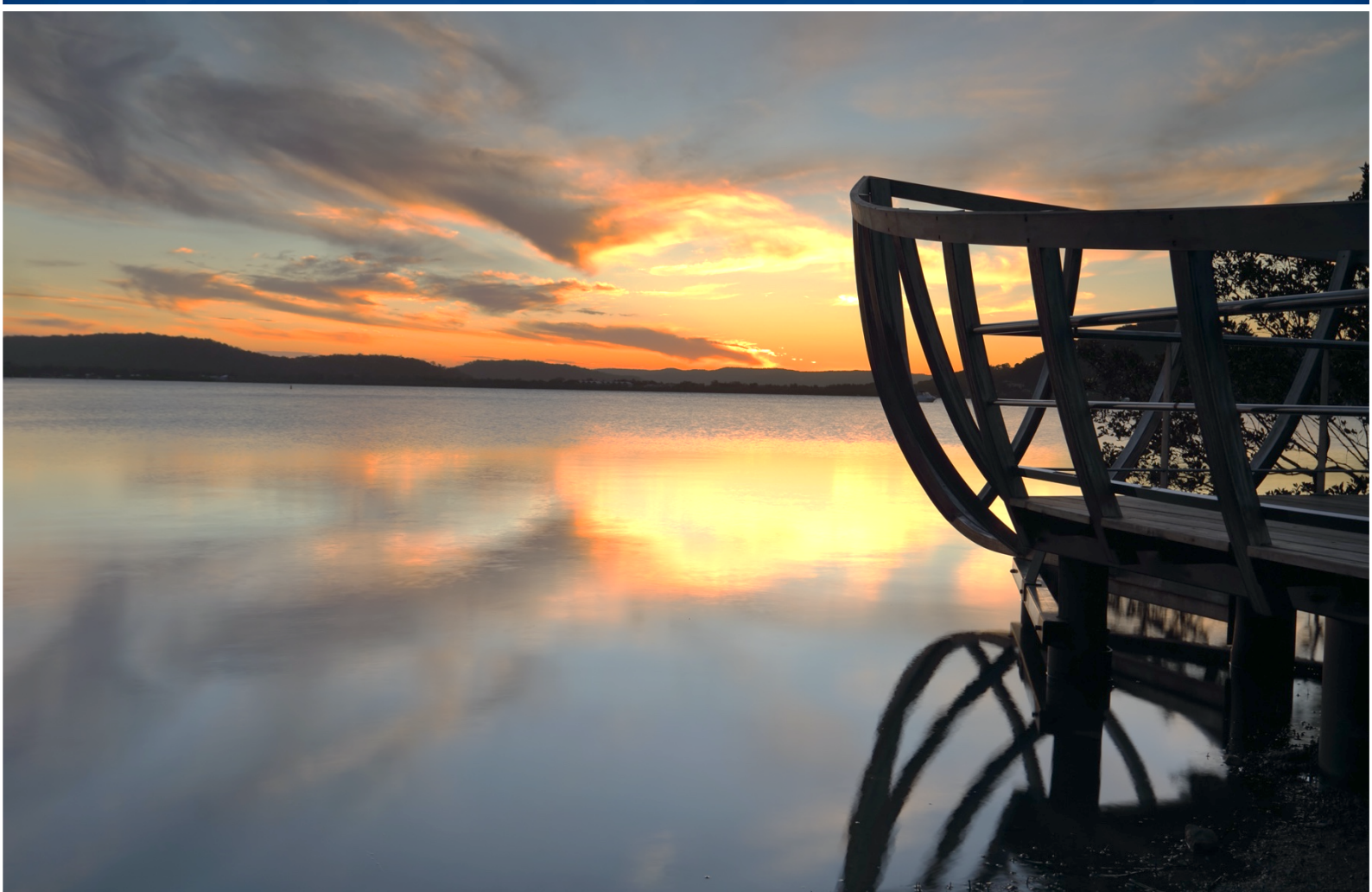




KINCUMBER  
HIGH SCHOOL



ASSESSMENT SCHEDULE,  
POLICY & PROCEDURES  
**YEAR 10 | 2021**

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## Section 1 – Principal’s Introduction

Welcome to Year 10 students. This publication aims to provide students, parents and care providers with the material to answer many of the questions asked about the **Record of School Achievement (ROSA)**. If there are still unanswered questions after the information has been read, please do not hesitate to contact the school to clarify the matter.

There are a number of matters that I would like to emphasise:

The ROSA is based on work and attendance from Year 7 to 10

NSW Education Standards Authority (NESA) may refuse to grant a ROSA to a students whose attendance has been unsatisfactory. Careful attention is given to the attendance requirement in the awarding of the ROSA.

