

PRINCIPAL'S REPORT

The end of the year is approaching and it has been a wonderful year at Kincumber High School. Year 12 have graduated in a very moving ceremony and their formal was a wonderful celebration of their 13 years at school. Their HSC results will be released shortly and we wish them every success in their future endeavours and know that they have made a considerable positive impact in their time at this great school.

The new year will see some staffing changes with the departure of some temporary staff members, including Connor Lyon (LAST), Elliott Clark (Maths), Kerrie Davis (TSO), Richard Hall (HSIE), Tina Harridge (Dance) and Alex Wilks (LOTE). These valuable staff members have contributed meaningfully to the school in their temporary contracts and we wish them every success in their future careers.

It is with a very heavy heart I also announce that long serving Careers Advisor Steve Fortey, will also retire at the end of the year. Despite my many efforts to coax another year, Steve has formally announced he will retire at the end of the year after over 45 years working for the Department of Education. His contribution to this school and public education has been enormous and his retirement comes after a lifetime of service to his community. As news of his departure has slowly leaked throughout the community, I have received a number of beautiful emails from students and community members outlining the contribution Steve has made in the lives of young people. We wish "Mr Kincumber High School" a very well earned retirement and look forward to inviting him to many Evenings of Excellence in the future.



In 2020, Kincumber High School should look a little different after the school break. The new COLA should be near completion. The F Block upgrade should be well underway and the teared sandstone area beneath the school hall should be landscaped and tied in with the surroundings areas. A new hothouse will have been erected on the school farm and completely refurbished workbenches will be installed in all TAS wood and metal work rooms. Four classrooms will be painted and new future focussed furniture will be installed to support group work and collaboration skills that we are encouraging students to embrace. The grounds and learning environment are a priority to our school community and these will continue to improve as we move into the future. On this note, I'd like to thank those who have contributed time and resources to this school improvement, including the NSW Teachers Federation, who have generously donated the plants (shown below) which have been planted by our sport gardening group.

As the year draws to a close, I would like to also take this opportunity to thank the amazing SASS and teaching staff of Kincumber High School. Their dedication and hard work is demonstrated every single day. I admire their energy and passion for our students. Their willingness to provide opportunities for young people is a

reflection of their integrity, care and professionalism that forms the foundation of this schools success. It is a privilege to care for and educate other people's children, and I know our staff put so much effort into inspiring and engaging students to realise their potential.

2019 has been a remarkably successful year, with students attaining a range of sporting, cultural, academic and extracurricular successes. The school has achieved brilliant NAPLAN results and are expecting incredibly strong HSC results. Enrolment enquires continue to soar and our amazingly dedicated staff are recognised for their skill and professionalism well beyond the school. We are incredibly proud of all our students at Kincumber High School and are looking forward to an exciting year next year.

I hope everyone has a lovely break at Christmas, spending time with family and friends.

Merry Christmas and happy holidays and I look forward to seeing you in 2020.

Brent Walker
Principal

TREE LEVY

Each year, the NSW Teachers Federation funds an annual grant scheme called the Tree Levy. The scheme aims to offset the environmental impact of the union's activities via a notional levy on the paper used by Federation. This provides funding for the purchase of native trees and woody shrubs for planting in public school grounds. We are pleased to announce that the school received notification that our application for \$500 of native trees and shrubs, through the NSW Teacher's Federation, was successful. Using these funds, we have purchased a wide range of natives that will be planted at various sites around the school. A huge thank you to David Brewer for his assistance in preparing the submission, to the Gosford Association for their endorsement and NSW Teachers Federation for this fantastic opportunity to improve our school grounds.

