



**KINCUMBER
HIGH SCHOOL**



COURSE INFORMATION BOOKLET

STAGE 5 | YEAR 9 2022

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COVER IMAGE: Avoca Beach Shark Tower

Message from the Principal

At Kincumber High School, students enter their second module of secondary education in Years 9 and 10. These are the Stage 5 years and, subject to completing all of the requirements, students will be eligible for a Record of School Achievement (RoSA) at the end of Year 10, if they are successful in gaining employment or placement in an alternative full-time vocational program. This credential replaces the previous School Certificate.

Details of the RoSA and requirements for Stage 5 will be explained through documents on the school website Subject Selections page from 16 June. Our traditional, very popular Subject Selection Evening is back this year and will be held in the school hall, commencing at 6pm for Year 8 students.

Students will study the core subjects of ENGLISH, MATHEMATICS, SCIENCE, GEOGRAPHY, HISTORY and PDHPE in Stage 5. They then have the opportunity to **study THREE (3) electives but are required to make FIVE (5) elective choices**. They should place their choices in order of preference. Details of the subjects offered as electives at this school are detailed in this document.

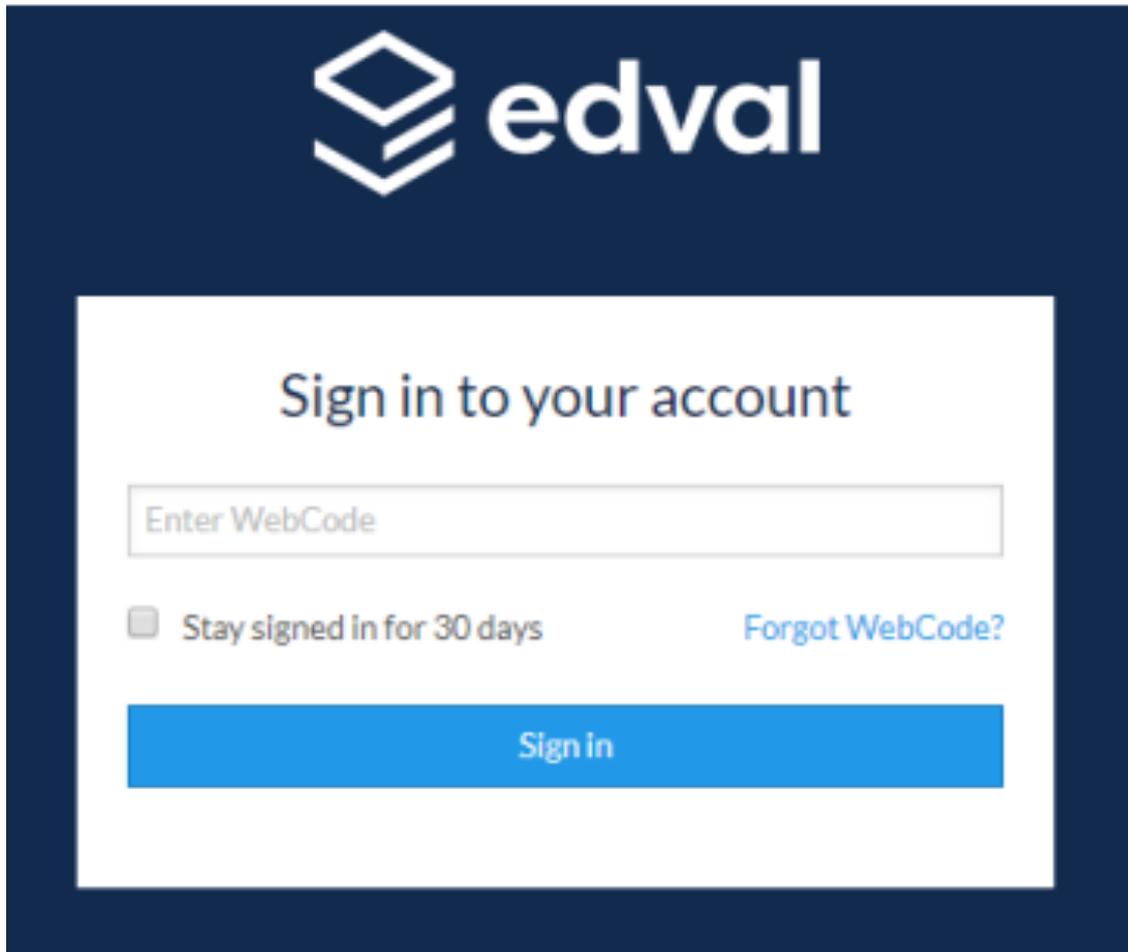
This initial elective selection offers a broad range of courses from which to choose. Those courses which fail to attract sufficient interest may not be run. **Any 3 of the 5 elective choices can be allocated to students without consultation**. A further interview will only be conducted if students need to select a new elective. Parents will be notified if new subject choices are required. Students will be informed of their 3 elective courses in Term 4.

