

PRINCIPAL'S REPORT

Term 3 is progressing well, and our students continue to excel in their academic, sporting, and cultural pursuits. From outstanding results in recent assessments to impressive performances on the sports field and in cultural activities, our school community is thriving. We are incredibly proud of the hard work and dedication our students show every day, proving once again that they are well-rounded individuals capable of amazing achievements.

As we enter the next two weeks, our Year 12 students will be undertaking their Trial HSC exams, a critical time for them as they prepare for the final exams later this year. Additionally, many of these students are also working on major projects, which are due in the lead-up to the HSC. They are working extremely hard to put the final changes to these major works. We want to extend a heartfelt thank you to all the teachers who have dedicated their time and expertise to ensure our students achieve maximum results. Courses with practical components such as Dance, Drama, Music, and Industrial Technology already have their dates for their practical examination and will be presenting their major works soon. This is a valuable time, and we encourage all students to continue working diligently as they approach the end of the term and the HSC exams.

We are pleased to share the results from the statewide "Tell Them from Me" (TTFM) student survey which provides school leaders with insights into student engagement, wellbeing, and effective teaching practices at their school. Student feedback indicates significant improvement in terms of student wellbeing across the school. This positive trend reflects the hard work and commitment of both students and staff, and we are proud of the progress being made in all areas of learning and school life. In the three key drivers bolded below students reflected views and opinions that were well above state average

- An enormous 20% increase in students 'Sense of Belonging'. All students are provided a wealth of opportunities to make connections within the school.
- A 14% increase in 'Expectations of Success' at school. High expectations for course work, assessment task clarity and targeted support are features identified in this improvement.
- A 10% improvement in 'Advocacy at School'. The increasing role of Student Voice and Consistent messaging around supports appears to be effective

Other features identified in the survey included:

- A 16% improvement in Aboriginal and Torres Strait Islander students “feeling good about my culture”.
- A 7% increase in Positive Learning Climate and Positive Behaviour in the Classroom.
- An 18% reduction in students identifying bullying as an issue at school.
- A 20% increase in students identifying elevated levels of School Pride.

These results are well above state averages. These findings are also heartwarming and reflect the important work of Head Teacher Welfare Phil Goucher, the Year Advisors, and all staff to ensure that all students are known, valued, and cared for.

To build upon these impressive TTFM results the school has joined a Central Coast Student Voice alliance. The student leadership team, led by Matilda B, Nathaniel R, and Jay G, have examined the results above. The student leadership team have identified bullying as an area that they would like to address in greater detail. Although statistically less of an issue than other schools in the state, the team are committed to minimising its harmful impacts further. A new ‘Online Peer Conflict and Bullying Reporter System’ has been introduced which will allow parents and students to report concerns. This can be found on the school website under the ‘Supporting our students’ tab and on the link below:

<https://docs.google.com/forms/d/e/1FAIpQLSckGYG06O3Zkxg2KKX4sofj5PF0H-QHeNg-hxJSmi1VXg0GQg/viewform>

These reports will be directed straight to the Principal, Deputy Principal, and Head Teacher Welfare, ensuring that the Senior Executive of the school are promptly informed of any issues.

Finally, we are pleased to report that student enrolment figures for next year are very strong. We anticipate over 180 students in Year 7, a testament to the transition team and the strong reputation our school holds within the community. While most of these students are coming from our wonderful Partner Primary schools, we are also welcoming a significant number of students from the Catholic and Independent systems who are in zone for the school. We look forward to continuing to build a vibrant and diverse school community.

Thank you for your ongoing support of the school.

Brent Walker
Principal

DEPUTY PRINCIPAL - YEARS 7, 9, 11



Term 3 has started off strong, and it's been a pleasure to see the momentum continue from the first half of the year. As we witnessed the inspiring accomplishments of Australian athletes at the 2024 Paris Olympic Games, I hope their dedication and perseverance serve as a motivation for all of us here at school. After reviewing Semester One reports, I want to congratulate our students on the dedication they displayed throughout Terms 1 and 2. Visiting classrooms has been a highlight, witnessing Year 7 students learning dance in PDHPE, Year 9 diving into Romeo and Juliet in English, and Year 11s refining their Chemistry knowledge in afternoon workshops. Additionally, we are excited to welcome Mr. Wilkinson as our new Deputy Principal. I'm confident he will be a valuable addition to our school community.



