

PRINCIPAL'S REPORT



We are thrilled to report a successful start to the term with the introduction of our new Deputy Principals. Amy Regal, who is also the Head Teacher of the Support Unit, will be relieving in a high-capacity role for the 10 weeks of Term Two. She is doing an amazing job I'm bringing a real warmth and energy to the role.

Marshall Wilkinson, a substantive Deputy Principal at Terrigal High School, will be joining us from Term Three. Marshall is an experienced Deputy Principal and is an ex-student of the school. He also comes from a creative and performing arts background and is very well regarded within the education community. Both he and Amy will bring new ideas and expertise to the role and allow the school to continue to grow and develop.

Additionally, we are excited to welcome other new staff members, including School Learning Support Officers Maddie Stevens and Jemma Price, as well as our new School Administrative Officer, Peta Carlisle. Their enthusiasm and experience will bring fresh perspectives and continued excellence to our school community. Their contribution has already been significant and we warmly welcome them into their permanent role.

The school is proud to promote the NAPLAN Examination successes of our Year 7 and 9 students. Large numbers of students have attained in the highest band in the reading, spelling, numeracy, and grammar and punctuation domains. These outstanding results have led to positive calls home and principal awards for our high achievers. We are also committed to recognising students who have achieved their personal bests, and we look forward to identifying these individuals when the final results, including the writing section, are available in Term Three.

This term, all students participated in the annual "Tell Them From Me" survey, which emphasises the importance of student voice and wellbeing. We are dedicated to continually improving our well-being systems and structures to better support our students and meet their needs. The feedback and participation in this survey provides crucial information as we strive to ensure that every student is known valued and cared for.

As mentioned in the previous newsletter, the school is in the final year of transitioning to the new uniform. In an effort to ensure our school uniform meets the needs and preferences of our community, we will be conducting a uniform survey. Families will be randomly selected to discuss aspects such as quality, affordability, and other areas of interest. This survey, led by Head Teacher PDHPE Matthew Crawford, is particularly important as we prepare for 2025. We greatly appreciate your input in this process and genuinely thank all parents and carers who help us to maintain the high standard of uniform which is reflected every day by the vast majority of our student body.

At Kincumber High School we recognise students' success in a variety of forms. In recent times there has been amazing achievements by number of students which have been recognised in school assemblies and social media posts. I would like to recognise several students who have excelled in variety of endeavours. Michaela Magro has been selected for a national soccer team, a testament to her dedication and skill.

Year 12 student from 2023, Harrison Hirst has been recognised as the highest-performing Aboriginal student in Aboriginal Studies for 2024, earning a major prize and well-deserved recognition at a major awards ceremony at The Novotel Brighton Le Sands. His award was presented by the Chair of NESA Peter Shergold and President of the New South Wales AECG, Ray Ingre. On the evening, he acknowledged the support of his teachers Mr. Hopkins and Mr. Barron for support over the two year course.

Additionally, Year 9 student Bella Vallelonga was awarded a prestigious Harding Miller scholarship at the Sofitel Darling Harbour. This prestigious scholarship is valued at approximately \$20,000 to support her educational journey. The following excerpt, taken from Hansard parliament was read by Adam Crouch member for Robertson.

"I would like to congratulate Bella Vallelonga from Kincumber High School, who has been awarded the life-changing Harding Miller Education Foundation scholarship. Harding Miller scholarships are provided to female students who show high academic potential and are awarded to students at the start of Year 9, and at the end of Year 10 the recipients are invited to reapply for another two years of support. The four years of scholarship provides vital support to help promising young girls reach their full potential and take advantage of tertiary opportunities. Each scholarship recipient receives a new laptop, high-speed internet, face-to-face and online tutoring, online homework assistance, prepaid expense cards to cover school essentials such as textbooks and excursions, as well as study skills resources and a personal coach to guide them over the four years of the scholarship. Congratulations Bella on this wonderful opportunity and all the best for your future academic endeavours".

Finally, the school's leadership team have excelled in the annual ANZAC ceremony held at the school. This was also referenced in state parliament:

"I recently had the pleasure of attending an Anzac Commemorative Assembly at Kincumber High School. I wish to extend my sincere appreciation to Kincumber High School for inviting me to attend the poignant Anzac Commemorative Assembly. It was truly an honour to be present and witness the heartfelt speeches delivered by the student leaders, reflecting on the enduring significance of the Anzac legacy. The solemnity of the occasion was further emphasised by the moving rendition of the Last Post, reminding us of the sacrifices made by our servicemen and women. I commend Ms Lawler for coordinating and overseeing this important assembly and the students who participated, acknowledging those who donned military uniforms as part of their cadet training, and those who contributed to the musical performances and assisted with the technical aspects of the event. Your dedication and respect for our nation's history are commendable. Everyone's efforts ensure that the Anzac legacy continues to be honoured and remembered within our community". I'd like to thank teachers Jane Hayden and Rachel Sadler for their contribution to this very moving and poignant event.

It has been a strong start to the term. Parent teacher nights have been undertaken and demonstrated the efforts of both staff and students. Thank you for your ongoing support of the school.