It is hoped that students will seek advice from teachers, Mrs Barber (the Careers Advisor), the contact persons listed in this booklet, and, of course, the Year Advisor, Ms Lawler.

Mr Brent Walker
Principal

Message from the Year Advisor

All students have been sent an email containing the instructions for their online subject selection for 2022. **Google Chrome** is the recommended browser when completing the online subject selection form.



Step 1: Click on the link in the email: my.edval.education

Step 2: Copy the personal WebCode contained in the email and paste it in the Edval Choice home page.

Step 3: Enter the 5 electives you want to do in 2022 in ORDER of preference. The courses that you most want to do should be at the top of your "Main Units" list.

Step 4: Click Submit

Step 5: When you have made your selections, you need to **PRINT** a copy of your selections. You need to sign the form as well as a parent/carer to endorse your selections.

Step 6: Return the signed printed subject selection sheet to the Administrative office before Friday 25 June (the last day of Term 2).

Most students will receive their 3 elective courses from their 5 choices. In the event this doesn't occur, you will be contacted by Mr K White, HT Administration and will have to reselect choices.

List of Electives for Years 9 and 10

Agriculture

Agriculture is designed for students who have a keen interest in working with animals and plants. The two-year course will suit those who wish to study a TAFE or university course related to plants and animals or those interested in a career in horticulture, plant or animal production and agribusiness.

During the course, students will learn how to manage and handle cattle, sheep and poultry. They will grow a variety of fresh produce and ornamental plants, students will also earn their tractor licence and other certificates which enable them to use a range of agricultural equipment.

Within our new Future Focused Learning space on the school farm, students will use a variety of technologies for research, to collaborate on classwork and assessment, and to analyse information regarding plant and animal health. They will learn about how their work with livestock and produce on the farm impacts the development of products with commercial value and the income of farming communities.

Course Cost: \$30

CONTACT: Mr J Morris/Mr G Jensen

Child Studies

Society has a responsibility to provide a safe, nurturing and challenging environment for children in their early years, as this is crucial to optimal growth and development. Child Studies explores the broad range of social, environmental, genetic and cultural factors that influence pre-natal development and a child's sense of wellbeing and belonging between 0 and 8 years of age.

This syllabus reflects the multidimensional nature of child development and learning and the interconnectedness of the physical, social, emotional, personal, creative, spiritual, cognitive and linguistic domains. Students will have the opportunity to explore this interrelationship through each stage of development in the early years. Child Studies also includes study of preconception and family preparation, newborn care and the influence and impact of nutrition, play, technology and the media. Child Studies will assist students to understand the significant impact of the child's environment and the role that the child and others can take in the active construction of this environment.

