

## PRINCIPAL'S REPORT

Welcome to 2025. As we begin another exciting year at Kincumber High School, we extend a warm welcome to all students, staff, and families. 2025 promises to be a year full of opportunities, growth, and success. We look forward to building on past achievements and embracing the challenges ahead with enthusiasm and determination.

I would particularly like to welcome to our 177 new Year 7 students and their parents and carers, who have transitioned into high school life with great enthusiasm and positivity. Kincumber High School shares an incredible bond with our Partner Primary schools of Avoca, Copacabana, Kincumber, and Pretty Beach and thank them for their exceptional efforts to this point. I would like to also welcome the large number of families who have moved into the area or are returning to the Public Education system. It has been wonderful to see our newest students settling in so well, forming friendships, and embracing new learning experiences. We look forward to seeing them thrive in the years ahead.

As the year begins, I would like to congratulate our 2024 HSC cohort on their outstanding academic achievements. Over 75.4% of students achieved results in the top three bands, reflecting both their dedication and the support of our exceptional teachers. This marks a further four percent improvement from 2023 where the school was recognised for "one of the highest improvements in the state and demonstrates Kincumber High Schools ongoing commitment to student improvement and school success in the HSC". We are proud to be recognised at a state level for these wonderful results. We commend our students, staff, parents and carers for their hard work and commitment to excellence.

The school year has begun on a strong note, and we are delighted to welcome several new permanent staff members. Tim Anderson and Glenn Watson have joined the HSIE faculty, bringing extensive knowledge and passion for their subjects. Susan Andrew has joined the Support Unit, where her experience will be invaluable to our students. Additionally, Ryan Barron joins the English department, bringing fresh insights and expertise. We are fortunate to have such talented educators joining our team.

We are pleased to announce several changes to our executive team for the year ahead. For Term 1, Amy Regal will be stepping into the role of relieving Deputy Principal. In her absence, Gabi King (Monday to Thursday) and Michaela Holden (Friday) will be co-relieving as Head Teacher of the Support Unit. We also extend a warm welcome to Jackie Morrison from Narara Valley High School, who will be joining us as the relieving Head Teacher PDHPE for 2025. Lastly, congratulations to Emma Llewellyn, who will be taking on the role of relieving Head Teacher Teaching and Learning for the year. We look forward to a fantastic year ahead with this strong leadership team.



Our commitment to improving school facilities continues, with significant upgrades completed over the holiday period. The front office has been refreshed with new carpeting and painting, providing a welcoming environment for students and visitors. The COLA surface has also been upgraded, making it a more practical and much safer learning environment for our students. Valued at nearly \$70,000 this new space is a major improvement and widely appreciated by students. To further enhance our renovated sporting facilities, new backboards are being sought to finalise this area, ensuring our talented athletes have access to a state-of-the-art facility.

This year the school will be slightly larger with approximately 1020 students. Kincumber High School has an outstanding reputation, and this is a direct result of the ongoing support from our wonderful parents and carers. As we strive to improve further, we ask for your support in key areas such as uniform compliance, attendance, punctuality, and adherence to the NSW Government policy on mobile phones. These factors contribute significantly to a positive learning environment, and we appreciate your partnership in upholding these standards.

I would like to extend my congratulations to all the award recipients from our annual Evening of Excellence, held on Wednesday, 19th February. Our school takes great pride in its strong academic tradition, and the outstanding achievements of these students across all year levels are truly commendable. We look forward to seeing their continued success in the years ahead. I would also like to express my gratitude to our dedicated staff for their hard work and commitment, ensuring that our students are consistently challenged and supported in reaching their full potential.

Mr Brent Walker  
Principal





Deputy Principal’s Update – Welcome to 2025!

Welcome to a new school year at Kincumber High School! It has been a settled and positive start, with students engaged in their learning and adjusting well to new routines. There’s a strong focus on dynamic lessons and academic success, and it’s been fantastic to see students wearing their uniform with pride. A big thank you to both students and parents for upholding these standards.

Year 8 Update:




Year 8 students have transitioned well into their new classes, and we’re seeing them settle into the normal adjustment process from Year 7. It takes time to build new friendships and routines, and we appreciate the resilience and positivity they have shown. Miss McDonogh, Ms. Rearden, and I have been particularly impressed with their approach to the start of the year.

We also have had several new Year 8 students join our school this term. For our students, please continue to make them feel welcome as they settle into the KHS community.



Year 10 Update:

A great start for Year 10, with students showing a strong focus on their learning. A reminder that the Year 10 Assessment Booklet has been distributed—it contains:

-  Assessment Schedule
-  Assessment Procedures
-  Malpractice Policy

As Year 10 transitions into the senior school, it’s important that students understand NESAs rules for assessment as they work towards their Record of School Achievement (RoSA). In Term 2, students will also begin the Subject Selection Process, so they should start thinking about their future pathways.

A special thank you to Tracey Maljevac, Year 10 Year Advisor, for her ongoing support of the cohort.



## Year 12 Update:

For Year 12, the focus is well and truly on the HSC and working closely with their peers and teachers. A reminder that Enrichment Lessons are available both before and after school, and we strongly encourage students to seize these opportunities to refine their skills and deepen their knowledge.

Well done to Year 12 for their Valentine's Day fundraising efforts! Many students contributed, and it was great to see their involvement in the school community. A huge thanks to Megan Lawler, Year 12 Year Advisor, for coordinating and supporting the students.

Our School Captains and Leadership Team continue to set the standard in leadership and school culture - we are incredibly proud of their dedication and the way they represent KHS.