Warm
Brent Walker

regards,

DEPUTY PRINCIPAL - YEARS 7, 9, 11

Deputy Principal
Report

As we progress through the Semester One, it is heartening to see the dedication and enthusiasm of our students across all year levels. Their commitment to their studies and their willingness to embrace new challenges is a testament to the vibrant learning community we have at Kincumber High School. Here are some highlights from our Year 7, Year 9, and Year 11 cohorts.

Year 7

I continue to be impressed by the manner in which our Year 7 students have excelled in their transition to high school. They consistently come to class well-prepared, equipped with pencil cases, rulers, glue sticks, highlighters, and course books. Their eagerness to learn is truly commendable. This week, it was a pleasure to visit Ms. Spaccavento's Geography lesson, where students were actively engaging in mapping skills [such as area and grid referencing] and relating them to various vocations. It is wonderful to see their enthusiasm and dedication.

Year 9

Our Year 9 students continue to rise to the challenges of middle school. The quality of their recent History assignments has been particularly impressive, with students conducting in-depth research on various WWI battles and performing detailed Source Analyses on primary sources. Recently, I had the opportunity to visit Mr. Harrison's class and was delighted to see the high-quality toolboxes that our Year 9 Elective Industrial Tech Timber students are creating. Their craftsmanship and attention to detail was outstanding.



Year 11

Year 11 students have settled well into their courses. The Science Faculty has reported high numbers of Year 11 students attending afternoon enrichment lessons, a testament to their dedication and commitment to academic excellence. I was also most impressed by the attention to detail and presentation skills exhibited by our Year 11 Hospitality students at the recent Community Connections Breakfast. Credit here goes to our Hospitality teachers, and especially to Ms Whicher for coordinating the food and beverage component of the breakfast. I would also like to thank Mr White and Ms Lawler for organising this wonderful event.

We are all excited about the journey of the Class of 2025 toward the HSC. In this context, we have launched the HSC Collaboration Collective for our teaching staff. Drawing from my many years of experience teaching Year 11 and Year 12 classes, marking HSC exams, setting examinations, and presenting at HSC student lectures, I am eager to share skills and techniques that can help our students achieve the best possible marks in their assessments and examinations. The HSC Collaboration Collective is a space for Kincumber High School teachers to learn about and share best practices for senior teaching. I am working closely with Carol McGilvery on this initiative. Carol is an Expert Teacher for the HSC Strategy and we hope it will benefit Year 11 and Year 12 students for years to come.

Let's continue to support our students in their academic journeys and celebrate their achievements.

Best regards,

Brent Waters
Deputy Principal
Kincumber High School



DEPUTY PRINCIPAL 8, 10, 12

Firstly, let me introduce myself as the Relieving Deputy Principal for Term 3 at Kincumber High School. My role here extends as the Head Teacher of Special Education and Learning Support Coordinator. I am deeply committed to fostering inclusion and ensuring the success of all students within our school community.

Over the past four weeks, I have had the pleasure of working closely with many students and families whom I hadn't had the opportunity to meet before.

As we progress through Semester One, it's been wonderful to witness the enthusiasm of our students towards their education, our school, and the community at large. Notably, there has been a noticeable improvement in adherence to our uniform policy across the school.

Year 8 students have been actively engaged in practical science lessons, where they've been constructing functional parallel circuits to illuminate individual rooms using cardboard, LED lights, and wiring. They're even adding a personal touch by crafting origami furniture. I'm eager to see their creations come to life.

Meanwhile, our Year 10 students recently completed their first round of formal exams in English, Geography, and Science. It's commendable to see their commitment and respect for each other's learning environment, preparing them well for their future studies in Stage 6.

For both Year 8 and Year 10 students, please take note of the upcoming timeline for subject selections:

- Week 7 Tuesday, June 11: Course Selection Booklets will be distributed.
- Week 7 Thursday, June 13: Decision Support Seminars for Year 10 students.
- Week 8 Wednesday, June 19th: Subject Selection Expo for Year 8 and Year 10 students in the Hall from 5-8pm.
- Week 8 Friday, June 21 to Wednesday, June 26: Year 10 to 11 Subject Selection Panel will be available in the Common Room.
- Week 10 Monday, July 1, 8am: Online Course Selection opens.
- Week 10 Wednesday, July 3, 5pm: Online Course Selection closes.

As for our Year 12 students, the senior executive team has been diligently finalising reports. It's encouraging to see students fully engaged in their studies as they approach the culmination of their high school journey. A gentle reminder of the importance of punctuality and regular attendance. Should any student require additional support, please don't hesitate to reach out to our classroom teachers, Learning Support Teacher, Sally Biddle, or myself.

Lastly, the 2024 High School Certificate Exam Timetable has been released, and students can access it either through the NSW Government website

<https://www.nsw.gov.au/education-and-training/nesa/key-dates/hsc-written-exam-timetable/2024-hsc-written-exam-timetable> or through Students Online

Let's continue to collaborate for the success of our students.