Child Studies will assist students to understand the significant impact of the child's environment and the role that the child and others can take in the active construction of this environment. They will have the opportunity to reflect and think critically on the value of the cultural context and influence of ancestral and traditional practices. They will learn to identify, create and evaluate solutions to enhance child wellbeing. They become aware of and learn to access a range of relevant community resources and services. Learning in Child Studies will promote in students a sense of empathy for children, their parents, caregivers and those that have the potential to influence the learning environments.

CONTACT: Mr M Crawford

Commerce

Commerce provides the knowledge, understanding, skills and values that form the foundation on which young people make sound decisions about consumer, financial, economic, business, legal, political and employment issues. It develops in students an understanding of commercial and legal processes and competencies for personal consumer and financial management. Through the study of Commerce students develop consumer and financial literacy which enables them to participate in the financial system in an informed way.

Central to the course is the development of an understanding of the relationships between consumers, businesses and governments in the overall economy. Through their investigation of these relationships, students have the opportunity to apply problem-solving strategies which incorporate the skills of analysis and evaluation. In the study of Commerce, students develop critical thinking, reflective learning and the opportunity to participate in the community.

By the end of the Commerce course, students will have participated in numerous project-based tasks. They will get the chance to experience buying and selling on the stock market, they will be able to create and run their own business, they will get the chance to form their own political party. All of these activities immerse them into the world of Commerce and allow students the chance to put their knowledge to the test.

Topics include:

4 core topics:

1. Consumer and Financial Decisions. *What influences people as they buy things?*
2. The Economic and Business Environment. *What does a modern economy look like today?*
3. Employment and Work Futures. *What should we be doing to prepare for the future?*
4. Law, Society and Political Involvement. *You will soon be of voting age!*

8 option topics:

1. Our Economy
2. Investing
3. Promoting and Selling
4. Running a Business
5. Law in Action
6. Travel
7. Towards Independence
8. School-developed Option

CONTACT: *Mr B Waters*

Dance

The Dance course aims to enhance the skills and opportunities available to those students who have an interest and/or ability in this area. Dance elective skills are transferrable beyond becoming a dancer.

Dance is made up of 3 areas – Performance, Composition and Appreciation

Students will develop skills in the following areas:

1. Performance:

- Dance technique & performance quality dance skills
- Safe dance & healthy practices
- Movement vocabulary
- Performance opportunities

2. Composition:

- Creating & developing their own movement
- Dance on Film
- Composition vocabulary

3. Appreciation

- History of dance
- Modern Dance
- Music Theatre
- Criticising and reviewing dance

Students will take part in the Central Coast Dance Festival and school performance opportunities.

Course Cost: \$30 for hire of costumes

CONTACT: Mrs K McRae/Mrs C McGilvery

Drama

Drama offers students the opportunity to develop their confidence, interpersonal and team work skills, as part of a trusting group. Students will undertake study of: styles of theatre, the history of theatre, improvisation, playbuilding, acting, costuming, lighting, set, make-up, film and directing. Students will take part in short plays and individual performances at least once per term.

Those choosing this subject should be aware that a small amount of research is a requirement in the course. Attendance to theatre excursions throughout the year is expected. Students will develop knowledge, understanding and skills, individually and collaboratively, through

1. Making drama through imagined and created situations.
2. Performing drama using theatrical styles and techniques.
3. Appreciating drama through personal reflection and all aspects of the human experience.

Course Cost: \$10 for Year 9 and \$10 for Year 10

CONTACT: Mrs C McGilvery/Ms B Mould

Elective Geography

Description Summary

People, Power & Politics is a great start for jobs in global business, think tanks, Non-Government Organisations and education.

The study of the world from a global perspective allows students to understand the impact that transnational and globalising forces have played in shaping our world and its future. By have a sound understanding of these forces, students can begin their role as global citizens and become more successful in their careers.

People, Power & Politics is an important course for developing the background knowledge of culture and economy that students need for a richer understanding of their world. The course also teaches students a strong range of research, literacy and communication skills by drawing on a multidisciplinary range of subjects. Politics, Economics, Sociology and Geography are all explored in this course, meaning that students can gain a head start in the development of their international mindedness required for any of the HSC HSIE subjects

Topics Explored

People, Places & Politics has six units of study – three each year.