## Waters Wave Trivia Winners – Week 3

Congratulations to Bastian C and Chelsea F (Year 9) for winning Week 3 Waters Wave Trivia! 🏆 Their curiosity and global awareness were on full display as they tackled these questions:

1. 📖 **Literature:** *Released in 1999, what is the title of the third Harry Potter book?*  
🗣️ **Answer:** *Harry Potter and the Prisoner of Azkaban*
2. 🌐 **Geography:** *Whose flag was shown:*  
🗣️ **Answer:** *Netherlands*
3. 🧮 **Maths:** *What number comes next in this pattern?*  
2, 6, 12, 20, 30, ?  
(A) 40  
(B) 42  
(C) 48  
(D) 56  
🗣️ **Answer:** 42

Great work, Bastian and Chelsea! Keep staying curious and engaged!



## Upcoming Events:

**17** 📅 **Swimming Carnival** – Thursday, 27 February at Peninsula Leisure Centre: 🏊🏆 \$12 entry (pay via SchoolBytes), attendance expected for all students

**17** 📅 **Meet & Greet Evening** – Wednesday, 5 March at 6:00 PM 🙌: A chance for Year 5 and 6 students and families from our partner primary schools to tour KHS, meet key staff, and hear from our Senior Executive.

**17** 📅 **Yarn Up BBQ** – Thursday, 6 March (Week 6): A special event for our Aboriginal families to connect, share, and strengthen community ties.

Looking forward to another fantastic term ahead. Thank you for your support in making KHS a great place to learn!

Brent Waters

Deputy Principal - Years 8, 10 and 12



KINCUMBER HIGH  
SCHOOL

# SWIMMING CARNIVAL



KINCUMBER  
HIGH SCHOOL

THURSDAY 27 FEBRUARY

KINCUMBER  
HIGH SCHOOL



KINCUMBER  
HIGH SCHOOL

# Meet & Greet

## EVENING

YEAR 5 AND 6 STUDENTS AND FAMILIES  
6:00-7:15PM  
MARCH 5, 2025  
KINCUMBER HIGH SCHOOL - HALL



KINCUMBA  
LEARNING COMMUNITY

## DEPUTY PRINCIPAL- AMY REGAL (REL.)



Welcome to 2025! It's a pleasure to begin by sharing an update on our new Year 7 students celebrating their smooth transition into life at Kincumber High School and the positive impact they've already made on our school community.

Since the commencement of the school year, Year 7 students have demonstrated an impressive level of maturity, enthusiasm, and eagerness to engage with the school culture. They have settled into their new environment, adjusting well to the routines, expectations, and learning environments across all subjects.

In Week 4, the whole cohort took part in the Life Changer program, where they shared their motivations and goals, whilst participating in activities that developed their friendships. In their classes, Year 7 students have been active participants, engaging in discussions, collaborating with their peers, and showing respect to their teachers. Their enthusiasm in lessons has been noticeable, and it is evident that they are keen to make the most of their learning opportunities.

We have received positive feedback from staff regarding Year 7's behavior and engagement, with teachers noting their respectful attitude and strong work ethic.

I am excited for the adventures we will have in the next term- BRING ON YEAR 7 CAMP!! Information will be available soon on SchoolBytes.

The Year 9 and Year 11 Subject Change Expression of Interests will close on Friday, 21st February. We encourage all students who wish to make any changes to their subjects to submit their requests before this deadline. While we will do our best to accommodate all requests, please be aware that we cannot guarantee any changes due to various factors such as class availability and scheduling constraints. It is important to submit your interest as soon as possible to ensure that your preferences are considered.

As Relieving Deputy Principal, I am incredibly proud to see our amazing students start the year with such positivity and enthusiasm. It's truly heartening to witness the pride they take in wearing their school uniform with care and respect. Their commitment to presenting themselves so well reflects not only their personal dedication but also the strong sense of community and responsibility we nurture here. This attention to detail and sense of pride sets a wonderful tone for the year ahead, and I am excited to see how our students continue to grow and excel. It's a privilege to be part of such a supportive and driven school environment!



SCHOOL UNIFORM

Congratulations on a fantastic start to the year, wearing our school uniform with pride!

Uniform Reminders



1. If any item of the school uniform is unable to be worn to school, please ensure a note is sent in with your child identifying the reason and the length of time the incorrect uniform will be worn.
2. Sports uniform **MUST** be worn only during sport lessons. Students **MUST** change back into full uniform at the end of the lesson.
3. Full black leather enclosed shoes are **MANDATORY** for students in Year 7 - 12. This is in line with WHS and Uniform Policy. Joggers are to be bought to school for sports lessons, just like the sports uniform.
4. Uniform is checked each day. ALL students with incorrect uniform will be spoken to by their respective Deputy Principal during Break 1 each day.
5. Don't hesitate to contact the school if you are having financial difficulty in purchasing the appropriate school uniform.

Prepare for cooler weather:

While the start of the year is warm, prepare for the upcoming cooler weather by acquiring jumpers, under shirts and jackets from Good Gear, the designated uniform provider for Kincumber High School.

Situated conveniently at 54 York Street, East Gosford, Good Gear/Workwear Express extends a hassle-free online ordering process for students' uniform requirements.

Opening times are: Monday to Friday 9:00am to 5.30pm, Saturday 9:00am to 4:00pm, Sunday Closed.

The link to their online ordering platform is here:

<https://workwear-express-online.myshopify.com/.../kincumb...>



## ATTENDANCE TEAM

Regular attendance has countless benefits for your child's learning and development. Parents play an important role in ensuring students get to school and stay in school every day.

### Building positive attendance habits

You can help build positive attendance habits by:

- helping your child learn the importance of punctuality and routine
- making sure your child arrives on time from the start of the school day, ready to take part
- reducing disruption to learning where you can, by planning any necessary appointments outside of school time
- contacting your school to explain any absences (within 7 days of the first day of any absence)
- making sure any holidays or medical appointments are taken outside school hours
- working with the school to encourage and support regular attendance.

### Being absent, late or leaving early

- If your child misses school for any reason, please contact the school within 7 days to explain why.
- If your child needs to arrive late or leave early, please notify the school.
- If you have difficulty getting your child to school on time every day, please also contact your school.
- School staff are here to support you and your child to

help them come to school.



