

PRINCIPAL'S REPORT

Thank you for a Fantastic Term.

We are incredibly grateful for an outstanding term! Our students have excelled across various fields. In the Arts, three of our students- Ashleigh B, Georgie A and Khloe R proudly represented us at the State Dance Festival. We've also seen remarkable success in sports, with students reaching grand finals in rugby league, soccer, and netball. Mr. Waters and I had the pleasure of attending these events across the Central Coast. Congratulations to all our students for their hard work and achievements in these diverse areas.

Our Year 12 students are nearing the end of their studies, and we've already seen some incredible accomplishments. Congratulations to Hamish T for his individual drama performance nomination for OnSTAGE, and to Lily P, Lily W, and Hamish T again for their group performance nomination. These are wonderful early results, and we are eager to see more exciting achievements as the HSC progresses.

This Friday marks the Year 12 graduation, a day that promises to be both emotional and memorable. This group of students has excelled in leadership, creative arts, sports, and academics. A special thanks to Melanie O'Reilly, who has done an exceptional job guiding and preparing these students. Year 12 students are encouraged to take full advantage of the enrichment classes during the holidays to achieve their personal best in the HSC. We wish them all the best in their future endeavors.

We would like to take this opportunity to farewell one of our long-serving teachers, Claire Barber. Claire has accepted a new role at Macquarie University after years of dedicated service in Aboriginal Education, sport, year advising, and as a beloved Science and Careers teacher. Her contributions to our school community have been immense, and we wish her the very best in her future career.

In Term 4 and beyond, the important Careers Advisor position will be filled by the very popular Megan Lawler. This role focuses on providing positive pathways for students into apprenticeships, part-time employment, work experience, and other vocational areas. Megan is well-regarded by students and staff, and we are confident she will excel in this role. We eagerly anticipate the fresh ideas and innovations she will bring to the position.

In other staffing news, we are thrilled to announce that Bridgette Spaccavento has been appointed permanently to our school. A talented and dedicated teacher, Bridgette is a fantastic addition to our HSIE faculty. Her expertise and commitment will be a great asset to both staff and students.

Planning for 2025 is well underway, and we've had the pleasure of meeting many of the incoming Year 7 students. Their primary schools have spoken highly of them, and we also welcome the families returning to the public education system. We greatly appreciate the ongoing support from the community and look forward to a smooth transition for the new students next year.

I'd particularly like to thank the large number of students returning to the public education system. Our school continues to enjoy a stronger reputation within the local community, and we work closely with families to provide the best possible education for all students.

As the term draws to an end, I would also like to extend my heartfelt thanks to parents, carers, and the wider community for their unwavering support of the school. We look forward to an exciting and successful Term 4 ahead!

Brent Walker
Principal

DEPUTY PRINCIPAL - YEARS 7, 9, 11



It's been a fantastic Term 3, with plenty to celebrate across Kincumber High. From the election of our 2025 student leaders to student achievements in sports, community service, and courses, our school continues to shine. Enjoy reading about the exciting events and successes from the past month.

Congratulations to our New School Captains for 2025!

We are excited to announce our new School Captains for the upcoming year: Casey K and Solomon D, with Sophia M and Lucas T as Vice-Captains. Immense pride was felt as these Year 11 students, along with other Student Leaders, delivered inspiring speeches at the Week 6 Assembly. We are confident that they, along with the whole Senior Leadership Team, will represent the students and the broader Kincumber community with distinction over the next twelve months.

Max Potential Awards - Celebrating Student Leadership

On August 22, we had the pleasure of attending the Max Potential Awards at the new Gosford RSL. Special congratulations to Casey K, who showcased her remarkable community service project, Bridge the Path. This initiative brought together the residents of Living Choice Kincumber and Year 11 student leaders for shared learning experiences, forging stronger ties within our community. Casey, along with 29 other Central Coast students, demonstrated their commitment to leadership and growth in front of local dignitaries and sponsors. We are proud of her efforts and look forward to seeing this project continue in the future.



Year 12 Journey Launch

On Thursday, 12 September, I hosted the Year 12 Journey Launch for the Class of 2025. This event was a key step in preparing students and their families for the challenges of the upcoming HSC year. I was joined by Year Advisor Ms. Lawler, and the evening included presentations from our Counsellor Team, Librarian, and Careers Advisor, ensuring students have the support they need for the year ahead. With over 95 attendees, the night was filled with valuable insights, guidance, and motivation. A big thank you to all the students and parents for their attendance as we embark on this important journey with our soon to be Year 12s.



Grand Finals Success

The weekend of September 7-8 was filled with thrilling sports action as I joined Mr. Walker in attending several rugby league and league tag grand finals. It was wonderful to see many of our Year 7 and Year 9 students reach this stage of their seasons, with the Under 13 Kincumber Colts Boys and Under 14 Kincumber Colts Girls teams both triumphing in their respective competitions. The dedication and talent of our students were on full display. A special mention also goes to Joel B, whose U15Bs CCF soccer team, East Gosford, secured a 3-2 victory in a nail-biting grand final match. Fans were kept on the edge of their seats as Berkeley Vale scored two goals, including a penalty, in the dying minutes of the game. Congratulations to all our student athletes for their outstanding achievements!



Year 7 Pizza Lunch

On Thursday, 29 August, Miss McDonogh and I had the pleasure of hosting a special pizza lunch for our newest Year 7 students at Kincumber High School. Each student brought along a buddy, and it was a fantastic opportunity for everyone to connect over some delicious pizza. We're thrilled to welcome such a wonderful group of young people into our school community and wish them all the best as they settle in.



Waters' Trivia Wave – A New Tradition

Due to my passion for humanities, the environment and current affairs, I have launched a new segment at our school assemblies – Waters' Trivia Wave! Congratulations to Sam P. and Chelsea F., who won in Week 6 by correctly answering that the Sri Lankan flag features a lion, the chemical symbol for gold is "Au," and that the world's tallest tree, the Hyperion Sequoia, is found in the USA. James P. also took home the win in Week 8 by correctly identifying that Canada has the longest coastline in the world, Ludwig van Beethoven became deaf later in life but still composed the Ninth Symphony, and the value of π (pi) rounded to five decimal places is 3.14159! Stay tuned for more Trivia Wave competitions next term for your chance to be the next champion! 🌊

I'm excited to see what we can accomplish together in the months ahead. Have a lovely October Holiday.