A special mention goes to Casey K, who has been diligently working on her Max Potential Project. Max Potential is an innovative program that guides high school students and community coaches on a transformative journey toward achieving their personal goals. Casey, along with other Year 11 leaders, recently visited Living Choice Retirement Home, engaging in a meaningful shared learning experience. Mr. Walker and I are eager to celebrate Casey's achievements at this week's award ceremony at Gosford RSL.



Reflecting on the end of last term, we had a highly successful Study Skills Evening for Year 11 and 12 students and their parents. Our special presenters offered invaluable tips for HSC preparation. We extend our heartfelt thanks to KinCumber High School alumni—Amelia L, Lana K, Noah W, Chelsea S, Harrison H, and Jackson A — for their practical advice and inspiring stories. A special thanks also to my colleague Carol McGilvery for her senior learning tips, which were greatly appreciated. Together we shared HSC insights and tips to maximise mark earning opportunities in Year 11 and Year 12.

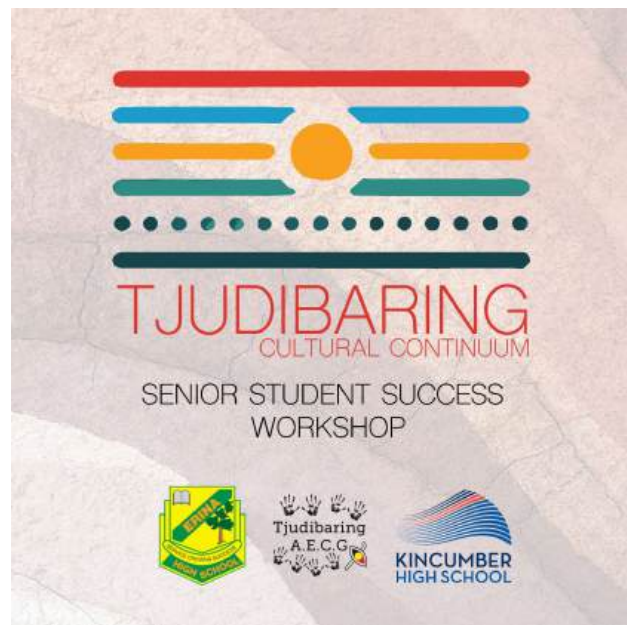


On Wednesday, July 31, Kincumber High School proudly hosted the inaugural Stage 6 Cultural Continuum Day for Aboriginal students from Erina and Kincumber High Schools. This event focused on senior learning strategies, career pathways, insights from past Aboriginal students, and cultural teachings from experienced Aboriginal educators. The Year 11 and Year 12 students were deeply engaged throughout the day. A big thank you to Youth Frontiers, past students Harrison H and Claudia K, Tjudibaring AECG, and Kerry Turner for their invaluable contributions. David Krix and I were thrilled by the success of the day and the support of the students and community.

On Thursday, August 15, I was pleased to help organise a visit from Youth Engagement Officer Peter Hughes. During the School Assembly, Peter provided a valuable presentation covering anti-discrimination laws and responsibilities, e-bike information for our students, and important reminders for our senior students about parking responsibilities. Additionally, Peter gave a presentation to Year 9 and 10 students on domestic violence and the recent changes regarding coercive control. All these topics were handled with great care, and our students responded with the respect and maturity these issues deserve.

Thank you to all the staff, students, and families for your ongoing support and commitment to making our school a vibrant and thriving community.

Mr. Waters



Deputy Principal - Years 8, 10, 12

Hello Kincumber High School Community,

I would like to say a huge thank you to everyone who has reached out, said G'day in my first term as Deputy Principal of Kincumber High School. I'd like to take a moment to express my sincere gratitude for the incredibly warm welcome I have received. It is a privilege to join such a dynamic and supportive community.

