

## PRINCIPAL'S REPORT

Dear Parents, Carers, and Members of the Kincumber High School Community,

Term 2 is progressing well as we build upon the success of our early initiatives and enjoy a fantastic run of student achievements across academic, cultural, and sporting pursuits. From impressive NAPLAN participation and growth to outstanding results in debating, athletics, and creative arts showcases, our students continue to perform at incredibly high levels. It's been a term filled with hard work and successful opportunities for the students of our school.

The school has a strong tradition of success in the creative and performing arts, and this has been reflected in numerous ways throughout the term. Ayva McKim has been selected from over 2000 students to perform at the 2025 Sydney NorthWest Music Festival in Chatswood – an outstanding achievement that highlights her talent and dedication. In addition, three of our gifted Year 11 students have been accepted into the prestigious HSC Intensive Studio Practice program: Ben Barry for Life Drawing, Kiralee Garner for Ceramics, and Belle Morley for Photography. These opportunities recognise the high calibre of our students and the quality of our Creative and Performing Arts programs.

It was also a pleasure to attend Star Struck in Newcastle on Friday 13th June and watch 16 of our students take to the stage as part of this spectacular event. Held annually at the Newcastle Entertainment Centre, Star Struck is the ultimate performing arts extravaganza, showcasing over 3,500 talented public school students from the Newcastle, Hunter, and Central Coast regions. Our students performed across multiple days and two evening shows, delivering incredible energy, precision, and passion. Events like this would not be possible without the dedication of our staff, and we acknowledge the outstanding work of our dance teacher, Kirsty McRae, for her guidance, support, and commitment to excellence.



We are also looking forward to the annual Central Coast Dance Festival, which will be held from 23rd June and run for seven nights. A major celebration of public education, the event is coordinated by a committee led by Kirsty McRae and showcases the diverse talents and skills of primary and secondary students across the Central Coast. It promises to be another fantastic demonstration of the creativity, collaboration, and confidence our students continue to display.

School leadership and student voice have been a major focus at Kincumber High School in recent years, coordinated by our dedicated Student Leadership Coordinator, Heidi Nader. As part of this important initiative, a group of our junior students attended the annual RYPEN Camp (Rotary Youth Program of Enrichment) in the chilly Blue Mountains over the weekend of 13th to 15th June. This inspiring event, hosted by Rotary and involving schools from across NSW, provided students with a unique opportunity to build confidence, develop leadership skills, and connect with like-minded peers. It plays a key role in nurturing the future leaders of our school and strengthening student voice within our community.

The School Captain voting process is slated for Term 3, as our current Year 12 leaders begin to shift their focus towards the HSC. This year marks a significant change in the composition of the student leadership team. In line with all other public high schools in the region, the selection process will no longer be based on gender. Instead, the leadership roles will be determined solely by the level of support shown in the combined student and staff vote. We believe this updated approach reflects a fairer and more inclusive way to select our future leaders.

A number of students – both from our Support Unit and mainstream classes – have also been actively engaged in meaningful community service this term. Through their regular involvement in the 2nd Bite program and their ongoing work in gardening and maintenance at the Kincumber Neighbourhood Centre, these students have shown a genuine commitment to making a difference. Our partnership with the Centre continues to thrive, and it was a pleasure to recently recognise these students with certificates celebrating their contributions. Their efforts are intrinsically motivated, community-minded, and truly reflect the values of service and citizenship. We are proud of the positive impact they are having on the local community.

We're pleased with the progress we're seeing in classrooms across the school. Staff continue to refine their teaching practices, build student confidence, and ensure that every learner is supported to achieve their personal best. In line with the Department of Education's broader focus areas, we are working to strengthen approaches in explicit teaching, high performance and gifted education, and equity of opportunity. These priorities help guide our work and ensure that all students are engaged, challenged, and given every chance to succeed. As a school, we are also looking at ways to reduce distractions and make space for what matters most – quality teaching and learning.

Our Subject Selection Evenings for Year 8 into Year 9 and Year 10 into Year 11 were very successful. We sincerely appreciate the time and effort of our dedicated staff who supported these events, as well as the large number of parents and carers who attended to help guide their children through this important process. As students finalise their choices, we encourage them to select subjects that genuinely interest them. It's important to base decisions on individual passion and future goals, rather than the teacher of the subject or the choices of friends.

We would also like to thank the many local employers who have come forward since our last email to offer part-time work opportunities for our students. This kind of support is greatly valued and makes a real difference to the lives and learning of our young people. We also want to acknowledge the broader community for your ongoing support with key expectations such as students arriving at school on time, adhering to the mobile phone policy, and wearing full school uniform. Your support in these areas is deeply appreciated and plays a major role in reinforcing positive routines and culture across the school.

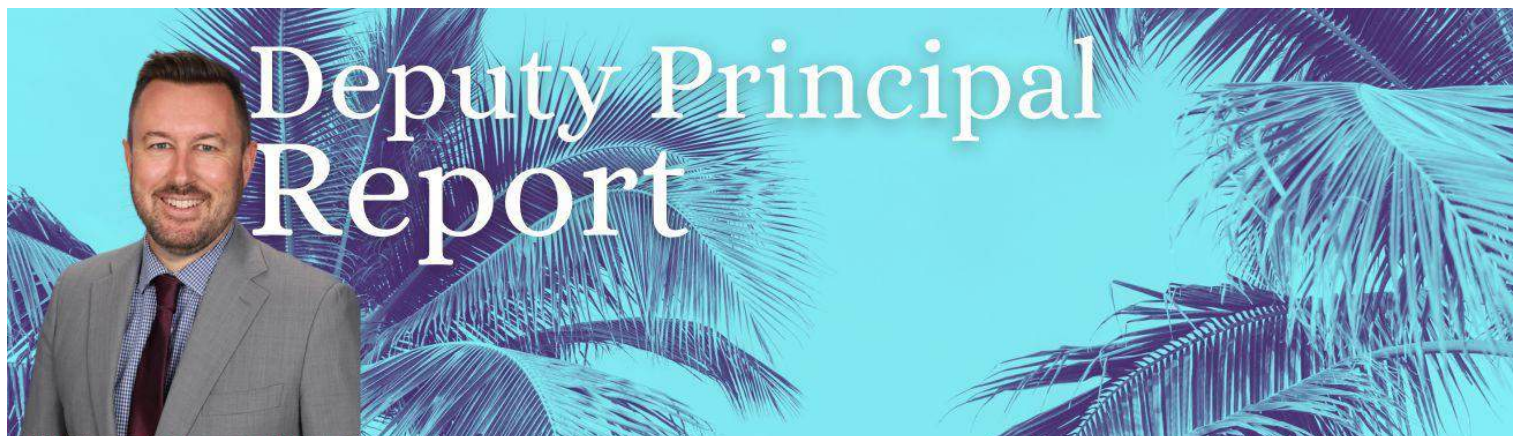
The term ahead remains busy, with reporting, assessment, excursions, and planning for Semester 2 already well underway. We thank our families for your continued