Students in Year 10 continue at school until the scheduled end of the school year. In 2021 this is **Thursday, 16 December**.

Students who leave early will not be eligible for their ROSA under the 17 Year Policy.

Students receive a transcript showing the school awarded grades for all subjects studied, based on the grading system explained in the next section.

The **Record of School Achievement** is awarded only if the student fulfils all the requirements.

The 17 Years legislation means that for most students the ROSA is a point of transition rather than culmination and the majority of students will proceed to Year 11 or TAFE. It is, however, still an important qualification for all students in transitioning to the world of work or further education.

There are circumstances which may lead to a student being ineligible for the award of a Record of School Achievement. These circumstances are covered in the next section in this book. Note especially the clause that indicates that an “N” award in any mandatory subject -English, Mathematics, Science, History, Geography or PDHPE- may result in the student being ineligible. Students need to study the prescribed hours for all their subjects including electives and satisfactorily complete all assessment tasks outlined for their courses in this book. Missed tasks need to be covered with a misadventure form and supporting documentation, eg medical certificate.

School policy is quite specific in regard to cheating in exams or assessment tasks. These misdemeanours will lead to the award of zero in that assessment. Similar sanctions exist for using other people’s work without acknowledgement (plagiarism), and inappropriate examination behaviour.

Special programs are in place in Year 10 to prepare students for work practices and study habits appropriate for Years 11 and 12.

Mr Brent Walker  
Principal

# The Award of the Record of School Achievement

To be eligible for a Record of School Achievement, students must:

- Have attended a government school OR other accredited institution.
- Have participated, to the NSW Education Standards Authority satisfaction, in courses of study which have been approved under the Act as appropriate to be undertaken by candidates in Stage 5.
- Have been accepted by the NSW Education Standards Authority as having satisfactorily completed those mandatory courses of study in Years 7 – 10, in each Key Learning Area.
- Have, to the NSW Education Standards Authority, undertaken the requisite assessment program in each course.
- Have attended until the end of the Year 10 school year.

Satisfactory completion of a course;

A student will be considered to have satisfactorily completed a course if in the Principal's view, there is sufficient evidence that the student has:

- Followed the course developed or endorsed by the Authority, and
- Applied themselves with diligence and sustained effort to the set tasks, outlined later in this booklet and experiences provided in the course by the school, and
- Achieved some or all of the course outcomes.

A Principal may decide that, as a result of absence, the above course completion criteria may not have been met. Clearly, absences will be regarded seriously by the Principal who will give students early warning of the consequences of absences.

Non-award of Record of Achievement:

In the following cases the Record of Achievement will be withheld, depending on the circumstances of the case:

- a) If a student was found to have engaged in malpractice
- b) If a student made a non-serious attempt.
- c) If a student did not satisfactorily complete the requisite pattern of study.
- d) If a student left school before the final date for Year 10, without being granted an exemption from attendance and;
- e) If the student did not comply with other Authority requirements.

It is mandatory that ALL students who fail to meet course requirements be given adequate counselling and notification in order to rectify ongoing areas of concern. To this end the following procedures will be followed at Kincumber High School:

- All Year 10 students will receive the document titled "Assessment Schedule - Year 10, 2021". All students are to sign for this booklet when received. The signature records will be retained by the Year 10 Advisor. Newly enrolled students will receive a copy of the document as a matter of the school's enrolment procedure.
- Non-award warning letters will be sent when students do not meet course requirements. These letters specify work missed, what needs to be done to redeem the warning and a time frame. Parents should contact the relevant head teacher to discuss the issue.

- Each letter will be posted to households and recorded in the 'out mail' register in the office at Kincumber High School.
- Any student who receives 2 'N' Award warning letters that have not been redeemed, in the same course, may be given an 'N' Award recommendation from the school for that course.

## Non-Serious Attempts and Non-Attempts

**Non-serious attempts** include frivolous or objectionable material, or where significant sections/areas of a task are left blank or answered minimally (i.e. only a few words)

Students who provide answers to examination questions in a language other than English (unless specifically instructed to do so) will have zero marks awarded.

**Non-attempts** include those where only multiple-choice questions are attempted.

In the event of a student not making an attempt or a serious attempt at a task, the teacher will:

Award zero for that task

Record a zero mark in the assessment records

Inform the Head Teacher of the non-serious attempt

Inform the parents and keep record of this in the Students causing concern section of this folder

Further action may include:

The formation of a school-based malpractice panel consisting of the teacher, the Head Teacher and the Deputy Principal/Principal to determine the result for the submitted work.



## The Grading System

The grading system is now solely based on internal school-based assessment. There are no external examinations. Students are graded in each course based on the assessment programs undertaken at school over the 2 years of Stage 5 (Years 9 & 10).