I am truly impressed by the level of respect and engagement I have witnessed among our students. Their enthusiasm and dedication have been clear as I make my way around the school both in and out of classrooms. Students are clearly engaged in learning and motivated by the fantastic work our teachers are leading with them each day. Kincumber High is clearly a place where students are encouraged to excel both academically and personally.

I would like to extend a huge shout out and thank you to Mr Krix and our Aboriginal Education Team for the great work and organisation they put in to coordinating our NAIDOC Week celebrations. The activities were fantastic, and students were clearly engaged.

I would also like to acknowledge the incredible work our staff and Year 12 students are doing to finalise their major projects and performances for HSC marking this term. It is clear we have some very creative and passionate students who love what they are doing. Wishing all our major works students the best of luck with presenting and performing your HSC projects/performances this term.

Year 12: As they approach the final stages of their educational journey, I am excited to work closely with this cohort. At KHS we are committed to providing them with the support they need to achieve their best HSC results and reach their full potential. I would also like to acknowledge the remarkable dedication of our Year 12 teachers, whose commitment to their students is truly inspiring, offering their time after school and during holidays to support Year 12 prepare for their Trial HSC and HSC exams.

Year 10: I am very impressed to see how settled Year 10 have been in my first term with them, the topic of conversations I have had thus far have been about subject selections/patterns of study for next year. Some of our students are looking to pursue a TAFE or employment option for next year. Their eagerness to learn and plan for their future has been impressive. It is evident that their readiness to embrace the challenges of their senior years will set a solid foundation for their future success.

Year 8: Year 8 students are working well in classes, and they have completed their Check in Assessments this term. Their resilience and ability to rise to meet our schools' values and high behaviour expectations is a credit to them as a group.

Warm Regards,

Marshall Wilkinson
Deputy Principal



ATTENDANCE

Every Day Matters

The wellbeing of our students is extremely important to us. One way we protect the wellbeing of your child is by fulfilling our responsibilities as both parents/carers and school staff by reporting and monitoring student absences.

Please remember to contact the school if your child is going to be away, or late, for school so your child’s absence can be recorded correctly, and we can provide appropriate support for you and your family.

Sometimes we will need to contact you, including on the day that your child is absent and if you haven’t notified the school with a reason for your child being away. If your contact details have changed, please contact the school so we can update our records and can contact you quickly when the need arises.

For further information on the processes we use to record, monitor and follow-up student attendance and absences please read our [School Attendance Policy](#).

NSW Department of Education

Every Day Matters

If your child misses as little as **1 day** per fortnight

they will miss **4 weeks** of school per year

which adds up to over **1 year** missed over their school life

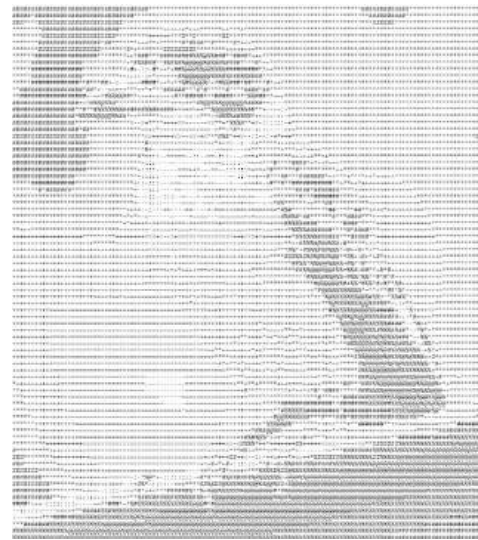
Make sure your child doesn't miss out on the important things like:

- Learning
- Strengthening friendships
- Emotional development

Scan the QR code to learn more

Mathematics

Students in Year 9 Enrichment Elective recently produced some striking images using ASCII code, which you can see here. The class is currently working on their 'Construction' assessment, involving a number of origami figures, as well as folding a parabola and an ellipse. The students have been producing some careful and accurate pieces.



This is a busy term - Year 12 are working through their final preparations for their HSC examinations and Year 11 are heading towards the end of their course. This year we have four classes of Mathematics Standard 1 pathway, the most we have ever had. These classes will be sitting a separate final examination to Mathematics Standard 2 pathway. All students who are moving into Standard 1 pathway in Year 12 will be required to complete a green change of subject form at the start of term 4 as a NESAs check, even if they have already completed one this year.

