

PRINCIPAL'S REPORT

Term 3 has begun with a flurry of activity. The school has been successful in appointing a new Head Teacher Administration to replace Jennifer Hughan, who has left the teaching service to run a successful family business. I would like to thank Jennifer for her dedicated service to this school and wish her all the best in her future endeavours. The successful candidate is Kelvin White, who has relieved in the position for many years. Kelvin is very well regarded by both staff and students for his outstanding organisational skills and leadership qualities, as well as his innovative delivery of the curriculum. I would like to publicly acknowledge and congratulate Kelvin on this appointment.

The return to face-to-face learning has been invigorating for many of our students, although very challenging for some, both academically and emotionally. At our school, every teacher and member of our support staff is monitoring the academic progress and emotional wellbeing of our students. Should any parents be worried about how their child is coping, we ask that they contact the school as a priority. Subject specific concerns should be directed to the class teacher and broader wellbeing concerns to the Year Advisor.



In particular, we have noticed that many of our senior students are finding the workload quite overwhelming and this is causing stress and anxiety. This term, we are asking all parents and carers to be very aware that their child may be struggling and may be in need of help. If this is the case, please contact the school and we can put strategies in place to support both their learning and wellbeing.

We have been working hard to get students back into the routine, with high expectations regarding uniform, punctuality and general work ethic. We have issued reports for all years and undertaken parent teacher contact for Year 12. Unfortunately, events such as excursions and assemblies have not been able to occur, due to the health advice and restrictions imposed by Covid 19. This, unfortunately, will result in quite significant changes to the Year 12 Graduation and Formal, which will be relayed to the community this week.

I want to take this opportunity to thank all the staff for their unswerving support of students in their care and the lengths they went to this term to maintain the curriculum for students. I also want to thank parents for their support of the school. Working together is how we get the best outcomes for students.

Brent Walker
Principal

TAS REPORT

Year 7-8 Technology Mandatory

All classes have made their mid-year change to new Technologies and new teachers. Students are reminded to wear enclosed leather or suede shoes to every lesson.

Textile Technologies

Year 7 are busy learning how to thread and use the sewing machine. They are working on basic stitching and seam samples, whilst researching design ideas and the functional criteria required for their pencil case project. Year 8 are embarking on their WornOUT unit, where they will upcycle an existing textile product into a new useful product. Some of the ideas being considered are bucket hats made from green bags, masks, and a variety of ways to upcycle jeans. Students will also design a website, where they will analyse data through investigating fast fashion and textile waste.



Digital Technologies

Year 7 and 8 Digital Technologies students have been using Minecraft Education Edition, to create famous landmarks from both Australia and around the world. This has been inspired by the "Build The World" project when, due to Covid 19 lockdowns, more than 100,000 people worldwide have come together online to build a life-size recreation of the Earth in the popular video game Minecraft – weekly updates are shown on You Tube.

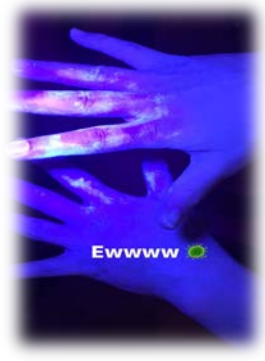
Here are some examples of the Year 7 and 8 creations.



Food Technologies

Year 8 Food Technologies students tried out our new Glitter Bug Handwashing Training Kit as they begin their unit 'Fantastic Food' in TAS this term. The global Covid-19 pandemic has really opened our eyes about how diseases spread between people and the importance of hand hygiene.

Glitter Bug potion is invisible in normal light (just like germs), but glow under UV light. Students rubbed a small amount of the cream into their hands, then washed their hands with soap and water. The room was darkened and each student took their turn under the UV torch to see where the unwashed areas were. A very eye-opening experience!!



Year 9 and 10 Food Technology

CRAZY SHAKES! Students have been researching and evaluating current trends in Crazy Shakes, to create their own version as part of their Food Trends Assessment. Well done to all students for their high level of organisation and tantalising ideas!