Warm regards,

Amy Regal Relieving Deputy Principal



Attendance Team

Attendance Prize Winner for Term One

Congratulations to TIA SANDS who won the P&C sponsored Airpods for having attendance greater than 90% for Term One. It was great to see over 500 names in the draw. Attendance restarts for this term, and again any student with attendance greater than 90% will be in the draw for Term 2 prizes.

Congratulations to our minor prize winners who also had great attendance. These were:

- ★ Pearl McQueen
- ★ Briana Smith
- ★ Rivah Schellings
- ★ Grayce Brookes
- ★ Lily Winbank
- ★ Roden Molyneux
- ★ Luke Boden
- ★ Jasmine Youssef

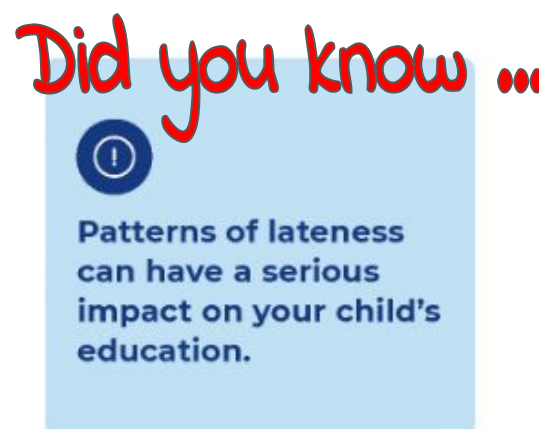


Tia Sands

Please be reminded that we start school at 8.15am and we would like all students to be punctual to school.

Parents have a seven (7) day period to notify the school the reason for an absence, and after that period of time it will appear as unexplained.

We will also include the students attendance summary as a percentage as a way of encouraging student to stay above 90% attendance to be in the major draw for the latest iPhone in Term 4.



What to do if you see distressing content online



Support for Australian families

Following the distressing events of the last several few months, young people might be struggling to come to terms with what they have read and seen online.

Online spaces should be safe for everyone. If your child sees violent or distressing material, it is important to check in and talk to them about the content they have seen. We also recommend that children use devices in open areas of the home, rather than in their bedroom, so you can be attuned to how they are coping and what they are reading or watching.

Tips on how to deal with violent and distressing content

- Don't share it further – even if your intention is to help or raise awareness, you may cause distress to others.
- Report it to the platform to help get the material removed quickly.
- If the material is not removed, you can [report it to eSafety](#). eSafety can notify the platform to either remove the content or block access from within Australia. Your actions could protect you and others from seeing that content again.

You can find more guidance and information about distressing online content below.

Dealing with distressing content

Relevant resources

We understand as a parent or carer you may want to take extra precautions against your children seeing disturbing content online. eSafety has a range of helpful resources including:

For kids and young people

- [I saw something online I didn't like](#) (for primary-school aged children)
- [Dealing with disturbing content](#) (for teenagers)

For parents and carers

- [How to get started with parental controls](#)
- [General online safety advice for parents](#)

Support services

If your child, or someone you know, has come across disturbing content online, there are a range of counselling services you can reach out to for help and support.

If a life is in danger call Triple Zero (000) right now.

Kids Helpline, for 5–25-year-olds: 1800 55 1800 or [kidshelpline.com.au](https://www.kidshelpline.com.au) (webchat is also available).

- [headspace](#): support for young people, professionals, educators and families
- Lifeline: 13 11 14 or [lifeline.org.au](https://www.lifeline.org.au)
- Beyond Blue: 1300 22 4636 or [beyondblue.org.au](https://www.beyondblue.org.au)

More support services, including state-based services aimed at parents and carers, are listed [here](#).

We hope the information above has been useful, and that it provides some practical support for Australian families as we collectively process these tragic events.



[eSafety.gov.au](https://www.esafety.gov.au)

SCHOOL COUNSELLOR UPDATE

The Hunter New England and Central Coast Primary Health Network (PHN) is undertaking a series of online consultation sessions with the community to identify priorities and gaps in health services across our region. Participants are being sought from all areas to take part in a live online forum and answer a series of specific questions about the status of current health services.

The aim is to gain valuable insights from community members about their health needs, priorities in their community, and their ability to access services.

If you are unable to attend you can still contribute [via this survey link](#).

The upcoming session will be held on the 27 May at 12.30pm-1pm.

More details and registration information can be found [here](#).

Bridget O'Brien
School Counsellor

SCIENCE FICTION ASSOCIATION

The Science Fiction Association of Kincumber High School gathered for a Sense of Belonging event on the last day of Term 1. The Tabletop Games Day, with support from Central Coast Libraries, was a huge success. We had students leading others in complex games, including Dungeons and Dragons and Rangers of Shadowdeep. A select group of members were then able to take part in a Dungeons and Dragons game that was lead by visiting Central Coast Librarian, Wayne McIntyre. It has been an absolute privilege to have a Dungeon Master of his talent and skill to guide our students through a game. His advice and mentorship to our junior Dungeon Masters is also recognised.

Our group meets regularly, on Tuesdays and Thursdays at Break 1 in F24. Students play tabletop games, have science fiction viewings on rainy days and most importantly, socialise and support students from every year group. All other students are welcome to join at any time. Please keep a lookout for future events and ask Ms Sadler for the code to join our Google Classroom.



