

PRINCIPAL'S REPORT

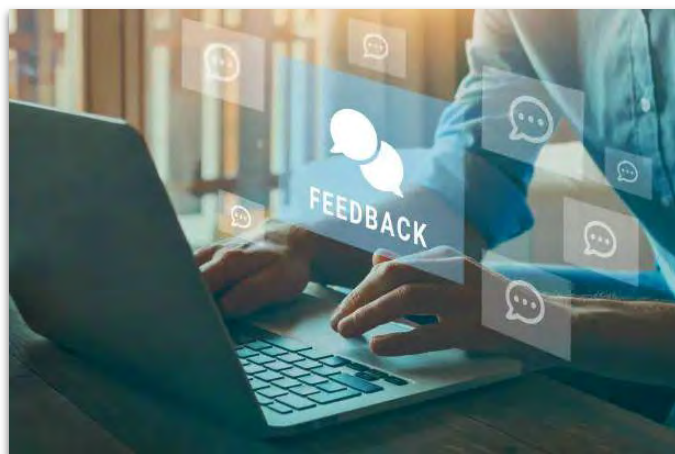


We've had a fantastic start to the term, filled with energy, participation and achievement across all year groups. Our school community continues to thrive as students immerse themselves in a wide range of opportunities. In the coming weeks, we are proud to have students representing Kincumber High School in three major creative and performing arts events: Starstruck, Youth in Performing Arts (YIPA), and the Central Coast Dance Festival. These events not only showcase the incredible talent of our students but also reflect the dedication of our staff in supporting their creative growth. Kincumber High has a long-standing tradition of excellence in the creative and performing arts, and we can't wait to celebrate our students' success as they take to the stage.

We are also very pleased to share that the preliminary 2025 NAPLAN results have now been released for four of the five key domains: Reading, Numeracy, Spelling, and Grammar and Punctuation. The fifth domain — Writing — requires more time to mark and will be released later this year. Once all assessments are finalised, individual student results will be provided to parents and carers. These results offer valuable insights into how students are progressing in foundational learning areas.

I'm incredibly proud to report that both Year 7 and Year 9 students have achieved outstanding results. A total of 62 Year 7 students achieved in the highest performance band in at least one domain, and 44 Year 9 students also reached the top band in this national assessment. Every student who achieved a result in the highest band has been personally congratulated with a phone call home from me, received an academic certificate, and a chocolate to acknowledge their exceptional effort. We are proud of each student's dedication and the positive learning culture we are building together at Kincumber High School.

In Weeks 2 and 3, all students were invited to participate in a newly introduced student survey—part of a revised Department of Education initiative that replaces the Tell Them from Me survey previously used. This updated survey is designed to amplify student voice and provide a comprehensive snapshot of student engagement, expectations, and sense of belonging at school. These measures are critical to understanding how students experience their learning environment and ensuring every student feels connected, supported, and valued.



At Kincumber High, we place great importance on student feedback, and the insights gained from this survey are instrumental in shaping our future priorities. In addition to wellbeing and engagement, students were asked to share their thoughts on school facilities and the range of learning and extracurricular opportunities available to them. Previous student surveys have informed infrastructure improvements, supported the development of wellbeing programs, and helped us respond directly to the evolving needs of our students. We look forward to using this year's results to continue building a school environment that supports every student to thrive.

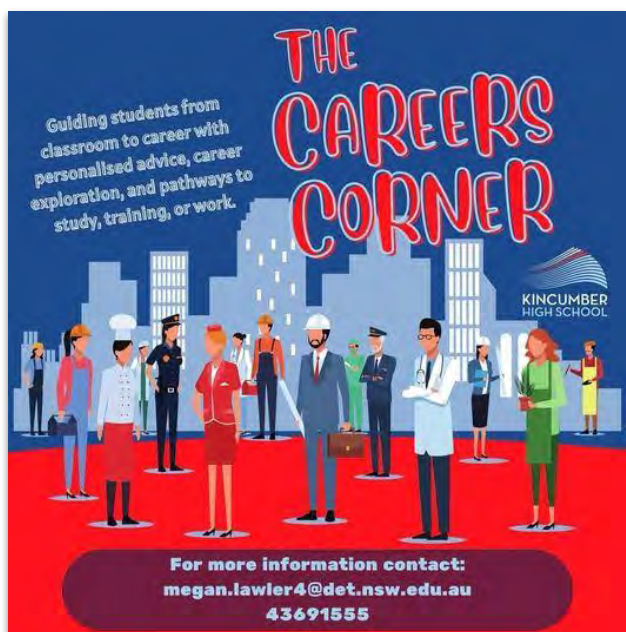
The commencement of Term 2 has brought some staffing changes, and it is my pleasure to share both a celebration and a farewell. Long-serving Creative and Performing Arts teacher, Tatiana Daykin (Berberian), has been officially appointed as a permanent member of staff at Kincumber High School. Tatianna is an incredibly hardworking, passionate, and dedicated teacher who is deeply respected by her colleagues and much loved by students and parents alike. Her appointment ensures valuable continuity for students and programs in Visual Arts, a faculty with a long-standing reputation for excellence at our school.



At the same time, we farewell and sincerely thank Sandra McNaught, who has formally retired after many years of outstanding service. Sandra's dedication to her students, her craft, and the Visual Arts team has left a lasting impact on our school community. We are pleased to share that, despite her retirement, Sandra will continue to work a couple of days each week to support student learning and provide stability during this important time of year. Her presence will ensure a smooth transition and continued success in Visual Arts. We thank Sandra for her incredible contribution and look forward to her continued involvement at Kincumber High School.







I would like to take this opportunity to thank Danyelle Benton for her hard work and dedication during her time at Kincumber High School. Week 2 marks her final time at the school as she moves on to new adventures, and she leaves behind a legacy of excellence in Drama and Performing Arts. As a Drama teacher, Danyelle led an incredibly successful production of Grease, which both our partner primary schools and the wider community warmly received. Her passion and commitment brought the show to life and created a memorable experience for all involved. Over the past few years, Danyelle has also played a key role in overseeing senior Drama classes, which have achieved Band 6 results in both 2023 and 2024. These outstanding classes also earned prestigious nominations for OnStage. It has been a pleasure getting to know Danyelle, and I sincerely thank her for the positive impact she has had on our students, staff, and school community. On behalf of all of us at Kincumber High, I wish her every happiness and continued success in the future.