For “NSW Education Standards Authority” courses these grades will not be moderated by a State-wide Reference Test but will be awarded by schools on the basis of specific course performance descriptors issued by the NSW Education Standards Authority. These grades indicate the student’s level of achievement relative to the knowledge and skills objectives of the course. There will not be any pre-determined proportion of students awarded each grade.

This type of grading system follows a ‘Standards Referenced’ model. In such a system certain levels of achievement are identified and a description written of the achievement required by a student in order to be awarded that level.

GRADE	GENERAL PERFORMANCE DESCRIPTORS
A	A grade indicating outstanding achievement in the course. The student has an extensive Knowledge and understanding of the course content and can readily apply this knowledge. In addition, the student has achieved a high level of competence in the processes and skills of the course and can apply these skills to new situations.
B	A grade indicating a high level of achievement in the course. The student has a thorough knowledge of and understanding of the course content and competence in the processes and skills of the course. In addition, the student is able to apply this knowledge and these skills to most new situations.
C	A grade indicating sound achievement in the course. The subject has demonstrated attainment of the main knowledge and skills objectives of the course and has achieved a sound level of competence in the processes and skills of the course.
D	A grade indicating basic achievement in the course. The student has demonstrated an acceptable level of knowledge and understanding of the course content and has achieved a basic level of competence in the processes and skills of the course.
E	A grade indicating limited achievement in the course. The student has a limited knowledge and understanding of the course content and has achieved limited competence in some of the processes and skills of the course.
	Where an A to E grade appears opposite a course the student has satisfactorily completed the course by meeting the following requirements in: <ul style="list-style-type: none"> <li>• Attendance – meeting the required number of hours</li> <li>• Participation in the required learning experiences and assessment tasks</li> <li>• Effort and achievement</li> <li>• Reaching at least some of the course goals.</li> </ul>
N	Where ‘N’ appears in place of an A to E grade, it indicates that the student has failed to meet one or more of the above requirements.

The assessment tasks set by the school will be used to provide data to assist teachers to determine which description best reflects the level of achievement of each student at the end of Year 10. The final decisions are made in relation to the ‘standard’ reached, not in relation to performance relative to other students.

For “School” courses, grades will be reported as for the Board Courses, however, the General Performance Descriptors outlined in the following table will be used to determine the appropriate grade.

## Student Assessment Responsibilities

Students are required to:

- perform ALL tasks as required, to the best of their ability and
- sit for ALL tests scheduled as part of this assessment program.

It is expected that all work submitted will be the student's own work. Any suspicion of malpractice will be viewed with grave concern.

Although the times for most tasks are listed in this document, teachers will generally give prior notice of any upcoming assessment tasks. Where assessment tasks are scheduled during school time, students are expected to be at school on that day and to present themselves at the place and time scheduled for the completion of the task.

Failure to complete assessment tasks as scheduled will result in a ZERO MARK being awarded for that task, unless the appropriate procedures are followed as outlined below.

**Application for Misadventure-** If a student is sick or a misadventure occurs on the day an assessment task is scheduled OR due for submission, he / she will need to submit, on the first day of return, a:

- A misadventure application form included in Section 3 of this booklet, signed by a parent or guardian stating the nature of the illness or misadventure AND
- a doctor's certificate or other relevant documentation as further evidence.

In the case of the misadventure application being approved an alternate task may be requested.

**Application for Extension** - If circumstances are such that a student:

- is aware beforehand that he / she will not be at school on the day an assessment task is scheduled or is due for submission OR
- will find it impossible to meet an assessment submission date,

**PRIOR application must be made at least THREE days before the due date, for an extension of time to be considered.** An appropriate form is included in Section 3 of this booklet. It should NOT be assumed that such an application will automatically gain an extension of time.

**Extensions will only be granted for extenuating circumstances.**

Exam dates and task dates relating to courses you are studying should be entered in a diary / student planner so that you do not organise leave when they are scheduled.

**If there is anything mentioned in any section of this booklet which you are unsure of please consult with the relevant Head Teacher, your Year Advisor or Mr Broadbent, the Deputy Principal for Year 10, 2021.**

## Section 2 – Course Assessment Schedules

Please read Section 2 carefully, highlighting the courses applicable to you.

### Creative Arts

Creative Arts offers the following courses which are detailed on the following pages.