TAS Report

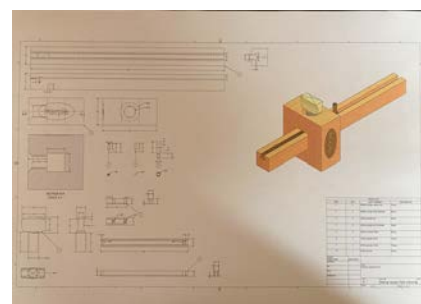
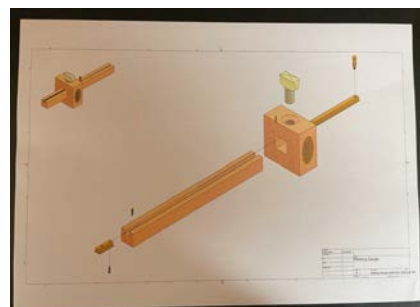
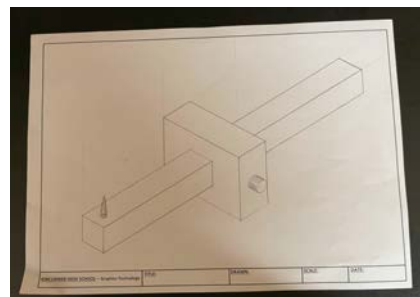
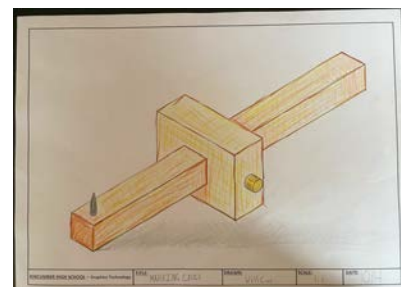
Year 11 Industrial Technology - Graphics

Year 11 Industrial Technology - Graphics students have been developing their technical drawing skills and CAD skills using Autodesk Inventor. They have been drawing a marking gauge to develop an understanding of AS1100 drawing standards and the types of drawings we create both by hand and with CAD.

They have also been constructing an isometric drawing and then rendering the drawing to make it look as life like as possible using coloured pencils. As the students discovered it's quite difficult to get the pencil strokes to disappear and the colours to blend, while adding grain for the timber.

Using the CAD program, students created the individual parts of the marking gauge, and then assembled them together. They also learnt how to create small animations that showed the individual components all join together.

This term they have moved on to an Architectural Unit, where they will be using Autodesk Revit, to design and create houses. Have a look at future newsletters to see if we have some future architects in the class!



Year 11 Construction

Year 11 Construction students have been developing skills using a wider variety of workshop and industry standard tools in the construction of their mallets. As they are using recycled hardwood timbers, they are all different in colour and grain after we dress them.

These too are another item that can be left in the toolbox for years to come and will look fantastic with a fresh coat of oil.

Year 10 Food and Cafe

Our three Year 10 Food and Cafe classes recently participated in an incursion to complete their Cake Decorating Activity for their assessment task. We have included the following three pages of pictures to show the skill, creativity and variety of cakes that were produced.

We were amazed at how spectacular they look ...

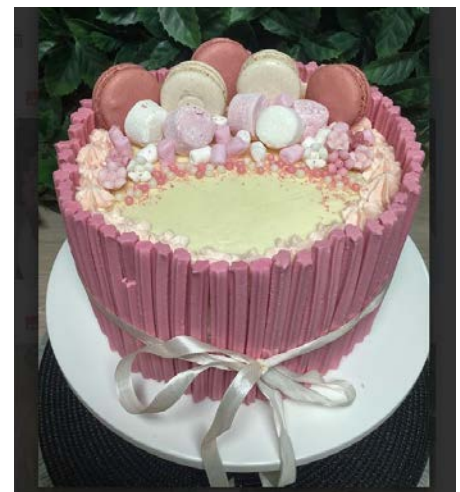
10Z Food - Cake Decorating Assessment Task



10YFood - Cake Decorating Assessment Task



10XFood - Cake Decorating Assessment Task



CAREERS



Careers

Presentations and Courses

May 30 CCUSA - Camp Counsellors 6pm
 June 8 First Aid Course
 June 12 White Card Course
 June 12 Uni of Newcastle presentation
 June 13 Torrens Uni presentation
 June 19 Macquarie presentation
 June 20 AMC presentation
 June 28 HSC Careers Expo
 July 4 RSA Course
 July 5 RCG Course

Women in Construction Roadshow

Students attended the Women in Construction. North Construction held a range of workshops and presentations designed to introduce students to the extensive world of construction.

Community Connections Breakfast

The community connections breakfast allowed a number of potential employers to connect to Kincumber High School and look into the opportunities of imparting knowledge to our young students in their chosen field. If you missed the breakfast, and you are interested in work experience, scan the QR code in the image to the right and one of the pathways team will contact you.