partnership and support – together we are ensuring Kincumber High remains a fantastic place to learn and grow.

Warm regards, Brent Walker Principal



## DEPUTY PRINCIPAL - YEARS 8, 10, 12



As we reach the end of Term 2, I want to acknowledge the many opportunities and milestone moments across the school that have enriched learning and strengthened our school culture.

#### Transition – Interested and Talented Day #1

On Wednesday 18 June, we were thrilled to host Year 5 and 6 students from our fabulous four partner primary schools - Avoca Beach, Copacabana, Kincumber, and Pretty Beach. The first of our Interested and Talented Days was a great success, with students diving enthusiastically into hands-on workshops including:

- Frame by Frame: Drawing Your World (Visual Arts)
- Future Farmers (Agriculture)
- Young Scientists (Science)
- Game On! (PDHPE)

A heartfelt thank you to our outstanding Year 9 student helpers and the staff from each faculty who delivered engaging and enriching sessions. A special mention to Year 12 student Sophia H for her expert support in Visual Arts - your leadership and artistic guidance were deeply appreciated. We look forward to our next day on Tuesday 2 July.





## DEPUTY PRINCIPAL - YEARS 8, 10, 12

**Year 8 – Stage 5 Subject Selection Evening + Polynesian Expansion Presentations**

Thank you to the many Year 8 families who attended our Subject Selection Night. It was fantastic to see students so curious and excited about their next step into Stage 5. Faculties presented an array of electives, from Commerce and Marine Studies, to Visual Design and STEM, highlighting the diverse and dynamic learning pathways available at KHS.

A recent highlight for Year 8 was when I was invited by Mr Watson to view exceptional Year 8 History presentations on Polynesian Expansion in the Pacific. These thoughtful and creative projects showed outstanding historical thinking, technical skills and confident public speaking skills.

**Year 10 – Stage 6 Subject Selection Evening**

Our Year 10 Subject Selection Night was equally well-attended and marked an important milestone in our students' educational journeys. Families had the opportunity to explore the wide range of courses available in Year 11. A reminder that online subject selections open Monday 30 June.

**Year 12 – School Spirit and Study Support**

The Athletics Carnival on 6 June was a sea of colour, energy and enthusiasm. Our Year 12 students stood out for their participation and positive leadership. A special congratulations to Jacques U, whose discus throw set a new school record.

Looking ahead, students are encouraged to take advantage of the July Holiday Enrichment Lessons offered across many HSC courses. These extended sessions are an excellent opportunity to deepen understanding, refine body of work projects, and build confidence in examination techniques.



## Waters Trivia Wave – Week 6 & 8 Winners

Our Assembly Trivia Wave continues to highlight the power of general knowledge and curiosity. Congratulations to our winners:

### Week 8:

- Phoebe E (Year 7)
- Kanda S (Year 8)
- Sophie B (Year 12)

### Week 6:

- Zali S
- Liv P

Trivia isn't just fun – it encourages cross-curricular thinking that benefits learning in Geography, History, English, Science and more.

## Waters Trivia Wave – Week 6 Questions:

### 🔬 Science:

What is the name of this plant?

✅ Answer: Venus Fly-Trap

### 🌐 Geography:

What is the name of the French-speaking province of Canada?

✅ Answer: Quebec

### 🏃 Sport:

Who won gold in the women's 400m at the Sydney 2000 Olympics?

✅ Answer: Cathy Freeman

### 📐 Mathematics:

A triangle has angles measuring  $35^\circ$  and  $65^\circ$ . What is the measure of the third angle?

- A)  $80^\circ$
- B)  $90^\circ$
- C)  $100^\circ$
- D)  $70^\circ$

✅ Answer: D)  $80^\circ$

### 🎬 Pop Culture:

What film is this blurred image from?

✅ Answer: A Minecraft Movie

## Waters Trivia Wave – Week 8 Questions:

### 🌐 Geography:

Which flight has the shorter duration: Sydney to Auckland or Sydney to Perth?

✅ Answer: Sydney to Auckland

### 📖 English:

What is the name of the male tribute from District 12 who joins Katniss in *The Hunger Games*?

✅ Answer: Peeta Mellark

### 🔬 Science / PDHPE:

Which type of blood vessel carries oxygenated blood away from the heart to the rest of the body?

- A) Veins
- B) Arteries
- C) Capillaries
- D) Lymph vessels

✅ Answer: B) Arteries

Thank you to all students, staff and families for your support throughout Term 2. It's been a productive term with strong engagement across key events and learning programs. We look forward to continuing this momentum into Term 3.





DEPUTY PRINCIPAL- AMY REGAL (REL.)

# Deputy Principal Report

As we approach the end of a busy and rewarding term, I want to take a moment to reflect on the many positive moments we've celebrated across our school community.