Congratulations to all groups for doing their best in the recent check-in assessments completed in the hall. Most students worked very hard to do their best, and this data will be helpful to staff for programming and reinforcement.

We are coming up to the time when year 8 students are organised into classes for year 9. Students who are contemplating pursuing a trade should consider self-nominating for our Maths In Trade pathway, where an emphasis is put on practical applications of maths in everyday life. Talk to Mrs Woodley, Mr Kelly or Mr White if you are interested in this option.

Yet another reminder about the need for every student to have a calculator, pens and a workbook every lesson. Students who need to borrow a calculator from the library are losing valuable lesson time.



PDHPE & Sport

Term 3 practical lessons began for Years 7 to 10 with a unit on Social Dance, bringing peers, classes and year groups together in a fun and meaningful way. It's not just about the moves—it's about social skills, connecting with others, feeling good, and expressing ourselves. Students enjoyed keeping active in a different way, tested their dance sequences to various styles of music, and learned to improvise. The focus for Year 9 was the Cha-cha, while Year 10 honed in on their skills and learned to Jive.



With the Spring weather drawing near into the second half of Term 3, we move our practical units to outdoor settings as follows:

| | |
|---------------------------------|--|
| Year 7 - Netball and Basketball | Year 8 - Soccer and Futsal |
| Year 9 - Target Games | Year 10 - Soccer, Futsal, AFL and Cultural Games |

This term, Stage 5 PASS have centered on the Olympic Games in both theory and practical lessons, celebrating Australia's achievements, focusing on the physical and nutritional needs of athletes, and the history of Olympic sports.

A reminder for students to bring all equipment for lessons, both theory and practical - this includes sports shorts in place of tracksuit pants that are being worn all day.

Theory assessment notifications have been issued to each year group as per the assessment schedule, and comprehensive work is underway. Year 7 are producing portfolios of work based on health and a balanced lifestyle, while Year 8 are analysing and making recommendations for safer use of social media and the internet by young people. Year 9 are undertaking research and developing displays for the Youth Health Summit in Week 8, and Year 10 will complete an exam-style assessment on Personal Health in Week 9.

In Week 4, our Junior Rugby 7's teams attended the Gala days at Tuggerah Sporting Complex. Our 14 boys played 4 matches, winning 2 and losing 2. Meanwhile, the 16 boys drew 1 and lost 3 of their games. Our 16 girls' team won two games, lost one, and were defeated in the semi-final. Congratulations to the teams for their hard work and excellent sportsmanship!



Last week, our Open Girls Hockey team versed Oxley High School in the next round of the CHS knockout tournament. The girls had a fantastic game, with full-time being locked in a 2-2 draw. After an exciting penalty shootout to decide the game, our girls unfortunately went down 4-2. Special mention to the Drennan sisters- Dakota for having a fabulous game in goals and Lara who captained the team with respect and integrity for her final time as a Year 12 student. Well done to the whole team who were named Sydney North champions for 2024.



Our Year 11 and Year 9 elective students head off to Perisher this week for the annual Snow Trip - we wish them a safe and enjoyable trip and can't wait to hear about their new skills when they return!

CAREERS

Term 3 will be a very busy term for those looking for future employment and post school pathways.

UNIVERSITY AND COLLEGE OPEN DAYS

Students and community members who are looking at university as a pathway, Term 3 is the perfect time for visiting the university of your choice and experiencing life as a university student. To register and gain information on each open day, you will need to go to the website of your chosen university and register your details. They will send to a program for the day, maps and special event times.

Most universities have a few campuses, who will each have their own open day. This is a great opportunity to grab a few friends and catch public transportation to experience a day in the life of a university student.