- Dance
- Music
- Photography
- Visual Arts
- Visual Design



## Dance

Dance Year 10 assessment schedule				
Task number	Task 1	Task 2	Task 3	Weighting
Nature of task	Practical Tasks	Class Work, Research Task & Written Response	Practical Presentations & Written Responses	
Timing	Term 2, Week 1	Term 2, Week 10	Term 4, Week 1	
Outcomes assessed	5.1.1, 5.2.1, 5.2.2, 5.4.1	5.3.1, 5.3.2, 5.3.3, 5.4.1	5.1.1, 5.1.2, 5.1.3, 5.2.1, 5.2.2, 5.3.1, 5.3.2, 5.3.3, 5.4.1	
Performance	20		20	40
Composition	15		15	30
Appreciation		25	5	30
Weighting	35	25	40	Total 100
	Performance – Personalisation of movement through dance technique & safe Dance practice Composition – Evidence of compositional process. Concept/Intent, motif, exporation of STD, phrase development, video uploads, process diary Appreciation – Formative assessment	Performance – Formative assessment Composition – Formative assessment Appreciation – dance analysis, mind maps, TEEEL scaffolds, movement examples & descriptions	Performance – Application of knowledge of dance technique, safe dance practice & performance quality Composition – Presentation of understanding of compositional processes & complete composition dance, video uploads, process diary Appreciation – Essay response	
Formative Assessment	Appreciation - 5.3.1, 5.3.2, 5.3.3	Performance - 5.1.1, 5.1.2, 5.1.3 Composition - 5.2.1, 5.2.2		

**Music**

<b>Music Year 10 assessment schedule</b>					
<b>Task number</b>	<b>Task 1</b>	<b>Task 2</b>	<b>Task 3</b>	<b>Task 4</b>	<b>Weighting</b>
<b>Nature of task</b>	Written Analysis and Presentation	Group and Individual	Written Analysis and Presentation	Performance or Recorded Submission Group and Individual	
<b>Timing</b>	Term 1, Week 10	Term 2, Week 2	Term 3, Week 15	Term 4, Week 4	
<b>Outcomes assessed</b>	5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3	5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	
Performing		30		40	70
Listening	10		20		30
<b>Weighting</b>	<b>10</b>	<b>30</b>	<b>20</b>	<b>40</b>	<b>Total 100</b>

## Photography & Digital Imaging

Photography & Digital Imaging Year 10 assessment schedule				
Task number	Task 1	Task 2	Task 3	Weighting
Nature of task	Short Film/Movie Poster & Film Analysis	Yearly Examination In-Class	Major Project	
Timing	Term 2, Week 2	Term 3, Week 9	Term 4, Week 2	
Outcomes assessed	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9, 5.10	5.7, 5.8, 5.9, 5.10	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	
Trailer Horror Film	25			25
Critical Study for the Genre Horror Film	10			10
Yearly Exam – Analysis of unseen images		30		30
Major Project			35	35
<b>Weighting</b>	<b>35</b>	<b>30</b>	<b>35</b>	<b>Total 100</b>

## Visual Arts

Visual Arts Year 10 assessment schedule					
Task number	Task 1	Task 2	Task 3	Task 4	Weighting
Nature of task	Critical & Historical Study Unseen Plates	Artwork #1	Critical Historical Study Essay	Body of Work	
Timing	Term 1, Week 9	Term 2, Week 3	Term 3, Week 4	Term 4, Week 3	
Outcomes assessed	7, 8, 9, 10	1, 2, 3, 4, 5, 6	7, 8, 9, 10	1, 2, 3, 4, 5, 6	
Art Work Decoding and Analysis Unseen Plates	20				20
Still Life Painting		30			30
Essay			20		20
Solar Print "Object & Associated Cultures"				30	30
<b>Weighting</b>	<b>20</b>	<b>30</b>	<b>20</b>	<b>30</b>	<b>Total 100</b>

## Visual Design

Visual Design Year 10 assessment schedule				
Task number	Task 1	Task 2	Task 3	Weighting
Nature of task	Design Task & Case Study	Design Task Two	Design Task & Case Study	
Timing	Term 2, Week 3	Term 2, Week 10	Term 4, Week 12	
Outcomes assessed	5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7, 5.8, 5.9	5.1, 5.2, 5.3, 5.4, 5.5, 5.6	5.7, 5.8, 5.9, 5.10	
Art History Art Criticism	20		20	40
Art Making	20	20	20	60
<b>Weighting</b>	<b>40</b>	<b>20</b>	<b>40</b>	<b>Total 100</b>

# English

## English

English Year 10 assessment schedule				
Task number	Task 1	Task 2	Task 3	Weighting
Nature of task	Half Yearly	Short Answer	Multimodal Task	
Timing	Term 2, Week 3	Term 3, Week 2	Term 4, Week 2	
Outcomes assessed				
Short Answer Response		25		25
Multimodal Presentation			25	25
Essay and Creative Writing  Half-Yearly	50			50
<b>Weighting</b>	<b>50</b>	<b>25</b>	<b>25</b>	<b>Total 100</b>



## Human Society and Its Environment (HSIE)

HSIE offers the following courses which are detailed on the following pages.