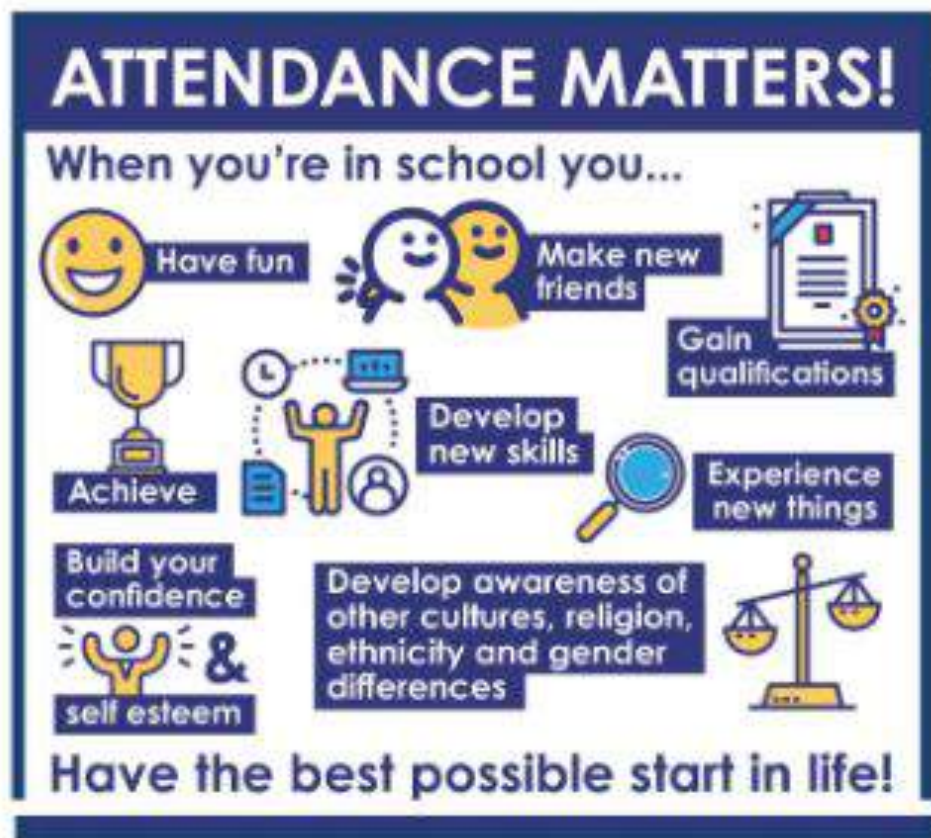
Firstly, I want to acknowledge the Year 9 boys who recently graduated from the Top Blokes mentoring program. This initiative focuses on empowering young men with skills in resilience, mental health, respectful relationships, and leadership. Over the course of the program, it has been incredibly rewarding to watch these young men grow in confidence, maturity, and empathy. As their Deputy Principal, I am extremely proud of their commitment to the program and the way they have represented our school with integrity and strength of character.

In Week 9, I had the privilege of attending the Central Coast Dance Festival where our Year 9 students took to the stage on Monday, 23rd June. The performance was a true showcase of talent, creativity, and passion. It was inspiring to see our students so confidently doing what they love in front of a packed audience. Their dedication during rehearsals and their teamwork on the night is a testament to the incredible arts culture we are fostering here at Kincumber High School.

Over the past four weeks, I've also had the opportunity to read through student reports across all year groups. It has been uplifting to see the achievements, progress, and personal growth of so many students. The collective effort of our staff, families, and students in striving for success continues to make Kincumber High a truly remarkable learning community. A reminder that all student reports will be published via Sentral by the end of term.



## Attendance Team



At Kincumber High School we want your students to do their very best. To get the best education, they need to go to school every day. We know that some children may need extra encouragement to go to school regularly. By working together, our school community can address some of the reasons why your child may not want to go to school.

## INFORMATION FOR PARENTS

Some common problems you may have getting your child to school:

- They won't get out of bed in the morning.
- They go to bed late at night.
- They can't find their uniform, books or school bag.
- They are slow to eat breakfast.
- They haven't done their homework or are avoiding a test or assignment.
- They are watching television or playing video games before school.

What can you do to help?

- Have a set time for your child to go to bed at night and get up in the morning.
- Have their uniform and school bag ready the night before.
- Have a set time for breakfast.
- Set a time for daily homework activities [or join after school activities].
- Talk about school positively.
- If running late, encourage your child to still go to school and reassure them that you will let the school know.
- Organise for your child to meet a friend before school so they can arrive at school together.



**A LITTLE  
PROGRESS EVERY  
DAY ADDS UP TO  
BIG RESULTS.**



Uniform

WORKWEAR EXPRESS

**KHS SHOE GUIDE**

APPROPRIATE	INAPPROPRIATE
<ul style="list-style-type: none"><li>Completely black</li><li>Covers the whole foot</li><li>Complete leather to comply with WHS requirements</li></ul>  	<ul style="list-style-type: none"><li>Styles that do not cover the whole foot, e.g. Mary Jane or ballet flats</li><li>Any additional coloured or white features, e.g. laces, logos, the sole unit and stitching</li></ul>  
 	 
 	 
 	 
 	 



With the cooler weather coming, a reminder about the school uniform that is available from Workwear Express East Gosford.

Students are allowed to wear a white undershirt underneath their school shirts. Alternatively there are two warmer options available: a school hooded jumper or a soft shell jacket. Please ensure if students are in the incorrect uniform they have a not explaining how long they will be in the wrong uniform. Uniform checks are completed each morning, and we appreciate your ongoing support with this.

A reminder that **BLACK LEATHER ENCLOSED SHOES** are a requirement under the School Uniform Policy and the Department of Education’s WHS Policy. On a Tuesday, Years 9 and 10 are allowed to wear PE uniform to school. They do however need to have black leather enclosed shoes for some practical lesson. It is important that students check their timetables to ensure the appropriate uniform is worn

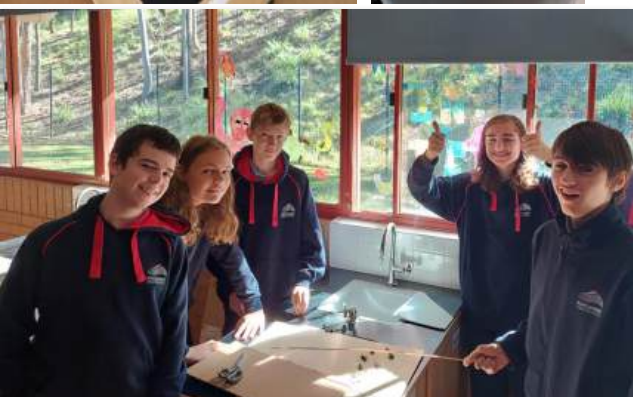
Please feel free to reach out to the school via Mr Goucher in Wellbeing if there are concerns around acquiring the correct school uniform. .