We would like to thank our local businesses—particularly Kmart, Coles, and the Kincumber Hotel—for providing valuable part-time work opportunities to our students. Kincumber High School is proud of its strong reputation and the positive relationships we share with our community. These partnerships play an important role in supporting our young people as they build confidence and real-world experience.

There are still many students currently seeking part-time employment. If you are able to offer an opportunity to one of our students, please contact either myself or Megan Lawler, our Careers Adviser. Securing a first job can be a challenge, and we are grateful for the ongoing support of local employers who are helping shape the future of our students.

As we continue through Term 2, I want to thank our staff, students, and families for their ongoing commitment to making Kincumber High School a place of opportunity, excellence and belonging. Whether in the classroom, on the stage, or in our wider community, our students continue to impress with their achievements and positive engagement. I look forward to sharing more exciting news with you as the term progresses.

Warm regards,

Brent Walker

Principal



DEPUTY PRINCIPAL - YEARS 8, 10, 12

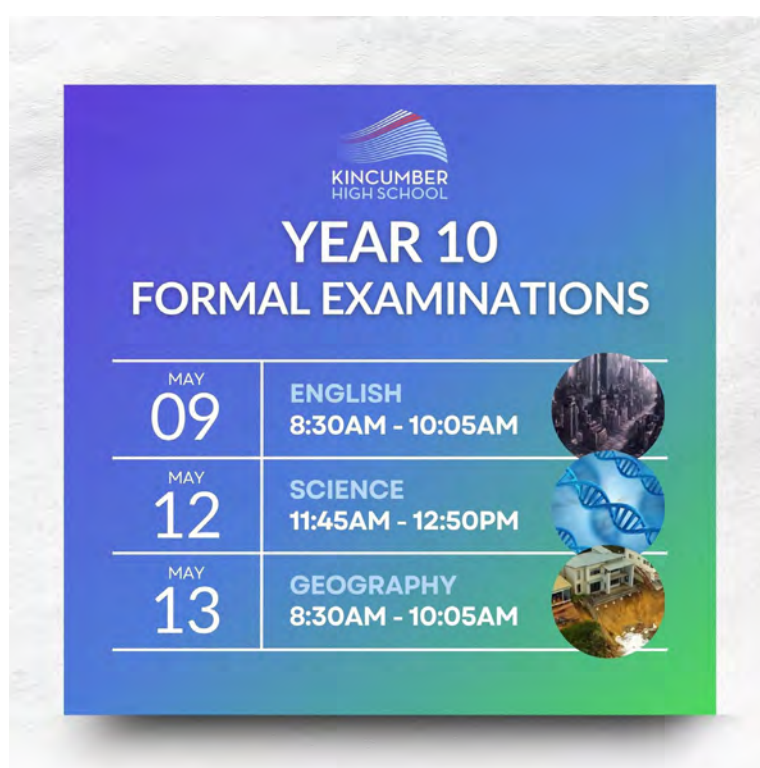


Welcome to Term 2 at Kincumber High School!

At the start of this term, the focus for teacher's Professional Learning has been on High Potential and Gifted Education (HPGE), reflecting a renewed commitment from both the Department of Education and our dedicated staff to support students at every stage of their learning journey. Public education is uniquely positioned to lead this charge, with an approach underpinned by evidence-based research and explicit teaching methods that ensure all students have the opportunity to achieve their personal best.

#### Year 10 Half-Yearly Examinations

Year 10 students have made an impressive start this term, participating in their Formal Half-Yearly Examinations for English, Science, and Geography. These exams provided valuable experience in a formal setting, preparing them for the rigours of Year 11 and 12 assessments. Many students took full advantage of draft submissions and feed-forward from their teachers, reflecting a mature approach to their learning. Credit also goes to Year 10 for their positive engagement in recent excursions, including the Careers Expo at the Entertainment Grounds and the Geography Fieldwork Excursion to Terrigal and Wamberal.





### Year 12 – HSC Preparation

Our Year 12 students are continuing to impress with their focus and commitment. Many have taken advantage of holiday workshops, which have been shown to significantly boost HSC outcomes. In Week 3, Year 12 participated in an HSC Preparation Talk, where key procedures, recommended arrival times, and exam day expectations were covered. It was a productive occasion, celebrated with a group photograph to mark this significant year.

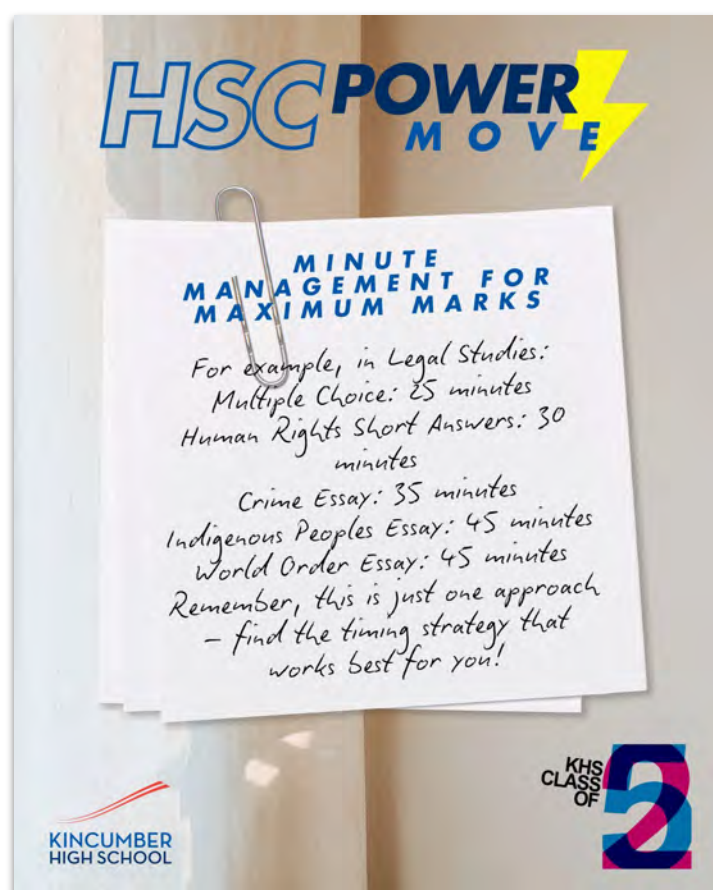
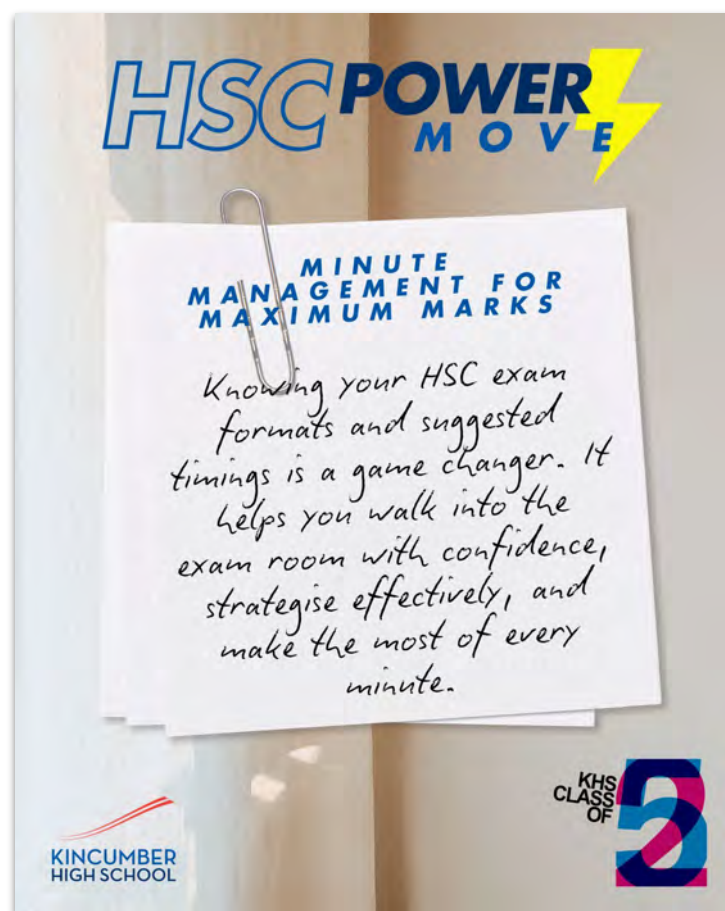
### HSC Power Move No. 2: Minute Management for Maximum Marks