The course has been designed with student choice in mind. Throughout each unit, students can select from a range of content and case studies to make a course that most relevant to them.

Year 9 Topics:

- Identity and Terrorism
- Global Refugee Crisis
- Global Biosecurity

Year 10 Topics

- Natural Resources
- Waking Dragon – The Future of China
- Global Politics and The Future

Assessment of Learning

Assessment in People, Power & Politics comprises of the following:

- Short answer responses requiring the interpretation of photographs, maps, news, media and other stimulus
- Structured reports
- Student-led investigations

CONTACT: Mr B Waters

Elective History

Description Summary

The Elective History Course is designed to allow students to explore topics of their own choosing, various historical events, people, places of interest and themes will be covered from both the Ancient and Modern Period. Throughout the course, students will also explore the very intricate nature of historiography – the history of history itself! Who is writing history? Who isn't writing history? How does this shape our understanding of the past? Did historians cover events all or did they get it all wrong?

Preparing Our Young Historians

The study of Elective History promotes active and informed citizenship through its critical evaluation of the past. Students will explore the past with the intention of discovering how it has shaped our world today and with a greater appreciation of human experience from differing perspectives, ultimately, the course will strengthen their knowledge and understanding of the social and cultural world.

This course is ideal for students who wish to study Ancient History, Modern History, Society and Culture and/or History Extension in their senior high school years, as it develops their inquiry and analytical skills.

Topics Explored

- Construction History: How history has been written. An exploration of the many ways that history has been developed over time.
- Historical Societies: An examination of continuity and change in various societies chosen by the class. Students can choose from Ancient, Medieval, Early Modern and Modern societies.
- Thematic Studies: An exploration of various themes, such as heroes and villains, crime and punishment, terrorism, music through history or any theme that students have a personal interest in.

Assessment of Learning

There is no external assessment of this course. Assessment across Years 9 and 10 will involve a mixture of practical projects, such as constructing websites and making videos, as well as written tasks.

CONTACT: Mr B Waters

Engineering

Engineering is a mixture of Science and Technology that is concerned with the design, building, and use of engines, machines, and structures. The Engineering course is a two year elective subject that provides opportunities for students to develop their knowledge, understanding and skills in relation to the field of engineering.

The course offers a range of practical experiences that occupy the majority of course time. These are used to further enhance students understanding of engineering principles while developing knowledge, understanding and skills in designing, producing and evaluating engineering solutions. Practical projects allow for students to fulfil these requirements and test things to destruction!

Students also develop knowledge and skills in the use of materials, tools and techniques related to structures and mechanisms.

Practical projects may include:

- Building small structures
- Building and testing small vehicles
- Programmable Microcontrollers
- A range of devices and appliances
- Robotics projects
- Electronic and mechanical control systems

Course cost: \$40

CONTACT: Mrs J Rearden

Enrichment Mathematics

Enrichment Mathematics offers students the opportunity to engage in Mathematics concepts not covered in the Years 7 – 10 curriculum. The course offers a range of practical experiences, including constructions and problem solving. Students also attend core mathematics lessons.

Course Structure:

- Fractals – investigations and construction
- Time and Space – impossible shapes, Sacred Geometry, optical illusions, mandalas and sundials
- Matrices
- The Mathematics behind card tricks and games
- Networks – optimal paths, decision-making, coding algorithms, traceability
- Procedures – origami, folding geometry, geometric constructions, flight path statistics
- Knot theory

CONTACT: Mrs J Woodley

Fashion and Design

Fashion and Design is a two year practical based course which will include machining and overlocking skills, designing craft and fashion items which learning to use a commercial pattern as well as experiment with fibres and fabrics.