## SCIENCE REPORT

We have had a lot of fun in Science this term, within and outside of the school. Our Year 10 super scientists were "hopping" with delight at the chance to try cricket chips and brownies as part of a discussion surrounding alternate protein sources. The Year 10 Marine Studies cohort know everything "quill" be alright after composing their shipwreck survivor letters. Meanwhile, the Year 12 Chemistry students showed they have incredible "refluxes" as they produced esters and nylon as a part of their Depth Study. Our stars in Year 9 STEM showed their problem solving and collaboration skills when planning a fireproof house for a bush setting. The Year 12 Physicists engaged in a peer teaching activity with our top Year 7 class as part of a Science communication skills challenge. Our faculty would also like to express our appreciation to Newcastle University Ourimbah Campus for again hosting Experifest, providing our students with the opportunity to immerse themselves within the laboratories. We're looking forward to the rest of this term!





HSIE REPORT





# HSIE REPORT

Rachel Sadler  
Rel. Head Teacher HSIE

As we wrap up Semester 2 assessments, the HSIE faculty would like to acknowledge the effort students have put into their learning this term. Semester Reports will be distributed shortly, and we strongly encourage all students to read their feedback carefully. This feedback is an important tool for reflection and improvement.

To support students in acting on their feedback, HSIE Homework Help will continue to run every Thursday afternoon next term. This is a great opportunity for students to get extra help, ask questions, and stay on top of their classwork and assessments.

Looking ahead to Term 3, we ask that all students return to class ready to learn, with fully stocked pencil cases. In particular, students should ensure they have pens, scissors, and glue, as these are essential for our classroom activities. Check the table below, as HSIE courses are semesterised. Please check with your teacher over the next couple of weeks to see if you will require a new workbook or not.

Year	Course for Semester 2
7	History
8	Geography
9	Geography
10	History



## SUBJECT SELECTION

Subject selection processes are well underway for both Year 8 and Year 10 students. It was a pleasure to see so many students and their families attend the Subject Selection Night. If any students missed out on asking questions or grabbing some pamphlets, please visit the HSIE Staffroom. We have pamphlets outside our door and teachers available to have a chat.

A heartfelt thank you to all of our dedicated HSIE staff who gave their time to attend the evening. Your ongoing support and commitment to our students is truly valued and deeply appreciated.

*Ms Sadler*





## SUBJECT SELECTION

Last month Year 9 History students immersed themselves in their studies by taking part in the WWI Living History incursion with the help of facilitator Shane. He presented and shared a large collection of real WWI artefacts. Students were incredibly engaged in discussions about these sources and had the opportunity to handle and examine them closely. Thanks to Shane from WWI Living History for sharing your expertise and resources with us.

*Ms Sadler*







# Year 7 Geography Town Planning Showcase



## TUESDAY 1<sup>ST</sup> JULY

Come and explore the creative town plans designed by our Year 7 Geography students. Their projects focus on liveability and sustainability, developed in response to a fictional Central Coast Council brief.

This is a walk-through exhibition — drop in any time to view maps, infrastructure plans, and final town designs. We're proud of their hard work and can't wait to share it with you.



Time: 3:30pm - 5:30pm



Location: KHS Library

**Contact**



[kincumber-h.school@det.nsw.edu.au](mailto:kincumber-h.school@det.nsw.edu.au)



02 4369 1555



## CREATIVE AND PERFORMING ARTS (CAPA) REPORT



## CAPA: Creative and Performing Arts

As Term 2 draws to a close, I would like to congratulate all our Creative and Performing Arts students on their outstanding diligence, creativity, and commitment throughout the term. It has been inspiring to see your passion come to life in every rehearsal, performance, artwork, and classroom activity. Your achievements are a testament to the effort and enthusiasm you bring to your learning each day. To our Year 12 students in Dance, Music, and Visual Arts – we wish you all the very best as you embark on your revision programs over the holiday break. May your preparation for the HSC Trial Examinations in Term 3 be focused, rewarding, and reflective of your potential. Finally, I'd like to remind all CAPA students that phones are not permitted to be used during school hours, they must be away and in pouches, and also, students must not be in any CAPA classroom without a teacher present during break times. -Mrs McGilvery

**To do list for holidays:** Apart from your routine study; Restock your pencil case with scissors, glue sticks, HB, 2B pencils, rulers and pens - four colours black, blue, red and green.

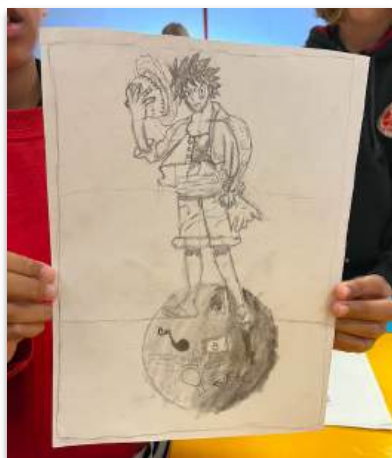
**In celebrating High Potential and Gifted achievements over the past month:**

**MUSIC:** Students Ayva M & Cooper T on being selected to perform at the Sydney NorthWest Music Festival in August. Also big thanks to Mr Harris for supporting the audition process

**VISUAL ARTS:** National Art School success - Ben B, Kiralee G and Isabelle M are accepted into the 2025 HSC Intensive Studio Practice Program. A huge shout out to Ms. McNaught for her support of students in creating a portfolio of works for entry into this program.

**DANCE:** Lily B, Cassie B, Sierra C, Alexis H, Imagen H, Addison H, Olive L, Isabelle L, Isla M, Tahlia M, Khloe R, Lucia R, Erin R, Stevie S, Georgia S, Isabella W - On your highly successful Starstruck performance - called "All that Jazz" at Starstruck 2025. Lots of hard work, rehearsal and so much dedication. Well done.

**Below:** Images from our Year 5 and 6 Transition Day. Far right HSC Student, Sophia H: Teaching, how to assess and translate facial proportions to achieve drawn realism.