CAREERS ADVICE


ONLINE


BOOKING SYSTEM

RULES TO REMEMBER:

- Y10 STUDENTS TO ONLY BOOK DURING BREAKS OR BEFORE SCHOOL MONDAY
- Y11/12 TO BOOK DURING STUDY PERIODS
- BOOKINGS WILL RUN FOR A MAXIMUM OF 30MINS
- BOOKINGS CAN BE MADE THROUGH: [CALENDLY.COM/CAREERS-KHS](https://calendly.com/careers-khs)









Deadly Cup

On Thursday 16 May, many of our Aboriginal and Torres Strait Islander students attended the inaugural Deadly Cup. An enjoyable and competitive sports day between Kincumber High and Erina High Aboriginal and Torres Strait Islander students. A great opportunity for our community to come together and make new friends. Widening our community links and having a lot of fun at the same time.

Erina High were fantastic hosts, putting on a great day of sport for everyone. The students played a round robin in three different sports, Oz tag, Netball (with a twist) and Dodgeball. The end of the day saw a game of Jiggleyball, that everyone participated in. Around 60 students playing on a football field trying to get a large exercise ball from one end of the field to the other by any means other than catch and carry. It was a sight to see. Great fun had by all.

Thank you to Mr Downey, Mrs Cardy and Mrs Boland for helping out on the day. It was great to see the students coming together in good spirits and with good sportsmanship. Looking forward to the Deadly Cup in 2025.



HSIE REPORT



Ben Nicol
Head Teacher HSIE

Welcome back to school for another term. The HSIE staff are geared up and ready for another busy term with many key learning events, activities, excursions and activities lined up for HSIE classrooms in the coming months. As always it is a busy term in terms of assessment, and this term we will also be completing the Half Yearly reports for all year groups.

Year 10 just completed their first series of formal examinations in the Hall, among which was a 45-minute Geography Examination. Students are to be congratulated on their preparation and maturity towards this important assessment task.

In the classroom they continue to work towards their Human Wellbeing topic for the remainder of Term Two. Year 10 students are also encouraged to start thinking seriously about their subject choices for Year 11 and 12 by having important discussions with their teachers about their interests. It is important to work towards the future drawing on your skills and strengths in the senior years. It is sometimes difficult to navigate the many choices and possibilities on offer so it is vital to talk to as many people as possible about what is available in order to make the best choices.



HSIE
REPORT

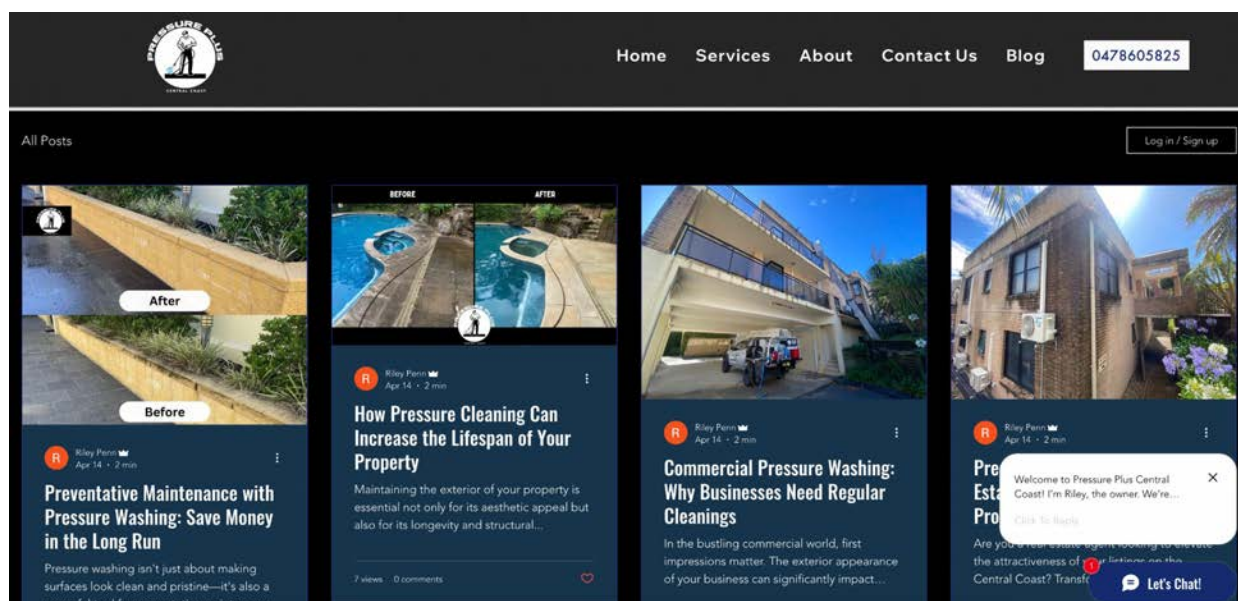
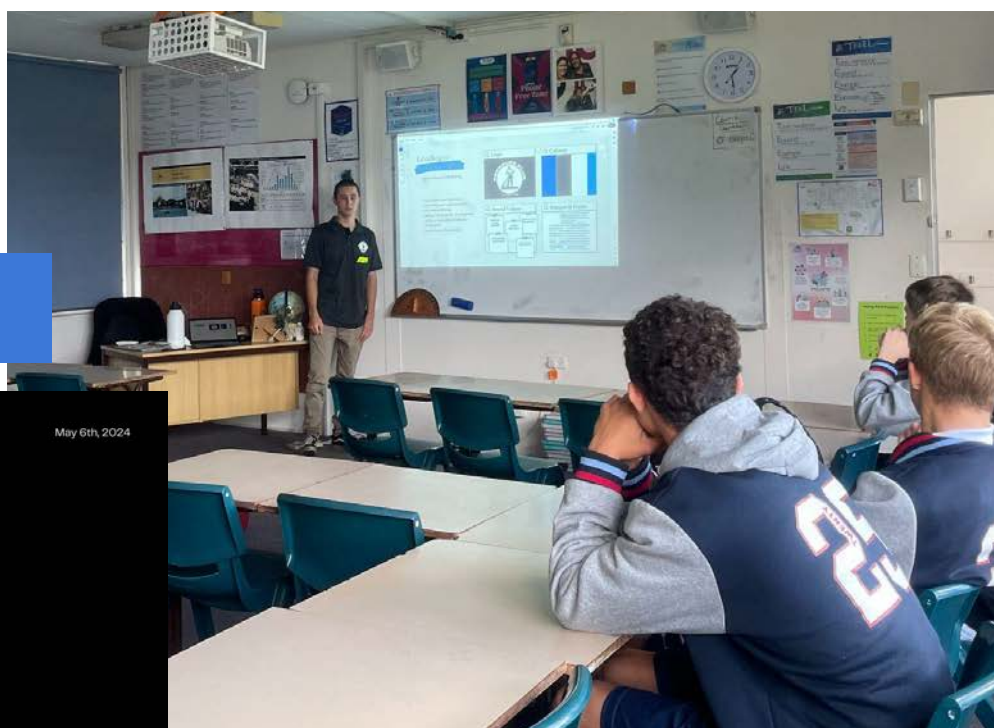
YEAR 11 BUSINESS STUDIES - SPECIAL GUEST PRESENTATION