Here is another in our HSC Power Moves series. Year 12, mastering your HSC exam formats and suggested timings is a game changer. It builds confidence, sharpens your strategy, and ensures you make the most of every minute in the exam room. For each of your courses, speak to your teachers for advice on timing and make timed responses a regular part of your study routine.

More details on the next page:







## Year 8 – Half-Yearly Assessments

It has been wonderful to see our Year 8 students engaging in their Half-Yearly Assessments, with classrooms buzzing as they explore topics like the Spanish Conquest of the Americas in History. Uniform standards remain extremely high, and classes are settled and focused – a fantastic reflection of the positive learning culture at Kincumber High School.

Finally, a reminder that our Athletics Carnival is set for Friday, June 6. We look forward to seeing our students compete, show house spirit, and enjoy a great day together.

Additionally, our Parent Teacher Evenings have been a huge success so far, with the final one for the year taking place on Wednesday, May 21, for Years 7-8 families.

Thank you for your ongoing support of our students and staff. Here's to a productive and inspiring Term 2.



A younger me exploring Machu Picchu.

Mr B Waters

Deputy Principal



DEPUTY PRINCIPAL- AMY REGAL (REL.)



It's been a great start to Term 2, and it's been such a pleasure to see some of the incredible learning happening across the school, including in Year 9 English, where students are diving into speculative fiction with creativity and enthusiasm.

We're also pleased to share that preliminary NAPLAN results for Year 7 and Year 9 are showing positive trends. Early indications suggest strong growth and improvement, which reflects the hard work of our students, staff, and partner primary schools. These results highlight the strength of our learning culture and commitment to student achievement. We look forward to sharing the full results with our community once they're officially released

#### Values Assembly: Friday, 27 June

We are excited to host our First Semester Values Assembly this term on Friday, 27th June, where we will celebrate and recognise students who consistently embody the values of Public Education. During the assembly, two students from each year group will be recognised for each of the Nine Values of Public Education, which are:

**Integrity** – Acting with honesty, fairness and accountability.

**Excellence** – Striving for the highest personal achievement in all aspects of life

**Respect** – Having regard for yourself and others, understanding the rights of all, and celebrating diversity.

**Responsibility** – Being accountable for your individual actions towards yourself, others and the environment.

**Cooperation** – Working together to achieve common goals and encouraging civic participation.

**Participation** – Being actively involved in school and community life.

**Care** – Concern for the well-being of yourself and others, demonstrating empathy and compassion.

**Fairness** – Being committed to the principles of justice, equity and the rights of the individual.

**Democracy** – Respecting and participating in decision-making processes in school and in the wider community.

This event is a highlight of the school calendar and an opportunity to reinforce the values we strive to instil in all students at Kincumber High School.

#### Attendance Certificates – Term 1 Recognition

This term, we will be awarding Attendance Certificates to students who achieved an attendance rate of 90% or higher during Term 1. Regular school attendance is vital to student success, both academically and socially. Students who attend school regularly are more likely to:

- Achieve higher academic outcomes.
- Develop stronger relationships with peers and staff.
- Establish positive learning routines and engagement.
- Be involved in extracurricular and leadership opportunities.

We thank families for supporting student attendance and encourage all students to aim for great attendance. Please do not hesitate to reach out if you and / or your family need support to improve attendance. Every day counts in creating successful learning experiences and positive futures.



## ATTENDANCE TEAM



## Attendance Certificates

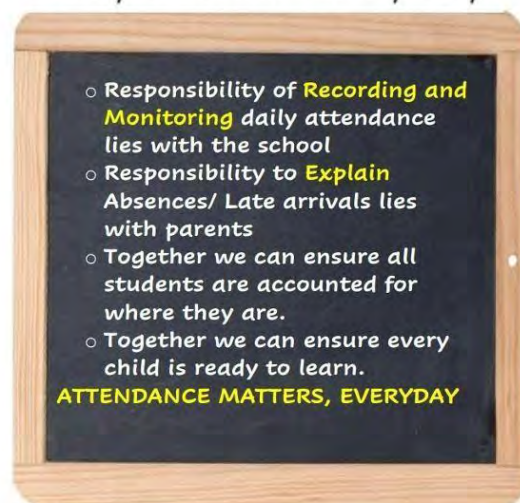
Congratulations to the 480 students who have received an attendance certificate for Term One. All students who had attendance greater than 90% for Term One have been presented with their attendance certificate in roll call meetings. This is a great achievement highlighting the value we place on attendance. Please keep an eye out for these in students bags and celebrate the success with us.

A reminder that if your child is late for school or away for a period of time, please ensure you notify the school within 7 days so this can be an explained absence. With all absences appearing on upcoming reports it is important that the data be as accurate as possible.