CREATIVE AND PERFORMING ARTS (CAPA) REPORT



CAPA - Upcoming Dates for your diary

Visual Arts HSC holiday extension workshops	Workshop 1 Monday 7th July, 9am to 2pm and Workshop 2 Wednesday 16th July, 2025
HSC Dance Trial & Composition Performance Examination	Week 1 - Term 3 - Wednesday 23rd July, 2025
HSC Visual Arts Practical Lockdown and completion date	Monday September 1st, 2025, 3pm - for full HSC Practical Exam information - please see the following link - thank you - <a href="https://www.nsw.gov.au/sites/default/files/noindex/2024-11/2025-hsc-practical-examination-timetable.pdf">https://www.nsw.gov.au/sites/default/files/noindex/2024-11/2025-hsc-practical-examination-timetable.pdf</a>
HSC Trial Examinations	Term 3 - Week 5 and 6 - Monday 18th August to Friday 29th August, 2025



## MATHEMATICS REPORT

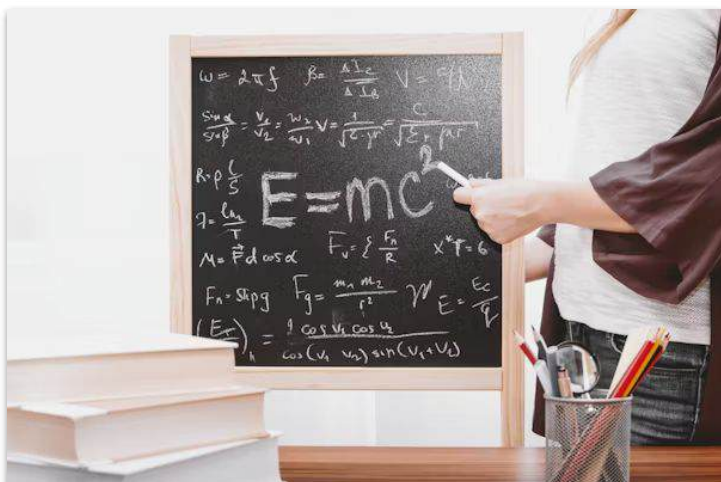
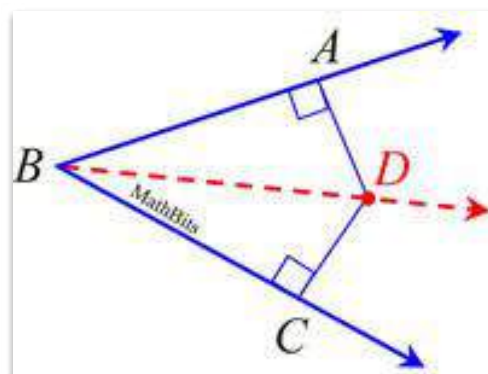
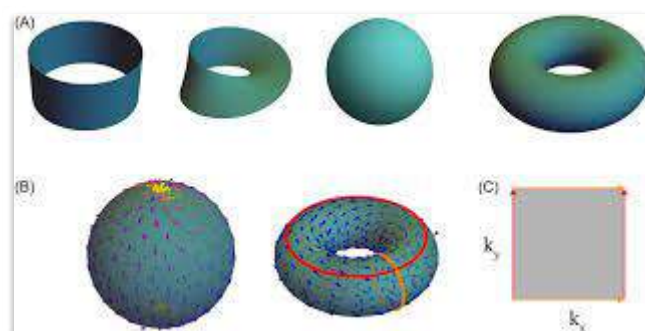
As we move towards planning for next year, students are reminded to think carefully about their subject choices for Stage 6 2026.

It was pleasing to see how many students are making sensible decisions at Subject Selection Night, and my thanks go to Ms Rennie and Mr White for their assistance with talking to students and parents about options. Although Mathematics is not compulsory, we offer a wide range of subjects for Stage 6: Mathematics Extension 1 and Mathematics Advanced for those looking to pursue mathematics or science related fields post-school; Mathematics Standard 2 for those who have managed Stage 5 Mathematics at a high level; and Mathematics Standard 1 (or Maths In Trade Standard 1) for those who have found Mathematics challenging but still wish to pursue this subject at Stage 6. Advice can be sought from your Mathematics teachers as well.

For Stage 5 we offer an elective course "Enrichment Mathematics", focusing on fields of maths not generally studied in schools, like Fractals, Topology, Matrices and Locus. Students still study Mathematics in their core class, but choose this as an elective subject. Speak to Mrs Woodley if you would like more information.

A reminder that we run After School Maths on Wednesday afternoons - F23 from 2:30-3:15. No charge, no signing in, just help available for homework or improving understanding of maths covered in class.

Images from some of the content in Enrichment Mathematics:



"Dot Product"

$$\begin{bmatrix} 1 & 2 & 3 \\ 4 & 5 & 6 \end{bmatrix} \times \begin{bmatrix} 7 & 8 \\ 9 & 10 \\ 11 & 12 \end{bmatrix} = \begin{bmatrix} 58 \end{bmatrix}$$



## PDHPE REPORT

It has been a fantastic term in the PDHPE faculty. We have been lucky that even with the wet weather that has been around that we have had our COLA (covered outdoor learning area) and our school hall to facilitate our practical lessons.

### Athletics Carnival:

Athletics Carnival....what a day! Thank you to Mr Bradshaw and the PDHPE crew for the running of the day. The PDHPE faculty wanted to compliment the student body for their exceptional behaviour on the day. This was led by a very enthusiastic Year 12 Cohort. There was healthy competition and there were over 100 students who have been selected into the Kincumber team to represent at the Brisbane Water Zone Carnival. Year 12 were exceptional, not only in the track and field events with outstanding results and sportsmanship, but with their vibrant and fun-filled dress up.