Watch the video slideshow of some of the AMAZING creations here!

Warning - you will be hungry!

<https://gopro.com/v/LvmW8019OZWMv>

Year 9 Information and Software Technology

This term the Year 9 IST students are learning about the Internet and the World Wide Web. They are examining the history of the Internet, the protocols that allow the world's largest network to function and Cybersecurity, a topic that is particularly relevant at the moment. The assessment for this topic will see the students plan, design and create their own website, will be published on the web - I'm looking forward to exploring their creations.



Year 11 Hospitality

Beginning our Espresso Coffee, Prepare Sandwiches and Non Alcoholic Beverage units. Our students have begun by learning about the process of making a coffee from bean to cup. We have investigated the growing conditions of coffee 'cherries', the characteristics of different coffee varieties, and the science behind roasting and blending coffee. They are also exploring the art of extracting the perfect shot, to release all the aromas, oils and flavours.

Our first practical lesson this term was an individual cook – Vietnamese Chicken Rolls with an Island Paradise Mocktail. Students mastered skills, including pickled vegetables and griddled chicken, as well as knife skills, including shaving and julienne.



Year 12 Hospitality

We are two weeks away from completing all cluster tasks, and have only one module remaining to finish the course. Well done year 12! Keep up the momentum and increase your study and revision hours – good luck in the upcoming Trial Exams.

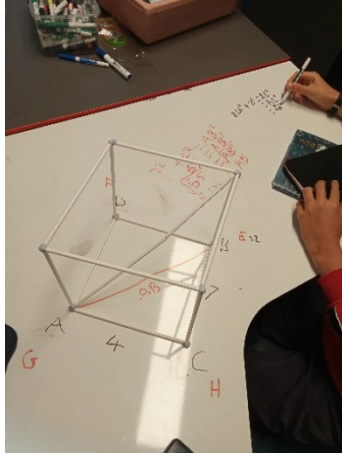
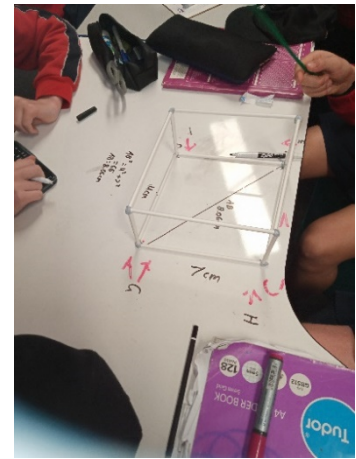
Their first practical lesson this term was a Mexican Hassleback Potato, with BBQ sweet corn on the husk, served with Shaken Passionfruit Mocktail.

Mrs Kiker, TAS Teacher



MATHS REPORT

Year 8 completed their first foray into using Pythagoras' Theorem at the end of Term 2; 8-1 built models using blutac and straws to help them visualise clearly what was required. They had some fun writing their solutions on the whiteboard tables, as can be seen from the photos below. Mr White's Maths in Trade class are shown measuring out the stopping distances at different speeds – some were surprised at what a difference a small increase in speed can make to how long it takes to stop. A reminder that we are taking nominations for those who want to be in this targeted class for Year 9 in 2021. Come and talk to Mr White or Mrs Woodley if you are interested.



Congratulations to Kyte Cardy, Kieran Vella, Elia Barluzzi and Liam Davies, who have been nominated for Student of the Week in mathematics recently. It's always nice to be able to recognise the effort students are putting in to improving their Mathematics.

Mrs Woodley, HT Mathematics

LANGUAGE REPORT

Year 7 Japanese

In Week 1, Year 7 Japanese students explored a traditional Japanese festival called Tanabata. They learnt about the origins of the festival, and some classes also made Tanzaku wishes and origami nets. They are now working towards their 'Welcome to Our School' assessment. This is an in-class task group task over three lessons. We look forward to seeing their results!

Later this term, Year 7 are going to explore traditional and modern Japanese sports, and music.