During the course students will:

- Create items in a range of focus areas, eg apparel, furnishings, textile arts
- Develop fabric decorating skills such as embroidery, lace application, ribbon embroidery
- Dyeing and printing
- Interior design including sources of inspiration and creating furnishing items
- Investigate fashion designers
- Use a commercial pattern to make an apparel item, eg skirt
- Produce portfolios incorporating information and communication technologies

The course covers three content areas:

- Design
- Properties and Performance of Textiles
- Textiles and Society

The Practical component totalling 80% of course time.

No sew skills are required as these will be taught in the course, just enthusiasm and enjoyment in producing you own textile items and portfolios.

Course Cost: \$50

CONTACT: Mrs J Rearden

Food and Café Skills

Course Description

Food technology is a dynamic and ever changing area of study that actively engages students in learning about food. Students will gain knowledge, skills and attitudes about food in a variety of settings, enabling them to evaluate the relationship between food, technology, nutritional status and the quality of life.

Practical Experiences

Students will undertake weekly practical activities which occupy the majority of course time, this will include a unit on barista/coffee skills. Practical activities include planning, preparing and presenting appealing foods which reflect current trends. It is expected students will develop confidence and proficiency in their practical skills, which could be put into use at home, in a part-time job or in future life experiences.

Students will learn about:

Students will study in Year 9

- Food Selection and Health
- Food in Australia
- Food for Special Occasions (cake decorating)

Students will study in Year 10

- Food Service and Catering (coffee skills)
- Food Product Development Collaborative market stall task – project based learning)
- Food Trends

Specific Course Requirements

Leather shoes, tea towel and container for each practical lesson

Career Pathways/Transferable Skills

Dietitian, environmental health officer, food technologist, nurse, nutritionist, sports scientist, baker, bar attendant, barista, butcher, cafe or restaurant manager, catering or event management, chef, cook, pastry chef.

Course Cost: \$85

CONTACT: Mrs J Rearden

French

In today's globalised world, the ability to speak a foreign language and understand another culture is a valuable asset for all students, regardless of their future career goals. French is the official language of France and is also widely spoken in many countries around the world. It is an official language of the United Nations, the European Union and the Olympic Games.

Through the study of French, students experience and engage with elements of modern France and French-speaking countries, including art, cuisine, literature, film and music. Learning languages exercises students' curiosity, increases awareness of their own language, and enhances creative and critical thinking.

Skills learned in French can be applied in many employment areas such as Business, Tourism, Hospitality and International Law.

The following topics are included in the course:

- Personal Identity
- Family and Home
- Daily Routine
- Shopping
- Holidays and Travel
- School life
- Diet and Fitness
- Fashion

To support and further enrich their learning experiences, opportunities to visits French restaurants and exhibitions may also be made available.

By the end of Year 10, students should be able to:

- use French in sustained interactions to exchange information, ideas and opinions
- participate in collaborative tasks, activities and experiences that involve making plans, negotiating and solving problems
- identify and interpret information from a range of written, spoken, visual or multimodal texts, and evaluate and respond to information, opinions and ideas
- compose informative and imaginative
- understand an increasing range of verb forms, and elements of French grammar to express complex ideas.

Course Cost: Approx \$25 for French text workbook.

CONTACT: Mrs G Jones/Mrs H Nader

Graphics Technology (Technical Drawing)

Graphics Technology covers different techniques used to communicate graphically.

Skills and techniques covered include:

- Engineering (Orthogonal) Drawing
- Architectural Drawing
- C.A.D (computer aided drawing)
- Product Drawing
- Rendering
- Technical Illustration
- Pictorial Drawing (isometric, oblique, perspective)

All students will gain “hands on experience” with computer aided drawing using Autocad Inventor. The course covers compulsory areas with a specialised module in the area of interest at the end of Year 10.

Course Cost: Students who do Graphics Technology will need to have the required drawing equipment which can be purchased from the school (approx \$65).