A graphic with a blue background and a yellow stopwatch. The text reads: PUNCTUALITY MATTERS. IN ONE SCHOOL YEAR 5 MINUTES late each day = 3 days off in total. The KinCumber High School logo is at the bottom left.



ENGLISH REPORT

Welcome back to another exciting school year! I hope you all had a refreshing summer break and are ready to dive into new learning experiences. A special welcome to our new Year 7 students, who are joining our school community for the first time. We are thrilled to have you here and look forward to seeing all the wonderful things you will achieve. And to our Year 11 students, you look amazing in your white shirts—embrace this new chapter with focus and an opportunity to excel in Stage 6. English, no matter what level you have chosen.

As we kick off the year, we are setting high expectations for both behaviour and work ethic. Our goal is to foster an environment where everyone feels empowered to engage, learn, and grow.

We are also excited to welcome new members to our English Language Faculty: Mr. Barron, Mr. Allison, and Mr. Arnold. We are confident that their expertise and enthusiasm will contribute greatly to our students' learning journeys.

In our classrooms, Year 7 students are embarking on a creative project, making hands in unity to reflect on their individual identities and to encourage the strengthening of student voice. This activity not only fosters self-reflection but also builds a sense of community among peers.

Meanwhile, Year 9 students have begun a writing unit that encourages them to contemplate what truly matters to them. They will be developing ideas and arguments around their personal values, fostering critical thinking and expressive skills. We are focusing on family, friends, community and global awareness.

Our Year 12 Extension 1 students have hit the ground running, already completing a creative writing assessment that showcases their insights and understanding of the literary worlds that surround us. Their creativity and depth of thought are truly inspiring!

We are excited for all the learning and growth that this year will bring. Let's make it a fantastic year together!



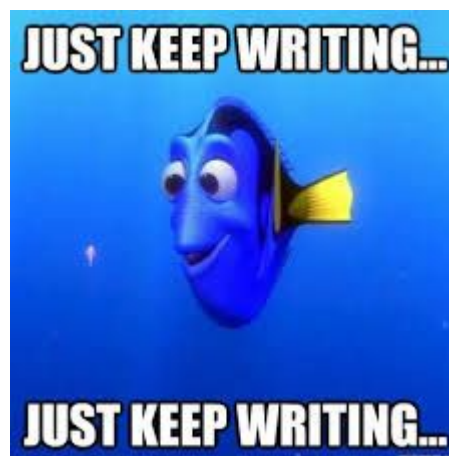
Learning Intention & Success Criteria

Learning Intention

To understand the importance of choosing a topic that matters to you personally.

Success Criteria

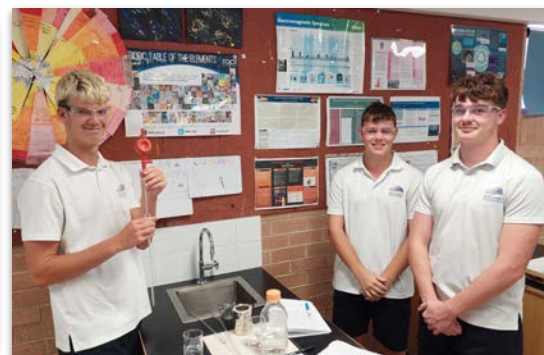
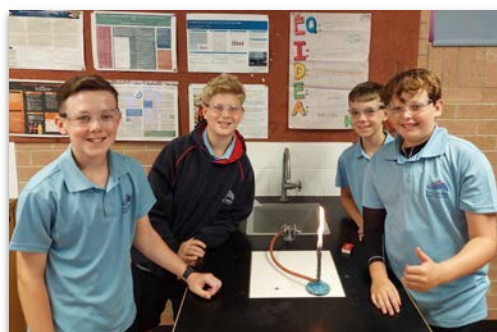
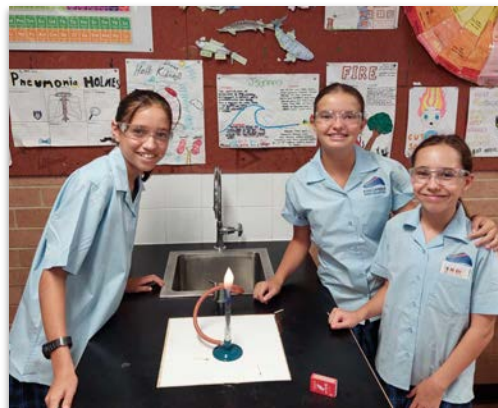
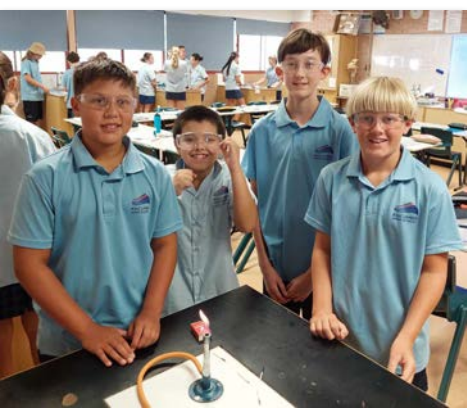
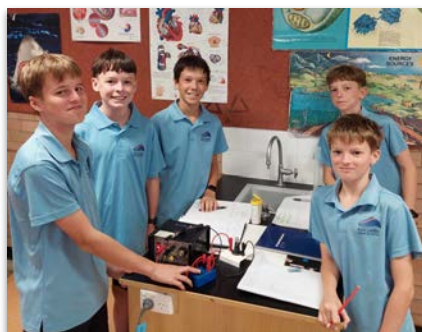
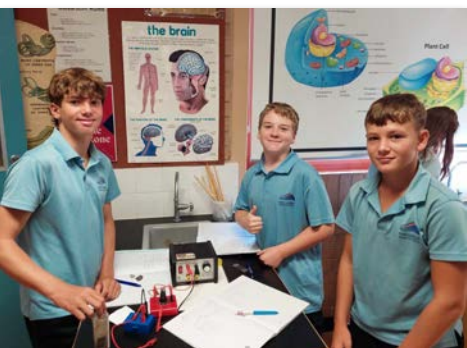
Identify the key elements of a compelling opening sentence, including engaging the reader, creating intrigue, and establishing a clear theme. Understand the criteria for the "What Matters" competition.