Brent Waters
Deputy Principal



DEPUTY PRINCIPAL - YEARS 8, 10, 12



Deputy Principal Report

As Term 3 nears comes to a close, it is that time of the year when we wind up our winter sporting commitments and look forward to summer. Congratulations to all our students who found success in their respective finals and grand finals. As I visit classrooms and witness the work and effort our students are putting into their studies it is clear to me, they are going above and beyond to achieve their goals. From our science labs where our students are learning from each other, to creative writing showcases, HSC performances, bodies of art works and major design projects as well as Book Week, there have been opportunities throughout the term for everyone to be part of.

Year 12 have had a huge final term at school from preparing for and sitting their Trial HSC Exams, and our major works/performance students completing the first of their actual HSC examinations. It is crucial Year 12 now remain focussed and take the opportunity to apply the feedback they have received from their trials to drive their HSC preparation. Year 10 will complete their VALID testing in science this term as well as their mock interviews. Looking forward to Project X in Term 4 where students can participate in work experience and select students will be taking part in TAFE taster programs across a variety of fields. Year 8 have continued to impress me with their progress this term, they have now made their elective choices for next year as they prepare to move into year 9.

Around the grounds:

A huge shout out to all the staff and students who have given their time and effort to make the following events a success.

- Year 12 Trivia Night: Was a fantastic fundraising evening with over 15 teams registering to compete, great fun and huge prizes!
- Clean4Shore Excursion: Year 12 Earth and Environmental Science had an inspiring day out on the water with Clean4Shore, contributing to environmental conservation efforts. It was a hands-on experience that highlighted the importance of protecting our local marine environments.
- World Suicide Prevention Day: In support of World Suicide Prevention Day, some of our staff members participated in the Out of the Shadows Walk. Staff walked 9km to raise awareness of the nine Australians lost to suicide each day raising over \$2000.
- HSC major works and performance exams: Congratulations to our talented Year 12 students who have completed their HSC major works projects and performance exams this term after months of hard work and rehearsals.
- Transition roadshows: Our students visit our feeder primary schools to showcase the fantastic opportunities available at Kincumber High. Our students represented the school exceptionally well, demonstrating their talents in Music, Dance, and Science.
- Building Connections Day: Was a huge hit, with students from our partner primary schools visiting KHS to participate in taster lessons across the school.
- R U OK Day: A great initiative with activities organised by our leadership team and supported by our students to raise awareness around mental health and suicide prevention.

Thank you for your continued support. Wishing everyone a relaxing holiday and looking forward to a successful Term 4.

Mr. Wilkinson



Attendance Matters!

Every Day Matters

Time with friends, assignments, an important math lesson or getting picked for a sports team – we don't want any one of our students missing out. Days missed here and there add up.

With regular school attendance your child will have the best opportunity to learn and improve their wellbeing. We are here to support your child to be ready and engaged for school. Please contact us if you need any assistance with your child's attendance.

A reminder that planned travel should only be taken during school holidays and students should be at school every day during school term, right from beginning to end.

Missing a day here or there may not seem like much, but absences add up. Every day matters and we are here to support all students in attending and engaging with their learning every day of the term.

Days missed = years lost

If your child misses as little as



1 day per week

they will miss



8 weeks of school per year

which adds up to over

2.5

years missed over their school life

When your child misses school they miss important opportunities to:

 Learn

 Strengthen friendships

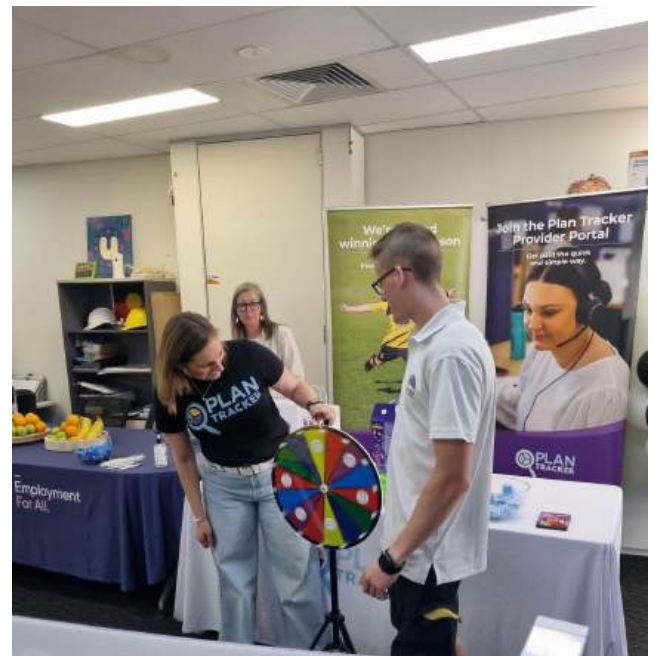
 Build skills through fun



Scan the QR code to learn more

Support

Last week Senior SSU students attended the RUOKAY BBQ at Omnia Inclusive Employment Solutions. Our students donated a barbeque they built during work experience at Bunnings warehouse which will be reinvested into future work experience programs for schools. A massive thank you to Simone Stanley from Plan Tracker for organising all of this!



Support



Libby
delivering cafe
goodies.



The Kincumber High School Support Unit are excited to share news about our ongoing partnership with Local Business - Loo Loo's Coffee Warehouse.

The cafe has come onboard with a full sponsorship of their amazing coffee beans to be utilised during our Thursday Courtyard Cafe - Work Experience Program. The money we raise on our Thursday Cafe goes towards buying resources for our students and programs as well as paying for short courses, so this comes as a massive help!

This leads us to our 2nd piece of exciting news...

Three of our students that work within our Thursday Courtyard Cafe - Work Experience Program, took the opportunity to take part in a barista course at Loo Loo's Coffee Warehouse, delivered by owner Hayley and employee Jeff. Alice, Vonny and Jack gained invaluable hospitality skills and experience and learnt some of the art to making that 'perfect' coffee.

We truly appreciate the partnership with Hayley and her team, to not only our small business venture but upskilling our wonderful students to be job ready when graduating from Kincumber High School. If anyone would like to come and see what our cafe is about, please email the school.