Year 9 Elective Japanese

Year 9 Elective Japanese students finished Term 2 by making おこのみやき (Okonomiyaki) - Japanese savoury pancakes. Okonomiyaki are thought to have originated in Kansai and Hiroshima, but are widely available throughout Japan. They were おいしい (Oishii) - delicious! This term they are exploring school in Japan and moving on to katakana!

TANABATA

たんざく

Colourful strips of paper on which people write wishes or poems.



TANABATA

ふきながし

Colourful paper streamers, to remember the threads woven by ORIHIME—the Weaver Princess



TANABATA

おりずる

Cranes : a symbol of long life



TANABATA

あみかざり

Paper fishing nets to help get a big haul!



TANABATA

くずかご

A waste paper basket to remind people to be neat and tidy!



TANABATA

かみごろも

Paper kimono. Clothes protect us so this is a symbol of keeping safe!



TANABATA

きんちゃく

Paper purse.

It reminds people to save money and not be wasteful.



TANABATA

ちょうちん

Paper lantern to light your way.



HUMAN SOCIETY & ITS ENVIRONMENT

SEMESTER TWO OVERVIEW

Mandatory courses changeover

Year 7 Archaeological Task

Wamberal Fieldwork Reflection

HSIE Rewards Program

HSC students preparing for Trials

Electives



HUMAN
SOCIETY &
ITS ENVIRONMENT
KINCUMBER HIGH SCHOOL

Semester Two has now started for our HSIE courses and for the mandatory years (Years 7-10), students have transitioned across from their Semester One Humanities course with the changes as follows:

- Year 7 Classes: Semester One = Geography >>> **Semester Two = History**
- Year 8 Classes: Semester One = History >>> **Semester Two = Geography**
- Year 9 Classes: Semester One = History >>> **Semester Two = Geography**
- Year 10 Classes: Semester One = Geography >>> **Semester Two = History**

Year 7-10 students should ensure they have new workbooks for the new courses. For all students, it is also worthwhile ensuring they are restocked with pens, coloured pencils, highlighters and glue sticks for the semester ahead.

Year 7 History classes have been conducting archaeological examinations of primary and secondary sources, as part of the introductory topic 'Investigating the Ancient Past'. This is an important activity for students, as they begin to ascertain the value and reliability of historical sources. Below are some photos from Mrs Crick's 7C.



Earlier this year, our Year 10 Geography students studied Coastal Environments as part of the Topic 'Environmental Change and Management'. Central to their study, was an investigation of erosion along Terrigal and Wamberal Beach and the impact of East Coast Lows. Recent weather has shown the devastating impact of such environmental processes on the residents from Wamberal. Our thoughts are with the residents and the broader community. Stay safe.

The HSIE Faculty are launching a new reward system in Week 4, to recognise the positive achievements of HSIE students across all year groups. Three students from each class will be identified by their teacher as 'HSIE Scholars' and will be invited to partake in a reward BBQ during Week 9 of each term.

The HSC Trial Examinations are approaching fast for our Year 12 students. All senior HSIE teachers have been offering extra enrichment opportunities for students to finetune their understanding of concepts and case studies. Some of these additional study opportunities for classes have been offered as Zoom Webinars. If you are in Year 12, make use of these offerings!

Mr Waters, HT HSIE

CAPA REPORT

CAPA dates for your diary

HSC Trial Examination Weeks 5 and 6, 17 to 28 August

HSC Dance Examination, 11 August, 11.45am

HSC Drama Project Submission, 24 August, 3pm

HSC Drama Examination, 3 September, 8.30am

HSC Visual Arts Lock Down, 14 September, 3pm

Dance

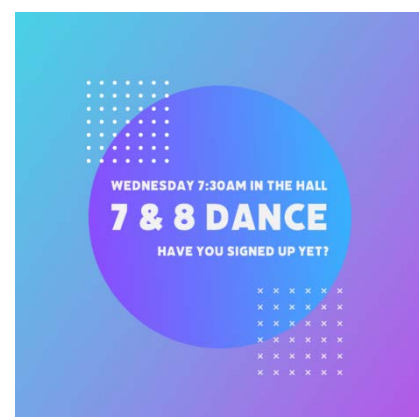
Student of the Week Awards:

Year 9 – Charlotte Brown, Lily Spindler, Alicia Harle, Hayley Chase. Year 10 – Paris Lily Neilson, Akalia Ward, Kasey McLean, Grace Larkin. Year 11 – Roland Gomes, Year 12 – Elle Mitchell.

