final choices selection.

<https://sites.google.com/education.nsw.gov.au/khs-subject-selection>

Mr Nicol

Aboriginal Studies

What is Aboriginal Studies?
Unlock a deeper understanding of Aboriginal identities, communities, and the vital relationships between Aboriginal and non-Aboriginal peoples with our Aboriginal Studies course for Years 9-10. Dive into the rich diversity of Aboriginal cultures and learn the importance of self-determination and autonomy.

What do you get out of it?
This course will empower you with:
 • Insights into the diverse identities and cultural expressions of Aboriginal communities.
 • A grasp of the crucial role of Aboriginal self-determination.
 • Knowledge about the local, regional, national, and international roles of Aboriginal Peoples and their interactions with non-Aboriginal communities.
 • An understanding of how non-Aboriginal perceptions of Aboriginal cultures are formed and their impacts.
 • Essential research and communication skills, including respectful and ethical practices when engaging with Aboriginal communities.

Topics we explore:

- Aboriginal Identities
- Aboriginal Peoples Oral and Written Expression
- Aboriginal Peoples and Performing Arts
- Aboriginal Peoples and Technologies
- Aboriginal Self-Determination and Autonomy
- Aboriginal Peoples' Interaction with Legal and Political Systems
- Aboriginal Enterprises and Organisations
- Aboriginal Peoples and Sport

BE AN ADVOCATE FOR A JUST AND INCLUSIVE WORLD, AND DEVELOP THE SKILLS TO ENGAGE RESPECTFULLY WITH ABORIGINAL COMMUNITIES

COMMERCE

What is Commerce?
Commerce is all about producing, buying and selling products and services.
 • Individuals – going shopping on a Thursday night at Sirina Fair.
 • Between businesses – McDonalds buying pickles from an Australian farmer.
 • Between cities or countries – Billabong selling clothes overseas.

What Do I Learn About in Commerce?

Personal Finance
Can't you save money wisely? Should you opt for that new iPhone or start saving for a car?
Investing
Where should you invest your hard-earned money?
Consumer Choice
What rights and responsibilities do you have as a consumer? What happens when things go wrong?
E-Commerce
How do you buy products and services online? How do you set up an online business?
Running a Business
What type of business would you like to own and manage? How are you going to run the business?
Political Involvement
What are political parties and why do you have to vote?
Law and Society
What laws must I follow at school? What can I do legally? What crimes are there?
Employment Issues
How do you find a job? How many sick days do you have?
Our Economy
How does the Australian economy work? Why does the value of the Australian dollar change all the time?
Global Links
Why do we trade with other countries? What do we sell overseas?

It also includes the laws that we must follow when producing, buying and selling goods. If you buy a skateboard and it falls apart the first time you go skating what rights do you have under the law? What does the manufacturer have to do to help you?

Why Study Commerce?
You should choose Commerce because it will provide you with a range of skills and knowledge about:
 • Money – How to save and invest your money (banks, shares and property).
 • Business – What types of businesses are there and how do they operate?
 • Law – What are your rights and responsibilities as a citizen and consumer?
 • Employment – How many hours do you have to work and how much should you get paid?

Commerce deals with a range of issues that will affect your daily life either now or in the future. It will give you the skills and knowledge to live independently and achieve financial security.

Commerce is a great subject to choose if you plan to get a part-time job. Employers consider Commerce to be a valuable subject that will help prepare you for the world of work.

Global Connections

What is Global Connections?
Dive into the world with our exciting Global Connections course, based on the HESA Elective Geography syllabus. This course is your gateway to careers in global business, environmental advocacy, MNC, education, and more! Perfect for those passionate about world events, sustainability, international law, and geography.

Uncover the forces shaping our world from a global perspective and kickstart your journey as a global citizen. Develop essential skills in research, theory, and communication while exploring politics, economics, sociology, and geography.

What do you get out of it?
Ideal for students aiming to pursue HSC courses in Years 11 and 12, including Business Studies, Legal Studies, Geography, and Society & Culture. Get ready to broaden your cultural and economic understanding, paving the way for success in your future career and studies.

Topics we explore:

Year 9 Topics:

- Blue Horizons: Discovering the Marvels of Oceanography
- The Nation and Importance of the World's Oceans and Issues Associated with them
- Pacific Perspectives: Australia's Vibrant Connections with Neighbouring Nations
- The environments of Australia's Neighbourhood and Challenges within the Asia-Pacific Region
- Nature's Harvest: Primary Production Powering Our World
- The systems, functions and issues associated with primary production.