- Commerce
- Geography
- History
- International Studies

## Commerce

Commerce Year 10 assessment schedule				
Task number	Task 1	Task 2	Task 3	Weighting
Nature of task	Test	Business Challenge Group Task	Yearly Examination Test	
Topics	Employment and Work Futures	Running a Business	All Topics	
Timing	Term 1, Week 7	Term 2, Week 10	Term 4, Week 2	
Outcomes assessed	COM5-1, COM5-2, COM5-4, COM5-5, COM5-8	COM5-5, COM5-6, COM5-7, COM5-8, COM5-9	COM5-1, COM5-2, COM5-3, COM5-4, COM5-8	
Weighting	30	30	40	Total 100

## Geography

Geography Year 10 assessment schedule			
Task number	Task 1	Task 2	Weighting
Nature of task	Case Study Task	Infographic and Short Answer Task	
Timing	Term 1, Week 8	Term 2, Week 4	
Topics	Environmental Change and Management	Human Wellbeing	
Outcomes assessed	GE5-2, GE5-3, GE5-4, GE5-5, GE5-7	GE5-1, GE5-2, GE5-6, GE5-7, GE5-8	
Weighting	50	50	Total 100

## History

History Year 10 assessment schedule			
Task number	Task 1	Task 2	Weighting
Nature of task	Rights & Freedoms Creative Task	Yearly Test	
Topics	Rights & Freedoms	ALL	
Timing	Term 3, Week 8	Term 4, Week 4	
Outcomes assessed	HT5-1, HT5-2, HT5-3, HT5-5, HT5-7, HT5-10	HT5-4, HT5-5, HT5-6, HT5-7, HT5-8, HT5-9, HT5-10	
Weighting	50	50	Total 100

## International Studies

International Studies Year 10 assessment schedule				
Task number	Task 1	Task 2	Task 3	Weighting
Nature of task	Media Portfolio	Smart Traveller Case Study	Yearly Test	
Topics	Culture & the Media	Culture & Travel	All Topics	
Timing	Term 1, Week 10	Term 2, Week 10	Term 4, Week 2	
Outcomes assessed	3, 6, 7, ,8, 12	2, 3, 4, 6, 11, 12	1, 5, 9, 10, 11, 12	
Weighting	30	30	40	Total 100

## Language

- Japanese



## Japanese

Task number	Task 1	Task 2	Task 3	Task 4	Weighting
Nature of task	Multimodal Task Milestones	Multimodal Task Shopping/Fast Food	In Class Test Exploring Japan	Writing Portfolio All Topics	
Timing	Term 1, Week 8	Term 2, Week 6	Term 3, Week 9	Term 1: Week 3, 5, 9 Term 2: Week 2, 4, 8 Term 3: Week 2, 4, 6 Term 4: Week 2 10 x 2% = 20%	
Outcomes assessed	LJA – 1C, IJA5-2C, LJA5-4C, LJA5-6U	LJA – 1C, LJA5-2C, LJA5-5U, LJA5-9U	LJA5-2C, JLA5-3C, LJA5-6U, LJA5-7U, LJA5-8U	LJA-4C, LJA5-6U	
COMMUNICATING - -Interacting (1C) - -Accessing & Responding (2C, 3C) - -Composing (4C)	25	10	15	10	60
UNDERSTANDING - Systems of Lanuage (5U, 6U, 7U, 8U) - The Role of Lanuage & Culture (9U)	5	10	15	10	40
Weighting	30	20	30	20	Total 100

## Mathematics

Mathematics offers the following courses which are detailed on the following pages.

- 5.1
- 5.2
- 5.3

## Mathematics 5.1

Mathematics 5.1 Year 10 assessment schedule					
Task number	Task 1	Task 2	Task 3	Task 4	Weighting
Nature of task	Test	Workbook Completion, Homework and Test	Workbook Completion, Homework and Exam	Assignment	
Timing	Term 1, Week 7	Term 2, Week 2	Term 3, Week 4	Term 4, Week 5	
Outcomes assessed	MA5.15NA, MA4-7NA	MA5.1-8MG, MA5.1-12SP	MA5.1-4NA, MA5.1-6NA, MA5.1-10MG,	All Stage 5 Outcomes	
In Class Assessment	30				30
In Class Assessment		30			30
Exam			30		30
Assignment				10	10
<b>Weighting</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>10</b>	<b>Total 100</b>