SCIENCE REPORT

We have been excited to start a brand new school year and see our students' skills develop. Our super scientists in Year 7 had their interest ignited as they gained their Bunsen Burner licences. Meanwhile the bright sparks in Year 8 utilised electrical circuits to distinguish between conductors and insulators. The Chemists in Year 12 showed they have a really "basic" understanding of acids as part of an investigation into neutralisation reactions.

The gene-iuses in Year 12 Biology students had an incredible opportunity to immerse themselves in a real laboratory setting at Macquarie University as part of their depth study focusing on the use of genetics in conservation management. Students extracted DNA from shark tissue that had been obtained as part of the 'NSW Shark Meshing (Bather Protection) Program' to identify the species of sharks that are being caught in these nets. Genetic technologies such as PCR and gel electrophoresis were used to to analyse the DNA.







Ben Nicol  
Head Teacher HSIE

Welcome back to school once again from the HSIE staff, we are geared up for another excellent year together in 2025.

Last year was a massive year for the HSIE faculty and one that saw a lot of staffing changes in our faculty. In 2024 we farewelled Mr Matthew Hopkins who has decided to step away from his role here at KHS to pursue another career trajectory. We would like to thank and acknowledge all of his hard work and contributions over many years at KHS including his instrumental work and dedication in Aboriginal Education, Rugby and in relieving as Head Teacher of the HSIE Faculty at various times. All the best for the next chapter Mr Hopkins, we will miss you.

We also say goodbye to Mr Alex Clark who has been a vital part of the HSIE faculty for several years. Mr Clark is a popular teacher among the students and joined KHS initially as a practicum teacher during the online learning period in 2021. He moves on in 2025 to take up a position at St Brigid's Catholic College. The KHS faculty wishes him all the best in the future and we hope to see him back at KHS sometime in the future.

The HSIE faculty has also been the recipient of three new permanent teacher appointments in Semester Two of 2024. We were fortunate have been appointed Miss Bridgette Spaccavento who initially joined the team in 2023 in a temporary position. She now joins us as a permanent member of our team and we are incredibly fortunate to be able to keep her at KHS in 2025 and beyond.

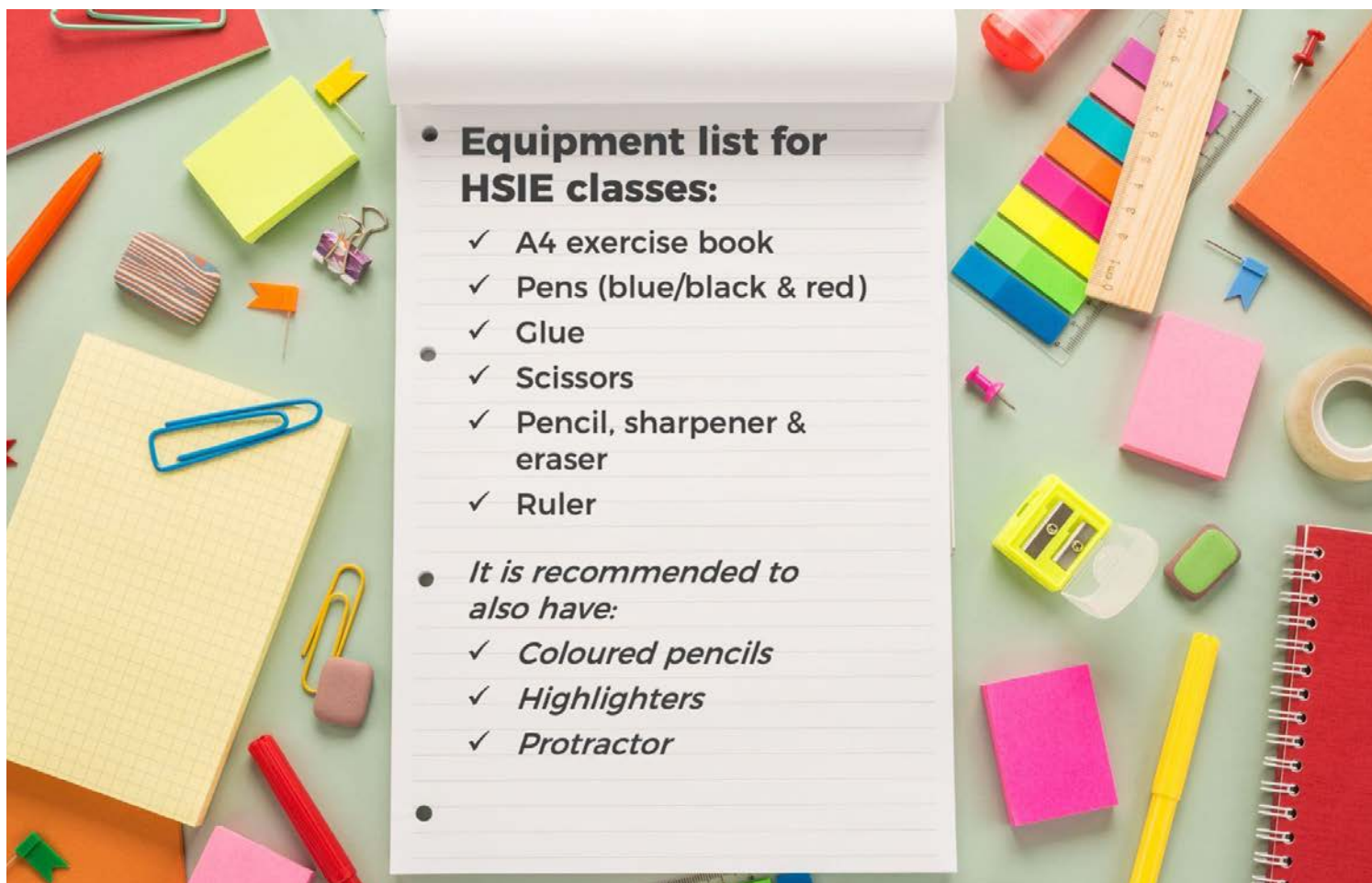
We have also gained two new permanent staff members by transfer in 2024 who start the 2025 school year with the HSIE faculty. Mr Glenn Watson joins us from Terrigal High School, and also Mr Tim Anderson who come to us from Lake Munmorah High School. Both experienced teachers in History and Social Sciences, we are excited to have them join the team.