RULES TO REMEMBER:

- Y10 STUDENTS TO ONLY BOOK DURING BREAKS OR BEFORE SCHOOL MONDAY
- Y11/12 TO BOOK DURING STUDY PERIODS
- BOOKINGS WILL RUN FOR A MAXIMUM OF 30MINS
- BOOKING S CAN BE MADE THROUGH: [CALENDLY.COM/CAREERS-KHS](https://calendly.com/careers-khs)

APPRENTICESHIPS AND POSITIONS

Many government departments including State Rail, Central Coast Council and the ATO are currently advertising positions for 2025. Along with the larger companies, many of our local community employers are looking for future employees:

- Apprentice Hairdresser
- Child Care Trainee
- Interior Linings Apprenticeship
- Apprentice Locksmith
- Work Experience - The ART HOUSE Wyong

JobJump Tertiary Open Days - 2024

| March | | | |
|-----------|--|--|---------------------------|
| 16 March | | Australian National University | More info |
| May | | | |
| 3 May | | University of New England | More info |
| 7-9 May | | Torrens University – Virtual | More info |
| June | | | |
| 22 June | | Wollongong University | More info |
| 30 June | | Western Sydney University | More info |
| July | | | |
| 28 July | | Charles Sturt University – Wagga Wagga Campus | More info |
| August | | | |
| 3 August | | ACU – Blacktown Campus | More info |
| 4 August | | Charles Sturt University – Port Macquarie Campus | More info |
| 4 August | | Southern Cross University – Northern Rivers Campus | More info |
| 8-10 Aug | | Torrens University – Virtual | More info |
| 10 August | | Macquarie University | More info |
| 11 August | | Charles Sturt University – Albury Campus | More info |
| 11 August | | Griffith University | More info |
| 11 August | | La Trobe – Albury Campus | More info |
| 11 August | | Southern Cross University – Coffs Harbour Campus | More info |
| 17 August | | ACU – Strathfield Campus | More info |
| 17 August | | University of Newcastle – Central Coast Campus | More info |
| 18 August | | Charles Sturt University – Bathurst Campus | More info |
| 18 August | | Southern Cross University – Gold Coast Campus | More info |
| 22 August | | La Trobe – Sydney Campus | More info |
| 25 August | | ACU – Canberra Campus | More info |
| 25 August | | Charles Sturt University – Orange Campus | More info |
| 31 August | | ACU – North Sydney Campus | More info |
| 31 August | | University of Newcastle – Newcastle Campus | More info |
| 31 August | | Notre Dame | More info |
| 31 August | | University of Sydney | More info |
| 31 August | | UTS | More info |
| September | | | |
| 7 Sept | | UNSW | More info |
| 14 Sept | | University of Canberra | More info |

Upcoming Courses at KHS

- Podcasting for Millennials
- White Card Course



SCIENCE NEWS

This has been a fantastic week in Science. Our Year 9 Marine Studies students continue to take care of their brand new fish, while our Year 10 Marine studies group recently completed their swim re-qualifications. The Year 7 classes have done a "stellar" job representing phases of the moon while Year 8 have been "digging" deeper to understand the resources we mine and the impact on the environment.

Meanwhile our Year 12 students have been busy revising for their upcoming Trial Examinations. We wish them the best of luck.

Mr Jensen and the Science Faculty



CAPA & HSC Strategy news

Welcome back to Term 3 - and Semester Two. It's hard to believe that we are over half way through the year already. As we know, Term 2 is reporting term, and in working collegially with Mr David Krix ,as Head Teacher CAPA, it was lovely to read through such encouraging Year 11, Year 7 and Year 8 CAPA reports. I would like to encourage all student to continue to invest your best efforts into the vast opportunities that are made available by our wonderful KHS staff.

Proficient Teacher Status: In Term 2, it was my privilege to work alongside Bridgette Spaccavento and Stephanie Searle to support their achievement of Proficient Teacher Status via the demonstration of our 7 Australian Teaching Standards. Congratulations to both Bridgette and Stephanie on your newly acquired Proficient teacher Status.