## Assumed Task Knowledge

Task 1: Rates and Ratios, Indices

Task 2: Surface Area, Data Analysis

Task 3: Financial Maths, Linear Relationships and Right and Non-Right Triangles

Task 4: Algebra and Equations, Financial Maths

## Mathematics 5.2

Mathematics 5.2 Year 10 assessment schedule					
Task number	Task 1	Task 2	Task 3	Task 4	Weighting
Nature of task	Test	Workbook Completion, Homework and Test	Exam (A4 Reference Sheet)	Assignment	
Timing	Term 1, Week 7	Term 2, Week 2	Term 3, Week 4	Term 4, Week 5	
Outcomes assessed	MA5.2-5NA, MA5.2-7NA	MA5.2-11MG, MA5.2-15SP	MA5.2-4NA, MA5.2-9NA, MA5.2-13MG	All Stage 5 Outcomes	
In Class Assessment	30				30
In Class Assessment		30			30
Exam			30		30
Assignment				10	10
<b>Weighting</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>10</b>	<b>Total 100</b>

## Assumed Task Knowledge

Task 1: Rates and Ratios, Indices

Task 2: Surface Area, Data Analysis

Task 3: Financial Maths, Linear Relationships and Right and Non-Right Triangles

Task 4: Algebra and Equations, Financial Mathematics

## Mathematics 5.3

Mathematics 5.3 Year 10 assessment schedule					
Task number	Task 1	Task 2	Task 3	Task 4	Weighting
Nature of task	Test	Prepared Task	Examination (A4 reference sheet)	Assignment	
Timing	Term 1, Week 7	Term 2, Week 2	Term 3, Week 4	Term 4, Week 5	
Outcomes assessed	MA5.3-4NA, MA5.3-6NA	MA5.3-13MG, MA5.3-18SP	MA5.2-4NA, MA5.3-8NA, MA5.3-15MG	All Stage 5 Outcomes	
In Class Assessment	30				30
In Class Assessment		30			30
Exam			30		30
Assignment				10	10
<b>Weighting</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>10</b>	<b>Total 100</b>

## Assumed Task Knowledge

Task 1: Rates and Ratios, Indices

Task 2: Surface Area, Data Analysis

Task 3: Financial Maths, Linear Relationships and Right and Non-Right Triangles

Task 4: Algebra including Equations, Non-Linear Relationships

### Maths in Trade Pathway

Maths in Trade Pathway Year 10 assessment schedule					
Task number	Task 1	Task 2	Task 3	Task 4	Weighting
Nature of task	In Class Assessment	In Class Assessment	Examination	Assignment	
Timing	Term 1, Week 7	Term 2, Week 2	Term 3, Week 4	Term 4, Week 5	
Outcomes assessed	All Stage 5.1 Outcomes	All Stage 5.1 Outcomes	All Stage 5.1 Outcomes	All Stage 5.1 Outcomes	
In Class Assessment	30				30
In Class Assessment		30			30
Examination			30		30
Assignment				10	10
<b>Weighting</b>	<b>30</b>	<b>30</b>	<b>30</b>	<b>10</b>	<b>Total 100</b>

#### Assumed Task Knowledge

Task 1: Number

Task 2: Data and Financial Mathematics

Task 3: All Year 9 and 10 content

Task 4: Running a Business



## Personal Development, Health & Physical Education

PDHPE offers the following courses which are detailed on the following pages.

- Mandatory PDHPE
- Physical Activity & Sports Studies

## Mandatory PDHPE

Mandatory PDHPE Year 10 assessment schedule					
Task number	Task 1	Task 2	Task 3	Task 4	Weighting
Nature of task	Research Task Road Safety	Semester 1 PE Application & Aptitude	Mental Health	Semester 2 PE Application & Aptitude	
Timing	Term 1, Week 9	Term 2, Week 3	Term 3, Week 9	Term 4, Week 3	
Outcomes assessed	PD5-2, PD5-6, PD5-7, PD5-9, PD5-8	PD5-4, PD5-5, PD, 5-11, PD5-10	PD5-1, PD5-2, PD5-6, PD5-7, PD5-8, PD5-9	PD5-4, PD5-5, PD5-10, PD5-11	
Weighting	25	25	25	25	Total 100

## Physical Activity &amp; Sports Studies

Physical Activity & Sports Studies Year 10 assessment schedule					
Task number	Task 1	Task 2	Task 3	Task 4	Weighting
Nature of task	Coaching	Semester 1 Practical Application & Aptitude	Olympics	Semester 2 Practical Application & Aptitude	
Timing	Term 1, Week 6 – 10	Term 2, Week 5	Term 3, Week 8	Term 4, Week 5	
Outcomes assessed	3.1, 3.2, 4.1, 4.2, 4.4	3.1, 3.2, 4.1, 4.2, 4.3, 4.4	2.1, 2.2, 4.4	3.1, 3.2, 4.1, 4.2, 4.3, 4.4	
Opportunities in Sport	25				25
Semester 1 Application & Aptitude		25			25
Issues in Sport Task			25		25
Semester 2 Application & Aptitude				25	25
Weighting	25	25	25	25	Total 100

## Science

Science offers the following courses which are detailed on the following pages.