If parents are going on holidays, please notify the office in advance so this too can be documented.



Every student. Every day.



Uniform

# WORKWEAR EXPRESS





















## KHS SHOE GUIDE

### APPROPRIATE

- Completely black
- Covers the whole foot
- Complete leather to comply with WHS requirements

### INAPPROPRIATE

- Styles that do not cover the whole foot, e.g. Mary Jane or ballet flats
- Any additional coloured or white features, e.g. laces, logos, the sole unit and stitching



With the cooler weather coming, a reminder about the school uniform that is available from Workwear Express East Gosford.

Students are allowed to wear a white undershirt underneath their school shirts. Alternatively there are two warmer options available: a school hooded jumper or a soft shell jacket. Please ensure if students are in the incorrect uniform they have a not explaining how long they will be in the wrong uniform. Uniform checks are completed each morning, and we appreciate your ongoing support with this.

A reminder that **BLACK LEATHER ENCLOSED SHOES** are a requirement under the School Uniform Policy and the Department of Education's WHS Policy. On a Tuesday, Years 9 and 10 are allowed to wear PE uniform to school. They do however need to have black leather enclosed shoes for some practical lesson. It is important that students check their timetables to ensure the appropriate uniform is worn

Please feel free to reach out to the school via Mr Goucher in Wellbeing if there are concerns around acquiring the correct school uniform. .





## ENGLISH REPORT

As we move through the term, I am pleased to share updates on the hard work and dedication of our Year 12 English students as they prepare for their upcoming assessments and Major Work projects.

Our Year 12 Advanced, Standard, and Studies students are currently focused on their Module B assessment essay, which is due on May 30. This marks their third assessment for the year, with only one more to go before the Trial examinations. We are proud of their commitment to their studies, and I would like to extend a special congratulations to them for attending workshops during the recent holidays. These sessions provided an excellent opportunity for students to revise and enhance their essays for both Module A and the Common Module. During these workshops, we emphasised the importance of technique-driven analysis within their essays, ensuring that their thesis statements and topic sentences are supported by detailed textual analysis. This rigorous approach is crucial for achieving Band 5 and 6 results.

I would also like to take this opportunity to express our heartfelt gratitude to our wonderful English teachers. Their dedication and willingness to give up their time to support our students during the holidays is greatly appreciated.

Furthermore, our Extension 1 English students are preparing for their Essay and Panel Interview Assessment, scheduled for June 3. Meanwhile, the Extension 2 students are diligently working towards the completion of their Major Work, which is due at the end of this term. We are excited to see the creativity and innovation that these projects will showcase of the amazing writers Ruby B, Ella D, Maya B, and Sophia M.

In addition to Year 12 updates, I want to highlight the efforts of our Year 11 students as they work towards their Multimodal Assessments, which will take place in Week 9 and contribute significantly to their overall mark—worth 40%. To enrich their understanding of the deep issues raised in the Module, we will be watching classic films such as *Life is Beautiful* and *A Beautiful Mind*. These films will serve as powerful tools to engage students and provoke thoughtful discussions about the module.

Our Year 9 students have recently begun an engaging unit on Speculative Fiction, guided by the thought-provoking question: "What If?" This unit encourages students to explore imaginative possibilities and critically examine our world—both now and in the future. To enrich their understanding, students are viewing films such as *Jurassic Park*, *The Lorax*, and *Wall-E* which ask questions such as, what if dinosaurs still walked the earth? or what if there were no more trees? These films challenge them to reflect on significant themes related to environmental issues, technology, and the impact of human actions. In addition, students are reading a selection of short stories designed to provoke thoughtful discussion about the future we are shaping. We are excited to see how this unit inspires creative and critical thinking among our students.

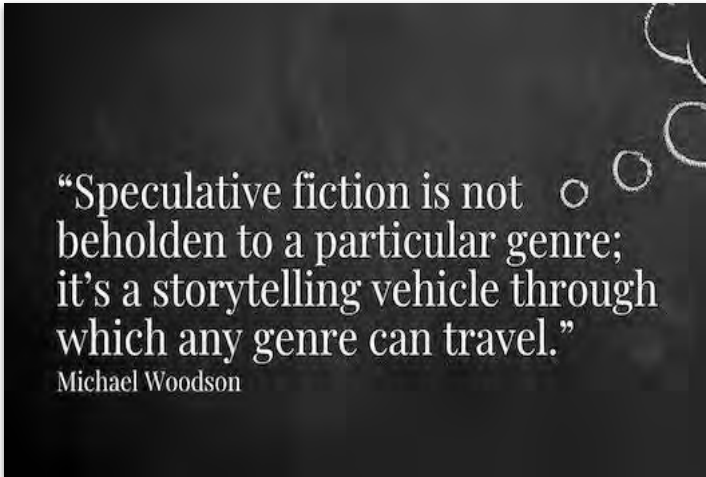
Year 10 Exams were on Friday Week 2. They have been working diligently on their drafts for both their Creative and Essay responses on the unit on Dystopia.

Thank you for your continued support and encouragement of our students' learning journeys. We look forward to celebrating their achievements in the coming weeks!

Kind regards,

Gabrielle Jones

Head Teacher of English and Language



"Speculative fiction is not beholden to a particular genre; it's a storytelling vehicle through which any genre can travel."  
Michael Woodson



## SCIENCE REPORT

The end of Term 1 and the beginning of Term 2 have seen the culmination of an exciting range of projects. Our Marine Studies students undertook their water safety tests at The Grant McBride Baths at The Entrance, allowing them to snorkel at Toowoan Bay. They also completed a range of gyotaku Japanese fish prints with fish kindly donated by SeaCoast Fishing. Meanwhile our Year 9 cohort were not "nervous" about demonstrating how their bodies detect and respond to changes in the environment through a range of balance and coordination challenges. The "smarties" in Year 7 engaged in a range of graphing and data collection activities as part of numeracy week, while our "bright sparks" in Year 8 completed their lighthouse projects. We are looking forward to more hands on experiences in Science this term!





## SCIENCE REPORT

During Term 2 we also have Year 8 and Year 10 choosing their subjects for Year 9 and Year 11 respectively. This is an exciting time, with lots of decisions to be made. Science offers Biology, Chemistry, Earth and Environmental Science, Investigating Science, and Physics. Students may choose up to 6 units (3 subjects) of Science in Year 11. We strongly recommend you have a discussion with your classroom teacher if you are considering choosing any of these courses. There are two other subjects managed by the Science faculty which deserve a special mention: Agriculture and Marine Studies.