Support

On Wednesday 18 September, students from the Support Unit attended the Annual Tumbi Campus disco!! Students danced the day away, had their faces painted and enjoyed a sausage sandwich and drink.



During Term 2, Joshua, Lalie, Ashleigh represented the school in the Inclusive Dance Ensemble in the Central Coast Dance Festival at Laycock Street Theatre. Their item was chosen for State Dance Festival where Ashleigh represented the school and danced her little heart out on the 19 September in Sydney!



SCIENCE NEWS

This has been a delightfully busy term in Science. Our avid astronomers in Year 7 discussed the value of mining the moon and showcased some fantastic critical thinking skills. Meanwhile, the super scientists in Year 9 “radiated” positivity investigating half life. Year 10 have been in their “element” undertaking a range of chemical reactions.

Meanwhile, the budding Biologists in Year 12 were quite the “spectacle” to watch during their eye dissections, and the eager Earth Scientists put a fantastic effort into their recent Clean 4 Shore day; learning first hand about a local sustainability initiative.

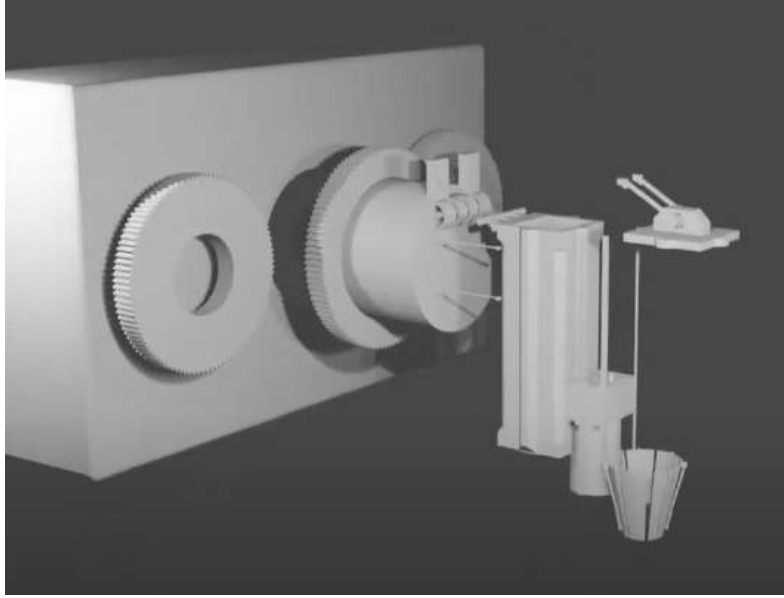


TAS

Congratulations to all of our Industrial Technology Students who have successfully completed their HSC Major Project and Design, Management and Communication Folio's. This was started back in Term 4, 2023 and is the culmination of hard work, consistent effort along with blood, sweat and tears! We are super impressed with their work and are excited to see their results in the HSC.







CAREERS

The Educational Pathways Program

The EPP (Educational Pathways Program) is a program developed to deliver tailored opportunities to students at our school. The EPP has allowed us to run the following programs involving a very large number of students:

- Pre-apprentice carpentry
- Pre-apprentice engineering
- Pre-apprentice business

The program has also engaged students at TAFE with a TASTER of programs that allow students to experience life in the TAFE realm. All the TAFE TASTER programs for Term 4 are booked, however if any of the following courses interest you for 2025, you will need to be 15 and supply your USI (Unique Student Identification) and the course name to the schools Careers Teacher.

- Hairdressing
- Barbering
- Carpentry
- Plumbing
- Makeup
- Animal Care
- Hospitality
- Engineering
- Business
- Health

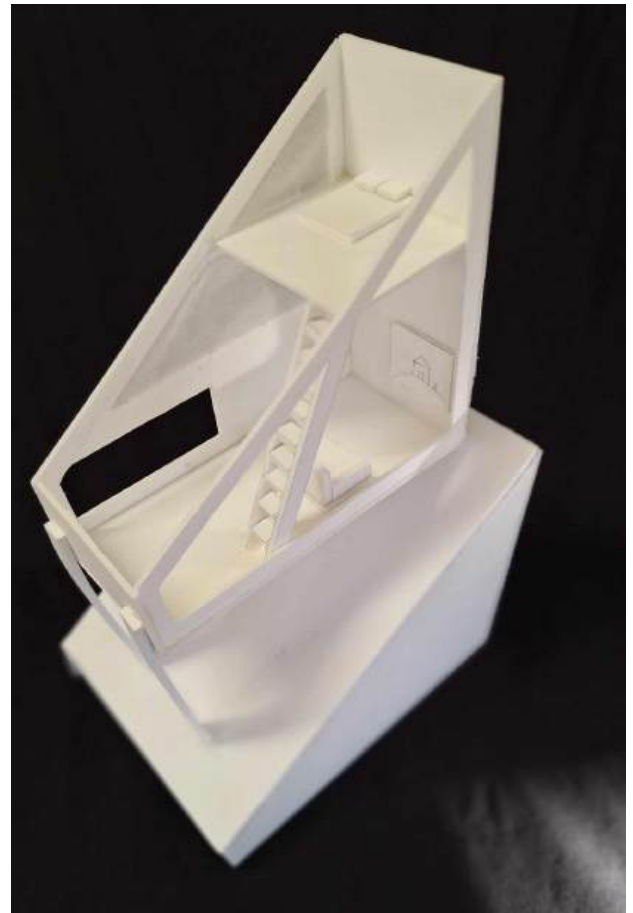


CAPA News

Year 10 Visual Design: Domestic architectural designs based on a sustainable world, a small building footprint, and aesthetic quality are the focus areas for our current work.

Clockwise from upper right we have the work of Matilda B, Casey S, Jasmine D and Georgie H.

Next steps are attaching cladding such as corrugated roofing and adding colours .



CAPA Report

Photography

Year 9 Photography students are busy with their magazine covers. One of the preliminary steps is to become familiar with Adobe Photoshop. Below are some examples of Photoshop work by Veronika Z (left) and Shelley C (right).



Adobe Photoshop is a very complex platform used in graphic design, photography, web design, marketing, advertising, and motion graphics. We look forward to publishing our Year 9 magazine covers soon. The assessment is due in week two next term. Students will then move on to stop start animation.