We are back!

Year 7 and 8 dance ensembles are back up and running on Wednesday mornings, starting at 7:30am. If you have not put your name down, please do so in the PE staffroom. Remember, everyone is welcome to join us.

If you are not part of our closed Facebook group (Kincumber High School Dance) or Instagram page (kincumberhighschool_dance), make sure to join us for updates and information.



Year 7 Ensemble at Central Coast Dance Festival 2019

HSC Dance

Our HSC dance students are about to take part in their HSC practical examinations. They have worked tirelessly to be prepared for these exams. During week 4, they will present their Core Performance dance, Core Composition dance and Major Study work for marking by external markers from NESA.

We wish them the very best and are sure they will perform outstandingly!



Communication

Please join us Kincumber High School Dance to stay updated on information



Yes, we have an Instagram account, join us at:
[kincumberhighschool_dance](https://www.instagram.com/kincumberhighschool_dance)



If you have questions regarding anything to do with dance, please come and see us in the PE staffroom.

Mrs McRae, Dance Coordinator

Drama

Student of the Week Awards:

Year 10 - Kirsten Finlow, Grace Larkin, Ethan Shadbolt-Connors. Year 11 - Joel Blyton, Kyte Cardy, Samson Mathews, Elliot Rose. Year 12 - Kuhta Miller-Moore, Abbie Kay.

Elective Drama

Students in Elective Drama have been busy delving into the teachings of past theoretical practitioners and examining how to create current political driven drama that speaks to our ever changing society and current circumstances. It's been a great opportunity to use individual voice, to workshop issues of importance to our students and investigate the world we live in.

HSC Drama

Drama practical examinations are fast approaching and our HSC students are working hard on their Individual Projects in Performance and Costume Design. Trial exams held last Friday 31st July proved a huge success and the students should be proud of their efforts. I look forward to seeing their hard work and dedication pay off when the external markers visit from NESA in the upcoming weeks.

Ms Roth, Drama

Music

Student of the Week Awards:

Year 7 - Saska Spence. Year 8 - Jake Argent. Year 9 - Jackson Adair. Year 10 - Kate Brehens. Year 11 - Jack Griffiths, Ethan Scaturchio. Year 12 - Lachlan Baddock, Tegan Arundell.

Visual Arts, Visual Design & Photography

Student of the Week Awards:

Year 7- Lily O'Cass, Arelina Cunningham, Owen Foreshew, Macyn Van Borssum, Holly Whormsley, Lilla Freeman, Carys Buening. Year 8 – Matilda (Tilly) Young, Nathaniel Thomas, Daniel Fraser, Jackson Prentis, Tom Patterson. Year 9 - Linnhe Mallinson, Jade Hackshall, Summer Baker, Emily Gills, Breehannah Morgan-Gellwiler, Lily Carmichael, Matilda Russell. Year 10 - Krisna Sumerta, Emma Sykes, Jemma Casey, Beth Stewart. Year 11 - Ruby Petheram, Amelia Retford, Jett Walton, Layla Robertson, Bradley Blackwell, Alexandria Tom, Jesse Amey, Zane Drennan. Year 12 - Amelia Heron Little, Mikayla Carmichael.

Photography, Video & Digital Imaging

Year 10 - Bayley Broadbeck, Kate Behrens, Freya MacDonald. Year 11 - Bradley Blackwell, Kian Braithwaite, Jacobie Hoare-Hughes, Jackson Matterson, Hannah Lyttle, Sam Jackson. Year 12 - Chelsea Smith, Sophie McMillan

Visual Design

Year 9 - Jack Stranks. Year 10 - Akalia Ward, Kyle Howard, Ari Bailey, Hayley Stevenson, Petra Mulligan.