Agriculture is considered a TAS subject by NESA, however, it is managed by the Science Faculty at Kincumber High School.

As such, students may choose up to 3 Science Courses (Biology, Chemistry, Earth and Environmental Science, Investigating Science or Physics) in addition to undertaking Agriculture.

Marine Studies is a Board Endorsed Course. This means it will not contribute to a student's ATAR. However, undertaking Marine Studies does NOT prevent a student from obtaining an ATAR.

If a student undertakes Marine Studies and 5 other Board Developed Courses – and keeps all their subjects in Year 12 – they will be able to obtain an ATAR.

Additionally, Marine Studies is considered a TAS subject by NESA, however, it is managed by the Science Faculty at Kincumber High School.

As such, students may choose up to 3 Science Courses (Biology, Chemistry, Earth and Environmental Science, Investigating Science or Physics) in addition to undertaking Marine Studies.

Potential patterns of study that could lead to a student obtaining an ATAR include:

English Standard	English Advanced	English Standard
Mathematics Standard 2	Mathematics Advanced	Mathematics Advanced
Marine Studies (TAS)	Biology (Science 1)	Biology (Science 1)
Biology (Science)	Chemistry (Science 2)	Chemistry (Science 2)
Ancient History	Earth and Enviro (Science 3)	Marine Studies (TAS)
Music	Marine Studies (TAS)	Agriculture (TAS)

We encourage all students to speak to their science teachers before choosing science subjects, as we will be able to provide them with guidance and support on selecting the best subjects for them!

## HSIE REPORT



Ben Nicol  
Head Teacher HSIE



# HSIE REPORT

Welcome back to school for another term. The HSIE staff are geared up and ready for another busy term with many key learning events, activities, excursions and activities lined up for HSIE classrooms in the coming months. As always it is a busy term in terms of assessment, and this term we will also be completing the Half Yearly reports for all year groups.

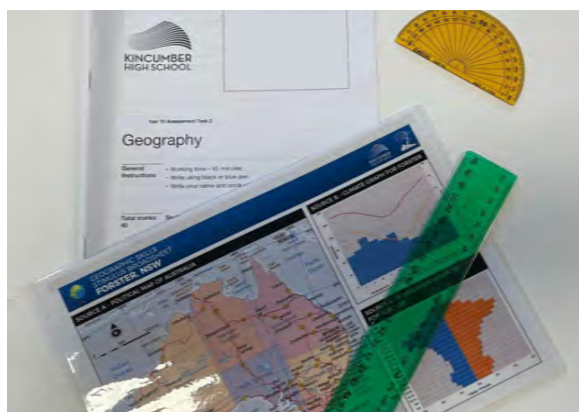
Year 7 Geography students are still completing their work on the Place and Liveability Topic.

Year 8 History are presently finishing up their studies on the Spanish Conquest of the Americas and will soon commence work on the Polynesian Expansion across the Pacific.

Year 9 History students are completing their work on WWI and WWII this term.

Year 10 just completed their first series of formal examinations in the Hall, among which was a 1 hour Geography Examination. Students are to be congratulated on their preparation and maturity towards this important assessment task. In the classroom they continue finalising their work on Coastal Management by conducting an international case study to compare coastal processes and management locally to another location from around the world.

Year 10 students are also encouraged to start thinking seriously about their subject choices for Year 11 and 12 by having important discussions with their teachers about their interests, ideas for the future and of course their skills and strengths that they can draw upon in the senior years. It is sometimes difficult to navigate the many choices on offer so it is vital to talk to as many people as possible about what is available in order to make the best choices.





## YEAR 11 ANCIENT HISTORY - MUMMIFICATION ACTIVITIES

Year 11 Ancient History students recently put their knowledge of ancient practices to the test by conducting a hands-on mummification experiment—using apples! This engaging activity helped students understand the science behind how soft tissue is preserved, whether through intentional processes like those used in ancient Egypt or unintentional means such as extreme cold, dryness, or bog environments. Students applied a mixture of baking soda and salt to draw out moisture from apple slices, simulating the desiccation process used in real mummification. Over the holidays, we left the apples to mummify and, upon returning to school, observed how removing moisture helps prevent decay—deepening our understanding of both ancient mummification rituals and the science behind natural preservation.

*Ms Siedlecki*





## YEAR 11 BUSINESS STUDIES - FAIRY BREAD ACTIVITY

Year 11 Business Studies students recently took part in a hands-on operations management activity, producing fairy bread as part of their study of inputs, transformation processes, and quality control. Working in teams, students were challenged to meet strict time and quality objectives while managing limited resources. The fun and engaging task brought key business concepts to life in a creative and memorable way.

*Ms Crick*



**CONGRATULATIONS TO XANDER P, JENNA P,  
GEORGIE H, OWEN B AND JAMES B - THIS  
YEARS WINNING TEAM OF THE Y11 FAIRY  
BREAD CHALLENGE!**



## YEAR 7 GEOGRAPHY

Year 7 students have been putting their knowledge of place and liveability to the test in Geography. They were challenged to select the best lunch spot at Kincumber High School—including areas that are typically out of bounds. Students annotated maps, collected evidence, and even spotted a few rainbows along the way.

To present their findings, students participated in a mock assembly of government, where they had to use their evidence to convince the class that their chosen location was the most liveable. In a humorous nod to Section 94a of the House of Representatives Standing Orders, a few students were removed from proceedings and lost their right to vote.

Despite the lively debate, students conducted themselves impressively, with the Hall and the Library ultimately declared the winning locations.

*Mrs Sadler*





## CREATIVE AND PERFORMING ARTS (CAPA) REPORT



Term 2 is such an exciting term. This term our CAPA students perform in three festivals, which are amazing opportunities for our HPGE students. Festivals such as, Starstruck, Youth in Performing Arts (YIPA), and the Central Coast Dance Festival are regionally based, and valued by our school community. Star Struck Rehearsal - happens Monday 19/05/2025. Here, our talented dance ensemble travel by train to Newcastle Basketball Stadium. Their dance is called 'All that Jazz'. Congratulations to all students involved.