There were 4 records broken on the day

#### 800m

13yrs Girls Ariell. R 2:50.47

14yrs Girls Ava .K 2:52.35

#### 100m

17yrs+ Boys Cooper.H 11.50

#### Discus

17yrs+ Boys Jacques. U 37.52m broke his own record of 33.49m in 2024

Our House Points for the day were:

1st Place YARRAH on 589 points

2nd Place BAREE on 585 points

3rd Place PINTIRRY on 491 points

4th Place KURRUWA on 395 points





## PDHPE REPORT

## Brisbane Water Zone Cross Country

It was a wet and cold day at the Brisbane Water Zone Cross Country on Wednesday the 4<sup>th</sup> of June, this didn't dampen the Kincumber High students spirits. We were proud of all of our students efforts including our Year 10 PASS student helpers who assisted with the facilitation of the day.

[Congratulations](#) to the 23 students who made it through to Sydney North Cross Country. Some amazing results at the Brisbane Water Zone Cross Country include:

13 Girls- 1st Place- Arielle R, 2nd Place- Brielle H

14 Girls- 2nd Place- Ava K

15 Girls- 2nd Place- Carla N-B

16 Boys- 1st Place- Matt S

17 Boys- 1st Place- Zane F

We can't wait to bring you the results from the Sydney North Cross Country next newsletter.

## Oz Tag

Mr Bradshaw, Miss Searle and Mrs Morrison had a fantastic day last Thursday with our senior Oz Tag teams. 9/10 Boys made it to the Semi Final and gave it everything, they lost in extra time.

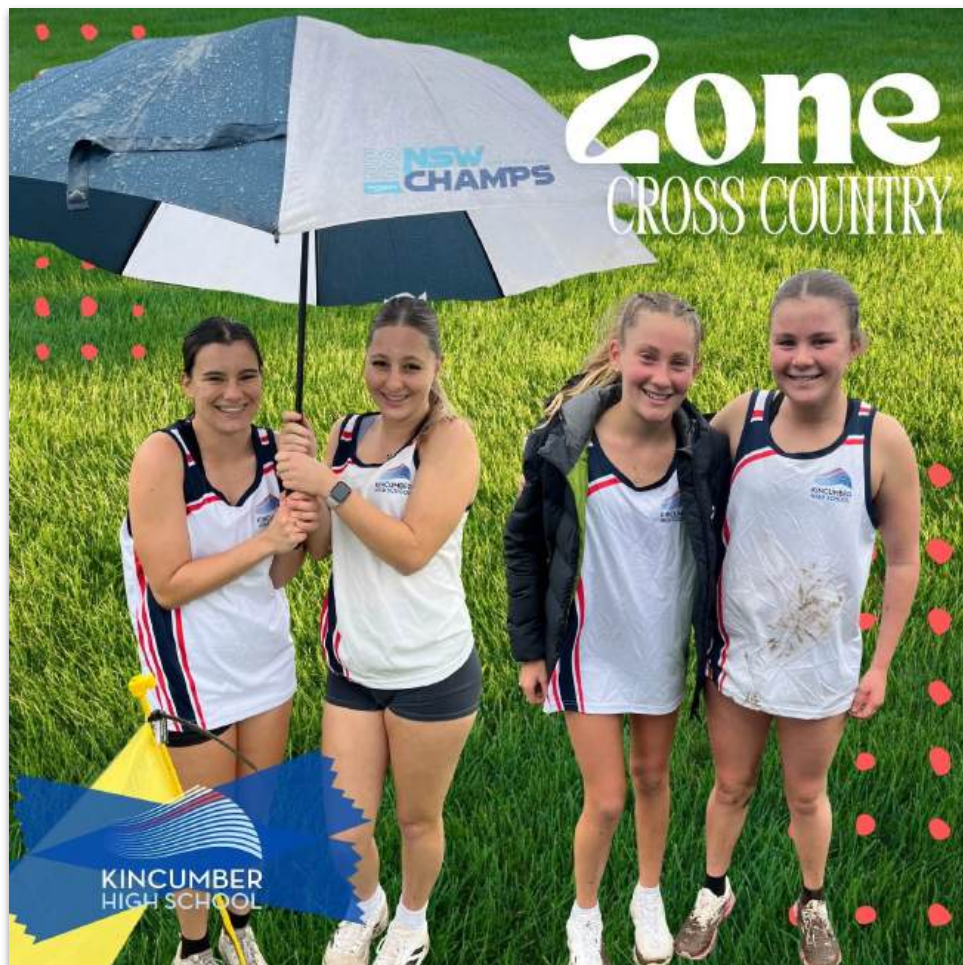
9/10 Girls made it to the Quarter Finals and were unlucky not to progress further.

11/12 Boys made it to the Semi Final and lost on the buzzer.

11/12 Girls made it to the Semi Final and played exceptionally well all day

## Under 15's Netball

Mrs Morrison would like to congratulate the Under 15's Netball team who beat Narara Valley 58-3 in round one of the Sydney North Competition. They will now match up against Pennant Hills High School in Week One of Term 2.





## PDHPE REPORT

## PDHPE Faculty Snow Trip

The PDHPE Snow Trip is quickly approaching. Please ensure that students who are attending have finances finalised and all required paperwork to Mr Page. If you have any questions or inquiries please contact Mr Page at the school.



## Under 14's and Open Girls Rugby League

Mr Downey and Mr Douch accompanied the Under 14's and Open Girls Rugby League teams to Erina oval last Wednesday.

The Under 14's girls had come up against some challenging opponents in Brisbane Water Secondary College, Terrigal HS and St Peters. Despite finishing the day without a win, the girls displayed excellent sportsmanship and courage up against some far bigger opponents. The Open girls team cruised through the round games, comfortably beating Terrigal and Tuggerah Lakes Secondary College: Entrance Campus, despite only having 10 players. The girls then came up against Tuggerah Lakes again in the grand final. A dominant performance by Mia Tonga and Summah Pleasance saw the girls dominate TLSC 36-4, taking out the Open Girls Isabelle Kelly Cup. They now move onto the Sydney Metro City Cup finals day played in late July. We wish the girls goodluck!

## Under 15's Boys Rugby League

After dominate victories against BWSC and TLSC on Tuesday the 10th of June the Under 15's Boys Rugby League side advanced to the Grand Final day, which was played on Wednesday, 18/06/25, at Morry Breen Oval, Wyong. Some individual brilliance from Beau H. to score under the post, saw them up 10-4 at halftime. An electric start to the second half and a great piece of support play, saw Liam B. dive over to make the score 14-4. The boys ended up victorious 14-8 and will advance onto the Sydney Metro City Cup finals day played in late July.