- Agriculture
- Marine Studies
- Science
- STEM

## Agriculture

Agriculture Year 10 assessment schedule				
Task number	Task 1	Task 2	Task 3	Weighting
Nature of task	Research Task	Practical Task	Exam	
Timing	Term 2, Week 8	Term 3, Week 5	Term 4, Week 6	
Outcomes assessed	AG5-1, AG5-5, AG5-2, AG5-3	AG5-4, AG5-14, AG5-6, AG5-13	AG5-7, AG5-10, AG5-8, AG5-11, AG5-9, AG5-12	
Weighting	30	30	40	Total 100

## Marine Studies

Marine Studies Year 10 assessment schedule					
Task number	Task 1	Task 2	Task 3	Task 4	Weighting
Nature of task	Research Task Skills and Employment	Topic Test Living Together in the Sea	Research Task Marine Mammals	Research Task Marine Pests and Threats	
Timing	Term 1, Week 7/8	Term 2, Week 5	Term 3, Week 7	Term 4, Week 3	
Outcomes assessed	MAR5-11, MAR5-12, MAR5-13	MAR5-1, MAR5-2	MARS5-8, MAR5-7	MAR5-14, MAR5-8, MAR5-3, MAR5-2	
Knowledge and Understanding and Skills	15	20	25	40	100
Weighting	15	20	25	40	Total 100



## Science

Science Year 10 assessment schedule					
Task number	Task 1	Task 2	Task 3	Task 4	Weighting
Nature of task	Genetics Research	Half Yearly Examination	VALID Test	Practical Task	
Topics	Genetics	Genetics, Evolution, Earth Science	All	Motion	
Timing	Term 1, Week 6	Term 2, Week 3/4	Term 3, Week 7	Term 4, Week 4	
Outcomes assessed	SC5-14LW SC5-7WS SC5-9WS	SC5-14LW SC5-12ES SC5-13ES SC5-8WS SC5-9WS	ALL	SC5-10PW SC5-11PW SC5-5WS SC5-6WS SC5-7WS	
Knowledge and Understanding	10	10	10	10	40
Working Scientifically	15	15	15	15	60
Weighting	25	25	25	25	Total 100

**STEM**

STEM Year 10 assessment schedule					
Task number	Task 1	Task 2	Task 3	Task 4	Weighting
Nature of task	Aerodynamics Task	Roller Coaster Task	STEM Major Project	Biotechnology Project	
Timing	Term 1, Week 10	Term 2, Week 9	Term 3, Week 9	Term 4, Week 4	
Outcomes assessed	5.4.1, 5.5.1, 5.8.1	5.2.1, 5.3.1, 5.8.1	5.1.1, 5.6.1, 5.7.1	5.4.1, 5.5.1, 5.7.1	
Knowledge and Skills	25	25	25	25	100
<b>Weighting</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>25</b>	<b>Total 100</b>

## Technology & Applied Studies (TAS)

TAS offers the following courses which are detailed on the following pages.

- Engineering
- Fashion & Design
- Food Technology
- Industrial Technology – Timber
- Information & Software Technology

## Engineering

Engineering Year 10 assessment schedule				
Task number	Task 1	Task 2	Task 3	Weighting
Nature of task	Engineers Report	Design & Manufacture	Design Challenge	
Timing	Term 1, Week 8	Term 3, Week 8	Term 4, Week 5	
Propeller Driven Car	20			20
Pinball Machine		50		50
Passive Speaker			30	30
<b>Weighting</b>	<b>20</b>	<b>50</b>	<b>30</b>	<b>Total 100</b>

## Fashion & Design

Fashion & Design Year 10 assessment schedule				
Task number	Task 1	Task 2	Task 3	Weighting
Nature of task	Practical/Portfolio	Practical/Portfolio	Research Task	
Timing	Term 2, Week 3	Term 3, Week 5	Term 4, Week 3	
Unit 1 – Doll Shop	40			40
Unit 2 – Designer Style		40		40
Unit 3 – All That Glitters			20	20
<b>Weighting</b>	<b>40</b>	<b>40</b>	<b>20</b>	<b>Total 100</b>

## Food Technology

Food Technology Year 10 assessment schedule					
Task number	Task 1	Task 2	Task 3	Task 4	Weighting
Nature of task	Food Trends Design Project	Designing a Dessert	Design/Practical Activity	Ongoing Practical Mark	
Timing	Term 2, Week 3	Term 3, Week 3	Term 4, Week 3	Sem 1 & Sem 2	
Unit 1 – Food for Special Occasions	25				25
Unit 2 – Food Project Development		30			30
Unit 3 – Food Service and Catering			25		25
Ongoing Practical Marks				20	20
<b>Weighting</b>	<b>25</b>	<b>30</b>	<b>25</b>	<b>20</b>	<b>Total 100</b>