### CAPA UPCOMING DATES FOR YOUR DIARY

- a) **Central Coast Dance Festival Rehearsal:** Monday 26 May from 11:30am - 2:30pm Selected Students will attend roll call and periods 1-3. Then our Dance students will travel to and from Laycock Theatre to rehearse their dance performances - see Mrs McRae, for further details. Thank you to Mrs McRae for her work in this space
- b) **Youth in Performing Arts:** Congratulations: The following students are selected to represent Kincumber High School at the Youth In Performing Arts showcases - James B and his band; Jay G, Noah G, Noah T, and Zoe E for their performance, 'Robbery'. Further, Ehryn B for her Solo vocalist rendition of Vienna. Venue: Laycock Theatre on Thursday 22 and Saturday 24 May. Thank you to Mr Harris for his work here. Ticket information as follows:  
<https://laycockstreettheatre.com/event/youth-in-performing-arts-yipa-2025/>



## CREATIVE AND PERFORMING ARTS (CAPA) REPORT

### STUDENT OF THE WEEK AWARDS

Year	Seven	Eight	Nine	Ten	Eleven	Twelve
Music			Ayva. M. Ehryn. B		James B, Noah G, Noah T, Zoe E	
Visual Design						Grayce. B Jayda.C
Visual Arts	Mikayla. D. Anna. M. Liv. P	Lucas. A. Willow. C. Tegan.C. Vance.T. Ava. T	Inez . D. Jasmine. S. Grace. T. Ashley.M. Matilda.B.	Veronika. Z.	Benjamin. B.	Charlie. W. Grace. B. Sophia. M. Sophia.H. Lilly. O. Kayla. S. Sophia.M. Casey.K.

### Year 11 and 12 Visual Arts

In Term 2 - Year 11 Visual Arts students will engage in an interrelated artmaking study called "The Body as Canvas". Students will study an art movement and appropriate/re-contextualise the formal qualities of a historic artwork. This is an exciting task for Year 11 Visual Arts students . We look forward to seeing their final outcomes.

Year 12 Visual Arts are an impressive bunch! They are making good progress on their Bodies of Work. In making the most of Tuesday afternoon extension lessons and their free periods, they are working towards completing works for Monday 1st September at 3pm.





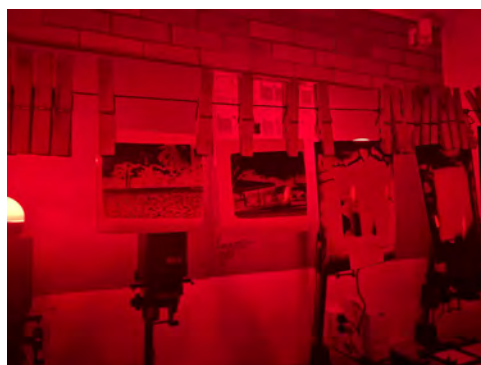
## 9 VISUAL ARTS - 'SWEET ART' Unit Photography, Coloured Pencil Drawing & Oil Painting





## Year 12 Photography - Pinhole Cameras and Darkroom

Year 12 Photography students have been busy designing and building pinhole cameras, using them to photograph our school. After determining the right exposure times and making some adjustments, they were then able to develop their films in the darkroom to reveal their images. Well done to Riley B, Kayla S and Ashleigh W. Using their science and math skills to control light and time, for the perfect outcome!!



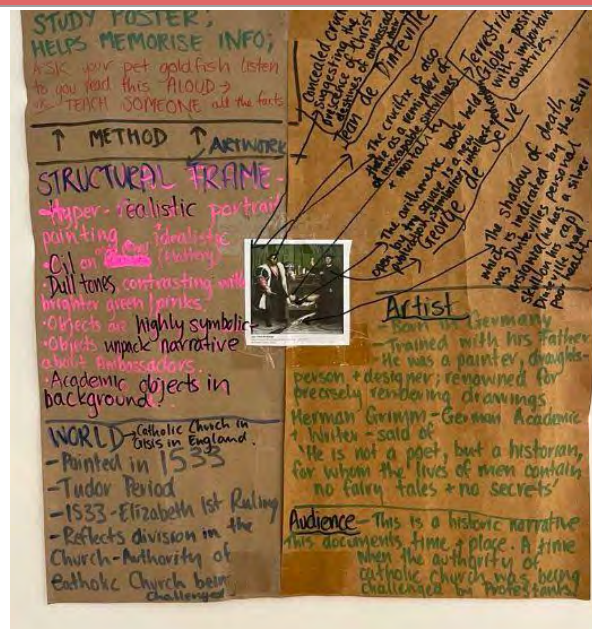
## SMART....STUDY..... SKILLS

Steps towards understanding - Adopt and adapt new skills to enhance your study routine.

**Below:** Example of an HSC Visual Arts study poster.

Tips for creating and using your own study poster:

- Set aside 45 minutes only to create this resource. Just work quickly to 'get it done'.
- Use readily available materials - large pieces of paper or card, coloured markers, and diagrams.
- Divide your poster into areas of syllabus content. Create dot points using key information from a topic. Be concise with key, subject specific, metalanguage and important facts.
- Use coloured diagrams, visuals and memory mnemonics, to assist in steps towards understanding.
- Once completed, blue tack it to a wall space at home that you visit often eg near the kettle or fridge.
- Finally, take 5 minutes, every few days to read it to yourself or better, read it to someone. You will be surprised at how quickly you learn and remember the facts on your poster!!!



## MATHEMATICS REPORT

In Week 9 of last term Kincumber High School had a Numeracy focus across all learning areas, incorporating numeracy into all Year 7 lessons to emphasise that numeracy is not just used in maths, but across all areas of the school.

Year 7 Science students developed their numeracy skills with Smartie Science. Students measured, weighed, and calculated volumes throughout the lesson. They gathered data across all groups to determine the most popular colour and created column graphs of their findings.

In Visual Art, Year 7 students have been exploring the concepts of symmetry and asymmetry through their Name Totem Assessment Task. Using creative design and artistic techniques, they have crafted unique totems that reflect their individuality while applying their understanding of balance and visual composition.

Year 7 in HSIE focused on latitude and longitude- exploring diagrams of the globe to understand why we measure location using degrees. Students then broke maps into quadrants and had a go at locating various volcanoes around the world using latitude and longitude. To confirm their understanding, classes spent another lesson completing assigned Kahoots, where they practised plotting different countries before putting their knowledge to the test with some fun live games together as a class.

We've also created additional Kahoot quizzes that teachers can assign on Google Classroom for homework, helping students continue to build this important numeracy skill.

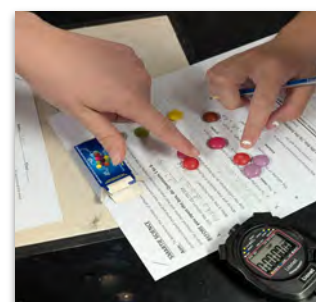
This is a great example of a geographical skill that will support students throughout Stages 4, 5, and 6 in Geography — highlighting just how important numeracy is across all faculties at Kincumber High School.