Lastly, welcome back to all our fantastic students and in particular to our new Year 7 cohort. The HSIE staff are excited to get to work together in the study of humanities this year!

## HSIE REPORT

Classes have begun the year positively with Year 7 Geography starting work on 'Landscapes and Landforms', Year 8 looking at 'Medieval History', Year 9 investigating 'Making a Nation' and Year 10 Geography have commenced their studies into 'Environmental Change and Management'.

The HSIE faculty look forward to another successful year of learning at Kincumber High School. Most students have commenced in a productive and well-organised fashion. Just a reminder from us about the recommended equipment for all HSIE lessons (see below).



For those new to KHS it is worth going over the structure of our junior History and Geography courses, like many schools we adopt a semesterised system for studies in HSIE years 7-10. Each year group spend one semester (two terms) studying History and Geography, switching at the mid-point in the year. This pattern alternates for each stage to enable the allocation of textbooks and other resources. In each semester of study students can expect two assessment tasks, each worth 50% of their grade. Students will maintain the same teacher for both History and Geography across the 2025 school year. See the table below for details on when each year group will study History and Geography this year.

Year	Semester 1 (Terms 1 & 2)	Semester 2 (Terms 3 & 4)
7	Geography	History
8	History	Geography
9	History	Geography
10	Geography	History

**FIELDWORK EXCURSIONS**

Term 1 is a busy term for the HSIE faculty with both Year 7 and Year 10 Geography undertaking their mandatory fieldwork through our excursions partnering once again with Rumbalara Environmental Education Centre. Notes have been issued to classes during Week 4. Further information and reminders will be coming out in the lead up to Week 7 when the excursions take place. Keep an eye on our school social media for important updates if we have to make any changes on the day due to the weather.

**YEAR 7 GEOGRAPHY - BOUDDI NATIONAL PARK  
& MAITLAND BAY FIELDWORK EXCURSION***Coming up soon**Day One***7K & 7I****FEB 26***Day Two***7N & 7C****FEB 28***Day Three***7U, 7M  
& 7B****MAR 3****YEAR 10 GEOGRAPHY - TERRIGAL & WAMBERAL  
BEACH FIELDWORK EXCURSION***Coming up soon***MONDAY, MARCH 6<sup>th</sup>**



# UPCOMING HSIE ASSESSMENT IN TERM 1

## UPCOMING ASSESSMENT IN HSIE

The first assessment tasks for our HSIE courses will be upon us before we know it. It is important to plan ahead, mark the due dates into your calendar and ensure that task preparations start early. The school's assessment policies are available on the KHS website, as is our Misadventure Form which is needed to apply for any revision to task due dates, extensions, and to inform us about circumstances affecting task performance. Evidence is required but it is important to be aware of these processes, and it is always best to communicate with the relevant teacher about any concerns regarding assessment tasks. See below for a summary of tasks approaching in all 7-12 HSIE courses this term.

Year Group	Due Date	Timing	Task	Weighting
7 Geography	April 2	Week 10	Fieldwork Report	50%
8 History	March 26	Week 9	TEEEL Source Analysis	50%
9 History	March 20	Week 7	Research Task	50%
9 Commerce	<i>Task 1 takes place in Week 2, Term 2</i>			
9 International Studies	<i>Task 1 takes place in Week 2, Term 2</i>			
10 Geography	March 25	Week 9	Fieldwork Report	50%
10 Commerce	<i>Task 1 takes place in Week 2, Term 2</i>			
10 International Studies	April 4	Week 10	Media Portfolio	30%
11 Ancient History	April 3	Week 10	Source Analysis	30%
11 Business Studies	March 26	Week 9	In-Class Researched Response	25%
11 Geography	<i>Task 1 takes place in Week 3, Term 2</i>			
11 Legal Studies	March 20	Week 8	In-Class Test	30%
11 Modern History	April 7	Week 11	Source Analysis	35%
11 Society & Culture	March 28	Week 9	Media Analysis Report	30%
12 Business Studies	March 25	Week 9	Case Study Extended Response	25%
12 Legal Studies	March 28	Week 9	Short Answer Test	25%
12 Modern History	April 3	Week 10	Extended Response	25%
12 Society & Culture	March 7	Week 6	Popular Culture Task & PIP Portfolio	25%

## CREATIVE AND PERFORMING ARTS (CAPA) REPORT

Welcome back to 2025. We look forward to another successful year with our Creative and Performing Arts students. We hope you had a lovely break, and trust your batteries are recharged after enjoying time with your family and friends.

In 2025, Kirsty McRae, Alan Blue, Conrad Harris, Michelle Hamilton, Sandra McNaught, Tatiana Daykin, Margie Doyle, Danyelle Benton and Carol McGilvery are our Creative and Performing Arts Staff.

At the conclusion of 2024, we said goodbye to Mr Krix. Mr Krix was a highly valued member of our school community. His contribution to our school community will be missed. We wish Mr Krix all the very best for his well deserved retirement.