In Week 2 of Term 2, 11BUS6 welcomed guest speaker Riley Penn, a KHS alumnus, who spoke to students about his successful business, Pressure Plus Central Coast. Riley shared the realities of starting a business and discussed his various other business ventures. He provided excellent insights into his business and discussed his future plans for growth. We are incredibly grateful to Riley for taking time out of his busy work week to share detailed insights into his new business venture.

Ms Spaccavento



Riley Penn - KHS Class of 2023
Local Business Owner - Pressure Plus



YEAR 11 BUSINESS STUDIES - COMMUNICATION ACTIVITY

Miss Spaccavento's Year 11 Business Studies class has been hard at work on the Business Management Topic. To understand the features of effective management, students engaged in a communication activity. Working in pairs, one participant was provided with a stimulus and had to use effective communication skills to explain to their partner what to draw. See the images for their results.

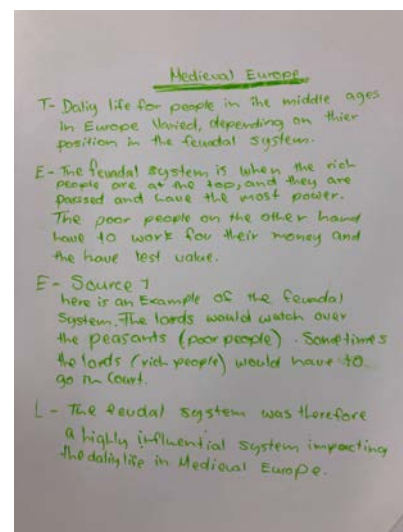
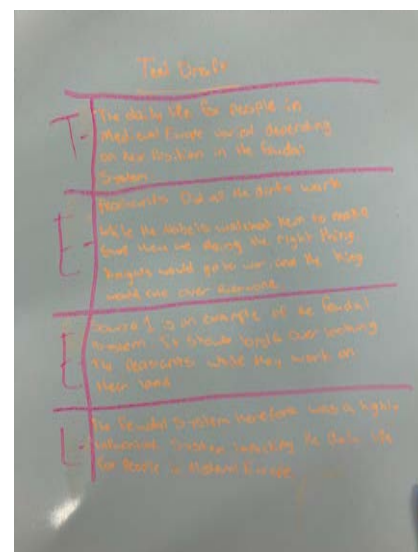
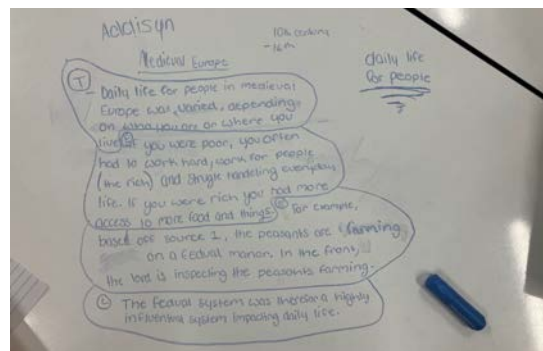
Ms Spaccavento



YEAR 8 HISTORY - MUMMIFICATION ACTIVITIES

Year 8 History have recently spent a lot of time working on writing and referencing sources in their work. Students took advantage of the whiteboard desks in AG2 and were able to workshop responses using colourful markers. The growth in student responses over the year has been fantastic and should help them as they work towards their next assessment later in the term.