English worked with Year 8, calculating and graphically representing the distances between locations in Percy Jackson's quest to find the 'Lightning Thief.'

In Maths, Year 7 were focusing on operations with directed number, and a great many mutterings of BODMAS, BIDMAS, and PEMDAS were heard along the corridor!

PDHPE focused on the aerobic training zone, looking at graphs and basic calculations to do with target heart rate, a great application of maths in real life. These websites can be used to assist in the explanation and in fulfilling our role on the reading of graphs and interpreting information.

<https://www.calculatorsoup.com/calculators/health/target-heart-rate-zone-calculator.php> and <https://www.bbc.co.uk/bitesize/guides/zxhxbnk/revison/2>





## PDHPE REPORT

The PDHPE department is excited to offer further opportunities for our students with a busy Term Two ahead of us. In Term Two we will have many sporting opportunities for our students including but not limited to our Annual Athletics Carnival, Zone Cross Country, Oz Tag Gala Days. We encourage our students to listen to the daily notices that are read out during roll call to ensure they have every opportunity to be involved in extracurricular activities.

### Cross Country:

On Thursday the 3 April we had our annual School Cross Country. We were lucky enough to have a beautiful day and our students behaviour was excellent. Mr Downey did a fantastic job organising prior to the day and a shout out to Mr Bonnici and Mr Page who facilitated the Cross Country on the day.

Miss Malone has distributed permission notes via School Bytes to all students who made the Kincumber High Cross Country Team who will run at the Brisbane Water Zone Cross Country.



### Tuesday Afternoon Sport

Students are enjoying their Term Two sport choices. We introduced Water Sports this term which is being run by Mrs Elbra and Mr Page, providing fun and engaging fitness activities for our Stage 5 students. A friendly reminder that payments need to be finalised by May 20th for students to continue in a paid sport for the remainder of Term two.



## PDHPE REPORT

### Endball Gala Day

We had approximately half of the school involved in the Endball Gala day at the end of Term One. It was all hands on deck; Year 10 PASS highlighted their coaching skills, Year 11 SLR refereed the games and Year 12 SLR used their exceptional Sports Administration skills to ensure the smooth running of the day the biggest shoutout goes to our Year 7 and 8 students who were actively involved in sport all day. Thank you to Mr Lumsden who did all of the work behind the scenes.



### Kincumber Primary School Cross Country

Thank you to the Year 9 and 10 PASS students who attended Frost Reserve on the last day of Term One to help facilitate the Kincumber Primary School Cross Country. The reports from the Kincumber Primary school teaching staff was that our students were exceptional and were extremely thankful for our help.





## PDHPE REPORT

Student Spotlight

Elizabeth and Chelsea represented Kincumber High School at the Combined High Schools - Australian Secondary Schools Sailing Championships at Belmont in the holidays. There were 80 boats entered from NSW Independent, Catholic and State Schools. With very challenging conditions, blowing up to 25-30 knots of wind, the girls both showed impressive resilience! Elizabeth finished 7th in her class and Chelsea finished 9th in hers.

Elizabeth also won the Kevin Buxton Memorial Trophy. This trophy is presented to a sailor who demonstrates sportsmanship, kindness and appreciation towards fellow participants and regatta volunteers. Elizabeth forfeited her race to help another competitor, that had damage to their boat.



**Athletics  
Carnival.**

Friday 6 June 2025  
Adcock Park  
8:30am-2:30pm  
Cost per student = \$7.

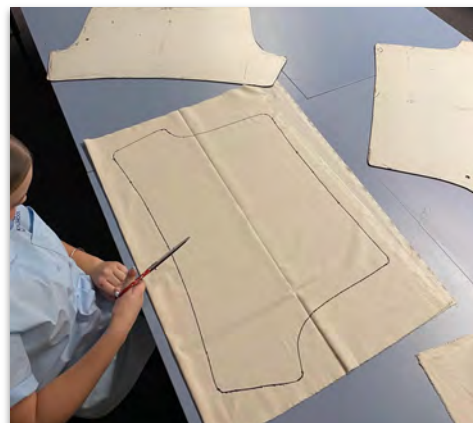
KINCUMBER  
HIGH SCHOOL



## TAS REPORT



Wow. How do you describe what we do in TAS day in day out? Smiles?, Student engagement? Working with a huge range of mediums while keeping everyone loving the hands on learning experiences? Textiles, kitchen, food and cafe', engineering, and the support unit, we love it!





## TAS REPORT

TAS student learning experiences are now reaching optimum levels in Stages 5 and 6. As senior students reach the pinnacle of their learning the expectations are high and the results are forthcoming. Regular student engagement and participation in non timetabled lessons are proving positive results across the board. Senior IT Technology students are well on the way to producing a fantastic array of major works.



What can we say about the current Year 11 & Year 12 Construction cohorts? Engaged and hardworking, definitely. As part of their course requirements these students are nearing the completion of practical projects which will benefit future cohorts at Kincumber High School for years to come. Great work!





## SSU REPORT

### Clean4Shore

On Thursday 3 April the students in the Support Unit joined Jono and Simon from Clean 4 Shore as part of the Sustainability Course in Science. It was a wonderful day where the students worked hard and had a lot of fun. We cleaned a number of little islands in Brisbane Water, the waterfront along the bike track and out the front of Davistown RSL. Thanks for the excellent lunch at the end of our hard work Jono!!

Thanks Mrs O'Reilly and Karen



### SSU Science

S4 looked at microscopes in Week 2 during our science lesson. We labelled them on a worksheet first and then had fun looking at slides. We are studying microorganisms- bacteria and disease for our Science unit this term.



Students in S1 and S2 are enjoying their new trampoline. Ms Regal even loves to join in.



### Ag Farm

The students in the support unit updated the scarecrow at the ag farm. Welcome 'Tom the Tradie'..named by Tom!! Thanks to the staff who donated the clothes and straw and the Ag teachers allowing us to have a go.

### S1 and S2 Community Access.

Classes S1 and S2 travelled to Terrigal Haven for Community Access in Week 2. It was a beautiful day to enjoy the outdoors. Students played on the oval and afterwards had a delicious lunch of fish and chips.





## SSU

Term 2 started well with a number of students attending 2nd Bite at the Neighbourhood centre. In addition some Year 7 students have come to support and develop leadership and community service skills. They had a wonderful day. We can't wait to see what will happen over the term!