Special mention to Beau H., named man of the match in the Grand final.

Coach Douch.





## TAS REPORT

TAS are still hard at it, working towards getting projects completed by the end of term. Year 7 are now finishing their Textiles, Coding, and Pyramid of Patience Projects not to mention cooking their Healthy Breakfast Assessment Tasks. The projects and products that these students are presenting are amazing. Lots of support being given to help students through these new learning experiences and there are many opportunities to extend students in HPGE (High Potential Gifted Education).



Year 8 Students are also completing their projects for each of their areas of study. The majority of students are now working with additional materials to transfer and extend skills and knowledge gained during the semesters learning to develop their original projects even further.



Year 9 students have completed both theory and practical work assessments to reinforce their learning. There are lots of happy campers taking home a range of well made items. Food Technology have also been whipping up plenty of recipes with some truly delicious outcomes.



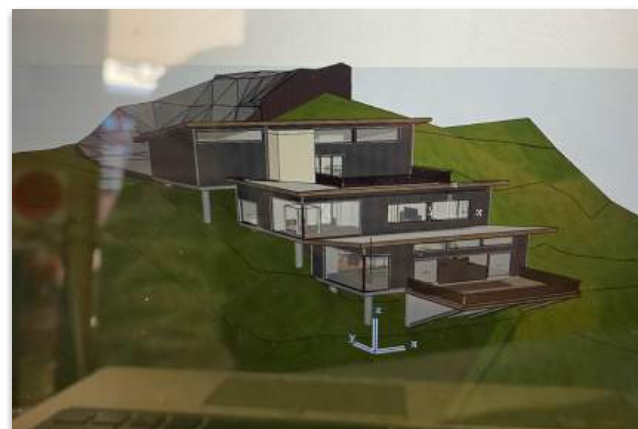


Year 10 have been on fire as a well. Their projects are more complex and require multiple terms to complete. Lots of individual components going in to make one amazing beautifully presented item. Food Technology is no different, the pinnacle of their creations will also be a culmination of all of the skills they have been learning to practise throughout the semester.



Stage 6 Years 11 and 12 are also hard at it. Not only is a large part of their course work, practical experiences, there's a lot of theory that's required to document their learning journey especially the online work for VET subjects like Hospitality and Construction. Year 12 VET construction have finally delivered the goods with the placement of 3 new picnic benches across the school. They graciously delivered two to the library, and one they kept for themselves and placed in the Year 12 only area. Mind you there was one old table that really did need replacing, how noble of you gents!

Sean Klempert  
TAS/VET Construction Teacher KHS





## SSU REPORT

### SSU Camp Adventure at Great Aussie Bush Camp

The SSU camp kicked off with an Antarctic blast sweeping through the Great Aussie Bush Camp at South Kincumber. Despite the chilly and wet start, spirits remained high as students made the most of every opportunity, completing activities in the breaks between rainfalls. Thankfully, the weather turned in our favour, and we were treated to beautiful conditions on Thursday and Friday.

Throughout the camp, students embraced a wide range of exciting activities including rock climbing, the high ropes course, giant swing, power fan, fencing, archery, and a variety of team-based initiative challenges. One of the highlights was Wednesday evening's "Country Disco," where everyone got into the spirit with plenty of dancing and singing along to their favourite tunes.

A huge thank you goes to Mr Jason Stalgis for his outstanding organisation, which ensured we had a safe, fun, and memorable camp experience.





Science S1 and S2 have been investigating how microbes spread when we sneeze. They conducted an experiment simulating sneezing and measured the distance droplets can travel. They also investigated how tissues and masks can reduce the spread of microbes.



Science S3 and S4 have been developing Scientific Practice. They have completed a number of different experiments to think about why something occurs and how to explain it. The candle in a flask was a big hit with the students.



## Work Skills

Hunter has been working with Mr Arnold and Mr Pursehouse to put together the SSU's new push mower. It worked very well! Great effort team!



## Boccia

S1 and S2 students competed in the School Sport Unit Boccia competition on Friday 13th June. The team won, drew and lost games on the day and lots of fun was had by all.

## Central Coast Dance Festival

Ash, Tom and Max have had their final dress rehearsal the Central Coast Dance Festival. They have put lots of effort into their dance routine. We wish them all the best for the day. "Break a leg".





## GENERATION TOMORROW REPORT

This term in Generation Tomorrow, students have been developing their capacity for Creative Thinking, exploring how imagination and innovation can shape a better future. They've considered how schools might change in response to global challenges, reflected on the ethical implications of growing technological applications, particularly artificial intelligence, and imagined new, responsible uses for virtual reality, AI, and renewable energy.

Students were challenged to invent and pitch their own future-focused solutions, showing curiosity, empathy and ingenuity. From smart uniforms that track wellbeing to VR empathy-training for world leaders, their ideas demonstrated a thoughtful balance between creativity and social responsibility. To finish the term, students studied Big Hero 6, examining how creative thinking helped characters solve complex problems and overcome adversity. The film sparked rich discussion around invention, teamwork, and the positive potential of technology when guided by values.

In Term 3, the focus will shift to Critical Thinking, as students explore how to decipher the overwhelming flow of modern media. They'll investigate fake news, explore the editing of social media content, and consider the impact this has on relationships, self-esteem, and our development as future professionals. These lessons aim to empower students to question what they see, think independently, and become informed, ethical global citizens.

Generation Tomorrow continues to encourage students to imagine boldly, think deeply, and engage with the future as capable, creative problem-solvers.





## ABORIGINAL EDUCATION

Aboriginal education at Kincumber High School continues to go from strength to strength, with students and staff actively engaging in a wide range of cultural, creative and community-focused initiatives. There is a real sense of pride across the school as we walk together, learning from Country and culture.

Five Kincumber High students took part in the Aboriginal Ensembles at this year's Central Coast Dance Festival, performing with confidence and cultural pride on a regional stage. Their involvement was a powerful expression of identity and storytelling through movement, and they represented our school with distinction.