Ms Sadler





YEAR 12 GEOGRAPHY FIELDWORK EXCURSION TO CAIRNS - FAR NORTH QUEENSLAND: A JOURNEY OF DISCOVERY AND ADVENTURE

Our recent Year 12 Fieldwork Trip to Far North Queensland was an unforgettable adventure filled with excitement, learning, and fun. Over the course of five days, students explored the unique landscapes and rich cultural heritage of this beautiful region. In the coming pages you will be able to see a recap of some favourite activities shared by our enthusiastic students.

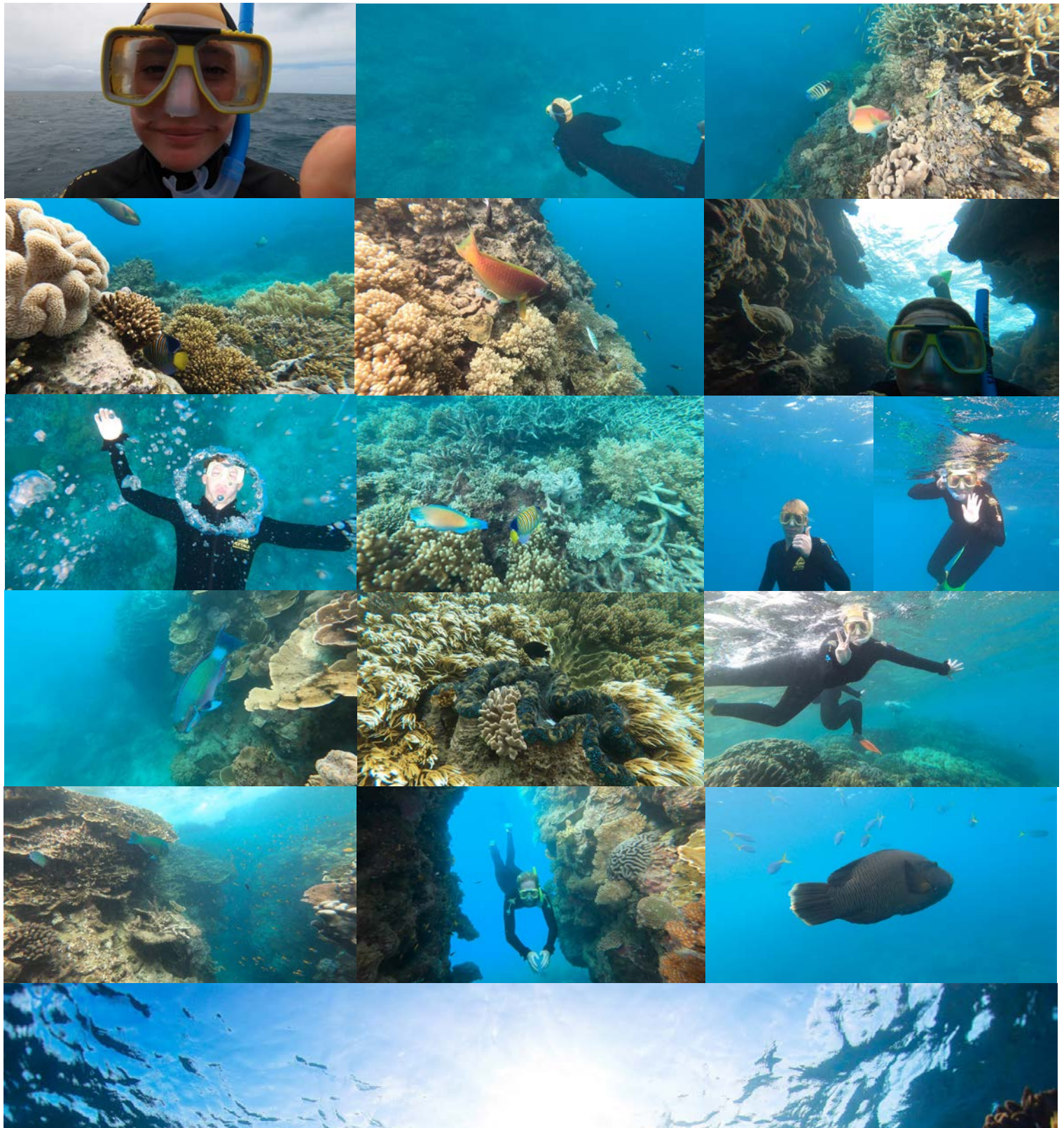
Ms Crick



Snorkelling on the Great Barrier Reef

The highlight for many was the trip to the Great Barrier Reef. Students snorkelled and marvelled at the vibrant marine life and coral formations. "The beauty of the reef, the variety of fish and the vibrancy of the coral was the biggest highlight!"