CONTACT: Mrs J Rearden

Industrial Technology - Timber

The study of Industrial Technology develops an understanding of related work environments and Work Health and Safety (WHS) matters, while developing a range of skills that equip students for future learning, potential vocational pathways and leisure and lifestyle activities involving technologies.

The Timber focus are develops knowledge and skills in the use of tools, materials and techniques to produce quality finished products.

Projects may include:

- Decorative timber products
- Furniture items
- Small bowls or turned items

Assessment is based on a combination of BOTH theory and practical projects.

Students **MUST** have full leather shoes for all lessons to ensure they meet the WHS requirements for the course.

Course Cost: \$65

CONTACT: Mrs J Rearden

Information Software & Technology

Information Software & Technology in Years 9 – 10 appeals to students with an interest in computing. It is a theoretical subject with practical activities to enhance their learning about and using computers.

As a result of studying this course, students will be equipped to make appropriate use of and informed choices about technology both at a personal level and in the workplace. Students will be prepared for future developments and directions in the exciting and challenging field of information and software technology.

The course is designed to make students competent in Multimedia, Internet and Website Development, Robotics and Automated Systems, Networking Systems, Artificial Intelligence, Simulation and Modelling, Database Design and Digital Media (graphics and animation). There will be some exposure to programming via C#.

Students should choose this subject because they are serious about becoming skilled users of computers.

CONTACT: Mrs J Rearden

International Studies

This course will look at different cultures of the world and what makes them unique. Think about all the different countries around the world and the many different cultures that exist within them.

Students who choose International Studies will have the opportunity to participate in a wide range of exciting and creative activities. We will investigate many aspects of cultures around the world including food, sport, tourism, art and religion.

There will be plenty of opportunities to go on excursions both locally (e.g. Yum Cha at Erina Fair) and further away (e.g. a trip to Chinatown in Sydney).

Along the way we will learn about the ideas, beliefs and practices of a wide range of cultures. The emphasis will be on cultures of Asia and Pacific region because Australia is very close geographically to these regions and they will play an important part in Australia's future.

Topics could include:

- Tourism
- Food
- Technology
- Media
- Sport
- Arts
- Religion
- Workplace

CONTACT: Mr B Waters

Japanese

Japanese is the official language of Japan, one of the most technologically advanced societies and economies in the world. Japan is an important strategic and economic partner of Australia, with strong relationships in education, trade, diplomacy and tourism. Recently, it has become a popular tourist destination for many Australians.

The study of Japanese allows students to engage with elements of modern Japanese popular culture such as anime, manga, music and fashion, as well as connect with Japan's rich cultural traditions and history. In today's globalised world, the ability to speak a foreign language and understand another culture is a valuable asset for all students, regardless of their future career goals. Learning a language exercises students' curiosity, increases awareness of their own language, and enhances creative and critical thinking.

Themes and topics in the elective Japanese course include:

- Daily Routine
- Identity
- Urban and Rural Living
- Future Plans
- School Life
- Shopping and Leisure
- Festivals and Culture
- Celebrations
- Making Plans
- Healthy Lifestyles

To support and further enrich their learning experiences, students will immerse themselves in the unique culture with an excursion to the Japanese Tanken Centre and a Japanese restaurant.

What Will Students Learn to do in the Study of a Modern Language?

By the end of Year 10, students should be able to:

- use Japanese in sustained interactions to exchange information, ideas and opinions
- participate in collaborative tasks, activities and experiences that involve making plans, negotiating and solving problems
- identify and interpret information from a range of written, spoken, visual or multimodal texts, and evaluate and respond to information, opinions and ideas
- compose informative and imaginative texts to express ideas, attitudes and values
- write texts comprising hiragana, katakana and some kanji

Course Cost: Approx \$25 for Japanese text workbook

CONTACT: Mrs G Jones/Ms H Nader

Marine and Aquaculture Technology

This is a wide-ranging course which looks at a variety of human activities, current issues, technologies and environmental features associated with the oceans and other waterways.