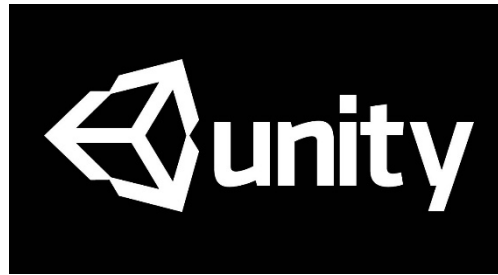
Josh Donaldson, NSWTF Representative



YEAR 10 IST

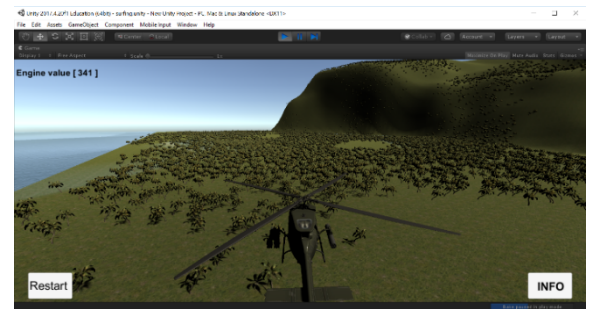


Noah Van Hove



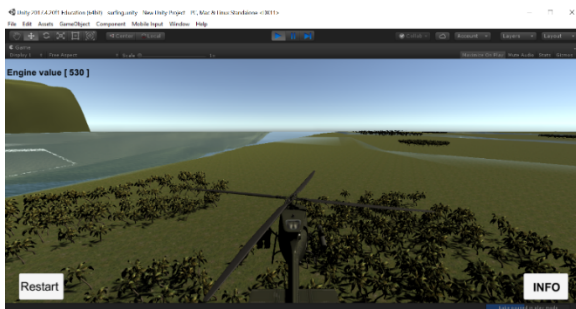
Noah Van Hove

Throughout Semester Two, the Year 10 Information and Software Technology students have been developing 3D video games and simulations using the Unity 3D Editor, which is the leading industry standard game engine used to create many of today's computer and video games. Every student produced visually attractive and functioning products.

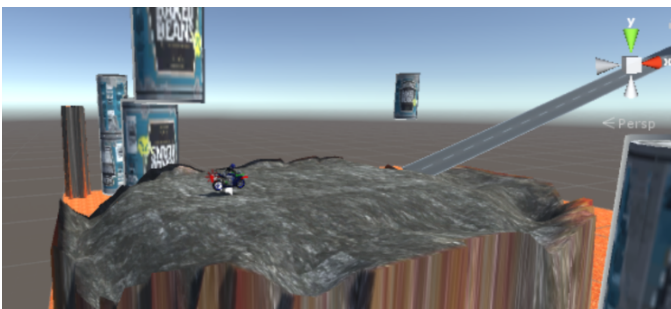


Samson Matthews

Stand-outs were Noah Van Hove, Samson Matthews and Tyler Seretis, whose games were close to professional quality. Noah produced a driving game with drifting and power-ups. Samson's was a helicopter simulation, using the terrain data for the Central Coast, and Tyler created a motorbike game that had various themed levels, which included Minecraft and Baked Beans.



Samson Matthews



Tyler Seretis

I was very pleased with all the students' efforts, as the Unity software is very complex and in-depth. A great deal of problem solving and computational thinking was required in order to overcome various elements in the design of their project.



L. Doyle, TAS Teacher

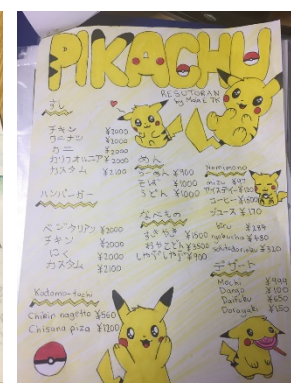
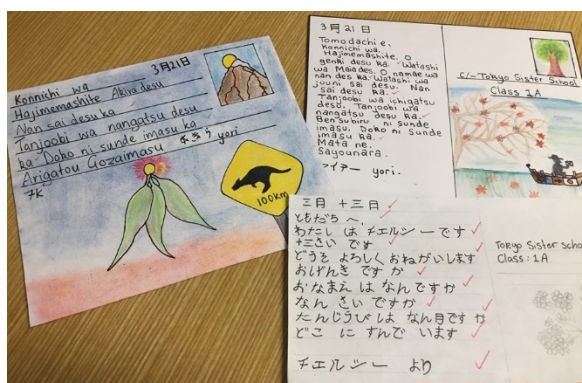
YEAR 7 & 8 LANGUAGE

This year, our Stage 4 students have been studying Japanese. Year 7 enjoyed a Rakugo performance in Term 2, and Year 8 participated in a Japanese Taiko Drumming Workshop! We had great participation from students and it was fantastic to see some students use the gestures they had learnt when they performed their role-plays in Term 2 or their Presentation in Term 3!



In Term 2, we also made sushi. Some Year 7 and 8 students made sushi that looked very professional. It was also a great opportunity for students who had never tried sushi to taste it for the first time, although a few found wasabi to be hotter than they expected.