## Industrial Technology - Timber

Industrial Technology - Timber Year 10 assessment schedule					
Task number	Task 1	Task 2	Task 3	Task 4	Weighting
Nature of task	Research Task	Practical Project	Test	Practical Project	
Timing	Term 1, Week 5	Term 2, Week 5	Term 3, Week 8	Term 4, Week 5	
Research Task	10				10
Practical Project		30			30
Test			20		20
Practical Project				40	40
Weighting	10	30	20	40	Total 100

### Information & Software Technology

Information & Software Technology Year 10 assessment schedule					
Task number	Task 1	Task 2	Task 3	Task 4	Weighting
Nature of task	Coding Task	Research Task	Unity Project	End of Course Exam	
Timing	Term 1, Week 10	Term 2, Week 8	Term 4, Week 2	Term 4, Week 5	
Software Development & Programming	20				20
Network Systems		15			15
Digital Media			35		35
Artificial Intelligence, Simulation & Modelling				30	40
<b>Weighting</b>	<b>20</b>	<b>15</b>	<b>35</b>	<b>30</b>	<b>Total 100</b>



## **Section 3**

- Misadventure Application Form
- Year 10 Assessment Calendar 2021

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# Kincumber High School

## Assessment Misadventure Application Form

Today's Date: \_\_\_\_\_

Task Due Date: \_\_\_\_\_

Student Name: \_\_\_\_\_

Year group: \_\_\_\_\_

Course: \_\_\_\_\_

Teacher: \_\_\_\_\_

Task concerned: \_\_\_\_\_

Did you complete this task: Yes / No (please circle)

What is the nature of your misadventure / issue? (please tick)

☐ Illness

☐ Other

Details : \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Documentation provided: Yes / No

(examples include medical certificate; funeral notice; police report; statutory declaration; letter)

Student Signature: \_\_\_\_\_ Parent Signature: \_\_\_\_\_

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## Outcome – to be completed by Deputy Principal in consultation with relevant Head Teacher.

Head teacher Recommendation: \_\_\_\_\_

Head Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

DP Decision:

New date /

time: \_\_\_\_\_

Sit task at alternative time	Estimate	Alternative task	Application Rejected (zero mark awarded)
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Deputy Principal Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Communicated to: ☐ Teacher ☐ Head Teacher

Copies of this completed document (incl. attachments) go to: DP, Head Teacher, Teacher

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## Year 10 Assessment Calendar 2021

Term 1 2021	Assessment Task		Term 2 2021	Assessment Task
<b>Week 1</b>	Food Tech (on going Sem 1)		<b>Week 1</b>	Dance
<b>Week 2</b>			<b>Week 2</b>	Japanese Music Mathematics Photography
<b>Week 3</b>	Japanese		<b>Week 3</b>	English Science (W3/4) Food Tech Visual Design PDHPE Fashion & Design Visual Arts
<b>Week 4</b>			<b>Week 4</b>	Japanese Geography
<b>Week 5</b>	Japanese IT - Timber		<b>Week 5</b>	PASS IT - Timber Marine Studies
<b>Week 6</b>	PASS (W6-10) Science		<b>Week 6</b>	Japanese
<b>Week 7</b>	Mathematics Commerce Marine Studies (W7/8)		<b>Week 7</b>	
<b>Week 8</b>	Japanese Engineering Geography		<b>Week 8</b>	Japanese Agriculture IST
<b>Week 9</b>	Japanese Visual Arts PDHPE		<b>Week 9</b>	STEM
<b>Week 10</b>	STEM Music IST International Studies		<b>Week 10</b>	Dance International Studies Visual Design Commerce

Term 3 2021	Assessment Task		Term 4 2021	Assessment Task
Week 1	Food Tech (on going Sem 2)		Week 1	Dance
Week 2	English                      Japanese		Week 2	English                      Photography IST                              Commerce Visual Design              International Studies Japanese
Week 3	Food Tech		Week 3	PDHPE                      Marine Studies Fashion & Design      Food Tech Visual Arts
Week 4	Japanese                      Mathematics Visual Arts		Week 4	PASS                              STEM Science                              History Music
Week 5	Agriculture                      Fashion & Design Music		Week 5	Mathematics                      Engineering IT – Timber                      IST
Week 6	Japanese		Week 6	Agriculture
Week 7	Marine Studies              Science		Week 7	
Week 8	PASS                              Engineering IT - Timber                      History		Week 8	
Week 9	Japanese                      PDHPE STEM                              Photography		Week 9	
Week 10			Week 10	