CAPA Report



Congratulations Year 12

DRAMA



Congratulations to Hamish T, Lilly P and Lily W of Year 12. These three Drama students were nominated by the HSC NESA Markers for pre selection into Onstage for their Group Performance. Onstage is the NSW showcase of the best works in HSC Drama in the state.

In addition to this, Hamish Taylor was preselected for Onstage for his Individual Performance. These are outstanding achievements. A big thank you to the class teacher, Ms Johnston and to Ms Cameron and Ms Hayden for helping so much, so often. Getting a nomination for one performance is a wonderful recognition of excellence, getting two nominations is superb!



Hamish T

Lilly P

Lily W

CAPA Report Visual Arts.



Alexa Meade inspired "Body as Canvas" works.

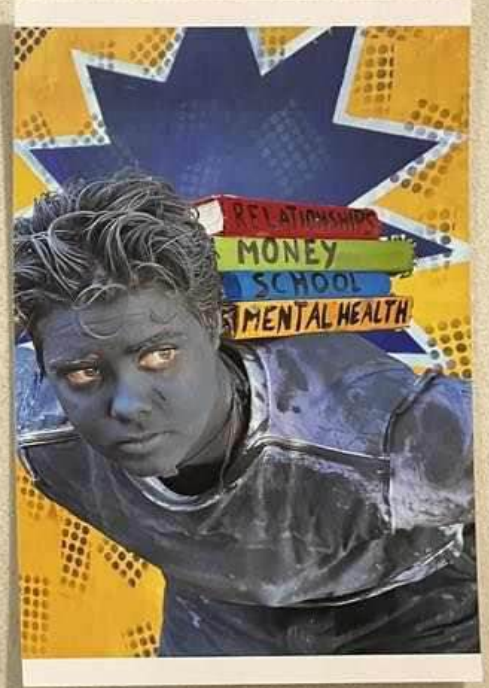
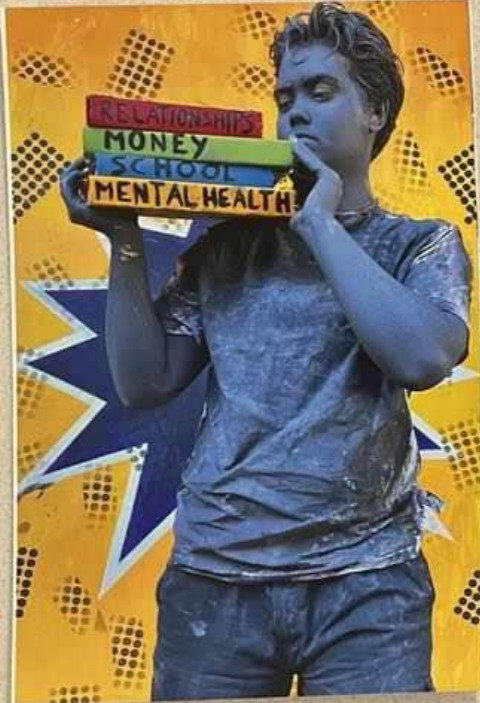


CAPA Report Visual Arts.



Year 11 Visual Arts students have just completed their final assessment. We are very proud of them for working so hard to produce such beautiful artwork. What was just as pleasing were the thoughtful approaches to some difficult concepts. This task has been a great confidence boost and the Visual Arts Faculty look forward to their Bodies of Work submission for the HSC.

CAPA Report Visual Arts.



Alexa Meade inspired "Body as Canvas" works.

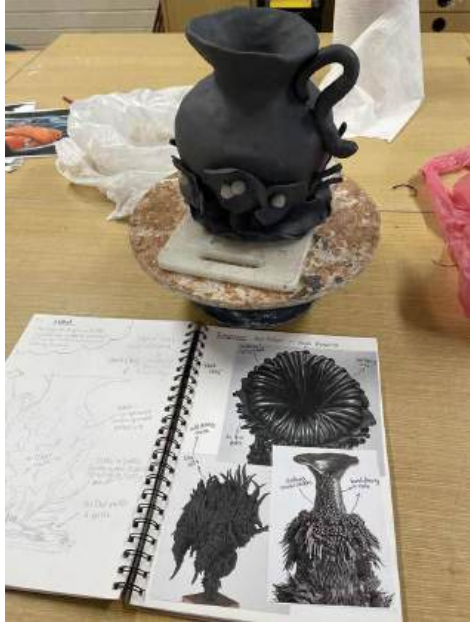
CAPA Report Visual Arts.

Year 11 Visual Arts: Subversive Ceramics



CAPA Report Visual Arts.

Year 11 Visual Arts: Subversive Ceramics



CAPA Report Visual Arts.



Year 10 Visual Arts: Charcoal over gesso on raw plywood animal drawings.
Next term we'll publish more examples of Year 10's wonderful work



CAPA- Dance



Congratulations to our HSC Dance students on completion of their HSC Performance Examinations.