We have introduced a new hiragana program this year, with students progressing through level named after Japanese anime characters. It has been a massive achievement for so many students to work through the level at their own pace, using a growth mindset to try and try again. To the students who achieved Kiki, Sen or Totoro levels, you have exceeded our expectations. You are amazing! Here are some postcards and menu samples made by Kincumber students in Years 7 and 8.



This year, we also introduced Language Club, with students trying out some French and German activities earlier in the year. We enjoyed a French afternoon tea, with chocolate crepes, pain au chocolat and other sweet treats. Language Club will be back next year, with more hands on activities and language experiences - French, Japanese and Spanish just to name a few.

We have been lucky to have the wonderful Mr Wilkes with us this year. Thank you for all you have done for the Year 7 and 8 Japanese students. We wish you all the best! Sayounara!

Mrs Nader, Language Teacher



MATHS REPORT

Merry Christmas from the Mathematics Faculty!



As we come to the end of another year, the Mathematics faculty would like to wish you all a safe and happy break. Thanks to all the students who come to school prepared to work hard every day and do their best in classwork and assessments; and the parents who support their students in getting to school with equipment and organisation.

Congratulations to Natasha Ireland, Saffron Francis, Melissa Bianchi, Tiana Garside, Xianna Miller, Kade Forsaith, Sam Duggan, Harvey Jager and Lucy Stapleton, who have all been nominated by their teachers for 'student of the week' in Mathematics this term.

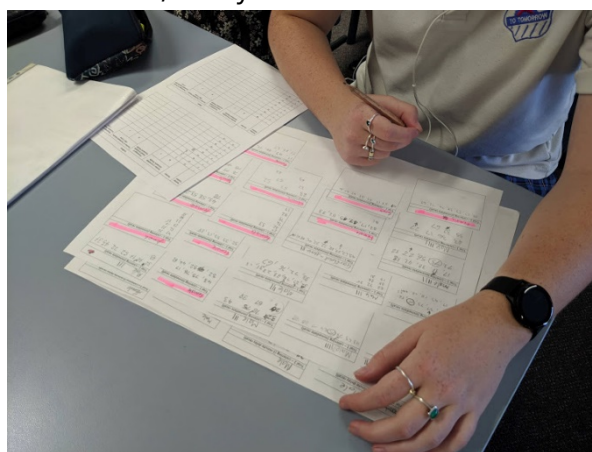
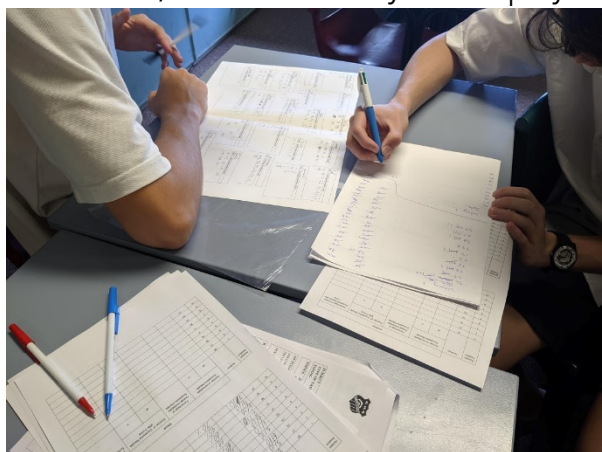
To ensure students are organised before next year, they need to have with them (every single day) a maths exercise book (covered to preserve it is best), a calculator, pens, pencils and a ruler. An 'everything' book is not acceptable, because if staff need to collect books to check work, the student will not have a book for their other subjects. It also helps to keep maths work organised if it is the only content in the book. Calculators will be available for \$24 from the front office, but keep an eye out over the holidays for any great specials – the preferred model is the Casio AU Plus 11, due to its affordability and functionality.

We welcome Mr Kelly to the Mathematics faculty; he will be returning in 2020, along with new staff Mr Regler and Mr Hunter.

Class organisation has commenced for next year – there will be significant changes in all years, as we endeavour to find the best level of Mathematics for each student.

Mr White's and Ms Rennie's Advanced Mathematics classes have been collecting data for their first assessment task, an investigation task centred on univariate and bivariate data.

Part 1 of the task involved all students participating in two memory tests, one auditory and one visual. Results were collected and redistributed to all students. As part of their task, students then had to collate the data and place into tables, from which they will display the data in various formats, analyse and draw conclusions.