All students must participate in COMPULSORY swimming activities and complete a First Aid Certificate. They are also required to be involved in the maintenance of equipment used in the water and marine environment.

Additional modules of work include studying shipwrecks and salvage, basic navigation, sailing, fish harvesting, open water snorkelling, managing fish production, dangerous marine creatures, maritime employment, tides and currents, and rock platforms.

This is a very hands-on course with many opportunities for excursions and expansions into out of school learning activities. This course will incur costs.

Course Cost: \$15 per year

CONTACT: Mr G Jensen/Mr McRobie

Music

The Music course aims to provide students with the opportunity to acquire the knowledge, understanding and skills necessary for active engagement and enjoyment in performing, composing and listening, and to allow a range of music to have a continuing role in their lives.

Students will develop knowledge, understanding and skills in the concepts of music through:

- performing as a means of self-expression, interpreting musical symbols and developing solo and/or ensemble techniques
- composing as a means of self-expression, musical creation and problem solving
- listening as a means of extending aural awareness and communicating ideas about music in social, cultural and historical contexts
- Integration of Music technology including recording, editing, notation software. MP3'S will be included in this course

Students will undertake a study in a number of topics, including music of the Theatre, Program Music, Jazz Styles, Rock Music, Australian music, music of another culture, Instrumental music, Film, Vocal and Folk.

CONTACT: Mr A Blue/Mr C Harris

Photography & Digital Media

The Photography and Digital Media is a Board of Studies elective course which focuses on making and understanding photographic and digital media works, their function and significance in the world. Students will work with traditional Wet Photography (analogue black and white) as well as Digital Still and Time Based Forms (video, animation).

The two main content areas are making images, which is 70% of the course and critical and historical study, which is 30% of the course.

By the end of the course they should understand basic photographic concepts, be able; to use cameras and lighting; digital SLR camera and image editing program and to understand and use a digital video camera and video editing program and special effects.

This is an industry standard type course where Photoshop & movie software is taught. Camera craft will not be the centre of every lesson delivered.

An excursion to Luna Park can occur in Year 9 and a Sydney film-making excursion in Year 10.

Course Cost: Photographic materials are quite expensive and the cost of consumables for this course is \$50 in Year 9 and \$50 in Year 10. It is not necessary to own a camera to complete this course, however, students are welcome to bring their own if they already have one. Students must supply their own USB stick.

CONTACT: Mrs C McGilvery/Mr D Krix/Ms M Hamilton/Ms S McNaught/Miss T Berberian

Sport Studies

The Physical Activity & Sports Studies course is an elective subject that gives students the opportunity to develop their knowledge and understanding of a range of physical pursuits. Physical Activity and Sports Studies presents a broad view of physical activity and the many possible contexts in which individuals can build activity into their lifestyle.

The course will include a mixture of practical lessons combined with theoretical work to satisfy the outcomes of this syllabus. Students will have the opportunity to learn about and participate in a wide range of sports and physical activities, including recreational, leisure and adventure pursuits, competitive and non-competitive games, and individual and group physical fitness activities. Students will also be given the opportunity to address contemporary issues in sport such as technology and the use of performance enhancing drugs. Students will learn skills in coaching and refereeing, and will have the chance to participate in the Premiers Sporting Challenge Leadership Program. Furthermore, students will have the opportunity to attain their Surf Survival Certificate and attend extra-curricular excursions such as the annual snow trip.

Recreation, exercise, sport and related health fields provide legitimate career pathways. This course will provide students with a broad understanding of these fields, as well as introduce students to valuable skills in organisation, teamwork, leadership and communication. Students with these skills will be positioned to make a strong contribution to their community as physical activity and sport provide a major context for both voluntary and paid work across Australia.

Course Cost: This course has a number of optional excursions which have varying costs, including a snow trip, first aid course and an outdoor recreation activity.