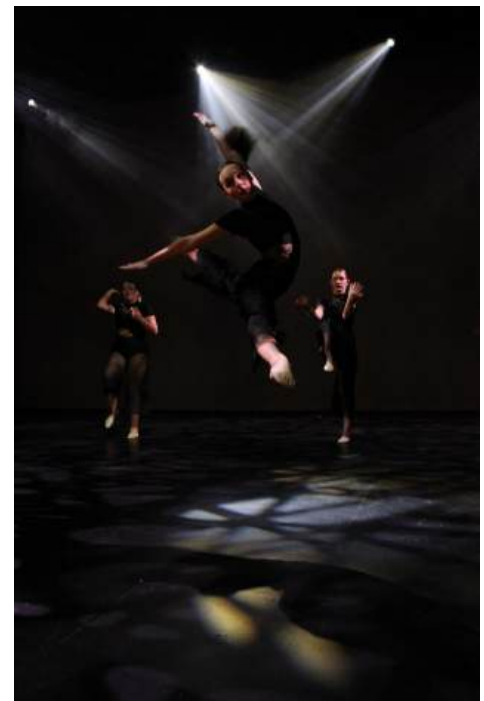
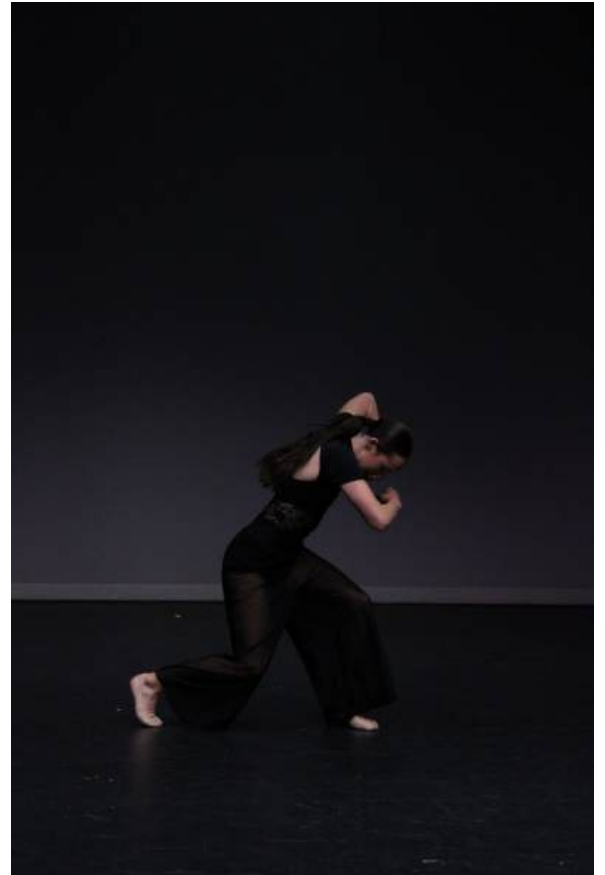
Pictured is Anushka B.



A blast from the past in Dance.



CAPA- Dance



Aboriginal Education Report

A group of 12 Year 7 and Year 8 students travelled to McDonald Jones Stadium, (home of the mighty Newcastle Knights who at the time of writing, were still in with a chance), to participate in an Aboriginal Numeracy Gala Day.

The day was organised by Newcastle University's Wollotuka Institute, an organisation with whom we have strong links. Students learnt practical applications of numeracy. Measurements of kick distances, angles, field dimensions, approximating distance by steps and lots of other practical applications were undertaken by students. The university provided a nice lunch, which is always appreciated by our students.

Thank you to the following students: Year 7: Bailey B, Krew F, Eloise H, Kaitlin L, Archie M, Kiara P, and, Year 8: Maddox C, Komang Shanti M, Sunny M, Tia S, Georgia S and Jai W. A big thank you also to Kerry Turner.

Students also got the chance to meet with members of the Knights NRLW team, who kindly posed for photos.



HSIE FACULTY



Rachel Sadler
HSIE Teacher



**HSIE
REPORT**

It has been a busy time for assessment tasks for HSIE and we want to congratulate all students who have been working hard with getting their work submitted on time. For those who completed tests, we have also been very happy with how well you have all done to work throughout the lesson and with attempting all of the questions. HSIE Staff will be working around the clock to get your results in as soon as they can, they will let you know when they are ready.

We have enjoyed having Year 12 students back in the classroom for their last few weeks as students at Kincumber High School. Continue working hard in your preparations for the HSC Examinations next term, we are all here to support you whenever you need it.

Year 11 students are currently completing their Yearly Examinations and we also wish them all the best in their efforts. We can't wait to see you back in Term 4 as Year 12 students.

Year 7 students are starting their first depth study, focusing on Ancient Rome. They will be embarking on an exciting journey from the rise of the Roman Republic, to the grandeur of the Roman Empire. They did start off with a study of the origin story, Romulus and Remus. Ms Siedlecki hopes that this means the following joke will make sense to them!

Romulus: What should we name this great city?
Remus: Reme.
Romulus: *sharpening spear*
I have a better idea.






RACE TO SUCCESS:

YEAR 12 BUSINESS STUDIES | THE AMAZING RACE SPACCA'S EDITION

Ms. Spaccavento's Year 12 Business Studies class has been actively preparing for their upcoming HSC Business Studies Exam through a variety of revision activities. During their double lesson in Week 9, 12BUS5 participated in an "Amazing Race: Business Studies Edition"

This engaging activity allowed students to apply their understanding of core business concepts in a fun and competitive format. The race featured four legs, each focusing on a different area of the syllabus:

- Leg 1: Human Resources
- Leg 2: Operations
- Leg 3: Marketing
- Leg 4: Finance

Teams had to complete challenges in each leg before receiving the next clue, racing toward the finish line while demonstrating their knowledge of human resource management, marketing, operations, and financial planning. As the Year 12 journey nears its end, here are some important details regarding the upcoming HSC Business Studies Exam:

October Revision Workshops with Ms. Spaccavento:

- Tuesday 1st October 2024, 9am-12pm
Topics: Operations and Marketing
- Wednesday 2nd October 2024, 9am-12pm
Topics: Finance and Human Resources

To best prepare for the HSC exam, students are encouraged to complete the practice HSC questions for each topic under timed conditions. Any questions can be submitted to Ms. Spaccavento, either in person or via email, for personalised feedback. Students are also welcome to stop by during the school day for additional support—just be sure to email ahead to confirm availability.

For further practice, past HSC Business Studies papers can be accessed through this link: [HSC Exam Papers](#).

Lastly, I want to take a moment to express how much of a pleasure it has been to watch my students grow into wonderful young adults over the last 18 months. I am so proud of each and every one of you. You are all outstanding and truly exemplify why our school community is so special. I am incredibly proud of the amazing individuals you are becoming and wish you every success post-school.

Ms Spaccavento

THE AMAZING RACE

STORY

SETTING: Our classroom is transformed into the global marketplace, with each station representing a different business hub from around the world.

CHARACTER: The students become young entrepreneurs, each taking on the role of a CEO, Marketer or Financial Analyst in their teams.

ACTION: Racing against the clock, the teams navigate international business challenges. From devising global marketing strategies in India to solving financial dilemmas in London, they compete to be the first to cross the finish line in this dynamic global race.

OBJECTIVE

Students will apply their knowledge of key business concepts in a competitive and engaging "Amazing Race" activity. The goal is to reinforce understanding of business management, marketing, operations, and financial planning through collaborative problem-solving and real-world scenarios.

There are **FOUR** Legs of the race:

Leg 1	Human Resources
Leg 2	Operations
Leg 3	Marketing
Leg 4	Finance

Teams must complete each leg before receiving the next clue, racing to the final destination while applying their business knowledge.