HSC Bodies of Work: Term 3 - is a significant Term for our Year 12 Visual Arts Students, in the lead up and completion of their Trial HSC Examinations, and in the submission of their HSC Visual Arts Body of Work. We are so proud of the commitment, diligence and overall efforts of our students Year 12 Students. The Bodies of Work are nearly refined and resolved, and ready to submit. Final lock down date is Monday 2nd September, 2024 at 3pm. Upon completion of the Trial Examinations, in weeks 7, 8, 9 and 10, important lessons will be delivered that focus on crucial knowledge and skills for final HSC examinations. We look forward to continuing our work with Year 12.

The National Art School - Intensive Studio Practice. Grace B and Sophia H, via the portfolio application process, each achieved a position at the National Art School, Intensive Studio Practice course, 2024. We boast a rich history of past student success, in partnership with the National Art school. Grace and Sophia travelled to the Darlinghurst Campus to be taught for 4 days over the July School Holidays and will continue their studies for 5 days, in the October holidays. We are proud of their achievements in this area.

Year 11 Visual Arts - we look forward to continuing our work with Year 11. Extended response writing and resolution of the Subversive - postmodern Ceramics unit, are the current focus. In the next weeks, as part my HSC Strategy work, we will be documenting, with a view to sharing, some of the exceptional work of this group with teachers statewide, in Term 4. Permission notes have been handed out, for this project.

Year 11 Student of the week awards: Kayla.S, Charlie.W, Will.G, Isla.P, Sophia.M, Ashleigh.W, Jaidee B, Dakota.D, Stanley.F, Sophia.H, Chanel.S, Chloe.J, Valli.S, Carys.B and Kasey.K

Mrs McGilvery -

HT CAPA - HSC Strategy - Teaching Quality and Impact



HSIE FACULTY



Rachel Sadler
HSIE Teacher

HSIE would like to welcome students back to Term 3 and to the beginning of Semester 2. All of our Stage 4 and 5 students have moved into their subjects of either History or Geography. Students have done well to arrive with their new books and are reminded to restock on essential items such as pens, highlighters, scissors and glue.

Year 12 students have been working hard in preparation for their HSC Trial Examinations and are encouraged to submit work as they study and throughout the trial period. All teachers are available in the staff room or via Email to ensure that you are supported at this time. All the best and see you in Week 7!

A big thank you in particular to Miss Robertson, Miss McDonogh and Mr Nicol for all their work in developing this years PIPs and Mini PIPs. Read further to see details about the work of the Society and Culture Stage 6 courses.

Assessment tasks are starting to become due over the term. The HSIE Faculty is always ready to help in any way. Check the daily notices to see when break study sessions are available. Teachers will provide laptops as well as one on one guidance, which may help students in their final days before their due dates.

The HSIE Faculty itself looks quite different this term with two staff members joining us on a temporary basis. We would like to welcome Ms Ramage and Ms Blacklidge, who have already shown a great level of dedication and commitment to the *HSIE Dream House*.

| | Upcoming Tasks |
|--|--|
| Year 7 History | Topic Test During Week 7 |
| Year 8 Geography | Research Task Wednesday 28 August |
| Year 9 Geography | Sustainable Biomes Group Presentation Monday 26 August |
| Year 9 Commerce | Promoting and Selling Presentation Monday 2 September |
| Year 9 International Studies | Cultures, Beliefs and Ideologies Presentation Monday 16 September |
| Year 10 Commerce | Multimodal Task Tuesday 27 August |

YEAR 12 SOCIETY AND CULTURE - PERSONAL INTEREST PROJECT (PIP)

Congratulations to our Year 12 Society and Culture students who have recently submitted their HSC major projects. The Personal Interest Project or PIP contributes 40% to the final HSC mark in this course and requires students to work on a research project for the majority of their HSC year. This year students completed projects of a very high standard on a range of interesting and engaging topics as you can see on screen. The students and Miss Robertson would like to thank all the students and teachers of KHS who have assisted along the way by taking the time to complete questionnaires, take part in interviews or participate in focus groups.