- a) Excursion: Year 9 and 10 Visual Arts Excursion to ArtExpress - Art Gallery of NSW When: Friday 28.2.2025  
Where: Meet at Gosford Train Station at 7.55am return by 3.40.
- b) Exhibition of Student Work: A Central Vision: Gosford Regional Gallery. In promoting High Potential and Gifted Education opportunities, a number of our Visual Arts, Visual Design and Photography Students have work in this show. The show runs from Friday 28.2.2025 to Sunday 23.3.2025. Free entry.

### [CAPA Student of the Week Awards:](#)

Year 8 Visual Arts: Juna. MP

Year 9 Visual Design: Ayva. M

Yr 10 Photo-Digital Imaging: Jack G, Cohen W

Yr 12 Photo-Digital Imaging: Riley B

Yr12 Visual Arts: Grace B, Grace B, Callum B, David C, Casey K, Sophia M, Kayla S, Ashleigh W, C.Williams, Chloe J, Cooper G, Sophie H, Sophie F, Stan F, Solomon D.

### [Reports](#)

VISUAL ARTS - Extension Holiday Workshop

During the January School Holidays, Michelle Hamilton and I worked with a large number of HSC students in support of their art making practice. We congratulate our Year 12 Visual Arts students who made the most of this extension opportunity. Good progress was made and..... the snacks were tasty!!!!

Further extension opportunities: Year 12 Visual Arts are invited to use their artmaking spaces the Visual Arts Block on a Tuesday afternoon, 12.20 to 2.30pm to facilitate further growth in their art making practice.



## MATHEMATICS REPORT

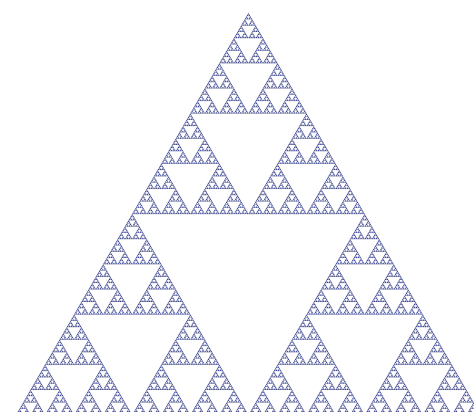
There have been a couple of changes to the Mathematics staff for 2025. We welcome Ms Farmer and Ms Dell (who are job-sharing) and Mr Englert.

We will be running After School Maths again on Wednesday afternoons from 2:30-3:15 in F23. All students are welcome. Remember to bring your homework or work you wish to focus on. Laptops are available, and if you let me (Mrs Woodley) know in advance I can also organise any extra work required.

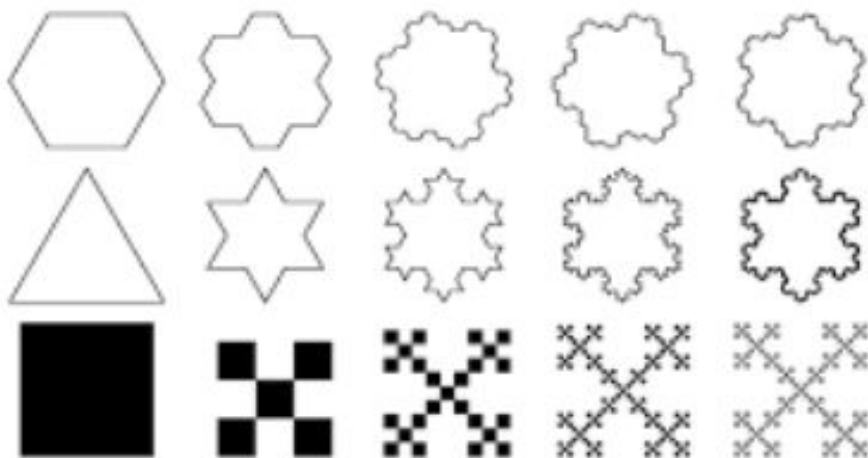
We are focusing on students completing a small amount of homework each week this year. Most classes have a homework book, and are expected to complete weekly sets of work to consolidate their learning. All Year 8 students are also expected to be accessing the NAPLAN questions on the website Mr Kelly has built here: <https://sites.google.com/education.nsw.gov.au/year-8-mathematics/> starting with the Percentage quizzes. We are keen to see this cohort do the best they can in NAPLAN, especially as it is major focus in the school plan.

A reminder that all students require a workbook solely for Maths (not an all-in-one) a pencil case and a scientific calculator like the one shown here. We have the Casio available at school for \$33, pay at the office and bring your receipt to the Maths staffroom.

We run two Enrichment Maths electives in Years 9 and 10. Year 9 have started their studies with a unit on Fractals, including an assessment where they construct their own Sierpinski Gasket fractal and Year 10 have started working on Matrices.



Sierpinski Gasket fractal



Some other examples of fractal construction.

PDHPE REPORT

The PDHPE staff would like to welcome back the Kincumber Learning Community for an exciting 2025. The 2025 PDHPE team consist of the following staff members

- Jackie Morrison Rel. Head Teacher PDHPE
- Matt Downey Year 9 Advisor
- Kane Douch Tuesday Sport Coordinator
- Ellie Malone Knockout Sports Coordinator
- Jake Page Year 11 Advisor
- Matt Downey Year 9 Advisor
- Kirsty McRae
- Grant Bradshaw
- Craig Lumsden
- Lizzie Elbra
- Zenai Beale

For any students wanting to attend a Sydney North Representative Trials please see Miss Malone in the PDHPE staffroom. The sports and dates are announced on the Sentral Daily Notices, alternatively you can access all sports and trial dates on the [Sydney North School Sports Calendar](#).

All students in Stage 4 and 5 participate in mandatory PDHPE lessons. Students were issued with a PDHPE and Sport information sheet and permission note. These notes including important information regarding topics taught in PDHPE lessons and expectations of students uniform and behaviour. Please ensure these are returned students classroom teachers. If your child needs a new notes please directed them to see Mrs Morrison in the PDHPE staffroom.