Congratulations to Chloe K. who has achieved outstanding success in her selection into the Australian Team to compete in England at the Virtus World Equestrian Dressage Championships this year. Her success in riding and sportsmanship has further seen her be selected winner of the Central Coast Sportsman of the Year at the Central Coast Youth Awards in April this Year. We are very proud of her and can't wait to hear of her success in the Championships in July.



Cookery/Barista (Start Your Future) - Skyla and Alice started their first week of this course with 3 more weeks to go. They are completing this at Ourimbah Tafe



On Monday 5 May, S6 caught a bus to Gosford Station and then a train to Warnies Cafe. Here they had lunch, some even had their famous Crazy Shakes and they kicked around a soccer ball. A great day was had by all!

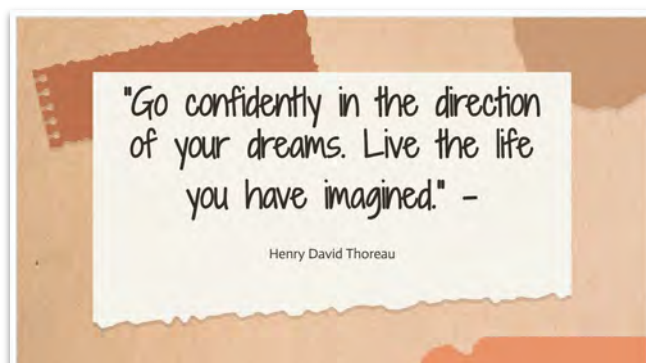
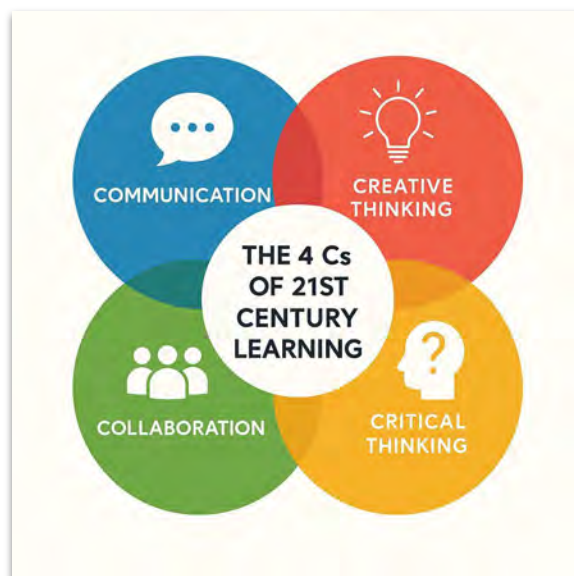


## GENERATION TOMORROW REPORT

In Generation Tomorrow, all Year 7 and 8 students participate in a fortnightly program designed to strengthen the four key Cs of 21st-century learning: Communication, Creative Thinking, Critical Thinking, and Collaboration.

Last term, our focus was Communication. Students began by writing letters to their future selves, reflecting on their current goals and aspirations. Throughout the term, they explored how communication changes depending on context and audience, and how to adapt their style accordingly. Lessons included conflict resolution strategies, email conventions, and how to communicate effectively online using platforms like Google Classroom.

This term, students are diving into Creative Thinking. They have kicked off the unit by designing vision boards that imagine what their lives might look like in ten years. Using Adobe tools, students are bringing these visions to life through digital media. The term will continue to challenge their creative muscles through the use of platforms such as Canva and TinkerCad, and through imaginative problem-solving tasks like designing the schools of the future.





## ABORIGINAL EDUCATION REPORT

This term, Kincumber High School is proud to participate in National Reconciliation Week (27 May – 3 June) with the 2025 theme, "Bridging Now to Next." This theme reminds us of the ongoing connection between past, present, and future, and the important role we all play in walking together toward a more united and respectful Australia.

As part of our Reconciliation Week celebrations:

- Staff will be wearing the KHS Aboriginal shirt on Friday as a symbol of our unity and shared commitment to reconciliation.
- The library is showcasing a special display of First Nations authors and stories – we encourage all students to visit and engage with these important voices.
- A whole-school colouring-in competition is running all week – students can pick up entries from the library or staffroom.



NATIONAL RECONCILIATION WEEK 2025

# Bridging Now to Next

27 MAY – 3 JUNE | #NRW2025  
RECONCILIATION.ORG.AU

We were also proud to nominate and support five of our Year 9 students in attending the Warrawi Yana Nura Aboriginal Student Leadership Program in Week 3. This initiative provides Aboriginal students with the opportunity to grow as cultural leaders, build deep cultural knowledge, and engage in authentic learning experiences beyond the classroom. Shanti M, Kye G, Georgia S, Jasmine S and Tia S had an excellent time!

Aboriginal student  
leadership program

## Warrawi Yana Nura camp





## Wellbeing Report:

### The Student Survey

On Friday May 9 and Monday May 12, the students at Kincumber High School undertook The Department of Education's 'The Student Survey'. The Student Survey has replaced the Tell Them From Me survey, that had been in place since 2015. It is a vehicle for student voice and an opportunity for the school to gather important information on our student's experiences at Kincumber High. It provides the opportunity to celebrate the many exceptional things we do at Kincumber High and strengthen the areas our students identify as necessary for them to thrive. The survey covers 6 key themes:

- Equitable experiences
- Outstanding teaching
- Outstanding learning
- Strong student wellbeing
- Meaningful pathways
- Enablers for success

The Wellbeing Team would like to thank the students for their outstanding effort during the survey and to the teachers that are consistently providing so many opportunities for them. In particular, a massive thank you to our Year Advisors: Damien Kelly, Kathleen McDonogh, Sally Biddle, Tracey Maljevac, Matthew Downey, Jake Page and Megan Lawler for their dedication to their roles and help in preparing and administering the survey. We look forward to seeing the results and continuing to work with our students to provide and cater for their needs at Kincumber High School.

### Programs

Last term, Year 7 and 8 participated in a wellbeing program called LifeChanger, fun and interactive workshops that empower young people to overcome challenges and pursue their potential. In Week 4 of Term 2 all Year 9 students will participate in a workshop that empowers them to enhance their self-esteem and personal growth. It will focus on concepts such as self-identity, comparison, personal values and beliefs, and the importance of connection.

The Aspire Program will be running this term and commence in Week 4. Last term we ran the program with Year 8 students and this term we will run a range of activities with Year 7 female students. It is a great opportunity for female students to build stronger relationships with their peers while engaging in therapeutic activities.





KINCUMBA LEARNING COMMUNITY



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