An infographic celebrating the submission of 8 Personal Interest Projects (PIPs) for Year 12 Society & Culture. The background is yellow with a pattern of small circular icons representing people. A large magnifying glass is centered over the text 'SOCIETY & CULTURE PERSONAL INTEREST PROJECTS HSC MAJOR WORKS SUBMITTED!' with a green checkmark. To the left, four circular callouts provide statistics: '10 MONTHS OF WORK' (pink), '8 PROJECTS' (green), '298 PAGES' (blue), and '81,659 WORDS' (purple). To the right, an orange circle says 'Congratulations Year 12!' and a teal circle says 'PIPs'. The KinCumber High School logo is in the bottom right corner, and the 'SOCIETY & Culture' logo is at the bottom center.

YEAR 11 SOCIETY AND CULTURE - MINI PIPs

Year 11 Society and Culture students are also to be congratulated for completing their Mini-PIPs this week. A smaller version of the Year 12 project but an important task to establish vital research skills that will come in handy when their major projects commence next term.

YEAR 10 GEOGRAPHY

Year 10 finished their Geography course for Stage 5 last term. To wrap up the course, 10I Geography students completed a unit on Civics and Citizenship. Students looked at how they are represented in government and in particular, how the Australian Electoral Commission works. After exploring the concepts of preferential voting, students explored the impacts of this with their own votes. Important issues such as favourite snacks and animals were voted on, highlighting the significance of even their very last preference.



Yr 11 Industrial Technology - Timber



TAS Faculty

Congratulations

Earlier this year we showed the start of our Yr 11 Industrial Technology - Timber students glueing the panels for their bedside tables. At that stage of the project we were only planning and designing our ideas.

Over the last two terms, we have seen our ideas be turned into a individually designed and manufactured project. The first of these projects are now completed. As you can see by these three, they are all very different from each other, but yet the skills developed are all ticking our skill development boxes.

To refresh your memory ... students were required to create a bedside table to meet their own needs. It had to be constructed from a set amount of timber, and had to have drawer included. To start the manufacturing process, each student needed cut and glue panels to then use in the construction of the project.

As seen with our first few projects, we have had smaller shelves added to the top, middle and bottom of each project.

The skill development, the problem solving and the eye for detail is great to see.

This is preparing these students for the development of an individual HSC Major Project that they will start working on in Term Four.

We have established, that we have some very talented students in the workshop this year.



Support Unit - TAS

Students from the support unit have recently completed various TAS projects including wooden side tables and treasure boxes and also metalwork BBQ spatulas.

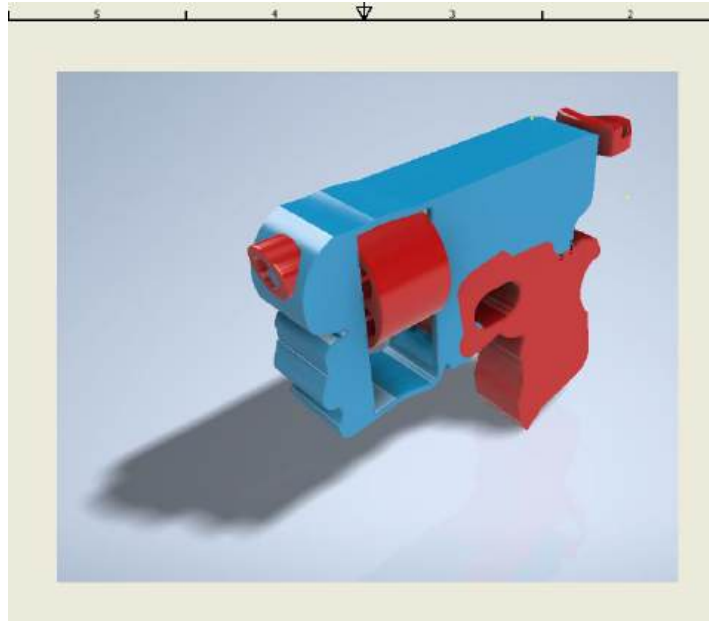


A sneak peak at Industrial Technology HSC Major Projects

AMAZING WORK



A sneak peak at Industrial Technology HSC Major Projects



LIGHTING DESIGN & SUPPLY

AVOCA
— LIGHTING —

<https://avocalighting.com.au/>

 **CARSON**
AND ASSOCIATES
SOLICITOR

<https://carsonandassociates.com.au/>



<https://www.kincumbermitre10.com.au/>

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