Year 10 Topics:

- Nature's Grand Stage: Exploring Earth's Natural Systems
- The processes that form and transform the world.
- Power Playgrounds: Exploring the Challenges of International Relations
- The nature and distribution of cultural heritages and conflicts, and strategies towards effective resolutions.
- Our World, Our Future: Embracing Diversity and Global Citizenship
- The role of informed, responsible and active global citizens.

IT'S US AND BEING PART OF A DIVERSE LEARNING EXPERIENCE THAT PREPARES YOU FOR THE GLOBAL STAGE!

Elective History

What is Elective History?
You're electing to learn about the historical events, people and places that interest you! From Ancient History to the Modern period, we will explore the topics that interest YOU! We will also look at the way history is created, which introduces students to the idea of historiography (the history of history).

Preparing our young historians:
The study of elective history promotes active and informed citizenship through its critical evaluation of the past. Students will explore the past in order to determine how it has shaped our world today.

Students will finish their elective history course with a greater appreciation of history as a study of human experience from differing perspectives. This course is ideal for students who wish to study Ancient History, Modern History, Society and Culture and / or Extension History in their senior high school years, as it develops their analysis and inquiry skills. Ultimately, the course will strengthen their knowledge and understanding of the social and cultural world.

Topics we explore:

- Constructing History: How is History created? An exploration of the many ways that historical meaning can be made.
- Historical Societies: Students will examine continuity and change in various societies chosen by the class. Students can choose from Ancient, Medieval, Early Modern and Modern societies.
- Thematic Studies: Students will explore various themes, such as heroes and villains, crime and punishment, terrorism, music through history, and the list goes on! Themes will be explored as a class and students will have the opportunity to explore a theme that interests them personally.

IT'S HISTORY AS YOU WANT IT!

International Studies

What is International Studies?
You're electing to learn about culture and its impact on a variety of aspects in your lives! From food to travel to sport, we will explore the topics that interest YOU! We will also look at the way our culture affects our experiences and views on other cultures and their views on us!

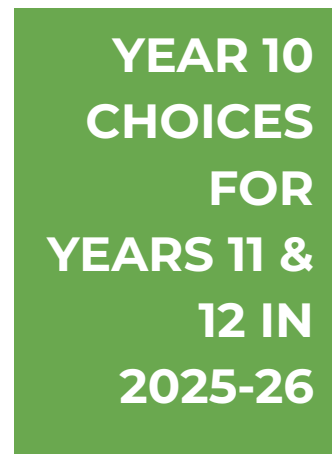
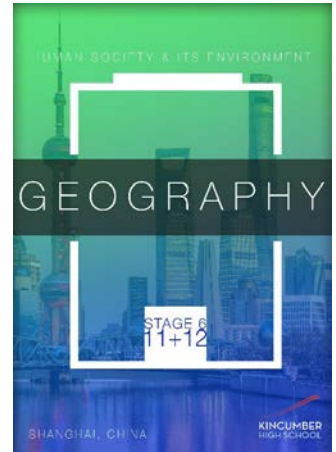
What do you get out of it?
The International Studies course promotes active and informed citizenship through its critical evaluation of culture. Students will explore a variety of cultures in order to determine how it has shaped our world today. Students will finish their International Studies course with a greater appreciation of multiculturalism and differing perspectives. This course is ideal for students who wish to study Modern History, Society and Culture, Studies of Religion and Legal Studies in their senior high school years, as it develops their analysis and inquiry skills. Ultimately, the course will strengthen their knowledge and understanding of the social and cultural world.

Topics we explore:

- Global Issues: We will explore some of the major world issues, such as whaling and terrorism, to gain a better understanding of the issues and possible solutions.
- Major World Religions: Students will examine the 5 major world religions (Judaism, Christianity, Islam, Hinduism & Buddhism), as well as exploring extremism – how each has developed, those involved, key beliefs.
- Food and Culture: Students will explore other cultures through their stomachs and food etiquette!

INTERNATIONAL STUDIES IS THE WORD, CONSIDERED DIFFERENT!

YEAR 8 CHOICES FOR YEARS 9 & 10 IN 2025-26



BOARD DEVELOPED HSIE COURSES

The courses above are known as Board Developed Courses, each of these contribute 2 units toward the completion of Year 11 (Preliminary HSC) and Year 12 (HSC) credentials. All of these courses involve a formal HSC examination and can contribute towards the calculation of the ATAR.

YEAR 10 HSIE VET CHOICES FOR YEARS 11 & 12 IN 2025-26



HSIE VET (VOCATIONAL EDUCATION) COURSES

The courses to the left are known as VET courses (vocational education). Both courses contribute 2 units toward the completion of Year 11 (Preliminary HSC) and Year 12 (HSC) credentials. Both courses require mandatory work placements, and with the completion of an optional HSC examination, can be used in the calculation of the ATAR. The courses offer a dual-accreditation - HSC and Certificate III.

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