Part 2 of the task involved students collecting data on each other's height, arm span and right foot length. This data will be presented in scatter plots of arm span versus height and right foot length versus height. Students are to add trendlines and look for correlation. Again, an analysis of data will be made and conclusions drawn. Mrs Woodley, HT Mathematics



2019 IN HSIE

2019 has been another big year in the Human Society and Its Environment Faculty! Students and staff have worked hard uncovering secrets of the past and exploring new methods for sustainable living. They have been discovering ways to promote and enforce human rights around the globe and delved into the world of business, to uncover the strategies of success of companies such as Qantas, McDonalds and Apple.

Students have explored the world outside the classroom as well, to deepen their learning, with excursions taking students to sites in the Kincumber and Davistown local area, the Buddhist Temple in Wollongong, Terrigal Beach and Wamberal Beach, Bouddi National Park, Newcastle University, Sydney's CBD, the Hunter Valley and many more locations. Many thanks to groups such as Rumbalara Environmental Education, for their ongoing assistance to make these excursions a success.

A highlight for the HSIE faculty was the Tour of Europe in April. Here, students made memories that will last a lifetime in Italy, France, Belgium and The Netherlands. As always, this was a wonderful opportunity for students to experience the culture of Europe, as well as important sites relevant to Ancient History, Modern History and Legal Studies. Locations visited included the city of Rome, archaeological preservations at Pompeii and Herculaneum in Italy, World War I and II Battlefields in France and Belgium, the city of Paris, the international courts at De Haag (Netherlands) and Anne Frank House in Amsterdam.

Many HSIE assessments in 2019 had a project-based focus. This direction allowed students to immerse themselves in topics such as Ancient Roman architecture and grunge music in the 1990s. Our senior students also benefited from the dedication of HSIE teaching staff, with many students making regular use of before and after-school enrichment classes and holiday study days.

As 2019 draws to a close, I'd like to take this opportunity to wish the Kincumber High School community a Merry Christmas and Happy New Year. Stay safe, enjoy the summer holidays with your friends and family and return energised for 2020.

Mr Waters, Head Teacher HSIE

HSIE 2019



DANCE REPORT



Schools Spectacular

It has been a huge week of dancing for some of our very talented Year 9 Dancers! Rehearsals started on Tuesday last week, steadily building to the dress rehearsal on Thursday and the start of the performances on Friday, with the final two shows taking place on Saturday.

Thank you and congratulations to each of the students involved – your dedicated and motivated approach to being involved was fantastic and even better than this, was the way in which you represented Kincumber High School throughout the whole experience. Thanks also to the parents/carers and extended family who supported us along the way, especially in ensuring the girls were always dropped off and picked up in time.

If you were able to make it to one of the shows, we hope you enjoyed the experience.





One Night Only

Do you have a dance item you would like us to look at for inclusion in our One Night Only performance in December? If you do, come and see us in the PE staffroom ASAP with your ideas.

What are you doing?

We would love to know what you are doing in the area of dance, beyond KHS. Please come and see us to let us know what you are doing, what you are achieving, where you are going. We have some absolutely amazing dancers at KHS and we would like to know more about you and your achievements.

Communication

facebook

Yes, we have closed Facebook groups for each of our dance groups – please feel

free to join us on Kincumber High School Dance to stay updated on information.

If you have questions regarding anything to do with dance, please come and see us in the PE staffroom.

Mrs McRae & Mrs Harridge, Dance Teachers



Yes, we now have an Instagram account, join us at:
kincumberhighschool_dance

Dance is
communication, and
so the great challenge
is to speak clearly,
beautifully and with
inevitability.
Martha Graham

WHAT IS THE A.E.C.G?

The Aboriginal Education Consultative Group (A.E.C.G.) is a community based voluntary organisation that has been operating from a grass roots level since the late 1970's and is the peak advisory group for Aboriginal education in N.S.W. The A.E.C.G. caters for pre-school through to Tertiary education.

What can the A.E.C.G. do for you?

A.E.C.G. is an avenue for parents and community members to have a "voice". It's your chance as a parent, caregiver or student to have a say in what happens in your child's education and be aware of what's happening in your local school and community.

How can I get involved?

Membership is open to parents, Aunties, Uncles, caregivers and community members. Aboriginal and non-Aboriginal members are invited at a cost of \$2 per year.

What happens at a meeting/yarn-up?







Well first we grab a cuppa, our meetings are short, very informal and informative. An opportunity for you to voice your concerns, hear about opportunities for the kids and families, meet new people and little ones are very welcome.

Our local is the Tjudibaring.



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* many Centrelink payments are eligible, please contact your local Coordinator for more information.

Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

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