A Detour is a choice between two tasks that both team members must perform. Teams are free to choose either task, or swap tasks if they find one option too difficult - but risk their race time!



In a U-Turn, a team behind the side of a Detour another team -



A Road Block is a task on complete. Teams must complete the task based o



A Fast Forward is a side task that may complete, although multiple it. It's first in, best-dressed! Success completing a Fast Forward allows the all remaining challenges and head di Pit Stop - a massive advantage!



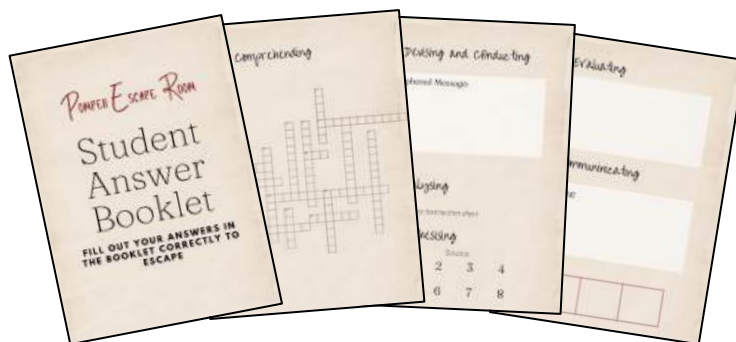
YEAR 12 ANCIENT HISTORY | POMPEII ESCAPE ROOM

Year 12 Ancient History spent their last double lesson together completing a Pompeii version of Escape Room. Students completed various challenges that were related to their HSC study, discovering just how much they have learnt this year and perhaps how much more they need to revise in the future.

Congratulations to the Vestal Virgins Team for their surprise win. The class also want to thank the Science Fiction Association for their interesting efforts in hiding all of the coloured cards in preparation for the game. They really did get serious with their hiding places.

All the best with your study from now on Ancient History, it's been wonderful teaching you.

Ms Sadler



OUT OF THE SHADOWS WALK 2024

I want to extend a massive thank you to everyone who donated and to the incredible team of legends who walked 9km on Saturday 7th September. Thanks to your generosity, we have raised an amazing \$2,285 for Lifeline! This means we have funded 58 calls to Lifeline, providing critical support to those in need. Your support has made a real difference, and I can't thank you enough for being part of this important cause.

Ms Spaccavento

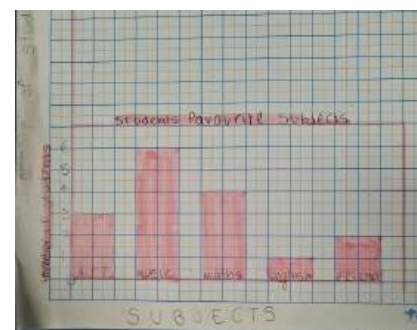
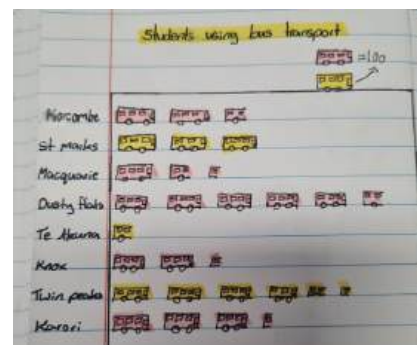
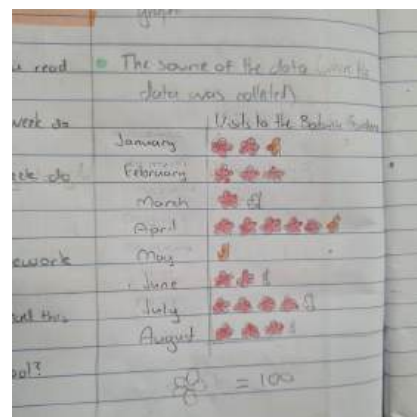
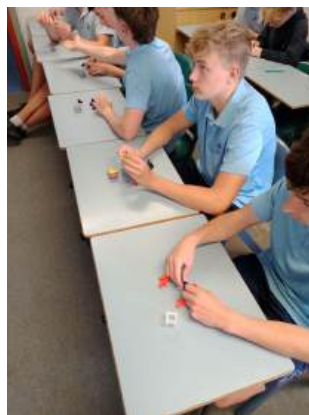
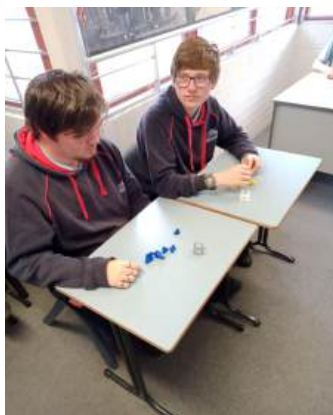


MATHEMATICS

As Term 3 nears an end, we wish all of our Year 12 students well in their HSC Examinations. Hopefully they will achieve pleasing results and have a number of choices as to where they go next.

Year 9 and 10 Enrichment have been working on some hands on activities recently. Year 9 has completed their assessment on 'Construction', where they had to present their 10 best origami pieces along with folded parabolas and ellipses in a portfolio. They have also created ASCII bracelets, a code using only 0s and 1s to write their names. Student work was of a high standard and is currently hanging outside the maths staffroom. Year 10 worked on the Soma cube, which is like a 3D Tetris puzzle, with 240 unique solutions to make a cube. We would like to thank Mr Nicol and Mr Cole for their assistance with 3D printing the individual puzzle pieces for the class. Students then completed a number of challenges with the pieces, and got to take them home.

Year 7 have been working on a Data unit, and have created some excellent examples of picture graphs and column graphs. Their careful work is shown here.