Tiella Crawford, Year 12



Mossman Gorge Rainforest Walk with an Indigenous Guide

Another favourite was the guided walk, through Mossman Gorge, with an Indigenous guide. Students learned about the rich cultural heritage of the Kuku Yalanji people and the unique flora and fauna of the rainforest. "I learnt a lot about the culture that surrounds the rainforest and I loved getting painted whilst learning about what each symbol meant."

Ella Clark, Year 12



James Cook University Rainforest Crane Experience

A unique and educational highlight was visiting the Daintree Rainforest Observatory run by James Cook University and experiencing the rainforest crane. Students were lifted above the rainforest canopy, providing a bird's-eye view of the ecosystem. "It was amazing to see the top of the rainforest and also the damage from the flooding caused by Cyclone Jasper".

Charlie Lawson, Year 12



Spending Time Together: Games and Class Bonding

In addition to these adventures, students also enjoyed downtime and bonding as a class. Whether it was sharing mealtimes, a friendly game of cards in the evenings, or simply sharing stories and laughs on the bus trips, these moments brought everyone closer together. Ethan said, "The dinners we had were really wholesome, making all our classmates closer". "The card games and bus trips with the group brought us closer together."

Skye Hackshall, Year 12



Reflections on a Memorable Journey

The excursion to Far North Queensland was more than just an excursion; it was an educational and transformative experience. Students returned with a greater understanding of two very distinct Ecosystems at Risk, environmental conservation, cultural appreciation, and a sense of adventure. As we look back on this incredible journey, we are reminded of the beauty and diversity of our country and the importance of preserving these natural and cultural treasures for future generations.

Ms Crick



SPORT REPORT

CHS Statewide Championships round winners:

Open Girls Basketball

Are now in the Top 8 teams in the state, and will be participating in the Finals of the CHS Statewide Tournament in Sydney in Week 6

Open Boys Volleyball

Have progressed to the Sydney North Quarter Finals after defeating North Sydney Boys HS

Open Girls Touch

Have progressed to the Sydney North Round of 16 against Pittwater HS

This is a fantastic start to our school sporting year, and we wish all teams the best of luck in their upcoming matches.

CHS Swimming

Congratulations to Jye Hardy Smith and Summer Klein who recently attended the NSWCHSSA State Swimming Championships at SOPAC. Summer was successful in attaining selection in the team to compete in the NSW All Schools Championships at the end of May. This is an excellent achievement.

Brisbane Water Zone Cross Country

Brisbane Water Zone Cross Country is being held at Hylton Moore Oval on Friday May 25. Kincumber is being represented by over 80 runners. We wish all competitors the best of luck on the day.

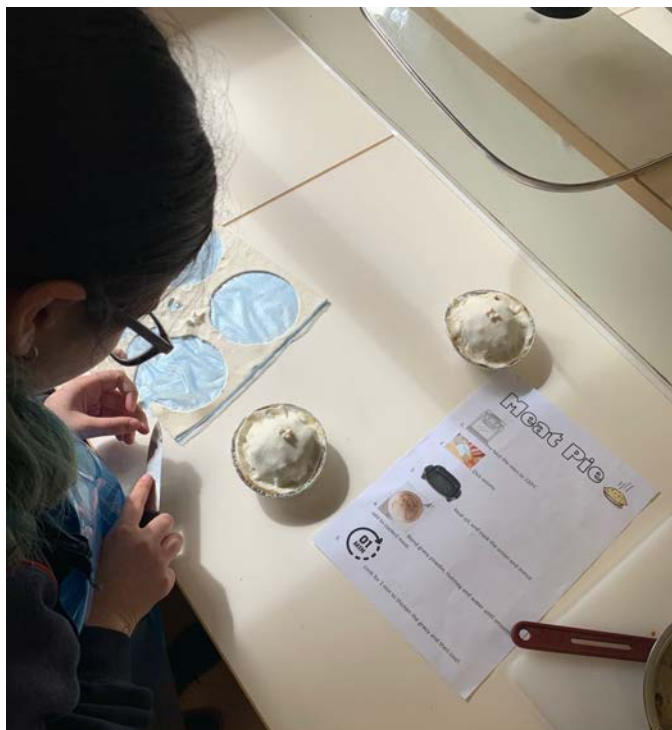
School Athletics Carnival

Our annual school Athletics Carnival is being held at Adcock Park, Gosford, on Friday June 7. This is always a highlight of the year for Kincumber High. Notes will be distributed soon. Students will depart from school and return in time for their normal buses.

Support Unit

Students in the SSU have been showcasing their cooking skills by making the aussie classic meat pie in TAS lessons this fortnight. They practiced cutting up onions with chef knives, using the electric frypans and learning about the differences between shortcrust and puff pastries. They even got creative with some cool designs for the tops of their pies.

Thanks to the awesome SLSO's who are so great with supporting these students learning new and life long skills.



Support Unit

S1 showcasing their cooking skills



LIGHTING DESIGN & SUPPLY

AVOCA
— LIGHTING —

<https://avocalighting.com.au/>

 **CARSON**
AND ASSOCIATES
SOLICITOR

<https://carsonandassociates.com.au/>



<https://www.kincumbermitre10.com.au/>

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