Spotlight on a CAPA Student of the Week – Beth Stewart, Year 10 Visual Arts

"My name's Beth. I've been drawing for basically my whole life and I'm self-taught. I mostly enjoy sketching characters in my books. I also love to create digitally, using my tablet and photoshop. My style is heavily influenced by the comic books and anime I've read and watched since childhood".

Beth Stewart - 2020

Miss Berberian's Year 10 Visual Arts Class 2020



Stage 5 – Year 9 Visual Arts

We are absolutely blessed to have an amazing Year 9 Visual Arts Class with an incredible skill set. Over the past weeks in Term 2, students have been focusing on improving their Structural Frame drawing and observation, skills. Students were able to select their subject matter from their own "world", subject matter choices were made from Pop Culture, Music Culture and student's Family Life.

Tools such as HB, 2B and 6B pencils, plus paper, Tortillon smudging tools and kneadable erasers were used extensively throughout this task, plus some stunning paper stock, in particular Stonehenge.

For further creative inspiration and enjoyment of the Arts - please view our 2020 Padlet Gallery of amazing works <https://padlet.com/tatianaberberian2/hzlhfgutwlt9>

Well done to our incredible Year 9 Visual Arts students. We look forward to exhibiting these works sometime in the near future.

Miss McNaught and Mrs McGilvery



CAREERS REPORT

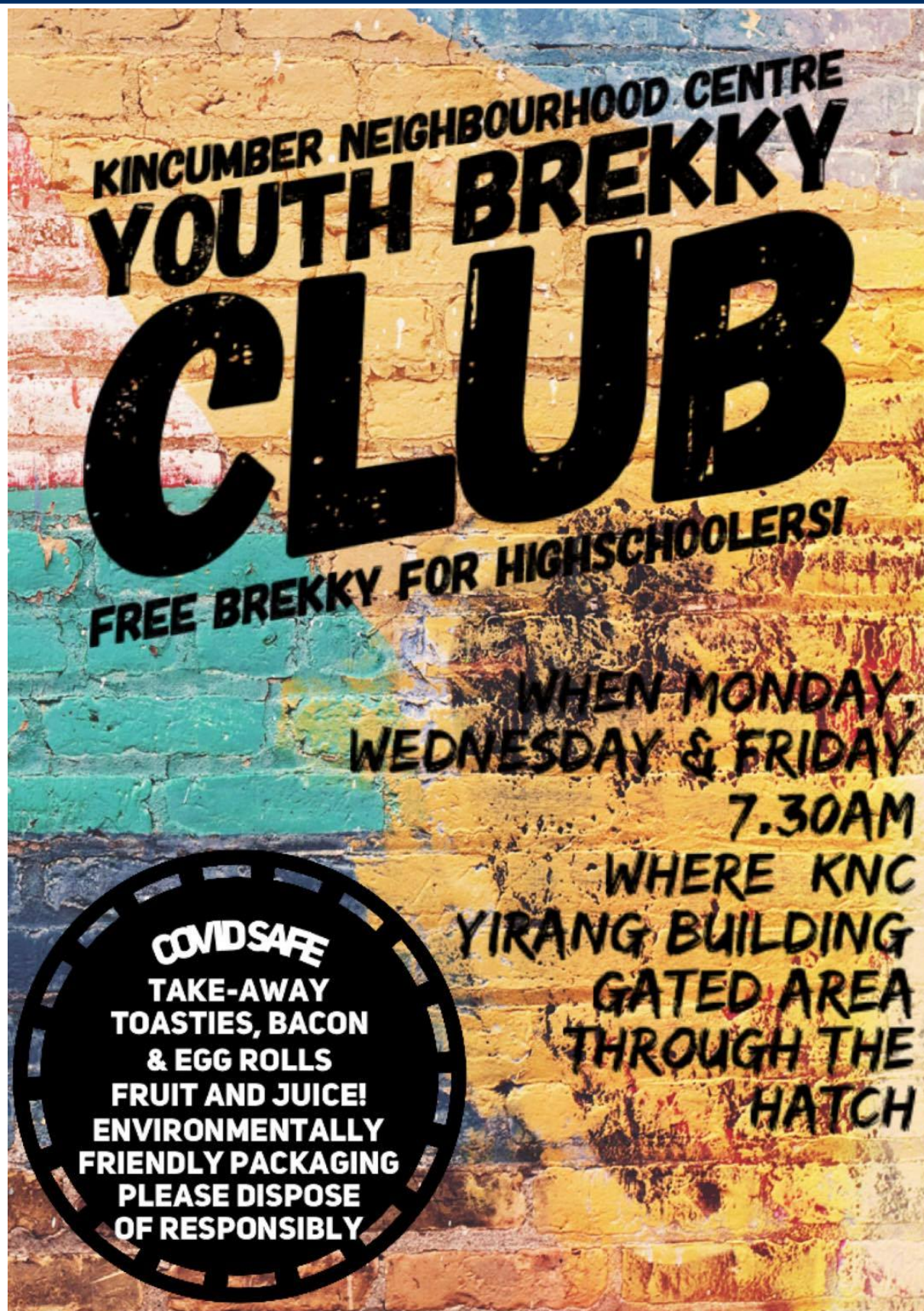
Uni Open Days 2020

Open day dates may change due to restrictions brought about by Covid-19. Some institutions are offering online tours and information sessions instead. Confirm details with the institutions before attending on-campus events.



These are recommended to any Year 11 or Year 12 students looking at University:

Australian Catholic University	<ul style="list-style-type: none"> Virtual Open Day 1: 29 Aug Virtual Open Day 2: 5 Sep Virtual Open Day 3: 12 Sep
Australian College of Applied Psychology	Online information sessions: 2 and 3 Sep
Australian National University	Virtual Open Week: 22 to 28 Aug
Charles Darwin University	Casuarina: 23 Aug
Charles Sturt University	Online Parent Night: 4 Aug (6:30pm-8pm) <ul style="list-style-type: none"> 15 Sep 16 Sep 17 Sep 26 Sep
CQ University	<ul style="list-style-type: none"> 1 Aug (10am–1pm) 15 Aug (10am–1pm) Online chat (3–6pm): 12 Aug, 26 Aug, 24 Nov
Griffith University	Virtual Open House: 14 July - 1 October.
International College of Management, Sydney	Manly and Online: 9 Aug, 10am-2pm
La Trobe University	<ul style="list-style-type: none"> 23 Aug Get an all-access pass at latrobe.edu.au/openday
Macleay College	<ul style="list-style-type: none"> Sydney: 1 Aug Melbourne: 29 Aug
Macquarie University	15 Aug, 10am to 5pm
MIT Sydney	Sydney: 22 Aug
National Art School	Darlinghurst: 5 Sep
SAE Creative Media Institute	For full information visit sae.edu.au/events .
SIBT	visit sibt.nsw.edu.au
Southern Cross University	Online open day event: 17 Aug to 11 Sep
TOP Education Institute	Campus tours call (02) 9209 4888
Torrens University Australia	Virtual Open Day: 11 Aug, 4pm to 7pm
University of Canberra	Virtual Open Day, Canberra: 22 Aug, 9am to 4pm
University of New England	No open day for 2020.
University of Newcastle	Open Week Online: 14 to 18 Sep.
University of Sydney	University of Sydney website view series of online events.
University of Technology Sydney	City (Ultimo): 29 Aug
University of Wollongong	Virtual Open Day – 8 Aug, 12pm to 5pm:
UNSW Sydney	<ul style="list-style-type: none"> UNSW Canberra: 22 Aug UNSW Sydney: 5 Sep
Western Sydney University	Virtual Open Day Weekend: 14 to 16 Aug



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