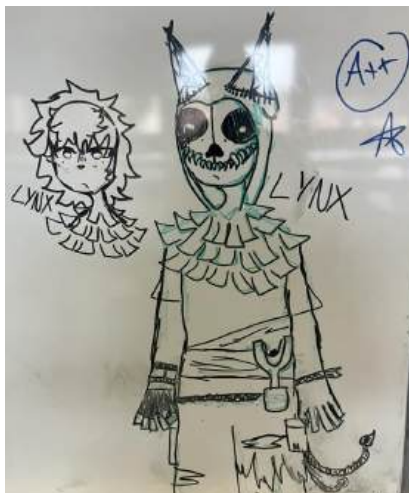
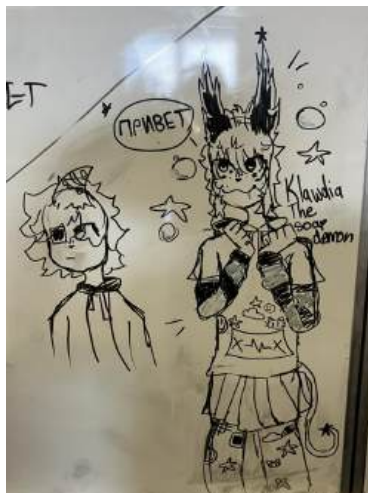
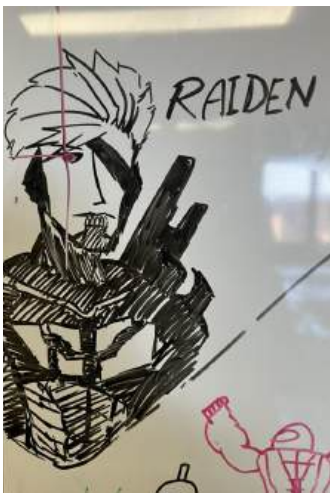


The Science Fiction Association of Kincumber High School would like to say a very special thank you to Jake U. He is a Dungeon Master unlike any other. His careful planning, inclusive character building supports and enthusiastic storytelling has been a feature of our group for some time. Jake finishes Year 12 at the end of this term and we know that our days are numbered in regards to being able to play Dungeons and Dragons under his leadership. We are so proud of his talents and will miss him dearly.

Thank you for all of your hard work and for sharing your passion with all of us.



We meet every Tuesday and Thursday in F24, please come along if you are interested in joining us. New members are always welcome.



Some of the art that our members produce for fun during our gatherings!

WELLBEING

In Wellbeing, we have had a variety of programs and other school-based events running this term:

Aspire Program

We are currently running the Aspire Program with some of our Year 7 students. It is a chance for female students to build stronger relationships while engaging in therapeutic activities. Activities we are doing this term include painting pots and planting succulents, mindfulness glitter jars, baking and bracelet making. We would like to thank the Soroptimist International Brisbane Water for their generous funding each year, which allows us to buy resources for the program. On September 12th our Student Support Officer, Abby, joined Soroptimist Brisbane Water and other Aspire Program facilitators at Breakers Country Club to highlight the value and impact of the of the program with KHS students.



Top Blokes

The Junior Top Blokes Mentoring Program is a 16-week mentoring program currently being run with some of our Year 10 students. Students who participate in this program will improve their self-confidence, self-esteem, resilience, and positive decision making skills. They will also increase their knowledge and skills around mental health, alcohol, drugs, anger, discrimination, and online safety. This term has been our best student attendance with the program yet.

Eat Up NSW

Eat Up at Our School: We're fortunate to have the support of Eat Up Australia, providing sandwiches to students in need. Eat Up tirelessly fundraises to make this possible. If you, your workplace, or anyone you know can contribute to Eat Up, please reach out to us at lindy@eatup.org.au. Eat Up is currently seeking donations of bread, cheese, fruit, and snacks.

Luna Park Excursion

Just a reminder that the Luna Park Life Ready excursion is fast approaching. Students will be travelling to Luna Park on Friday 18th October 2024 - Week 1, Term 4. Please use School Bytes or the link in your email to give consent and make payment. If you require more information, please contact Abby Douglass or Megan Lawler.

Wellbeing Hub

The new Wellbeing Hub area has been a success for our Support Unit students as well as students who are utilising the space for self-regulation. We have also been using the space to run programs like Aspire.



PDHPE & SPORT

As we move into the home stretch of Term 3, Assessment Tasks are being submitted and we are pleased so far with the high standard of work our students have created. Year 7 have chosen from a range of tasks and produced portfolios of work based on health, positive relationships and a balanced lifestyle. Year 8 have applied their writing skills to discuss how social media impacts young people in both a positive and negative way, and worked hard on podcasts, videos and infographics to suggest strategies for healthier social media use. Year 9 transformed the hall with their displays on healthy relationships, respect and sexual health for the Youth Health Summit, and Year 10 have completed their exam on Personal Health. PASS Students are currently presenting their work on various Olympic sports and their athletes.

In Week 7, our Open boys Cricket team went up against Lisarow at Bill Sohler Oval. The boys bowled well but missed a few opportunities in the field, which led to Lisarow getting a high score. Unfortunately, the boys were unable to chase the score down in the limited overs available.



At the end of Term 2, the U16 Girls League Team attended a gala day at Woy Woy. They played 3 games and a final.

KHS demolished the opposition in all three games, making it through to the Grand Final. We came up against Brisbane Water and lost by one point.



As the Spring weather has sprung upon us, we are wrapping up the following practical units for the term:

- Year 7 - Netball and Basketball
- Year 8 - Soccer and Futsal
- Year 9 - Target Games
- Year 10 - Soccer, Futsal, AFL and Cultural Games

A reminder for students to bring all equipment for lessons, both theory and practical - this includes sports shorts.

In Week 6, our Year 11 and Year 9 elective students travelled to Perisher for the annual Snow Trip.

Generation Tomorrow- Skills for Learning



Skills for Learning



The debates were held in the library. Students conducted themselves in a professional manner and the speeches were of a sound quality. Jack W won best speaker of the debating rounds.

This Term in GT - Skills for Learning - we have been looking at Artificial Intelligence and its use in society at various levels.

We discussed the ethical concerns surrounding facial recognition AI in various countries. The pros and cons of this technology were carefully considered and debated.

In Weeks 7 and 8 we held formal debates discussing the role of AI in schools. Should we condone its usage? If we do allow students to use AI to assist them with assignment research and completion, how should they be using it? The debates were fun and informative. We collectively decided that students should be able to use AI, though its usage should be guided by teacher support and regulated to suit task needs in an ethical manner.