School Swimming Carnival

**Date:** Thursday 27th of February

**Venue:** Peninsula Leisure Centre

**Cost:** \$12

**Attendance:** All students are expected to attend the carnival. Students are required to stay at the until the conclusion of the carnival. If a student requires an early leavers pass due to an extenuating circumstance students are required to bring a note and see their Deputy Principal BEFORE the day of the swimming carnival to get an early leavers pass.

Further information will be available soon on SchoolBytes.

Sydney North School Sport Associated held a prestigious Blues awards ceremony on Tuesday the 11th of February. A Sydney North Blues award recipient is an athlete who has demonstrated an outstanding commitment and achievement in a particular sport. There are over 55 000 students enrolled in the Sydney North Region, from this only 48 students received a Blue Award. We would like to congratulate 2024 graduate Sophie P who was awarded with a Blue in the sport of Basketball. Will G of Year 10 was the recipient of a Blue in the sport of AFL. Will and Sophie have both made outstanding contributions to sport and we are proud to have them as a part of our Kincumber learning community.



<p><b>INCLUSIVE ENSEMBLE</b> PRIMARY &amp; SECONDARY STUDENTS</p> <p>Tuesday 4th March 9:30am - 2:00pm</p> <p>Arrive from 9:15am to sign in &amp; hand in permission notes</p> <p>Chittaway Bay PS</p> <p><small>For more information about this ensemble, please contact your school and relevant teachers. Permission notes are to be submitted on the day of the audition.</small></p>	<p><b>INTERMEDIATE ENSEMBLE</b> YEAR 6, 7 &amp; 8 STUDENTS</p> <p>Sunday 2nd March 9:30am - 12:00pm</p> <p>Arrive from 9am to sign in &amp; hand in permission notes</p> <p>Kincumber HS - Bungoona Rd</p> <p><small>You must have a permission note from the dance coordinator at your school. Submit the permission note on arrival at the audition. Your name must be submitted via the google form from the dance coordinator at your school.</small></p>
<p><b>MUSICAL THEATRE ENSEMBLE</b> YEAR 8, 9, 10, 11 &amp; 12 STUDENTS</p> <p>Wednesday 5th March 4:00pm - 5:30pm</p> <p>Arrive from 3:30pm to sign in &amp; hand in permission notes</p> <p>Kincumber HS - Bungoona Rd</p> <p><small>You must have a permission note from the dance coordinator at your school. Submit the permission note on arrival at the audition. Your name must be submitted via the google form from the dance coordinator at your school.</small></p>	<p><b>SENIOR ENSEMBLE</b> YEAR 9, 10, 11 &amp; 12 STUDENTS</p> <p>Sunday 2nd March 1:00pm - 3:00pm</p> <p>Arrive from 12:30pm to sign in &amp; hand in permission notes</p> <p>Kincumber HS - Bungoona Rd</p> <p><small>You must have a permission note from the dance coordinator at your school. Submit the permission note on arrival at the audition. Your name must be submitted via the google form from the dance coordinator at your school.</small></p>

TAS REPORT



Our Year 12 Construction students have wasted no time getting back into developing their tiling skills. They have begun the term working on laying different sized floor tiles and planning the best way to tile a certain area. They are further building on their skills from Term 4 where they were tiling walls in different patterns. It is great to see the students return from an extended holiday period with such enthusiasm for their own skill development.

**Work Placement Dates:**

A reminder that Yr 12 Construction Students will go on their final Mandatory 35 hr Work Placement in Term 1 Week 6.



A reminder to all students undertaking cooking this term for Technology in Years 7 and 8, or an elective in Years 8-12 - You **MUST** remember your equipment for practical lessons.

Without the correct equipment, you will **NOT** participate in practical lessons.

 <p><b>FULL LEATHER ENCLOSED SHOES</b></p>	
 <p><b>EACH PERSON IS REQUIRED TO BRING IN A CLEAN TEA TOWEL FOR EVERY PRACTICAL LESSON</b></p>	
 <p><b>STUDENTS ARE REQUIRED TO BRING IN THEIR OWN CONTAINER TO TAKE THEIR FOOD AWAY FROM CLASS</b></p>	
 <p><b>STUDENTS ARE REQUIRED TO BRING A HAIR TIE IF THEY HAVE LONG HAIR</b></p>	



## SSU REPORT

Welcome back and a special welcome to our new students joining us this year. We are looking forward to another great year in the KHS Support Unit.

This year we welcome Mrs Andrew to our team. Mrs Andrew will predominantly teach S1 and comes to us with wealth of knowledge and experience. She has already created a beautiful space and routine for her class.

Our SSU Captain this year is Skyla S.W, who is to be congratulated on speaking at the first assembly of 2025. We know she will do us proud this year.

We have already hit the ground running with SecondByte, Courtyard Cafe, TAFE and community programs underway. Our Lunch Ladies on Tour are working hard this week running a canteen at the NSWPSA Girls Cricket Championship at Tuggerah for four days. And of course we have our Annual Swimming Carnival next week, which is always a fun day.

Here is to another great year!

Gabi King  
Relieving Head Teacher Special Education



# GENERATION TOMORROW (GT) REPORT

At Kincumber High School, we are committed to preparing students for success in an ever-changing world. Our Stage 4 Future-Focused Learning program- 'Generation Tomorrow' challenges students to refine their interpersonal and digital skills through engaging, real-world projects.