CONTACT: Mr M Crawford

STEM (offered by the Faculty of Sciences)

STEM is a subject which covers a broad range of disciplines. Students use the principles of Science, Technology, Engineering and Mathematics to complete challenges and solve problems using physical and digital skills.

STEM is an excellent starting point for students interested in Physics and Engineering. It requires students to show resilience and creativity as they design, build, test, modify and evaluate their projects to finish with the best result possible.

Course structure:

The course will be based upon the iSTEM School Developed NESAs Endorsed Course.

There are four core modules:

- STEM Fundamentals 1 (10 hours)
- STEM Fundamentals 2 (15 hours)
- Mechatronics 1 (10 hours)
- Mechatronics 2 (15 hours)

There are ten elective modules:

- Aerodynamics
- Motion
- CAD/CAM 1
- CAD/CAM 2
- STEM PBL Minor
- STEM PBL Major
- Surveying
- Design for Space
- Statistics in Action
- Biotechnology

Each elective module is 25 hours (indicative in duration).

The STEM course is designed around 100 hours in each school year; 100 hours in Year 9 and 100 hours in Year 10.

CONTACT: *Mr G Jensen*

Visual Arts

Visual Arts is a two year course which involves creative & innovative thinking plus making and interpreting artworks and images. The course encourages the creative and confident use of both traditional and contemporary art forms including painting, drawing, sculpture, printing, ceramics, mixed media and digital imaging.

The two main content areas are making artworks, which is 60% of the course, critical and historical study, which is 40% of the course.

By making artworks, students give visual form to their ideas and feelings, by making artworks, students come to know and appreciate their culture and their visual world. Throughout the course, students study both historical and contemporary artworks which relate to the practical component of the course.

This course also involves excursions to local and Sydney galleries and many opportunities for students to exhibit their own art in shows and competitions eg 5 Lands Walk, the One Night Only Arts Festival and the Gosford Regional Gallery plus our online Padlet virtual gallery.

Students will have the opportunity to participate in the Interested and Talented extension program in Year 10 they work with participating artists, create props for Drama performances plus a wide range of school to work initiatives.

The knowledge, understanding, skills and values gained from the Visual Arts, assist students in building conceptual, practical, practical and critical skills. These skills can be applied in many areas of employment which involve creative thinking & problem solving and the ability to communicate in a visual way.

Course Cost: There is a cost of \$40 in Year 9 and \$45 in Year 10, which covers the cost of materials used and is essential to maintain the programs offered.

Students also need to supply their own Visual Arts Diary.

CONTACT: Mrs C McGilvery/Ms M Hamilton/Mr D Krix/Ms S McNaught/Ms T Berberian

Visual Design

This is a two year course which involves innovative design in creating images & objects. This course involves the use of a wide variety of traditional and contemporary design forms including graphic design (stakedeck art) architectural design, wearable art (fashion design), sticker and stencil design, jewellery design and public art/sign writing. A focus on school to work underscores this course.

A balance between designing using Adobe Illustrator, Adobe Photoshop and via traditional techniques is a focus of this course.

Students will develop understandings and skills required to design and make works which fulfil a range of commercial functions and express and communicate their own ideas and feelings.

The two main content areas are making designed objects 60% and critical/historical appreciation 40%.

This course involves excursions to local and Sydney art galleries and workshops relevant to this exciting course. Students will have many opportunities to exhibit their designed objects & images in shows and exhibitions eg 5 Lands Walk and the KHS One Night Only Arts Festival.

Additionally, students will be invited to participate in the KHS Interested and Talented extension program in Year 10 which practicing arts teach and tutor our students.

Course Cost: there will be a subject cost of \$45 in Year 9 and \$40 in Year 10, which covers the cost of materials used and is essential to maintain the programs offered. Students also need to supply their own Visual Arts Diary.

CONTACT: Mrs C McGilvery/Ms M Hamilton/Mr D Krix/Ms S McNaught/Ms T Berberian