Generation Tomorrow- Positive Futures

Positive Futures

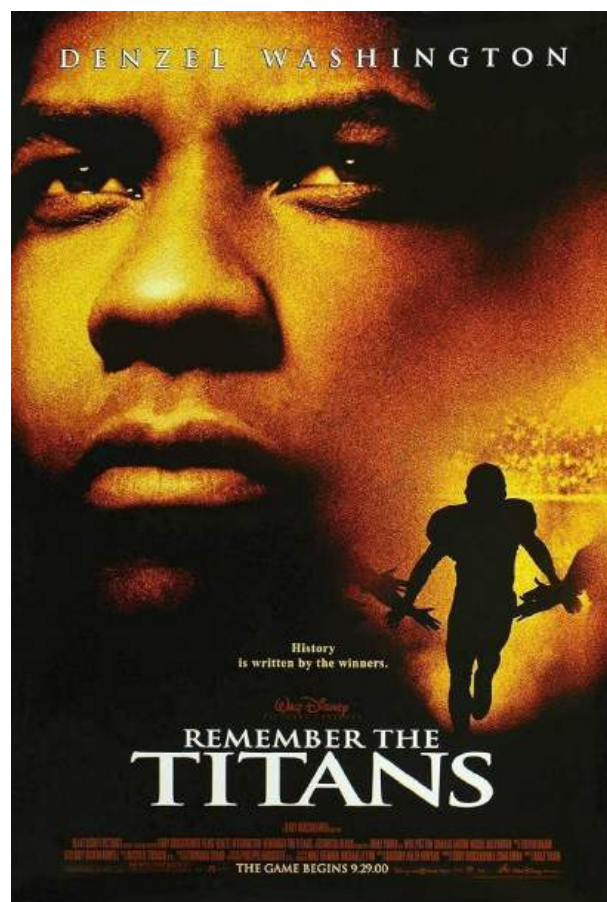
The Generation Tomorrow – Positive Futures program for Year 7 offers an inspiring journey into essential social values. This term centered on dynamic lessons that explore equality, discrimination, and human rights, empowering students with a deep understanding of these crucial topics. By engaging with interactive activities and meaningful discussions, students critically analyze real-world examples, drawing connections to historical and contemporary issues.

The program culminates in an exploration of the film *Hidden Figures*, allowing students to transfer their knowledge into a powerful context that highlights the significance of diversity and perseverance in overcoming systemic barriers. The result is a transformative learning experience that not only educates but inspires students to become active citizens who advocate for fairness and justice.

The Generation Tomorrow – Positive Futures program for Year 8 this term delved into the complex themes of equality, discrimination, and privilege, encouraging students to think critically about societal structures and their impact on individuals and communities. Through thought-provoking discussions and activities, students explore how these issues shape the world around them, developing a deeper sense of empathy and awareness.

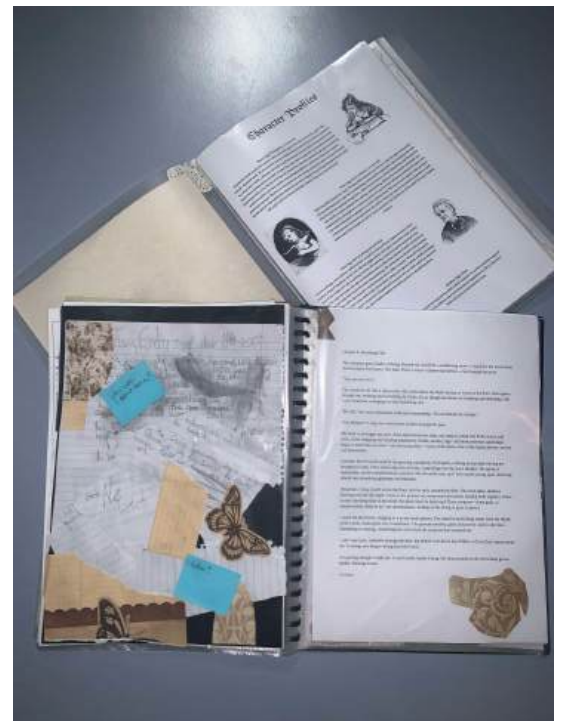
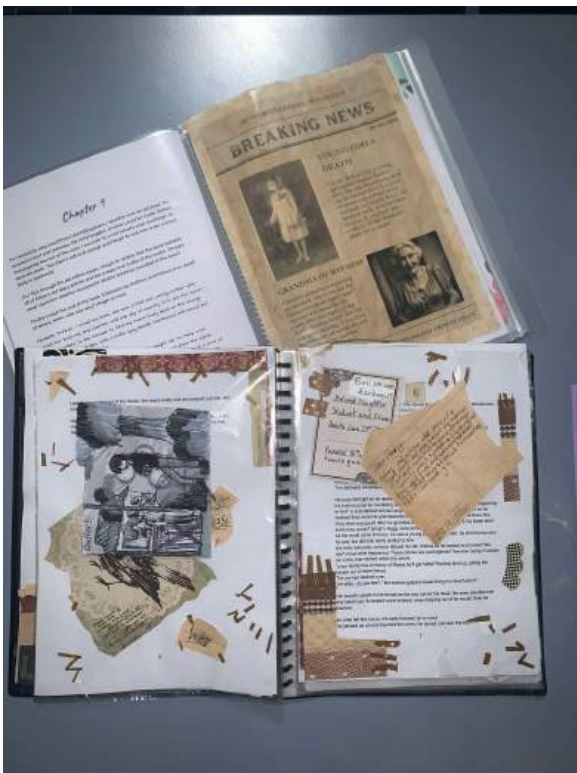
The program reaches its peak with an examination of the film *Remember the Titans*, where students apply their understanding of these themes to analyze powerful narratives of unity, leadership, and breaking down barriers. This rich learning experience equips students with the tools to recognize and challenge inequality, inspiring them to champion inclusivity and fairness in their own lives.

As a culminating activity, students are asked to reflect on the question: "I resolve to..."—challenging them to think about how they can make positive changes in their own lives to contribute to a more just and equitable world.



ENGLISH

Year 8 have spent the term learning about the Horror Genre and creating their own compositions. 8K have undertaken a Creative Writing Project which has seen them create a 10 Chapter Novel incorporating different writing forms such a narrative prose, diary entries, newspaper articles and obituaries. They have worked incredibly hard and have produced outstanding projects. The amazing Mrs Llewellyn and the class are excited to showcase the work to family and friends in Week 10.



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