Earlier this term, five Year 9 students attended the Connecting with Culture Camp at Brewongle Environmental Education Centre. Set in bushland along the Hawkesbury River, the camp provided a rich opportunity to strengthen cultural identity, connect with peers from other schools, and engage deeply with Country. Students returned with new friendships, greater confidence, and a stronger sense of cultural belonging.







Reconciliation Week was marked with a range of meaningful activities that encouraged reflection and celebration. Each morning, staff and students delivered roll call talks across the school, sharing personal insights and raising awareness. The library featured a curated display of Indigenous authors and stories, and students participated in a colouring-in competition during breaks. Stage 5 students also attended the Coast Shelter Reconciliation Day, hearing from community leaders and engaging in workshops focused on truth-telling, strength and unity. The week concluded with a relaxed pizza lunch, honouring student involvement and fostering connection.

A second order of our KHS Aboriginal Education shirts has been placed, with another 20 staff choosing to proudly wear them. It has been wonderful to see the shirts worn so regularly across the school, visually representing our commitment to Aboriginal education and our local community.



On June 13, we welcomed Year 5 and 6 students from our local partner primary schools for a dedicated Aboriginal transition day. The event was led by our exceptional Year 9 and 10 Aboriginal mentors, who guided students on a school tour, led games of kick tennis and capture the flag, and helped create a safe and welcoming environment. Students enjoyed a treat from the canteen and left feeling excited and supported about their high school journey. It was a day filled with laughter, leadership and shared pride.



Looking ahead, NAIDOC Week will be celebrated in Week 10 with a full week of events. These include a smoking ceremony, Indigenous games, On Country learning at Kincumba Mountain, a whole-school assembly led by our Junior AECG, and a community Yarn Up. In Term 3, we will also launch two new cultural programs: weaving and didgeridoo for Stage 5 students, offering hands-on, culturally rich learning experiences that continue to strengthen identity and pride.

At Kincumber High School, we remain deeply committed to ensuring Aboriginal culture, voice and leadership are embedded across all aspects of school life. We are proud of the students, staff and community members who continue to lead the way.



## WELLBEING

We have run a range of different Wellbeing programs this term, most of which are still running as the term comes to an end.

Year 7 will have their final session of the Aspire Program next week with Ms Douglass and Ms Biddle. The students have engaged in a variety of therapeutic and mindfulness activities throughout the term. It has been great to see stronger bonds forming within the group.

Year 7, 8 and 9 will also celebrate the completion of the Rock and Water program next week with Mr Goucher. A big thank you to all students for their level of engagement with the program this term.

On Wednesday 25th of June, the Year 9 male students had their graduation of the Top Blokes program. The Deputy Principal, Head Teacher Wellbeing and Student Support Officer joined the students and their mentors for their final session to celebrate their achievements and progress throughout the program over the last two terms. All students are to be commended for their engagement with the program and the relationships they have developed with one another.

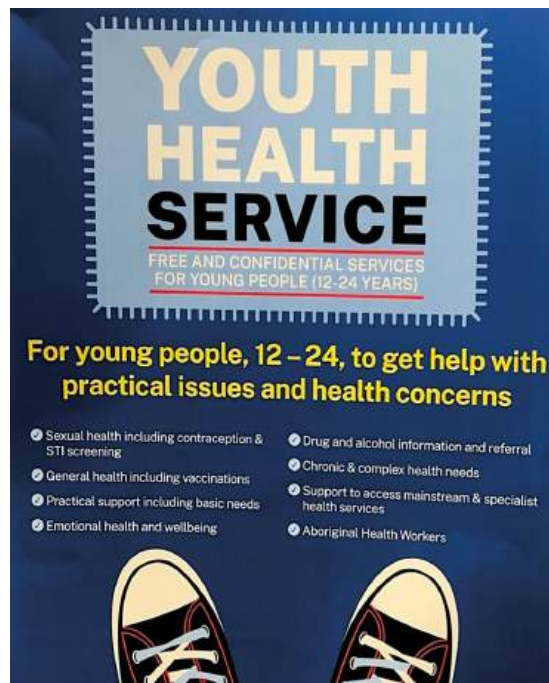
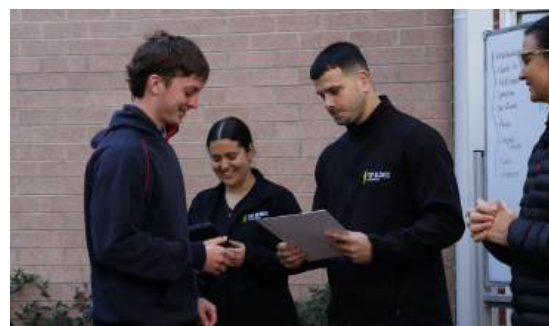
Next term we are lucky enough to have Youth Health working with Kincumber High School. This is an exciting opportunity for our students to gain extra supports within the school throughout Term 3 and 4.

Every fortnight a Youth Health team involving social workers, nursing staff and Aboriginal health staff will attend our school and will work closely with the Wellbeing Team to refer students who will benefit from the service.

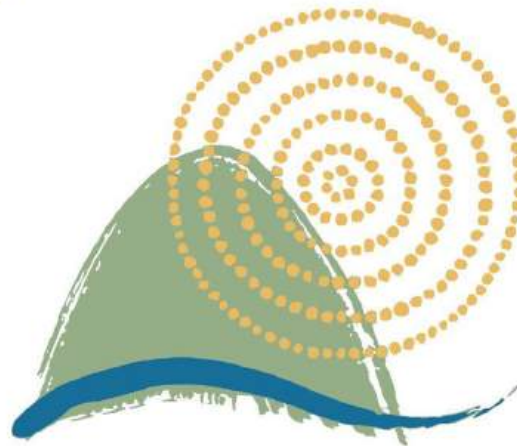
A few things that Youth Health can assist with:

- Sexual health: contraception and demystifying STI checks
- General health: how to access a GP or specialist healthcare
- Drugs and alcohol knowledge
- Taking care of your health: sleep, diet and exercise
- Relationships: consent

If you think your student would benefit from this or have any questions, please contact Mr Goucher or Ms Douglass. Please keep your eye out for a Google Form that will be emailed out next term for referrals.



KINCUMBA LEARNING COMMUNITY



**KINCUMBA**  
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