Throughout the year, students will explore a variety of thought-provoking topics and develop essential academic and interpersonal skills that will support them in their future learning and careers. Each term focuses on a different core skill area, ensuring a well-rounded and progressive approach to their development:

- ◆ Term 1 – Communication: Students will explore how to express their ideas clearly, resolve conflicts effectively, and apply digital communication etiquette in both academic and real-world settings.
- ◆ Term 2 – Creative Thinking: Encouraging innovation and imagination, students will design future-focused solutions, from envisioning new technologies to developing sustainable ideas for their communities.
- ◆ Term 3 – Critical Thinking: Students will learn to evaluate societal norms, stereotypes, and biases while sharpening their research and digital literacy skills to navigate information ethically and responsibly.
- ◆ Term 4 – Collaboration: The course culminates in a group project where students will apply their teamwork, leadership, and problem-solving skills to develop a well-researched and engaging final product, designed to make a meaningful impact on their peers.

We look forward to seeing their creativity, critical thinking, and collaboration shine!

### Year 7 Scope and Sequence

Lesson	Term 1		Term 2		Term 3		Term 4	
	Communication		Creative Thinking		Critical Thinking		Collaboration	
Stream	Positive Futures	Skills for Learning	Positive Futures	Skills for Learning	Positive Futures	Skills for Learning	Positive Futures	Skills for Learning
1	Letter to Year 12 Self	Laptop Care and Borrowing procedures.	Dream Big for Yourself	Adobe	Get Real	Web Searching	Creating Teams, brainstorming and researching	
2	Cyber Safety	Portal setup, including suitable profile pictures. Browser use, Google Classroom, Drive setup, and PRC introduction.	Building a Better School	Google Sites-Study Resource	Cultural lenses	Spreadsheets	Creating Presentation, video, product or website	
3	Communication Styles	Email etiquette and typing basics	Superheroes of the Future	Canva	Stereotypes	Ethical Use of AI	Finalising Presentation and proofreading	
4	Conflict Resolution	Word processing, formatting, file management	Designing Future Tech	CAD and 3D Printing	Equity vs equality	Plagiarism	Final Presentation to Panel	

### Year 8 Scope and Sequence

Lesson	Term 1		Term 2		Term 3		Term 4	
	Communication		Creative Thinking		Critical Thinking		Collaboration	
Stream	Positive Futures	Skills for Learning	Positive Futures	Skills for Learning	Positive Futures	Skills for Learning	Positive Futures	Skills for Learning
1	The Art of Persuasion: How to Get What You Want (Respectfully!)	Email etiquette.	The Perfect Day	Canva Videos	Fact vs Opinion: Unpacking Media Bias	Google forms and Analysing survey data	Creating Teams, brainstorming and researching, and beginning to script a podcast	
2	Active Listening: More Than Just Nodding	Ethical research and communication - AI focus	Alternate Futures	Capcut Videos	Breaking Stereotypes: Who Gets to Be a Hero?	Creating graphs and tables in Excel/ Sheets	Scripting & Refining the podcast	
3	Conflict Without Chaos: Navigating Difficult Conversations	Ethical research and communication - AI - lesson two	Alternate Use Challenge	Adobe Suite	Who says so?: Unpacking gender norms	Digital Footprints & Reputation	Recording and Editing	
4	Reading the Room: Understanding Non-Verbal Communication	Touch Typing	Reverse Brainstorming	Graphic design platforms.	"But It's Just a Joke!": The Impact of Harmful Humour	Ethical Consumerism: Are You Voting With Your Wallet	Publication and Reflection	

## ABORIGINAL EDUCATION

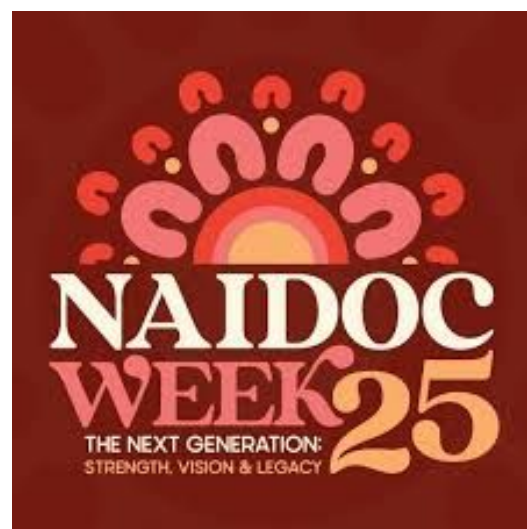


The Aboriginal Education team is undergoing a change in leadership as we farewell Mr David Krix, who is retiring after many years of dedicated service. We thank him for his invaluable contributions and wish him all the best in this next chapter. Stepping into the role of Head Teacher overseeing Aboriginal Education is Mrs Emma Llewellyn, who brings a wealth of experience and passion to the position.

We also say goodbye to our Aboriginal Education Officer, Ms Jade Bush, who is returning to full time primary school teaching, and extend a warm welcome to our new Aboriginal Education Worker, Mr Jaydon Wooden, whose knowledge and enthusiasm will be a fantastic addition to the team.

Our Faculty Representatives this year are:

Mrs Jessica Martin- English  
 Mrs Tatiana Daykin- CAPA  
 MsMel O Reilly- SSU  
 Ms Danny Benton- CAPA/English  
 Mr Tim Anderson- HSIE  
 Mr Kane Douch- PDHPE  
 Mrs Gabi King - SSU  
 Miss Bridgette Spaccavento- HSIE  
 Ms Sam Cardy- Mathematics  
 Ms Melinda Holmes- TAS  
 Mr Steven Ceccato- Science  
 Ms Kathryn Jankovic- Hearing Support



This year, students will have a range of exciting opportunities, including NAIDOC Week celebrations, Bangarra Dance workshops, and Junior AECG meetings that provide leadership and cultural engagement experiences.

Our first Yarn Up will be held on 6th March, featuring a sausage sizzle— this is a great chance for our Aboriginal Education Team to meet the families of our new Year 7 students and those joining our school community, as well as reconnect with familiar faces. We look forward to kicking off another fantastic year together!

LIGHTING DESIGN & SUPPLY

# AVOCA

— LIGHTING —

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<https://carsonandassociates.com.au/>



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